

**College of Education
Graduate Program Committee Meeting
Wednesday, March 18, 2009
12:30 -2:30 p.m.
Education Bldg, Conference Room 356**

Members Present: Mary Lou Duffy, Meredith Mountford, Sharon Darling, Hani Zainuddin, Linda Webb, Deborah Floyd, Rebecca Harlin, Jim McLaughlin, Ali Danesh, Deborah Shepard.

I. February 2009 GPC minutes amended to reflect that the graduate faculty applications of Jack Scott, Susannah Brown, and Patty Kirsch were considered.

II. Student Petitions and Waivers: # of actions taken: 18

Communication Science and Disorders: Approved dept. recommendations: 2

Counselor Education: Approved dept. recommendations: 3

CCEI: Approved dept. recommendations: 3

Education Leadership: Approved dept. recommendations: 4

Disapproved: 1 (request is above the 1/3 rule for credit transfer)

Deferred: 1 (more information needed)

Exercise Science and Health Promotion: Approved dept. recommendations: 3

Teaching & Learning: Approved dept. recommendations: 3

III. Curriculum Items

EME 6624: Authentic and standards-based assessment for 21st century learners
(Meltzer, Teaching & Learning)

Some edits were needed such as:

- Include connection to Conceptual Framework
- Place Course number with title
- Make sure the total points for assignments are accurate (100 versus 105)
- Make sure 15 class sessions are represented within the themes
- Change minimum qualifications to teach course to be Terminal degree in Education (eliminating master's degree with experience from New Course Form)

EDG 6345: Instructional Strategies and Assessment Practices (Harlin, Teaching & Learning)

Comments from the reviewers:

- Place Course number with title
- Fix some spelling errors (objectives)✗
- Change minimum qualifications to teach course to be Terminal degree in Education (eliminating master's degree with experience from New Course Form)
- Add "initial certification" to the course description on the form and syllabus.

Action Taken: The committee voted to approve these two courses when the complete proposal is sent to the subcommittee chair and is in order (this includes edits and departmental support in both hard copy and electronic format.) After receipt and approval by the subcommittee chair the courses will be sent to the university graduate programs committee for approval.

IV. Graduate Faculty Status –

Penelope Fritzer (level A considered , missing CITI and research description)

V. Updates from University Graduate Programs Committee and University Graduate

Council College Graduate Issues and Information

Revised Graduate Governance Document was revised to the subcommittee's satisfaction. The subcommittee believed the revised document has to be consistent with the union contract to protect faculty and shouldn't affect tenure and employment in the university. There were still some issues with redundancy of items in the document. Document will return to the university for faculty vote.

VI. Old Business

Graduate Faculty Status

GPC will revisit the process for conveying graduate faculty status information at the next meeting. Some questions were raised: a) whether information about faculty who applied for graduate faculty status should be included in the minutes even though there was no decision, b) whether to refer to spreadsheet for faculty information, and c) how much information to include about faculty.

Graduate Form (revision):

Danesh revised the graduate faculty application form: added “ book publication must be within the last 6 years.” No change -- non-tenure earning faculty for Level C.

GPC raised the following questions:

- 1) Do adjuncts need graduate faculty status to serve on a dissertation committee? Graduate Governance document says they do.
- 2) Do we need graduate faculty for the 4th external committee member serving on the dissertation? Concerns: this might discourage the participation of community partners or non-FAU members to serve on doctoral committees.