

College of Education Diversity Committee

2/21/2020

**MINUTES**

Attendees: Schoorman, Duke, Minor, Torres, Waters, Evans (via Zoom), Vasquez (via zoom)  
Minutes – Approval postponed till more attendees joined the meeting.

The focus of the meeting was on the feedback from the focus groups and revisions to the survey.

Report on focus groups

Drs. Torres and Schoorman reported on the feedback from the focus groups on the survey.

Received feedback from 2 groups facilitated by Torres (graduate students) & 1 by Schoorman (graduate and undergraduate students) according to agreed upon protocol.  
Overall we received positive and helpful feedback. Students appreciated the open-ended items.  
The respondents took between 7-19 minutes to complete the survey.

**Torres-** recommended adding an open-ended question to Part II and revisit the immigration question in #47 and address the disability question at the end.

**Schoorman** reported that 1 person missed the entire right column of Part I, a discussion of the distinctions between “experiencing” vs. “witnessing” in Parts II and III and the recommendation to condense the directions in Part IV.

Discussion also included students’ comments on what the “College of Education” meant (distinctions from FAU and among departments) and a definition of diversity for the final section.

Revisions to survey

The following revisions were agreed upon:

Parts II and III would be collapsed.

Retain ‘gender identity’ and delete ‘gender’

The open-ended questions were shortened, and the prompts retained on what was being done well.

Add program affiliation to demographics.

8 Categories to be addressed in section on demographics.

1. Race/Ethnicity
2. Gender id
3. Sexual orientation
4. National origin
5. “Are you a student with disability, if yes, are you registered with Student Accessibility Services
6. Native language
7. Religion
8. Program affiliation

Next steps:

This will be transferred to Qualtrics and we will review it at our March meeting.

Discussion of what it meant that ELRM had voted against support of the survey. There was clarification from the department presentative that if the survey was sent out by the dean or other university personnel it would be supported. The question was also raised about whether faculty could vote to limit students having a voice when asked for input.

Dr. Schoorman will set up a meeting with the dean to let him know about the revisions and discuss next steps.

We agreed to review the updated survey when circulated via email.

The meeting was then adjourned.