

COLLEGE OF EDUCATION
Secondary Teacher Education Coordinating Committee
Minutes
January 10, 2014
10:00 – 12:00 P.M.
COE, Dean's Conference Room 211

I. Attendance

David Binninger, Eileen Ariza, Walter Hnatysh, Marianne Sanua, Andrew Brewer, Sika Dagbovie-Mullins, Susannah Brown, Patty Heydet-Kirsch, Jennifer Bird, Julie Lambert Don Ploger, Chris Beetle

II. Approval of minutes (December 6, 2013)

Chris Beetle moved to approve the minutes and David Binninger seconded the motion. The minutes were approved by unanimous vote.

III. Update

CAEP Accreditation Review- moving towards online review and site visit for the College of Education.

IV. New Business

- Secondary Degree Programs – Updated forms have been completed for all secondary programs
- Subject Matter Content Standards and the Florida Teacher Certification Exams per Subject Area- Dr. Patty Kirsch and Dr. Andrew Brewer

Patty Kirsch provided a trend analysis over the period of 7 years. This data can be triangulated for secondary programs to identify where students struggle concerning the Florida Teacher Certification Examinations. This data can be broken down to reflect individual items and specific areas where students may have difficulty.

Patty Kirsch explained that we have successful students. For example, the biology scores were slightly above the Florida state average.

There was a lot of discussion on the meaning of “retention” and how this reflects in the degree program completers section of the reports.

Patty Kirsch also explained that across secondary programs, the College of Education has to demonstrate how students are competent in the Subject Matter Content Standards (state required benchmarks).

It was explained that Dr. Barbara Ridener, chair of the Department of Teaching and Learning, requested that in order to gather the data necessary for the CAEP accreditation review, students need to take a content area examination (designed by FAU faculty) before taking the Florida Certification Teacher Examination (FTCE). The student would be required to pass the content area examination in order to move forward in the degree program.

Chris Beetle described how the participating in the FTCE question writing process has changed since Pearson was awarded the state contract to implement the exams.

- Distinction through Discovery Undergraduate Curriculum Grants Program Call for Pre-Proposals was discussed by the group.
Due February 10, 5:00 p.m.
The Distinction through Discovery Undergraduate Curriculum Grant Program provides seed funding for the incorporation of research and inquiry practices into undergraduate upper-division curricula.

Departmental Reports

Susannah Brown- students can get honors credit through the registrar's office if the necessary form is completed by the professor and student. Concerning the DTD grant, she discussed that the "ability to connect with a faculty member" is an indicator of success for undergraduates. Susannah Brown is currently chairing the Music Education search for the Music Department.

Walter Hnatysh- Visual Arts and Art History Department has four major searches currently.

Eileen Ariza – teaching foreign language methodology course this spring and discussed the difficulty in writing a language content test for the CAEP Accreditation.

Jennifer Bird – students need help with media analysis and evaluation. She's initiating journal writing in her courses to help with this process.

Sika Dabovie-Mullins – Department of English is completing a faculty search currently.

Andrew Brewer – Penelope Fritzer is presenting about the grant to work with 11th grade students during this meeting. He explained that searches going on for social studies, reading, instructional technology, and environmental and science education.

Marianne Sanua – New department chairman and searching for a European History faculty with emphasis on human rights.

Julie Lambert – continuing the climate education NASA grant through 2014 to work with high school teachers.

David Binnering – hired a neurobiologist and a biomechanics professor and recruiting for a behavioral ecologist in the department.

Don Ploger – Joseph Furner's graduate course for secondary students was approved and he is currently teaching this class. "Mathematically Meaningful Mistakes: Using the "7 Times 13 Equals 28" Routine to Enhance Instruction" has been accepted for publication for the 25th International Conference of the Society for Information Technology and Teacher Education. I will present the paper at the conference in Jacksonville FL in March 2014, and it will also appear in the Proceedings of the Conference.
[My co-authors are Agnes Nemeth, Florida Atlantic University Schools; and Ihor Charischak]

The authors thank Chris Costello (daughter of Lou Costello) for granting permission to use the copyrighted transcript.

Other Announcements that Involve Secondary Teachers and Students

Science Olympiad – going to the elementary level

Students involved in the museum education program to go to schools and Boys and Girls clubs. Healthcare Career Outreach Program, a science education program for secondary students in local high schools

V. Adjourn