

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW/CHANGE PROGRAM REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership and Research Methodology College College of Education		
<b>Program Name</b> School Leaders (K-12) Concentration [Specialist Non-Certification Program]		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	<b>Effective Date</b> (TERM & YEAR) Summer 2026
<p><b>Please explain the requested change(s) and offer rationale below or on an attachment.</b></p> <p>No new courses were included in these changes. We are removing EDA 7235 Seminar in School Law which is no longer a part of the Program of Study, and adding EDA 7421 Introduction to Modes of Inquiry and EDA 7196 Educational Leadership Foundations.</p> <p>The changes that are made to the program and are to be included in the catalog (see attachment) are designed to allow for the Specialist Program to be utilized as a "Specialist On the Way" to the PhD. The courses listed in the attachment are now in line with the courses to be taken as a part of the Program of Study for the PhD.</p>			
<p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p>			
<b>Faculty Contact/Email/Phone</b> Daniel Reyes-Guerra / dreyes@fau.edu / 561-306-4897		<b>Consult and list departments that may be affected by the change(s) and attach documentation</b>	
<b>Approved by</b> Department Chair <u><i>[Signature]</i></u> College Curriculum Chair <u><i>Lisa A. Finnegan</i></u> College Dean <u><i>Charles Dukes</i></u> UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> <u><i>8/19/25</i></u> 8/29/25 9/8/2025 _____ _____ _____ _____	

Email this form and attachments to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.



## School Leaders (K-12) Concentration

The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study are reflective, knowledgeable and open-minded leaders and scholars. They are continuous learners who demonstrate rigor of thought and analysis. They employ their leadership knowledge and actions to inform and enable themselves and others as advocates for a just and democratic educational system and society. This program is flexible enough to develop scholars and scholar-practitioners. Meaning that while many of our students will continue in their profession as educational administrators, we facilitate their learning of the knowledge and skills which supports their ability to enter the Academy upon completion. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and experiential learningschool-based-clinical-experiences. Doctoral students must meet the Leadership Foundation core prerequisites and engage in courses specifically designed for the doctoral level.

<b>PhD Degree Requirements</b>	<b>Minimum of 80 credits</b>	
<b>Leadership Foundation</b>	<b>6 credits</b>	
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership Executive Leadership	EDA 7931/7190	3
<b>Research and Technology Foundation</b>	<b>21 18-credits</b>	
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Qualitative Inquiry	EDA 7416	3
Introduction to Modes of Inquiry for Educational Leadership	EDA 7421	3
Advanced Statistics	STA 7114	3
Measurement	EDF 6432	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
<b>Professional Knowledge</b>	<b>15 credits</b>	
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
Educational Leadership Foundations	EDA 7196	3
Seminar in School Administration (may be taken multiple times and applicable to Electives category)	EDA 7930	3
<b>Electives</b>	<b>6 9-credits</b>	
<i>Students must complete 69-credits of advisor-approved electives, such as the examples below.</i>		
Seminar: Apprenticeship in Educational Leadership Research	EDA 7935C	3
Seminar in Educational Leadership Research: Contemporary Problems of Practice	EDA 7936C	3
Seminar: Multiple Frameworks of Educational Leadership Research	EDA 7937C	3
Seminar: Demystifying Complex Research Questions	EDA 7938C	3
Seminar in Theory, Policy and Practice: Implications for Research in Educational Leadership	EDA 7939C	3

<b>Experiential Component</b>	<b>12 credits</b>	
Advanced Leadership Externship 1, 2 or 3 (must be taken for a total of 6 credits) <i>Students must complete 6 credits from the following courses. All courses listed can be taken more than once to fulfill this requirement.</i>	EDA 7948	3 or 6
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Special Topics in Educational Leadership: American Educational Research Association Conference (AERA) and/or University Council for Educational Administration Conference (UCEA)	EDA 7931	3
Field Project 1	EDA 7943	3-6
Field Project 2	EDA 7944	3-6
<b>Dissertation</b>	<b>20 credits (minimum)</b>	
Advanced Research Seminar in Educational Leadership for School Leaders ( <i>may be taken multiple times and count toward the 20 required credits of EDA 7980</i> )	EDA 7918	3
Dissertation (registration over multiple terms)	EDA 7980	1-15
<b>Prerequisite Coursework (not part of degree program, but allowable for degree application process)</b>		
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3



## School Leaders (K-12) Advanced Concentration (no certification)

The K-12 School Leadership Specialist Advanced program prepares school leaders to meet the leadership challenges of today's public and private educational institutions. The program is designed for those who want to further specialize in education and school leadership beyond a master's degree. It is built on the four major domains that the ELRM requires for learning: leadership foundations, research foundations, professional knowledge and experiential learning.

The leadership foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The Specialist Advanced program is centered on a school leadership professional knowledge base including technical knowledge, specialized skills and ethical standards. It includes advanced research methodology courses in both quantitative and qualitative methods so that these leaders can engage in and understand research. It also includes experiential learning courses that bring theory to practice in real settings. It is designed for those who practice and intend to continuously engage in research, scholarship and leadership.

Unlike the School Leaders Specialist program with certification, this program does not contain the set of coursework leading to Florida Educational Leadership Level I certification. The Specialist Advanced program is seen as a terminal degree with a unique set of required courses. ~~Students must pass a Comprehensive Exam for program completion that consists of a formal testing experience.~~ All formal writing is to be completed in APA format, latest edition.

<b>Degree Requirements</b>	<b>57 48 credits</b>	
<b>Leadership Foundation</b>	<b>12 9 credits</b>	
Seminar in School Administration	EDA 7930	3
<del>Seminar in School Law</del>	<del>EDA 7235</del>	<del>3</del>
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: <del>Seminar in Leadership</del> Executive Leadership	EDA <del>7931</del> 7190	3
<b>Research Foundation</b>	<b>15 credits</b>	
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Statistics	STA 7114	3
<del>Advanced Leadership Externship 1, 2 or 3</del>	<del>EDA 7948</del>	<del>3</del>
<del>Introduction to Modes of Inquiry for Educational Leadership</del>	<del>EDA 7421</del>	<del>3</del>
Measurement	EDF 6432	3
Advanced Qualitative Inquiry	EDA 7416	3
<b>Professional Knowledge</b>	<b>9 12 credits</b>	
<del>Educational Leadership Foundations</del>	<del>EDA 7196</del>	<del>3</del>
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
<b>Elective Professional Knowledge</b>	<b>9 credits</b>	
<del>9 doctoral-level graduate credits are to be taken with advisor's approval</del>		
<b>Experiential Component</b>	<b>12 credits</b>	
Advanced Leadership Externship 1, 2 or 3	EDA 7948	6

<del>Administrative Externship—1, 2 or 3</del>	<del>EDA 6925</del>	<del>3</del>
<del>Field Project 1</del>	<del>EDA 7943</del>	<del>3</del>
<del>Field Project 2</del>	<del>EDA 7944</del>	<del>3</del>
<del>Directed Independent Study</del>	<del>EDA 7905</del>	<del>3</del>
Special Topics in Educational Leadership: American Educational Research Association Conference (AERA) and/or University Council for Educational Administration Conference (UCEA)	EDA 7931	6
<b><i>Prerequisite Coursework (not part of degree program, but allowable for degree application process)</i></b>		
ADE 6381, EDA 6103, EDF 6481, EDS 6100, STA 6113		