

<b>Title</b>	<b>Principal Investigator</b> <i>Co-principal investigator(s)</i>	<b>College / Dept.</b>	<b>Grades / Age</b>	<b># subjects</b>	<b>Dates</b>	<b>Description</b>	<b>IRB Approved</b>
Development of Inhibition as a Function of the Presence of an Intentional Agent	<b>David F. Bjorklund, Ph.D.</b> <i>Ashley King</i>	<b>Science</b> <i>Psychology</i>	Pre-K to 2nd	200	Jan, '09 - Jan '10	Developmental differences in inhibition as a result of the suggested presence of an imaginary entity.	Yes
How Children Think About Social Agreements	<b>David F. Bjorklund, Ph.D.</b> <i>Kayla Causey</i>	<b>Science</b> <i>Psychology</i>	4 yr olds	40	Sept., '09 – Jan., '10	How children think about scenarios that involve social contracts (rules) with other people.	Yes
The Effects of Predatory Status on Children's Developing Understanding of the Mind	<b>David F. Bjorklund, Ph.D.</b> <i>Chris Cormier</i>	<b>Science</b> <i>Psychology</i>	3 yrs to adult	160	March, '10 – March, '11	To test the prediction that reports of the continuity of mental state functions beyond death will be higher when participants are considering the minds of predators (e.g., a lion) than prey (e.g., a sheep).	Yes
Gestures and Development of Tool Use	<b>Marissa Greif, Ph.D.</b> <i>Robert Freund and Jessica Sierra</i>	<b>Science</b> <i>Psychology</i>	3-4 yr olds	10	May, '09 – Jan. '10	How individuals learn about the functional relationships between simple tools and other objects through the use of gesture.	Yes
Do Different types of Toys Affect Children's Play?	<b>Marissa Greif, Ph.D.</b> <i>Robert Freund and Patricia Perez</i>	<b>Science</b> <i>Psychology</i>	2 to 5 yr olds	60	Feb., '09 – Dec., '10	How different types of toys affect children's play (i.e., fantasy and cooperative dimensions of children's play) and how they affect children's cognitive development.	Yes
Learning about Objects	<b>Marissa Greif, Ph.D.</b> <i>Patricia Perez</i>	<b>Science</b> <i>Psychology</i>	2 to 6 yrs old	160	June, '10 – June, '11	To investigate children's intuitions about categories of objects.	Yes
The Role and Impact of Culture in Early Childhood Education Curriculum	<b>Dilys Schoorman, Ph.D.</b> <i>Sumbla Pervaiz &amp; Sandra Charity-Martinez</i>	<b>Education</b> <i>Curriculum, Culture and Educational Inquiry</i>	4 yr olds	15	Feb., '09 – Feb., '10 and Feb., '10-Feb., '11	How students' home culture is included in the curriculum and the impact of such inclusion on young children.	Yes
"Budding Readers": A Collaborative Project (FAU, A.D. Henderson, Slattery)	<b>Janet Towell, Ph.D.</b> <i>Regina Sands and Lydia Bartram</i>	Education	4 yr olds and 6th graders	56	Nov., '09 – June, '10	How a cross-age reading model affects reading attitude and reading achievement at the preschool and sixth grade level.	Yes

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Noun and Verb Learning in Preschool Children and Adults	<b>Alan Kersten, Ph.D</b> <i>Simone Chin and Natalie Yanneta</i>	Education	3-30 yrs old	200	June, '10 – June, '11	To examine the learning strategies underlying children's acquisition of nouns and verbs and to test the theory related to what children attend to when learning certain types of verbs.	Yes
Using Video Self-Modeling to Enhance the Social Skills of Middle School Students with Asperger's Disorder	<b>Dr. Jack Scott</b> <i>Kathryn Steele</i>	Education	Grades 6 to 8	6	Current	To explore the use of video self- modeling on social skills with middle school students who have Autism Spectrum Disorders (ASD) and Asperger's Disorder.	Yes
Using Gaggie.net in Middle School Reading	<b>Dr. Maria Vasquez</b> <i>Cindy Harrison</i>	Education	Middle School Intensive Reading Classes	15	Current	To examine how educational discussion boards and blogs impact students' reading, their ability to respond critically to classroom assignments and to develop language and critical thinking skills.	St. Lucie County School District
Reading Rally	<b>Kathleen Melrose, Dr. James McLaughlin</b> Trish Dibari & Research Team	Education	Grades 2 to 8	170	Current	To investigate the impact on student achievement by integrating three Rally Reading programs into the core curriculum.	Not yet
Word Sorts with Support	<b>Heather Davis</b> <i>Michelle Gagne &amp; Ingrid Rodriguez and research team</i>	Education	Grade 2	5 students per class	Current	To explore the impact of using word sorts with online support (with Spelling City.com)	St. Lucie County School District
E-Readers (Kindle) in Middle School	<b>Elsie Garber</b> <i>Cindy Harrison</i>	Education	Grade 8	14	Current	To examine the level of student engagement and motivation when eighth grade students are presented the opportunity to read books via Kindle e-Readers.	St. Lucie County School District
Efficiency of Learning Centers	<b>Summer Kuba</b> <i>Amanda Shaffer</i>	Education	Grade 6	15	Current	To examine the effect that cooperative learning groups, using a variety of text and visual structures, have on students' mastery of skills such as the use of context clues to determine word meanings and identification of text features.	St. Lucie County School District
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Motivational Mozart	<b>Kristin Morlock</b>	Education	First grade	5	Current	To examine the impact of classical music on students' writing.	St. Lucie County School District