FAU
FLORIDA ATLANTIC UNIVERSITY

NEW COURSE PROPOSAL
Graduate Programs

Department Educational Leadership and Research Methodol

College Education

(To obtain a course number, contact erudolph@fau.edu)

Prefix EDA **Number** 7978	*(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)* **Lab Code**	**Type of Course** Research/Dissertation	**Course Title** Advanced Research Seminar in Educational Leadership for School Leaders

Credits *(See Definition of a Credit Hour)* 3	**Grading** *(Select One Option)* Regular ◯ Sat/UnSat ◉	**Course Description** *(Syllabus must be attached; see Template and Guidelines)* Advanced Research Seminar in Educational Leadership for School Leaders is limited to PhD students who have reached candidacy. This is an advanced research course that offers supervised research and instruction on dissertation proposal development and scholarly writing. EDA 7978 may be taken more than once and can be counted towards the 20 required dissertation credits or substituted for EDA 7980. This course does not require a syllabus due to the individual nature of the instruction.
Effective Date *(TERM & YEAR)* Spring 2025		

Prerequisites Students must have met Doctoral Candidacy requirements which are outlined on the appended materials. *Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.*	**Academic Service Learning (ASL) course** ☐ Academic Service Learning statement must be indicated in syllabus and approval attached to this form.
	Corequisites · **Registration Controls** *(For example, Major, College, Level)* **Instructor Permission Required**

Minimum qualifications needed to teach course: Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field).	**List textbook information in syllabus or here** No textbooks will be required
Faculty Contact/Email/Phone Daniel Reyes-Guerra dreyes@fau.edu	**List/Attach comments from departments affected by new course** No other departments would be impacted by this course.

Approved by		Date
Department Chair	*[signature]*	3/11/24
College Curriculum Chair	*[signature] Paul R. Peluso*	4/15/2024
College Dean	*[signature]*	4/17/2024
UGPC Chair		
UGC Chair		
Graduate College Dean		
UFS President		
Provost		

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

NewCourseGR, revised Summer 2022

Doctor of Philosophy (Ph.D.)

The doctoral degree is designed for individuals who seek the highest credential their discipline offers for personal and/or career growth. The degree is seen as a terminal degree with a unique set of required courses and experiences. Doctoral programs are designed to provide a broad set of experiences that allow leaders to bring many different perspectives to bear on the organizational problems and opportunities that confront them in practice. The program assumes that educational leaders will be more effective when they are able to: 1) apply information and concepts into practice; 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other; 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated; and 4) learn through a community of practitioners model in which participants engage real problems and opportunities in a collegial learning team approach. Doctoral students must meet the leadership core prerequisites.

Admission Requirements
Admission to the doctoral program is competitive. Enrollment is limited and the number of candidates accepted is determined annually. Applicants who meet the following minimum criteria will be placed into a candidate selection pool:

1. Master's degree from an accredited college or university; and
2. Achieve a minimum GPA of 3.0 in a master's program from an accredited college or university.

Selection Process
The department's doctoral admissions committee will review all evidence of high promise found in the applicant's admissions documents, including but not limited to: grade trends, work experience, accomplishments and promotions, letters of reference and attainment in rigorous courses. Following the document review, selected applicants will be interviewed by the doctoral admissions committee and provide a writing sample. The committee will then recommend candidates for acceptance and notify them of the decisions.

All required admissions documents must be submitted by March 1 for fall admittance. The applicant pool will be reviewed in May of each year. Depending on enrollment, the department may open the doctoral program for admittance at other times during the year. Students should consult the department for additional admission dates.

Acceptance to Candidacy
Admission to the doctoral program does not constitute admission to candidacy for the degree. In order to be admitted to candidacy for the doctoral degree by the department, the student must:

1. Have an approved Program of Study on file with the Graduate College;
2. Pass the qualifying examination and be recommended for candidacy by the faculty;
3. Have dissertation prospectus/concept paper approved by program faculty;
4. Have a chair and doctoral committee formed;
5. Complete the required research, leadership, and knowledge courses necessary to advance to the dissertation phase.

School Leaders (K-12) Concentration
The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study will have mastered the subject matter needed for the profession and understand the need to engage in lifelong learning to maintain effectiveness in a changing environment. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and school-based clinical experiences. Doctoral students must meet the leadership core prerequisites and engage in courses specifically designed for the doctoral level. The doctorate is not seen as a certification program, but students can add courses to receive Level I certification.

Degree Requirements	Minimum of 80 credits	
Leadership Foundation	**6 credits**	
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7190	3
Research Foundation	**18 credits**	
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Qualitative Inquiry	EDA 7416	3
Advanced Statistics	STA 7114	3

Modes of Inquiry for Educational Leaders	EDA 7421	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
Professional Knowledge	**15 credits**	
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
Educational Leadership Foundations	EDA 7196	3
Seminar in School Administration *(May be taken multiple times and applicable to Elective category)*	EDA 7930	3
Electives	**9 credits**	
Students must complete 9-credits of advisor-approved electives. Examples include those below.		
Leadership Seminar: Apprenticeship in Ed. Leadership Research	EDA 7935	3
Leadership Seminar: Educational Leadership Research - Contemporary Problems of Practice	EDA 7936	3
Leadership Seminar: Multiple Frameworks of Educational Leadership Research	EDA 7937	3
Leadership Seminar: Demystifying Complex Research Questions	EDA 7938	3
Leadership Seminar: Theory, Policy, and Practice - Implications for Research in Educational Leadership	EDA 7939	3
Experiential Component	**12 credits**	
Advanced Administrative Externship (Action Learning) (must be taken for a total of six credits)	EDA 7948	3 or 6
Students must complete 6 credits from the following courses. All courses listed can be taken more than once to fulfill this requirement.		
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project 1	EDA 7943	1-6
Field Project 2	EDA 7944	1-6
Dissertation (20 credit minimum)	**20 credits**	
Advanced Research Seminar in Educational Leadership *(can be taken multiple times)*	EDA 7978	3
Dissertation *(can be taken multiple times)*	EDA 7980	1-20
Prerequisite Coursework (not part of degree program, but allowable for degree application process)		
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3