

HOANG VU TRAN, PH.D.

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ACADEMIC APPOINTMENTS

- 2018 – Present **Florida Atlantic University**
Assistant Professor
Department of Curriculum, Culture and Educational Inquiry
- 2016 – 2018 **Bates College**
C3 Mellon Postdoctoral Fellow, Education Department
- 2016 – Spring **Sonoma State University**
Adjunct Professor, Philosophy

EDUCATION

- University of California, Berkeley**
Graduate School of Education
Ph.D. in Education (December, 2015)
- California State University, Long Beach**
College of Education
M.A. in Social and Cultural Analysis of Education (2008)
- University of California, Irvine**
B.A. in History (2004)
Gates Millennium Scholar

PUBLICATIONS

Book

Tran, H. (under contract). *Analyzing Race, Law, and Higher Education in the Colorblind Era: Critical Investigations into Race-Related Supreme Court Disputes*. New York, NY: Routledge / Taylor and Francis Group.

Journal Articles

Tran, H. (2017). After Fisher v. University of Texas: Toward Racial Justice or Whiteness Rising? *Whiteness and Education*. <https://doi.org/10.1080/23793406.2017.1406316>

Tran, H. (2017). Diversity's Twilight Zone: How Affirmative Action in Education Equals 'Discrimination' in the Colorblind Era. *Race Ethnicity and Education*. <http://dx.doi.org/10.1080/13613324.2017.1417255>

Book Chapters

Tran, H. (2016). Colorblindness and the Permanence of Whiteness in the Legal System. E. Frankenberg, L. Garces, & M. Hopkins (Eds.), *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Leonardo, Z. and Tran, H. (2013). What Is So Liberal about Neo-Liberalism? Schooling, Law, and Limitations of Race-Neutral Reforms. In R. Brooks, M. McCormack, K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-184). Palgrave Macmillan.

MANUSCRIPTS IN PREPARATION

From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism.

A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness. w/ Jocyl Sacramento.

Affirmative Action in the Classroom: Locating Justice in 'Race Talk'.

EDITORIAL EXPERIENCE

Editorial Board. Leonardo, Z. (Ed) (2010) *Handbook of Cultural Politics and Education*, Rotterdam, The Netherlands: SensePublishers.

CONFERENCE PRESENTATIONS

Papers Presented

From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism. Paper presented at The Korean Association for Multicultural Education International Conference: Creating Global Citizens in a Multicultural Society. Seoul, South Korea May 17-19 (2017).

A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness. w/ Jocyl Sacramento. Paper presented at The Association for Asian American Studies Conference: At the Crossroads of Care and Giving. Portland, OR April 13-15 (2017).

Affirmative Action in the Classroom: Locating Justice in 'Race Talk'. Paper presentation during "Affirmative Action / African-American males who want to teach" session, at the Critical Questions in Education Conference. New Orleans, LA March 6-8 (2017).

Colorblindness and the Permanence of Whiteness. Session: Higher Education Access. Paper Presented at Education and Civil Rights Conference, Penn State University Park, State College, PA. June 6-7, (2014).

What is so Liberal about Neoliberalism?: Schooling, Law, and Limitations of Race-Neutral Reforms (With Zeus Leonardo). Paper presented during “Neoliberal Education and Political Subjectivity” Panel, at the American Educational Research Association (AERA) Annual Conference. San Francisco, CA (2013).

Invited Discussant

A History of Racial Subordination and the Continued Need for Affirmative Action. Experiencing Education: Diversity and Inequality in and Beyond Schools. University of California, Berkeley. April 9, 2015

AWARDS & HONORS

National Center for Institutional Diversity (NCID)
University of Michigan
NCID Emerging Diversity Scholar (2016)

University of California, Berkeley
Office of the President
UC Dissertation Year Fellowship (2014 - 2015)
American Cultures Engaged Scholarship (ACES) Fellow (2012 - 2013)
Chancellor’s Multi-Year Fellowship (2008 - 2012)
Berkeley Diversity Research Initiative Fellow (2010)
Graduate Division Summer Research Grant, UC Berkeley (2009, 2010, 2011)

California State University, Long Beach
Dean’s Graduate Honor’s List (2008)
Phi Delta Gamma (National Graduate Honor Society) (2007)

University of California, Irvine
Gates Millennium Scholar (2000 - 2004)
Phi Alpha Theta (2004)
Dean’s List (2000 - 2004)

PROFESSIONAL EXPERIENCE

TEACHING

Bates College

Perspectives on Education (2017 - 2018)

Educating for Democracy: Racial Justice and Constitutional Disputes (2017)

Race, Cultural Pluralism, and Equality in American Education (2016)

Sonoma State University

Race, Racism, Law, & Society (2016)

University of California, Berkeley

Asian American Studies R2B: Intimate States (2014)

Education 98: Social and Cultural Foundations of Education (2011 – 2013)

Ed 75 American Cultures Engaged Scholarship: American Sports, Cultures, and Education (2013)

Education 290B: Sports, Hip-Hop and the Institutional
Constructions of Black Masculinity (2012)

Ed 257: Theoretical Foundations for the Cultural
Study of Sport in Education (2009 – 2011)

TUTORING

University of California, Berkeley

Graduate Tutor, Athletic Studies Center (2010 – 2013)
Men's Football

Graduate Tutor, Athletic Studies Center (2012 – 2013)
Women's Basketball

RESEARCH

University of California, Berkeley

American Cultures Engaged Scholarship (2012 – 2013)

Graduate Student Public Fellow

Funded by UC Berkeley Initiative for Equity, Inclusion, and Diversity

Berkeley Diversity Research Initiative (2010)

Graduate Student Fellow

Funded by Haas Institute for a Fair and Inclusive Society

Research Thesis, "A Model Minority Without Guarantees" (2008 – 2011)
Advisor: Michael Omi, Ph.D.

California State University, Long Beach
Research Thesis, "A Survey on Public School Inequality" (2007 – 2008)
Advisor: Michael J. Dumas, Ph.D.

University of California, Irvine
Senior Thesis, "Oral History of War & Viet Nam" (2003 – 2004)
Advisor: Charles Wheeler, Ph.D.

LANGUAGES

Vietnamese (Native Proficiency)

PROFESSIONAL MEMBERSHIP

American Educational Research Association
Academy for Educational Studies
Korean Association for Multicultural Education
Association for Asian American Studies
National Association for College Admission Counseling

FACULTY REFERENCES

Letters of support are available from Interfolio upon request.

1. Zeus Leonardo, Professor: (510) 643-3004 zeusleonardo@berkeley.edu
 - Interfolio Letter: send.Leonardo.492496800D@interfolio.com
2. Mara Tieken, Associate Professor: (207) 786-6064 mtieken@bates.edu
 - Interfolio Letter: send.Tieken.FEB5A519FE@interfolio.com
3. Ian F. Haney-Lopez, John H. Boalt Professor of Law: (510) 643-2669
ihaneylopez@law.berkeley.edu
 - Interfolio Letter: send.HaneyLopez.BBBA2BC1A9@interfolio.com
4. Michael Omi, Associate Professor: (510) 643-8744 omi@berkeley.edu
 - Interfolio Letter: send.Omi.A731DD5DEC@interfolio.com

