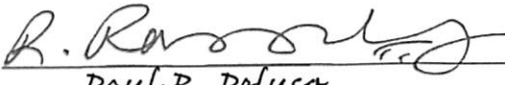


 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Special Education College Education		
Program Name M.Ed. Special Education		☐ New Program* ☒ Change Program*	Effective Date (TERM & YEAR) Summer 2023
Please explain the requested change(s) and offer rationale below or on an attachment. The Department of Special Education has re-designed its M.Ed. in Special Education degree by streamlining offerings for a fully online degree program to be completed in 16-24 months. As such, the following catalog changes are requested: In addition to the existing three areas of concentration (i.e., ABA, Autism, Early Childhood Special Education), we propose an additional area of concentration: Special Education Intervention Specialist (SEIS). This concentration area will provide pre and in-service teachers with the skills necessary to provide instructional and intervention supports and services for K-12 students with disabilities. To complete SEIS program, two new courses were developed and are being requested for approval in the creation of this new concentration area. EEX 6292 Literacy Remediation & Interventions for Students with Disabilities EEX 6290 Mathematics Remediation & Intervention for Students with Disabilities To align with the changes made in the Department of Special Education, we propose changing the course title of EEX 6942 Field Project in Exceptional Student Education to EEX 6942 Field Project in Special Education.			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone Dr. Rangasamy Ramasamy		Consult and list departments that may be affected by the change(s) and attach documentation See attached documents from the Dept Chairs.	
Approved by Department Chair  College Curriculum Chair <u>Paul R. Peluso</u> College Dean  UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date <u>3/8/2023</u> <u>3/23/2023</u> <u>4/10/2023</u> _____ _____ _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Overview of Proposed Program Changes

- Two new courses:
EEX 6292 Literacy Remediation & Interventions for Students with Disabilities
EEX 6290 Mathematics Remediation & Intervention for Students with Disabilities
- Propose an additional area of concentration: Special Education Intervention Specialist to the MEd in Special Education. This is in addition to the existing three areas of concentration (i.e., ABA, Autism, Early Childhood Special Education).
- Propose EEX 6942 Field Project in Exceptional Student Education be changed to EEX 6942 Field Project in Special Education

Special Education

Master of Education (M.Ed.)

The master's program is a fully online degree that includes, 36- 39-credit hours and provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators, or related field personnel to specialize in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD), and Early Childhood Special Education (ECSE), and **Special Education Intervention Specialist (SEIS)**. Upon completion, students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.
3. Personal statement not exceeding three double-spaced pages, indicating the applicant's reasons for pursuing a master's degree and career goals.

Degree Requirements

1. The student must meet College and University requirements.
2. The student must earn grades of "B" or higher in all Special Education courses in the program and will be required to repeat any course in which a grade of less than "B" is earned. (A course can be repeated only once.)
3. The student must complete a minimum of 36 credits in the program.

CURRENT		
M.Ed. in Special Education with concentration in Applied Behavior Analysis (ABA): 36- 39 total credits		
<i>Department Core Courses -15 credits</i>		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
<i>Optional 1- 3 credits</i>		
Field Project in Exceptional Student Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
<i>Specialization: Applied Behavior Analysis - 21 credits</i>		
Advanced Applied Behavior Analysis	EEX 7618	3
Applied Behavior Analysis	EEX 5612	3
Behavior Analytic Supervision & Management	EEX 6226	3
Behavior Analytic Teaching	EEX 6609	3
Behavior Assessment and Intervention Selection	EEX 6615	3
Behavior Change and Management Strategies	EEX 6602	3
Ethics in Applied Behavior Analysis	EEX 6747	3

CURRENT		
M.Ed. in Special Education with concentration in Autism Spectrum Disorders (ASD): 36- 39 total credits		
College Core Courses - 6 credits		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Exceptional Student Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Autism Spectrum Disorders - 15 credits		
Applied Behavior Analysis	EEX 5612	3
Behavior Change and Management Strategies	EEX 6602	3
Diagnosis, Assessment and Instructional Decision Making for Students with Autism Spectrum Disorders	EEX 6210	3
Intervention for Social, Communication, Academic and Functional Skills for Students with Autism Spectrum Disorders	EEX 6298	3
Nature and Characteristics of Autism Spectrum Disorders	EEX 6095	3

CURRENT		
M.Ed. in Special Education with concentration in Early Childhood Special Education (ECSE): 36- 39 total credits		
College Core Courses - 6 credits		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Exceptional Student Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Early Childhood Special Education- 15 credits		
Atypical Development Early Childhood Exceptional Student Education	EEX 5017	3
Early Intervention Services	EEX 6707	3
Family and Community Resources in Early Childhood Special Education	EEX 5755	3
Methods in Early Childhood Special Education	EEX 5245	3
Survey and Assessment in Early Childhood Special Education	EEX 5015	3

PROPOSED		
M.Ed. in Special Education with concentration in Applied Behavior Analysis (ABA): 36- 39 total credits		
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Exceptional Student Special Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Applied Behavior Analysis - 21 credits		
Advanced Applied Behavior Analysis	EEX 7618	3
Applied Behavior Analysis	EEX 5612	3
Behavior Analytic Supervision & Management	EEX 6226 6626	3
Behavior Analytic Teaching	EEX 6609	3
Behavior Assessment and Intervention Selection	EEX 6615	3
Behavior Change and Management Strategies	EEX 6602	3
Ethics in Applied Behavior Analysis	EEX 6747	3

PROPOSED		
M.Ed. in Special Education with concentration in Autism Spectrum Disorders (ASD): 36- 39 total credits		
College Core Courses - 6 credits		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Exceptional Student Special Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Autism Spectrum Disorders - 15 credits		
Applied Behavior Analysis	EEX 5612	3
Behavior Change and Management Strategies	EEX 6602	3
Diagnosis, Assessment and Instructional Decision Making for Students with Autism Spectrum Disorders	EEX 6210	3
Intervention for Social, Communication, Academic and Functional Skills for Students with Autism Spectrum Disorders	EEX 6298	3
Nature and Characteristics of Autism Spectrum Disorders	EEX 6095	3

PROPOSED		
M.Ed. in Special Education with concentration in Early Childhood Special Education (ECSE): 36- 39 total credits		
College Core Courses - 6 credits		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Exceptional Student Special Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Early Childhood Special Education- 15 credits		
Atypical Development Early Childhood Exceptional Student Education	EEX 5017	3
Early Intervention Services	EEX 6707	3
Family and Community Resources in Early Childhood Special Education	EEX 5755	3
Methods in Early Childhood Special Education	EEX 5245	3
Survey and Assessment in Early Childhood Special Education	EEX 5015	3

PROPOSED NEW		
M.Ed. in Special Education with concentration in Special Education Intervention Specialist (SEIS): 36- 39 total credits		
College Core Courses - 6 credits		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
Department Core Courses -15 credits		
Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between Schools, Communities, and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Services, and Support	EEX 6320	3
Special Education Leadership, Policy, and Ethics	EEX 6515	3
Optional 1- 3 credits		
Field Project in Special Education or Master's Thesis	EEX 6942 or EEX 6971	1-3
Specialization: Special Education Intervention Specialist (SEIS) 15 credits		
Behavior Analytic Teaching	EEX 6609	3
Cognitive & Metacognitive Strategies	EEX 6259	3
Literacy Remediation & Interventions for Students with Disabilities	EEX 6292	3
Mathematics Remediation & Intervention for Students with Disabilities	EEX 6290	3
Seminar in Special Education	EEX 6027	3

Rangasamy Ramasamy

From: Robert Shockley
Sent: Wednesday, March 1, 2023 1:55 PM
To: Rangasamy Ramasamy; Carman Gill; Charles Dukes; Dale Williams
Subject: RE: Grad Syllabi for Special Education M.Ed. Program Changes

No conflict with ELRM. RS

Robert Shockley, Chair
Educational Leadership and Research Methodology
ED 47 Room 260A
777 Glades Rd.
Boca Raton, FL 33431
(561)297-3551



From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Sent: Wednesday, March 1, 2023 12:11 PM
To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Charles Dukes <cdukes@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>
Cc: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Subject: Grad Syllabi for Special Education M.Ed. Program Changes

Dear Chairs,

The Department of Special Education revamped its Master's Degree in Special Education. We have made changes to our admission criteria and updated standards and delivery modes. The revised degree program is offered completely online as of January 2023. We have three concentration areas in the master's track (Applied Behavior Analysis, Autism Spectrum Disorder, and Early Childhood Special education) that went through GPC, Steering, and the Senate and got approved. We are working on the fourth concentration area called the Special Education Intervention Specialist track. This necessitated the creation of two new courses (Literacy Remediation & Interventions for Students with Disabilities and Mathematics Remediation and Intervention for Students with

Disabilities). The syllabi are attached; please review and indicate if there are any conflicts with your Department offerings. Please reply by Monday, March 13. Thank you.

Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
Florida Atlantic University
Boca Raton Fl, 33431
(561) 297-3281
rramasam@fau.edu

For information about FAU-Special Education Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



Rangasamy Ramasamy

From: Charles Dukes
Sent: Wednesday, March 1, 2023 2:31 PM
To: Rangasamy Ramasamy
Subject: Re: Grad Syllabi for Special Education M.Ed. Program Changes

The DCI has no conflict.

Charles Dukes, EdD, PhD
Interim Chair, Department of Curriculum and Instruction
Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
777 Glades Road Boca Raton, FL 33431
E-mail: cdukes@fau.edu
office-561 297 1081
fax-561 297 2507

To learn more about me and my research,
go to <https://www.fau.edu/education/faculty/dukes/>

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or faculty/research visit: <http://www.fau.edu/education/academicdepartments/ese/contacts/>
or scan this QR code:



From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Date: Wednesday, March 1, 2023 at 12:10 PM
To: Robert Shockley <SHOCKLEY@fau.edu>, Carman Gill <gillc@fau.edu>, Charles Dukes <cdukes@fau.edu>, Dale Williams <DWILLIAM@health.fau.edu>
Cc: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Subject: Grad Syllabi for Special Education M.Ed. Program Changes

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Regards,
R. Ramasamy

Rangasamy Ramasamy

From: Dale Williams
Sent: Thursday, March 2, 2023 1:30 PM
To: Rangasamy Ramasamy
Subject: RE: Grad Syllabi for Special Education M.Ed. Program Changes

No conflicts.

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Sent: Wednesday, March 1, 2023 12:11 PM
To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Charles Dukes <cdukes@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>
Cc: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Subject: Grad Syllabi for Special Education M.Ed. Program Changes

Dear Chairs,

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Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
Florida Atlantic University
Boca Raton Fl, 33431
(561) 297-3281
rramasam@fau.edu

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Rangasamy Ramasamy

From: Carman Gill
Sent: Friday, March 3, 2023 10:17 AM
To: Rangasamy Ramasamy
Subject: Re: Grad Syllabi for Special Education M.Ed. Program Changes

No conflicts and no problem! Have a good day.

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Sent: Friday, March 3, 2023 10:09 AM
To: Carman Gill <gillc@fau.edu>
Subject: RE: Grad Syllabi for Special Education M.Ed. Program Changes

Thank you, Carman for responding to my request. I am glad to know that your department has no conflicts with both our course syllabi.

R. Ramasamy

From: Carman Gill <gillc@fau.edu>
Sent: Friday, March 3, 2023 9:46 AM
To: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Subject: Re: Grad Syllabi for Special Education M.Ed. Program Changes

Looks good to me! Thanks,
Carman

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Sent: Wednesday, March 1, 2023 2:42 PM
To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Charles Dukes <cdukes@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>
Subject: RE: Grad Syllabi for Special Education M.Ed. Program Changes

Thank you Dr. Shockley.
Ramasamy

Sent from my T-Mobile 4G LTE Device

----- Original message -----

From: Robert Shockley <SHOCKLEY@fau.edu>
Date: 3/1/23 1:55 PM (GMT-05:00)