

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership and Research Methodology College College of Education		
Program Name School Leaders (K-12) Concentration [PhD Program]		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Summer 2026
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>1. Add the course EDF 6432 - Measurement as a required course under Research Foundation courses.</p> <p>Explanation: This course will enhance the research skills of our doctoral students by enabling them with the knowledge, skills, and practice needed to develop items and survey instruments to be used in quantitative or mixed methods research.</p> <p>2. Also, change the description of both the program and the courses listed (see all changes in red in attachment) under Educational Leadership Doctor of Philosophy (PhD), School Leaders (K-12) Concentration in the catalog to reflect the current design and outcomes of the program. These changes are demonstrated in the attached WORD document.</p> <p>Explanation: It is important for prospective and current students to understand that this program is designed for leaders and scholars, and what the descriptions of the learning outcomes will be in terms of their knowledge, skills, and dispositions.</p> <p>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</p>			
Faculty Contact/Email/Phone Daniel Reyes-Guerra / dreyes@fau.edu / 561-306-4897		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u><i>[Signature]</i></u> College Curriculum Chair <u><i>Lisa A. Finnegan</i></u> College Dean <u><i>Charles Dukes</i></u> UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date <u><i>8/14/25</i></u> <u>8/29/25</u> <u>9/8/2025</u> _____ _____ _____ _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

EDUCATIONAL LEADERSHIP AND RESEARCH METHODOLOGY

Faculty:

Shockley, R. E., Chair; Barakat, M.; ~~Bogotch, I.~~; Bloom, J.; ~~Bryan, V.~~; DeDonno, M.; ~~Dennett, S.~~; ~~Friesen, K.~~; Floyd, D.; Hardman, J.; Krzemienski, J.; Lieberman, M.; Maslin-Ostrowski, P.; Mays, T.; Morris, J. D.; Mountford, M. L.; Reyes-Guerra, D.; Salinas, C.; Shepherd, D.; Vasquez, M.; ~~Warshaw, J.~~; ~~Watlington, E.~~; Ye, S.

Educational Leadership and Research Methodology offers three degree programs: the Master of Education, the Specialist in Education and the Doctor of Philosophy. Also offered are an [undergraduate minor in Leadership Studies](#) and a [graduate certificate in Teacher Leadership](#).

Vision

We strive for a transparent, caring and ethical environment that cultivates educational leadership pioneers who through integrity, social justice and knowledge, shape a better world that promotes human dignity.

Mission

The Department of Educational Leadership and Research Methodology at Florida Atlantic University is a community of scholars engaged in programs: ~~Adult and Community Education~~, Higher Education Leadership, School Leaders, and Research Methodology. We focus on the preparation and support of practitioners, leaders and researchers in Florida, the nation and the international community through courses, undergraduate and graduate programs, professional learning and community service.

Values

~~With values, we strive to align words and actions.~~

~~Integrity – We strive to act with honesty, transparency and respect.~~

~~Learning Community – We strive to be an evolving community of learners grounded in collegiality, collaboration and mentorship.~~

~~Social Justice, Diversity, Equity and Inclusion – We strive to promote a society where individuals and cultures are valued, where all have equitable opportunities and where all inhabit an inclusive environment that is safe physically, emotionally and socially.~~

~~Innovative Action—We strive, at both an individual and systemic level, to engage continuously in discovery, reflection and the creation and application of knowledge.~~

~~Excellence—We strive for quality in everything we do individually and collectively.~~

Values

With our values, we align our words and actions as we strive to:

- Act with honesty, transparency, and respect.
- Be an evolving community of learners grounded in collegiality, collaboration and mentorship.
- Promote a society where individuals and cultures are valued, where everyone is afforded opportunities that can fulfill their differing needs, and where all inhabit an environment that is safe physically, emotionally, and socially.
- Engage continuously in discovery, reflection, and the creation and application of knowledge.
- Excel with quality in everything we do individually and collectively.

Program Concentrations

~~**Adult and Community Educational Leaders**—prepares individuals for leadership positions in educational programs for adults in a wide variety of settings: business and industry, health and social service agencies and public and private schools. The program of study is organized around four domains: professional attitudes; historical, social and philosophical context; adult learning and development; and organization and administration of adult programs. Additional areas of study are offered in adult education, college teaching, community education, human resource development and technology.~~

Higher Education Leaders —prepares individuals in leadership positions in community colleges, state colleges, agencies, public and private organizations and all facets of post-secondary education. The program is appropriate for those aspiring to or currently holding leadership positions in public and private institutions of higher education. Areas of study are community college and state college leaders, student affairs leadership, instructional leadership and foundations of higher education. The program of study is organized around three domains: historical, philosophical and social context; institutional mission; and

management.

School Leaders (K-12) — prepares public and private ~~elementary, middle school, secondary, community school and district-level administrators~~ school educators and scholars to meet the challenges of today's schools. The programs of study ~~is~~ are organized around ~~three~~ four domains: ~~teaching and learning, management and schools-in-context~~ leadership foundations, research foundations, professional knowledge, and experiential components. ~~The programs encompasses~~ The programs encompasses all facets of educational leadership ~~including management, law and school and instructional improvement~~. The requirements for Florida Level I Certification in Educational Leadership can be met through the master's degree program, ~~the specialist with certification program~~, or the Florida Principal Certification Program.

Admission Requirements

The following items should be submitted to the Graduate College for consideration for admission to a program in the Department of Educational Leadership and Research Methodology:

1. FAU graduate application;
2. Official transcripts from all institutions.

Submit the following information to ~~the Department of Educational Leadership and Research Methodology~~ Florida Atlantic University for program admissions:

1. An essay that identifies your career goals and how the program you are planning to pursue will enable you to meet these goals;
2. A professional résumé;
3. Letters of professional reference: Two for the master's and specialist's programs and three for the doctoral program;
4. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification).