

# HOANG VU TRAN, PH.D.

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## ACADEMIC APPOINTMENTS

- 2018 – Present    **Florida Atlantic University**  
Assistant Professor  
Curriculum, Culture and Educational Inquiry
- 2016 – 2018    **Bates College**  
C3 Mellon Postdoctoral Fellow, Education Department
- 2016 – Spring    **Sonoma State University**  
*Adjunct Professor, Philosophy*

## EDUCATION

### **University of California, Berkeley**

Graduate School of Education  
Ph.D. in Education

### **California State University, Long Beach**

College of Education  
M.A. in Social and Cultural Analysis of Education

### **University of California, Irvine**

B.A. in History

## PUBLICATIONS

### Book

Tran, H. V. (2019). *Race, Law, and Higher Education in the Colorblind Era: Critical Investigations into Race-Related Supreme Court Disputes*. New York, NY: Routledge.

### Journal Articles

Tran, H. V. (Under Review). Teaching Affirmative Action in the Classroom: Locating Justice and Investigating Meritocracy. *Critical Questions in Education*.

Tran, H. V. (2019). Seeing the Racial Elephant: CRT and the Focus of Educational Scholarship, *Equity & Excellence in Education*. <https://doi.org/10.1080/10665684.2019.1630341>

Tran, H. V. (2017). After Fisher v. University of Texas: Toward Racial Justice or Whiteness Rising? *Whiteness and Education*. <https://doi.org/10.1080/23793406.2017.1406316>

Tran, H. V. (2017). Diversity's Twilight Zone: How Affirmative Action in Education Equals 'Discrimination' in the Colorblind Era. *Race Ethnicity and Education*. <http://dx.doi.org/10.1080/13613324.2017.1417255>

## Book Chapters

Tran, H. V. (2016). Colorblindness and the Permanence of Whiteness in the Legal System. E. Frankenberg, L. Garces, & M. Hopkins (Eds.), *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Leonardo, Z. and Tran, H. V. (2013). What Is So Liberal about Neo-Liberalism? Schooling, Law, and Limitations of Race-Neutral Reforms. In R. Brooks, M. McCormack, K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-184). Palgrave Macmillan.

## **MANUSCRIPTS IN PREPARATION**

*Engaged Action: Reframing community engagement in the language of affirmative action.*

*College Access and the Necessity for a Critical Multicultural Approach.*

*(Un)Equal Playing Field: The slights-of-hand of the anti-affirmative action narrative.*

*The Zone of Proximal Privilege: Towards a Vygotskian theory of privilege in Multicultural Education.*

*From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism.*

*A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness.* w/ Jocyl Sacramento.

## **EDITORIAL EXPERIENCE**

Editorial Board. Leonardo, Z. (Ed) (2010) *Handbook of Cultural Politics and Education*, Rotterdam, The Netherlands: SensePublishers.

## **CONFERENCE PRESENTATIONS**

### Papers Presented

*The Zone of Proximal Privilege: Towards a Vygotskian Theory of Privilege in Multicultural Education.* Paper presented at The Korean Association for Multicultural Education International Conference – Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World. Seoul, South Korea May 22-24 (2019).

*The “Grammars of Governance”: Race and Racism in Legal Studies and the Continuing Quest for Justice.* Invited Speaker Session – Division G Vice-Presidential Session. Race(ing)

Across the Disciplines: How Research in Psychology, Sociology, Anthropology, and Law Understands Race and Racism. Presented at AERA Annual Meeting. Toronto, Canada April 5-9, (2019).

*College Access and the Necessity for a Critical Multicultural Approach.* Communicating What We Value: Institutional Responses to Increasing Diversity. Roundtable Presentation at AERA Annual Meeting. Toronto, Canada April 5-9, (2019).

*From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism.* Paper presented at The Korean Association for Multicultural Education International Conference: Creating Global Citizens in a Multicultural Society. Seoul, South Korea May 17-19 (2017).

*A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness.* w/ Jocyl Sacramento. Paper presented at The Association for Asian American Studies Conference: At the Crossroads of Care and Giving. Portland, OR April 13-15 (2017).

*Affirmative Action in the Classroom: Locating Justice in 'Race Talk'.* Paper presentation during "Affirmative Action / African-American males who want to teach" session, at the Critical Questions in Education Conference. New Orleans, LA March 6-8 (2017).

*Colorblindness and the Permanence of Whiteness.* Session: Higher Education Access. Paper Presented at Education and Civil Rights Conference, Penn State University Park, State College, PA. June 6-7, (2014).

*What is so Liberal about Neoliberalism?: Schooling, Law, and Limitations of Race-Neutral Reforms* (With Zeus Leonardo). Paper presented during "Neoliberal Education and Political Subjectivity" Panel, at the American Educational Research Association (AERA) Annual Conference. San Francisco, CA (2013).

## **AWARDS & HONORS**

National Center for Institutional Diversity (NCID)  
University of Michigan  
NCID Emerging Diversity Scholar (2016)

University of California, Berkeley  
Office of the President UC Dissertation Year Fellowship (2014 - 2015)  
American Cultures Engaged Scholarship (ACES) Fellow (2012 - 2013)  
Chancellor's Multi-Year Fellowship (2008 - 2012)  
Berkeley Diversity Research Initiative Fellow (2010)  
Graduate Division Summer Research Grant, UC Berkeley (2009, 2010, 2011)

California State University, Long Beach  
Dean's Graduate Honor's List (2008)  
Phi Delta Gamma (National Graduate Honor Society) (2007)

University of California, Irvine  
Gates Millennium Scholar (2000 - 2004)