Department of Exceptional Student Education

Dr. Cynthia Wilson was awarded a 5 year 1.2 million dollar training grant from the U.S. Department of Education, Office of Special Education and Rehabilitative Services. The grant provides support for teachers to earn a master’s degree in ESE and teaching endorsement in autism spectrum disorder (ASD). Kathy Randolph, doctoral student in ESE received the Landis Stetler Scholarship award from the Florida Chapter of the Council for Exceptional Children. Kathy also received the quantitative research award at the Conference of the Teacher Education Kaleidoscope Division, Council for Exceptional Children. FAU Academy for Community Inclusion is a postsecondary program for students with developmental disabilities. This program will allow students who have graduated from high school to attend college, take university designed courses, as well as courses from the general FAU catalog. In early November, the College of Education Undergraduate Curriculum Committee and Faculty Senate approved the first 3 courses in the program. The inaugural class of 11 students started talking classes on the Jupiter Campus in January.

Department of Teaching and Learning

Dr. Susanne Lapp was awarded sabbatical for Fall 2016

Dr. Patricia Willems was awarded sabbatical for Spring 2017

Ariza, E. had her 4th edition of Fundamentals in Teaching English to Speakers of Other Languages just released.

Dr. Eileen Ariza received a scholarship to attend the UPeace University (mandated by the UN) seminar in Professional Leadership, in Ciudad Colon, Costa Rica.

Dr. Eileen Ariza is a reviewer (alternate) for the current Fulbright Hayes Scholarships.

Dr. Eileen Ariza & Dr. Suzanne Lapp were also invited to be on the editorial review board for ABAC journal, of assumption University in Bangkok Thailand.


Dassa, L. Teacher Training in TESOL Encyclopedia of English Language Teaching.

Dassa, L. Teacher Prep Accreditation Presentation. ASBJ

Dassa, L. & Nichols, Bryan. ASTE Faculty Collaboration to integrate disciplines in Teacher Ed


Lapp, S. & Ariza, E. “Middle Grades” in TESOL Encyclopedia of English Language Teaching.

Lambert, J. Submitted proposal to the NSF Discovery – Research K-12 program for $2.8 million to study the effectiveness of evidence-based argumentation as an approach for increasing earth science students understanding climate and energy concepts.

Marinaccio, P. Proposal accepted for the Technology and Social Science Conference in LasVegas, Nevada at the (National Social Science Association). Article to be published in articles to the refereed National Social Science Journal.


Willems, P. & Gonzalez-DeHass “Nurturing self-regulated learners: Reflecting on diverse contexts of learning and support,” manuscript being published in the July 2016 issue of The Educational Forum.

Department of Curriculum, Culture, and Educational Inquiry