Fau	NEW/CHANGE PROGR Graduate Prog		UGPC Approval UFS Approval Banner
FLORIDA	DepartmentEducational Leadership and Research Methdology		Catalog
ATLANTIC UNIVERSITY	College College of Education		
Program Name		New Program*	Effective Date (TERM & YEAR)
	ucation Leadership concentration, dership & Research Methodology	✓ Change Program*	Spring 2024
Please explain	the requested change(s) and offer r	ationale below or on an	attachment.
Please see the a	attachment with the request edits/change	es to the FAU Catalog	
re: Ph.D. Higher Department.	Education Leadership concentration in t	he Educational Leadership	and Research Methodology
	cation Leadership program is updating or in the catalog, etc.	ut-of-date language, correc	ting errors of courses that are
individual disser to dissertation w have the option	faculty are requesting approval to includ tation credits. The rationale for the seminariting which has proven pedagogically su to enroll in structured dissertation seminarequired to complete individual dissertation	nars it that they will provide upportive of Ph.D. dissertati ar courses that are equivale	a more structured approach ion success. Students will
1) Details about	e attached with the following: each edit/change with the rationale. og with edits/changes proposed in track o	changes	
*All new programs	and changes to existing programs must be acco	ompanied by a catalog entry sh	owing the new or proposed changes
Faculty Contact/	ty Contact/Email/Phone  Consult and list departments that may be affected the change(s) and attach documentation		
Dr. Deborah L. Flo 954-649-0344	oyd, Email/Phone: DFloyd@Fau.Edu and	the change(s) and attach	documentation
Approved by	20.40	6	Date
Department Chair		el e	2/9/24
College Curriculu	m Chair and K. Telm		2/9/2024
College Dean	My years server		2/19/2023
UGPC Chair —			1.

Email this form and attachments to <a href="UGPC@fau.edu">UGPC@fau.edu</a> 10 days before the UGPC meeting.

Graduate College Dean

UFS President

UGC Chair

Provost

FAU Catalog <u>Nov. 21, 2023 Changes/Edits</u> Notes <u>https://www.fau.edu/registrar/university-catalog/catalog/education/</u>

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#### **Higher Education Leaders Concentration**

The Higher Education Leaders concentration is designed for individuals aspiring to, or currently holding, <u>Jeadership</u> positions in institutions of higher education. <u>The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities. An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service.</u>

Degree Requirements	Minimum 84 credits	of	
Leadership Foundation	15 credits		
Leadership 1: Adult Learning_and Assessment <u>or Student</u> Development Theory	ADE 6381(ED H 6040)	3	
Leadership 2: Theories and Assessment	EDS 6100	3	
Leadership 3: Administrative Processes or EDH 6931 or EDH 7932	EDA 6103 (EDH 6931, EDH 7932)	3	
Leadership 5: Reframing Educational Organizations	EDA 7106	3	
Leadership 6: Seminar in Leadership	EDA 7931	3	
Research, Foundations	18 credits		
Educational Statistics	STA 6113	3	
Introduction to Qualitative Inquiry	EDA 6415	3	
Advanced Qualitative Inquiry (prerequisite EDA 6415)	EDA 7416	3	
Advanced Statistics (prerequisite STA 6113)	STA 7114	3	
Advanced Research (Literature Review)	EDA 7912	3	
Advanced Educational Research	EDF 7482	3	
Professional Knowledge	24 credits		
History and Philosophy of Higher Education	EDH 6065	3	
Organization and Administration of Higher Education	EDH 6635	3	
Legal Issues in Higher Education	EDH 7405	3	
Higher Education Business and Finance	EDH 7505	3	
Higher Education Doctoral Seminar	EDH 7935	3	
Select three courses (9 credits) from the following.			
Advanced Qualitative Inquiry	EDA 7416	3	
Student Development Theory	EDH 6040	3	
Student Affairs Leadership	EDH 6045	3	

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The Adult/Community Educational Leadership concentration serves individuals preparing for leadership positions in education programs for adults in a wide variety of settings: universities and community/state colleges, business and industry, health and social service agencies and public and private schools.

The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and bits of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Completion of this program of study meets the requirements for State of Florida certification in adult education (not K-12) administration for those meeting the other requirements: three years of teaching and a professional certificate (State of FL Administrative Rule 6A-4.008).¶

Degree Requirements

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International Comparative Higher Education	EDH 6058	3
Community College Curriculum	EDH 6215	
Improvement of Instruction in Colleges	EDH 6305	3
Contemporary Issues in Student Affairs	EDH 6367	3
Social Justice in Higher Education	EDH 6085	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education	EDH 7932	3
Experiential Component	12 credits	
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project I	EDA 7943	3
Field Project 2	EDA 7944	3
Internship	EDA 7940	3
Special Topics in Higher Education	EDH 6931	
Doctoral Special Topics in Higher Education,	EDH,7932	3
Dissertation (up to 9 credits dissertation seminar),	15 credits	
Dissertation Seminar 1 Dissertation Seminar 2 Dissertation Seminar 3	EDH 7932	<u>3-9</u>
Dissertation (registration over multiple terms)	EDA 7980	1- 15

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School Leaders (K-12) Concentration
The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public
and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study will have mastered the subject matter needed for the profession and understand the need to engage in lifelong learning to maintain effectiveness in a changing environment. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and school-based clinical experiences. Doctoral students must meet the leadership core prerequisites and engage in courses specifically designed for the doctoral level. The doctorate is not seen as a certification program, but students can add courses to receive Level I certification.

Degree Requirements	Minimum of 80 credits	
Leadership Foundation	6 credits	
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
Research and Technology Foundation	15 credits	
Introduction to Qualitative Inquiry	EDA 6415	
Advanced Qualitative Inquiry	EDA 7416	3

Advanced Statistics	STA 7114	3
Advanced Research (Literature Review)	EDA 7912	. 3
Advanced Educational Research	EDF 7482	3
Professional Knowledge	18 credits	
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
Select 9 credits at the 5000, 6000 or 7000 level of Education with approval of advisor.	from departmer	nt or College
Electives	9 credits	
Aging Considerations and Programs	ADE 6194	3
Special Topics	EDA 5931	3
Systems and Community	EDA 6300	3
Instructional Program Development	EDG 6255	3
History and Philosophy of Higher Education	EDH 6065	3
Community College Curriculum	EDH 6215	3
Improvement of Instruction in Colleges	EDH 6305	3
Models of Learning and Instruction	EME 6051	3
Self-Regulated Learning Systems	EME 6209	3
Instructional Design	EME 6601	3
Organizational Behavior	MAN 6245	3
Students may also select credits at the 5000 department or College of Education with appro		) level fron
Experiential Component	12 credits	
Administrative Externship 1, 2, or 3	EDA 6925	3
Students must complete 9 credits from the follo	owing courses	
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project 1	EDA 7943	3-6
Field Project 2	EDA 7944	3-6
Dissertation	20 credits	
Dissertation (registration over multiple terms)	EDA 7980	1-15
Prerequisite Coursework (not part of degre for degree application process)	ee program, bu	t allowable
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3

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# FAU Catalog Nov. 21, 2023 Changes/Edits Notes https://www.fau.edu/registrar/university-catalog/catalog/education/

Redline document on February 8, 2024

- Deletions are strikethrough
- · Additions and updates are marked in red font

### **Higher Education Leaders Concentration**

The Higher Education Leaders concentration is designed for individuals aspiring to, or currently holding, management leadership positions in institutions of higher education. The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities. An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service.

Degree Requirements	Minimum of 83 84 credits		
Leadership Foundations	15 credits		
Leadership 1: Adult Learning and Assessment or Student Development Theory	ADE 6381 (EDH 6040)	3	
Leadership 2: Theories and Assessment	EDS 6100	3	
Leadership 3: Administrative Processes or EDH 6931 or EDH 7932	EDA 6103 (EDH 6931, EDH 7932)	3	
Leadership 5: Reframing Educational Organizations	EDA 7106	3	
Leadership 6: Seminar in Leadership	EDA 7931	3	
Research <del>and Technology</del> Foundations	15 18 credits		
Educational Statistics	STA 6113	3	
Introduction to Qualitative Inquiry	EDA 6415	3	
Advanced Qualitative Inquiry (prerequisite EDA 6415)	EDA 7416	3	
Advanced Statistics (prerequisite STA 6113)	STA 7114	3	
Advanced Research (Literature Review)	EDA 7912	3	
Advanced Educational Research	EDF 7482	3	
Professional Knowledge	24 credits		
History and Philosophy of Higher Education	EDH 6065	3	
Organization and Administration of Higher Education	EDH 6635	3	
Legal Issues in Higher Education	EDH 7405	3	
Higher Education Business and Finance	EDH 7505	3	
Higher Education Doctoral Seminar	EDH 7935	3	
Select three courses (9 credits) from the following.			
Advanced Qualitative Inquiry	EDA 7416	3	
Student Development Theory	EDH 6040	3	
Student Affairs Leadership	EDH 6045	3	

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International Comparative Higher Education	EDH 6058	3
Community College Curriculum	EDH 6215	3
Improvement of Instruction in Colleges	EDH 6305	3
Contemporary Issues in Student Affairs	EDH 6367	3
Social Justice in Higher Education	EDH 6085	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education	EDH 7932	3
Experiential Component	12 credits	
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project I	EDA 7943	3
Field Project 2	EDA 7944	3
Internship	EDA 7940	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education Advanced	EDH 7948	3
Leadership Externship 1, 2, and 3	EDH 7932	
Dissertation (up to 9 credits dissertation seminar)	15 credits	
Dissertation Seminar 1	EDH 7932	3-9
Dissertation Seminar 2		
Dissertation Seminar 3		
Dissertation (registration over multiple terms)	EDA 7980	1-15

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