

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____
	Department Curriculum & Instruction College Education		
Program Name Ph.D. in Curriculum & Instruction		☐ New Program ☒ Change Program	Effective Date (TERM & YEAR) Fall 2022
Please explain the requested change(s) and offer rationale below or on an attachment The requested changes pertain to the admissions criteria: - Application deadline changed from February 15th to February 1st - Added flexibility around undergraduate and graduate GPA requirement - The elimination of the GRE as an admission requirement - Further specification of the content of recommendation letters - Further specification of the content of the professional statement - The addition of a curriculum vitae (CV) or resume - Further details about pre- and post-interview tasks following successful submission of the application materials The department's admission committee has collected several years of data on the application and admission process and has determined that these changes will help improve the admission and deliberation process. In the past few years, when the Graduate College suspended the requirement of the GRE, we had the opportunity to review how the GRE played a role in our decision making around admissions. Based on our experiences, we find that the removal of the GRE will not have an adverse impact on the the program and our decisions about applicants.			
Faculty Contact/Email/Phone Sabrina Sembiente / ssembiente@fau.edu / (786) 541-6020		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>Charles Dukes</u> College Curriculum Chair <u>Paul R. Peluso</u> College Dean <u>[Signature]</u> UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date <u>1/31/2023</u> <u>2/7/2023</u> <u>2/13/2023</u> _____ _____ _____ _____	

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

**Doctor of Philosophy in Curriculum and Instruction
Proposed Admissions Changes and Rationale**

The faculty of the department of Curriculum and Instruction are requesting to modify the admission requirements for the Doctor of Philosophy in Curriculum and Instruction degree. These proposed changes would help update and improve the admission and deliberation process of the C&I admissions committee. The C&I admissions committee has collected several years of data on the application and admission process and has determined that these changes will help to streamline and add further robustness to the procedures. These changes reflect the decision of all faculty in our newly merged department (previously two separate departments: Curriculum, Culture, and Educational Inquiry; Teaching & Learning). These changes will provide the admissions committee with more time to review applications and make admission decisions earlier so as to stay competitive with other PhD/EdD programs that provide early admission decisions. The changes will also streamline the content of submitted personal statements and recommendation letters so that these materials are more equivalent, making deliberation of the materials fairer. If these changes are approved, applicants will be able to apply to the program and address cumulative GPAs that are less than 3.00 (undergraduate) or 3.25 (graduate); specify the content of recommendation letters and personal statements; include a curriculum vitae; and be provided with more information about pre- and post-interview procedures after successful submission of the application materials. Our Doctor of Philosophy in Curriculum and Instruction program distinguishes itself from other C&I doctoral programs in Florida as the majority provide EdD degrees rather than PhD degrees (e.g., UF, UNF, UWF, Barry, NSU). It is our goal to remain competitive in this field and increase access while adding rigor to the admissions process of this degree program.

Proposed admission deadline change for new graduate students: February 1st. This proposed change will provide the admissions committee with more time to review applications and make admission decisions earlier so as to stay competitive with other PhD/EdD programs that provide early admission decisions.

Proposed Changes to Admissions Requirements for the catalog

Currently in the Catalog:

The Doctor of Philosophy (Ph.D.) of Curriculum and Instruction would now be listed in the catalog under the newly merged Department of Curriculum and Instruction's Doctoral Programs.

**Curriculum and Instruction
Doctor of Philosophy (Ph.D.)**

The Doctor of Philosophy (Ph.D.) in Curriculum and Instruction degree provides a theoretical and practical course of study in curriculum and instruction. The program is designed for teachers, curriculum coordinators, university academics and other professional educators. It enables students to develop a theoretical and conceptual framework for studying teaching and learning and also encourages professional educators to develop knowledge and practice in their own fields of specialization. The Ph.D. degree requires 66 credits.

The Ph.D. culminates in a dissertation focused on a particular question and area of investigation that interests the doctoral candidate and benefits the profession. Doctoral candidates have opportunities to participate with faculty on research, in teaching and in professional activities, including publishing and conference presentations. A student can take no more than 17 credits in this program as a non-degree student before being officially admitted; those credits are subject to approval by a program advisor. Doctoral candidates are admitted during fall semesters only. Applications are due February 4-1 for program initiation in the fall term.

Admission Requirements

To be considered for admission to the doctoral program in Curriculum and Instruction, students must complete the graduate application and provide the following documentation of their preparation for doctoral-level work:

1. Send in official transcripts of all undergraduate and graduate coursework to the Graduate College at FAU indicating the courses taken and noting completion of a bachelor's and a master's degree from a regionally/nationally accredited college or university.
2. Provide official transcripts that show evidence of completing a bachelor's and master's degree from a regionally/nationally accredited college or university.
3. Have a grade point average (GPA) of 3.00 or better in the last 60 semester hours of undergraduate work and a GPA of 3.25 or better in a completed master's degree program. Students may apply to the program with a GPA of less than 3.00 (undergraduate) or 3.25 (graduate) but they must address the score in their professional statement. 3. Present GRE scores on the quantitative, verbal and written sections that are not more than five years old.
4. Provide two letters of recommendation from supervisors and/or professors. At least one letter should address your scholarly interests and abilities. Preference is given to recommendation letters which speak to a candidate's (a) academic research ability, (b) potential for doctoral studies, (c) ability to write, and (d) preparation for rigor of doctoral program.
5. Along with the application packet, turn in a professional statement describing career goals, research interests, reasons for wanting to enter the C&I program, and identifying potential faculty members in the department with whom the student would like to work. Students with lower than stipulated GPA scores or areas of weakness in their undergraduate and/or graduate transcripts must also address this information in their professional statement essay stating your scholarly interests, career objectives and rationale for applying to the doctoral program.
6. A curriculum vitae (CV) or resume.
7. Upon successful submission and referral of the application to the department, the department will invite applicants to engage in a pre-interview writing task to support their deliberation of the application. Selected applicants will then be invited to an interview with department faculty. Applicants will be asked to complete a 45-minute writing task after the interview. Participate in an interview with faculty members after the department has received the completed admission packet. Applicants will complete a writing sample after the interview.
78. Additional requirements for international students may apply. Please refer to the FAU Graduate College for more information (email: graduatecollege@fau.edu). Additional international student requirements may apply, including a minimum score of 80 on the TOEFL iBT (Test of English as a Foreign Language, Internet-Based) and a course-by-course evaluation of international transcripts by certification firm.

Commented [SS1]: This is hyperlinked to the FAU Graduate College

Program of Studies	Minimum of 66 credits	
Core Courses - 12 credits		
Trends in Analyzing Instructional Practices	EDF 7758	3
Instructional Policies and the Teaching Profession (take this course after EDF 7758)	EDF 7917	3
Curriculum Theory (take this course in the first or second semester)	EDG 7221	3
Foundations of Curriculum Theory	EDG 7938	3
Research in Curriculum and Instruction	EDG 7944	3
Initial Research Courses - 6 credits		
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Statistics	STA 7114	3
Area of Specialization/Electives - 21 credits at the 6000 level or above. Select 21 credits from the College of Education or another college in the University with approval of an advisor.		
Advanced Research Courses - up to 12 credits, 9 minimum		
Advanced Qualitative Analysis	EDA 7416	3
Advanced Educational Research	EDF 7482	3

Critical Foundations to Educational Inquiry	EDF 7578	3	
Directed Independent Study (may be taken multiple times)	EDF 7906	1-5	
Dissertation - 15 credits (registration over multiple terms for a total of 15 credits)	EDG 7980	1-456	
Total		66	

Subject: Re: proposed course and admission changes
Date: Tuesday, September 27, 2022 at 8:22:41 AM Eastern Daylight Time
From: Carman Gill
To: Rangasamy Ramasamy, Charles Dukes, Robert Shockley, Dale Williams
Attachments: image002.jpg, image003.gif, image001.jpg

Good morning,
No conflicts for CE. Have a good week,
Carman

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Sent: Monday, September 26, 2022 4:39 PM
To: Charles Dukes <cdukes@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>
Subject: RE: proposed course and admission changes

Hello Charles,

I reviewed your course changes and admission requirements for doctoral programs. These changes do not conflict with the Department of Special Education programs.

Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
Florida Atlantic University
Boca Raton Fl, 33431
(561) 297-3281
rramasam@fau.edu

For information about FAU-Special Education Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



From: Charles Dukes
Sent: Wednesday, September 21, 2022 9:22 AM
To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>

Subject: RE: proposed course and admission changes
Date: Wednesday, September 21, 2022 at 4:08:54 PM Eastern Daylight Time
From: Dale Williams
To: Charles Dukes
Attachments: image002.jpg

No conflicts.

From: Charles Dukes
Sent: Wednesday, September 21, 2022 9:22 AM
To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>
Subject: proposed course and admission changes

Colleagues,
The Department of Curriculum and Instruction would like to make some changes to a course in the PhD program as well as admissions for our EdS and PhD programs.

Documents 1 and 2 detail the course change we would like to make. Specifically, we wish to remove EDA 6415 and EDF 6481 as pre-requisites for EDF 7578 *Critical Foundations of Educational Inquiry*.

Documents 3 and 4 detail the admission changes we would like to make for the PhD program in Curriculum and Instruction. Specifically, we would like to remove the GRE and add specificity to other admission requirements (e.g., detail specific requirements for personal statement).

Document 5 and 6 detail the admission changes we would like to make the EdS program. Specifically, we would like to remove the GRE requirement and add a personal statement.

Please review the proposed changes and let me know if there is any conflict with programming in your respective departments.

Charles Dukes, EdD, PhD
Interim Chair, Department of Curriculum and Instruction
Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
777 Glades Road Boca Raton, FL 33431
E-mail: cdukes@fau.edu
office-561 297 1081
fax-561 297 2507

To learn more about me and my research,

Sabrina Sembiante

From: Charles Dukes
Sent: Monday, November 7, 2022 3:18 PM
To: Sabrina Sembiante
Subject: FW: proposed course and admission changes

Please see the message below. I think this should complete our packet for the proposal.

Charles Dukes, EdD, PhD
Interim Chair, Department of Curriculum and Instruction
Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
777 Glades Road Boca Raton, FL 33431
E-mail: cdukes@fau.edu
office-561 297 1081
fax-561 297 2507

To learn more about me and my research,
go to <https://www.fau.edu/education/faculty/dukes/>

For information about FAU-ESE Degree Programs, Events/Activities,
or faculty/research visit: <http://www.fau.edu/education/academicdepartments/ese/contacts/>
or scan this QR code:



From: Robert Shockley <SHOCKLEY@fau.edu>
Date: Monday, November 7, 2022 at 3:02 PM
To: Charles Dukes <cdukes@fau.edu>
Cc: Maria Vasquez <mvasque3@fau.edu>, Mary Lieberman <mlieberm@fau.edu>, Michael DeDonno <mddonno@health.fau.edu>
Subject: RE: proposed course and admission changes

Charles,

After consultation with our Research Methodology faculty, this is to let you know that ELRM has no conflict with your proposal. We do ask that you include in your advising materials that EDA 6415 and EDF 6481 be listed as suggested or recommended pre-requisites, rather than required pre-requisites for EDF 7578 *Critical Foundations of Educational Inquiry*. We understand why you would like to drop the required pre-requisites for EDF 7578. Please see me if there are questions. Bob

Robert Shockley, Chair
Educational Leadership and Research Methodology
ED 47 Room 260A
777 Glades Rd.
Boca Raton, FL 33431
(561)297-3551



From: Charles Dukes <cdukes@fau.edu>

Sent: Wednesday, September 21, 2022 9:22 AM

To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>

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Charles Dukes, EdD, PhD
Interim Chair, Department of Curriculum and Instruction
Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University

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To learn more about me and my research,
go to <https://www.fau.edu/education/faculty/dukes/>

For information about FAU-ESE Degree Programs, Events/Activities,
or faculty/research visit: <http://www.fau.edu/education/academicdepartments/ease/contacts/>
or scan this QR code:



Subject: RE: proposed course and admission changes
Date: Monday, September 26, 2022 at 4:39:31 PM Eastern Daylight Time
From: Rangasamy Ramasamy
To: Charles Dukes, Robert Shockley, Carman Gill, Dale Williams
Attachments: image002.jpg, image003.gif, image001.jpg

Hello Charles,

I reviewed your course changes and admission requirements for doctoral programs. These changes do not conflict with the Department of Special Education programs.

Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
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