



FAU Board of Trustee Approved
June 16, 2026

Educational Plant Survey

Florida Atlantic University

Effective

July 1, 2026 - June 30, 2031

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Introduction

Pursuant to Florida Statutes (F.S.), an Educational Plant Survey (EPS or Survey) is required by all public state universities, at least once every five (5) years. As described in s. 1013.31, F.S., an EPS is a systematic study of each institution's present *Educational Facilities and Ancillary Plants* (i.e., education and general (E&G) facilities), as well as a determination of future space needs to adequately accommodate the educational program and services for each student based on projected capital outlay full-time equivalents (FTE's). More specifically, the EPS must:

- Reflect the capacity of existing educational facilities, as specified in the inventory maintained (by the university) and validated (by the EPS).
- Project facility space needs in a manner consistent with standards reflected in Board of Governors' (Board) adopted regulations or guidelines.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle approved by the Board.

Each university's study is undertaken collaboratively by a Survey Team consisting of subject university personnel, as well as Board staff and volunteer staff from other State University System (SUS) institutions.

The Survey Team utilizes *uniform data sources and criteria* to promulgate the study and provide the following:

- A validated inventory of existing educational and ancillary plants.
- Recommendations for existing educational and ancillary plants.
- Recommendations for new educational and ancillary plants.

The final EPS report must be approved by the university board of trustees (BOT) and the Board. Approved reports may be subsequently amended, if conditions warrant, at the request of the (BOT). Each new or amended EPS supersedes the prior report.

Ultimately, the EPS is a safeguard mechanism helping to ensure that limited State resources (namely PECO; taxpayer dollars) are being directed appropriately toward needed educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, the most common exceptions occur when newly proposed space exceeds projected space needs.

Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for new educational facilities, the space therein should not exceed that which is deemed adequate to accommodate projected growth. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, with the related exceptions made more so.. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process.

If a university feels that unique circumstances make an overage necessary or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include, but is not limited to, university-prepared written explanations along with quantitative data, justifying exceptional needs. It may include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide, and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every 10 years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

Ultimately, the CMP is an administrative "road map" reflecting planned growth of the university.

The CMP must be developed in conformance with s. 1013.30, F.S., which also mandates a current copy be maintained on the university's website:

<https://www.fau.edu/facilities/avp/masterplans-homepage/>

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The Campus Master Plan for Florida Atlantic University is a strategic framework designed to advance the University's vision outlined in "A Strategic Plan for the Race to Excellence 2015–2025." It aligns physical development, academic priorities, and resource allocation with FAU's aspiration to become the nation's fastest-improving public research university.

At the heart of the plan is a commitment to purposeful growth and national differentiation. FAU will recruit and retain exceptional faculty, staff, and students while strengthening academic and research excellence through focused areas known as Pillars and Platforms. Strategic capital investments will enhance campus infrastructure to support innovation, collaboration, and student success. Operational effectiveness will be improved through streamlined processes, adoption of best practices, and integration of emerging technologies. Importantly, the University will prioritize a "budget to the plan" approach, ensuring that financial decisions are driven by long-term strategic goals.

The Master Plan is guided by six interconnected priorities:

- **Boldness:** Foster a diverse, globally competitive student body that excels academically and graduates prepared for impactful careers.
- **Synergy:** Build strong, interdisciplinary teams of researchers and scholars to elevate FAU's national research profile.
- **Place:** Deepen engagement with South Florida communities by enhancing campus environments and strengthening local partnerships.
- **Quality:** Promote continuous improvement through efficient, resilient operations and data-informed decision-making.

- Brand: Strengthen FAU's national and global reputation by effectively communicating its achievements and distinct identity.
- Strategy: Ensure sustainable growth through innovative resource allocation, new revenue streams, and disciplined financial planning.

Together, these priorities position FAU to support institutional excellence, expand its impact, and create dynamic, future-ready campus environments that serve both the University community and its regional stakeholders.

University Overview

University Name: Florida Atlantic University

President: Adam Hasner

Accreditation: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Number of Degree Programs

As of January 1, 2026 Florida Atlantic offers:

- Bachelor's Degrees 73 with 90 areas of concentration
- Master's Degrees 75 with 140 areas of concentration
- Doctoral Degrees 25 with 25 areas of concentration

Schools/Colleges

- College of Arts and Letters
- College of Business
- College of Education
- College of Engineering and Computer Science
- Honors College
- College of Medicine
- College of Social Work and Criminal Justice
- College of Nursing
- College of Science

Campuses/Centers/Programs

Institutes and centers are established to carry out research, service and instructional activities which supplement and extend programs of instruction and research offered by Florida Atlantic University. FAU's state centers and institutes typically have a state-wide mission, include two or more state universities, have been approved by the Florida Board of Governors and have an advisory board with membership. FAU's University centers and institutes follow the same protocols as state centers but do not necessarily carry out a state-wide mission and are self-supporting.

Institutes and Centers established by the Florida Legislature

- Center of Excellence in Biomedical and Marine Biotechnology (CEBMB)
- Southeast National Marine Renewable Energy Center (SNMREC)
- Center for Autism & Related Disabilities (CARD)

Florida Atlantic University Institutes and Centers

- Adams Center for Entrepreneurship (ACE)
- Carl DeSantis Business and Economics Center
- Center for Acoustics and Vibrations
- Center for Biomedical and Materials Physics
- Center for Complex Systems
- Center for Cryptology and Information Security (CCIS)
- Center for Economic Education
- Center for Geographic Information Analysis and Modeling (CGIS)
- Center for Holocaust and Human Rights Education
- Center for Hydrodynamics and Physical Oceanography
- Center for Infrastructure and Constructed Facilities (CICF)
- Center for Marine Materials
- Center for Molecular Biology and Biotechnology (CMBB)
- Center for Services Marketing and Management
- Center for the Study of Values and Violence after Auschwitz
- Center for Urban and Environmental Solutions (CUES)
- Center for Women, Gender and Sexuality Studies (WGSS)
- Child Welfare Institute (CWI)
- Community Health Center
- Center for Environmental Studies (CES)
- Disability Center
- Ernest O. Melby Community Education Center
- Florida-Israel Institute
- Institute for Ocean and Systems Engineering
- Louis and Anne Green Memory and Wellness Center
- Madden Center for Value Creation

Faculty and Staff

- Faculty: 868
- Adjuncts: 342
- Administrative, Managerial and Professional: 1,566
- Staff: 341
- Other (Researchers, Administrators, Librarians, PostDocs, etc.): 349
- Faculty-to-student ratio: 23:1

Student Characteristics

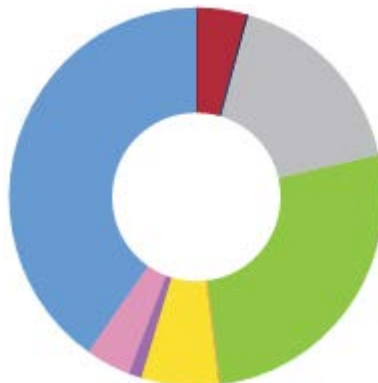
Enrollment by campus:



- BOCA RATON: 22,668
- DAVIE: 2,150
- JUPITER: 855
- FORT LAUDERDALE: 486
- DANIA BEACH: 17
- DISTANCE LEARNING: 21,327
- OTHER (INCLUDING HARBOR BRANCH): 161

*Numbers are higher because a student can enroll on several campuses in the same term. Distance Learning is higher than historical data due to COVID-19.

Student variations:



- AMERICAN INDIAN OR ALASKA NATIVE: 24
- ASIAN: 1,355
- BLACK OR AFRICAN AMERICAN: 5,238
- HISPANIC OR LATINO: 8,222
- NATIVE HAWAIIAN OR PACIFIC ISLANDER: 25
- NONRESIDENT ALIEN: 2,041
- RACE AND ETHNICITY UNKNOWN: 381
- TWO OR MORE RACES: 1,202
- WHITE: 12,366

Student Retention by College

Cohort	Fall 2024	
College	Cohort	% Retained
Arts and Letters	402	88.1%
Business	1,190	85.3%
Education	72	80.6%
Engineering and Computer Science	263	90.9%
Honors College	155	87.7%
Nursing	85	88.2%
Science	886	84.8%
Social Work and Criminal Justice	174	81.6%
Undecided	131	71.8%
Undergraduate Studies	1	100.0%
Total	3,359	85.3%

University Sites

This report includes all university sites.

Site ID	Site Name	Address	Building Count	Acres	Ownership	Description
0001	FAU Boca Raton	777 Glades Road, Boca Raton, FL 33431	162	694	State Owned	Main Campus
0004	Pine Jog Center	6301 Summit Blvd., West Palm Beach, FL 33415	2	60	State / FAU Foundation	Known as Pine Jog Environmental Education Center. Part of the site is owned by the FAU Foundation. Portion of site leased to Palm Beach County School District
0005	Fort Lauderdale Downtown	220 S.E. 2 nd Ave, Fort Lauderdale, FL 33301	1	2	State Owned	Site shared with Broward College
0007	SeaTech	101 N. Beach Rd., Dania, FL, 33004	1	8	City of Dania	Known as Dania Beach
0008	Jupiter	5353 Parkside Drive, Jupiter, FL, 33458	22	105	State Owned	Known as John D. MacArthur Campus – Jupiter, 6 acres subleased to Max Planck
0010	Davie Campus	3200 College Ave., Davie, FL 33314	8	38	State Owned	Part is shared with Broward College, and part is owned by the State.
0014	Gumbo Limbo	1801 N. Ocean Ave, Boca Raton, FL 33431	1	0	City of Boca Raton	Land leased from the City of Boca Raton
0015	West Boca - 441	US 441 and Yamato Rd.	0	19.5	State Owned	
0016	Westgate	2542 Hiawatha Ave., West Palm Beach, FL 33409	1	0.5	State Owned	Property deeded to FAU to be used for a Wellness Facility only
0018	Harbor Branch	5600 US 1 North, Fort Pierce, FL, 34946	67	138	State Owned	Known as Harbor Branch Oceanographic Institute

Survey Team Recommendations

Florida Atlantic University Needs Assessment Date: March 24 - 26, 2026

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Latonia Artis	Coordinator, Facilities (Space)	Florida Agricultural and Mechanical University
Jerdeen Jones	Assistant Director, Facilities (Space)	Florida Agricultural and Mechanical University
Kate Delmore	AVP Facilities Management, Special Projects	New College of Florida
Robin Anderson	Assistant Director, Facilities Planning and Construction	University of West Florida
Kyndra Dobbins	Senior Facilities Planner	Florida Board of Governors
AmyLynne Aldredge	Facilities Planner	Florida Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

REMODELING:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

1.1 S.E. Wimberly Library Building (Bldg. ID 0003) Main Campus

2 Space Type	Current NASF	Proposed NASF	Net Impact to Space
Teaching Lab	4,876	4,876	0
Study	102,955	100,831	2,124
Office	15,376	17,500	(2,124)
Auditorium/ Exhibition	631	631	0

RENOVATION:

As per s. 1013.01(18) F.S., “renovation” means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.

2.1 College of Education Building (Bldg. ID 0047) Main Campus

2.2 Physical Science Building (Bldg. ID 0055) Main Campus

2.3 Science Building (Bldg. ID 0043) Main Campus

2.4 Social Science Building (Bldg. ID 0044) Main Campus

2.5 S.E. Wimberly Library Building (Bldg. ID 0003) Main Campus

NEW CONSTRUCTION:

As per s. 1013.01(14) F.S., "new construction" means any construction of a building or unit of a building in which the entire work is new, or an entirely new addition connected to an existing building, or which adds additional square footage to the space inventory.

3.1 Health Professions Training and Resource Facility (Bldg. ID 115) Main Campus

Classrooms - 10,521 NASF, Teaching Lab - 17,650 NASF, Study - 5,646 NASF, Research Lab - 28,390 NASF, Office - 31,580 NASF, Campus Support Services - 1,000 NASF

3.2 Engineering Expansions (Bldg. ID 117) Main Campus

Teaching Lab - 15,052 NASF, Study - 5,000 NASF, Research Lab - 10,000 NASF, Office - 8,200 NASF, Campus Support Services - 1,257 NASF

3.3 Admissions Welcome Center (Bldg. ID 116) Main Campus

Office - 11,647 NASF

PROJECTS BASED ON EXCEPTION PROCEDURE:

4.1 Classroom and Teaching Lab Capacity Exception (associated with projects 3.1 and 3.2) Based on the Space Needs Analysis, the University currently exceeds 100 percent of space needs in the Classroom and Teaching Lab categories. Notwithstanding these overages, the survey team recommends approving projects that include additional space under the Exception Procedure. This exception is granted in recognition of the following:

- The proposed facilities support programmatic growth and specialized instructional needs that cannot be fully accommodated within the existing space inventory. FAU provided data supporting the need for additional classroom and teaching lab space on campus, based on student enrollment. The university also demonstrated that the significant distance between the main campus and branch campuses, ranging from approximately 21 to 90 miles, or 48 minutes to 2 hours of travel time, creates challenges for student access and transportation. This recommendation supports adding these spaces at locations where students are served. The projects are consistent with the adopted Campus Master Plan, pursuant to section 1013.03(10)(a)2, Florida Statutes.

DEMOLITION:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of*

Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.

5.1 No projects presented.

SITE IMPROVEMENTS AND CAMPUS-WIDE UTILITY INFRASTRUCTURE: (ALL SITES)

- 6.1** Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2** Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3** Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment, and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

STANDARD UNIVERSITY-WIDE RECOMMENDATIONS:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act is recommended.
- SR4:** Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** All remodeling, renovation, and infrastructure projects funded with Carryforward funds, pursuant to s. 1011.45, Florida Statutes, are hereby recommended, provided such projects do not result in a space category's "% of Space Needs Met (Final)" exceeding 100 percent or increasing an existing overage identified in the Space Needs Analysis. Where a space category already exceeds 100 percent, as reflected in the Space Needs Analysis, this recommendation shall not be construed as establishing a new or permanent threshold above 100 percent. The University is encouraged to prioritize strategies that reduce existing excess percentages in advance of the next Space Needs Analysis, while maintaining reasonable flexibility to address operational and programmatic needs

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic methodology utilized to determine the adequate amount of space necessary to accommodate a university's educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the "Formula Method"). Statutorily, it must determine *the space needs for educational facilities to be funded in whole or in part by the State, including public broadcasting stations, but excluding postsecondary special-purpose laboratory space.*

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General ("E&G") activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet ("NASF")¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent ("FTE") enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category. Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$(\text{FTE} \times 88.9875) - \text{Inventory} = \text{Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet ("NASF")

² Educational facilities are those that support the Education and General mission of the university; examples of non-E&G functions would include Housing, Parking, Athletics, as well as Contracts and Grants Research Space. The State University System does not use PECO funds for non-E&G functions.

SPACE NEEDS ANALYSIS

Florida Atlantic University

E&G Space Categories										
[Shown as Net Assignable Square Feet (NASF)]										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs										
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A 201,847	252,308	453,938	630,469	756,563	50,462	100,875	100,923	142,486	2,689,869
Less: Current Inventory	Appx. B (206,037)	(221,280)	(166,999)	(228,468)	(571,738)	(53,229)	(6,242)	(25,117)	(93,431)	(1,572,541)
Net Projected Space Needs	[a] (4,190)	31,028	286,939	402,001	184,825	(2,767)	94,633	75,806	49,055	1,117,328
% of Space Needs Met (Preliminary)	102%	88%	37%	36%	76%	105%	6%	25%	66%	58%
Adjustments to Projected Needs										
Ineligible Space	Appx. C 0	0	0	0	0	0	0	0	0	0
Unsatisfactory Space to be Demolished	Appx. D 0	0	0	0	0	0	0	0	0	0
Leased Space to be Terminated	Appx. E 0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F (10,521)	(32,675)	(10,646)	(38,390)	(51,427)	0	0	0	(2,257)	(145,916)
Space to be Remodeled	Appx. G 0	0	2,124	0	(2,124)	0	0	0	0	0
Other Adjustments to Space	Appx. H 0	0	0	0	0	0	0	0	0	0
Total Adjustments	[b] (10,521)	(32,675)	(8,522)	(38,390)	(53,551)	0	0	0	(2,257)	(145,916)
Final Assessment of Projected Needs										
Adjusted Net Projected Space Needs	[a+b] (14,711)	(1,647)	278,417	363,611	131,274	(2,767)	94,633	75,806	46,798	971,412
% of Space Needs Met (Final)	107%	101%	39%	42%	83%	105%	6%	25%	67%	64%

For Information Only										
Reported space with no adjustments to NASF										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Leased Space in Current Inventory	Appx. I 0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J 29,337	63,519	104,098	31,931	108,077	631	0	0	2,673	340,266

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2029-30. The total projected traditional FTE is 19,629, and the total projected online FTE is 13,997.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
LOWER	9,904	10,313	9,863	10,106	11,045	11,176	11,585	12,002	12,367	12,704	13,430
UPPER	12,402	12,838	12,167	11,700	11,809	12,256	12,704	13,162	13,562	13,932	14,728
GRAD 1	2,962	2,996	3,021	3,080	3,730	3,915	4,032	4,153	4,278	4,406	4,675
GRAD 2	615	647	632	627	646	700	715	730	745	761	793
TOTAL	25,883	26,794	25,683	25,513	27,229	28,047	29,036	30,047	30,952	31,803	33,626

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. Small differences found when totaling FTE by course level are due to rounding. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent FTE Enrollment by Method of Instruction

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
UNDERGRADUATE											
All Distance (100%)	28	79	44	46	47	48	44	40	40	40	40
Primarily Dist. (80-99%)	1	0	0	0	0	0	0	0	0	0	0
Flex	0	11	16	6	4	2	3	5	5	5	5
Hybrid (50-79%)	5	9	2	3	3	3	4	5	5	5	5
Classroom (0-49%)	66	0	38	45	46	47	49	50	50	50	50
GRADUATE											
All Distance (100%)	38	78	55	52	49	48	50	50	50	50	50
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	8	15	10	12	10	10	10	10	10	10
Hybrid (50-79%)	5	13	1	4	6	6	5	5	5	5	5
Classroom (0-49%)	57	1	30	33	32	36	35	35	35	35	35

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description. Small differences found when totaling FTE by method of instruction are due to rounding. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services
0018	HB11	Acted Administration Bldg.	0	0	0	345	2,520	0	0	0	0
0004	PJ12	Administration/Classroom Building	3,164	0	0	0	4,141	0	0	0	0
0001	0079	Alzheimer's Research & Care	0	0	432	111	279	0	0	0	0
0001	79-A	Alzheimer's Day Care	0	0	428	0	0	0	0	0	0
0018	HB04	Aquaculture Office Building	0	0	0	1,270	2,184	0	0	0	0
0001	0038	Arena	0	3,906	0	1,469	0	0	0	25,117	0
0001	0052	Arts & Letters - Arts & Humanities	534	1,124	277	0	13,301	0	0	0	0
0001	0051	Arts & Letters - Performing Arts	2,825	3,093	0	0	1,252	8,926	0	0	0
0001	0053	Arts & Letters - Visual Arts	0	13,629	0	0	2,371	0	0	0	0
0001	T010	Arts And Letters And Nursing	0	4,371	0	0	277	0	0	0	0
0001	0009	Arts And Letters-Arts And Letters	6,335	13,086	0	0	9,647	20,334	1,352	0	0
0001	0011	Athletic Field House	0	0	0	0	560	0	0	0	0
0018	HB38	Barrows Marine Ops Building	0	0	0	553	3,399	0	0	0	9,668
0001	0025	Barry Kaye Hall	2,412	0	0	0	7,056	0	0	0	0
0001	0012	Behavioral Sciences	645	2,570	0	18,284	12,982	0	0	0	241
0018	HB16	Biomedical Marine Research BMR	0	0	0	1,024	898	0	0	0	142
0001	0084	C E Lynn College Of Nursing	8,696	4,919	2,948	0	19,804	952	0	0	0
0001	0069	Campus Operations Building	0	0	0	0	17,582	0	0	0	6,808
0010	BC50	Chiller Building	0	0	0	0	153	0	0	0	399
0010	BC91	Chiller Building - Davie West	0	0	0	0	132	0	0	0	1,957
0008	MC12	Classroom And Offices	2,769	1,083	0	0	3,690	0	0	0	0
0001	0086	College Of Business	15,249	6,058	1,003	0	5,854	0	0	0	0
0001	0047	College Of Education	11,113	11,065	1,143	1,068	26,178	0	0	0	0
0001	0036	College Of Engineering	0	7,776	1,246	15,324	11,089	0	0	0	25
0001	0022	Computer Center	3,507	1,178	0	0	19,595	0	325	0	0
0001	0097	Culture & Society	11,231	0	0	0	23,582	1,211	1,389	0	0
0010	BC53	Davie Greenhouse	0	0	0	2,877	131	0	0	0	0
0010	BC90	Davie West	6,940	0	571	9,726	5,544	0	0	0	378
0001	0087	Desantis Pavilion	0	485	542	0	4,804	821	193	0	0
0001	0075	E R Baldwin House	0	0	0	0	526	0	0	0	0
0018	HB29	Education Center East Annex	0	0	0	0	665	0	0	0	0
0018	HB28	Education Center West Annex	1,880	0	0	0	169	0	0	0	0
0001	0096	Engineering East	2,077	12,065	7,529	4,195	19,092	0	0	0	584
0001	0085	Environmental Health Support Facility	0	0	0	0	0	0	0	0	5,281
0004	PJ13	Exhibit Gallery Building	0	0	0	0	0	2,443	0	0	0
0018	HB27	Facilities	0	0	0	0	1,145	0	0	0	8,919
0018	HB01	Fau Marine Science Bldg.	0	0	0	15,574	8,351	0	0	0	373
0008	MC22	Fau Stiles-Nicholson Brain Institute	0	0	0	14,746	4,342	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0008	MC17	Fau-Research Facility	0	0	0	22,273	1,942	0	0	0	0
0008	MC19	Fau-Research Facility Expansion	0	0	0	15,158	3,521	0	0	0	0
0005	BC05	Fau/Bcc Higher Education Complex	1,688	18,515	0	0	6,519	0	114	0	0
0001	11-A	Fieldhouse West	0	0	0	3,151	568	0	0	0	0
0001	0024	Fleming Hall	4,542	2,989	0	0	12,957	0	0	0	0
0001	0023	Fleming West	0	0	0	0	6,761	0	0	0	0
0001	0073	General Classroom North	5,695	0	0	0	0	0	0	0	0
0001	0002	General Classroom South	20,611	1,826	5,651	0	7,219	0	593	0	0
0001	0049	Gladys Davis Pavilion	0	0	0	0	2,921	0	0	0	0
0018	HB21	Guard House	0	0	0	0	170	0	0	0	0
0008	MC13	Harriet L Wilkes	642	576	0	904	933	0	0	0	44
0008	MC01	Harriet L. Wilkes Honors College	772	4,575	0	1,517	4,322	0	0	0	0
0008	MC07	Hibel Fine Arts Building	445	1,050	0	471	1,524	0	0	0	0
0018	HB45	Hurricane Shelter	0	0	0	0	0	0	0	0	6,453
0001	0041	Information Booth At Glades Rd	0	0	0	0	42	0	0	0	0
0001	0004	Instructional Services	0	3,368	111	0	7,947	0	335	0	0
0018	HB34	Johnson House	0	0	0	174	0	0	0	0	0
0001	0010	Kenneth R Williams Admin Bldg.	0	0	0	0	32,265	0	1,177	0	10,820
0010	BC49	Liberal Arts Bldg.	19,527	9,845	2,299	0	25,450	2,590	0	0	937
0008	MC11	Library	0	0	15,795	0	1,168	0	0	0	0
0001	03-A	Library Addition	0	877	5,562	0	4,142	1,528	0	0	0
0018	HB18	Link Engineering Building	2,743	0	4,147	3,657	12,949	0	636	0	23,866
0008	MC02	Macarthur Adm/Classroom Bldg.	5,936	799	0	0	3,455	2,302	0	0	251
0018	HB35	Marine Education And Conference Ctr	1,457	1,641	0	1,079	2,829	2,066	0	0	0
0014	BL02	Marine Science Lab	0	0	0	3,055	215	0	0	0	0
0001	0094	Marleen & Harold Forkas Alumni Ctr	2,216	0	0	0	0	0	0	0	0
0018	HB30	Necropsy Lab	0	0	0	1,071	360	0	0	0	0
0001	0093	Office Depot Center For Executive Education	0	4,845	2,859	0	2,376	0	0	0	0
0001	103B	Parking Addition	0	0	1,416	0	0	0	0	0	0
0001	0103	Parking Garage III	18,992	0	5,649	0	128	0	0	0	0
0001	0055	Physical Science	5,660	26,297	0	8,512	6,139	0	0	0	1,097
0004	PJ14	Pine Jog Green House	0	0	0	293	0	0	0	0	0
0018	HB17	Pump House	0	0	0	0	0	0	0	0	621
0001	0066	Research Greenhouse	0	0	0	1,980	0	0	0	0	0
0018	HB50	Research Laboratory II	0	0	726	17,703	6,130	0	0	0	105
0001	0039	Ritter Art Gallery	0	0	0	0	0	4,148	0	0	0
0001	0003	S.E. Wimberly Library	0	4,876	102,955	0	15,376	631	0	0	0
0001	0001	Sanson Life Sciences Building	3,121	10,466	846	14,548	8,048	0	0	0	525

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0107	Schmidt Family Complex For Academic And Athletic Excellence	0	0	287	0	473	3,655	0	0	0
0001	0043	Science Building	1,471	13,869	0	18,084	34,219	0	0	0	1,252
0007	ST01	Seatech Research Center	1,802	1,284	743	14,366	8,225	1,622	0	0	2,982
0010	BC52	Sen J A Scott Ed & Science Bldg.	10,863	11,912	0	6,898	10,957	0	0	0	786
0018	HB33	Small Boats Marina	0	1,159	0	0	1,293	0	0	0	1,507
0001	0044	Social Science Building	11,093	7,412	0	4,267	26,165	0	0	0	324
0001	31-E	Student Activities Center	0	0	200	0	1,073	0	0	0	0
0008	MC03	Student Resources And Classroom	4,911	2,154	1,210	107	16,760	0	128	0	0
0001	0080	Student Support Svcs	930	595	424	276	45,645	0	0	0	0
0001	0008	Student Svcs/Cafeteria	0	0	0	0	10,041	0	0	0	0
0001	T006	Temporary	0	3,403	0	0	187	0	0	0	911
0001	T005	Temporary	0	539	0	917	0	0	0	0	3,991
0001	67-B	Ticket Center	0	0	0	1,441	16	0	0	0	0
0001	0067	Tom Oxley Athletic Center	1,543	0	0	0	0	0	0	0	0
0001	0005	Utilities	0	0	0	0	4,153	0	0	0	1,221
0018	HB20	Utility Building	0	0	0	0	0	0	0	0	110
0008	MC04	Utility Plant	0	0	0	0	300	0	0	0	853
0016	WG01	Westgate Wellness Center	0	0	0	0	560	0	0	0	0

C. Ineligible Space for Space Needs Calculation

NO DATA TO REPORT

D. Space to be Demolished

NO DATA TO REPORT

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	116	Admissions Welcome Center	0	0	0	0	11,647	0	0	0	0	
0001	117	Engineering Expansion	0	15,025	5,000	10,000	8,200	0	0	0	1,257	
0001	115	Health Professions Training and Research Facility	10,521	17,650	5,646	28,390	31,580	0	0	0	1,000	

G. Space to be Remodeled

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0003	S.E. Wimberly Library	Existing Space	0	4,876	102,955	0	15,376	631	0	0	0	
0001	0003	S.E. Wimberly Library	Proposed Space After Remodeling	0	4,876	100,831	0	17,500	631	0	0	0	
0001	0003	S.E. Wimberly Library	Net Impact to Space Needs	0	0	2,124	0	-2,124	0	0	0	0	

H. Other Adjustments to Space

NO DATA TO REPORT

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0047	College of Education	11,113	11,065	1,143	1,068	26,178	0	0	0	0	
0001	0055	Physical Science	5,660	26,297	0	8,512	6,139	0	0	0	1,097	
0001	0003	S.E. Wimberly Library	0	4,876	102,955	0	15,376	631	0	0	0	
0001	0043	Science Building	1,471	13,869	0	18,084	34,219	0	0	0	1,252	
0001	0044	Social Science Building	11,093	7,412	0	4,267	26,165	0	0	0	324	