FLORIDA ATLANTIC UNIVERSITY COLLEGE OF EDUCATION

GRADUATE FACULTY STATUS INFORMATION

Approved by the College of Education's Graduate Programs Committee: March 2011

LEVEL A: Chair a Doctoral Committee. Provide evidence documenting:

- 1. Rank of Associate or Full Professor (e.g. Curriculum Vita).
- 2. Knowledge base relevant to field of study (e.g. Curriculum Vita).
- 3. Serve as a member of at least one doctoral committee to completion (e.g. signature page from student's Dissertation).
- 4. Completion of a Human Subjects Training Course (e.g. CITI Training certificate).
- 5. Active involvement in graduate teaching (e.g. list 1 graduate course taught in the last 5 years) **OR** graduate mentoring (e.g. list the names of three advisees and the degree sought).
- 6. Active involvement in scholarly or creative activity; provide evidence of a continuous record of research and scholarly activity as demonstrated by: any **combination** of the bulleted items below **totaling 5 within 5 years**OR Author one book, marketed by a publisher, unsubsidized by the author (expressly excludes products such as anthologies, monographs, and research reports).
 - Grants- Writing both funded and unfunded grants; reviewing grants both in and out of the university (e.g. copy of grant, invitation or acknowledgement of grant review letter).
 - Publications- Articles in peer reviewed journals or book chapters in a book marketed by a publisher, unsubsidized by the author (expressly excludes products such as anthologies, monographs, and research reports). (e.g. copy of the article and information regarding refereed status of the journal or copy of the book chapter with information about the publisher).
 - Presentations- Peer reviewed presentations at the state, national or international level (e.g. copy of conference program cover, page(s) on which your presentation is listed, and evidence on the peer reviewed nature of the presentation).
 - Creative Activities- Juried exhibitions of creative work at the state, national or international level (e.g. copy of conference program cover, page(s) on which your presentation or creative activity is listed, and evidence on the peer reviewed nature of the presentation or creative activity).
 - Editor, Editorial Board member or Field\Manuscript Reviewer for academic journal (e.g. printed copy of evidence supporting your role in this category).
- 7. Departments within the College of Education may, by a vote of the Graduate Faculty within that department, require additional evidence or experience to chair doctoral dissertation committees.

LEVEL B: Serve as a Member of a Doctoral Committee. Provide evidence documenting:

- 1. Rank of Assistant Professor or higher (e.g. Curriculum Vita).
- 2. Completion of a Human Subjects Training Course (e.g. CITI Training certificate).
- 3. Active involvement in graduate teaching (e.g. list 1 graduate course taught in the last 5 years) **OR** graduate mentoring (e.g. list the names of three advisees and the degree sought).
- 4. Active involvement in scholarly or creative activity; provide evidence of a continuous record of research and scholarly activity as demonstrated by: any combination of the categories below **totaling 3 within 5 years**.
 - Grants- Writing both funded and unfunded grants; reviewing grants both in and out of the university (e.g. copy of grant, invitation or acknowledgement of grant review letter).

- Publications- Articles in peer reviewed journals or book chapters in a book marketed by a publisher, unsubsidized by the author (expressly excludes products such as anthologies, monographs, and research reports). (e.g. copy of the article and information regarding refereed status of the journal or copy of the book chapter with information about the publisher).
- Presentations- Peer reviewed presentations at the state, national or international level (e.g. copy of conference program cover, page(s) on which your presentation is listed, and evidence on the peer reviewed nature of the presentation).
- Creative Activities- Juried exhibitions of creative work at the state, national or international level (e.g. copy of conference program cover, page(s) on which your presentation or creative activity is listed, and evidence on the peer reviewed nature of the presentation or creative activity).
- Editor, Editorial Board member or Field\Manuscript Reviewer for academic journal (e.g. printed copy of evidence supporting your role in this category).

LEVEL C: Chair/Member of a Specialist/Master Committee. Provide evidence documenting:

- 1. Rank of Assistant Professor or higher (e.g. Curriculum Vita).
- 2. Completion of a Human Subjects Training Course (e.g. CITI Training certificate).
- 3. Record of publication and research as follows:
 - One article in a refereed or national journal within the last five years (e.g. copy of the article and information regarding refereed status of the journal).

AND

 Actively engaged in on-going research activity within the last five years (e.g. copy of IRB approval, or exemption, for research activity and/or copy of research grant or proposal).

Pages 3-4 of this document, along with appropriate documentation, must be submitted to the COE Dean's Office no later than two weeks prior to a scheduled COE Graduate Programs Committee meeting* for consideration.

In addition to the criteria stated above, faculty are normally required to be on the Florida Atlantic University faculty for one year prior to seeking graduate faculty status. A faculty member who has graduate experience from another institution or who has served as a member or a chair of doctoral committees at another accredited college/university may be exempt from the one year waiting period, provided he/she has the recommendation of the department chairperson. For additional detail about this procedure, please refer to the COE Faculty Handbook, Graduate Faculty section.

* Scheduled meeting dates can be found at: http://coe.fau.edu/FacultyStaff/committees/gpc/default.aspx

FLORIDA ATLANTIC UNIVERSITY COLLEGE OF EDUCATION GRADUATE FACULTY STATUS APPLICATION FORM

I.	Name of Faculty Member			Date	
II.	Number of Years at FAU	or			Years
			(Name of equival	ent institution)	
III.	Highest Degree Held (check one):	□ Masters	□ Specialist	□ Doctorate	
IV.	Academic Rank (check one):	□ Lecturer	☐ Assistant	□ Associate	□ Professor
V.	Applying for Graduate Faculty Status (check one):	□ Level A	□ Level B	□ Level C
	Indicate your FAU COE Department (check one): □ Exceptional Student Education □ Counselor Education □ Exercise Science and Health Promotion □ Curriculum, Culture, and Educational Inquiry □ Teaching and Learning □ Educational Leadership & Research Methodology				
VII.	Department Chair's Recommendation I recommend graduate faculty status or r (check one)Level AL	enewal for th	•	er at the follow	ring level:
	_I do not recommend graduate faculty sta	atus for this fa	culty member.		
Depa	rtment Chair's Reasons for Recommenda	tion (required):		
nature	e of Department Chair	Date	•		

Checklist (Check boxes to indicate inclusion of evidence)

VIII.

	Levels	A, B, & C:				
	Completed Department Chair Recommendation (page 3) Curriculum Vita (e.g. attach a copy of current Curriculum Vita)					
Do	cument	ration Specific to the Graduate Faculty Level for Which You Are Applying:				
		Levels A & B only:				
		Active involvement in graduate teaching (e.g. list 1 graduate course taught in the last 5 years):				
		OR .				
		Graduate mentoring (e.g. list the names of three advisees and the degree sought).				
		Level A only:				
		Serve as a member of at least one doctoral committee to completion (e.g. attach signature page from student's Dissertation).				
		Active involvement in scholarly or creative activity; provide evidence of a continuous record of research and scholarly activity as demonstrated by: any combination of the bulleted items totaling 5 within 5 years OR author one book, marketed by a publisher, unsubsidized by the author (expressly excludes products such as anthologies, monographs, and research reports). Attach evidence as described on pages 1-2.				
		Level B only:				
		Active involvement in scholarly or creative activity; provide evidence of a continuous record of research and scholarly activity as demonstrated by: any combination of the bulleted items totaling 3 within 5 years . Attach evidence as described on pages 1-2.				
		Level C only:				
		One article in a refereed or national journal within the last five years. Attach evidence as described on page 2.				
		Actively engaged in on-going research activity within the last five years. Attach evidence as described on page 2.				