# 2015 Summer Engineering Technology Program Building for Tomorrow: Introduction to Civil Engineering

Instructor: Frederick Bloetscher, Ph.D. Offered Week 3: (June 22-26)

# **SCHEDULE**

#### **MORNING SESSION (9 AM - 12:30 PM)**

## MONDAY

- Overview of Civil Engineering Major
  - Includes tour of labs.
- Concrete Cylinders Activity See who can make the strongest concrete cylinder out of cement and rocks. We will give you the materials to mix – you will get dirty.

#### AFTERNOON SESSION (1 – 4 PM)

#### **Bridge/Structure Design**

Activity-Length vs. Weight
This activity will test how students
will look at a problem of building a
strong bridge, out of spaghetti and
glue.

## **TUESDAY**

## **Environmental Engineering/Water Quality**

"Clean that Dirty Water" Activity

Figure out what can be used to filter water. Feel free to bring some disposable stuff with you. You need to clean 2 g of water in 10 minutes or less. Winner is clearest water and least time. Test in lab with turbidity meters. Individual project. We will use dirty water from a local stream.

## **Building/Structure Design**

Activity-Volume vs. Weight
This activity will test how students
will look at a problem of building a
structure out of popsicle sticks and
glue. The largest volume with
highest strength will be the winner.

#### **WEDNESDAY**

## **Dam Construction/Water Resources**

"Five Gallons in Five Minutes" Activity
How to build a dam that will leak 5 gallons in 5
minutes through a hole in the dam. Closest to the
time wins. You might get wet!

## **Coastal Engineering / Construction**

Wind tunnel or hurricane house activity – how to keep stuff on the roof.

#### **THURSDAY**

#### **Surveying Methods**

This activity will test how students will look at a problem figuring out how high the stadium on the FAU campus is. We will use survey instruments and see who can get the closest with their calculations. And you cannot actually measure the height with a ruler. So how do we do it?

# Importance of Statistical Data

Prepare to be crushed... or at least your projects. We will spend the afternoon breaking structures in the structures lab.

## **FRIDAY**

## (8:30 a.m. - 12:30 p.m. today)

- Review of Week's Activities/Presentations
   Create a short Powerpoint presentation about what you learned from the projects. We will see who has the most insight about the testing.

No afternoon session

# • Pizza Party & Certificates

We will give certificates to everyone who participated and to the contest winners!