Victoria S. Brown
Professor of Teaching and Learning
Florida Atlantic University

CONTACT INFORMATION

Instructional Technology Building #4 Room 209
Florida Atlantic University
777 Glades Rd.
Boca Raton, FL 33413
954-296-1007 Cell (Preferred method)
vbrown22@fau.edu

SUMMARY OF EXPERIENCE

Academic Leadership:

Assistant Provost, Center for eLearning	2013-2019
Florida Atlantic University	
Department Lead, Instructional Technology and Research	2006-2007
College of Education, Florida Atlantic University	
Department Lead, Educational Computing and Technology	2004-2005
Adrian College of Education, Barry University	
Project Coordinator, West Florida Regional Comprehensive System of Personnel	
Development, University of West Florid	2001-2002

Faculty:

Full Professor with tenure, Department of Teaching and Learning	2021 - present
Florida Atlantic University	
Associate Professor with tenure, Department of Teaching and Learning,	2012- 2021
Florida Atlantic University	
Assistant Professor, Department of Instructional Technology and Research,	2005-2012
Florida Atlantic University	
Assistant Professor, Department of Educational Computing and Technology,	2003-2005
Barry University	
Adjunct Professor/Teacher Assistant, Department of Teaching	1999-2001
University of West Florida	

K-12 Teaching Experience

Special Services Teacher, Emotionally Handicapped, 1997-1999
        Middle School, Valparaiso, FL
Special Services Teacher, Delayed Speech & Language, 1995-1997
        Moreland Ridge Middle School, Blue Springs, MO
Special Services Teacher, Cross-Categorical Resource Room, 1992-1995

Santa Fe High School, Alma, MO
Special Education Teacher, Self-contained Mentally Handicapped, 1989-1992
Higginsville High School, Higginsville, MO

Education

Ed. D. Curriculum and Instruction: Educational Management, University of West Florida, 2003
M.S.   Special Education, Central Missouri State University, 1993
B. S.   Special Education, Central Missouri State University, 1990

ROLES, RESPONSIBILITIES & INITIATIVES

Assistant Provost for eLearning Florida Atlantic University
2013 to 2019

Member of the academic leadership team at a public university with 30,000+ students and 828 faculty. As assistant provost, I provide vision and strategic direction for the delivery of distance education at the university for 5 colleges; leadership to the Center for eLearning; management of the design and development of online courses, management of online degrees, oversight of online student support services, designed and implemented social media marketing campaign, provide professional development for faculty, represented Florida Atlantic University on state committees, and support for online continuing education programs.

- Leadership for distance education: Led organizational change as the university accepted distance learning as an option for delivery of instructional content a contributing factor in the improved university performance. To accomplish that goal, leadership provided to the colleges resulting in 17,000 students taking at least online class reducing the time to graduation within the bachelor programs with 3500 of those students taking only online classes, expanding the online degree program options from 5 to 40+ including bachelor's degrees, master's degrees, and certifications; increasing student satisfaction and ratings of quality by a significant difference based upon improved course design and training of instructors over previous course design techniques and training; and launching of student communities of practice for online degree programs for higher rates of student engagement;
- Management of the design and development of online courses: The management of a 30+ team which supports faculty in the design and development of courses using a variety of technology tools including developed video, multimedia, and web-based instruction; ensuring all online instruction that meets the American Disabilities Act compliance standards; creating and implementing program evaluation and quality control measures in the migration of degree programs to online and the development of online courses; and decreased time from conceptualization to the delivery of instructional products using cognitive scaffolding and rapid prototype design techniques from 18 months to 4 months. The processes yield results in high levels of productivity developing over 100 courses annually and migrating highly rated degree with top 30 best in online programs identified by U.S and News and World Report and Best in Online programs.
- Oversight of online student support services: Provided student support services for over 17,000 students to ensure success in the distance learning courses. The goal of the online student support

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services was to ensure equivalent access to service provided to on-ground services. To accomplish this goal, online student advisor and online student support advisory councils were formed to support the staff.

- Created social media marketing campaign: Developed a marketing campaign which combined web presence, social media, YouTube, Facebook, Google, billboards, movie theater ads, and traditional print media to increase the number of hits to the website by from 3600 to 17,200 page-views per month. In 2017/18 academic year 1500 students began their academic career at FAU fully online.
- Representing Florida Atlantic University on statewide committees: The work of the statewide committees influenced legislation and changes in regulations governing the state university system. Among the many projects the I lead on behalf of the statewide leadership team or I was a member of the team included the development of a statewide online education strategic plan; development of whitepapers on technology access in Florida and accelerated degree options; a statewide cost analysis for the design, development, and implementation of online degree programs; the development of the Online Student Support Scorecard to evaluate the availability of the online support services which was adopted by Online Learning Consortium included into its suite of scorecards for evaluation of quality distance education; and online readiness survey and orientation.
- Guided other initiatives on campus including a partnership with the library to promote affordable curriculum for students by awarding affordability seals to instructors with $60 or less per course and free to student integrated into the course schedule system. Also, included institutional grants to promote modification of OER textbooks, creation of ancillary materials, and authoring of eTextbooks. Also, put in place several strategies to increase graduation rates and decrease time to graduation.
- Other management duties included turning a $700,000 deficit budget into a positive with increased income for the university to $36+ million annual income in tuition and fees overall income from distance learning, leading research and grant writing efforts by the Center for eLearning, designing classroom settings to meet the content area needs, supporting the Provost Office in efforts related to SACS-COC accreditation and other college accreditations, and serving on committees to prepare annual reports for the Florida State University System Board of Governors.

Assistant/Associate Professor – 2005 to present FAU

Taught master level courses for teachers and instructional designers, taught preservice teachers how to use instructional technology, and advised students at the master and doctorial levels. Served on various committees associated with accreditation and assessment. Created new degree programs and marketed the instructional technology degree. Held several leadership roles within the department.

Department Lead for the Instructional Technology and Research Department, Florida Atlantic University, 2006 - 2007

Provided leadership to the department during the vacancy of the department chair by scheduling the courses, hiring adjuncts, managing the department budget, gathered department artifacts in preparation for an NCATE visit, created the student learning

outcomes for the master's degree program, represented the department at college level meetings, and managing staff. As department lead, the number of adjuncts decreased with reorganizing the course schedule for better use of department resources.

Director of Broward/ FAU Digital Learning Partnership

Managed a collaborative partnership between FAU and Broward County School District which trained teachers to integrate technology into their class curriculum.

Assistant Professor 2003-2005 Barry University

Taught master level courses for teachers and instructional designers, taught preservice teachers how to use instructional technology, and advised students at the master and doctorial levels. Served as college representative on faculty senate. Supported NCATE accreditation development of critical assignments for assessment.

Department Lead for Educational Computing and Technology, 2004-2005

Managed the department course schedule, hiring of adjuncts, the department budget and other business process during a department chair search.

Project Coordinator for West Florida Regional Comprehensive System of Personnel Development, University of West Florida, 2001-2002

Provided leadership in the professional development of special education teachers across eight countywide school districts. The role required management of 5 Comprehensive System of Profession Development for Special Education generating $1 million in grant and tuition dollars through support activities for a regional partnership of special education directors, teachers, principals, service providers, parents and university personnel. The role also required acting as liaison between the community and the university for the delivery of seamless system of personnel training for birth to 20+educational systems. The project developed through the partnerships included cconducting a needs analysis of the eight-county region on training needs for special education teachers preservice and in-service exceptional student education (ESE) teacher training programs, providing oversight for in-service training and regional conference for in-service and preservice ESE teachers, supervising two professional development schools which included student teaching experiences to model inclusion educational practices, and monitoring the development and implementation of online and web-enhanced special education courses for out-of-field ESE teachers.

SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY

Refereed Publications (Journals)

Dunn, S. & Brown, V. (Submitted for review). Supporting diversity, equity, and inclusion for culturally diverse online learners. *Journal of Distance Learning Administration*

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Brown, V., Toussaint, M., & Strigle, J. (In publication). Statewide directorial staff perceptions of the effectiveness of online student services at post-secondary institutions. *Online Learning Journal.*

Brown, V., Powers, J., Musgrove, A., & Olden, D. (2020). Raising the bar with professional development in the use of distance learning tools. *Florida Distance Learning Association Journal, 5*(1), Article 3. https://nsuworks.nova.edu/fdla-journal/vol5/iss1/3/

Brown, V., Powers, J., Lewis, D., & Toussaint, M. (2020). Subtitles in a multimedia learning environment: The interplay of recall, transfer, and perceived mental effort for students with attention-deficit symptoms. *Journal of Educational Multimedia and Hypermedia*, *29*(2), 133-159.

Brown, V. (2018). Scaling up while maintaining quality in online degree development. *Online Journal of Distance Learning Administration, 21*(3). https://www.westga.edu/~distance/ojdla/

Brown, V., Lewis, D., & Toussaint, M. (2018). Students' perception of quality across four course development models. *Online Learning Journal*, 22(2). 173-196. https://olj.onlinelearningconsortium.org/index.php/olj/article/view/1213/390

Brown, V. (2018). Evaluating technology to prevent academic integrity violations in online education. *Online Journal of Distance Learning Administration*, *21*(1). https://www.westga.edu/~distance/ojdla/spring211/brown211.html

Brown, V., & Ramasamy, R. (2018). Changing faculty perspective of distance learning through support. *Distance Learning Journal, 14*(3), 29-35.

Toussaint, M., & Brown, V. (2018). Connecting the ARCS motivational model to game design for mathematics learning. *Transformations (4)1.* https://nsuworks.nova.edu/transformations/vol4/iss1/3/

Brown, V., Lewis, D., & Toussaint, M. (2016). The redundancy effect on retention and transfer for individuals with high symptoms of ADHD. *Journal of American Academy of Special Education Professionals*. http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-fall-2016/the-redundancy-effect-on-retention-and-transfer-for-individuals-with-high-symptoms-of-adhd/index.html

Rhone, A., Ariza, E., & Brown, V. (2016). Culturally dominant preservice teachers in the USA: Historically and politically ethnic self-identity discovery through technology to deliver more sensitive and effective multicultural instruction. *Assumption Business Administration College, 36, 1-12*. http://www.assumptionjournal.au.edu/index.php/abacjournal/article/view/2272

Berger, A., & Brown V. (2015). Peek into the future of education using glass. *Florida Distance Learning Association Journal*, 2. http://www.fdla.com/wp-content/uploads/2016/01/GlassTechnologyArticleSubmitted.pdf

Kossey, J., Berger, A., & Brown V. (2015). Connecting to educational resources online with QR codes. *Florida Distance Learning Association Journal*, 2. http://www.fdla.com/wp-content/uploads/2015/04/CONNECTING-TO-EDUCATIONAL-RESOURCES-ONLINE-WITH-QR-CODES.pdf

Brown, V. (2011). Changing demographics of online courses. *US China Education Review, 8*(4), 460-467.

Brown, V. & Rubin, N. (2011). The ethics of Turnitin from a faculty's perspective. *National Teacher Educational Journal, 4*(3), 29-36.

Brown, V. (2010). Comparison of metacognitive strategies used by individuals with ADHD in online instruction. *Journal of the American Academy of Special Education Professionals,* 129-147.

Brown, V. (2010) Digital media supports learning for individuals with cognitive disabilities. *Childhood Education*, *87*(1), 68-71.

Brown, V., Rubin, N., Jordan, R., & Arome, G. (2010). Strengths and weaknesses of plagiarism detection software. *The Journal of Literacy and Technology, 11*(1 & 2), 110- 131.

Brown, V. (2009). Individuals with ADHD Lost in Hyperspace. *Childhood Education, 86*(1*), 45-51.*

Brown, V. (2007). The power of PowerPoint: Is it the user or the program? *Childhood Education*, 83(4), 231-234.

Book

Brown, V. (2018). *Quality scorecard: A practical guidebook to implement the quality scorecard for online student support services*. Online Learning Consortium. Available online at https://onlinelearningconsortium.org/book/online-student-support-services-guide/

Book Chapters

Brown, V. (in publication). Planning and control for distance education. Ives, K. S. & Seymour, D. (Eds.) *Return on Investment in Online Higher Education*. Stylus Publishing. (Invited).

Benke, M., Brown, V., & Strigle, J. (2020). Optimizing student success through student support services. Miller, G. E. & Ives, K. S. (Eds.). *Leading the E-Learning Transformation of Higher Education: Leadership Strategies for the Next Generation, 2nd ed*. Stylus Publishing. (Invited)

Brown, V. (2017). Technology access gap for postsecondary education: A statewide case study. Yildiz. M. N., Funk, S. S., & De Abreu, B. S. (Eds). *Promoting global competencies through media literacy*. IGI Global. (Invited)

Golden, J., & Brown, V. (2016). Creating holistic professional development for faculty adoption of distance learning delivery. Martin, C. & Polly, D. (Eds.) *Encyclopedia of Teacher Education and Professional Development* (pp. 259-284). IGI-Global. (Referred)

Brown, V. (2015). Breaking down barriers: Digital media and universal design. De Abreau, B. S. & Yildiz, M. N. (Eds.). *Global Media Literacy in a Digital Age: Teaching Beyond Borders*. (pp. 169-182). New York, NY: Peter Lang Publishing. (Referred)

Brown, V. (2015). Creating global classrooms using universal design for learning. Yildiz, M & Keengwe, S. (Eds.) *Handbook of Research on Media Literacy in the Digital Age*. (pp. 186-237). IGI Global. (Referred)

Refereed Publications (Paper Presentations)

Brown, V., Powers, J., Musgrove, A., & Olden, D. (2020). How professional development choices influence faculty self-efficacy and attitudes in the adoption of distance learning tools. *In Proceedings of Society for Information Technology & Teacher Education International Conference 2020* (pp. 389-394) Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Brown, V., & Strigle, J. (2020). Developing online student support services. *In Proceedings of Society for Information Technology & Teacher Education International Conference 2020* (pp. 230-237). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Brown, V., & Strigle, J. (2019). Engaging students through support services. Distance Learning Administers 2019 Annual, Jekyll Island, Georgia. *In the Proceedings of the DLA 2019 Conference. University of West Georgia* (pp. 45-47). Online Journal of Distance Learning Administration. Carrollton, GA. Retrieved from https://www.westga.edu/~distance/dla/pdf/2019-dla-proceedings.pdf

Brown, V., & Strigle, J. (2018). Development of online student support scorecard. Distance Learning Administers 2018 Annual, Jekyll Island, Georgia. *In the Proceedings of the DLA 2018 Conference. University of West Georgia* (pp. 45-47). Online Journal of Distance Learning Administration. Carrollton, GA. Retrieved from https://www.westga.edu/~distance/dla/pdf/Distance-Learning-Administration-2018-Annual.pdf

Willett, D., Brown, V., Strigle, J. (2018). A scorecard approach to improve online learner support: New opportunities to build student success. *2018 SACSCOC Annual Meeting. New Orleans,* Louisiana.

Brown, V. & Strigle, J. (2018). Creating vibrant online student support services. *Online Learning Consortium Accelerate 2018 Conference.* Orlando, Florida. (***Received Best in Track Award).***

Ghosh, A., Brown, V., & Huang, S. (2018). A survey of different 3D interaction techniques for virtual environment and their scope in education. *In Proceedings of Society for Information Technology & Teacher Education International Conference 2018* (pp. 425-436). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Brown, V., & Strigle, J. (2017). Online student support scorecard evaluation. Students are the Heart of Education, *Southern Association of Colleges and Schools 2017 Annual Meeting.* Dallas, Texas.

Brown, V., and Golden, J. (2017). Time to go big(ger): Strategies for expanding online learning. *2017 Innovate Online Learning Consortium Conference*. New Orleans, LA.

Toussaint, M., & Brown, V. (2016). Increasing College Students Engagement and Success Rates in Developmental Mathematics with Web-Based Technologies. *In Proceedings of EdMedia: World Conference on Educational Media and Technology 2016* (pp. 665-671). Vancouver, BC: Association for the Advancement of Computing in Education (AACE).

Brown, V., Lewis, D., & Toussaint, M. (2016). Students' perceptions of course quality across course development models. *In Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 166-171). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Toussaint, M., & Brown, V. (2015). Educational video games: Impact on students' performance in mathematics. In D. Slykhuis & G. Marks (Eds.), Paper presented at *Society for Information Technology & Teacher Education International Conference 2015.* Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). [Also, published in proceedings v. 2012, pp 2758-2762).

Brown, V., & Bielskus-Barone, K. (2013). Software as a service (SaaS): Revolutionizing software delivery through the cloud. Paper presented at *Society for Information*

Technology and Teacher Education International Conference 2013 Chesapeake, VA: AACE. 3836- [Also published in proceedings v. 2012, pp. 3836-3840].

Berger, A., & Brown, V. (2013). See through glass to the future of education. Paper presented at *Society for Information Technology and Teacher Education International Conference 2013* Chesapeake, VA: AACE. [Also, published in proceedings v. 2012, pp. 3831-3835].

Lewis, D., & Brown, V. (2012). Individuals with ADHD and cognitive processing of multimedia. In P. Resta (ED.), Paper presented at *Society for Information Technology and Teacher Education International Conference 2012* Chesapeake, VA: AACE. [Also, published in proceedings v. 2012, pp. 4645-4649].

Kossey, J., & Brown, V. (2012). QR Codes: A quick response for education. In P. Resta (ED.), Paper presented at *Society for Information Technology and Teacher Education International Conference* 2012 Chesapeake, VA: AACE. Brown, V. (2011). [Also, published in proceedings v. 2011, pp. 3676-3680].

Lewis, D., & Brown, V. (2012). Multimedia and ADHD Learners: Are subtitles beneficial or Detrimental? In M. Simonson (Ed.), *35th Annual Proceedings Selected Research and Development Papers* presented at The Annual Convention of the Association for Education Communications and Technology Louisville KY, pp 321-328.

Brown, V. (2011). iClassroom, learning on the go. *In Proceedings of Society for Information Technology and Teacher Education 2011 International Conference,* pp. 3048-3052 Chesapeake, VA: AACE.

Kossey, J., & Brown, V. (2011). Digital readers: An emerging technology in education. *In Proceedings of Society for Information Technology and Teacher Education 2011 International Conference,* pp. 3048-3052. Chesapeake, VA: AACE.

Smith, M. P., & Brown, V. (2011). Mobile augmented reality as an emerging technology in education. *In Proceedings of Society for Information Technology and Teacher Education 2011 International Conference,* pp. 3362-3365. Chesapeake, VA: AACE.

Brown, V. (2011). Transformative education through cultural diversity and technology training. *In Proceedings of Society for Information Technology & Teacher Education International Conference 2011,* pp. 1280-1285. Chesapeake, VA: AACE.

Brown, V. (2010). Learning styles differences blurring with change technology in distance learning classes. *In Proceedings of Society for Information Technology and Teacher Education 2010 International Conference,* pp. 353-359. Chesapeake, VA: AACE.

Wood, D., & Brown, V. (2010). The personal web: Emerging and evolving uses for extant and developing technology. *In Proceedings of Society for Information Technology and Teacher Education 2010 International Conference,* pp. 2902-2904. Chesapeake, VA: AACE.

Lisk, R. & Brown, V. (2009). Digital paper: The possibilities. *In Proceedings of Society for Information Technology and Teacher Education 2009 International Conference,* pp. 1973-1976. Chesapeake, VA: AACE.

Brown, V. (2008). Changing demographics of online students. *In Proceedings of Society for Information Technology and Teacher Education 2008 International Conference,* pp. 250-253. Chesapeake, VA: AACE.

Brown, V., Rubin, N., & Jordan, R. (2008). A faculty's perspective and use of plagiarism detection software. *In Proceedings of Society for Information Technology and Teacher Education 2008 International Conference,* pp 1946-1948. Chesapeake, VA: AACE.

Brown, V. (2006) Supporting attention deficit disorder students in online learning environments. *In Proceedings of Society for Information Technology and Teacher Education 2006 International Conference,* pp. 4176-4180. Chesapeake, VA: AACE.

Brown, V., Hubschman, B., & Yeatts, K. (2005). Engaging students in lectures through PowerPoint presentations. *In Proceedings of Society for Information Technology and Teacher Education 2005 International Conference,* pp. 1123-1127. Chesapeake, VA: AACE.

Brown, V., Yeatts, K., & Hubshcman, B. (2004) Engaging students in lectures through PowerPoint presentations, *Annual Conference Florida's Educational Research Association*, Tampa.

Curda, S., Brown, V., & Curda, L. (2000, October). Learning styles and completion rate among distance education students. Paper presented at the annual meeting *Association for Educational Communications and Technology 2000 International Conference,* Denver.

Brown, V., Curda, S., & Curda, L. (2000, October). Metacognitive strategies used by individuals with attention deficit disorder in a web based instructional environment. Paper presented at the annual meeting *Association for Educational Communications and Technology 2000 International Conference,* Denver.

White Papers

Brown, V. (2018). Online student support services handbook: Criteria for exemplary support services for online students. *Online Learning Consortium.*

Brown, V. (2018). Evaluation of accelerated degree models. *Student Services Workgroup for the 2025 Online Education Plan for the Florida State University System.*

Brown, V. (2017). Technology access to distance learning in Florida report. *Student Services Workgroup for the 2025 Online Education Plan for the Florida State University System.*

Brown, V. (2016). Distance learning student support scorecard guide. *Student Services Workgroup for the 2025 Online Education Plan for the Florida State University System.*

Workgroup on Quality. (2015). Online quality report. Task Force for Strategic Planning for Online Education.

Refereed Presentations

Powers, J., Musgrove, A., Brown, V., & Azhar, M. (2021). Using robotics to teach computational thinking skills to K-12 educators. Florida Distance Learning Association. 2021 Virtual Conference.

Brown, V. (2021) Digital potential: Gamification of canvas courses. Florida Distance Learning Association. 2021 Virtual Conference.

Brown, V., & Strigle, J. (2019). Engaging students through support services. *Distance Learning Administers Conference,* Jekyll Island, Georgia.

Strigle, J., & Brown, V. (2019). Creating innovative online student support services. *Online Learning Consortium Innovation*. Denver, Colorado.

Strigle, J., & Brown, V. (2019). Leading innovative conversations online student support services. *Online Learning Consortium Innovation*. Denver, Colorado.

Willett, D., Brown, V., & Strigle, J. (2018). A scorecard approach to improve online learner support: New opportunities to build student success. *2018 SACSCOC Annual Meeting. New Orleans,* Louisiana.

Brown, V., & Strigle, J. (2018). Creating vibrant online student support services. *Online Learning Consortium Accelerate 2018 Conference.* Orlando, Florida. (**Received Best in Track Award.**)

Brown, V., Dargue, J., & Reid, N. (2018). Today's affordable curriculum: Pathways to student success. *2018 Teaching with Technology Showcase Moving Ahead with Technology.*

Brown, V., & Ghosh, A. (2018) A comparative study of different 3D interaction techniques for virtual environmental and their scope in education. *Driving the Distance Learning to Excellence Florida Distance Learning Association Annual Conference*. Altamonte Springs, Florida.

Brown, V., Vaughan, M., Sorge, K., & Waldon, K. (2018) FAU Excellence in eLearning Award Winners. *Driving the Distance Learning to Excellence Florida Distance Learning Association Annual Conference*. Altamonte Springs, Florida.

Brown, V., & Toussaint, M. (2018) Driving excellence through course building. *Driving the Distance Learning to Excellence Florida Distance Learning Association Annual Conference*. Altamonte Springs, Florida.

Brown, V., & Strigle, J. (2017). Online student support scorecard evaluation. *Students are the Heart of Education, Southern Association of Colleges and Schools 2017 Annual Meeting*. Dallas, Texas.

Brown, V., & Strigle, J. (2017). Accelerating online student support. *2017 Accelerate Online Learning Consortium Conference.* Orlando, FL.

Brown, V., & Strigle, J. (2017). Student services scorecard keeping score: Do your online students enjoy the same service as traditional students? *2017 Accelerate Online Learning Consortium Conference*. Orlando, FL.

Toussaint, M., & Brown, V. (2016). Serious games as tools for students' engagement in developmental mathematics in distance learning courses. Invited speaker. *Florida Association of Mathematics Educator (FAMTE)*. Altamonte Springs, Florida.

Brown, V., & Toussaint, M. (2016). Digital game-based learning design for optimum student engagement in mathematics and science. *Florida Distance Learning Association* (FLDA). Altamonte Springs, Florida.

Brown, V., & Hill, T. (2016). Universal design for the M-generation: Building Engagement. *Florida Distance Learning Association* (FLDA). Altamonte Springs, Florida.

Brown, V., & Toussaint, M. (2016). A new tool for ensuring academic integrity in online environments. *Florida Distance Learning Association* (FLDA). Altamonte Springs, Florida.

Toussaint, M. & Brown, V. (2015) Digital game-based learning design for optimum student engagement in mathematics and science. *Florida Distance Learning Association (FDLA). Annual Conference*, Altamonte Springs, Florida.

Brown, V. (2015). Making waves into the future. Teaching with technology showcase 2015. *Florida Atlantic University*, Jupiter, Fl.

Huang, H. F., Marchman, B., Howard, C., Brown, V., Su. J., & Maloney, J. (2015). Creating successful distance learning programs/projects through collaboration. *Distance Learning Ignite! Innovate! Inspire! United States Distance Learning Association 2015 National Conference*, St. Louis, Missouri.

Brown, V. & Toussaint, M. (2014). Improving student engagement in online courses through gaming. *Changing the Game: Testing the Boundaries of Distance Education. FDLA Annual Conference,* Orlando Florida.

Ebrahim, F., & Brown, V. (2007, April). Students' perception of learning: A factorial analysis. Paper presented at *American Educational Research Association 2007 Conference,* Chicago.

Brown, V. (2005, April). Optimizing computer instruction for ADHD students. Paper presented at *Council of Exceptional Children Convention and Expo*, Baltimore.

Curda, S., Brown, V., & Curda, L. (2000, October). Learning styles and completion rate among distance education students. Paper presented at the annual meeting *Association for Educational Communications and Technology 2000 International Conference,* Denver.

Brown, V., Curda, S., & Curda, L. (2000, October). Metacognitive strategies used by individuals with attention deficit disorder in a web based instructional environment. Paper presented at the annual meeting *Association for Educational Communications and Technology 2000 International Conference,* Denver.

Curda, S. K., Brown, V., Hinson, M.; Curda, L., Martindale, T., Burgess, V., Goodwin, P., & Crane, J. (2000, October). Are we sacrificing quality to keep up with the Jones'? Paper presented at the annual meeting *Association for Educational Communications and Technology 2000 International Conference*, Denver.

Invited Presentations

Brown, V. (2021). Evaluating the availability of services for online students. Transforming the Teaching and Learning Environment Conference, Northeastern State University.

Benke, M., Brown, V., & Strigle, J. (2020). Assessment of online methods during COVID [Webinar]. Middle Schools States Commission on Higher Education. https://www.msche.org/event/save-the-date-assessment-of-online-methods-during-covid/

Brown, V. (2019). Writing in your voice. Academic Writing Lab Workshop at Baku American Center, Azerbaijan.

Brown, V. (2018). Online student support services scorecard results: Florida universities. *Florida Board of Governors, Innovation and Online Committee Meeting*, June 26, 2018.

Brown, V. (2018). Evaluation of accelerated degree models. *Florida Board of Governor State University System 2025 Online Education Strategic Plan Steering Committee.* June 27, 2018

Hixson, C., & Brown, V. (2018). ACT: Affordable curriculum today. *Florida Atlantic Faculty Senate*. April 2018.

Perry, G., & Brown, V. (2018) Online education at FAU. *Florida Board of Governors Facilitates and Online Combined Committee Meeting*. March 29, 2018.

Brown, V. (2018). Status update on the accelerated degree models. *Florida Board of Governor State University System 2025 Online Education Strategic Plan Steering Committee.* March 29, 2018.

Brown, V. (2018). Online student support scorecard results for the Florida state university system. *Florida Board of Governor State University System 2025 Online Education Strategic Plan Steering Committee.* March 29, 2018.

Brown, V. (2017). Student services: Ensuring access to service. *Florida Board of Governor State University System 2025 Online Education Strategic Plan Steering Committee*. January 25, 2017.

Brown, V. (2017). Student services: Securing resources. *Florida Board of Governor State University System 2025 Online Education Strategic Plan Steering Committee*. January 25, 2017.

Brown, V. (2017). Sy fi for the future of education. Keynote for NYIT's SpeedTech Conference. *New York Institute of Technology*, New York, NY.

Brown, V, Shaw, M., & Buckley, S. (2016). Designing Classes for the M-Generation: Universal Design. Invited Speaker. *Miami Dade College Collegewide Convocation: Shining a Light on Impact Practices*. Kendall, Florida. August 18, 2016.

Perry, G., & Brown, V. (2016). FAU online and facilities planning. *Florida Board of Governors Facilitates and Online Combined Committee Meeting*. May 2016

Brown, V. (2016). Update on eLearning. Committee and Full Board Meeting. *FAU Board of Trustees.* March 2016.

Brown, V. (2016). Student Services: Ensuring access to services. *Florida Board of Governors, Innovation and Online Committee Meeting*, March 30, 2016.

Brown, V. (2016). Student Services: Securing resources. *Florida Board of Governors, Innovation and Online Committee Meeting*, March 30, 2016.

Brown, V. (2015). Update on eLearning. Committee and Full Board Meeting. *FAU Board of Trustees.* February 2015.

Brown, V. (2014). FAU online education. *Florida Board of Governors, Innovation and Online Committee Meeting*. May 2014.

Springfield, K., & Brown, V. (2014). Embedding pedagogy and LMS training together. Professional Development Round-table forums. *Florida Virtual Campus Council Meeting*. May 2014.

Brown, V. (2014). Update on eLearning. Committee and Full Board Meeting. *FAU Board of Trustees.* April 2014.

Brown, V. (2013). Distance learning at Florida higher education. *2nd Annual Virtual Learning Lab Programs Learning Lab Programs Symposium*. Plantation, Fl.

Brown, V. (2012). Preparing students for the post-secondary education. *1st Annual Virtual Learning Lab Programs Symposium*. Plantation, Fl.

Workshops

Brown, V. & Strigle, J. (2020). Accelerate online learning: Conducting a self-study or outside review to provide high quality student support services. OLC Accelerate: Accelerating Online Learning Worldwide virtual conference November 6-18.

Brown, V. (2020). Creating a digital classroom space certificate. [Free online certification course] Florida Atlantic University Department of Teaching and Learning. http://www.fau.edu/education/academicdepartments/tl/digital-classroom-certificate/

Brown, V. & Strigle, J. (2019). Utilizing OLC Online Student Support Scorecard. *Accelerate 2019 Online Learning Consortium Conference.* Orlando, FL.

Brown, V. (2019). Plugging into student support services for success. University of Nebraska Innovation in Pedagogy and Technology Symposium. May 7 & 8, 2019.

Brown, V. (2019). The mobile connected student is here: Now what? Teaching and Learning Community. Keiser University. April 17, 2019

Brown, V., & Strigle, J. (2018). OLC student services scorecard keeping score: Do your online student enjoy the same service as traditional students? *Accelerate 2018 Online Learning Consortium Conference.* Orlando, FL.

Brown, V., & Strigle, J. (2017). Student services scorecard keeping score: Do your online students enjoy the same service as traditional students? *2017 Accelerate Online Learning Consortium Conference*. Orlando, FL.

Brown, V., and Golden, J. (2017). Time to go big(ger): Strategies for expanding online learning. *2017 Innovate Online Learning Consortium Conference.* New Orleans, LA.

McBride, R., Searson, M., Slykhuis, D., & Brown, V., & Lee, J. (2012). SITE SIG chairs: What you need to know as a SIG leader. *Society for Information Technology and Teacher Education International Conference 2012* Chesapeake, VA.

Creative Activities and Achievements

Online Student Readiness Survey and Orientation (Schedule for release 2019). The online readiness survey modernizes how readiness evaluates for online courses using the latest research in student success and preparation to take online courses. The survey colleges intend to use the survey as a tool for admittance into online courses. The orientation expands the survey by providing instructional assets for students. The students will interact with the survey, on items they rate low in, the instructional asset will be available for viewing. The goal is to improve students' success in online courses.

Online Student Scorecard for Distance Learning (2017): The scorecard was a part of the 2025 Online Education Plan for Florida State University System. The Scorecard was developed through a distance learning and student support leaders from around the state from both public colleges and universities. Josh Strigle and I wrote the criteria and organized the scorecard into an interactive format. That Online Learning Consortium adopted the scorecard as one of the distance learning scorecards. The scorecard measures the level of support distance learning students receive without going to campus.

Simulations: The simulations are an engineering-based problem integrated into a math class. The simulations motivate the students by connecting the mathematic principles they are currently learning to career options. The goal is to improve the success rates in successfully completing the classes and motivating students to continue in the pursuit of an engineering degree.

Grants

External Under Review

Co-investigation: Redesigning video streaming STEM classrooms improved student engagement. Improving Undergraduate STEM Education National Science Foundation Grant. Submitting for review June 2018.

External Awarded

Principal Investigator: The Haitian Bicentennial Technology Infusion Summer Institute: Purpose was to encourage teachers to integrate technology into cultural awareness lessons. The training was free for Miami-Dade teachers. Awarded: $6,000.

Principle Investigator and Coordinator of Florida's State Improvement Grant. Purpose of the grant was to increase recruitment and retention of special education teachers for the Panhandle region. Awarded: $100,000 in 2002 and 2003

Principle Investigator and Coordinator of ESE Professional Development Partnership BASIC. Purpose of the grant was to form partnership of stakeholders involved with special needs children in the Panhandle region of Florida. Awarded: $60,000 in 2002 and 2003.

Principle Investigator and Coordinator of ESE Professional Development Partnership ENHANCEMENT. The purpose of the grant was to establish professional development school partnership between community schools and the University of West Florida. Awarded $30,000 in 2002 and 2003.

Principle Investigator and Coordinator of ESE Professional Development Partnership OUT-OF-FIELD. The purpose of the grant was to assist out-of-field special needs educators in obtaining certification. A completely online certification program was developed for these educators. Awarded $60,000 in 2002 and 2003.

External Not-Funded

Principal Investigator: Serious Interactive Game for Mathematics Acceleration (SIGMA): Purpose to create a role-playing mathematics game to prepare students for college algebra. Small Business Technology Transfer National Science Foundation Grant. Award $125,000. Resubmitted 2016.

Co-Principal Investigator: Serious Interactive Game for Mathematics Acceleration (SIGMA): To EETT Purpose to create a role-playing mathematics game to prepare students for college algebra. Award $125,000. 2015.

Co-Principal Investigator: Applied for Enhancing Education through Technology Grant: Purpose to develop training for K-12 administrator in technology leadership skills. Enhancing Education through Technology grant proposal. November 30, 2006.

Sponsored Internal Funded

Affordable Curriculum Today: Fostering Student Success Grant: This grant, sponsored by the Center for eLearning, promotes the creation of instructional material with the goal to reduce the cost of textbooks and access codes to below $60 or free to student. Faculty received an award of up to $3000 to create the instructional materials and awards an affordability seal for the course. First round of awards Spring 2018 with $10,000 awards resulting in $80,000 savings in one semester for students. Awards given to 8 faculty. The awards will be ongoing each semester.

Reviewer

Reviewer for Book Chapters/Papers

Vita- Victoria S. Brown

- o Yildiz, M. N. (2018). Promoting Global Competencies through Media Literacy. IGI-Global
- o Musgrove, A. & Byrant, V. (2017). Handbook of Research on Human Development in the Digital Age. IGI Global.
- o Yildiz, M. N. & Keengew, S. J. (2016). Handbook of Research on Media Literacy in the Digital Age. IGI Global.
- o Sangi, N. A. (2016). LEADER Model for graduate education and research. The 20th World Multi-Conference on Systemics, Cybernetics, and Informatics.

Reviewer for Journals

- o Florida Distance Learning Association Journal. (2016 to present).
- o Education Science (2019 to present)
- o Online Journal for Distance Leaders Association (2019 to present)
- o Informatics (2019 to present)
- o International Journal of Geo-Information (2019 to present)

Editor for Book Chapters

- o Banister, S. & Reinhart, R., (2014). Using digital resources to support personalized learning experiences in K-12 classrooms: The evolution of mobile devices as innovations in schools in Northwest Ohio. In, L. S. Lui & Gibson, D. (Book Eds); V. S. Brown (Chapter Ed). *Research highlights in technology and teacher education 2014.* Waynesville, NC: Society for Information Technology and Teacher Education.
- o Gillow, H., & Niess, M., (2014). A systems approach for integrating multiple technologies as important pedagogical tools for TPACK. In, L. S. Lui & Gibson, D. (Book Ed); V. S. Brown (Chapter Ed). *Research highlights in technology and teacher education 2014*. Waynesville, NC: Society for Information Technology and Teacher Education.
- o Happel, L., Park, S., & McBribe, R. (2013). The effects of student response systems (SRSs) on eighth grade pre-algebra and engagement. In, L. S. Lui (Book Ed); V. S. Brown (Chapter Ed). *Research highlights in technology and teacher education 2013*. Chesapeake, VA: Society for Information Technology and Teacher Education.
- o Sardone, N. & Cordasco, B. (2013). Pen casting in a teacher education program. In, L. S. Lui (Book Ed); V. S. Brown (Chapter Ed). *Research highlights in technology and teacher education 2013*. Chesapeake, VA: Society for Information Technology and Teacher Education.

TEACHING AND ADVISING ACTIVITIES

Courses Taught

- Creating a Digital Classroom Space a MOOC for the Department of Teaching and Learning (developed online course materials)
- EME 6456 K-12 Online Teaching Foundations (developed online course materials and OER Textbook)
- EME 2040 – Introduction to Technology for Educators (developed online course materials)
- EME 4312 – Educational Technology for 21st Century Teaching (developed online course materials and OER Textbook)

Vita- Victoria S. Brown

- EME 6945 – Field Experience in Education and Technology
- EME 6426 - Administrative Applications of Instructional Technology
- EME 6601 - Instructional Design (developed online course materials)
- EME 6415 - Courseware Design(developed online course materials)
- EME 6209 - Self-regulated Learning (Web design) (developed online course materials)
- EME 6458 - Distance Education in Theory and Practice (developed online course materials and OER textbook)
- EME 6623 - Education in the Digital World
- EDG 6255 - Instructional Program Development (developed online course materials)
- EME 6716 - Organization and Management of Learning Resources
- EME 6816 - Authentic, Standards Based Assessment (Developed)
- EME 4810- Applied Educational Technology
- ECT 757 – Educational Technology and Change
- ECT 678 – Computer/Technology Applications in Exceptional Student Education
- ECT 777 – Seminar in Educational Technology
- EEX 5XXX – Assistive and Instructional Technology and ACC Systems for Students with Autism
- ECT 687- Administrative Applications of Technology
- ECT 653- Telecommunications fin Education
- ECT 607- Design an Evaluation of Instructional Systems
- EME 6303 - Teaching Science/Social Studies in the Elementary School
- EDF 3214 - Psychological Foundations of Learning/Teaching
- EDF 3605 - Social, Multicultural, Historical, and Philosophical Foundations of Education
- EDF 6602 - Trends and Issues in Education
- EEX 4261- Behavior and Classroom Management
- EDE 3942 - Instructional Technology Professional Practicum II

Supervision of Graduate Students

Doctoral Candidates

Donald Vanpelt Jr.: Doctorial advisor for Curriculum and Instruction Ph.D. September 2021 to present.

Mario Toussaint: Research Assistant at the Center for eLearning. January 2014 to December 2017.

Aritra Ghosh: Research Assistant at the Center for eLearning, January 2018 to present.

Jillian Powers: Supervisory Committee Member, November 2012, *Lutheran School Teachers' Instructional Usage of the Interactive Whiteboard.*

Master Candidate

Mohammed N. Alharbi: April 2018. *An Augmentative System with Facial and Emotional Recognition for Improving the Skills of Children with Autism Spectrum Disorders.*

International Internships:

Daria Olden. Spring 2020. Department of Interdisciplinary Teaching and Learning Research, University of Augsburg, Germany.

Advising Activities

Vita- Victoria S. Brown

- 27 Graduate advisees
- 2 Research assistants
- 23 Student internships at the undergraduate level
- 4 Undergraduate Advisees
- Created a Facebook for the degree program to communicate program activities
- The Social Foundations: Instructional Technology Masters did not require a thesis. However, students wrote papers which I would evaluate for potential publication. I would then work with those students to present and publisher their paper in proceedings. Below is a list of those students.
  - David Wood
  - Randy Lisk
  - Jeanne Kossey
  - Allison Berger
  - Mary Pat Smith
- Jeanne Kossey and Allison Berger published in a peer-reviewed journal.

CONSULTING SERVICES

Harper College, Chicago Illinois. (2020). Comprehensive assessment of distance education with recommendations for moving forward in instructional design, professional development, marketing, student support in academic affairs, and student support in student affairs.

Berkeley College, New York. (2020). Evaluation of online student support services for a badge of excellence from Online Learning Consortium.

Palm Beach State College. (2018 – 2019). Provide advice on learning management migration.

HonorLock (2015- 2016): HonorLock is an online proctoring tool. This emerging company created an innovative algorithm to detect academic integrity violations during online testing. I served as a product consultant, through the TechRunway project, for the company to ensure that the product this company produced would be marketable to other institutions. Honorlock is becoming a widely-adopted product in the national market.

Regular and Substantive Online Instructional Practices Review Tool: Did an expert review on the tool that will assist institutions in determining if an online course meets the regular and substantive criteria as institution evaluate their courses to determine if course meet this requirement in order to receive Title IV funding. Authors of the tool Jennifer ? and Josh Strigle

SERVICE

Service and Professional Development

Service to the Institution

   Department/School Service

Vita- Victoria S. Brown

- P & T Committee chair (2021 -)
- Instructional Technology Curriculum Committee (2019-)
- Sustain Performance Committee Department of Teaching and Learning (2019 -)
- Assessment Committee Department of Teaching and Learning (2019 -2021)
- Co-developed the revised Master of Science: Instructional Technology program (2019 - 2020)
- Department Instructional Technology Curriculum Committee – 2005 to 2013
- Developed gifted track in the Educational Computing and Technology Master's degree at Barry University

College Service

- College of Education Promotion and Tenure representative for the Teaching and Learning (2021-)
- Assessment Committee (2019 to 2021) Gather state reporting data for the student learning outcomes and IPEP for the department's degree programs.
- CAEP Outside Team (2021) Gathered information for the report and wrote the technology sections for the self-study for the College.
- Graduate Programs Committee (2020 to present)
- Unit Governance, Resources, and Faculty Qualifications Committee for CAEP, 2010 to 2013
- Standard 5 & 6 for CAEP Committee, 2011/13

University Service

- Assessment Committee (2019 to present) Gather reporting data for the student learning outcomes for the department degrees, submitted e
- CAEP Outside Team (2021) Gathered information for the report and wrote the technology sections for the self-study for the College.
- Textbook Affordability Committee -Co chair (2017 to 2019)
- Free to FAU Students Textbook Subcommittee – Chair (2017 – 2019)
- Affordable Curriculum Today Grant Committee – Coordinator (2018 – 2019)
- Master Teachers for Online – Coordinator (2018 to 2019)
- SACS-COC Fifth-Year Interim Report Committee (2016 to 2019)
- Super Strategic Workgroup to Ascent to the Top (Super SWAT) 2016 to 2019
- Transfer Student Taskforce 2016 to 2019
- Enrollment Management Oversight Committee (EMOC) 2016 to 2019Financial Review Model Committee, 2016+
- Accelerated Degrees Committee, 2016
- Learning Management System Evaluation Committee- Coordinator 2016
- High Impact Practices Workshops, 2015
- University Course Schedule Review Committee, 2014 to 2017
  - Student Survey subcommittee (chair), 2014
- One Stop Student Support Center Committee, 2014 to 2015
- SACS-COC visit preparation committee, 2014 to 2015

- o Provost Operations, 2013 to present
- o Academic Leadership Team, 2013 to present
- o University Team for Assurance of Student Learning 2013 to 2015
- o Florida Atlantic University, Accountability Report and Work Plan Committee, 2017 to present
- o Florida Atlantic University, Accountability Report Committee, 2013 to 2016
- o Florida Atlantic University Work Plan Committee, 2013 to 2016
- o Office of Informational Technology Academic Advisory Committee, 2013 to 2019
- o Student Success Steering Committee, 2013 to 2015
    - o Task Force for Student Success Data and Analysis Committee, 2014-2015
    - o Task Force for Student Success, 2013 to 2015
    - o Flight Plan Workgroup, 2014-2015
- o Technology Advisory Committee, 2013-2016
- o Technology Showcase Committee, 2013/14 & 2014/15 – Co-chair
- o Canvas Implementation Committee 2016/2017
- o Canvas Governance Committee, 2016/2017
- o Enrollment Planning and Retention Advisory Team (EPRAT), 2013 to 2015
- o Faculty Senate Student Success Retention Committee, 2013 to 2015

Service to the Discipline/Profession

National or International Organization

- o *Online Learning Consortium*
    - Participated on the student support services award committee.
- o *Society for Information Technology and Teacher Education (2001 to present)*
    - Vice-president of the Information Technology Council 2012 - 2014
    - Program Planning Committee, 2012, & 2013, & 2014 International Conference
    - Co-chair of the New Possibilities Special Interest Group for Society for Information Technology and Teacher Education, 2009 to 2011
    - Editor and reviewer of conference papers for New Possibilities Special Interest Group Conference Proceedings, 2009-2014

State Organizations

- o *Florida Board of Governors State University System*
    - 2025 Online Education Strategic Planning, Support for Provost Gary Perry, 2014/15
    - Steering Committee for 2025 Strategic Plan for Online Education, Committee Member, 2016 to 2019
    - Implementation Committee for 2025 Online Education Plan, Committee Member, 2016 to 2019
    - Student Success Workgroup for 2025 Online Education Plan, Chair, 2016 to 2019
    - Professional Development Workgroup for 2025 Online Education Plan, Committee Member, 2015- to 2017
    - Florida Online Faculty Development Advisory Board for 2025 Online Education Plan, Board Member 2015 to 2017

- Data Workgroup for 2025 Online Education Plan, Board Member 2015 to 2017
  - *Unizin Consortium (Purpose to Reduce Cost through Combine Buying Power of State Universities)* Member of the Unizin Research and Development Advisory Board for Florida, 2015 to 2019
  - *Florida Distance Learning Association*
    - Board of Directors, 2013 to present
    - Conference Co-chair 2020 Virtual conference
    - Annual Conference Committee, 2015 to present
    - Editorial Board for the Florida Distance Learning Association Journal 2013 to present
    - Reviewer for the Florida Distance Learning Association Journal 2013 to present
  - *Florida Virtual Campus Distance Learning and Student Support Council Board Member*
    - Chair elect 2018-2019
    - Executive Advisory Council 2018-2019
    - Council Board Member representative for Florida Atlantic University 2013 to 2019
    - Professional Development Subcommittee Member 2013 to 2015
    - Access Subcommittee Member 2015 to 2016
    - Co-chair of the Student Support Subcommittee 2017 to 2019
    - Student Support 2016/ to 2019
  - *Civil Air Patrol Florida Wing*
    - Professional Development Florida Wing Staff 2009 to present
    - Developed Online Squadron Leadership School (distributed national) 2009
    - Developed Online Corporate Leadership School (currently distributed statewide) 2010

Reviewer

Editor for Book Chapters

- L. S. Lui & Gibson, D. (Eds). *Research highlights in technology and teacher education 2014.* Waynesville, NC: Society for Information Technology and Teacher Education. Retrieved from https://www.learntechlib.org/primary/p/148600/.
- L. S. Lui, Gibson, D., Maddux, C. (Eds) (2013). V. S. Brown (Chapter Ed). *Research highlights in technology and teacher education 2013.* Chesapeake, VA: Society for Information Technology and Teacher Education. Retrieved from https://www.learntechlib.org/primary/p/129824/.
- Maddux, C., C. & Gibson, D. (Eds) (2012). Research highlights in technology and teacher education 2012. Society for Information Technology and Teacher Education. Retrieved from https://www.learntechlib.org/primary/p/41222/.

Reviewer for Book Chapters/Papers

- Yildiz, M. N. (2018). Promoting Global Competencies through Media Literacy. IGI-Global
- Byrant, V. C., Musgrove, A. T. & Powers, J. R. (2017). Handbook of Research on Human Development in the Digital Age. IGI Global.
- Yildiz, M. N. & Keengew, S. J. (2016). Handbook of Research on Media Literacy in the Digital Age. IGI Global.

o Sangi, N. A. (2016). LEADER Model for graduate education and research. The 20th World Multi-Conference on Systemics, Cybernetics, and Informatics.

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o Education Science (2019 to present)
o Online Journal for Distance Leaders Association (2019 to present)
o Informatics (2019 to present)
o International Journal of Geo-Information (2019 to present)
o International Journal of E-Learning and Distance Education (2021 to present)
o Online Learning Consortium Journal (2021 to present)
o Sustainability (2019 to present)

Conference Reviewer
o Florida Distance Learning Association (2016- present)
o World Multi-Conferences on Systemics, Cybernetics, and Informatics (2016).
o Society of Information Technology and Teacher Education (2009 to 2014).

Service to the Community/Public

o *Public Procurement Research:* Executive Board Member 2014-2015
o *Civil Air Patrol- Pembroke Pines Composite Squadron and Gold Coast Squadron*
  ▪ Professional Development Officer 2008 to present
  ▪ Aerospace Office 2008 to present
  ▪ Facilitated a partnership between Civil Air Patrol and Broward College Planetarium to develop a monthly program for Civil Air Patrol Cadets
  ▪ Facilitated a partnership between Civil Air Patrol and Florida Atlantic University to provide a STEM Leadership Academy summer camp at FAU.

Professional Development

Invited Workshops

o Brown, V. & Strigle, J. (2019). Utilizing OLC Online Student Support Scorecard. *Accelerate 2019 Online Learning Consortium Conference.* Orlando, FL.
o Brown, V. (2019). Plugging into student support services for success. University of Nebraska *Innovation in Pedagogy and Technology Symposium*. May 7 & 8, 2019.
o Brown, V. (2019). The mobile connected student is here: Now what? *Teaching and Learning Community*. Keiser University. April 17, 2019.
o Brown, V., & Strigle, J. (2018). OLC student services scorecard keeping score: Do your online student enjoy the same service as traditional students? *Accelerate 2018 Online Learning Consortium Conference*. Orlando, FL.

o McBride, R., Searson, M., Slykhuis, D., & Brown, V., & Lee, J. (2012). SITE SIG chairs: What you need to know as a SIG leader. *Society for Information Technology and Teacher Education International Conference 2012* Chesapeake, VA.

Created Professional Development for FAU Faculty

- Revamped Cel 1001 to eCertification Workshop to be faculty friendly
- Provide new faculty training for newly hired faculty
- Developed GA online training
- Designed Title IV training for the University
- Developed Roadshows for course conversion into Center for eLearning templates
- Supported development of Community of Practice for online training by faculty
- Development of at least 121 instructional and student support videos post to the Center for eLearning YouTube channel at https://www.youtube.com/channel/UCFQ_8hPVRKtn-qLg3xgHz9A/videos

Attended

- Participated in a private training session on how to incorporate apps into instructional materials within canvas (2019)
- Participated in the QM design process (2017/2018)
- Participated in eDesign process to redesign EME 6458 (2017/2018)
- Participated in OER summit sponsored by Florida Virtual Campus 2018. Created OER material for online courses as a result.
- Attended various Canvas training (2016/2017)
- Eliminate Campus Sexual Violence (2014)

Honors and Awards

- **Outstanding Leadership.** (2021). The award was given for the work done on the Student Service Support Scorecard which improved students support services for online students in Florida and across the United States. Awarded by Florida Distance Learning Associate at the "*Emerging with New Digital Potentials*" Conference October 1, 2021.
- *Who's Who in America. (*2020)**.** A collection of biographical data of individuals renown in their career field.
- *Quality Matters Course Certification.* (2019). EME 6458 Distance Learning Theory and Management receive Quality Matters recognition.
- *Effective Practice Award.* (2018). The Learning Services and Support track for the Online Learning Consortium Accelerate 2018 Conference for "*Online Student Support Services Scorecard Implementation".*
- *Best-in-Track Award.* (2018). The Learning Service and Support track for the Online Learning Consortium Accelerate 2018 Conference for the "*Creating Vibrant Online Student Support Services*" presentation.
- *College of Education Outstanding Service Award.* (2018). Presented by the College of Education Faculty Assembly and Dean Bristor for appreciation to the Center for eLearning

support in the design of online courses, professional development, and other support services offered by the Center.
- ***Unsung Hero Award.*** (2017). Presented by Broward Campuses, Florida Atlantic University in recognition of demonstrated commitment and support of the University Strategic Plan at Broward Campuses, 2017.
- ***Meritorious Service Medal.*** (2013). Award by the Southeast Region Commander of the Civil Air Patrol for the development of the online SLS professional development course used in the State of Florida, 2013.
- ***Distance Educator of the Year for Higher Education.*** (2013). Awarded by the Florida Distance Education Association for work in distance education at the Florida Atlantic University, 2013.