

Hanizah Zainuddin, Ph.D

Department of Curriculum, Culture, and Educational Inquiry

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ED 347, Florida Atlantic University

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EDUCATIONAL EXPERIENCE

- Ph.D.** Indiana University at Bloomington, May 1995.
Major: Language Education/ESL.
- M.A.** Southern Illinois University at Carbondale, December 1987.
Major: Teaching English as a Second Language
- B.A.** Illinois State University, May 1985
Major: English

PROFESSIONAL EXPERIENCE

Instruction

- Fall 2004-Present Associate Professor (Tenured),
Department of Curriculum, Culture, and Educational Inquiry
Florida Atlantic University, Boca Raton, FL.
- 1998-Summer 2004 Assistant Professor, Department of Curriculum, Culture,
and Educational Inquiry
Florida Atlantic University, Boca Raton, FL.
- 1995-97 Assistant Professor, Department of English Language &
Literature, IIU, Malaysia
- 1996-1997 Coordinator, Writing Center, IIU, Malaysia
- 1996 Adjunct Instructor, Stamford College/SUNY Buffalo Twinning
Program, Malaysia
- 1991-1994 ESL Instructor, Malaysian Cooperative Program
Indiana University, Bloomington, IN
- 1987-1995 Lecturer, Center for English Language Training, IIU, Malaysia
(Study Leave: 1991-94)

Graduate Courses taught at FAU:

- Pedagogical Grammar for English for Speakers of Other Languages (ESOL) and Bilingual Populations (TSL 6350)
- Theories of Teaching English to Speakers of Other Languages (TESOL) and Bilingual Education (TSL 6642)
- TESOL and Bilingual Practicum (TSL 6944)
- Curriculum Development in Teaching English to Speakers of Other Languages (TESOL) and Bilingual Education (TSL 5142)
- Methods of Teaching English to Speakers of Other Languages (TESOL) and Bilingual Education (TSL 5345)
- Assessment Issues for English for Speakers of Other Languages (ESOL) and Bilingual Populations (TSL 5440)

Undergraduate Courses taught at FAU:

- Introduction to Theories & Practices of TESOL (TSL 4080)
- TESOL Issues and Practices (TSL 4081)
- ESOL Strategies in Content Areas (TSL 5240)

Other courses taught outside of FAU:

- Freshman Composition and Study skills
- Stylistics
- TESOL Methods
- Literature in Language Teaching
- Language Testing & Assessment
- Critical Reading, Thinking & Writing Across the Curriculum
- College level ESL
- Business English for EFL Students

ESOL Training Workshops/courses

- Professional Development for Family Literacy Educators in Lake Worth,, FL.(2000-2011)
- 5-day Workshop on Strategies in Teaching Academic English for faculty at Sergio Arboleda University, Bogota, Colombia, 2007.
- TESOL Methods for Paraprofessionals (for Palm Beach Community College, Boca Raton), 2004
- Professional Development Training for FAU Faculty, 2006-07, 2009

Curriculum Development

- 2011-present Develop online ESOL training curriculum for faculty
- Revised critical assignments and course syllabi in the MATESOL/BE program to reflect the new Florida ESOL standards and TESOL NCATE.
- 2007-2009 Co-developed a Master of Arts in TESOL and Bilingual Education, Dept. of Curriculum, Culture, and Educational Inquiry (approved:May 2009)
- 2009-2010 Developed and conducted ESOL training curriculum for faculty.
- 2007 Developed workshop materials for EFL Teacher Training, Sergio Arboleda University, Bogota, Colombia
- 2005-06 Developed EDG 5931 Professional Development in TESOL for FAU Teacher Education faculty.
- 2005 Developed EDG 4930 TESOL Methods for Paraprofessionals Teaching in K-12 Florida Schools
Department of Teacher Education, Florida Atlantic University and Palm Beach Community College

Thesis and Doctoral Committees

- 2006-Present Doctoral Qualifying Examiner
- Member, Doctoral Dissertation Committees, Dept. of CCEI, Florida Atlantic University:
- May 2011 St. Pierre, Karin, Influences on Hispanic Student Success at the Community College.
- December 2009 Robson, Jodi McGeary. A Study Examining the Impact of Vocabulary Instruction on the Vocabulary growth and Acquisition of Adults Enrolled in a Community College Developmental Reading Course.
- December 2007 Kvasnak, Robert . Belongingness and Integrative Motivation in Second Language Acquisition.

SCHOLARSHIP

Federal Grant

Role: Principal Investigator

Sponsoring Agency: U.S. Dept. of Education, National Professional Development Training Grant

Award: \$1.5 million

Funding period: July 1, 2007 - June 30, 2012.

Project Title: TESOL Professional Development Program.

Project Objectives:

1. Collaborate with 5 school districts such that at least 70 non-ESOL endorsed teachers will complete accessible, high quality graduate-level ESOL
2. Develop and deliver a graduate level course for administrators.
3. Develop the Master's degree program in TESOL/BE
4. Develop an in-service program for teacher education faculty at Florida Atlantic University

Publications

Peer-Reviewed Books

Ariza, E., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2010). (4th ed.) *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. Dubuque, IA: Kendall/Hunt Publishing Company.

Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E. (2011). (3rd ed.) *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. Dubuque, IA: Kendall/Hunt Publishing Company.

Articles in National/International Refereed Journals

Schoorman, D., Zainuddin, H., & Sena, R. (Summer 2011). The politics of a Child Study Team: Challenges in advocacy for immigrant families. *Multicultural Education*, 18 (4), 31-38.

Schoorman, D., & Zainuddin, H. (2008). What does empowerment in literacy education look like? An analysis of a family literacy program for Guatemalan Maya families. *Diaspora, Indigenous, and Minority Education: An International Journal (DIME)*. 2, 169-187.

Moore, R., & Zainuddin, H. (2008). Additional language learning for preservice teachers. *Sunshine State TESOL Journal*, 7 (1), 1-13.
<http://www.sstesoljournal.org/MooreADD2008.html>

Zainuddin, H., & Moore, R. (Summer 2004). Engaging pre-service teachers in action research to enhance awareness of second language learning and teaching. *Teacher Education and Practice*, 17(3), 311-327.

Zainuddin, H., & Moore, R. (2003). Audience awareness in L1 and L2 composing of bilingual writers. *TESOL EJ*, 7(1), 1-19.

Zainuddin, H., & Moore, R. (2003). Using structured controversial dialogues to enhance critical thinking of English Language learners. *Internet TESL Journal*, 9(6), 1-6.

Refereed National/International Presentations

Zainuddin, H., & Schoorman, D. (2011, March) ESOL or learning disability: New frontiers in an old battle. Paper presented at 45th Annual TESOL Convention and Exhibit in New Orleans, LA.

Schoorman, D., & Zainuddin, H. (2010, November). Language or disability? Challenging the hegemony of a school's Child Study Team. Paper presented at the National Association of Multicultural Education 20th Annual Conference, Las Vegas, NV.

Friedenberg, J., & Zainuddin, H. (2009, November). Getting serious about language objectives in TWIOP." Paper presented at the 14th Annual Dual Language Conference, Albuquerque, NM.

Schoorman, D., & Zainuddin, H. (2008). Are we empowering, oppressing, or doing both? Uncovering ideological underpinnings in a Family Literacy Program. Paper presented at the American Educational Research Association, New York, NY.

Zainuddin, H., & Schoorman, D. (2005, March). Family Literacy initiatives in facilitating immigrant survival. Paper presented at the 40th TESOL Convention, San Antonio, TX.

Schoorman, D., & Zainuddin, H. (2005, April). Literacy as empowerment: Facilitating bi-cultural identities in the adaptation of Guatemalan Mayan immigrants through a Family Literacy Program. Paper presented at the American Educational Research Association.

Zainuddin, H. (2003, May). Bilingual writer's perceptions of audience in L1 and L2 composing: A contrastive analysis. Paper presented at the Malaysian English Language Teaching Association (MELTA) 7th Biennial International Conference, Malaysia.

Zainuddin, H., & Moore, R. (2001, March). Aligning performance, assessment and

TESOL standards. Paper presented at the 35th Annual TESOL Convention, St. Louis, MO.

Zainuddin, H., & Moore, R. (1999, March). Using ethnography in ESL Teacher Education. Paper presented at the 33rd Annual TESOL Convention, New York, NY.

Zainuddin, H. (1998, March). ESL writer's use of audience. Paper presented at the 32nd Annual TESOL Convention, Seattle, Washington.

Zainuddin, H. (1995). Strategies for designing cooperative learning environments in the ESL Classroom. Paper presented at the 9th Annual Convention of the National Education Association, Singapore.

Zainuddin, H. (1995). Fostering critical thinking through sequenced collaborative writing in the ESL Classroom. Paper presented at the Chulalongkorn University International Conference on English Language Teaching, Bangkok, Thailand.

Refereed Regional Presentations

Zainuddin, H., & Rakova, O. (Invited) (2011, June). Dual language learning in early childhood: A panel discussion at the 7th Annual Language and Culture Conference: Expand Your Horizons." West Palm Beach, FL.

Zainuddin, H., Schoorman, D., & Sena, R. (2009, April). ESOL or disability: Does it and should it make a difference? Paper presented at the 32nd Annual Conference Sunshine State TESOL, Miami, FL.

Zainuddin, H., & Schoorman, D. (Invited). (2009, October). Alternate assessment practices for bilingual learners. Paper presented at the Language and Learning Conference, West Palm Beach, FL.

Zainuddin, H. (2003, May). Special topics workshop: TESOL issues in higher education. Paper presented at the 26th Annual Sunshine State TESOL Conference, West Palm Beach, FL.

Zainuddin, H. (Discussion group leader). (2000). Regional Conference of Fulbright Teacher Exchange Program, Florida Atlantic University, Boca Raton, FL.

SERVICE

International/National Service

- 2007- 2008 Co-Editor of Portal section of *Essential Teacher*, TESOL Publication.
- 2006- 2007 Proposal Reviewer, TESOL Conference 2007 in San Antonio, Texas, and TESOL Conference 2008 in New York City, NY
- 2006 Trainer; developed needs assessment and EFL training for faculty at Sergio Arboleda University, Bogota, Colombia.
- 2002- 2004 President, FAU Chapter of the International Organization of Phi Delta Kappa (PDK)
Led Phi Delta Kappa chapter programs, developed website for chapter, organized & delivered Math and Literacy lessons as a large scale service project to K-4 grade students in Village Academy Elementary School, Delray Beach, Florida.
- 2001- 2002 Secretary, FAU Chapter of Phi Delta Kappa (PDK)

Regional Service

- 2009 Invited, Reviewer on Florida ESOL Performance Standards for Teachers, Tampa, FL
- 2008-2010 Member, Editorial Board, Sunshine State TESOL Journal
- 2007 Speaker, Congressional Hearing on FL Proposed rules 6A- 6.092, 6A- 6.093 and Rule 6A – 6.0907 for ESOL educators and students, Feb. 15, Miami Dade-Community College, Miami.
- 2005- 2006 Executive Board Member, Sanibel Leadership Conference, Florida
- 2005-06 Editorial board, Florida Teacher Education Journal

Local Service

- 2000-Current Volunteer at the Maya Family Literacy Program in Lake Worth in various capacities: a tutor to Elementary school children; a founder /facilitator of the Reading Club; advocate for families at parent-teacher conferences in local schools.

- 2000- 2011 Advisor/trainer, Maya Family Literacy Program in Lake Worth on topics related to ESL literacy and language instruction and assessments in the early childhood and adult ESL curricula
- 2007 Instructor (invited), 4th Grade, Crystal Lakes Elementary, Boynton Beach, FL. Topic: Malaysian Poetry (Pantun).
- 2006 Instructor (invited), 3rd grade, Crystal Lakes Elementary, Boynton Beach, FL. Social Studies Topic: Malaysian economy, geography, history, and culture.
- April 2003 Phi Delta Kappa Math/Literacy Project at Village Academy School, Delray Beach.
- 1999-2000 Co-chair, School Advisory Council (SAC), Hagen Road Elementary School, Boynton Beach, Florida
- 1998-2000 Member, School Advisory Council, Hagen Road Elementary School, Boynton Beach, Florida
- February 1999 Volunteer instructor , Hagen Road Elementary School, Boynton Beach, Florida
- January 1999 Volunteer trainer, Workshop at Hagen Road Elementary School, Boynton Beach, Florida.
Topic: Strategies for Improving Reading and Thinking for English Language Learners.

College/Department Service

University

Interviewer, English Teaching Assistantship, Fullbright Exchange Program (Spring 2010, Fall 2011)

Dept. Rep, SACs accreditation (2002)

College:

Member, NCATE Governance Committee (2010-present)

Member, Outstanding Dissertation Committee (2010-present)

Member, Graduate Program Committee (2008-2010)

Department:

Leader, TESOL/BE Graduate Committee (2007-present)

Coordinator, Undergraduate TESOL Committee (2003-05)

Library rep (2009-Present)

Oct 1, 2011

Member, Voting committee (2008-Present)

Member, Search Committee for C/I Senior Faculty (2009-2010)

Chair, Search Committee for TESOL Faculty (2010; 2006-2007)

Member, Search Committee for TESOL Faculty (2003)

Member, Search Committee for Multicultural Education CTI (2006-07)