

Curriculum Vita

Gregory Gordon Taylor, PhD, BCBA
Florida Atlantic University
Instructor & Online Master's Program Coordinator
Department of Special Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
Email: taylorg@fau.edu

Education/Employment History

Ph.D. in Special Education, University of Florida, Gainesville, Florida. (2012)

M.Ed. in Special Education, University of Florida, Gainesville, Florida. (1998)

B.A.E. w/ Honors in Special Education, University of Florida, Gainesville, Florida. (1997)

2025-Present	Instructor & Coordinator of MEd Online Program, Department of Special Education, Florida Atlantic University
2023-Present	Founder/CEO, On to the Goal, LLC., Positive Psychology Coaching
2023-2024	Instructor, MORE Health, Inc., K-12 Health Education
2019-2022	Assistant Professor, Department of Special Education, University of Hawai'i at Mānoa. Applied Behavior Analysis & Special Education.
2018-2019	Board Certified Behavior Analyst & Behavior Instruction Support Specialist, Hawai'i Behavioral Health.
2015-2018	Teaching Faculty & Program Leader for Special Education, Florida State University
2012-2015	Visiting Lecturer, Department of Special Education, University of Illinois at Champaign-Urbana.
2011-2012	Research Assistant, Cognitive Behavioral Research Group in Education (CBRGE), <i>I Control – Research & Development</i> , IES funded Goal 2 Grant, University of Florida. PIs: Stephen W. Smith & Ann P. Daunic.
2010-2011	District Specialist, Alachua County Schools, Gainesville, FL
2009-2010	District Data Coach, Alachua County Schools, Gainesville, FL.

2006-2009	Research Assistant, <i>Tools for Getting Along</i> , IES funded Goal 3 Grant, University of Florida. PIs: Stephen W. Smith & Ann P. Daunic
2004-2006	Special Educator, Hillsborough County School District, Tampa, FL
2002-2004	Research Assistant, <i>National Assistive Technology Research Institute</i> (NATRI), OSERS funded Grant, University of Kentucky. PIs: Ted S. Hasselbring & Margaret E. Bausch
1998-2002	Special Educator, Marietta City Schools, Marietta, GA
1995	Family Teacher, Kids In Distress, Wilton Manors, FL
1993-1995	Family Teacher, Boys Town USA, New Orleans, Las Vegas, Omaha.

Scholarship/Research/Creative Activity

Publications in Print

Refereed Journal Articles

- Čolić, M., Ninci, J., Huntington, R., Bristol, R., & **Taylor, G.** (2025). An investigation of trainees' supervision experiences in applied behavior analysis fieldwork. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-025-01132-2>
- Yepez Haro, S., Ninci, J., & **Taylor, G.** (2024). Using the *Teach Your Child to Read in 100 Easy Lessons* Curriculum with a child with autism spectrum disorder. *DADD Online Journal*, 11(1), 184-195.
- Ninci, J., Čolić, M, Hogan, A., **Taylor, G.**, Bristol, R., & Burris, J. (2021). Maintaining effective supervision systems for trainees pursuing a behavior analyst certification board certification during the COVID-19 pandemic. *Behavior Analysis in Practice*, 14, 1047-1057. <https://doi.org/10.1007/s40617-021-00565-9>
- Smith, S. W., Poling, D. V., Worth, M. R., Zhou, S., & **Taylor, G. G.** (2020). Verbal aggression among students with emotional and behavioral disorders: Teacher perceptions of harm, levels of concern, and relationship with certification status. *Journal of Emotional and Behavioral Disorders*, 28, 209-222. <https://doi.org/10.1177/1063426619885862>
- Taylor, G. G.**, & Smith, S. W. (2019). Teacher reports of verbal aggression in school

settings among students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 27(1), 52-64.

<https://doi.org/10.1177/1063426617739638>

Poling, D. V., Smith, S. W., **Taylor, G. G.**, & Worth, M. R. (2019). Direct verbal aggression in schools: A review of the literature. *Aggression and Violent Behavior*, 46, 127-139.

Smith, S. W., Daunic, A. P., Aydin, B., Van Loan, C. L., Barber, B. R., & **Taylor, G. G.** (2016). Effect of tools for getting along on student risk for emotional and behavioral problems in upper elementary classrooms: A replication study. *School Psychology Review*, 45(1), 73-92.

Smith, S. W., Daunic, A. P., Barber, B. R., Aydin, B., Van Loan, C. L., & **Taylor, G. G.** (2014). Preventing risk for significant behavior problems through a cognitive-behavioral intervention: Effects of the *Tools for Getting Along* curriculum at one-year follow-up. *Journal of Primary Prevention*, 35(5), 371-87.
<https://doi.org/10.1007/s10935-014-0357-0>

Daunic, A. P., Smith, S. W., Garvan, C. W., Barber, B. R., Becker, M. K., Peters, C. D., **Taylor, G. G.**, Van Loan, C. L., Li, W., Naranjo, A. H. (2012). Reducing developmental risk for emotional/ behavioral problems: A randomized controlled trial examining the tools for getting along curriculum. *Journal of School Psychology*, 50(2), 149-166.

Smith, S. W., Daunic, A. P., & **Taylor, G. G.** (2007). Treatment fidelity in applied educational research: Expanding the adoption and application of measures to ensure evidence-based practice. *Education and Treatment of Children*, 30(4), 121-134.

Book chapters

Smith, S. W., **Taylor, G. G.**, Barnes, T., & Daunic, A.P. (2012). Cognitive-behavioral interventions to prevent aggression of students with emotional or behavioral disorders. In B. G. Cook, M. Tankersley, M., & T. J. Landrum (Eds.) *Advances in Learning and Behavioral Disabilities*, 25. Emerald.

Other

Smith, S. W. & **Taylor, G. G.** (2012). Educating students with emotional and behavioral disorders. In S. Jervela (Ed.), *In Social and emotional aspects of learning* (pp. 131-142). Oxford, UK: Academic Press. (Reprint from *International Encyclopedia of Education*, 2010).

Smith, S. W., & **Taylor, G. G.** (2010). Education of children with special needs: Emotional and behavioral disorders. In Baker, E., McGaw, B., & Peterson, P. (Eds.) *International Encyclopedia of Education* (pp. 678-687). Oxford: Elsevier

Works currently under review

Ninci, J., **Taylor, G.**, Čolić, M., & Bristol, R. (under review). Practical applied behavior analysis competency elements for supervision (PACES): A competency-based curriculum and digital badge system for trainees. Submitted to *Journal of Behavioral Education*.

Refereed Presentations and Proceedings

International

Ninci, J., **Taylor, G.**, & Čolić, M., Bristol, R. & Sheehey, T. (2024). *A low-tech digital badge system for supporting trainees through their PACES: Practical Applied Behavior Analysis Competency Elements for Supervision*. Presentation at the 25th International Conference on Autism, Intellectual Disability and Developmental Disabilities. Honolulu, HI.

Yepez Haro, S., Ninci, J., & **Taylor, G.** (2024). *Increasing the acquisition and fluency of basic vocabulary words of a child diagnosed with autism spectrum disorder using the Teach Your Child to Read in 100 Easy Lessons curriculum*. Poster presented at the 25th International Conference on Autism, Intellectual Disability and Developmental Disabilities. Honolulu, HI.

Čolić, M., Ninci, J., Huntington, R., Bristol, R. & **Taylor, G.** (2022). *Survey of Former BACB 4th ED. Task List Trainees' Experiences in Fieldwork Supervision*. Poster presented at the Association for Behavior Analysis International - 48th Annual Convention, Boston, MA.

Taylor, G. G., Smith S.W., & Daunic, A. P. (2010, April). *Verbal aggression: A conceptual framework and interventions for students with EBD*. Poster session presented at the International Council for Exceptional Children – 88th Annual Convention, Nashville, TN.

Smith, S. W., Daunic, A. P., Barber, B. R., Becker, M., Peters, C., **Taylor, G. G.**, & Van Loan, C. L. (2009, April). *Classroom-based social learning curriculum to prevent aggression: Teacher/student characteristics that moderate outcomes*. Poster

session presented at the International Council for Exceptional Children - 87th Annual Convention, Seattle, WA.

Taylor, G. G. (April, 2008). *Verbal aggression: Strategies for students with ebd*. Poster session presented at the Council for Exceptional Children-86th Annual Convention. Boston, MA.

Smith, S. W., Daunic, A. P., Naranjo, A., Garvan, C., Barber, B. R., Becker, M., Peters, C., **Taylor, G. G.**, & Van Loan, C. (April, 2008). *Reducing classroom disruptive/aggressive behavior: Year one findings from a universal/selective intervention*. Council for Exceptional Children 86th Annual Convention. Boston, MA

National

Poling, D. V., Smith, S. W., **Taylor, G. G.**, & Worth, M. R. (2017, April). *Direct Verbal Aggression in Schools: A Review of the Literature*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Smith, S. W., Poling, D. V., & **Taylor, G. G.** (2017, April). *Teacher Reports of Verbal Aggression in School Settings Among Students with Emotional and Behavioral Disorders*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Taylor, G. G. (2015, January). *Why your students behave the way they do and what can you do about it?* STARTALK 2014, Learning to Teach Chinese from Best Practices. Michigan State University, Confucius Institute and Department of Teacher Education, Online

Smith, S. W., Daunic, A. P., **Taylor, G. G.**, Barber, B. R., & Pitts, D. (2012, October). *Development of I Control: Improving self-regulation of students with EBD through executive function skill training*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Smith, S. W., Daunic, A. P., Garvan, C. G., Barber, B. R., Becker, M., Peters, C., **Taylor, G. G.**, & Li, Wei (2010, June). *Efficacy of the tools for getting along curriculum for reducing risk for emotional/behavioral problems*. Poster session presented at the U.S. Department of Education, Institute of Education Sciences 2010 Research Conference, Washington, DC.

Barber, B. R., Smith, S. W., Daunic, A. P., **Taylor, G. G.**, & Van Loan, C. (2010, April).

Relative contributions of “hot” and “cool” executive functions in reactive versus proactive aggressive forms. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Barber, B. R., **Taylor, G. G.**, & Smith, S. W. (2009, October). *Integrating cognitive and emotional control: A framework and strategies for remediating aggressive student behavior.* Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Smith, S. W., Daunic, A. P., Garvan, C. W., Barber, B., Becker, M., Peters, C., **Taylor, G. G.**, & Van Loan, C. (2009, June). *Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior: Findings from Years 1 and 2.* Poster session presented at the U.S. Department of Education, Institute of Education Sciences Research Conference, Washington, DC.

Smith, S. W., Daunic, A. P., Garvan, C., Naranjo, A., Barber, B., Becker, M., Peters, C., **Taylor, G. G.**, & Van Loan, C. (2008, July). *Universal cognitive-behavioral intervention to reduce disruptive/aggressive behavior: Findings from Year 1.* Poster session presented at the U.S. Department of Education, Institute of Education Sciences 2008 Research Conference, Washington, DC.

Daunic, A. P., Smith, S. W., Naranjo, A., Garvan, C., Barber, B. R., Becker, M., Peters, C., **Taylor, G. G.**, & Van Loan, C. (2008, March). *Universal cognitive-behavioral intervention to reduce aggression among 4th and 5th grade students: First year results.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Barber, B. R., Van Loan, C., Becker, M., **Taylor, G. G.**, Smith, S. W. (2007, November). *Beyond classrooms: Promoting and assessing social skill generalization for students with EBD.* Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Daunic, A. P., Smith, S. W., Garvin, C., Naranjo, A., Barber, B., Becker, M., Heidenescher, S., Peters, C., & **Taylor, G. G.** (2007, July). *First year progress of a universal cognitive-behavioral intervention for elementary students to reduce disruptive/aggressive behavior.* Poster session presented at the U.S. Department of Education, Institute of Education Sciences 2007 Research Conference, Washington, DC.

Taylor, G. G., Smith, S. W., & Daunic, A. P. (November, 2006). *Treatment fidelity in*

randomized field trial research on classroom-based prevention of aggressive/disruptive behaviors. 30th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Taylor, G. G. (2003, February). *A self-sustaining cross-curricular student managed digital photography business for high school students with Disabilities.* TAM-KELLAR Conference, Technology and Media Division of the Council for Exceptional Children, Reston, VA.

Regional/local

Ninci, J., **Taylor, G.**, & Čolić, M. (2021). *Supporting Trainees Through Their PACES: Practical Applied Behavior Analysis Competency Elements for Supervision.* Webinar hosted by the Hawai'i Association for Behavior Analysis, Honolulu, HI.

Taylor, G. G., & Bristol, R. (2019, September). *Applied Behavior Analysis and Special Education in Hawai'i.* Paper presented at the annual meeting of the Hawaii Council for Exceptional Children, Mānoa, HI.

Taylor, G. G. (2014, June). *Better teaching in special education through reflective practice and the growth mindset.* Illinois New Teacher Collaborative, 5th Annual Beginning Teacher Conference, Champaign, IL.

Taylor, G. G. (2014, June). *Improving Outcomes for students with exceptionalities: Strategies that work.* Illinois New Teacher Collaborative, 5th Annual Beginning Teacher Conference, Champaign, IL.

Smith, S. W., Daunic, A.P., Garvan, C. W., Barber, B., Becker, M., Peters, C., **Taylor, G. G.**, Van Loan, C. (October, 2008). *Managing anger in the classroom: Teaching students social problem solving.* Poster session presented at the University of Florida, College of Education, Faculty Research Showcase, Gainesville, Florida.

Grants

Internal Funded

Whitacre, I. & **Taylor, G. G.** (2017). *LightBoard Presentation System.* College Student Technology Fees Grant, College of Education, Florida State University (\$8,722).

Taylor, G. G. (2015). *Motivaider personal Self-monitoring devices.* College Student Technology Fees Grant, College of Education, Florida State University (\$228).

Smith, S. W. & **Taylor. G. G.** (2009-2010). *Development, Validation, Pilot, and Implementation of a Mixed-Mode Survey to Inform Intervention to Decrease Verbal Aggression of Students with Significant Behavioral Problems*. College Research Inventive Fund Grant, College of Education, University of Florida (\$6,991). Role: Co-Principal Investigator.

University Teaching

Florida Atlantic University

EEX2091 - Disability and Society (online: Canvas/Zoom)
EEX4070 - Special Education Strategies for Elementary Educators (online: Canvas/Zoom)
EEX4763 - Special Education Technology (online: Canvas/Zoom)
EEX6320 - Program Evaluation of Special Education (online: Canvas/Zoom)
EEX6480 - Instructional Design in Special Education (online: Canvas/Zoom)
EEX6602 - Behavior Change and Management Strategies (online: Canvas/Zoom)
EEX6615 - Behavior Assessment and Intervention (online: Canvas/Zoom)
EEX7609 - Directed Independent Study (online: Canvas/Zoom)

University of Hawai'i at Mānoa

SPED 446 – Introductory Topics in Special Education (online: Laulima/Zoom)
SPED 528 – Internship in Special Education (online: Laulima/Zoom/GoReact)
SPED 603 – Principles of Behavior (online: Laulima/Zoom)
SPED 630 – Positive Behavior Supports (online: Laulima/Zoom)
SPED 641 – Single Case Research Design (online: Laulima/Zoom)
SPED 671 – Advanced Principles of Behavior (online: Laulima/Zoom)
SPED 678 – Intensive ABA Fieldwork (Blended: Onsite/Laulima/Zoom/GoReact)
SPED 695 – Capstone Master's Research Project: Single Case design (online)
SPED 699 – Independent Study (online: Laulima/Zoom)
ABA program – Graduate Advising

Florida State University

EDG 4321 – Foundations of Education (online)
EEX 3601 – Applied Behavior Analysis for Special Educators
EEX 3831 – Practicum in Direct Observation
EEX 4012 – Foundations of Special Education
EEX 4212 – Assessment for Special Educators
EEX 4605 – Classroom Management for Special Educators
EEX 4834 – Intro to Practicum in Special Education

EEX 5087 – Middle/Secondary Curriculum for Students with Learning Disabilities
EEX 5089 – Adaptations and Accommodations for Students with Disabilities (online)
EEX 5765 – Introduction to Special Education Technology
EEX 5841 – Field Lab Internship
EEX 5920 – Pre-Student Teaching Seminar
Special Education - Undergraduate & Graduate Advising, Adjunct and GA Supervision

University of Illinois at Champaign-Urbana

SPED 205 – Introduction to Special Needs
SPED 405 – General Educator’s Role in Special Education (blended: Blackboard)
SPED 424 – Formal Assessment (blended: Blackboard)
SPED 470 – Learning Environments I
SPED 471 – Learning Environments II
LBS I – Undergraduate & Graduate Advising, TA Supervision

University of Florida

EEX 3616 - Core Classroom Management Strategies
EEX 6905 - EBD Prep Independent Study
EEX 6053 - Adv. Characteristics & Services (online: Moodle)

University of Kentucky

EDS 459 - Student Teaching in Special Education
EDS 514 - Instructional Technology in Special Education
EDS 516 - Prin. of Behavior Management and Instruction
EDS 633 - Single Case Research Design (Synch. Satellite)

Service

Institution

Department/School service

2025	Ad Hoc Committee for Academic Program Plans, Department of Special Education, Florida Atlantic University
2020-2022	ABA Program Committee, Department of Special Education, University of Hawai'i at Mānoa

- 2019-2022 *ABA Faculty Mentor* Applied Behavior Analysis Practicum (4 mentees), Department of Special Education, University of Hawai'i at Mānoa
- 2019-2022 Master's Admission Committee, Department of Special Education, University of Hawai'i at Mānoa
- 2019-2022 Faculty Search Committee (ASD & ABA positions) , Department of Special Education, University of Hawai'i at Mānoa
- 2013-2014 BCBA, Research, & Pro-seminar Committees, Department of Special Education, University of Illinois
- 2014 Samuel Kirk Symposium Organizing Committee, Department of Special Education, University of Illinois

College service

- 2015-2018 Program Recruitment Committee, School of Teacher Education, Florida State University
- 2015-2018 Distance Education Committee, School of Teacher Education, Florida State University

Discipline/Profession

- 2018-current Subject Matter Specialist: Distance Education Accrediting Committee, Off and Onsite Program Reviews, Washington, DC
- 2017 Evaluation Committee (*ACCelerate*): *Atlantic Coast Conference, Smithsonian Creativity and Innovation Festival*, Washington, DC
- 2014 Guest Reviewer, *Behavioral Disorders*
- 2017 Reviewer, *K-12 ESE Florida Teacher Competency Exam*. Pearson Inc. and Florida Department of Education, Tallahassee, FL. Sample items and rationales for the ESE K-12 Test Info Guide.
- 2016-2018 Treasurer, Florida Teacher Education Division, Council for Exceptional Children
- 2016 Reviewer, *K-12 ESE Florida Teacher Competency Exam*. Pearson Inc. and Florida Department of Education, Tallahassee, FL. Item Writing and Expert Review.
- 2016 Guest Reviewer, *Journal of Special Education*

2010	Applicant Selection Committee, Beginning Career Researchers Workshop, <i>Division for Research</i> , Council for Exceptional Children.
2010	Guest Reviewer, <i>Intellectual and Developmental Disabilities</i>
2008	Guest Reviewer, <i>Journal of Special Education</i>
2008	Vice President, Special Education Association of Doctoral Students

Honors and Awards

2021	Nominated for <i>Excellence in Teaching</i> Award, University of Hawai'i at Mānoa
2016	Nominated for <i>University Excellence in Teaching</i> Award, Florida State University
2012-2014	<i>List of Teachers Ranked as Excellent or Outstanding by their Students</i> , University of Illinois
2006-2010	<i>Graduate Alumni Fellow</i> , University of Florida
2006-2008	<i>Federal Leadership Grant Award</i> , University of Florida
2002-2004	<i>Graduate Scholarship</i> , University of Kentucky
1998	<i>Honor Society of Phi Kappa Phi</i> , University of Florida
1997-1998	<i>Elizabeth E. Larson Graduate Memorial Scholarship</i> , University of Florida
1989-1990	<i>Florida Academic Scholar</i> , University of Florida