

COURSE CHANGE REQUEST Graduate Programs

Department

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

UNIVERSITY	College		Catalog	
	_			
Current Course Prefix and Num	ber	<i>Current</i> Cour	rse Title	
	tached for ANY changes to code by the changes; attach doc		tails. See <u>Template</u> . Please consult and list departments	
Change title to:			Change description to: This course explores changes in employment, production, prices, wages, and interest rates through expansions and contractions. Data are analyzed to identify the stylized facts of macroeconomic fluctuations. A dynamic	
Change prefix			stochastic general equilibrium model is developed to explain these facts. Historical episodes are considered to understand their causes and	
From:	To:	اء ا	characteristics. Further consideration is given to how monetary or fiscal policy might smooth out undesirable macroeconomic fluctuations. Change prerequisites/minimum grades to:	
Change course i	number			
From:	To:			
Change credits*		C	hange corequisites to:	
From:	To:			
Change grading				
From:	To:	C	change registration controls to:	
Academic Servi	ce Learning (ASL) **			
Add	Remove			
* See <u>Definition of a Credit Hour</u> . ** Academic Service Learning statement must be indicated in syllabus and approval attached to this form.		-	Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes:			Terminate course? Effective Term/Year for Termination:	
Faculty Contact/F	Email/Phone	<u> </u>		
Approved by	Waring 5	0	Date	
Department Chair	Monica (scal	eras	9/24/24	
Department Chair College Curriculum Chair			10/4/24	
College Dean Marc Rhorer				
UGPC Chair				
UGC Chair				
Graduate College Dean				
UFS President				
Provost				

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.



This syllabus is subject to change announced in class for which students are responsible.

Professor Information

JOÃO RICARDO FARIA

Office: OD 201H Email: jfaria@fau.edu Phone: 561-297-2397

Office Hours

Tuesday: 12:00am – 13:45pm or by appointment.

Course Description

The purpose of this course is to acquaint you with the techniques, economic models and theories of modern macroeconomics. We will study techniques such as comparative statics and dynamics; models from the classical to New-Keynesian; and various theories on employment, money, growth and income distribution.

This course explores changes in employment, production, prices, wages, and interest rates through expansions and contractions. Data are analyzed to identify the stylized facts of macroeconomic fluctuations. A dynamic stochastic general equilibrium model is developed to explain these facts. Historical episodes are considered to understand their causes and characteristics. Further consideration is given to how monetary or fiscal policy might smooth out undesirable macroeconomic fluctuations.

Instructional Method
In-Person w/Live Remote Option

Prerequisites/Corequisites

Graduate standing Credit hours: 3

You are expected to read the PowerPoints, chapters and articles before class.

Course Objectives/Student Learning Outcomes

The goal for the class is to understand models dealing with factors, internal and external to countries, which influence their standard of living and its growth. You will be expected to read academic papers and textbook chapters, write summaries of these material and solve lists of exercises.

Recommended Articles and Materials

We will follow chapters of textbooks along with a mix of lecture notes and journal articles posted on Canvas.

Course Evaluation Method

Your grade will be determined by:

<u>Weekly summaries and exercises.</u> Students will write a summary of the chapters and materials covered every week in the course (maximum length 2500 words). They will also have to solve lists of exercises. I only accept hard copies.

Class Attendance.

Course Grading Scale

The grading scale is as follows:

A-: 88% and up B- to B+: 78 - 87 % C to C+: 67 - 77% D- to D+: 50 - 66%

F: below 50%

For those of you who slip through the gaps on this scale, your grade will depend on class participation and attendance, at my discretion.

Additional Course Policies

Missing Summaries

There is a penalty (very high) for late summaries; you have only two additional days to turn them with a penalty.

Attendance Policy

You are expected to attend all classes. If you do miss a class, you should call a classmate to find out what you missed.

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical

performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Anti-plagiarism Software

Written components of any assignment or project may be submitted to anti-plagiarism software to evaluate the originality of the work. Any students found to be submitting work that is not their own will be deemed in violation of the University's honor code discussed above.

Classroom Etiquette Policy

Please switch off your mobile phones.

COURSE OUTLINE

(This is a tentative outline. PDFs of papers for each week are on canvas.)

WEEK 1: Syllabus and Comparative Statics Analysis

WEEK 2: Classical and Keynesian Models

WEEK 3: Mundell-Fleming Model

WEEK 4: Solow Growth Model

WEEK 5: Kaldor-Pasinetti Model

WEEK 6: Ramsey Model

WEEK 7: Sidrauski Monetary Model.

WEEK 8: Tobin's q Model

WEEK 9: Endogenous Growth Model

WEEK 10: Output-Stock Market Model

WEEK 11: OLG Model

WEEK 12: New-Keynesian Model

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric

services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Selected University and College Policies

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty.

For more information, please see FAU Regulation 4.001 at: <u>FAU Regulation 4.001</u>.

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Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices, observances, and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments.

For further information, please see FAU Regulation 2.007 at: FAU Regulation 2.007.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not

exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper process required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.

The procedures for a grade appeal may be found in <u>FAU Regulation 4.002</u>.

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the Student Code of Conduct.