FLORIDA ATLANTIC

COURSE CHANGE REQUEST Graduate Programs

Department Curriculum and Instruction

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

ATLANTIC				Banner
UNIVERSITY	College Education			Catalog
Current Course		Current Co	urse Title	
TOL 5045			f TESOL & Bilingual Edu	ucation
	tached for ANY changes to c d by the changes; attach doc		details. See <u>Template</u> . Please	consult and list departments
Change title to:			Change description to:	
Change prefix				
From:	To:		Change prerequisites/	minimum grados to:
Change course r	number		change prefequisites/	minimum graues to.
From: 53	To : 6345			
Change credits*			Change corequisites to):
From:	To:			
Change grading				
From:	To:		Change registration co	ontrols to:
Academic Servi	ce Learning (ASL) **			
Add 🗌	Remove	\neg		
* See <u>Definition of a</u>	Credit Hour			
	Learning statement must be in al attached to this form.	dicated in	Please list existing and new p and include minimum passing	re/corequisites, specify AND or OR g grade.
Effective Term/ for Changes:	Year Spring 2025		Terminate course? Eff for Termination:	ective Term/Year
Faculty Contact/E	Email/Phone Michelle Vau	 ıghan/mvaugh	na3@fau.edu/561-542-723	1
Approved by				Date
Department Chair	Charles Dukes	- 1		08/12/2024
College Curriculum	1 Chair Lychith	Villares)	08/15/2024
College Dean	- fresherm			8/28/2024
UGPC Chair	,			
UGC Chair —				
Graduate College D	Dean			
UFS President _				
Provost				

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

Catalog Course Description Changes for EDG 5705, TSL 5440, TSL 5345, TSL 5142

Change EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

Curriculum Development in TESOL and Bilingual Education (TSL 5142) 3 credits

Focuses on curriculum and materials selection and development in TESOL and bilingual education from Pre-K to adult for a variety of national and international contexts.

Methods of TESOL and Bilingual Education (TSL 5345) 3 credits

The study and applications of methodologies, strategies and materials for teaching English learners (ELs) and bilingual students in a variety of educational settings. For teachers of Pre-K students and adults .

Assessment Issues for ESOL and Bilingual Populations (TSL 5448) 3 credits

This course focuses on the theory, research, and practice of assessment related to equity and the education of English and bilingual learners.

Multicultural Education (EDG 5705) 3 credits

An introduction to the field of multicultural education, the multiple dimensions of sociocultural diversity and the implications and challenges for equitable education.

Catalog Program Description Changes for EDG 5705, TSL 5440, TSL 5345, TSL 5142

In "Masters in Curriculum and Instruction" Description:

EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

Concentration - 15 credits. Complete 15 credits from	one of the following	concentrations
Multicultural Education		
Black Perspectives in Education	EDF 6615	3
Foundations of Global Education	EDF 6800	3
Foundations of Multicultural Curricula	EDF 6887	3
Multicultural Education	EDG 5705	3
Elective*		3
TESOL/Bilingual Education		
Multicultural Education	EDG 5705	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3
Methods of TESOL and Bilingual Education	TSL 5 345	3
Assessment Issues for ESOL and Bilingual Populations	TSL 5440	3

In "Multicultural Certificate" Description:

EDG 5705 to 6705

Choose one course (3 credits)		
Foundations of Global Education	EDF 6800	3
Multicultural Education	EDG 5705	3
Another course may be used with approval of the advi	sor.	3

In "Masters in Elementary Education with ESOL plus certification" program description

EDG 5705 to 6705, TSL 5345 to 6345, TSL 5142 to 6142

Core Courses - 18-credits

Child Development in Educational Psychology	EDF 6126	3
Instructional Strategies and Assessment Practices	EDG 6345	3
Foundations in Multicultural Education	EDF 6887	3 or
Multicultural Education	EDG 5705	3
Managing Inclusive Classrooms: Effective Discipline, Curriculum and Behavior Strategies	EDG 6408	3
Methods of Teaching TESOL and Bilingual Education	TSL 5345	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3

In "Masters in Secondary Education" program description

EDG 5705 to 6705, TSL 5345 to 6345, TSL 5142 to 6142

Foundations of Multicultural Curricula	EDF 6887	3 or
Multicultural Education	EDG 5705	3
Instructional Strategies and Assessment Practices	EDG 6345	3
Managing Inclusive Classrooms and Effective Discipline, Curriculum and Behavior Strategies	EDG 6408	3
Reading Diagnosis	RED 6546	3
Remedial Reading	RED 6548	3
Teaching Reading in Secondary and Middle School	RED 6361	3
Curriculum Development in TESOL and Bilingual Education	TSL -5142	3
Methods of Teaching TESOL and Bilingual Education	TSL 5345	3

In "Master of Education- Elementary Education" program description

* TSL 5345 to 6345, TSL 5142 to 6142*

Language Arts: Elementary School	LAE 6352	3
Literature: Elementary School	LAE 6415	3
Mathematics: Elementary and Middle School	MAE 6151	3
Developmental Reading	RED 6351	3
Science: Elementary and Middle School	SCE 6151	3
Social Studies: Elementary and Middle School	SSE 6151	3
Curriculum Development in ESOL	TSL 5142	3
Methods of TESOL and Bilingual Education	TSL 5345	3

In "Teaching English to Speakers of Other Languages (TESOL) Endorsement Program"

EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

For elementary, English and foreign language teachers			
Multicultural Education	EDG 5705	3	
Applied Linguistics and TESOL	TSL 4251	3	
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3	
Methods of TESOL and Bilingual Education	TSL 5343	3	
Assessment Issues for English for ESOL and Bilingual Populations	TSL 5440	3	
For other secondary teachers (not English)			
ESOL Strategies for Content Area Teachers	TSL 4324	3	