

670302 Library Report-WBT Active Courses Only

Print Date 8/6/2021

CourseID	Name	Objective	Audience
77096132	Accident Procedures Involving Large Vehicles	<p>When Accidents Occurtake appropriate action immediately after an accident involving the truck you're operating</p> <p>identify common causes of truck fires</p> <p>appropriately respond to a vehicle fire</p> <p>determine if a given truck accident must be reported to the Department of Transportation</p>	Operators of commercial vehicles and other large trucks
77105011	Active Shooter 2.0	<p>Preparing for an Active Shooter Situationidentify statements that describe characteristics of active shooter or violent attacker situations</p> <p>identify ways to prepare in case of an active shooter incident</p> <p>identify guidelines for escaping from, hiding from, or engaging with a violent attacker</p> <p>identify appropriate actions to take when law enforcement personnel arrive</p> <p>reflect on what you've learned</p> <p>Active Shooter on Campsidentify statements that describe characteristics of active shooter/violent attacker situations</p> <p>identify the components of an effective emergency action plan</p> <p>identify the preferred courses of action to follow in an active shooter/attacker situation</p> <p>identify guidelines to follow when attempting to escape from an active shooter</p> <p>identify appropriate actions to take when you have to hide out during an active shooter incident</p> <p>identify when it is appropriate to engage with a shooter/attacker</p> <p>distinguish between cover and concealment</p>	<p>Individuals in private or business settings</p> <p>Individuals in a higher education environment including students, faculty, and administrative staff</p>
77100888	Active Shooter on Campus	<p>identify what actions law enforcement and EMS take when they arrive</p> <p>Working with Aerial Platformsrecognize potential hazards when inspecting your equipment and operational work area</p> <p>identify the required PPE for aerial work platforms</p> <p>identify safety features normally included in aerial work platforms</p> <p>recognize the OSHA-mandated training requirements for aerial work platform operation</p>	Employees who operate or service aerial work platforms
77096403	Aerial Work Platforms		

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77096129 1016703 1026703	Ammonia Safety Animal Field Research Safety Overview Animal Research Facility Safety Awareness	<p>Ammonia Safety</p> <ul style="list-style-type: none"> <li>recognize the properties of anhydrous ammonia</li> <li>identify the responsibilities of OSHA as a regulatory and compliance organization that deals with ammonia</li> <li>identify the route of exposure to ammonia to its effect on the human body</li> <li>determine first aid measures for dealing with routes of exposure to ammonia</li> <li>identify appropriate storage procedures for controlling exposure to ammonia</li> <li>identify appropriate handling procedures for controlling exposure to ammonia</li> <li>identify appropriate use procedures for controlling exposure to ammonia</li> <li>identify the proper use of PPE when dealing with ammonia</li> <li>identify proper emergency response to an ammonia spill or leak</li> </ul>	Employees whose normal job activities could result in exposure to ammonia
77092809	Asbestos	<p>Asbestos</p> <ul style="list-style-type: none"> <li>define terms associated with asbestos</li> <li>identify where asbestos-containing materials are commonly found in building materials</li> <li>identify the requirements for signs and labels that identify asbestos exposure hazard areas</li> <li>identify illnesses related to asbestos exposure</li> <li>identify general guidelines of the medical surveillance program required by OSHA</li> <li>identify safety measures that protect against asbestos exposure</li> <li>identify proper methods for handling clothing exposed to asbestos</li> </ul>	Employees who may be exposed to asbestos fibers at or above the permissible exposure levels, and employees who perform housekeeping or maintenance operations in areas that contain asbestos-containing materials and potential asbestos-containing materials

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77105484	Back Safety and Injury Prevention 2.0	Preventing Back Injuries identify job-specific hazards that contribute to preventable back injuries select attributes of a proper posture identify ways to minimize back injuries cite examples of controls for preventing back injuries	All employees
77112358	Becoming a Successful Collaborator	Becoming a Successful Collaborator apply techniques to be a successful collaborator identify characteristics of collaboration recognize characteristics that help you be a better collaborator recognize characteristics of good team members identify the characteristics of teaming recognize the different work styles of collaborators Knowledge Check: Becoming a Successful Collaborator	
107000000	Behavior-based Safety for Supervisors	Behavior-based Safety for Supervisors identify ways to reduce at-risk behaviors in your company as part of a behavior-based approach to safety describe the effect a behavior-based safety program can have on an organization's work culture define the roles and responsibilities of the supervisor and the employee identify the environmental and personal factors that cause incidents identify the influences on behavior, and how to observe and reinforce behavior cite ways to effectively motivate employees by addressing the human factors that may come into play identify ways to motivate employees using financial incentives describe the relationship between behavior and attitude	Safety committees, corporate managers, department managers, first line supervisors, and accident investigation team members

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1000114000	Benzene Awareness	<p>Benzene Awareness</p> <ul style="list-style-type: none"> <li>identify the characteristics of benzene</li> <li>identify the uses of benzene</li> <li>recognize how benzene exposure occurs</li> <li>identify examples of the health effects of benzene exposure</li> <li>identify methods used to communicate benzene hazards to employees</li> <li>identify the hazard protection measures for benzene in a given workplace situation</li> <li>recognize the exposure limits for employees working with benzene</li> <li>identify the monitoring regulations for benzene exposure</li> <li>identify medical surveillance regulations for benzene exposure</li> <li>identify regulations ensuring benzene exposure remains at permissible levels</li> </ul>	<p>All employees, supervisors, and managers whose normal activities could result in occupational benzene exposure</p> <p>Field-level workers as well as health, safety, and environment managers who may be exposed to benzene in the workplace</p>
77105064	Beryllium	<p>Working with Beryllium</p> <ul style="list-style-type: none"> <li>identify routes of exposure</li> <li>identify hazards of beryllium exposure</li> <li>recognize ways of controlling exposure</li> <li>recognize which workers must be enrolled in medical surveillance for beryllium exposure</li> </ul>	<p>Field-level workers as well as health, safety, and environment managers who may be exposed to beryllium in the workplace</p>
77100886	Biosafety Hazardous Waste Handling and Disposal	<p>Biohazardous Waste Handling and Disposal</p> <ul style="list-style-type: none"> <li>define the term biosafety hazardous waste</li> <li>categorize different kinds of biohazardous waste</li> <li>follow standard personal protective equipment precautions to prevent the transmission of disease from biohazardous waste</li> <li>recognize modes of transmission of disease from biohazardous waste</li> <li>follow standard hand hygiene precautions to prevent the transmission of disease from biohazardous waste</li> <li>recognize how to safely store different kinds of biohazardous waste</li> <li>identify treatment methods for the safe disposal of different categories of biohazardous waste</li> <li>identify the precautions to follow when transporting biohazardous waste</li> <li>identify the steps in the process of dealing with the spill or leakage of biohazardous waste</li> </ul>	<p>All employees who handle or have responsibility for disposing of biological hazardous waste, including healthcare workers, dental workers, waste management personnel, maintenance personnel, school custodians, and housekeeping staff</p>

CourseID	Name	Objective	Audience
77105504	Bloodborne Pathogen Awareness 2.0	<p>Bloodborne Pathogens identify the traits and symptoms of hepatitis B, hepatitis C, and HIV</p> <p>identify modes of transmission of bloodborne pathogens</p> <p>identify preventive controls that reduce or eliminate exposure to bloodborne pathogens</p> <p>identify the proper use and handling of personal protective equipment</p> <p>identify proper decontamination procedures for blood and other potentially infectious materials</p> <p>identify procedures to follow if an exposure incident occurs</p>	<p>Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including “ but not limited to “ health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices</p>
77101533	Bloodborne Pathogens Impact: Controls That Reduce or Eliminate Transmission		<p>Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices.</p>

CourseID	Name	Objective	Audience
77101535	Bloodborne Pathogens Impact: Decontamination Procedures		Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, healthcare workers, emergency medical and first-aid responders, or persons cleaning healthcare areas, equipment, or devices
77101536	Bloodborne Pathogens Impact: Measures to Take For Skin or Eye Exposures		Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices

CourseID	Name	Objective	Audience
77101532	Bloodborne Pathogens Impact: Modes of Transmission		Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices
77101537	Bloodborne Pathogens Impact: Procedures to Follow if an Exposure Occurs		Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices

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77101534	Bloodborne Pathogens Impact: Proper Use and Handling of PPE	<p>Cadmium</p> <ul style="list-style-type: none"> <li>identify industrial sources of cadmium</li> <li>identify how cadmium enters the body</li> <li>identify exposure to cadmium by its symptoms</li> <li>recognize the long-term health effects of exposure</li> <li>identify appropriate labeling for containers storing cadmium</li> <li>identify protective clothing and equipment required to prevent exposure to cadmium</li> <li>identify OSHA workplace hygiene requirements</li> <li>identify the requirements for regulated areas in relation to cadmium</li> <li>identify the training requirements for employees who are exposed to cadmium in the workplace</li> <li>identify OSHA's medical surveillance and exposure monitoring record-keeping requirements in relation to cadmium in the workplace</li> <li>recognize OSHA's requirements for medical surveillance</li> <li>identify the required information in a written compliance program</li> </ul>	<p>Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including, but not limited to, health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices</p>
1000102000	Cadmium		<p>Any employee, manager, or supervisor whose normal job activities could result in exposure to cadmium</p>



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77100365	Campus Safety	<p>Campus Safety Basics</p> <ul style="list-style-type: none"> <li>identify appropriate actions to take as part of the 'Recognize' component of the R.O.A.R. strategy</li> <li>identify appropriate actions to take as part of the 'Overcome' component of the R.O.A.R. strategy</li> <li>identify appropriate actions to take as part of the 'Action' component of the R.O.A.R. strategy</li> <li>identify relevant information to include when reporting a crime to the police</li> <li>identify basic principles to follow to be safer on campus</li> <li>select an appropriate response when confronted with a potentially harmful situation</li> <li>identify practices to help keep your residence secure</li> <li>identify safety tips related to driving and parking on campus</li> <li>recognize how to stay safe while dating or in other social situations</li> <li>identify effects of date rape drugs</li> </ul>	Students attending institutes of higher education
1075000000	Carcinogen Safety	<p>Carcinogen Safety</p> <ul style="list-style-type: none"> <li>define terms associated with carcinogen safety</li> <li>identify terms for substances that can cause medical problems after repeated exposure</li> <li>identify the routes of entry of carcinogens in humans</li> <li>identify engineering methods of hazard control specific to carcinogens</li> <li>identify different types of carcinogen hazard control</li> <li>cite basic safety rules for carcinogen use</li> <li>identify characteristics of Standard Operating Procedures for handling carcinogens</li> </ul>	Health and safety professionals

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1000103000	Chlorine Safety	<p>Recognizing Chlorine</p> <ul style="list-style-type: none"> <li>identify the characteristics of chlorine</li> <li>identify the uses of chlorine in industry</li> <li>identify how chlorine exposure can occur</li> <li>identify the symptoms of chlorine exposure</li> </ul> <p>Chlorine Exposure Control and Prevention</p> <ul style="list-style-type: none"> <li>match exposure levels for chlorine to their imposed limits</li> <li>recognize examples of chlorine-exposure prevention in a given workplace scenario</li> </ul> <p>Working Safely with Chlorine</p> <ul style="list-style-type: none"> <li>identify personal hygiene procedures for employees working with chlorine</li> <li>identify the types and treatment of Personal Protective Equipment (PPE) for when chlorine is present in the workplace</li> <li>identify when respirator protection is necessary under the OSHA Respiratory Protection Standard</li> <li>identify the actions to take following the release of or exposure to chlorine in a given scenario</li> <li>identify methods for the safe storage of chlorine</li> </ul> <p>Cold Stress</p> <ul style="list-style-type: none"> <li>identify factors that may affect you when working in a cold environment</li> <li>identify signs and symptoms of cold-related stresses</li> <li>identify treatments of cold-related stresses</li> </ul>	<p>All managers, supervisors, and employees whose normal activities could result in occupational chlorine exposure</p>
1204000000	Cold Stress	<ul style="list-style-type: none"> <li>identify precautions commonly used to prevent cold-related disorders</li> <li>identify safe work practices used to reduce cold-related disorders</li> </ul> <p>Precautions and Safe Work Practices</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>identify the precautions and safe work practices needed to minimize the risk of cold stress</li> </ul>	<p>All personnel that may be required to work outdoors or in artificial cold environments</p>
77100844	Cold Stress Impact: Precautions and Safe Work Practices	<ul style="list-style-type: none"> <li>reflect on what youâ€™ve learned</li> </ul>	<p>All personnel that may be required to work outdoors or in artificial cold environments</p>
77100842	Cold Stress Impact: Symptoms	<ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>recognize the risk factors and symptoms of cold stress</li> <li>reflect on what youâ€™ve learned</li> </ul>	<p>All personnel that may be required to work outdoors or in artificial cold environments</p>

CourseID	Name	Objective	Audience
77100843	Cold Stress Impact: Treatment	<ul style="list-style-type: none"> <li>Treatment understand the credentials of the subject matter expert</li> <li>recognize the treatments for cold stress</li> <li>reflect on what you've learned</li> </ul>	All personnel that may be required to work outdoors or in artificial cold environments
77096187	Collision Avoidance	<ul style="list-style-type: none"> <li>Collision Avoidance recognize the four types of collisions and their causes</li> <li>recognize strategies for avoiding the four main types of collision</li> <li>identify the precautions used to control vehicle skids</li> <li>identify procedures for safely negotiating intersections</li> <li>identify measures to regain control of a vehicle in a shoulder drop</li> <li>identify techniques for dealing with driving distractions</li> </ul>	Everyday drivers
77096272	Combustible Dust	<ul style="list-style-type: none"> <li>Combustible Dust identify the characteristics of combustible dust</li> <li>recognize the elements of a combustible dust explosion</li> <li>identify employee responsibilities for complying with safe and healthy practices in the workplace</li> <li>recognize the purposes of conducting a dust hazard assessment as a measure of controlling combustible dust in the workplace</li> <li>identify descriptions of the combustible dust regulations and standards organizations</li> </ul>	All employees who work in areas where combustible dust is present
1058000000	Compressed Gas Safety	<ul style="list-style-type: none"> <li>Working Safely with Compressed Gases identify the hazards associated with compressed gases</li> <li>identify requirements for cylinder marking</li> <li>identify proper storage precautions for gas cylinders</li> <li>identify general safety precautions for using and handling cylinders</li> <li>identify techniques for leak detection</li> <li>identify requirements for safely transporting containers and cylinders</li> <li>identify safe handling techniques for poison inhalation hazard materials and cryogenic gas containers</li> </ul>	All employees who work around and with compressed gas and compressed gas cylinders

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1201000000	Computer Ergonomics	<p>Workplace Ergonomics</p> <ul style="list-style-type: none"> <li>identify statements that characterize musculoskeletal disorders</li> <li>identify what to do when signs and symptoms associated with musculoskeletal disorders are present</li> <li>identify risk factors associated with musculoskeletal disorders</li> <li>identify office furniture and body positioning that can be used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>recognize ergonomic solutions that can be used to reduce or eliminate musculoskeletal disorders when working with tablets and phones</li> </ul>	All persons who work primarily with computers
77092969	Confined Spaces 2.0	<p>Confined Space Entry</p> <ul style="list-style-type: none"> <li>define terms commonly associated with confined spaces</li> <li>identify the hazards associated with working in confined spaces</li> <li>recall safe entry procedures for confined spaces</li> <li>identify equipment needed for confined space entry</li> <li>recall basic information regarding permits</li> <li>identify roles and responsibilities of the attendant in confined space entry</li> <li>identify the responsibilities of the entry supervisor</li> </ul>	<p>Employees who are assigned to work in and around work areas that have been identified as confined spaces</p> <p>Supervisors and employees in the construction industry who are knowingly or potentially exposed to confined space hazards</p>
77100153	Confined Spaces in Construction 2.0	<p>Providing Protection in Confined Spaces</p> <ul style="list-style-type: none"> <li>recognize employer and employee responsibilities for safety when working in permit-required confined spaces</li> <li>identify key requirements of a permit-required confined space program</li> <li>identify the members and main duties of an entry team</li> <li>identify employer responsibilities for in-house rescue missions</li> </ul>	<p>employees in the construction industry who are knowingly or potentially exposed to confined space hazards</p>

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1123000000	Construction Safety Orientation	<p>Safety at Construction Sites identify employee responsibilities for handling and using chemicals safely</p> <p>identify methods to communicate chemical hazards</p> <p>identify safety practices for using scaffolds</p> <p>identify the correct placement of a ladder using the 4-to-1 rule</p> <p>identify general PPE requirements</p> <p>recognize safe practices for handling materials</p> <p>identify safe work practices for working with hand and power tools</p> <p>cite ways to control electrical hazards</p> <p>identify safe practices for trenching and excavating at a site</p> <p>recognize precautions to take when welding or cutting</p> <p>identify good housekeeping practices</p> <p>Construction: Caught-in or Caught-between recognize hazards associated with trenching and excavations</p> <p>identify protective measures for excavations or trenches between 5 and 20 feet deep</p> <p>recognize the responsibilities of a competent person for trenching or excavating operations</p> <p>recognize safety procedures to prevent injuries from being caught in or caught between machinery</p>	<p>Supervisors, safety committees, corporate managers, department managers, and accident investigation team members</p>
77112706	Construction: Caught-in or Caught-between	<p>recognize caught-in and caught-between hazards associated with equipment or fixed objects</p> <p>identify preventative safety measures to prevent injuries or deaths associated with getting caught between equipment or fixed objects</p> <p>Construction: Cranes Orientation identify the different types of cranes</p> <p>identify common hazards involving cranes and how to minimize them</p> <p>identify other hazards involving cranes and ways to minimize them</p> <p>identify safe practices when cranes are used near power lines</p> <p>identify training requirements for persons operating a crane</p> <p>recognize when a signal person with special training is required to prevent crane incidents</p>	<p>Employees, managers, and supervisors in all types of construction industries</p>
77112880	Construction: Cranes Orientation	<p>identify common hand signals</p>	<p>Employees, managers, safety personnel, and supervisors in the construction industry</p>

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77112753	Construction: Electrocution	<p>Working Safely with Electricity</p> <ul style="list-style-type: none"> <li>identify the most cited electrical standards in construction</li> <li>identify regulations governing electrical work in construction</li> <li>identify main types of electrical injuries and their effects on the human body</li> <li>identify electrical hazards associated with electrical equipment and ways to control them</li> <li>identify electrical hazards associated with overhead power lines and ways to prevent them</li> <li>identify electrical hazards associated with underground electric lines and how to prevent them</li> <li>identify what workers should be trained to do as it pertains to safe work practices</li> </ul>	Employees, managers, and supervisors in the construction industry
77097151	Construction: Lead Awareness	<p>Lead Awareness in Construction</p> <ul style="list-style-type: none"> <li>identify homes which, based on their age, have a risk of lead exposure due to lead-based paint</li> <li>identify activities that can be a source of lead exposure in the construction industry</li> <li>identify adverse health effects associated with varying degrees of lead exposure in the construction industry</li> <li>identify the limits OSHA has established to reduce worker exposure to lead</li> <li>identify correct statements about the danger of lead poisoning</li> <li>identify the purpose of the medical surveillance program</li> <li>identify requirements of the medical surveillance program</li> <li>identify general requirements of the medical removal protection program</li> <li>identify examples of types of work controls that can be used to reduce exposure to lead</li> <li>identify work practices that can reduce exposure to lead</li> </ul>	Employees who have a potential exposure to airborne lead

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77112458	Construction: Struck By	<p>Construction Struck-by Hazards</p> <ul style="list-style-type: none"> <li>recognize four categories of struck-by hazards</li> <li>identify common struck-by hazards</li> <li>identify general safety practices</li> <li>identify preventive safety measures for heavy equipment</li> <li>identify preventive safety measures for vehicles</li> <li>recognize employer requirements to protect workers from struck-by hazards</li> </ul> <p>Contractor Safety on Worksites</p> <ul style="list-style-type: none"> <li>identify considerations when preparing for the safety of contractors</li> <li>define the different categories of employers on a worksite</li> <li>identify roles that apply to a single employer in a given contractor safety scenario</li> <li>identify steps to take when determining employer responsibilities on multi-employer worksites</li> </ul>	<p>Employees, managers, and supervisors in all types of construction industries</p>
77101037	Contractor Safety	<ul style="list-style-type: none"> <li>recognize types of information that should be communicated to contractors to help ensure their safety and that of others on a worksite</li> </ul> <p>Signal Persons</p> <ul style="list-style-type: none"> <li>recognize what hand signals to use in a given scenario</li> <li>recognize when a signal person must be provided for crane operations</li> </ul>	<p>Supervisors, managers, and other personnel with responsibilities for having contractors or temporary workers on-site</p>
77096404	Crane Signaling and Communications	<p>Signal Communication Methods</p> <ul style="list-style-type: none"> <li>recognize signal communication safety issues in given scenario</li> </ul>	<p>Riggers, crane operators, and other employees who work with cranes</p>
1000104000	Cryogenic Safety	<p>An Introduction to Cryogenic Materials</p> <ul style="list-style-type: none"> <li>identify characteristics of cryogenic materials</li> <li>recognize workplace situations in which cryogenic materials are used</li> <li>match specific cryogenic materials to the dangers associated with them</li> </ul> <p>Handling and Storing Cryogenic Materials</p> <ul style="list-style-type: none"> <li>identify important safety precautions for employees handling and storing cryogenic materials</li> <li>identify steps to be taken to ensure the safety of employees, customers, and the public in the event of an accident involving cryogenic materials</li> <li>identify the steps to take when an employee is exposed to cryogenic materials</li> </ul>	<p>Employees, managers, or supervisors whose normal job activities require the handling or use of cryogenic material</p>

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1043000000	Decontamination (HAZWOPER)	<p>Decontamination (HAZWOPER)identify steps in a decontamination plan</p> <p>identify the zones of a hazardous material site</p> <p>identify the major factors that affect permeation of contaminants</p> <p>identify decontamination procedures for personnel and equipment</p> <p>identify tests used to determine the effectiveness of decontamination methods</p> <p>identify health and safety hazards associated with decontamination procedures</p> <p>Practicing Defensive Drivingrecognize accident prevention techniques</p> <p>recognize hazardous driving conditions that require extra safety precautions</p>	<p>Regular hazardous waste site workers and managers</p>
77105587	Defensive Driving 2.0	<p>identify the importance of wearing seatbelts</p> <p>recognize facts concerning the impact of drinking and driving</p> <p>identify vehicle safety measures on the job</p> <p>Defensive Drivingrecognize your responsibilities related to being a defensive driver</p> <p>recognize what you must do  INS  /INS to meet your obligation to drive a safe vehicle</p> <p>recognize safe driving techniques for accelerating steering, and stopping safely</p> <p>recognize how to safely manage the speed of your truck</p> <p>recognize how to safely manage the space around your truck</p> <p>recognize how to manage your area of sight</p> <p>recognize other drivers who pose a potential hazard</p> <p>recognize how to deal with aggressive drivers</p> <p>recognize distracting behaviors that can be dangerous</p> <p>recognize guidelines associated with night driving, driving in hot weather, and mountain driving</p>	<p>Employees, first-line supervisors, and department managers</p>
1000112000	Defensive Driving: Truck Safety	<p>recognize safe actions when steering to avoid a crash</p> <p>recognize safe actions for responding to a tire failure</p>	<p>Commercial truck drivers</p>



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77101088	Disaster Site Workers	<p>Disaster Site Safety</p> <ul style="list-style-type: none"> <li>recognize the functions of an Incident Command System at a disaster site</li> <li>recognize the characteristics of the different stages of a disaster response</li> <li>identify the components of an effective job hazard analysis</li> <li>recognize ways to help you to maintain your psychological health</li> <li>recognize the importance of decontamination after working at a disaster site</li> </ul>	All employees who work on disaster sites, including HAZMAT, first responders, construction workers, skilled support staff, and site clean-up personnel
77095767	Distracted Driving 2.0	<p>Distracted Driving</p> <ul style="list-style-type: none"> <li>recognize the types of distractions that prevent safe driving</li> <li>identify why mobile devices distract drivers</li> <li>control distractions while driving</li> </ul>	All employees
1188000000	DOT 1: Introduction, Classification, and the Hazardous Materials Table	<p>DOT 1: Hazardous Materials Table</p> <ul style="list-style-type: none"> <li>recognize training requirements for HAZMAT employees</li> <li>identify terms associated with hazardous materials transportation</li> <li>recognize hazards according to the DOT's nine hazard classes</li> <li>identify information found in the HAZMAT Table columns 1 and 2</li> <li>identify information found in the HAZMAT Table columns 3 to 5</li> <li>identify information found in the HAZMAT Table columns 6 and 7</li> <li>identify information found in the HAZMAT Table columns 8 through 10 and Appendix A</li> </ul>	All personnel involved in the packaging, preparing, and handling of hazardous materials for highway transportation
1189000000	DOT 2: Packaging, Labeling, Marking, and Placarding	<p>DOT 2: Packaging and Labeling</p> <ul style="list-style-type: none"> <li>identify packaging requirements and practices to ensure safe transport</li> <li>identify specific information found on the HMT</li> <li>recognize what information on the HMT means or is used for</li> <li>identify appropriate labeling requirements for the safe transportation of hazardous materials</li> <li>identify the proper marking requirements for hazardous materials to include both bulk and non-bulk materials</li> <li>identify the appropriate placarding requirements for the transport of hazardous materials</li> </ul> <p>DOT 2: Packaging, Labeling, Marking, and Placarding</p> <ul style="list-style-type: none"> <li>identify the appropriate placarding requirements for transport of hazardous materials in bulk packaging</li> </ul>	All DOT-defined 'HAZMAT personnel,' including those involved in the packaging, preparation, and handling of hazardous material for highway transportation

CourseID	Name	Objective	Audience
1190000000	DOT 3: Shipping Papers	<p>Transporting Hazardous Material</p> <ul style="list-style-type: none"> <li>identify the four components of a hazardous material basic description and the sequence in which they should be placed on shipping papers</li> <li>describe the purpose of the HAZMAT Precedence Table</li> <li>recognize how to label HAZMAT in a given scenario</li> <li>identify methods used for labeling a mixed shipment</li> <li>recognize requirements for providing emergency response information</li> </ul>	All personnel involved in the packaging, preparation, and handling of HAZMAT for highway transportation
1191000000	DOT 4: Loading and Storage	<p>Loading and Storage</p> <ul style="list-style-type: none"> <li>identify characteristics of the segregation table</li> <li>identify what the entries in a segregation table for hazardous materials represent</li> <li>identify guidelines for shipping papers</li> <li>identify requirements for loading and unloading HAZMAT and transporting packages labeled 'Toxic,' 'Poison,' or 'Poison Inhalation Hazard'</li> <li>identify actions to take during an emergency response</li> <li>identify situations which do and do not require immediate notification</li> </ul> <p>Understanding Air Brake Systems</p> <ul style="list-style-type: none"> <li>match components of the air brake system with how each component contributes to the operation of that system</li> <li>determine whether the test results performed on a given air brake component or system indicate a safety concern</li> <li>match potential braking situations to how you should respond to safely operate your vehicle</li> <li>determine whether the findings of a pretrip brake inspection indicate a safety concern</li> </ul>	All personnel involved in the packaging, preparation, and handling of HAZMAT for highway transportation
77096399	DOT: Air Brakes	<ul style="list-style-type: none"> <li>determine whether the test results performed on a given air brake component or system indicate a safety concern</li> <li>match potential braking situations to how you should respond to safely operate your vehicle</li> <li>determine whether the findings of a pretrip brake inspection indicate a safety concern</li> </ul>	Operators of commercial vehicles and other trucks which use air brake systems

CourseID	Name	Objective	Audience
77100161	DOT: Cross-border Requirements (US and Canada)	<p>Cross-border Requirements (US and Canada) identify the two main regulatory Acts that cover the cross-border transportation of dangerous goods by road and rail</p> <p>identify the advantages of complying with Transport Canada and DOT dangerous goods regulations</p> <p>identify which proper shipping names can be used on shipping papers for cross-border shipments</p> <p>identify dangerous goods that require an ERAP to be shipped into Canada</p> <p>recognize TDG-approved safety marks</p> <p>identify when packaging authorized by Canada's TDG regulations may be used for transporting dangerous goods to the United States</p> <p>identify the correct format for a proper shipping description</p> <p>recognize DOT requirements for transporting hazardous waste</p> <p>determine proper package marking requirements for marine pollutants</p> <p>identify when DOT regulations take precedence over TDG regulations</p> <p>identify situations when TDG regulations take precedence over DOT regulations</p>	<p>Employees involved in the shipping of hazardous goods and materials across the US-Canada border</p>
77096134	DOT: CSA Fundamentals	<p>Compliance, Safety, Accountability recognize why CSA is needed</p> <p>recognize how the three components of the CSA operational model work</p> <p>describe the Safety Management Cycle</p> <p>identify the successful steps of a CSA program</p>	<p>Supervisors responsible for the collection of data and reporting</p>

CourseID	Name	Objective	Audience
77114570	DOT: Drug and Alcohol Regulation Awareness for CDL Employees	<p>Drug and Alcohol Regulation identify the effects that drugs and alcohol can have on an individual</p> <p>identify appropriate steps to take if you suspect a coworker is working under the influence</p> <p>recognize how to handle a situation where a coworker is suspected of being under the influence</p> <p>identify the rules for drug and alcohol testing under DOT 49 CFR 40</p> <p>identify the consequences of a positive test</p> <p>identify the steps that make up the return-to-duty process</p> <p>identify the ways a driver and employer would use the Drug and Alcohol Clearinghouse</p>	Commercial motor vehicle drivers
77096274	DOT: Hours of Service	<p>recognize the consequences of substance abuse and alcohol misuse in the transportation industry</p> <p>DOT: Hours of Service identify who must comply with HOS regulations</p> <p>specify how the three maximum duty limits impact how you spend your time on duty</p> <p>recognize HOS provisions</p> <p>identify exceptions to the HOS regulations</p> <p>identify what needs to be reported in your electronic logging device</p>	Commercial motor vehicle operators
77096410	DOT: Inspections	<p>DOT FMCSA Inspections identify the main components of driver-based pre-trip inspections</p> <p>identify the main components of driver-based on-route inspections</p> <p>identify post-route requirements</p> <p>identify intermodal equipment inspection requirements</p> <p>identify general requirements for annual DOT inspections</p> <p>identify minimum standards for annual DOT inspections</p> <p>identify the information that must be included on a report from an annual inspection</p>	Motor carriers, drivers, and other employees concerned or involved in the inspection of commercial motor vehicles

CourseID	Name	Objective	Audience
1192000000	DOT: Reasonable Suspicion (Drug and Alcohol Awareness)	<ul style="list-style-type: none"> <li>can result from substance abuse</li> <li>identify physical and behavioral symptoms of alcohol use</li> <li>recognize physical and behavioral symptoms of amphetamine use</li> <li>identify behavioral and physical symptoms indicative of cocaine use</li> <li>recognize physical and behavioral symptoms of being under the influence of marijuana</li> <li>identify behavioral and physical symptoms of opiate use</li> <li>recognize physical and behavioral symptoms associated with phencyclidine (PCP)</li> <li>identify potential consequences of workplace substance abuse for employers and employees</li> <li>identify requirements for compliance under the Drug-Free Workplace Act of 1988</li> <li>identify guidelines supervisors should encourage employees to follow when they notice substance abuse problems at work</li> <li>identify the elements of a successful drug-free workplace program</li> <li>identify procedural guidelines specified in 49 CFR Part 40, Procedures for Transportation Workplace Drug and Alcohol Testing Programs</li> <li>identify categories of transportation employees described as safety sensitive by the DOT</li> <li>identify service agents who do not need employee consent to perform saliva or breath alcohol tests</li> <li>recognize circumstances under which drug and alcohol testing is required for safety-sensitive employees</li> <li>recognize reasonable suspicion testing requirements</li> <li>identify guidelines supervisors should follow when conducting a reasonable suspicion interview</li> <li>sequence the steps in a DOT-compliant drug testing procedure</li> </ul>	<p>All transportation employees; safety-sensitive transportation employees; service agents; and supervisors of commercial motor vehicle drivers</p>

CourseID	Name	Objective	Audience
1193000000	DOT: Security for Shipment of Hazardous Materials	<p>Hazardous Materials and Security Plans identify the DOT requirements for the transportation of hazardous materials</p> <p>identify the importance of the secure transportation of hazardous materials</p> <p>match the hazard classes with their numbers as defined by the Department of Transportation</p> <p>match the hazard class divisions with their numbers as defined by the Department of Transportation</p> <p>match the transportation placards to the hazardous materials they represent</p> <p>identify which placards should be used for transporting hazardous materials in a given scenario</p> <p>identify the requirements of a security plan</p> <p>recognize examples of the steps taken to develop a security plan</p> <p>recognize examples of employers required by the DOT to implement a security plan</p> <p>match the type of training required by the DOT to examples of employees involved in hazardous material transportation</p> <p>identify the in-depth and awareness training requirements for employees responsible for implementing a security plan</p>	All employees involved in the packaging, shipping, transport, and receipt of hazardous materials
1254000000	Driving Safely, Driving Smarter	<p>Defensive Driving Fundamentals recognize general safety concerns you should consider prior to and while you're driving</p> <p>identify safe driving techniques</p> <p>avoid common distractions while driving</p> <p>identify techniques to avoid a collision</p> <p>identify techniques for driving safely in adverse conditions</p> <p>identify how to drive safely at night</p> <p>respond appropriately when involved in a collision</p> <p>identify appropriate responses to tire malfunctions</p>	This course is intended for all drivers at all levels

CourseID	Name	Objective	Audience
77105931	Electric Pallet Jack Safety	Electric Pallet Jacks identify key information that can be found on a PIT nameplate identify items that you might find in a PIT safety checklist recognize best practices for charging batteries when working with electrical PITs recognize how to safely load and move an electric pallet jack recognize measures to take when operating PITs in order to avoid injury to pedestrians	Employees who use electric pallet jacks, and other powered industrial trucks or anyone who might be exposed to the hazards of a PIT in the workplace

CourseID	Name	Objective	Audience
77114191	Electrical Hazards: Shock, Electrocution, Arc Flash and Arc Blast (2021 Edition)	<p>Dealing with Electrical Hazards</p> <ul style="list-style-type: none"> <li>identify safety responsibilities that are specific to employers</li> <li>identify employees' safety responsibilities</li> <li>identify the three primary requirements in multi-employer relationships</li> <li>identify the NFPA 70E training requirements for qualified workers</li> <li>identify the NFPA 70E training requirements for unqualified workers</li> <li>match topics of the NFPA 70E standard with the chapters in which they can be found</li> <li>identify examples of electrical hazards that NFPA 70E seeks to protect against</li> <li>identify examples of the eight steps used to establish and verify electrical equipment is in an electrically safe work condition</li> <li>identify the safety procedures observed by employees involved in the lockout/tagout process</li> <li>identify situations where one qualified person should have full responsibility for the lockout/tagout procedure</li> <li>identify conditions under which it is safe to re-energize equipment and return it to service</li> <li>identify hazards associated with working within the limited approach boundary of energized electrical conductors or circuit parts</li> <li>identify what is determined in a shock risk assessment</li> <li>identify what is determined in an arc flash risk assessment</li> <li>identify the three alerting techniques to warn employees about electrical hazards</li> <li>match descriptions of protective clothing to their corresponding arc flash PPE categories as specified in NFPA 70E</li> <li>identify guidelines on the use of CPR with a shock victim</li> <li>identify examples of the correct steps followed to rescue a shock victim</li> </ul>	<p>Employees and their managers or supervisors who are required to work on or near energized electrical circuits</p>



CourseID	Name	Objective	Audience
77106772	Electrical Safety 2.0	<p>Complying with Electrical Safety Guidelines</p> <ul style="list-style-type: none"> <li>identify the components of an electrical circuit</li> <li>identify common electrical injuries and their effects on the human body</li> <li>identify actions to take if someone is being electrically shocked</li> <li>identify actions to take if there is an electrical fire</li> <li>identify common electrical hazards</li> <li>identify factors that can increase the risk of electric shock</li> <li>identify methods to reduce or eliminate electrical hazards</li> </ul>	All workers who may be exposed to electrical hazards at work
77100468	Electrical Safety 2.0 " Cal/OSHA	<p>Complying with Electrical Safety Guidelines</p> <ul style="list-style-type: none"> <li>identify the components of an electrical circuit</li> <li>identify common electrical injuries and their effects on the human body</li> <li>identify actions to take if someone is being electrically shocked</li> <li>identify actions to take if there is an electrical fire</li> <li>identify common electrical hazards</li> <li>identify factors that can increase the risk of electric shock</li> <li>identify methods to reduce or eliminate electrical hazards</li> </ul> <p>Basic Rules of Electricity</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> </ul>	All workers who may be exposed to electrical hazards at work
77101387	Electrical Safety Impact: Basic Rules of Electricity	<ul style="list-style-type: none"> <li>understand basic rules of electricity</li> <li>reflect on what you've learned</li> </ul>	All personnel who are potentially exposed to electrical hazards
77101390	Electrical Safety Impact: Common Hazards	<p>Common Hazards</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>understand common hazards associated with electricity</li> <li>reflect on what you've learned</li> </ul>	All personnel who are potentially exposed to electrical hazards
77101388	Electrical Safety Impact: Common Injuries	<p>Common Injuries</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>understand common injuries caused by contact with energized electrical equipment</li> <li>reflect on what you've learned</li> </ul>	All personnel who are potentially exposed to electrical hazards
77101389	Electrical Safety Impact: Electrical Fires	<p>Electrical Fires</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>understand how to respond to an electrical fire emergency</li> <li>reflect on what you've learned</li> </ul>	All personnel who are potentially exposed to electrical hazards

CourseID	Name	Objective	Audience
77101415	Electrical Safety Impact: Methods to Reduce or Eliminate Hazards	<p>Methods to Reduce or Eliminate Hazards understand the credentials of the subject matter expert</p> <p>identify ways of evaluating, reducing, and/or eliminating hazards</p> <p>reflect on what youâ€™ve learned</p>	All personnel who are potentially exposed to electrical hazards
77101391	Electrical Safety Impact: Overhead and Underground Power Lines	<p>Overhead and Underground Power Lines understand the credentials of the subject matter expert</p> <p>understand hazards associated with overhead and underground power lines</p> <p>reflect on what youâ€™ve learned</p>	All personnel who are potentially exposed to electrical hazards
77102888	Electrical Safety: Qualified Worker â€” Part 1	<p>Electrical Safety Regulations and Practices identify characteristics of different electrical safety standards</p> <p>identify characteristics of qualified and unqualified persons</p> <p>identify the characteristics of different electrical safety standards and qualified and unqualified persons</p> <p>identify areas qualified persons should be trained in</p> <p>identify examples of electrical hazards</p> <p>identify required practices for performing work on or near live parts</p> <p>recognize training requirements and general safe work practices</p> <p>sequence the steps involved in applying a lockout/tagout procedure</p> <p>identify conditions a lockout/tagout has to meet in order to be enforced</p> <p>identify the minimum requirements that must be included in an Energized Electrical Work Permit</p> <p>recognize lockout/tagout procedures and the requirements for Energized Electrical Work Permits</p>	Employees who are preparing to become qualified electrical workers

CourseID	Name	Objective	Audience
77102917	Electrical Safety: Qualified Worker “ Part 2	<p>Working Safely with Electricity</p> <ul style="list-style-type: none"> <li>identify approach distances for unqualified and qualified persons when working on or near overhead power lines</li> <li>identify minimum clearances for vehicles and mechanical equipment when working near overhead power lines</li> <li>identify the steps to establish electrically safe work conditions</li> <li>identify approach distances, clearances, and how to establish electrically safe work conditions</li> <li>identify the shock boundary in a scenario</li> <li>recognize appropriate guidelines for working near exposed live parts</li> <li>identify shock boundaries and recognize appropriate guidelines for working with live parts</li> <li>recognize safe practices for the use of cord-and-plug equipment</li> <li>select meter category ratings for a testing environment</li> <li>recognize safe practices for cord-and-plug equipment and how to select appropriate test equipment</li> <li>recognize general guidelines for the use of protective equipment</li> <li>select PPE with the appropriate arc-rating given the electrical risk involved</li> <li>recognize how select appropriate PPE</li> <li>select the appropriate class of insulating equipment given a potential voltage exposure</li> <li>recognize when insulating equipment should not be used on account of defects</li> <li>select the appropriate class of insulating equipment and recognize the defects that would prevent its use</li> </ul>	Employees who are preparing to become qualified electrical workers

CourseID	Name	Objective	Audience
1000107000	Electrostatic Discharge Safety	Electrostatic Discharge Safety Training identify the purpose and scope of the NFPA 77: Recommended Practice on Static Electricity standard identify statements that correctly describe the nature of static electricity identify examples of the main causes of static electricity in the workplace identify relevant statements about measuring static electricity identify relevant statements about each of two types of hazards created by static electricity identify the principles associated with each of four variables on the ignition of static discharge in combustible environments identify three techniques that are used to control the hazards of static electricity identify methods commonly used to neutralize human static discharge	Primarily engineering, safety, and maintenance personnel whose responsibilities include determining and correcting static issues; may also benefit managers, supervisors, and employees who work in areas where electrostatic discharge could result in fire or explosion
77100867	Emergencies and Disasters Impact: Bomb Threats		All employees
77100864	Emergencies and Disasters Impact: Components of an Emergency Action Plan		All employees
77100866	Emergencies and Disasters Impact: Natural Disasters		All employees
77100865	Emergencies and Disasters Impact: Preparing for Evacuations		All employees
77100869	Emergencies and Disasters Impact: Threats from outside the Workplace		All employees
77100868	Emergencies and Disasters Impact: Workplace Violence		All employees

CourseID	Name	Objective	Audience
1001902000	Emergency and Crisis Management	<p>Emergency and Crisis Management</p> <ul style="list-style-type: none"> <li>identify the entities to which the NFPA 1600 standard applies</li> <li>recognize the benefits of adhering to NFPA 1600</li> <li>identify the elements that should be defined in a documented NFPA 1600 program</li> <li>recognize the role of the program coordinator in managing the NFPA 1600 program</li> <li>recognize the role of the program committee in managing the NFPA 1600 program</li> <li>identify the resources required for an NFPA 1600 program</li> <li>recognize the NFPA 1600 procedural requirements for identifying hazards</li> <li>recognize the NFPA 1600 procedural requirements for assessing hazards</li> <li>recognize the considerations for hazard mitigation under NFPA 1600</li> <li>identify the components required in an NFPA 1600 compliant plan</li> <li>identify the training and evaluation requirements under NFPA 1600</li> <li>identify response and recovery procedures required under NFPA 1600 in a given scenario</li> </ul> <p>Preparing for Disasters</p> <ul style="list-style-type: none"> <li>identify best practices to demonstrate preparedness for an emergency or disaster</li> <li>identify what you need to know to be prepared for an emergency evacuation</li> <li>identify the actions to take in the event of a fire</li> <li>identify the actions to take in the event of a hazardous substance spill or release</li> <li>identify the actions to take in the event of an earthquake</li> <li>identify the actions to take in the event of a flood</li> <li>identify the actions to take in the event of a tornado</li> <li>identify violent behavior and warning signs of violent behavior</li> <li>recognize ways to prevent workplace violence</li> </ul>	Those involved in public and private disaster management, emergency management, and business continuity programs
1044000000	Emergency and Disaster Preparedness	<ul style="list-style-type: none"> <li>identify the appropriate response to a bomb threat</li> </ul>	All employees

CourseID	Name	Objective	Audience
77101179	Emergency and Disaster Preparedness - Cal/OSHA	Preparing for Disasters identify best practices to demonstrate preparedness for an emergency or disaster identify what you need to know to be prepared for an emergency evacuation identify the actions to take in the event of a fire identify the actions to take in the event of a hazardous substance spill or release identify the actions to take in the event of an earthquake identify the actions to take in the event of a flood identify the actions to take in the event of a tornado identify violent behavior and warning signs of violent behavior recognize ways to prevent workplace violence identify the appropriate response to a bomb threat	All employees
1048000000	Emergency Response and Spill Control (HAZWOPER)	Emergency Response and Spill Control identify how hazardous material is defined identify how to prevent chemical releases identify when releases are most likely to occur identify equipment and supplies that can be used for an emergency release response identify provisions of the emergency response plan define levels of emergency response personnel identify actions to take upon discovering a spill or leak determine what methods should be used to contain or confine chemical material in a given scenario identify post-response actions after a spill has occurred	Regular hazardous waste site workers and managers
77093079	Emergency Response in the Workplace	Responding to Emergency Situations identify hazardous substances and their associated risks identify important components of an emergency action plan identify key concepts related to evacuation procedures identify the reasons for air monitoring identify decontamination procedures and resources for medical assistance	All employees

CourseID	Name	Objective	Audience
77096133	Emergency Situations While Driving	<p>Handling Emergency Situations While Driving</p> <ul style="list-style-type: none"> <li>identify the four types of collisions you could have while driving</li> <li>recognize how to recover from a skid while driving</li> <li>recognize appropriate precautions to take when driving in hazardous weather</li> <li>identify the guidelines to follow when the vehicle you're driving breaks down</li> <li>identify the guidelines to follow when you're involved in an accident</li> </ul>	All persons who operate a motor vehicle
1000113000	Environmental Management Systems (EMS)	<p>Environmental Management Systems</p> <ul style="list-style-type: none"> <li>identify key concepts about the importance of environmental awareness to business</li> <li>identify key concepts related to ISO 14001</li> <li>identify the stages of the Plan-Do-Check-Act cycle of an EMS and examples of activities performed at each</li> <li>identify examples of environmental aspects or impacts</li> <li>recognize the requirements for setting objectives for an EMS</li> <li>identify key components for implementing an EMS according to ISO 14001</li> <li>identify ISO 14001 requirements related to operational procedures and control</li> <li>identify the types of procedures required to monitor, measure, analyze, and evaluate company operations that are required to meet ISO 14001 requirements</li> <li>differentiate between preventive and corrective actions for dealing with nonconformities</li> <li>identify key activity areas associated with acting on an EMS to ensure continuous improvement</li> </ul>	All employees and contractors of companies that are, or are working toward becoming, ISO 14001 certified

CourseID	Name	Objective	Audience
1059000000	Environmental Regulations Overview	<p>Environmental Regulations identify the purpose of the Toxic Substances Control Act (TSCA)</p> <p>identify the focus of Titles I through IV of TSCA</p> <p>identify the primary goals of the Resource Conservation and Recovery Act (RCRA)</p> <p>identify the authority granted to the EPA by RCRA</p> <p>identify characteristics of the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA)</p> <p>identify legislation that regulates the responsibility for protecting public health, safety, and the environment from chemical hazards</p> <p>identify characteristics of NEPA</p> <p>identify requirements that the National Environmental Policy Act (NEPA) places on federal agencies</p> <p>identify characteristics of the Clean Water Act (CWA)</p> <p>identify characteristics of the Clean Air Act (CAA)</p> <p>identify the intent of various environmental regulatory laws</p>	Managers and supervisors of industry
77096407	Ergonomics and Injury Prevention for Commercial Vehicle Operators	<p>Ergonomics and Injury Prevention differentiate between the federal agencies that have jurisdiction over employees operating motor vehicles used for commercial purposes</p> <p>recognize the driving industries and occupations that have a higher rate of musculoskeletal disorders</p> <p>recognize the hazards associated with operating a motor vehicle and the types of injuries that may occur as a result</p> <p>recognize safe work practices for operating a commercial motor vehicle</p> <p>recognize injury prevention methods for operating a commercial motor vehicle</p> <p>identify the types of PPE drivers should use when handling materials they've transported</p>	Operators of commercial vehicles and other large trucks



CourseID	Name	Objective	Audience
77112245	Ergonomics for Housekeeping Work 2.0	<p>Housekeeping Ergonomics</p> <ul style="list-style-type: none"> <li>identify key elements of an ergonomics program to help control the risk of injury</li> <li>identify characteristics of ergonomic injuries</li> <li>identify risk factors associated with ergonomic injuries</li> <li>recognize signs and symptoms of injury</li> <li>identify work methods for reducing the risk of ergonomic injuries</li> <li>identify individual preventative measures to stay healthy and injury free</li> </ul>	<p>Room attendants, custodians, environmental services, housekeepers, supervisors</p>
77100729	Ergonomics Impact: Administrative Controls	<p>Administrative Controls</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>recognize how administrative controls can improve ergonomics</li> <li>reflect on what you've learned</li> </ul> <p>Computer Ergonomics</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> </ul>	<p>All persons who have work activities that involve physical efforts involving lifting and handling materials or objects or actions that involve repetitive motions or other procedures that may be related to MSDs, and employers who may be responsible for implementing an ergonomics program</p>
77100701	Ergonomics Impact: Computer Ergonomics	<ul style="list-style-type: none"> <li>Recognize the proper ergonomic setup for computer workstations</li> <li>reflect on what you've learned</li> </ul>	<p>All persons who work primarily with computers</p>

CourseID	Name	Objective	Audience
77100702	Ergonomics Impact: Engineering Controls	<p>Engineering Controls understand the credentials of the subject matter expert</p> <p>recognize how engineering controls are used to prevent ergonomic issues</p> <p>reflect on what you've learned</p>	<p>All persons who have work activities that involve physical efforts involving lifting and handling materials or objects or actions that involve repetitive motions or other procedures that may be related to MSDs, and employers who may be responsible for implementing an ergonomics program</p>
77100728	Ergonomics Impact: Furniture and Equipment	<p>Furniture and Equipment understand the credentials of the subject matter expert</p> <p>recognize how furniture and equipment can be used to improve ergonomics in the workplace</p> <p>reflect on what you've learned</p>	<p>All persons who have work activities that involve physical efforts involving lifting and handling materials or objects or actions that involve repetitive motions or other procedures that may be related to MSDs, and employers who may be responsible for implementing an ergonomics program</p>

CourseID	Name	Objective	Audience
77100727	Ergonomics Impact: Musculoskeletal Disorders	<p>Musculoskeletal Disorders understand the credentials of the subject matter expert</p> <p>Describe the causes and impact of Musculoskeletal Disorders (MSDs) to the workplace</p> <p>reflect on what youâ€™ve learned</p>	<p>All persons who have work activities that involve physical efforts involving lifting and handling materials or objects or actions that involve repetitive motions or other procedures that may be related to MSDs, and employers who may be responsible for implementing an ergonomics program</p>
77100730	Ergonomics Impact: Workplace Programs	<p>Workplace Programs understand the credentials of the subject matter expert</p> <p>recognize the key components of a workplace ergonomics program</p> <p>reflect on what youâ€™ve learned</p>	<p>All persons who have work activities that involve physical efforts involving lifting and handling materials or objects or actions that involve repetitive motions or other procedures that may be related to musculoskeletal disorders or MSDs, and employers who may be responsible for implementing an ergonomics program</p>

CourseID	Name	Objective	Audience
77093090	Ergonomics in the Workplace 2.0	<p>Ergonomics Awareness</p> <ul style="list-style-type: none"> <li>identify characteristics of work-related musculoskeletal disorders</li> <li>identify signs and symptoms associated with musculoskeletal disorders</li> <li>identify risk factors associated with musculoskeletal disorders</li> <li>identify types of controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>identify basic techniques for prevention of back injuries</li> </ul>	<p>Employers who may be responsible for implementing an ergonomics program, as well as all persons who have work activities that involve physical efforts such as lifting and handling materials or objects, or actions that involve repetitive motions or other procedures that may be related to MSDs</p>
77100663	Ergonomics in the Workplace 2.0 - Cal/OSHA	<p>Ergonomics Awareness</p> <ul style="list-style-type: none"> <li>identify characteristics of work-related repetitive motion injuries</li> <li>identify signs and symptoms associated with repetitive motion injuries</li> <li>identify risk factors associated with repetitive motion injuries</li> <li>identify types of controls commonly used to reduce or eliminate repetitive motion injuries in the workplace</li> <li>identify basic techniques for prevention of back injuries</li> </ul> <p>Fall Protection Awareness</p> <ul style="list-style-type: none"> <li>recognize common workplace fall hazards</li> <li>identify fall protection techniques and methods</li> <li>identify guidelines and facts related to fall protection equipment</li> <li>recognize ways that companies can protect workers from workplace fall hazards</li> </ul>	<p>Employers who may be responsible for implementing an ergonomics program, as well as all persons who have work activities that involve physical efforts such as lifting and handling materials or objects, or actions that involve repetitive motions or other procedures that may be related to RMIs</p>
1025000000	Fall Prevention	<p>Fall Protection Awareness</p> <ul style="list-style-type: none"> <li>recognize common workplace fall hazards</li> <li>identify fall protection techniques and methods</li> <li>identify guidelines and facts related to fall protection equipment</li> <li>recognize ways that companies can protect workers from workplace fall hazards</li> </ul>	<p>All personnel exposed to a potential free fall greater than 4 feet while on the job</p>

CourseID	Name	Objective	Audience
77101237	Fall Prevention – Cal/OSHA	Fall Protection Awarenessrecognize common workplace fall hazards identify fall protection techniques and methods identify guidelines and facts related to fall protection equipment recognize ways that companies can protect workers from workplace fall hazards	All personnel exposed to a potential free fall greater than 4 feet while on the job
77100831	Fall Protection Impact: Common Trip Hazards	Common Trip Hazardsunderstand the credentials of the subject matter expert recognize common trip hazards in different work environments reflect on what you’ve learned	All personnel exposed to potential fall hazards
77100833	Fall Protection Impact: Equipment Guidelines	Equipment Guidelinesunderstand the credentials of the subject matter expert describe how a fall arrest system works reflect on what you’ve learned	All personnel exposed to potential fall hazards
77100830	Fall Protection Impact: Fall Hazards	Fall Hazardsunderstand the credentials of the subject matter expert identify common fall hazards reflect on what you’ve learned	All personnel exposed to potential fall hazards
77100835	Fall Protection Impact: Other Aspects of Fall Protection	Other Aspects of Fall Protectionunderstand the credentials of the subject matter expert recognize best practices associated with fall hazards and protection systems reflect on what you’ve learned	All personnel exposed to potential fall hazards
77100834	Fall Protection Impact: Safety Monitoring and Other Protective Systems	Safety Monitoring and Other Protective Systemsunderstand the credentials of the subject matter expert identify administrative controls used to improve fall protection reflect on what you’ve learned	All personnel exposed to potential fall hazards
77100832	Fall Protection Impact: Techniques and Methods	Techniques and Methodsunderstand the credentials of the subject matter expert identify common fall prevention techniques and methods reflect on what you’ve learned	All personnel exposed to potential fall hazards
77105597	Fatigue Management	Dealing with Fatigue in the Workplaceidentify the signs of fatigue recognize common causes of fatigue recognize the risks of fatigue in the workplace recognize strategies for preventing fatigue	All employees

CourseID	Name	Objective	Audience
1053000000	Fire and Explosion Hazards (HAZWOPER)	Fire and Explosion Hazards (HAZWOPER) identify characteristics of combustible and flammable materials and liquids identify explosion hazards identify flammable or explosive fuel sources identify safe handling procedures for potentially flammable or explosive materials identify safe storage procedures for potentially flammable or explosive materials	Regular hazardous waste site workers and managers
77105041	Fire Safety and Prevention 2.0	Fire Safety identify characteristics of fire recognize ways to prevent workplace fires identify how to respond to fire emergencies recognize requirements for evacuating work premises in case of fire recognize how to select and use a fire extinguisher	All employees
77100858	Fire Safety Impact: Characteristics of Fire		All employees
77100862	Fire Safety Impact: Characteristics of Handheld Extinguishers		All employees
77100860	Fire Safety Impact: How to Prevent Workplace Fires		All employees
77100861	Fire Safety Impact: Responding to Fire Emergencies		All employees
77100859	Fire Safety Impact: Types of Fire Extinguishers		All employees
77100863	Fire Safety Impact: Using the Correct Extinguisher for the Material		All employees

CourseID	Name	Objective	Audience
1243000000	First Aid: Automated External Defibrillator	<p>First Aid: Automated External Defibrillator</p> <ul style="list-style-type: none"> <li>identify initial actions to take upon arriving at an accident scene</li> <li>identify actions to take if an accident victim is unresponsive</li> <li>identify the correct action to take when a victim has suffered no trauma, depending on whether he or she is breathing</li> <li>identify the first actions to take in performing rescue breathing</li> <li>identify the correct procedures for chest compression during CPR</li> <li>describe the procedure for using an Automated External Defibrillator</li> <li>identify defibrillation actions to take at each step during a defibrillation procedure</li> </ul>	All personnel
1206000000	First Aid: Basic	<p>First Aid: Basic</p> <ul style="list-style-type: none"> <li>identify the actions to be taken when arriving at the scene of an accident</li> <li>identify precautions that help minimize exposure to bloodborne pathogens</li> <li>identify actions to take during the full body examination of a  INS person injured in an accident  /INS</li> <li>identify basic first aid techniques used to treat severe bleeding</li> <li>identify basic first aid techniques used to treat bleeding shock</li> <li>identify basic first aid techniques used to treat fractures</li> <li>identify ways of immobilizing an extremity</li> <li>classify burns by their severity</li> <li>recognize when a burn requires you to seek immediate medical attention</li> <li>identify basic first aid techniques used to treat thermal and heat burns (including electrical)</li> <li>identify considerations for treating chemical burns</li> </ul>	All employees
1235000000	First Aid: CPR	<p>First Aid: CPR</p> <ul style="list-style-type: none"> <li>Recognize actions to take when responding to an emergency</li> <li>Identify considerations when performing CPR</li> <li>Identify characteristics of the head-tilt/chin-lift technique</li> <li>Determine the presence or absence of breathing</li> <li>Identify the characteristics of rescue breathing</li> </ul>	All personnel

CourseID	Name	Objective	Audience
77100883	First Aid: CPR (Compression-only)	<p>First Aid: CPR (Compression-only)identify how to approach the victim at an emergency scene</p> <p>identify the proper compression-only CPR technique</p>	All personnel
1237000000	First Aid: Medical Emergencies	<p>Medical Emergenciesidentify how to respond appropriately to a medical emergency</p> <p>identify the steps to take in providing first aid treatment for choking</p> <p>identify the correct body and hand positions to use when performing back blows and abdominal thrusts</p> <p>identify the steps to take when providing first aid treatment for poisoning</p> <p>identify the likely route of entry for a chemical in a given workplace situation</p> <p>identify the first aid treatment for heart attacks</p> <p>identify the signs, symptoms, and first aid treatment for respiratory distress</p> <p>identify the signs and symptoms of a stroke</p> <p>identify the signs, symptoms, and first aid treatment for seizures</p> <p>identify the signs, symptoms, and first aid treatment for diabetic coma and insulin shock</p>	All employees
77112205	First Aid: Mental Health Awareness	<p>First Aid: Mental Healthrecognize why good mental health is important at work</p> <p>recognize the harmful effects that the stigma of mental illness has on those who have mental health conditions</p> <p>identify signs and symptoms of mental illness</p> <p>recognize workplace situations that trigger mental health problems</p> <p>describe the key characteristics of first aid for mental health issues</p> <p>recognize what to do if you or someone else is having suicidal thoughts</p>	All employees



CourseID	Name	Objective	Audience
77095312	Flagging Safety	<p>Flagging Safety Requirements</p> <ul style="list-style-type: none"> <li>identify the qualifications and professional conduct expected of flaggers</li> <li>identify the type of clothing and safety apparel that should be worn by flaggers</li> <li>identify two types of hand-signaling devices flaggers use</li> <li>identify the types and uses of various barriers, channelizing devices, and lights used at work sites</li> <li>recognize the purposes of traffic sign colors and the different categories of signs</li> <li>identify rules of thumb for flagger positioning and location</li> <li>recognize how rules related to spacing vehicular traffic are applied on a work site</li> <li>determine how to handle a failure to stop or sign violation on a work site</li> <li>recognize how to communicate messages with traffic on a work site</li> <li>recognize how to communicate with other flaggers on a work site</li> <li>recognize the requirements for setting up three types of advance warning signs before a construction site</li> <li>identify the types of tapers used to channel traffic on a road construction site, with their descriptions</li> <li>determine the required length of a taper according to the type of taper and the road on which it is being used</li> <li>identify guidelines associated with flagging in special cases</li> </ul>	Traffic control flaggers

CourseID	Name	Objective	Audience
77101239	Flagging Safety - Cal/OSHA	<p>Flagging Safety Requirements</p> <ul style="list-style-type: none"> <li>identify the qualifications and professional conduct expected of flaggers</li> <li>identify the type of clothing and safety apparel that should be worn by flaggers</li> <li>identify two types of hand-signaling devices flaggers use</li> <li>identify the types and uses of various barriers, channelizing devices, and lights used at work sites</li> <li>recognize the purposes of traffic sign colors and the different categories of signs</li> <li>identify rules of thumb for flagger positioning and location</li> <li>recognize how rules related to spacing vehicular traffic are applied on a work site</li> <li>determine how to handle a failure to stop or sign violation on a work site</li> <li>recognize how to communicate messages with traffic on a work site</li> <li>recognize how to communicate with other flaggers on a work site</li> <li>recognize the requirements for setting up three types of advance warning signs before a construction site</li> <li>identify the types of tapers used to channel traffic on a road construction site, with their descriptions</li> <li>determine the required length of a taper according to the type of taper and the road on which it is being used</li> <li>identify guidelines associated with flagging in special cases</li> </ul>	Traffic control flaggers

CourseID	Name	Objective	Audience
77100469	Flammable Liquids	<p>Safe Handling Practices for Flammable Liquids recognize the OSHA and NFPA classification schemes for flammable liquids</p> <p>define the term flash point</p> <p>recognize safety requirements for flammable liquid storage tanks</p> <p>recognize how to help prevent safety issues related to piping used for flammable liquids</p> <p>recognize safety requirements for flammable liquid storage cabinets and rooms</p> <p>identify safe storage practices for flammable liquids</p> <p>recognize safety guidelines for fire protection equipment kept where flammable liquids are used or stored</p> <p>recognize ways to control ignition sources around flammable liquids</p> <p>identify safe practices for dealing with spills of flammable liquids</p>	Employees who handle or work with flammable or combustible materials
77096408	Flatbed Cargo Securement	<p>Flatbed Cargo Securement understand the importance of following proper cargo securement procedures</p> <p>recognize hazards when loading or inspecting cargo</p> <p>identify the main components of the trailer that relate to securement systems</p> <p>identify areas that should be inspected for wear or potential failure in securing devices and blocking and bracing equipment</p> <p>identify load inspection requirements</p>	Operators of commercial vehicles and other large trucks

CourseID	Name	Objective	Audience
77099378	Food Allergen Safety	<p>Food Allergies and Allergens</p> <ul style="list-style-type: none"> <li>identify the definition of a food allergy</li> <li>identify how to prepare for the possibility of a patron experiencing anaphylaxis</li> <li>identify why you need to be able to recognize signs of an allergic reaction</li> <li>identify menu items that could contain milk and egg allergens</li> <li>identify menu items that could contain fish and crustacean shellfish allergens</li> <li>identify menu items that could contain tree nut and peanut allergens</li> <li>identify menu items that could contain wheat and soybean allergens</li> <li>identify strategies food servers can use to prevent customer exposure to known allergens</li> <li>identify the purpose of an effective allergen control plan</li> <li>identify strategies chefs and other kitchen staff can use to prevent customer exposure to known allergens</li> </ul> <p>Food Safety and Handling</p> <ul style="list-style-type: none"> <li>identify the most common illnesses caused by the biological contamination of food</li> <li>identify less common illnesses caused by the biological contamination of food</li> <li>identify foodborne pathogens that can cause illness</li> <li>identify those particularly at risk from foodborne illnesses</li> <li>identify foods and the pathogens they are prone to carry</li> <li>identify foods and the contaminants they are prone to carry</li> <li>identify food-related illnesses and their associated symptoms</li> <li>identify the proper procedures for refrigerating food</li> <li>identify the proper guidelines for heating food</li> <li>recognize instances when food is safe or unsafe to eat</li> <li>identify the guidelines for preventing cross-contamination of food</li> <li>recognize procedures for dealing with food security issues</li> <li>recognize how to maintain suitable levels of personal hygiene when in contact with food in given scenarios</li> <li>identify suitable hand hygiene procedures</li> <li>identify procedures for using gloves when handling food</li> <li>identify instances in which gloves should be changed</li> </ul>	<p>Employees who handle food or work in establishments where food is prepared and served</p>
1000105000	Food Safety and Handling	<ul style="list-style-type: none"> <li>identify instances in which gloves should be changed</li> </ul>	<p>All employees involved in food preparation</p>

CourseID	Name	Objective	Audience
77096401	Foodservice Worker Safety 2.0	<p>Foodservice Worker Safety recognize actions that may prevent fires, burns, and electrocution in the foodservice environment</p> <ul style="list-style-type: none"> <li>identify sources of potential fire and burn hazards</li> <li>identify sources of electrical hazards</li> <li>identify sources of chemical hazards</li> <li>recognize best practices for avoiding hazards from unguarded kitchen equipment</li> <li>recognize best practices for avoiding hazards from sharp objects in the foodservice environment</li> <li>recognize actions that help foodservice employees avoid ergonomic hazards</li> <li>identify ergonomic hazards faced by foodservice employees</li> <li>recognize hazards that could cause slips, trips, or falls</li> </ul>	Employees who work in the foodservice industry
77093127	Foreign Corrupt Practices Act	<p>Overview of the FCPA recognize the two categories of FCPA provisions</p> <ul style="list-style-type: none"> <li>identify the reason the FCPA was established</li> <li>identify the reason for the 1988 amendment to the FCPA</li> <li>identify the benefits of complying with the FCPA</li> <li>identify the areas covered by the anti-bribery provisions of the FCPA</li> <li>identify the elements used to determine whether an action constitutes a violation of the FCPA</li> <li>recognize affirmative defenses to violations of the FCPA Employer Responsibilities and the FCPA</li> <li>identify the two accounting requirements for US companies imposed by the FCPA</li> <li>identify the fines and penalties that can be imposed on a business or individual under the FCPA</li> <li>identify the best practices for compliance with the FCPA</li> <li>recognize the benefits of implementing best practices for adhering to the FCPA and recognizing red flags for FCPA compliance</li> <li>determine if transactions in a given scenario are likely to violate the FCPA</li> <li>identify red flags that signal FCPA violations</li> </ul>	All employees

CourseID	Name	Objective	Audience
77101518	Forging Ahead with Perseverance and Resilience	<p>Advancing with Perseverance and Resilience</p> <ul style="list-style-type: none"> <li>recognize what it takes to persevere</li> <li>recognize examples of self-trust that support and sustain perseverance</li> <li>choose the people to include in your circle of trust</li> <li>recognize the characteristics of resiliency</li> <li>use strategies for resilience to improve your perseverance</li> <li>recognize actions that help you build balance and sharpen focus in the workplace</li> </ul>	Individuals wanting to develop their ability to persevere through setbacks, challenges, or obstacles in their work.
77096413	Forklift Operation 1: Safety Inspection and Maintenance	<p>Safely Operating a Forklift</p> <ul style="list-style-type: none"> <li>recognize what parts of the forklift need to be inspected</li> <li>identify safe practices for servicing a forklift</li> <li>recognize safe practices for refueling forklifts</li> <li>identify the types of exposures that can be hazardous to your health when maintaining a forklift</li> </ul> <p>Understanding Stability and Capacity</p> <ul style="list-style-type: none"> <li>recall what information can be found on the forklift's nameplate</li> <li>recognize how to identify the capacity of a forklift</li> <li>identify load characteristics that affect the stability of a forklift</li> <li>recognize how to use the stability triangle to predict the impact that various types of loads have on forklift stability</li> </ul>	Employees operating and servicing forklifts
77096415	Forklift Operation 2: Stability and Capacity	<ul style="list-style-type: none"> <li>identify the load moment and maximum load weight for loads that are irregular or exceed a forklift's capacity</li> </ul> <p>Loading a Forklift</p> <ul style="list-style-type: none"> <li>identify safe load handling practices</li> <li>recognize the guidelines for approaching a load</li> <li>recognize the guidelines for lifting a load</li> <li>recognize the guidelines for lowering a load</li> </ul>	Employees operating forklifts
77096414	Forklift Operation 3: Load Handling	<ul style="list-style-type: none"> <li>recognize the guidelines for stacking a load</li> </ul>	Employees operating forklifts

CourseID	Name	Objective	Audience
77096416	Forklift Operation 4: Traveling and Maneuvering	<p>Forklift Operation: Traveling &amp; Maneuvering use the best practices for properly mounting and dismounting a forklift</p> <p>recognize the actions to take to protect yourself during a tip over</p> <p>recognize safe practices for traveling with a forklift</p> <p>recognize how to maneuver a forklift safely</p> <p>Forklift Safety identify load center engineering principles associated with forklift safety</p> <p>identify capacity engineering principles associated with forklift safety</p> <p>identify forklift safety practices</p> <p>recognize key concepts related to driving forklifts</p> <p>identify general loading and unloading principles associated with forklift safety</p>	Employees operating forklifts
77093128	Forklift Safety Awareness 2.0	<p>recognize safe refueling and recharging procedures</p> <p>identify the steps to perform in walk-around and sit-down inspections</p> <p>Forklift Safety identify load center engineering principles associated with forklift safety</p> <p>identify capacity engineering principles associated with forklift safety</p> <p>identify forklift safety practices</p> <p>recognize key concepts related to driving forklifts</p> <p>identify general loading and unloading principles associated with forklift safety</p>	Employees operating and servicing forklifts
77101241	Forklift Safety Awareness 2.0 - Cal/OSHA	<p>recognize safe refueling and recharging procedures</p> <p>identify the steps to perform in walk-around and sit-down inspections</p> <p>Capacity understand the credentials of the subject matter expert</p> <p>understand how a forklift's capacity affects the stability of a forklift</p>	Employees operating and servicing forklifts
77101432	Forklift Safety Impact: Capacity	<p>reflect on what you've learned</p> <p>Load Center understand the credentials of the subject matter expert</p> <p>understand the impacts of centering and not centering a load</p>	Employees operating and servicing forklifts
77101431	Forklift Safety Impact: Load Center	<p>reflect on what you've learned</p> <p>Loading and Unloading Principles understand the credentials of the subject matter expert</p>	Employees operating and servicing forklifts
77101435	Forklift Safety Impact: Loading and Unloading Principles	<p>understand how to safety load/unload a truck trailer and park a forklift</p> <p>reflect on what you've learned</p>	Employees operating and servicing forklifts

CourseID	Name	Objective	Audience
77101436	Forklift Safety Impact: Refueling and Recharging	<p>Refueling and Rechargingunderstand the credentials of the subject matter expert</p> <p>understanding safe refueling and recharging of a forklift</p> <p>reflect on what youâ€™ve learned</p>	Employees operating and servicing forklifts
77101434	Forklift Safety Impact: Safe Operation and Work Practices	<p>Safe Operation and Work Practicesunderstand the credentials of the subject matter expert</p> <p>understand the safe operation of a forklift and what work practices are involved in safe use</p> <p>reflect on what youâ€™ve learned</p>	Employees operating and servicing forklifts
77101441	Forklift Safety Impact: Sit-down Inspection		Employees operating and servicing forklifts
77101433	Forklift Safety Impact: Walk-around Inspection	<p>Walk-around Inspectionunderstand the credentials of the subject matter expert</p> <p>Forklift Safety Impact: Walk-around Inspection</p> <p>reflect on what youâ€™ve learned</p>	Employees operating and servicing forklifts
77107358	Global Safety Principles: Access to Employee Medical and Exposure Records	<p>Access to Exposure and Medical Recordsidentify employer responsibilities in providing employee access to medical and exposure records</p> <p>identify key attributes of an exposure record</p> <p>cite requirements associated with access to medical and exposure records</p>	Employees who are potentially exposed to hazardous chemicals and harmful physical agents
77107472	Global Safety Principles: Aerial Work Platforms	<p>Working with Aerial Platformsrecognize potential hazards when inspecting your equipment and operational work area</p> <p>identify the required PPE for aerial work platforms</p> <p>identify safety features normally included in aerial work platforms</p> <p>recognize the training requirements for aerial work platform operation</p>	Employees who operate or service aerial work platforms
77099640	Global Safety Principles: Back Safety and Injury Prevention 2.0	<p>Preventing Back Injuriesidentify job-specific hazards that contribute to preventable back injuries</p> <p>select attributes of a proper posture</p> <p>identify ways to minimize back injuries</p> <p>cite examples of controls for preventing back injuries</p>	All employees



CourseID	Name	Objective	Audience
77099641	Global Safety Principles: Bloodborne Pathogen Awareness 2.0	<p>Bloodborne Pathogens identify the traits and symptoms of hepatitis B, hepatitis C, and HIV</p> <p>identify modes of transmission of bloodborne pathogens</p> <p>identify preventive controls that reduce or eliminate exposure to bloodborne pathogens</p> <p>identify the proper use and handling of personal protective equipment</p> <p>identify proper decontamination procedures for blood and other potentially infectious materials</p> <p>identify procedures to follow if an exposure incident occurs</p>	<p>Anyone who performs job duties that could bring him or her into contact with blood or body fluids in the workplace including " but not limited to " health care workers, emergency medical and first aid responders, or persons cleaning health care areas, equipment, or devices</p>
77112203	Global Safety Principles: Business Travel and Security	<p>Business Travel Safety and Security adopt the appropriate mind-set to reduce the risks associated with a business trip</p> <p>identify the key principle associated with each component of the R.O.A.R. model</p> <p>stay safe when traveling by car while on business</p> <p>take appropriate precautions to ensure your personal safety and the security of your possessions at the airport</p> <p>prepare for a safe hotel stay while traveling for business</p> <p>prepare for your safety while out and about during business travel</p> <p>determine the best approach to take when confronted by a potentially dangerous situation</p> <p>identify which action should be taken as a last resort when confronted by an aggressor</p> <p>recognize why it's important to report incidents that occur while traveling on business</p> <p>identify the types of details you should report to the police</p>	<p>All employees who travel for business purposes</p>

CourseID	Name	Objective	Audience
77107675	Global Safety Principles: Compressed Gas Safety	<p>Working Safely with Compressed Gases</p> <ul style="list-style-type: none"> <li>identify the hazards associated with compressed gases</li> <li>identify requirements for cylinder marking</li> <li>identify proper storage precautions for gas cylinders</li> <li>identify general safety precautions for using and handling cylinders</li> <li>identify techniques for leak detection</li> <li>identify requirements for safely transporting containers and cylinders</li> <li>identify safe handling techniques for poison inhalation hazard materials and cryogenic gas containers</li> </ul>	All employees who work around and with compressed gas and compressed gas cylinders
77108181	Global Safety Principles: Confined Spaces 2.0	<p>Confined Space Entry</p> <ul style="list-style-type: none"> <li>define terms commonly associated with confined spaces</li> <li>identify the hazards associated with working in confined spaces</li> <li>recall safe entry procedures for confined spaces</li> <li>identify equipment needed for confined space entry</li> <li>recall basic information regarding permits</li> <li>identify roles and responsibilities of the attendant in confined space entry</li> <li>identify the responsibilities of the entry supervisor</li> </ul> <p>Safety at Construction Sites</p> <ul style="list-style-type: none"> <li>identify employee responsibilities for handling and using chemicals safely</li> <li>identify methods to communicate chemical hazards</li> <li>identify safety practices for using scaffolds</li> <li>identify the correct placement of a ladder using the 4-to-1 rule</li> <li>identify general PPE requirements</li> <li>recognize safe practices for handling materials</li> <li>identify safe work practices for working with hand and power tools</li> <li>cite ways to control electrical hazards</li> <li>identify safe practices for trenching and excavating at a site</li> </ul>	Employees who are assigned to work in and around work areas that have been identified as confined spaces
77107633	Global Safety Principles: Construction Safety Orientation	<ul style="list-style-type: none"> <li>identify employee responsibilities for handling and using chemicals safely</li> <li>identify methods to communicate chemical hazards</li> <li>identify safety practices for using scaffolds</li> <li>identify the correct placement of a ladder using the 4-to-1 rule</li> <li>identify general PPE requirements</li> <li>recognize safe practices for handling materials</li> <li>identify safe work practices for working with hand and power tools</li> <li>cite ways to control electrical hazards</li> <li>identify safe practices for trenching and excavating at a site</li> <li>recognize precautions to take when welding or cutting</li> <li>identify good housekeeping practices</li> </ul>	Supervisors, safety committees, corporate managers, department managers, and accident investigation team members

CourseID	Name	Objective	Audience
77107711	Global Safety Principles: Electrical Safety 2.0	<p>Complying with Electrical Safety Guidelines</p> <ul style="list-style-type: none"> <li>identify the components of an electrical circuit</li> <li>identify common electrical injuries and their effects on the human body</li> <li>identify actions to take if someone is being electrically shocked</li> <li>identify actions to take if there is an electrical fire</li> <li>identify common electrical hazards</li> </ul> <p>identify factors that can increase the risk of electric shock</p> <p>identify methods to reduce or eliminate electrical hazards</p>	All workers who may be exposed to electrical hazards at work
77105482	Global Safety Principles: Fall Prevention	<p>Managing the Risk of Falls</p> <ul style="list-style-type: none"> <li>recognize basic employee responsibilities for working safely at height</li> <li>recognize risk control levels employers can implement for working safely at height</li> <li>identify employer responsibilities for planning to work at height and for training employees to reduce the risks associated with working at height</li> <li>identify employer responsibilities when selecting and inspecting safety equipment to prevent falls</li> <li>identify employer responsibilities in controlling environmental risks associated with working at height</li> </ul> <p>Fire Safety</p> <ul style="list-style-type: none"> <li>identify characteristics of fire</li> <li>recognize ways to prevent workplace fires</li> <li>identify how to respond to fire emergencies</li> </ul>	Employees, employers, the self-employed, and anyone involved with work at height
77099642	Global Safety Principles: Fire Safety and Prevention 2.0	<p>recognize requirements for evacuating work premises in case of fire</p> <p>recognize how to select and use a fire extinguisher</p> <p>Forklift Safety</p> <ul style="list-style-type: none"> <li>identify load center engineering principles associated with forklift safety</li> <li>identify forklift safety practices</li> <li>recognize key concepts related to driving forklifts</li> <li>identify general loading and unloading principles associated with forklift safety</li> </ul>	All employees
77107446	Global Safety Principles: Forklift Safety Awareness 2.0	<ul style="list-style-type: none"> <li>recognize safe refuelling and recharging procedures</li> <li>identify the steps to perform in walk-around and sit-down inspections</li> </ul>	Employees operating and servicing forklifts

CourseID	Name	Objective	Audience
77106875	Global Safety Principles: Hand and Power Tool Safety	<p>Working Safely with Tools</p> <ul style="list-style-type: none"> <li>identify basic rules to safely use hand and power tools</li> <li>identify specific hazards and safety controls associated with certain hand tools</li> <li>identify general power tool safety precautions</li> <li>identify the ways guards provide protection to operators</li> <li>identify tools that must be equipped with a momentary switch</li> <li>identify specific hazards and ways to work safely with electric tools</li> <li>identify proper procedure when using a grinder</li> <li>identify specific hazards and ways to use pneumatic tools</li> <li>identify specific hazards and controls related to the use of powder-actuated tools</li> <li>identify specific control measures related to the use of hydraulic jacks</li> </ul>	All employees who work with hand and power tools
77099643	Global Safety Principles: Hazardous Substances in the Workplace 2.0	<p>Hazard Communication</p> <ul style="list-style-type: none"> <li>identify the routes of chemical entry into the body</li> <li>define terms associated with the physical and health hazards of chemicals</li> <li>interpret information, including numeric codes, on chemical warning labels</li> <li>recognize key concepts about Safety Data Sheets</li> <li>recognize the appropriate controls for reducing or eliminating contact with hazardous materials in the workplace</li> </ul>	Employees and employers who work with hazardous chemicals
77099644	Global Safety Principles: Hearing Conservation 2.0	<p>Hearing Conservation</p> <ul style="list-style-type: none"> <li>identify the effects of noise on hearing</li> <li>identify key components of hearing conservation</li> <li>identify key considerations for hearing protection</li> <li>identify the advantages and disadvantages of types of hearing protection</li> </ul>	All personnel subject to the hearing conservation program
77107678	Global Safety Principles: Heat Stress Recognition and Prevention	<p>Heat Stress Recognition and Prevention</p> <ul style="list-style-type: none"> <li>recall the personal factors that may contribute to heat stress</li> <li>identify the signs and symptoms of heat-related illnesses</li> <li>identify first-aid treatments for heat-related illnesses</li> <li>identify preventive measures to minimize heat stress</li> </ul>	All personnel that may be required to work in hot environments

CourseID	Name	Objective	Audience
77112054	Global Safety Principles: Hot Work Permits	<p>Hot Work Permits identify types of areas where hot work is performed</p> <p>recognize key concepts about hot work permits and programs</p> <p>describe the primary responsibilities of the Authorizing Person in a compliant hot work permit program</p> <p>describe the primary responsibilities of the supervisor in a hot work permit program</p> <p>describe the primary responsibilities of the hot work operator in a hot work permit program</p> <p>describe the primary responsibilities of the fire watch in a hot work permit program</p> <p>identify controls used to minimize fire and injury risks associated with combustible materials</p> <p>identify accurate statements about ways to minimize risks from hazardous atmospheres when working in hot work areas</p> <p>identify accurate statements about fire-related hazard controls (sprinklers, fire alarms, and fire extinguishers)</p>	All personnel involved in hot work operations
77109235	Global Safety Principles: Housekeeping on the Job	<p>Maintaining a Safe Working Environment</p> <p>recognize employee responsibilities for ensuring good housekeeping on the job</p> <p>recognize walking and working surface hazards that can be reduced through good housekeeping practices</p> <p>follow housekeeping practices for the safe storage and handling of materials in the workplace</p> <p>recognize practices that support the safe management of waste or respond appropriately to hazards associated with the management of waste</p> <p>address the spillage of a hazardous or infectious material in the workplace</p> <p>recognize housekeeping goals that support fire prevention plans in the workplace</p>	All employees

CourseID	Name	Objective	Audience
77112053	Global Safety Principles: Incident Investigation and Reporting	<p>Incident Investigation and Reporting differentiate between the three cause levels of incidents</p> <p>identify actions that take place during an investigation</p> <p>identify recommended guidelines for interviewing witnesses</p> <p>identify the two problem-solving techniques commonly used in an incident investigation</p> <p>identify the four key elements included in an incident report</p>	Supervisors, potential incident investigation team members, and employees involved in an incident investigation
77099645	Global Safety Principles: Indoor Hoisting and Rigging	<p>Indoor Hoisting and Rigging Safety identify the different types of cranes</p> <p>identify the hazards associated with cranes</p> <p>identify characteristics of safe crane operation</p> <p>identify best practices for inspecting cranes and hoists</p> <p>identify wire rope and chains inspection best practices</p> <p>identify basic load handling considerations</p> <p>identify operator responsibilities</p> <p>identify safe practices for signalers</p>	All rigging personnel as it pertains to their job description
77099646	Global Safety Principles: Industrial Ergonomics	<p>Industrial Ergonomics identify how musculoskeletal disorders occur</p> <p>recognize the costs of musculoskeletal disorders to the company</p> <p>describe ergonomics in terms of legislation</p> <p>define the benefits of company ergonomic programs</p> <p>identify employee responsibilities</p> <p>identify symptoms and characteristics related to musculoskeletal disorders</p> <p>identify parts of the human body system most affected by ergonomics</p> <p>identify signs and symptoms associated with musculoskeletal disorders</p> <p>identify true statements concerning the importance of early recognition of signs and symptoms associated with musculoskeletal disorders</p> <p>identify who to report signs and symptoms of ergonomic disorders to</p> <p>identify risk factors associated with musculoskeletal disorders</p> <p>recognize how to identify risk factors in the workplace</p> <p>identify administrative controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</p> <p>identify engineering controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</p> <p>identify how to prevent an injury to your back</p>	All persons who lift and handle materials and objects or engage in repetitive motions or other procedures that may be related to musculoskeletal disorders; employers who may be responsible for implementing an ergonomics program

CourseID	Name	Objective	Audience
77107942	Global Safety Principles: Industrial Robot Safety Awareness	Industrial Robots identify types of hazards associated with industrial robots identify the elements of risk in a risk assessment identify robot design safety measures identify lockout/tagout requirements during robot safety troubleshooting	Employees involved in the design or construction of industrial robots and those responsible for safeguarding personnel during robot integration, installation, functional testing, programming, operation, maintenance and repair
77107357	Global Safety Principles: Job Hazard Analysis	Job Hazard Analysis identify the criteria to consider when selecting jobs for analysis sequence the steps used to conduct a job hazard analysis	All supervisors and managers
77107278	Global Safety Principles: Laboratory Safety	Safe Laboratory Practices and Regulations identify characteristics of Standard Operating Procedures identify general laboratory safety guidelines identify good practices to follow in the prevention of laboratory fire and burn hazards	All personnel working with hazardous chemicals in a laboratory setting
77107498	Global Safety Principles: Ladder Safety 2.0	Working Safely with Ladders identify general safe practices for working with a ladder identify safety practices for working with portable ladders identify the correct placement of an extension or single ladder using the 4-to-1 rule recognize support requirements for fixed ladders identify characteristics of fall protection and safety devices for fixed ladders recall proper guidelines for ladder care and maintenance identify proper guidelines for storing ladders	Employees who use portable or fixed ladders during work tasks

CourseID	Name	Objective	Audience
77110727	Global Safety Principles: Laser Safety	<p>Laser Safety</p> <ul style="list-style-type: none"> <li>recognize features and hazards of Class 3B and Class 4 lasers</li> <li>recognize the biological effects of laser exposure on the eyes and skin</li> <li>recognize examples of non-beam laser hazards</li> <li>recognize the categories of controls used in laser environments</li> <li>recognize mandatory controls for Class 4 lasers</li> <li>recognize measures employees should take in the event of an exposure incident</li> </ul>	Employees who work with or around Class 3B and 4 lasers
77112563	Global Safety Principles: Lead Awareness in Construction	<p>Lead Awareness in Construction</p> <ul style="list-style-type: none"> <li>identify homes which, based on their age, have a risk of lead exposure due to lead-based paint</li> <li>identify activities that can be a source of lead exposure in the construction industry</li> <li>identify adverse health effects associated with varying degrees of lead exposure in the construction industry</li> <li>identify correct statements about the danger of lead poisoning</li> <li>identify the purpose of medical surveillance</li> <li>identify examples of types of work controls that can be used to reduce exposure to lead</li> <li>identify work practices that can reduce exposure to lead</li> </ul>	Employees who have a potential exposure to airborne lead
77112562	Global Safety Principles: Lead Awareness in General Industry	<p>Lead Awareness in General Industry</p> <ul style="list-style-type: none"> <li>identify sources of lead exposure in general industry</li> <li>identify correct statements about the danger of lead poisoning in general industry</li> <li>identify adverse health effects associated with lead exposure in general industry</li> <li>identify the purpose of medical surveillance</li> <li>identify examples of types of controls that can be used to reduce exposure to lead</li> <li>identify safe work practices that can reduce exposure to lead</li> </ul>	Employees who have a potential exposure to airborne lead



CourseID	Name	Objective	Audience
77099647	Global Safety Principles: Lockout/Tagout 2.0	<p>Lockout/Tagout Program define terms commonly used in a lockout/tagout program</p> <p>identify properties of lockout/tagout devices</p> <p>identify the steps for removing lockout/tagout devices</p>	All persons whose jobs will require the operation or use of a machine or equipment on which servicing or maintenance is to be performed, or whose duties will require that person to work in an area in which such service or maintenance is being performed
77107497	Global Safety Principles: Machine Guarding 2.0	<p>Machine Guarding identify the particular areas where mechanical hazards exist in machines</p> <p>identify the mechanical point on a machine where hazardous actions are most likely to occur</p> <p>identify actions that can result in injury</p> <p>recognize the minimum requirements that must be met by all safeguards</p> <p>recognize the advantages of various types of guard construction</p> <p>recognize descriptions of different types of safety guards and devices</p>	All employees who use power tools and machines during the course of their work
77112564	Global Safety Principles: Non-Ionizing Radiation Safety	<p>Non-Ionizing Radiation Safety differentiate between ionizing radiation and non-ionizing radiation according to their individual characteristics</p> <p>identify forms of electromagnetic energy found within the electromagnetic spectrum</p> <p>differentiate between uncontrolled and controlled exposure environments by their definitions</p> <p>identify elements of the engineering and administrative controls for limiting personnel exposure to RF radiation</p> <p>identify the purposes of signs used as radiation control</p>	Employees who may be exposed to radio frequency (RF) radiation

CourseID	Name	Objective	Audience
77099648	Global Safety Principles: Office Ergonomics	<p>Ergonomics in the Office</p> <ul style="list-style-type: none"> <li>identify characteristics of work-related musculoskeletal disorders</li> <li>identify early signs and symptoms of musculoskeletal injuries</li> <li>identify risk factors associated with musculoskeletal disorders</li> <li>identify practices that can cause back injuries</li> <li>identify controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>identify the role of furniture and equipment in ergonomics</li> </ul>	<p>All persons who have work activities in office settings, use computer workstations, or participate in activities involving light lifting, repetitive motions, or other procedures that may be related to MSDs; employers who may be responsible for implementing ergonomics programs</p>
77099649	Global Safety Principles: PPE: Personal Protective Equipment 2.0	<p>Personal Protective Equipment</p> <ul style="list-style-type: none"> <li>identify key facts about PPE and its use</li> <li>identify safety features and considerations when using head, hand, and foot protection</li> <li>identify characteristics of protective clothing materials and protective suits</li> <li>select appropriate eye protection to protect against various hazards</li> <li>identify general guidelines for when hearing, respiratory, and fall protection are required</li> <li>recognize proper donning and doffing techniques for PPE</li> </ul> <p>Radiation Safety</p> <ul style="list-style-type: none"> <li>identify the basic particles of the atom from their descriptions</li> <li>identify ionizing radiation types</li> <li>identify sources of radiation exposure</li> <li>identify the two types of radiation exposure</li> <li>identify the units used to measure radiation and how to use a survey</li> <li>recognize how to use a survey instrument to check for contamination</li> <li>identify the correct method for performing personal monitoring</li> <li>identify the three factors that affect the amount of radiation received</li> <li>identify precautions employers need to take to protect employees from radiation exposure</li> </ul>	<p>All persons who will be in work areas where specific job-related hazards have been identified</p>
77112283	Global Safety Principles: Radiation Safety	<ul style="list-style-type: none"> <li>define sealed and unsealed sources</li> </ul>	<p>Personnel working with or around ionizing radiation sources</p>

CourseID	Name	Objective	Audience
77099650	Global Safety Principles: Respiratory Protection 2.0	<p>Ensuring Respiratory Protectiondistinguish between employee and employer responsibilities</p> <p>recognize why respiratory protection is necessary</p> <p>identify examples of respiratory hazards</p> <p>identify the types of respirators</p> <p>identify the limitations of respirators</p> <p>cite what must occur before using a respirator</p> <p>identify factors to consider when selecting a respirator</p> <p>cite proper inspection practices</p> <p>select best practices for donning or doffing a respirator</p> <p>identify actions to take during an emergency situation</p> <p>select proper respirator maintenance and storage practices</p>	Persons who will be potentially exposed to hazardous airborne contaminants in the course of their work
77107676	Global Safety Principles: Scaffolding Safety	<p>Maintaining Scaffolding Safetyidentify the hazards commonly associated with scaffolding</p> <p>identify general scaffolding requirements and safety considerations</p> <p>identify specific precautions to take when working with scaffolding near power lines</p> <p>identify safe work practices that prevent falls from scaffolding</p> <p>identify safe work practices that prevent objects from falling from scaffolding</p>	<p>Employees who use scaffolding during work tasks</p> <p>Construction employers who manage or supervise employees who may be exposed to respirable crystalline silica and employees who may be directly exposed to silica in the workplace</p>
77109444	Global Safety Principles: Silica in Construction	<p>Silica on Construction Sitesrecognize crystalline silica in the workplace</p> <p>identify symptoms of exposure to crystalline silica</p> <p>identify how to use engineering and administrative controls and RPE to control exposure to crystalline silica</p>	Construction employers who manage or supervise employees who may be exposed to respirable crystalline silica and employees who may be directly exposed to silica in the workplace
77109443	Global Safety Principles: Silica in General Industry	<p>Working with Silicaidentify crystalline silica when you encounter it in the workplace</p> <p>identify the symptoms of exposure to crystalline silica</p> <p>identify how to use engineering and administrative controls and RPE to control exposure to crystalline silica</p>	Employers and employees who may be exposed to silica in the workplace

CourseID	Name	Objective	Audience
77111933	Global Safety Principles: Slips, Trips, and Falls 2.0	<p>Slips, Trips, and Fall Hazards</p> <ul style="list-style-type: none"> <li>identify fall hazard conditions in the workplace</li> <li>identify ways to minimize walkway hazards</li> <li>identify ways to prevent injuries on stairs</li> <li>identify safe practices for ladder use</li> <li>use the 4-to-1 rule to determine safe ladder placement</li> </ul> <p>Promoting Trenching and Excavation Safety</p> <ul style="list-style-type: none"> <li>identify safety considerations before trenching and excavation begins</li> <li>identify key concepts associated with different types of excavation, sloping, and shoring</li> <li>identify practices that reduce hazards present in excavation work</li> </ul>	<p>All personnel exposed to potential slip, trip, and fall hazards while on the job, including those who will potentially use or be around ladders during the course of a routine or nonroutine work day</p> <p>Employees involved with trenching and excavation operations</p>
77112083	Global Safety Principles: Welding, Cutting, and Brazing	<p>Welding, Cutting, and Brazing</p> <ul style="list-style-type: none"> <li>identify fire prevention techniques used during welding, cutting, and brazing</li> <li>identify the types of approved cylinders and how to protect them</li> <li>identify safe storage procedures for compressed gas cylinders</li> <li>identify correct practices for storing oxygen and acetylene cylinders safely</li> <li>identify proper operating procedures to ensure safety during welding and cutting operations</li> <li>identify safety devices used in oxyacetylene welding</li> <li>identify potential health hazards related to welding, cutting, and brazing</li> <li>identify PPE required when welding</li> <li>identify safety measures to take while welding, cutting, and brazing in confined spaces</li> </ul>	<p>Employees involved in welding operations in the workplace</p>

CourseID	Name	Objective	Audience
77111792 1036703	Global Safety Principles: Workplace Inspections Golf Cart Safety	<p>Workplace Inspections</p> <ul style="list-style-type: none"> <li>identify the purpose of workplace inspections</li> <li>identify the role and corresponding responsibilities managers have for health and safety in an organization</li> <li>identify the role and corresponding responsibilities employees have for health and safety in an organization</li> <li>recognize actions involved in the planning phase of a workplace inspection</li> <li>recognize actions involved in the inspection phase of a workplace inspection</li> <li>recognize actions involved in responding to the findings of a workplace inspection</li> </ul>	All employees
77114569	Golf Cart Safety	<p>Safely Operate and Maintain Golf Carts</p> <ul style="list-style-type: none"> <li>identify operational hazards associated with golf cart driving</li> <li>identify safe practices to follow before you drive a golf cart</li> <li>identify safe golf cart driving practices</li> <li>recognize unsafe golf cart driving practices</li> <li>identify basic precautions when refueling a golf cart</li> </ul> <p>Working Safely with Tools</p> <ul style="list-style-type: none"> <li>identify basic rules to safely use hand and power tools</li> <li>identify specific hazards and safety controls associated with certain hand tools</li> <li>identify general power tool safety precautions</li> <li>identify the ways guards provide protection to operators</li> <li>identify tools that must be equipped with a momentary switch</li> <li>identify specific hazards and ways to work safely with electric tools</li> <li>identify proper procedure when using a grinder</li> <li>identify specific hazards and ways to use pneumatic tools</li> <li>identify specific hazards and controls related to the use of powder-actuated tools</li> </ul>	Employees who operate golf carts while performing their job duties
1022000000	Hand and Power Tool Safety	<ul style="list-style-type: none"> <li>identify specific control measures related to the use of hydraulic jacks</li> </ul>	All employees who work with hand and power tools
77101859	Hand and Power Tool Safety Impact: Electrical Tools	<p>Electrical Tools</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>control these risks of working with electrical tools</li> <li>reflect on what you've learned</li> </ul>	All employees who work with hand and power tools

CourseID	Name	Objective	Audience
77101858	Hand and Power Tool Safety Impact: Grinders	Grindersunderstand the credentials of the subject matter expert recognize the hazards associated with grinders reflect on what youâ€™ve learned	All employees who work with hand and power tools
77101219	Hand and Power Tool Safety Impact: Hazards and Controls	Hazards and Controlsunderstand the credentials of the subject matter expert identify the controls that protect workers from hand and power tool hazards reflect on what youâ€™ve learned	All employees who work with hand and power tools
77101221	Hand and Power Tool Safety Impact: Pneumatic Tools	Pneumatic Toolsunderstand the credentials of the subject matter expert protect yourself against the hazards associated with pneumatic tools reflect on what youâ€™ve learned	All employees who work with hand and power tools
77101222	Hand and Power Tool Safety Impact: Powder-actuated Tools	Powder-actuated Toolsunderstand the credentials of the subject matter expert recognize the hazards associated with powder-actuated tools reflect on what youâ€™ve learned	All employees who work with hand and power tools
77101220	Hand and Power Tool Safety Impact: Specific Hazards	Specific Hazardsunderstand the credentials of the subject matter expert identify specific hazards associated with hand and power tools reflect on what youâ€™ve learned	All employees who work with hand and power tools

CourseID	Name	Objective	Audience
77114190	Handling Hazardous Drugs	<p>Handling Hazardous Drugs</p> <ul style="list-style-type: none"> <li>identify the potential dangers of hazardous drugs</li> <li>identify precautions to take when handling hazardous drugs</li> <li>identify the aspects of a hazard communication program</li> <li>recognize the training needed for employees handling hazardous drugs</li> <li>identify the dangers of hazardous drugs and effective communication and training procedures</li> <li>identify the elements of a drug safety and health plan</li> <li>identify control measures to protect employees from potential exposure</li> <li>identify actions to take in the event of exposure or release</li> <li>recognize procedures for effective waste disposal</li> <li>identify the elements of a drug safety and health plan and emergency procedures to follow</li> <li>identify the proper procedures to take receipt of, store, and transport hazardous drugs</li> <li>identify when screenings should take place</li> <li>identify the purpose of medical screening</li> <li>identify the procedures for receiving and storing hazardous drugs as well as medical screening</li> </ul>	Healthcare workers and related support staff who are involved in any aspect of the handling of hazardous drugs
1049000000	Hazard Communication (HAZWOPER)	<p>Hazard Communication</p> <ul style="list-style-type: none"> <li>identify the routes of chemical entry into the body</li> <li>define terms associated with the physical and health hazards of chemicals</li> <li>interpret information, including numeric codes, on chemical warning labels</li> <li>recognize key concepts about Safety Data Sheets</li> <li>recognize the appropriate controls for reducing or eliminating contact with hazardous materials in the workplace</li> </ul>	Employees and employers who work with hazardous chemicals
77100732	Hazard Communication Impact: Health Hazards	<p>Health Hazards</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>learn about common health effects of chemical hazards</li> <li>reflect on what you've learned</li> </ul>	Employees and employers who work with hazardous chemicals

CourseID	Name	Objective	Audience
77100703	Hazard Communication Impact: Physical Hazards	Physical Hazardsunderstand the credentials of the subject matter expert learn some typical physical hazards of chemicals reflect on what youâ€™ve learned	Employees and employers who work with hazardous chemicals
77100705	Hazard Communication Impact: Reducing and Eliminating Contact with Chemicals	Reducing and Eliminating Contact with Chemicalsunderstand the credentials of the subject matter expert recognize how to reduce exposure to chemicals in the workplace reflect on what youâ€™ve learned	Employees and employers who work with hazardous chemicals
77100731	Hazard Communication Impact: Routes of Chemical Entry	Routes of Chemical Entryunderstand the credentials of the subject matter expert Employees and employers who work with hazardous chemicals reflect on what youâ€™ve learned	Employees and employers who work with hazardous chemicals
77100704	Hazard Communication Impact: Safety Data Sheets	Safety Data Sheetsunderstand the credentials of the subject matter expert identify what information is contained in a chemical Safety Data Sheet reflect on what youâ€™ve learned	Employees and employers who work with hazardous chemicals
77100783	Hazard Communication Impact: Warning Labels	Warning Labelsunderstand the credentials of the subject matter expert recognize different types of chemical warning labels reflect on what youâ€™ve learned	Employees and employers who work with hazardous chemicals
77105545	Hazard Communication: An Employee's Right to Understand 2.0	Hazard Communicationidentify the routes of chemical entry into the body define terms associated with the physical and health hazards of chemicals interpret information, including numeric codes, on chemical warning labels recognize key concepts about Safety Data Sheets recognize the appropriate controls for reducing or eliminating contact with hazardous materials in the workplace	Employees and employers who work with hazardous chemicals



CourseID	Name	Objective	Audience
100800000	Hazardous Material Handling and Storage	<p>Hazardous Material Handling and Storage</p> <p>identify safe lifting techniques when manually handling an object</p> <p>identify what to look for during a visual inspection of a drum</p> <p>identify safe handling procedures when working with drums and containers</p> <p>specify the proper handling and use of types of compressed gas cylinders</p> <p>identify the proper procedures for transporting compressed gas cylinders</p> <p>identify the proper handling of compressed gas cylinders that are no longer needed</p> <p>identify the special precautions for storing compressed gas cylinders (untested)</p> <p>identify materials that may be flammable and/or combustible</p> <p>identify safe handling and storage methods</p>	<p>Persons who will be moving or handling hazardous chemical, gases, and objects in and around the workplace</p> <p>Persons who will be moving or handling objects in and around the workplace</p>
77100853	Hazardous Material Handling and Storage Impact: Drum and Container Hazards	<p>Drum and Container Hazards</p> <p>understand the credentials of the subject matter expert</p> <p>identify hazards associated with handling drums and containers</p> <p>reflect on what youâ€™ve learned</p>	<p>Persons who will be moving or handling objects in and around the workplace</p>
77100854	Hazardous Material Handling and Storage Impact: Handling Drums and Containers	<p>Handling Drums and Containers</p> <p>understand the credentials of the subject matter expert</p> <p>identify safe handling procedures when working with drums and containers</p> <p>reflect on what youâ€™ve learned</p> <p>Handling Gas Cylinders</p> <p>understand the credentials of the subject matter expert</p>	<p>Persons who will be moving or handling objects in and around the workplace</p> <p>Persons who will be moving or handling objects in and around the workplace</p>
77100855	Hazardous Material Handling and Storage Impact: Handling Gas Cylinders	<p>Identify best practices for handling and using compressed gas cylinders</p> <p>reflect on what youâ€™ve learned</p>	<p>Persons who will be moving or handling objects in and around the workplace</p>
77100852	Hazardous Material Handling and Storage Impact: Lifting Techniques	<p>Lifting Techniques</p> <p>understand the credentials of the subject matter expert</p> <p>identify safe lifting techniques</p> <p>reflect on what youâ€™ve learned</p>	<p>Persons who will be moving or handling objects in and around the workplace</p>

CourseID	Name	Objective	Audience
77100857	Hazardous Material Handling and Storage Impact: Routine Maintenance		Persons who will be moving or handling objects in and around the workplace
77100856	Hazardous Material Handling and Storage Impact: Transporting Gas Cylinders		Persons who will be moving or handling objects in and around the workplace
1013000000	Hazardous Materials and Spills in the Workplace	<p>Hazardous Spills in the Workplace</p> <ul style="list-style-type: none"> <li>identify characteristics of hazardous materials</li> <li>recognize situations when spills are most likely to occur</li> <li>identify potential outcomes of a hazardous material release</li> <li>distinguish between the roles and responsibilities of personnel who respond to emergencies involving hazardous materials</li> <li>identify possible responses to a release of hazardous material</li> <li>identify the primary and secondary goals of spill control</li> <li>identify actions to take as part of the recommended procedures for spill and leak response</li> <li> INS identify definitions of the terms 'containment' and 'confinement'</li> <li> /INS</li> <li>identify the factors that influence how spills are controlled</li> <li>identify the proper steps to contain hazardous spills</li> <li>identify confinement methods for solids</li> <li>identify confinement methods for liquids</li> <li>identify confinement methods for gases and vapors</li> </ul>	Regular hazardous waste site workers and managers

CourseID	Name	Objective	Audience
77100471	Hazardous Materials: How to Package Small Quantities	<p>Shipping Small Quantities of Hazardous Materials</p> <p>identify the ways you can determine whether a material you're shipping is regulated by the DOT as a hazardous material if it isn't listed in the Hazardous Materials Table</p> <p>package and ship a small quantity of a hazardous material that has no exceptions</p> <p>package and ship samples</p> <p>package and ship a small quantity of a hazardous material as a consumer commodity</p>	<p>All employees involved in the packaging, shipping, transport, and receipt of hazardous materials with basic knowledge of the DOT Hazardous Materials Table, hazard classes, and the general packaging, labeling, marking, and placarding requirements as laid out in the DOT regulations</p>
77101324	Hazardous Materials: Infectious Materials Transportation by Ground	<p>Shipping Infectious Materials</p> <p>differentiate between Category A and Category B infectious substances</p> <p>identify the appropriate shipping name and number for a DOT-regulated infectious substance</p> <p>package and ship a Category A DOT-regulated infectious substance</p> <p>package and ship a Category B DOT-regulated infectious substance</p> <p>package and ship a regulated medical waste</p>	<p>All personnel performing pre-transportation functions - such as classifying, marking, labeling, packaging, or preparing shipping papers - for the shipment of infectious substances. Also, personnel physically loading or unloading infectious substances.</p>

CourseID	Name	Objective	Audience
77104911	Hazardous Materials: Shipping Lithium Batteries by Air	<p>Shipping Requirements recognize the hazards posed by lithium ion batteries</p> <p>recognize different categories of lithium battery shipments under the DOT and IATA regulations</p> <p>match packaging requirements for lithium ion batteries to different categories of shipments</p> <p>recognize labeling and marking requirements for lithium ion batteries to be shipped by air</p> <p>identify shipping paper requirements for shipping lithium ion batteries by air</p> <p>Shipping Lithium Batteries differentiate between lithium ion and lithium metal batteries</p> <p>choose the correct description for batteries you ship</p> <p>package and ship lithium batteries when the package meets the criteria for an exception</p>	<p>Employees involved in the preparation and shipment of lithium ion batteries by air</p>
77101157	Hazardous Materials: Shipping Lithium Batteries under DOT Exemptions	<p>package and ship lithium batteries that qualify for an exception</p> <p>package and ship lithium batteries for disposal or recycling</p>	<p>All personnel involved in the preparation and shipment of lithium batteries by highway</p>
77093185	Hazardous Waste Generator (RCRA)	<p>Hazardous Waste Generator (RCRA) define RCRA and outline its importance</p> <p>identify EPA standards for hazardous wastes</p> <p>identify characteristics of hazardous and non-hazardous wastes</p> <p>identify safe use of containers holding hazardous substances</p> <p>identify the types of accumulation areas</p> <p>identify controls for hazardous waste containers and container tracking</p>	<p>Personnel who as a part of their routine job duties generate, characterize, or accumulate hazardous waste</p>
77096409	Hazardous Weather Driving for Commercial Vehicle Operators	<p>Driving in Hazardous Weather recognize the precautions you should take when driving during rain and thunderstorms</p> <p>recognize the precautions you should take when driving in snowy conditions</p> <p>install single truck tire snow chains on the correct tires</p> <p>recognize the precautions you should take when driving in foggy conditions</p> <p>take appropriate precautions when driving in windy conditions</p> <p>describe techniques for dealing with a hydroplane</p> <p>handle a skid while driving a commercial truck</p>	<p>Operators of commercial vehicles and other large trucks</p>

CourseID	Name	Objective	Audience
77096128	Hazards to Outdoor Workers	<p>Hazards to Outdoor Workers recognize strategies to prevent hearing loss and mitigate risk of injury while working outdoors</p> <p>identify the effects of extreme heat and ultraviolet light on outdoor workers</p> <p>identify hazards of extreme cold and ice based on their health effects</p> <p>recognize appropriate safety strategies for adverse weather conditions and earthquakes</p> <p>identify causes of and prevention techniques for vector-borne diseases</p> <p>identify how to avoid contact with poisonous plants</p> <p>identify strategies to avoid wildlife hazards</p>	Employees who regularly work in outdoor environments
77105491	Hearing Conservation 2.0	<p>Hearing Conservation identify the effects of noise on hearing</p> <p>identify key components of OSHA's hearing conservation program</p> <p>identify key considerations for hearing protection</p> <p>identify the advantages and disadvantages of types of hearing protection</p>	All personnel subject to the hearing conservation program
77101289	Hearing Conservation 2.0 - Cal/OSHA	<p>Hearing Conservation identify the effects of noise on hearing</p> <p>identify key components of Cal/OSHA's hearing conservation program</p> <p>identify key considerations for hearing protection</p> <p>identify the advantages and disadvantages of types of hearing protection</p>	All personnel subject to the hearing conservation program
77100784	Hearing Conservation Impact: Effects of Noise on Hearing	<p>Effects of Noise on Hearing understand the credentials of the subject matter expert</p> <p>recognize how noise exposure can affect the body</p> <p>reflect on what you've learned</p>	All personnel subject to the hearing conservation program
77100706	Hearing Conservation Impact: Engineering and Administrative Controls	<p>Engineering and Administrative Controls understand the credentials of the subject matter expert</p> <p>describe the engineering and administrative controls used to control noise exposures</p> <p>reflect on what you've learned</p>	All personnel subject to the hearing conservation program
77100733	Hearing Conservation Impact: Monitoring, Testing, and Training	<p>Monitoring, Testing, and Training understand the credentials of the subject matter expert</p> <p>identify key components of a hearing conservation program</p> <p>reflect on what you've learned</p>	All personnel subject to the hearing conservation program

CourseID	Name	Objective	Audience
77100736	Hearing Conservation Impact: Precautions When Using Hearing Protection	<p>Precautions When Using Hearing Protectionunderstand the credentials of the subject matter expert</p> <p>To detect the signs, symptoms, and risk factors of musculoskeletal disorders in the workplace</p> <p>reflect on what youâ€™ve learned</p>	All personnel subject to the hearing conservation program
77100734	Hearing Conservation Impact: Selection, Use, and Care	<p>Selection, Use, and Careunderstand the credentials of the subject matter expert</p> <p>understand the fundamentals of hearing conservation</p> <p>reflect on what youâ€™ve learned</p>	All personnel subject to the hearing conservation program
77100735	Hearing Conservation Impact: Types of Hearing Protection	<p>Types of Hearing Protectionunderstand the credentials of the subject matter expert</p> <p>identify the various types of hearing protection</p> <p>reflect on what youâ€™ve learned</p>	identify the various types of hearing protection
1051000000	Heat and Cold Exposure Management (HAZWOPER)	<p>Heat/Cold Exposure Management (HAZWOPER)identify symptoms of heat-related illnesses</p> <p>identify first aid measures for treating heat-related illnesses</p> <p>identify ways to stay healthy in the heat</p> <p>identify individual factors to avoid or reduce heat-related illness</p> <p>identify conditions and injuries that can result from exposure to cold temperatures and first aid measures to treat them</p> <p>identify measures for preventing cold-related illness and injury</p>	Regular hazardous waste site workers and managers
77104942	Heat Illness Prevention for Supervisors â€œ Cal/OSHA	<p>Preventing Heat Illnessesidentify risk factors for heat illness</p> <p>match types of heat-related illness to their characteristic symptoms</p> <p>identify measures that can help to prevent heat illnesses in the workplace</p> <p>recognize employer responsibilities for preventing and treating heat-related illnesses</p> <p>identify special high heat requirements that apply in specific industries</p>	All supervisors of personnel that may be required to work in hot environments
77100847	Heat Stress Impact: Precautions and Safe Work Practices	<p>Precautions and Safe Work Practicesunderstand the credentials of the subject matter expert</p> <p>minimize the risk of heat stress</p> <p>reflect on what youâ€™ve learned</p>	All personnel that may be required to work in hot environments

CourseID	Name	Objective	Audience
77100845	Heat Stress Impact: Symptoms	Symptomsunderstand the credentials of the subject matter expert identify the symptoms of heat stress reflect on what youâ€™ve learned	All personnel that may be required to work in hot environments
77100846	Heat Stress Impact: Treatment	Treatmentunderstand the credentials of the subject matter expert identify the proper response and treatment needed to combat heat stress reflect on what youâ€™ve learned	All personnel that may be required to work in hot environments
77093187	Heat Stress Recognition and Prevention	Heat Stress Recognition and Preventionrecall the personal factors that may contribute to heat stress identify the signs and symptoms of heat-related illnesses identify first-aid treatments for heat-related illnesses identify preventive measures to minimize heat stress Heat Illness Preventionidentify how the body handles heat identify personal factors that may lead to heat stress define the signs and symptoms of heat-related illnesses	All personnel that may be required to work in hot environments
77100662	Heat Stress Recognition and Prevention â€œ Cal/OSHA	identify first aid treatments for heat-related illnesses identify preventive measures to minimize heat stress identify employer responsibilities in relation to heat illness prevention Hexavalent Chromium Exposure and Protectionrecognize examples of how hexavalent chromium exposure occurs identify industrial sources of hexavalent chromium recognize the health effects of hexavalent chromium exposure identify employer obligations in relation to hexavalent chromium monitoring	All personnel that may be required to work in hot environments
77094387	Hexavalent Chromium	identify appropriate measures for controlling exposure to hexavalent chromium in the workplace recognize when medical surveillance is required identify PLHCP and employer requirements in relation to written medical records	Any employee, manager, or supervisor whose normal job activities could result in exposure to hexavalent chromium

CourseID	Name	Objective	Audience
123300000	Hot Work Permits	<p>Hot Work Permits identify types of areas where hot work is performed</p> <p>recognize key concepts about hot work permits and programs</p> <p>describe the primary responsibilities of the Permit Authorizing Individual (PAI) in a compliant hot work permit program</p> <p>describe the primary responsibilities of the supervisor in a hot work permit program</p> <p>describe the primary responsibilities of the hot work operator in a hot work permit program</p> <p>describe the primary responsibilities of the fire watch in a hot work permit program</p> <p>identify controls used to minimize fire and injury risks associated with combustible materials</p> <p>identify accurate statements about ways to minimize risks from hazardous atmospheres when working in hot work areas</p> <p>identify accurate statements about fire-related hazard controls (sprinklers, fire alarms, and fire extinguishers)</p>	All personnel involved in hot work operations
77105898	Housekeeping on the Job	<p>Maintaining a Safe Working Environment</p> <p>recognize employee responsibilities for ensuring good housekeeping on the job</p> <p>recognize walking and working surface hazards that can be reduced through good housekeeping practices</p> <p>follow housekeeping practices for the safe storage and handling of materials in the workplace</p> <p>recognize practices that support the safe management of waste or respond appropriately to hazards associated with the management of waste</p> <p>address the spillage of a hazardous or infectious material in the workplace</p> <p>recognize housekeeping goals that support fire prevention plans in the workplace</p>	All employees



CourseID	Name	Objective	Audience
1195000000	Hydrogen Sulfide	<p>Hydrogen Sulfide</p> <ul style="list-style-type: none"> <li>identify characteristics of hydrogen sulfide</li> <li>identify symptoms of exposure to hydrogen sulfide</li> <li>identify hazardous effects of hydrogen sulfide</li> <li>identify hazardous exposure limits for hydrogen sulfide</li> <li>identify hydrogen sulfide detection equipment and methods</li> <li>identify precautions to take during an emergency</li> </ul>	<p>Personnel working with or around hydrogen sulfide gas</p>
1265000000	IATA 1: Hazard Class Identification/Classification	<p>IATA 1: Hazard Class Identification/Classification</p> <ul style="list-style-type: none"> <li>identify terms associated with air transportation of dangerous goods</li> <li>identify hazards according to International Air Transport Association's nine hazard classes</li> <li>identify information found in the List of Dangerous Goods for columns A through E</li> <li>identify information found in the List of Dangerous Goods for columns F through N</li> </ul>	<p>All personnel involved in the packaging, preparation, and handling of HAZMAT for airway transportation</p>
1268000000	IATA 2: Marking and Labeling	<p>IATA 2: Marking and Labeling</p> <ul style="list-style-type: none"> <li>recognize package specification markings</li> <li>recognize the characteristics of package use markings</li> <li>describe how to use the Dangerous Goods List when determining what labels should be affixed to a package</li> <li>distinguish between handling and hazard label types</li> <li>identify the characteristics of overpacks</li> </ul>	<p>All personnel involved in the packaging, preparation, and handling of HAZMAT for airway transportation</p>
1267000000	IATA 3: Packaging	<p>IATA 3: Packaging</p> <ul style="list-style-type: none"> <li>cite basic characteristics of the packing regulations</li> <li>differentiate between the different packing groups by level of danger</li> <li>identify information found on the List of Dangerous Goods</li> <li>cite proper packaging procedures</li> <li>identify UN specification packaging</li> </ul>	<p>All personnel involved in the packaging, preparation, and handling of HAZMAT for airway transportation</p>
1266000000	IATA 4: Documentation	<p>IATA 4: Documentation</p> <ul style="list-style-type: none"> <li>identify principles associated with the completion of the Shipper's Declaration for Dangerous Goods</li> <li>identify circumstances that require entries in the 'quantity and type of packing sequence' area of the declaration</li> <li>identify the meaning of symbols used in the List of Dangerous Goods</li> <li>cite the required elements to be found on an air waybill for shipment of dangerous goods</li> </ul>	<p>All personnel involved in the packaging, preparation, and handling of HAZMAT for airway transportation</p>

CourseID	Name	Objective	Audience
1269000000	IATA 5: Limitations and Shipment Review	<p>IATA 5: Limitations and Shipment Review</p> <ul style="list-style-type: none"> <li>identify the government agency that oversees the transportation of hazardous materials</li> <li>identify requirements of the emergency response information to be provided by the shipper</li> <li>identify documents that contain emergency response information</li> <li>identify the placarding requirements placed on the shipper by the DOT</li> <li>identify placarding exceptions</li> <li>identify general guidelines for state and carrier variations and other limitations that apply</li> </ul>	All personnel involved in the packaging, preparation, and handling of HAZMAT for airway transportation
77096623	IMDG 1: Introduction, General Provisions, and Classifications	<p>IMDG Basics</p> <ul style="list-style-type: none"> <li>recognize the purpose of the IMDG Code</li> <li>determine which volume of the IMDG Code to use for various types of information related to transporting dangerous goods</li> <li>identify the criteria that must be met in order to use the IMDG Code to ship dangerous goods from, to, or within the United States</li> <li>determine if a substance is regulated as a dangerous good according to the IMDG Code</li> <li>describe how to determine the appropriate packing group for your dangerous substance</li> <li>recognize the implications of a packing group assignment in relation to the degree of danger it represents</li> </ul>	All personnel involved in the packaging, preparation, and handling of HAZMAT for marine transportation

CourseID	Name	Objective	Audience
77096675	IMDG 2: Dangerous Goods List, Special Provisions and Exceptions	<p>The Dangerous Goods List find specific information about a given substance in the Dangerous Goods List</p> <p>recognize the purpose of the Dangerous Goods List</p> <p>determine the proper shipping name for a good in order to ship it according to its shipping requirements on the Dangerous Goods List</p> <p>identify the conditions under which you would use a generic or N.O.S. classification as a proper shipping name</p> <p>determine the proper shipping name to use for a dangerous mixture or solution to be shipped by sea</p> <p>Transporting Dangerous Goods use the Dangerous Goods List to determine if a dangerous good has any special provisions related to its transport</p> <p>interpret limited quantity information on the Dangerous Goods List for a specific dangerous good</p> <p>interpret exceptions or reduced requirements for excepted quantities on the Dangerous Goods List for a specific dangerous good</p> <p>Instructions and Provisions determine the proper packing instructions and provisions for a dangerous good in the IMDG Code</p> <p>identify general provisions related to packing dangerous goods</p> <p>identify the provision that applies to the reuse of packing materials for shipping dangerous goods</p> <p>using the Dangerous Goods List, find instructions and provisions codes for shipping dangerous goods using IBCs and portable tanks and bulk containers</p> <p>match various types of tanks and containers to their definitions</p> <p>Marking, Labeling, and Documentation identify packages that are properly marked and labeled in accordance with the IMDG Code</p> <p>match IMDG Code general shipping provisions to the appropriate type of packaging</p> <p>identify cargo transport units that are properly marked and placarded in accordance with the IMDG Code</p> <p>determine the basic shipping description for a dangerous good</p> <p>identify the components of a basic shipping description</p>	<p>All personnel involved in the packaging, preparation, and handling of HAZMAT for marine transportation</p>
77096676	IMDG 3: Packaging, Marking, Labeling, Placarding, and Documentation	<p>identify the information that belongs in key sections of a transport document</p>	<p>All personnel involved in the packaging, preparation, and handling of dangerous goods for marine transportation</p>

CourseID	Name	Objective	Audience
77096677	IMDG 4: Loading, Unloading, and Offering Dangerous Goods	<ul style="list-style-type: none"> <li>Packing, Securing, and Segregating Cargo</li> <li>identify what to check during a prepacking inspection of a CTU</li> <li>identify how to stabilize and pack a CTU</li> <li>match each method to when it should be used to prevent cargo from moving during transport</li> <li>recognize the best practices to use to achieve a stable load within a CTU</li> <li>use the segregation table to determine the segregation requirements for given cargo</li> <li>recognize how to properly load a CTU</li> <li>identify where vessel operators can find information about stowing dangerous goods cargo in or on a ship</li> <li>identify what to watch for when unloading a CTU</li> </ul>	All individuals involved with the loading, unloading, and offering of dangerous goods
1068000000	Incident Investigation and Reporting	<ul style="list-style-type: none"> <li>Incident Investigation and Reporting</li> <li>differentiate between the three cause levels of incidents</li> <li>identify actions that take place during an investigation</li> <li>identify recommended guidelines for interviewing witnesses</li> <li>identify the two problem-solving techniques commonly used in an incident investigation</li> <li>identify the four key elements included in an incident report</li> </ul>	Supervisors, potential incident investigation team members, and employees involved in an incident investigation
77101238	Incident Investigation and Reporting - Cal/OSHA	<ul style="list-style-type: none"> <li>Incident Investigation and Reporting - investigation</li> <li>differentiate between the three cause levels of incidents</li> <li>identify actions that take place during an investigation</li> <li>identify recommended guidelines for interviewing witnesses</li> <li>identify the two problem-solving techniques commonly used in an incident investigation</li> <li>identify the four key elements included in an incident report</li> </ul>	Supervisors, potential incident investigation team members, and employees involved in an incident investigation
1800121000	Independent Contractors and Temporary Employees	<ul style="list-style-type: none"> <li>The Changing Face of Employment</li> <li>identify the reasons for using contingent workers</li> <li>determine a worker's status using the IRS three-part analysis</li> </ul>	Managers and Supervisors

CourseID	Name	Objective	Audience
106600000	Indoor Hoisting and Rigging	Indoor Hoisting and Rigging Safety identify the different types of cranes identify the hazards associated with cranes identify characteristics of safe crane operation identify best practices for inspecting cranes and hoists identify wire rope and chains inspection best practices identify basic load handling considerations identify operator responsibilities identify safe practices for signalers	All rigging personnel as it pertains to their job description
77101438	Indoor Hoisting and Rigging Impact: Crane and Hoist Inspections	Crane and Hoist Inspections understand the credentials of the subject matter expert understand to identify indoor crane inspection requirements reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description
77101416	Indoor Hoisting and Rigging Impact: Indoor Crane Hazards	Indoor Crane Hazards understand the credentials of the subject matter expert identify the general hazards caused by unsafe crane operations reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description
77101439	Indoor Hoisting and Rigging Impact: Load Handling	Load Handling understand the credentials of the subject matter expert understand basic safe load handling techniques associated with the use of indoor cranes reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description
77101417	Indoor Hoisting and Rigging Impact: Safe Crane Operation	Safe Crane Operation understand the credentials of the subject matter expert describe basic safe crane operation procedures reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description
77101440	Indoor Hoisting and Rigging Impact: Sling Types and Inspections	Sling Types and Inspections understand the credentials of the subject matter expert understand the basic crane operator responsibilities reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description
77101418	Indoor Hoisting and Rigging Impact: Standard Practices for Signalers	Standard Practices for Signalers understand the credentials of the subject matter expert understand the standard work practices for crane signalers reflect on what youâ€™ve learned	All rigging personnel as it pertains to their job description

CourseID	Name	Objective	Audience
112400000	Industrial Ergonomics	<p>Industrial Ergonomics</p> <ul style="list-style-type: none"> <li>identify how musculoskeletal disorders occur</li> <li>recognize the costs of musculoskeletal disorders to the company</li> <li>describe ergonomics in terms of the OSH Act</li> <li>define the benefits of company ergonomic programs</li> <li>identify employee responsibilities</li> <li>identify symptoms and characteristics related to musculoskeletal disorders</li> <li>identify parts of the human body system most affected by ergonomics</li> <li>identify signs and symptoms associated with musculoskeletal disorders</li> <li>identify true statements concerning the importance of early recognition of signs and symptoms associated with musculoskeletal disorders</li> <li>identify who to report signs and symptoms of ergonomic disorders to</li> <li>identify risk factors associated with musculoskeletal disorders</li> <li>recognize how to identify risk factors in the workplace</li> <li>identify administrative controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>identify engineering controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>identify how to prevent an injury to your back</li> </ul>	<p>All persons who lift and handle materials and objects or engage in repetitive motions or other procedures that may be related to musculoskeletal disorders; employers who may be responsible for implementing an ergonomics program</p>
77107752	Industrial Robot Safety Awareness	<p>Industrial Robots</p> <ul style="list-style-type: none"> <li>identify types of hazards associated with industrial robots</li> <li>identify the elements of risk in a risk assessment</li> <li>identify robot design safety measures</li> <li>identify lockout/tagout requirements during robot safety troubleshooting</li> </ul>	<p>Employees involved in the design or construction of industrial robots and those responsible for safeguarding personnel during robot integration, installation, functional testing, programming, operation, maintenance and repair</p>
77101526	Infectious Disease Impact: An Overview of Infectious Diseases		<p>Individuals whose work involves a risk of exposure to infectious diseases</p>

CourseID	Name	Objective	Audience
77101528	Infectious Disease Impact: Ebola and Smallpox		Individuals whose work involves a risk of exposure to infectious diseases
77101530	Infectious Disease Impact: Legionnaires' Disease and Anthrax		Individuals whose work involves a risk of exposure to infectious diseases
77101527	Infectious Disease Impact: Measles and Norovirus		Individuals whose work involves a risk of exposure to infectious diseases
77101529	Infectious Disease Impact: MRSA and Meningococcal Disease		Individuals whose work involves a risk of exposure to infectious diseases
77101531	Infectious Disease Impact: Zika Virus		Individuals whose work involves a risk of exposure to infectious diseases

CourseID	Name	Objective	Audience
77099911	Infectious Diseases	<p>Infectious Diseases identify effective ways to prevent the spread of infectious diseases</p> <p>identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs</p> <p>identify those at a higher risk than the general population for contracting COVID-19</p> <p>identify precautions to take to protect yourself and others</p> <p>identify key characteristics of 3 types of influenza</p> <p>recognize the most effective way to protect yourself against the flu</p> <p>identify who is at highest risk for contracting measles</p> <p>recognize how measles is spread</p> <p>recognize the most common symptoms of norovirus</p> <p>identify ways to avoid or prevent the spread of norovirus</p> <p>identify who is at risk of contracting Ebola</p> <p>recognize the progression of Ebola symptoms</p> <p>identify ways smallpox can be spread from one person to another</p> <p>identify when a person with smallpox is contagious</p> <p>recognize how the Zika virus is transmitted</p> <p>identify ways to avoid or prevent the spread of the Zika virus</p> <p>identify who is at increased risk of contracting meningococcal disease</p> <p>distinguish the symptoms of meningococcal meningitis and meningococcal septicemia</p> <p>identify potential sources of exposure to Legionella bacteria</p> <p>identify symptoms of Legionnaires' disease</p> <p>identify who is at increased risk of MRSA infection</p> <p>recognize symptoms of MRSA</p> <p>recognize how anthrax spores can enter the body</p> <p>recognize symptoms of different types of anthrax</p>	All employees



CourseID	Name	Objective	Audience
77096131	Injury and Illness Prevention Program	<p>Injury and Illness Prevention Program identify an injury and illness prevention program</p> <p>describe how a successful injury and illness prevention program affects the costs associated with workplace injuries, illnesses, and fatalities</p> <p>identify the direct and indirect costs associated with workplace injuries, illnesses, and fatalities</p> <p>recognize the elements of a successful injury and illness prevention program</p> <p>recognize how participating in various programs may help your organization as it implements or improves its own</p>	All supervisors and managers who have responsibility for the safety and health of employees
77100712	Injury and Illness Prevention Program (IIPP) â€“ Cal/OSHA	<p>Injury and Illness Prevention Programs identify what an IIPP is</p> <p>identify the direct and indirect costs associated with workplace injuries, illnesses, and fatalities</p> <p>recognize how a successful IIPP affects the costs associated with workplace injuries, illnesses, and fatalities</p> <p>recognize the elements of a successful IIPP</p> <p>recognize how participating in various programs may help your organization as it implements or improves its own IIPP</p> <p>identify the short-term and long-term effects on the workplace as a result of implementing an IIPP</p>	All supervisors and managers who have responsibility for the safety and health of employees
1000115000	Introduction to Industrial Hygiene	<p>Industrial Hygiene: An Introduction identify the definition of industrial hygiene</p> <p>identify the agency that enforces the principles of industrial hygiene</p> <p>identify types and forms of exposure limits</p> <p>recognize different routes of exposure</p> <p>recognize situations that could cause injury or enable hazardous substances to enter the human body</p> <p>identify the main categories of hazards that people face in the workplace</p> <p>classify examples of hazards</p> <p>categorize examples of controls used to minimize exposure to workplace hazards</p> <p>identify types of controls used to minimize exposure to workplace hazards</p>	Employees, supervisors, and managers

CourseID	Name	Objective	Audience
77101180	Introduction to OSHA	<p>Introduction to OSHA describe OSHA's mission</p> <p>recognize the types of workers who are covered by OSHA</p> <p>find referenced standards in the Code of Federal Regulations (CFR)</p> <p>identify the basic rights of employees under OSHA</p> <p>identify OSHA's general requirements for employers</p> <p>recognize your employer's obligations to workplace safety under the OSH Act</p> <p>identify the extent of your right to receive health and safety training</p> <p>identify kinds of PPE that your employer must provide and pay for under OSHA regulations</p> <p>identify which OSHA recordkeeping files you can access on request from your employer</p> <p>recognize your employers' recordkeeping responsibilities under OSHA regulations</p> <p>sequence OSHA workplace safety inspections in order of priority</p> <p>identify what happens at each stage of the OSHA inspection process</p> <p>recognize when employees have the right to refuse to work under OSHA regulations</p> <p>recognize how OSHA protects your right to request a hazard correction in the workplace</p> <p>recognize which OSHA regulation protects employees from retaliation</p> <p>file a complaint with OSHA</p> <p>recognize your rights related to your ability to participate in an OSHA inspection at the workplace</p> <p>find resources that will provide you with the information you need concerning health and safety issues in the workplace</p>	<p>Employees working in various fields covered by OSHA regulations, including but not limited to manufacturing, construction, longshoring, agriculture, law, medicine, charity, and disaster relief</p>
77115058	Introduction to Toxicology	<p>Toxicology define the categories of chemical toxins</p> <p>identify the routes of entry into the body of hazardous substances</p> <p>identify signs and symptoms of toxic exposure</p> <p>define terms associated with exposure to toxic substances</p> <p>identify terms that describe the various combined effects of two chemicals</p>	<p>Regular hazardous waste site workers and managers</p>

CourseID	Name	Objective	Audience
77097098	Isocyanates	<p>Isocyanates in the Workplace</p> <ul style="list-style-type: none"> <li>identify sources of isocyanates</li> <li>identify responsibilities for regulatory control of isocyanates</li> <li>identify hazards of exposure associated with exposure to isocyanates</li> <li>distinguish between routes of entry for isocyanate exposure</li> <li>identify the types of information and training that must be provided to employees working with isocyanates</li> <li>identify requirements for monitoring exposure to isocyanates in the workplace</li> <li>match methods used to control exposure to isocyanates to examples</li> </ul>	All employees whose normal job activities could result in occupational exposure to isocyanates
1063000000	Job Hazard Analysis	<ul style="list-style-type: none"> <li>Job Hazard Analysis</li> <li>identify the criteria to consider when selecting jobs for analysis</li> <li>sequence the steps used to conduct a job hazard analysis</li> </ul>	All supervisors and managers
1060000000	Laboratory Safety	<p>Safe Laboratory Practices and Regulations</p> <ul style="list-style-type: none"> <li>identify requirements of the Laboratory Safety Standard</li> <li>identify characteristics of a workplace Chemical Hygiene Plan</li> <li>identify general laboratory safety guidelines</li> <li>identify good practices to follow in the prevention of laboratory fire and burn hazards</li> </ul>	All personnel working with hazardous chemicals in a laboratory setting
77106670	Ladder Safety 2.0	<p>Working Safely with Ladders</p> <ul style="list-style-type: none"> <li>identify general safe practices for working with a ladder</li> <li>identify safety practices for working with portable ladders</li> <li>identify the correct placement of an extension or single ladder using the 4-to-1 rule</li> <li>recognize support requirements for fixed ladders</li> <li>identify characteristics of fall protection and safety devices for fixed ladders</li> <li>recall proper guidelines for ladder care and maintenance</li> <li>identify proper guidelines for storing ladders</li> </ul>	Employees who use portable or fixed ladders during work tasks
77101343	Ladder Safety Impact: Care and Maintenance	<p>Care and Maintenance</p> <ul style="list-style-type: none"> <li>understand the credentials of the subject matter expert</li> <li>understand steps to properly care for and maintain your ladders</li> <li>reflect on what you've learned</li> </ul>	Employees who use portable or fixed ladders during work tasks

CourseID	Name	Objective	Audience
77101341	Ladder Safety Impact: Fixed Ladder Use, Capacity, and Safety	<p>Fixed Ladder Use, Capacity, and Safety understand the credentials of the subject matter expert</p> <p>understand the safe usage of fixed ladders, fixed ladder safety design requirements, and fixed ladder load capacities</p> <p>reflect on what youâ€™ve learned</p>	Employees who use fixed ladders during work tasks
77101382	Ladder Safety Impact: Ladder Selection	<p>Ladder Selection understand the credentials of the subject matter expert</p> <p>identify the five basic types of portable ladders and describe the safety design features associated with these ladders</p> <p>reflect on what youâ€™ve learned</p>	Employees who use portable ladders during work tasks
77101437	Ladder Safety Impact: Ladder Setup and The 4:1 Rule	<p>Ladder Setup and The 4:1 Rule understand the credentials of the subject matter expert</p> <p>determine safe ladder placement criteria and understand how to apply the 4:1 ladder placement rule</p> <p>reflect on what youâ€™ve learned</p>	Employees who use portable ladders during work tasks
77101340	Ladder Safety Impact: Safe Work Practices	<p>Safe Work Practices understand the credentials of the subject matter expert</p> <p>understand some of the basic safety practices associated with safe ladder usage</p> <p>reflect on what youâ€™ve learned</p>	Employees who use portable ladders during work tasks
77101342	Ladder Safety Impact: Transportation and Storage	<p>Transportation and Storage understand the credentials of the subject matter expert</p> <p>describe various fall protection and safety devices that are used when climbing fixed ladders</p> <p>reflect on what youâ€™ve learned</p>	Employees who use fixed ladders during work tasks
118500000	Laser Safety	<p>Laser Safety recognize features and hazards of Class 3B and Class 4 lasers</p> <p>recognize the biological effects of laser exposure on the eyes and skin</p> <p>recognize examples of non-beam laser hazards</p> <p>recognize the categories of controls used in laser environments</p> <p>recognize mandatory controls for Class 4 lasers</p> <p>recognize measures employees should take in the event of an exposure incident</p>	Employees who work with or around Class 3B and 4 lasers

CourseID	Name	Objective	Audience
77097150	Lead Awareness in General Industry	<p>Lead Awareness in General Industry</p> <ul style="list-style-type: none"> <li>identify sources of lead exposure in general industry</li> <li>identify correct statements about the danger of lead poisoning in general industry</li> <li>identify adverse health effects associated with lead exposure in general industry</li> <li>identify the limits OSHA has established to reduce worker exposure to lead in general industry</li> <li>identify the purpose of the medical surveillance program</li> <li>identify requirements of the medical surveillance program</li> <li>identify general requirements of the medical removal protection program</li> <li>identify examples of types of controls that can be used to reduce exposure to lead</li> <li>identify safe work practices that can reduce exposure to lead</li> </ul>	Employees who have a potential exposure to airborne lead
77113216	Leading in the Post-pandemic Workplace	<p>Leading in the Post-pandemic Workplace</p> <ul style="list-style-type: none"> <li>discover the key concepts covered in this course</li> <li>recognize the physical and safety factors to consider when preparing to reopen a workplace, post-pandemic</li> <li>recognize key considerations when creating policies for the post-pandemic workplace</li> <li>recognize considerations for helping employees readjust as they return to the post-pandemic workplace</li> </ul>	
1262000000	Liquefied Petroleum Gas (LPG)	<p>Liquefied Petroleum Gas (LPG) Safety</p> <ul style="list-style-type: none"> <li>identify characteristics of LPG</li> <li>identify hazards associated with LPG</li> <li>identify proper techniques for handling and use of LPG cylinders</li> <li>identify proper storage of LPG cylinders</li> <li>identify appropriate leak detection methods</li> <li>specify what to do in case of a fire emergency</li> </ul>	All persons who work with LPG or in areas containing LPG

CourseID	Name	Objective	Audience
77096412	Loading Dock Safety	<p>Safety at Loading Docks</p> <ul style="list-style-type: none"> <li>recognize the safety requirements of the different types of dockboards</li> <li>identify basic safety practices for entering a trailer to load or unload it</li> <li>recognize the proper use of best practices for loading and unloading trailers</li> <li>identify characteristics of the suspension-type highway trailer</li> <li>recognize the signs that an inspected checkpoint may be deficient</li> </ul>	<p>Vehicle operators and other employees involved in the loading and unloading of vehicles at loading docks</p>
77106853	Lockout/Tagout 2.0	<p>Lockout/Tagout Program</p> <ul style="list-style-type: none"> <li>define terms commonly used in a lockout/tagout program</li> <li>identify properties of lockout/tagout devices</li> <li>identify the steps for removing lockout/tagout devices</li> </ul>	<p>All persons whose jobs will require the operation or use of a machine or equipment on which servicing or maintenance is to be performed, or whose duties will require that person to work in an area in which such service or maintenance is being performed</p>

CourseID	Name	Objective	Audience
1000108000	Lockout/Tagout for Authorized Persons 2.0	<p>Lockout/Tagout identify the purpose of OSHA Standard 29 CFR 1910.147</p> <p>identify reasons commonly cited for failing to act in accordance with an OSHA-compliant lockout/tagout program</p> <p>identify operations during which the OSHA standard on control of hazardous energy apply</p> <p>identify equipment or operations to which the OSHA standard does not apply</p> <p>match types of hazardous energy to their definitions</p> <p>identify the criteria for procedures that must be met in an OSHA-compliant lockout/tagout program</p> <p>identify the criteria that must be met for training programs in an OSHA Compliant lockout/tagout program</p> <p>identify the criteria that must be met for lockout tagout devices as part of a lockout/tagout safety program</p> <p>identify the requirements for the placement and removal of lockout/tagout devices</p> <p>identify the criteria that must be met by all lockout/tagout devices</p> <p>identify the lockout/tagout measures that apply when service is performed by a group</p> <p>identify available methods for ensuring lockout/tagout protection in the case of shift or personnel changes</p> <p>identify the lockout/tagout training requirements as described by the OSHA standard</p> <p>identify lockout/tagout training requirements for affected employees</p> <p>identify lockout/tagout training requirements for authorized employees</p> <p>identify lockout/tagout procedure inspection requirements</p>	Managers, supervisors, and employees

CourseID	Name	Objective	Audience
77101227	Lockout/Tagout Impact: Company Procedures	<p>Company Procedures understand the credentials of the subject matter expert</p> <p>create lockout/tagout company procedures</p> <p>reflect on what you've learned</p>	All persons whose jobs will require the operation or use of a machine or equipment on which servicing or maintenance is to be performed, or whose duties will require that person to work in an area in which such service or maintenance is being performed.
77103382	Machine Guarding 2.0	<p>Machine Guarding identify the particular areas where mechanical hazards exist in machines</p> <p>identify the mechanical point on a machine where hazardous actions are most likely to occur</p> <p>identify actions that can result in injury</p> <p>recognize the minimum requirements that must be met by all safeguards</p> <p>recognize the advantages of various types of guard construction</p> <p>recognize descriptions of different types of safety guards and devices</p>	All employees who use power tools and machines during the course of their work
77106020	Managing in a Crisis	<p>Managing in a Crisis There is no objective for the Course Overview</p> <p>recognize key initial actions to take for effective crisis management</p> <p>recognize steps for planning crisis communications before a crisis occurs</p> <p>identify guidelines for assembling an effective crisis communications team</p> <p>identify the key components of an effective public response to a company crisis</p> <p>identify the actions required to resolve and close a crisis incident</p> <p>Knowledge Check: Managing a Crisis</p> <p>reflect on what you've learned</p>	



CourseID	Name	Objective	Audience
77114098	Marijuana and Workplace Safety	<p>Marijuana and Workplace Safety</p> <p>recognize the physical and behavioral characteristics associated with marijuana use</p> <p>identify the federal laws and regulations governing marijuana use in the workplace</p> <p>recognize the responsibilities of employers with regard to impairment in the workplace</p> <p>recognize the responsibilities of employees with regard to impairment in the workplace</p> <p>identify the purpose of a job safety assessment</p> <p>sequence the steps involved in conducting a job safety assessment</p>	Employees, managers, and supervisors who work with or around workers who use marijuana
77112793	Microsoft Teams: Communicating via the App	<p>Microsoft Teams: Communicating via the App</p> <p>discover the Chat interface and send and receive private messages</p> <p>create and manage group chats</p> <p>find, send and configure emails in a channel</p> <p>save, mark and delete messages</p> <p>manage different types of chats</p>	
77096405	Mobile Crane Operator Safety	<p>Mobile Crane Operator Safety</p> <p>identify basic OSHA requirements for working with mobile cranes</p> <p>recognize operational considerations related to mobile crane safety</p> <p>identify the requirements for operator certification and rigger qualification</p> <p>identify the parts of a crane</p> <p>recognize lifting principles associated with crane mobility and safety</p> <p>recognize different types of crane inspections and when they should be used</p> <p>identify areas that are reviewed as part of any inspection</p>	Crane operators and other employees involved or responsible for crane operations or servicing

CourseID	Name	Objective	Audience
1000101000	Mold Awareness	<p>Mold Awareness</p> <ul style="list-style-type: none"> <li>identify characteristics of molds</li> <li>identify positive effects of molds</li> <li>identify examples of the ways that humans are exposed to molds</li> <li>identify examples of people most at risk from exposure to molds</li> <li>identify examples of areas where molds might grow</li> <li>identify common indoor molds</li> <li>recognize biological mechanisms and their associated symptoms</li> <li>recognize signs of mold in the workplace</li> <li>identify methods of preventing mold from growing</li> <li>identify methods and procedures for cleaning up mold</li> </ul>	<p>Any employee, supervisor, manager, or visitor of a facility where mold may be present, including personnel in large corporations, small to medium size enterprises, and government and municipal facilities</p> <p>Employees may take this course to understand the rules regarding injury reporting; however, the main audience includes employers, managers, and supervisors, as they are responsible for carrying out the rules correctly.</p>
77107356	Navigating OSHA's Injury Reporting Standards and Post-accident Protocols	<p>OSHA Injury and Illness Reporting</p> <ul style="list-style-type: none"> <li>identify ways to support reporting of work-related illness and injury</li> <li>identify types of programs where retaliation could be of concern</li> <li>identify OSHA guidelines for drug and alcohol testing programs</li> </ul>	
77113217	Navigating the Post-pandemic Workplace	<p>Navigating the Post-pandemic Workplace</p> <ul style="list-style-type: none"> <li>recognize ways to build your resilience as you prepare to return to the post-pandemic workplace</li> </ul>	

CourseID	Name	Objective	Audience
77096411	Negotiating Hazards for Commercial Vehicles	<p>Safely Negotiating Hazards</p> <ul style="list-style-type: none"> <li>make safe left and right turns in your truck</li> <li>safely merge your truck into traffic and exit from traffic</li> <li>identify the steps to take to ensure that your truck is visible to other motorists</li> <li>negotiate crosswalks and intersections in school zones safely</li> <li>recognize how to approach various types of intersections</li> <li>take appropriate precautions when negotiating downgrades</li> <li>identify maintenance check guidelines for the braking system</li> <li>identify different types of railroad crossings</li> <li>identify the different types of warning signs and devices that mark railroad crossings</li> <li>safely negotiate railroad crossings</li> </ul> <p>Non-Ionizing Radiation Safety</p> <ul style="list-style-type: none"> <li>differentiate between ionizing radiation and non-ionizing radiation according to their individual characteristics</li> <li>identify forms of electromagnetic energy found within the electromagnetic spectrum</li> <li>differentiate between uncontrolled and controlled exposure environments by their definitions</li> <li>identify elements of the engineering and administrative controls for limiting personnel exposure to RF radiation</li> <li>identify the purposes of notice, caution, and warning signs as radiation control</li> </ul> <p>Nuisance Dust</p> <p>Course Overview</p> <ul style="list-style-type: none"> <li>identify characteristics of nuisance dust</li> <li>identify where different types of dust settle in the body</li> <li>recognize factors that impact potential exposure to nuisance dust</li> <li>recognize symptoms that indicate possible exposure to nuisance dust</li> <li>recognize examples of what you can do to protect yourself from harmful exposure, given the control method</li> <li>recognize the protection provided by each control method in the hierarchy of controls</li> </ul> <p>Knowledge Check: Protection Against Nuisance Dust</p>	Operators of commercial vehicles and other large trucks
1000109000	Non-Ionizing Radiation Safety	<p>Nuisance Dust</p> <p>Course Overview</p> <ul style="list-style-type: none"> <li>identify characteristics of nuisance dust</li> <li>identify where different types of dust settle in the body</li> <li>recognize factors that impact potential exposure to nuisance dust</li> <li>recognize symptoms that indicate possible exposure to nuisance dust</li> <li>recognize examples of what you can do to protect yourself from harmful exposure, given the control method</li> <li>recognize the protection provided by each control method in the hierarchy of controls</li> </ul>	Employees who may be exposed to radio frequency (RF) radiation
77100885	Nuisance Dust	<p>Knowledge Check: Protection Against Nuisance Dust</p>	

CourseID	Name	Objective	Audience
113100000	Office Ergonomics	<p>Ergonomics in the Office</p> <ul style="list-style-type: none"> <li>identify characteristics of work-related musculoskeletal disorders</li> <li>identify early signs and symptoms of musculoskeletal injuries</li> <li>identify risk factors associated with musculoskeletal disorders</li> <li>identify practices that can cause back injuries</li> <li>identify controls commonly used to reduce or eliminate musculoskeletal disorders in the workplace</li> <li>identify the role of furniture and equipment in ergonomics</li> </ul> <p>Safety in the Office</p> <ul style="list-style-type: none"> <li>identify strategies your employer can follow to improve air quality in an office</li> <li>identify symptoms resulting from ergonomic hazards</li> <li>identify ways to reduce the chances of developing ergonomic injuries at your workstation</li> <li>identify ways to prevent accidents in the office</li> <li>identify ways to avoid back injuries in the office</li> <li>identify practices that will help you avoid fall injuries</li> <li>identify how to avoid eyestrain</li> </ul>	<p>All persons who have work activities in office settings, use computer workstations, or participate in activities involving light lifting, repetitive motions, or other procedures that may be related to MSDs; employers who may be responsible for implementing ergonomics programs</p>
77106986	Office Safety 2.0	<ul style="list-style-type: none"> <li>identify ways to avoid the risk of electrical injury</li> </ul>	<p>Personnel working in administrative and office areas</p>

CourseID	Name	Objective	Audience
77101155	Ozone-depleting Chemicals	<p>Staying Safe around Ozone-depleting Chemicals</p> <ul style="list-style-type: none"> <li>identify the PPE to wear to protect against the hazards associated with ODCs</li> <li>recognize types of work that require technician certification</li> </ul> <p>Handling ODC-containing Equipment Safely</p> <ul style="list-style-type: none"> <li>identify best practices for handling ODCs</li> <li>label ODC-containing equipment appropriately</li> <li>determine the appropriate action in response to a leak in equipment with 50 pounds or more ODC charge</li> <li>identify precautions to take when recovering ODC</li> <li>follow the correct procedure for disposing of ODC-containing equipment</li> </ul> <p>Safety Concerns when Caring for Patients</p> <ul style="list-style-type: none"> <li>identify interactions with patients that can lead to injury</li> <li>identify strategies to minimize risk of personal or patient injury when manually handling patients</li> <li>recognize types of assistive devices that aid in patient handling and minimize personal injury</li> </ul>	<p>Employees who may be exposed to harmful ODCs, owners/operators of ODC-containing equipment with a charge of fifty pounds or more, and for employees with an awareness level of the regulations associated with ODC-containing equipment as a refresher course.</p>
77105543	Patient Handling	<p>Personal Protective Equipment</p> <ul style="list-style-type: none"> <li>identify responsibilities regarding PPE</li> <li>identify the level of protection associated with each OSHA PPE protection category</li> <li>identify types of head and ear protection</li> <li>select eye, nose, and face protective equipment based upon the hazards present</li> </ul>	<p>Health care workers</p>
1050000000	Personal Protective Equipment (HAZWOPER)	<ul style="list-style-type: none"> <li>select protection for the body, including arms, hands, feet, and legs</li> </ul>	<p>Workers and managers who work with hazardous waste</p>

CourseID	Name	Objective	Audience
1197000000	Portable Fire Extinguishers 2.0	<ul style="list-style-type: none"> <li>identify an employer's responsibility for preparing employees who have been authorized to use portable fire extinguishers</li> <li>match each class of fire with the type of burning materials it represents</li> <li>match types of fires with the fire extinguisher(s) that can be used to put it out</li> <li>identify the proper portable fire extinguisher to use to fight a particular type of fire</li> <li>identify considerations for the proper location and use of portable fire extinguishers</li> <li>identify the proper conditions to use a fire extinguisher to fight a fire</li> <li>identify steps in the PASS method of using a fire extinguisher</li> </ul>	Employees responsible for using portable fire extinguishers in the event of a fire
1061000000	Powered Industrial Truck Safety	<ul style="list-style-type: none"> <li>recognize OSHA safety regulations</li> <li>identify operator training requirements</li> <li>identify general engineering principles associated with powered industrial truck safety</li> <li>identify how the center of gravity affects safe operation of powered industrial trucks</li> <li>calculate the load capacity of a powered industrial truck</li> <li>identify characteristics of a nameplate on a powered industrial truck</li> <li>identify factors related to tip-over accidents</li> <li>select safe operating practices when using or maintaining powered industrial trucks</li> <li>identify safe loading and unloading methods</li> <li>identify safe fueling and recharging methods</li> <li>identify general inspection and maintenance procedures</li> </ul>	Employees operating and servicing powered industrial trucks or forklifts

CourseID	Name	Objective	Audience
1259000000	PPE: Body Protection	<p>PPE: Body Protection identify employee responsibilities regarding personal protective equipment</p> <p>identify the general OSHA requirement for employers related to personal protective equipment</p> <p>identify the types of materials commonly used to protect the body from workplace hazards</p> <p>identify the appropriate type of body protection to guard against specific workplace hazards</p> <p>identify how to inspect and maintain body protection</p>	All employees and supervisors who are required to wear PPE by OSHA regulations
1257000000	PPE: Eye and Face Protection	<p>PPE: Eye and Face Protection recognize the steps employers take to ensure employees are provided with appropriate protection while performing their jobs</p> <p>identify the type of eye protector best suited to protect your eyes against specific types of workplace hazards</p> <p>identify the type of face shield protector best suited to protect your face against specific types of workplace hazards</p> <p>identify steps to take to maintain eye and face protection</p> <p>identify techniques for ensuring eye protection is clean and sanitary</p>	All personnel exposed to potential workplace eye injuries
1258000000	PPE: Foot Protection	<p>PPE: Foot Protection identify general OSHA requirements related to personal protective equipment</p> <p>recognize how most foot injuries occur</p> <p>select the appropriate foot protection to guard against workplace hazards</p> <p>identify how to inspect and maintain foot protection</p>	Anyone who is required to wear foot protection or supervises those who do

CourseID	Name	Objective	Audience
126000000	PPE: Hand Protection	<p>PPE: Protecting Your Hands identify true statements regarding personal protective equipment</p> <p>select the appropriate hand protection to guard against temperature hazards in the workplace</p> <p>select the appropriate hand protection to guard against chemical hazards in the workplace</p> <p>select the appropriate hand protection to guard against a combination of hazards in the workplace</p> <p>recognize hazard types that hand protection safeguards against (extreme temperatures, sharp or rough objects, toxic substances, dirt, acids, alkalis and solvents)</p> <p>using and disposing of hand protection effectively</p> <p>identify general hand protection storage and maintenance guidelines</p> <p>PPE: Head Protection identify general OSHA requirements related to personal protective equipment</p> <p>identify the workplace hazards protective helmets are designed to protect against</p> <p>identify components of protective helmets</p>	<p>All personnel exposed to potential workplace hand and arm injuries</p>
126100000	PPE: Head Protection	<p>select the appropriate head protection to guard against conditional workplace hazards</p> <p>identify how to inspect and maintain head protection</p>	<p>All persons working in areas with overhead hazards</p>
77105655	PPE: Personal Protective Equipment 2.0	<p>Personal Protective Equipment identify key facts about PPE and its use</p> <p>identify safety features and considerations when using head, hand, and foot protection</p> <p>identify characteristics of protective clothing materials and protective suits</p> <p>select appropriate eye protection to protect against various hazards</p> <p>identify general guidelines for when hearing, respiratory, and fall protection are required</p> <p>identify the level of protection that a user is provided when wearing specific types of PPE</p> <p>recognize proper donning and doffing techniques for PPE</p>	<p>All persons who will be in work areas where specific job-related hazards have been identified</p>



CourseID	Name	Objective	Audience
77096273	Process Safety Management (PSM) Programs	<p>Process Safety Management (PSM) Programs identify the characteristics of a Process Safety Management program</p> <p>identify the responsibilities of line managers and supervisors for creating and maintaining a safety culture in potentially hazardous manufacturing processes</p> <p>describe the elements of a Process Safety Management program which deal with personnel and training</p> <p>describe the contents of each of the elements of a Process Safety Management program that must be documented</p> <p>recognize key elements of Process Safety Management programs related to equipment maintenance and work processes</p> <p>identify the elements of an Emergency Action Plan</p> <p> INS investigate incidents which resulted in, or could have resulted in a catastrophic release of highly hazardous chemical in the workplace  /INS</p> <p>recognize the PSM elements applicable to a chemical refinery accident</p>	Supervisors and managers working in industrial process plants
1062000000	Process Safety Management Overview	<p>Process Safety Management identify the main objective of the PSM program</p> <p>identify the 14 key program elements in OSHA PSM Program</p> <p>identify process safety program requirements for employee participation and training</p> <p>identify general information related to the procedures and documentation elements in the OSHA PSM standard</p> <p>recognize key elements of Process Safety Management programs related to equipment maintenance and work processes</p> <p>identify general information related to a PSM-covered facility Emergency Action Plan (EAP) and incident investigations</p> <p>Promoting a Substance-free Workplace recognize the benefits of providing a substance-free workplace</p> <p>identify common signs of employee substance abuse</p> <p>identify commonly abused substances</p> <p>recognize the benefits of providing a substance-free workplace and also identify common abused substance and the signs attributed to those by employees</p>	All personnel working in industrial process plants
1800164000	Promoting a Substance-free Workplace	<p>recognize the benefits of providing a substance-free workplace and also identify common abused substance and the signs attributed to those by employees</p>	All employees and supervisors

CourseID	Name	Objective	Audience
1065000000	Radiation Safety	Radiation Safety identify the basic particles of the atom from their descriptions identify ionizing radiation types identify sources of radiation exposure identify the two types of radiation exposure identify the units used to measure radiation and how to use a survey recognize how to use a survey instrument to check for contamination identify the correct method for performing personal monitoring identify the three factors that affect the amount of radiation received identify precautions employers need to take to protect employees from radiation exposure define sealed and unsealed sources	Personnel working with or around ionizing radiation sources
77096130	Radio Frequency Safety for Communications Workers	Protecting Yourself from Radio Frequency Energy identify characteristics of radio frequency energy recognize the sources of radio frequency energy recognize how radio frequency energy affects the body identify what type of regulations, standards, and guidelines various organizations have developed identify the recommendations to follow to help keep you safe while working near cell towers identify methods used to control exposure to RF energy	Employees who may be exposed to RF radiation in the workplace
1012000000	Regulatory Information	Regulatory Information identify the scope and purpose of OSHA indicate how regulatory standards are established recognize the types of inspection and enforcement activities OSHA performs identify organizations that establish safety regulations that impact the workplace identify nonregulatory organizations that establish safety regulations that impact the workplace	All personnel in regulated industries

CourseID	Name	Objective	Audience
1041000000	Regulatory Overview (HAZWOPER)	<p>Regulatory Overview (HAZWOPER) identify the scope and purpose of the Occupational Safety and Health Act</p> <p>identify the purposes of the major regulatory agencies that establish regulations impacting the workplace</p> <p>identify the purposes of RCRA, CERCLA, and SARA</p> <p>identify true statements regarding company responsibilities and environmental laws</p> <p>identify true statements about hazardous waste</p> <p>identify general characteristics of HAZWOPER</p> <p>identify ways to prevent exposure to hazardous waste</p>	Regular hazardous waste site workers and managers
77093633	Respiratory Protection 2.0	<p>Ensuring Respiratory Protection distinguish between employee and employer responsibilities</p> <p>recognize why respiratory protection is necessary</p> <p>identify examples of respiratory hazards</p> <p>identify the types of respirators</p> <p>identify the limitations of respirators</p> <p>cite what must occur before using a respirator</p> <p>identify factors to consider when selecting a respirator</p> <p>cite proper inspection practices</p> <p>select best practices for donning or doffing a respirator</p> <p>identify actions to take during an emergency situation</p> <p>select proper respirator maintenance and storage practices</p>	Persons who will be potentially exposed to hazardous airborne contaminants in the course of their work Functional managers, professionals, departmental leaders, and all individuals in key roles who want to develop or refine their strategic thinking skills and learn about issues relating to risk and risk management
77101790	Responding Effectively to Risks	<p>Dealing with Risk match examples of avoiding threats to the appropriate methods</p> <p>recognize methods of transferring threats</p> <p>identify ways of mitigating threats</p> <p>match types of threat acceptance to examples</p> <p>sequence the responses to opportunities</p> <p>recognize how to effectively use contingency response strategies</p> <p>use techniques to effectively respond to risks</p>	Persons who will be potentially exposed to hazardous airborne contaminants in the course of their work Functional managers, professionals, departmental leaders, and all individuals in key roles who want to develop or refine their strategic thinking skills and learn about issues relating to risk and risk management

CourseID	Name	Objective	Audience
77100284	Retail Safety	<p>Retail Workplace Safety</p> <ul style="list-style-type: none"> <li>identify examples of work tasks that put employees at high risk for MSDs</li> <li>recognize ways to prevent slip, trip, and fall hazards due to individual factors</li> <li>recognize ways to prevent slip, trip, and fall hazards due to workplace factors</li> <li>identify safe practices for avoiding workplace hazards</li> <li>recognize how to use electrical equipment safely</li> <li>recognize best practices for ensuring personal safety when traveling to and from work</li> </ul>	Retail workers
77096418	Rigging Equipment and Inspection	<p>Rigging Equipment and Inspection</p> <ul style="list-style-type: none"> <li>identify types of hazards associated with using rigging equipment</li> <li>identify the type of PPE required for specific rigging hazards</li> <li>identify the criteria used to select rigging equipment</li> <li>recognize when to inspect rigging</li> <li>recognize the correct procedures for inspecting rigging equipment made from different materials</li> <li>identify methods for proper storage of rigging equipment</li> </ul>	Employees involved in hoisting and rigging activities in the workplace
77112204	Safe Backing of Tractor-Trailers	<p>Safe Backing of Tractor-Trailers</p> <ul style="list-style-type: none"> <li>recognize the skills required to safely execute any backing maneuvers</li> <li>identify actions to take to minimize danger zone hazards when backing up</li> <li>recognize concepts relating to trailer tail swing</li> <li>identify actions to take when straight-line backing a tractor-trailer</li> <li>identify actions to take when blind-side backing a tractor-trailer</li> <li>identify actions to take when sight-side backing a tractor-trailer</li> </ul>	<p>EH&amp;S managers of logistic companies and drivers of semi-trucks</p> <p>Employees who drive company-owned vehicles, including cars, utility trucks or vans, as well as employees who drive their own vehicles for company business</p>
77095690	Safe Vehicle Backing	<p>Safe Vehicle Backing Practices</p> <ul style="list-style-type: none"> <li>recognize factors and situations that can lead to backing accidents</li> <li>identify some of the human and financial costs associated with backing accidents</li> <li>recognize what you can do to minimize backing accidents</li> <li>recognize how to back safely into a parking spot</li> </ul>	Employees who drive company-owned vehicles, including cars, utility trucks or vans, as well as employees who drive their own vehicles for company business

CourseID	Name	Objective	Audience
1011000000	Safe Work Practices	<p>Safe Work Practices describe the underlying principles of safe work practices</p> <ul style="list-style-type: none"> <li>identify the steps involved in conducting a job safety analysis</li> <li>identify when a pre job safety briefing should be held</li> <li>identify characteristics of formal and informal workplace inspections</li> <li>recognize different hazard control methods</li> <li>identify safe work practices related to clothing and attire</li> <li>identify safe practices for pedestrians when working around forklifts</li> <li>identify good housekeeping practices</li> </ul>	All persons who work in either the industrial work environment or administrative areas
77100016	Safety at Work: A Systematic Approach	<p>Safety at Work: A Systematic Approach</p> <ul style="list-style-type: none"> <li>recognize main characteristics of a behavior-based safety program</li> <li>identify ways you can contribute to a behavior-based safety program</li> <li>identify elements of the ABC model</li> <li>recognize how activators and consequences are used in behavior-based safety programs to encourage safe behavior</li> <li>recognize common causes of safety incidents</li> <li>recognize advantages of participating in a behavior-based safety program</li> <li>recognize your responsibilities in a behavior-based safety program</li> <li>recognize the various types of analysis that you might be involved in as safety improvements are sought</li> <li>recognize how the risk pyramid can be used to understand behavior</li> <li>recognize how to use AWARE for safety observation</li> </ul>	Employees participating in a behavior-based safety program

CourseID	Name	Objective	Audience
1073000000	Safety Data Sheets	<p>Safety Data Sheets identify the physical states in which chemicals are commonly found</p> <p>identify chemical routes of entry into the body</p> <p>identify basic requirements of an SDS and common information found on a typical SDS</p> <p>define terms commonly used to describe exposure limits on an SDS</p> <p>identify the types of information found in sections 1-3 of an SDS</p> <p>identify the types of information found in sections 4-6 of an SDS</p> <p>identify the types of information found in sections 7-8 of an SDS</p> <p>identify information found in sections 9-11 and 16 of an SDS</p> <p>identify information found in sections 12-15 of an SDS</p> <p>practice and apply the SDS information</p>	Anyone who must use chemical agents on the job
77113752	Safety Short: Anthrax	<p>Anthrax recognize how anthrax spores can enter the body</p> <p>recognize symptoms of different types of anthrax</p>	All employees
77112881	Safety Short: Coronaviruses and COVID-19	<p>Coronaviruses and COVID-19 identify those at a higher risk than the general population for contracting COVID-19</p> <p>identify precautions to take to protect yourself and others</p> <p>identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs</p>	All employees
77113746	Safety Short: Ebola	<p>Ebola identify who is at risk of contracting Ebola</p> <p>recognize the progression of Ebola symptoms</p> <p>identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs</p>	All employees
77113742	Safety Short: Handwashing	<p>Handwashing identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs</p>	All employees
77113743	Safety Short: Influenza (The Flu)	<p>Influenza identify key characteristics of 3 types of influenza</p> <p>recognize the most effective way to protect yourself against the flu</p> <p>identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs</p>	All employees
77113741	Safety Short: Introduction to Infectious Diseases	<p>Infectious Diseases identify effective ways to prevent the spread of infectious diseases</p>	All employees
77113750	Safety Short: Legionnaires' Disease	<p>Legionnaires' Disease identify potential sources of exposure to Legionella bacteria</p> <p>identify symptoms of Legionnaires' disease</p>	All employees

CourseID	Name	Objective	Audience
77113744	Safety Short: Measles	Measles identify who is at highest risk for contracting measles recognize how measles is spread	All employees
77113749	Safety Short: Meningococcal Disease	Meningococcal Disease identify who is at increased risk of contracting meningococcal disease distinguish the symptoms of meningococcal meningitis and meningococcal septicemia	All employees
77113751	Safety Short: Methicillin-resistant Staphylococcus Aureus (MRSA)	Methicillin-resistant Staphylococcus Aureus (MRSA) identify who is at increased risk of MRSA infection recognize symptoms of MRSA identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs	All employees
77113745	Safety Short: Norovirus	Norovirus recognize the most common symptoms of norovirus identify ways to avoid or prevent the spread of norovirus identify best practices to use when washing your hands to protect yourself and others from exposure to infectious germs	All employees
77113747	Safety Short: Smallpox	Smallpox identify ways smallpox can be spread from one person to another identify when a person with smallpox is contagious	All employees
77113748	Safety Short: Zika Virus	Zika Virus recognize how the Zika virus is transmitted identify ways to avoid or prevent the spread of the Zika virus	All employees
77093295	Scaffolding Safety	Maintaining Scaffolding Safety identify the hazards commonly associated with scaffolding identify general scaffolding requirements and safety considerations identify specific precautions to take when working with scaffolding near power lines identify safe work practices that prevent falls from scaffolding identify safe work practices that prevent objects from falling from scaffolding	Employees who use scaffolding during work tasks

CourseID	Name	Objective	Audience
77096402	Scissor Lifts	<p>Using Scissor Lifts recognize potential hazards associated with scissor lift use</p> <p>describe a scissor lift</p> <p>identify safety features in scissor lifts and examples of where they would be effective</p> <p>identify safety equipment lift operators wear to improve their safety</p> <p>identify potential hazards in scissor lifts during inspection</p> <p>classify the training requirements of scissor lifts</p>	<p>Employees operating and servicing scissor lifts</p> <p>All employees who may encounter accident prevention signs and tags in the workplace</p>
1213000000	Signs and Tags	<p>Signs and Tags identify what different accident prevention signs indicate</p> <p>identify requirements for tags</p> <p>identify the characteristics of tags</p>	<p>Construction employers who manage or supervise employees who may be exposed to respirable crystalline silica and employees who may be directly exposed to silica in the workplace</p>
77104943	Silica in Construction	<p>Silica on Construction Sites recognize crystalline silica in the workplace</p> <p>identify symptoms of exposure to crystalline silica</p> <p>identify how to use engineering and administrative controls and PPE to control exposure to crystalline silica</p> <p>Working with Silica identify crystalline silica when you encounter it in the workplace</p> <p>identify the symptoms of exposure to crystalline silica</p> <p>identify how to use engineering and administrative controls and PPE to control exposure to crystalline silica</p>	<p>Employers and employees who may be exposed to silica in the workplace</p>
77096279	Silica in General Industry	<p>identify how to use engineering and administrative controls and PPE to control exposure to crystalline silica</p>	<p>Employers and employees who may be exposed to silica in the workplace</p>



CourseID	Name	Objective	Audience
1047000000	Site Control (HAZWOPER)	<p>Site Control (HAZWOPER)identify the purpose of a site control program  recognize steps that should be taken before cleanup activities commence  after a spill  identify the activities that occur in the exclusion zone  differentiate between the contamination reduction zone and the exclusion  zone  identify true statements about the support zone  identify safe work practices when working in a hazardous waste site  match the communication types to their descriptions</p>	Regular hazardous waste site workers and managers
1042000000	Site Safety and Health Plan Procedures (HAZWOPER)	<p>Site Safety and Health Plan Procedures (HAZWOPER)identify the purpose  and provisions of a site hazard assessment  identify the elements of a personal protective equipment (PPE) program  identify elements of a site safety and health plan  identify the purpose of site control  identify the purpose of standard operating procedures (SOPs)  identify the purpose and requirements of a work plan</p>	Regular hazardous waste site workers and managers
77103934	Skype for Business 2016: Getting Started	<p>Skype for Business 2016: Getting Startedopen Skype for Business  use the Skype for Business interface  change your status in Skype for Business  add and remove contacts in Skype for Business  organize your contacts into groups in Skype for Business  manage your alerts in Skype for Business  manage your privacy settings in Skype for Business</p>	All personnel exposed to potential slip, trip, and fall hazards while on the job, including those who will potentially use or be around ladders during the course of a routine or nonroutine work day
1031000000	Slips, Trips, and Falls 2.0	<p>Slips, Trips, and Fall Hazardsidentify fall hazard conditions in the workplace  identify ways to minimize walkway hazards  identify ways to prevent injuries on stairs  identify safe practices for ladder use  use the 4-to-1 rule to determine safe ladder placement</p>	All personnel exposed to potential slip, trip, and fall hazards while on the job, including those who will potentially use or be around ladders during the course of a routine or nonroutine work day

CourseID	Name	Objective	Audience
1054000000	Spill Prevention and Control	<ul style="list-style-type: none"> <li>Spill Prevention and Controldefine hazardous materials</li> <li>specify work practices that can prevent spills from occurring</li> <li>identify goals to be implemented when a spill occurs</li> <li>identify the boundaries used to define areas where a hazard is present</li> <li>identify actions to take when responding to a spill of hazardous materials or waste</li> <li>identify response procedures to safely deal with a spill</li> </ul>	All persons who work in occupations having workplace hazards
1036000000	Spill Prevention, Control, and Countermeasure Plan	<ul style="list-style-type: none"> <li>SPCC Planrecognize the requirements of the EPA SPCC regulatory standards</li> <li>identify information found in an SPCC Plan</li> <li>identify responsibilities of the SPCC coordinator</li> <li>identify the changes that the SPCC coordinator should be notified about</li> <li>identify the actions to take in the event of an oil spill</li> <li>identify the items that are classified as secondary containment or diversionary structures</li> <li>identify guidelines for oil storage</li> <li>identify security measures that can be used to prevent spills</li> </ul>	All personnel who work in petroleum product handling and storage
1000111000	Sprains and Strains	<ul style="list-style-type: none"> <li>Sprain and Strainidentify common signs and symptoms of sprains</li> <li>identify what a sprain injury is</li> <li>identify the most common site of the body where sprains occur</li> <li>identify common signs and symptoms of strains</li> <li>identify what a strain injury is</li> <li>identify common sites of the body where strains occur</li> <li>identify examples of tasks that might result in sprain and strain injuries in the workplace</li> <li>identify four major sprain or strain injury risk factors associated with manual tasks</li> <li>recognize key considerations involved in assessing and controlling risks</li> <li>recognize key concepts associated with the physical and work factors that contribute to sprain and strain injuries</li> <li>identify examples of conditions or actions that may increase the risk of a sprain or strain injury</li> <li>recognize how exercise programs can reduce injuries</li> <li>recognize the effects of lifting on all surrounding joints and soft tissue</li> </ul>	All employees

CourseID	Name	Objective	Audience
77100884	Stop Work Authority	<p>Stop Work Authority recognize the intent of Stop Work Authority in the workplace</p> <p>identify employer and employee responsibilities in workplace safety</p> <p>identify the OSHA standard that should serve as guidance for implementing a Stop Work Authority</p> <p>recognize situations where a Stop Work Authority card should be used</p> <p>recognize the key elements that are important to ensure Stop Work Authority effectiveness in the workplace</p> <p>identify some of the benefits that Stop Work Authority gives to a workplace</p>	All employees who work in environments that contain hazards and dangers
1037000000	Stormwater Pollution Prevention	<p>Stormwater Pollution Prevention</p> <p>identify common stormwater pollutants</p> <p>identify activities that have the potential to cause stormwater pollution</p> <p>identify the conditions that can result from stormwater pollution</p> <p>identify activities that require the 11 Standard Industrial Classification (SIC) categories to obtain permit coverage</p> <p>identify the conditions under which it is possible to receive waivers from permitting for construction activity</p> <p>identify the factors and activities included in individual efforts to prevent and control stormwater pollution</p> <p>identify components of a Stormwater Pollution Prevention Plan</p> <p>identify structural and non-structural best management practices</p>	Personnel involved in activities that could positively or adversely affect stormwater quality
77101645	Take a Deep Breath and Manage Your Stress	<p>Getting a Handle on Stress</p> <p>recognize how stress can negatively impact on your health</p> <p>recognize key concepts about stress</p> <p>identify the main characteristics and symptoms of burnout</p> <p>recognize examples of actions and strategies to cope with stress and prevent full-blown burnout</p> <p>sequence examples of the steps of the ABC model used to control stress</p> <p>use the ABC model to manage your reaction to a stressful situation and challenge irrational thoughts</p>	Individuals who wish to balance their work-life responsibilities

CourseID	Name	Objective	Audience
77101128	Toxic Substances Control Act (TSCA)	<p>Toxic Substances Control Act (TSCA) recognize the purpose of the Toxic Substances Control Act</p> <p>identify who TSCA regulations apply to</p> <p>recognize what the TSCA Inventory is</p> <p>identify your employer's basic compliance requirements under TSCA</p> <p>recognize the role of TSCA and its basic compliance requirements</p> <p>determine the appropriate certification statement for a chemical import</p> <p>identify threshold and information exemptions to TSCA reporting requirements</p> <p>identify specific chemicals regulated under TSCA that pose unreasonable risk to health and the environment.</p> <p>recognize reporting requirements, exemptions and specific chemical hazards</p>	All personnel working for employers that manufacture, process, import, distribute in commerce, use, or dispose of chemical substances, including key regulated chemicals such as PCBs, asbestos, and lead
1052000000	Toxicology (HAZWOPER)	<p>Toxicology define the categories of chemical toxins</p> <p>identify the routes of entry into the body of hazardous substances</p> <p>identify signs and symptoms of toxic exposure</p> <p>define terms associated with exposure to toxic substances</p> <p>identify terms that describe the various combined effects of two chemicals</p>	Regular hazardous waste site workers and managers
77096406	Trailer Coupling and Uncoupling	<p>Coupling and Uncoupling Combination Vehicles identify equipment used for trailer coupling and uncoupling</p> <p>sequence the steps for coupling vehicles</p> <p>sequence the steps for uncoupling vehicles</p>	Operators of commercial vehicles and other large trucks that are used to pull trailers
1057000000	Trenching and Excavation Safety	<p>Promoting Trenching and Excavation Safety identify safety considerations before trenching and excavation begins</p> <p>identify key concepts associated with different types of excavation, sloping, and shoring</p> <p>identify practices that reduce hazards present in excavation work</p>	Employees involved with trenching and excavation operations

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1256000000	Tuberculosis: Prevention and Control	<p>Tuberculosis: Prevention and Control identify common modes of transmission</p> <p>identify true statements about tuberculosis and treatments</p> <p>identify tests used to diagnose TB</p> <p>cite methods to prevent TB transmission</p> <p>identify what to do if you suspect TB exposure</p>	All employees
1209000000	Universal Waste Rule	<p>Universal Waste Rule Practices identify the hazardous waste items classified as universal waste under the Universal Waste Rule</p> <p>identify the characteristics of batteries that make them a universal waste</p> <p>identify basic handling requirements of lamps that qualify as universal waste</p> <p>identify the labeling and handling requirements of universal waste pesticides under the Universal Waste Rule</p> <p>identify the labeling and handling requirements of universal waste mercury-containing equipment</p> <p>identify the types of regulated participants in the universal waste system and what is required of them</p>	Employers and employees who handle, transport, or store universal waste
77096188	Urban Driving	<p>Urban Driving describe how to enter and exit traffic safely</p> <p>determine the best way to negotiate an intersection</p> <p>recognize how to correctly respond to traffic lights</p> <p>recognize an urban driver's responsibilities toward pedestrians</p> <p>follow best practices to safely share the road with cyclists</p> <p>Identify actions to take to avoid road rage incidents</p>	Employees whose job activities include the operation of motor vehicles
1210000000	Used Oil Management	<p>Used Oil Management identify what constitutes used oil</p> <p>determine when used oil is considered hazardous waste</p> <p>identify who a used oil generator is</p> <p>cite regulatory requirements for managing used oil</p> <p>identify information regarding the EPA ID numbers used for tracking used oil and hazardous waste</p> <p>identify transporter responsibilities regarding used oil and hazardous waste</p>	Management and employees involved in the implementation and operation of used oil management programs

CourseID	Name	Objective	Audience
77096417	Warehouse Safety	<p>Ensuring Warehouse Safety</p> <p>recognize ways to prevent hazards on loading docks</p> <p>recognize how to protect against hazards associated with pedestrian traffic, ergonomics, and cuts</p> <p>recognize ways to prevent the hazards associated with forklift operation and pedestrian safety</p> <p>recognize ways to prevent hazards associated with ladders and falling from heights</p> <p>recognize ways to prevent hazards associated with stored materials and chemicals</p> <p>match examples of good housekeeping to good housekeeping practices</p>	All employees
77101038	Waste Minimization and Pollution Prevention for Employees	<p>Reduce Waste and Pollution</p> <p>recognize actions to reduce paper waste at work</p> <p>recognize actions to reduce nonpaper office waste</p> <p>recognize actions employees can take to reduce energy waste in the workplace</p> <p>identify actions that can help to reduce car pollution</p>	All personnel
77101213	Welding Impact: Fire Prevention Techniques	<p>Fire Prevention Techniques</p> <p>understand the credentials of the subject matter expert</p> <p>understand how to avoid a fire while welding, and what techniques to use</p> <p>reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace
77101218	Welding Impact: Handling and Storing Gas Cylinders	<p>Handling and Storing Gas Cylinders</p> <p>understand the credentials of the subject matter expert</p> <p>understand how to handle and store compressed gas cylinders</p> <p>reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace
77101215	Welding Impact: Health Hazards	<p>Health Hazards</p> <p>understand the credentials of the subject matter expert</p> <p>understand the health hazards associated with welding</p> <p>reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace
77101214	Welding Impact: Oxy-Acetylene Torch Safety	<p>Oxy-Acetylene Torch Safety</p> <p>understand the credentials of the subject matter expert</p> <p>understand welding operating procedures</p> <p>reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace

CourseID	Name	Objective	Audience
77101216	Welding Impact: PPE Requirements	<p>PPE Requirements understand the credentials of the subject matter expert  identify the personal protective equipment that should be used during welding, cutting, and brazing operations  reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace
77101217	Welding Impact: Safety Considerations	<p>Safety Considerations understand the credentials of the subject matter expert  understand the risks associated with welding and the safety items to take into consideration  reflect on what youâ€™ve learned</p>	Employees involved in welding operations in the workplace
1038000000	Welding, Cutting, and Brazing	<p>Welding, Cutting, and Brazing identify fire prevention techniques used during welding, cutting, and brazing  identify the types of approved cylinders and how to protect them  identify safe storage procedures for compressed gas cylinders  identify correct practices for storing oxygen and acetylene cylinders safely  identify proper operating procedures to ensure safety during welding and cutting operations  identify safety devices used in oxyacetylene welding  identify potential health hazards related to welding, cutting, and brazing  identify PPE required by OSHA when welding  identify safety measures to take while welding, cutting, and brazing in confined spaces</p>	Employees involved in welding operations in the workplace
77100887 1046703	Working Alone Safety Awareness Working Safely with Animals	<p>Working Alone â€œ Safety Awareness recognize types of workers who would be considered lone workers  identify types of risk associated with working alone  recognize employer duties to lone workers under OSHA regulations  recognize the components of an effective safety policy for lone workers  recognize the elements of an effective plan for identifying and managing risks to lone worker employees</p>	Employers and supervisors of lone workers

CourseID	Name	Objective	Audience
1207000000	Workplace Inspections	<p>Workplace Inspections identify the purpose of workplace inspections</p> <p>identify the role and corresponding responsibilities managers have for health and safety in an organization</p> <p>identify the role and corresponding responsibilities employees have for health and safety in an organization</p> <p>recognize actions involved in the planning phase of a workplace inspection</p> <p>recognize actions involved in the inspection phase of a workplace inspection</p> <p>recognize actions involved in responding to the findings of a workplace inspection</p>	All employees
1901106000	Workplace Safety	<p>Workplace Safety determine what responsibilities federal employees have relative to workplace safety in a given scenario</p> <p>identify the chief responsibilities for agency heads under OSHA and Executive Order 12196</p> <p>identify the main rights federal employees have with regard to safe working conditions</p> <p>determine what kind of safety and health training various types of employees should receive</p> <p>identify agency and employee responsibilities and the safety and health training requirements under OSHA</p> <p>identify the benefits for federal agencies of OSHA recordkeeping and reporting requirements</p> <p>recognize the main requirements for the OSHA Form 300</p> <p>identify examples of whistleblower scenarios where federal employees are protected by OSHA</p> <p>recognize conditions in which an employee's refusal to work is protected by the OSH Act</p> <p>identify recording keeping and reporting requirements as well as whistleblower protections</p>	<p>Federal government employees; employees of federal agencies; supervisors of federal employees; managers of federal employees; employees who buy goods and services from the private sector for the federal government; employees who deal with the public who are looking to obtain permits, licenses, and address other regulatory needs</p>



CourseID	Name	Objective	Audience
1021000000	Workplace Safety Orientation 2.0	<p>Workplace Safety Orientation</p> <ul style="list-style-type: none"> <li>identify basic safety rules and practices</li> <li>identify proper lifting techniques</li> <li>identify safe practices when working around forklifts</li> <li>identify important procedures to follow during and after an incident</li> <li>describe the purpose of personal health and safety programs</li> <li>describe the purpose of work environment safety programs</li> <li>describe the purpose of safety training programs</li> </ul>	All new employees
77101566	Workplace Security	<p>Reducing Physical Security Risks</p> <ul style="list-style-type: none"> <li>recognize ways to help control access to the building or site where you work</li> <li>identify physical security vulnerabilities in relation to computers, laptops, mobile devices, and other work equipment and assets</li> <li>recognize appropriate actions to take during an emergency</li> <li>take precautions to stay physically safe in situations where you may be vulnerable</li> </ul>	All employees