

CURRICULUM VITA

Susanne I. Lapp

EDUCATION

Degrees Received

- Ed.D. **University of Cincinnati**
Cincinnati, OH. 1995
Curriculum and Instruction
- M.Ed **University of Cincinnati**
Cincinnati, OH. 1992
Literacy
- B.S. **University of Cincinnati**
Cincinnati, OH. 1987
Elementary Education

PROFESSIONAL EXPERIENCE IN THE UNITED STATES

**Associate Professor of Reading, Language Arts and Children's Literature,
College of Education. 1996 – present**

Tenured and Promoted to Associate Professor, 2002

Florida Atlantic University, Davie, FL

- Lead university, college and departmental programs and initiatives (NCATE)
- Teach doctoral level courses in Curriculum and Instruction
- Chair doctoral committees
- Teach undergraduate and graduate Reading and Language Arts courses
- Develop and teach online Reading and Language Arts courses
- Advise undergraduate and graduate pre service teachers
- Supervise undergraduate practicum students within the public schools
- Serve on departmental, college, and university committees

Undergraduate Courses taught:

- LAE 4353 Language Arts and Literature: Birth – Grade 8
- RED 4510 Reading in the Elementary Schools I
- RED 4511 Reading in the Elementary Schools II
- RED 4335 Content Reading: Middle and Secondary Schools
- RED 4552 Reading Diagnosis and Remediation: Pre K- Grade 8

Graduate Courses taught:

RED 6351 Developmental Reading
RED 6361 Teaching Reading in Middle and Secondary Schools
RED 6546 Reading Diagnosis
RED 6548 Remedial Reading
RED 6836 Reading Practicum
EDG 7906 Testing Analysis
EDG 7938 Doctoral Seminar

Director of SITA (Seminar for International Teaching Assistants) at Florida Atlantic University, Spring, 2009

Create and Co-develop university-wide English language learning and teaching program for international graduate teaching assistants

- Develop appropriate curriculum, select methods and materials and implement aspects pertinent to ensure success of the program.
- Hire and train instructors and support personnel
- Report to University Provost and University College Graduate Dean

Interim Chairperson, CCEI (Department of Curriculum, Culture and Educational Inquiry) at Florida Atlantic University, Fall 2007-Spring 2008.

Founding department chair of newly formed department within the College of Education

- Oversight of bachelor through doctoral degrees in the following program areas: Curriculum and Instruction, Early Childhood Education, Multicultural and TESOL education.
- Oversight of continued NCATE, SACS and Florida Department of Education accreditation reviews and program approval in all areas covered within the department
- Manage departmental budget
- Coordinate course schedules
- Hire full and part time instructors
- Evaluate tenure and tenure-earning faculty and instructors
- Report to College of Education Dean.

Director, Undergraduate Programs in Elementary and Secondary Teacher Education, at Florida Atlantic University, Fall 2005 – Spring 2007.

- Coordinate and revise undergraduate programs in Teacher Education
- Coordinate and schedule all Undergraduate courses in the Department of Teacher Education
- Sign off on all Teacher Education Undergraduate Programs of Study

- Serve as departmental liaison to NCATE and FL DOE accreditation reviews (Spring 2007 NCATE and FL DOE Program reviews)
- Design and create Undergraduate Teacher Education Program of Study forms.
- Participate and lead discussion on new degree programs in Teacher Education (Early Childhood Bachelor and Masters degrees)
- Communicate with the Office of Student Services on issues related to student teaching, graduation requirements and Florida Statewide Exit Assessments (FTCE).
- Advise faculty on statewide Recency of Teaching Experience in Florida (Jessica Lunsford Rule)
- Coordinate security clearance for Teacher Education Faculty
- Report to Teacher Education Department Chair

Coordinator, Reading, Language Arts and Children's Literature program, at Florida Atlantic University, Fall 2003-Spring 2005

- Coordinate and schedule all undergraduate and Graduate courses in the Reading, Language Arts and Children's Literature program area.
- Revise the undergraduate and graduate reading programs to reflect the latest professional standards
- Encourage faculty to pursue grant opportunities at the local, state and national levels.
- Grow and increase student enrollment in Masters in Reading Education degree
- Organize and chair Reading, Language Arts and Children's Literature search committees on FAU distributed campuses
- Organize and run Reading, Language Arts and Children's Literature program area faculty retreats
- Assist Teacher Education Department Chair in running Literacy in Teaching Conference
- Organize and administer reading cohorts for Martin County, Florida school district
- Organize and run reading adjunct instructor meetings
- Mentor tenure track reading faculty
- Report to Teacher Education Department Chair

Director, Family Literacy Centers, at Florida Atlantic University, Fall 2000 – Spring 2003

Broward County School District: Croissant Park Elementary and Bethune Elementary Schools, Ft. Lauderdale, Florida.

Palm Beach County School District: Village Academy, Delray Beach, Florida

- Develop and create English language and family literacy instruction for 30 families in the schools.
- Create literacy and language tutoring programs for ELL students/parents and undergraduate and graduate Teacher Education preservice and inservice teachers.
- Administer and coordinate the Barbara Bush Family Literacy Grant
- Coordinate Family Literacy School-wide Nights for all students in the schools
- Report to School Principals

Assistant Professor of Reading. 1995 – 1996

University of Texas, Edinburg, TX

- Taught field-based undergraduate Reading and Language Arts courses: (Reading Acquisition/Cognitive Development and Reading Comprehension)
- Taught undergraduate Curriculum and Instruction courses: (Instructional Methodology, Classroom Management, Instructional Planning/Curriculum Management)
- Co-chairperson, University of Texas-Pan American Computer Technology Conference for pre-service Elementary and Secondary students.
- Served on departmental, college, and university committees

Instructor / Graduate Teaching Assistant, 1989-1995

University of Cincinnati, Cincinnati, OH

- Site chairperson, Fall Ohio TESOL Conference
- Co-chairperson, College of Education Spring Research Conference, University of Cincinnati.
- Taught developmental reading courses for undergraduate students
- Taught undergraduate and graduate level English Language Learners.

Substitute Teacher, 1989-1992

Southwest and Northwest School Districts, Cincinnati, Ohio
Substitute teacher in two school districts in Cincinnati, Ohio.

Elementary School Teacher, 1987-1989

Northwest School District, Cincinnati, Ohio Elementary school teacher in Northwest school districts in Cincinnati, Ohio

State of Ohio Grades 1-8 Provisional Certification, 1987

PROFESSIONAL EXPERIENCE OVERSEAS

Member of the FAU Delegation to Kadi Sarva Vishwavidyalaya (KSV) University in the State of Gujarat, India. (January 2010)

Establish an international graduate student exchange program between FAU and KSV universities.

Invited International Professor (February 2008)

Understanding Language Learning and Language Disabilities

Modifying Content for English Learners

Escola das Nacoes (School of Nations)
Brasilia, Brazil

American School of Brasilia
Brasilia, Brazil

Chapel School of Sao Paulo
Sao Paulo, Brazil

Our Lady of Mercy
Rio de Janeiro, Brazil

American School of Rio De Janeiro
Rio de Janeiro, Brazil

HONORS and AWARDS

Excellence in Undergraduate Teaching Award, College of Education, 2005-2006.

Nominated for Broward Achievement Award, Department of Teacher Education, 2002.

Nominated for Distinguished Teacher of the Year Award for College of Education, Department of Teacher Education, 1998.

American Reading Forum Graduate Student Scholarship, American Reading Forum, 1995.

Graduate Scholarship Award, University of Cincinnati, 1989-1995.

SCHOLARLY AND RESEARCH PUBLICATIONS

Books

Ariza, E.N. & Lapp, S.I. (2012). *Literacy, Language and Culture for Mainstream Teachers of English Learners*. Boston, MA: Kona Publishing and Media Group.

Braunius, M., Lapp, S., & Palenzuela, S. (2002). *Exploring language arts through children's and adolescent literature*. Dubuque, IA: Kendall / Hunt Publishing.

Lapp, S. & Braunius, M. (2001). *Building a community of learners: Strategies for authentic assessment*. Dubuque, IA: Kendall / Hunt.

Chapters in Peer Reviewed Books

Lapp, S.I. (2011). Multicultural issues in language arts. In Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.W. *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (3rd Ed) Dubuque, IA: Kendall/Hunt Publishing.

Lapp, S.I. (2010). The emergent language skills of an ESOL child. In Whelan Ariza, E. *Not for ESOL teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student*. (2nd Ed) Boston, MA: Allyn and Bacon Publishing (Division of Pearson).

Ariza, E. N. W.& Lapp, S.I., & Sacharow, S. (2008). From adjunct to tenure: No colleague left behind. In J. Carmona, (ed.), *Perspectives on Community College ESL: Faculty, Administration and the Working Environment TESOL, Inc.* Alexandria, VA.

Lapp, S.I. (2007). Multicultural issues in language arts. In Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (2nd Ed) Dubuque, IA: Kendall/Hunt Publishing.

Lapp, S.I. (2006). The emergent language skills of an ESOL child. In Whelan Ariza, E. *Not for ESOL teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student*. Boston, MA: Allyn and Bacon Publishing (Division of Pearson).

Lapp, S. I. (2002). Multicultural issues in language arts. In Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2002). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. Dubuque, IA: Kendall/Hunt Publishing.

Molina, B., Estrada, D., Rhone, A., Lapp, S., & Kim, T. (2000). Community building

groups. In Fall, K. A. and Levitov, J. E. (Eds.), *Modern applications of group work*. New York: Nova Science.

Lapp, S., & Sole, D. (1997). Hyped communication about modern art. In T. Boswood (Ed.), *New ways of using computers in language teaching*. (pp. 293-299). Alexandria, VA: Teachers of English to Speakers of Other Languages.

Published International and National Manuscripts

Lapp, S. I., Bristor, V., Marinaccio, P., Matanzo, J., (2009, January). Reading retreats: Faculty efforts to revive their reading program. *ABAC Journal*, Assumption University, Bangkok, Thailand.

Kumar, D.D., Lapp, S.I., Marinaccio, P., and Scarola, K. (2008, March). Science literacy strategies anchored in nanotechnology. *School Science Review*

Ariza., E., Hancock, S., Lapp, S. & Webb, E.(2008, April). Cross-age tutoring for vocabulary development in ESL settings. *Proceedings of the 2008 International American Institute of Higher Education Conference*, Orlando, Florida.

Lapp, S. I., Elish-Piper, L., Bullock, T., Johns, J., (2005, December). *1964-2004: A retrospective on reading (highlights and lowlights)*. *American Reading Forum Yearbook*.

Robison, S, Ariza, E.N. & Lapp, S. (2003, July). Integrating technology in teacher education. *Proceedings of the Learning Conference*, London: England.

Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). ESOL Integrated Teacher Education- A Prototype for the State of Florida. *Proceedings of the Hawaii International Conference on Education*. Hawaii: University of Hawaii.

Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). Coping with Cultures in the Classroom. *Proceedings of the Hawaii International Conference on Education*. Hawaii: University of Hawaii.

Bristor, V., Kinzer, S., Lapp, S., and Ridener, B. (2002). The Teacher Education Alliance (TEA): A model teacher preparation program for the twenty-first century. *Education* 4 (8). pp.255-266.

Lapp, S. (2001). From Texas to Florida: Email communication among preservice teachers. *Research in the Schools*, 8 (2). pp. 11-19.

Lapp, S. (2000). Using email dialogue to generate communication in an English as a second language classroom. *Australian Journal of Language and Literacy*, 23 (1). pp. 50-62.

- Lapp, S. (2000). Strengthening English language proficiency through parent-child collaboration. *HOW Journal of Colombian English Language Teachers*. pp. 50-52.
- Lapp, S. (2000). Creative English language learning opportunities via the computer. *College ESL*, 9 (1 & 2). pp. 71-80.
- Ariza, E. N., & Lapp, S. I. (1999, February). Preparing pre-service teachers to teach in the culturally, linguistically, and ethnically varied classroom. *Proceedings of the International Conference on Teacher Education*. Hong Kong: Center for Research and Development.
- Lapp, S. and Rodriguez, T. (1997). From theory to practice: Using reading strategies as a route to meaning making for secondary ESL students. Tampa, FL: Region XIV Comprehensive Center.

Invited Reaction

- Lapp, S. (2000). Reaction: Distance learning in literacy instruction: What's happening now? What is projected for the next millennium? *American Reading Forum Yearbook*, 20, 27-30.

REFEREED PAPERS AND PRESENTATIONS AT PROFESSIONAL CONFERENCES AND VENUES

Papers Presented at Refereed International Conferences

- Weber, R.K., Oldham, E., Fitzgibbon, A., Lapp, S., & Miller, D. (2012, March). Teachers, Leaders, Technology and Change: 10-9-8-7-6-5....Paper presented at the Society for Information Technology and Teacher Education (SITE). Austin, Texas. [Presentation selected by refereed evaluation of the abstract.]
- Kumar, D.D. K. and Lapp, S. I. (2011, January 25-26). Integrating Nanotechnology into Science Education: Opportunities and Challenges, Paper presented at The Third International Online Conference, Opening Gates in Teacher Education: Education and Teacher Education in the Age of Globalization. The MOFET Institute, Israel. [Presentation selected by refereed evaluation of the abstract.]
- Ariza, E.N., and Lapp, S. (2009, March). Writing Strategies for Intermediate to Advanced ELLs. Session presented at The 43RD Annual TESOL Convention and Exhibit, Denver, Colorado. [Presentation selected by refereed evaluation of the abstract.]
- Ariza, E.N., and Lapp, S. (2009, March). English Language Learners and Math: "NOT

- The Same In Any Language!" Session presented at The 43RD Annual TESOL Convention and Exhibit, Denver, Colorado. [Presentation selected by refereed evaluation of the abstract.]
- Ariza, E., Hancock, S., Lapp, S., & Webb, E (2008, April) *Cross-age tutoring for vocabulary development in ESL settings*. American Institute of Higher Education: The First International Conference, Orlando, FL. [Paper selected by refereed evaluated refereed evaluation of the abstract]
- Ariza, E., & Lapp, S. (2008, February). *How to adapt content for English learners: Strategies and techniques*. The 2008 International Congress of Professional Development for Teachers of English. Buenos Aires, Argentina. [Paper selected by refereed evaluation of the abstract].
- Ariza, E.N., Pett, D., Lapp, S., Zelden, R.(2005, March) *Mainstream teachers modifying content for English learners*. Poster session presented at the TESOL International Conference, San Antonio, Texas. [Poster selected by refereed evaluation of the abstract.] Selected by jury for extended showcase.
- Lapp, S.I. (2005, January). *Language and literacy: addressing the needs of south Florida's families*. Symposium presented at the International Conference on School Effectiveness and Instruction, Barcelona, Spain. [Refereed on an abstract].
- Marinaccio, P. and Lapp, S. (2004, July). *Finding our voices: Discourse in the classroom*. Paper presented at the WCCI Eleventh Triennial World Conference, Wollongong, Australia. [Refereed on an abstract].
- Ariza, E., Lapp, S. and Robison, S. (2004, July) *Applying language modifications in the classroom*. Paper presented at the Learning Conference 2004, Havana, Cuba. [Refereed on an abstract].
- Robison, S, Lapp, S & Ariza, E.N.. (2003, July). *Integrating technology in teacher education*. Paper presented at the Learning Conference. London: England. [Presentation selected by refereed evaluation of the paper].
- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). *ESOL Integrated Teacher Education- A Prototype for the State of Florida*. Paper presented at the Hawaii International Conference on Education. University of Hawaii: Honolulu, Hawaii. [Presentation selected by refereed evaluation of the paper.]
- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). *Coping with Cultures in the Classroom*. Paper presented at the Hawaii International Conference on Education. University of Hawaii: Honolulu, Hawaii. [Presentation selected by refereed evaluation of the paper.]

Ariza, E. N., & Lapp, S. I. (2002, April). *Cross cultural understanding in the classroom*. Paper presented at the TESOL International Conference, Salt Lake City. Session selected by TESOL, Inc. to be audiotaped. [Paper selected by refereed evaluation of the abstract.]

Stone, B., Hilton, P., Lapp, S., & Lapp-Druginoff, L. (2001, July). *Testing times: We won't take it anymore*. Paper presented at the International Whole Language Umbrella Conference, Chicago, IL. [Refereed on an abstract].

Ariza, E. & Lapp, S. (2001, March). *An ESOL integrated teacher education program model*. Poster session presented at the Annual TESOL Convocation, St. Louis, MO. [Refereed on an abstract].

Lapp, S. & Ariza, E. (1999, December). *Twenty-first century teaching - preparing teachers to teach diverse students in the new millennium*. Paper presented at The Fifth UNESCO-ACEID International Conference, Innovation for Development, Reforming Learning, Curriculum and Pedagogy. Bangkok, Thailand. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. & Lapp, S. (1999, February). *Preparing preservice teachers to teach in the culturally, linguistically, and ethnically varied classroom*. Paper presented at the International Conference of Teacher Education, Center for Research and International Collaboration, Hong Kong, SAR, China. [Paper selected by refereed evaluation of the abstract].

Lapp, S. & Boran, S. (1998, May). *Interstate email communication among preservice teachers*. Paper presented at the International Reading Conference, Orlando, FL. [Refereed on an abstract].

The paper also resulted in the publication entitled, *From Texas to Florida: Email communication among preservice teachers* by Lapp, S. (2001). Manuscript in print: Research in the Schools.

Lapp, S. (1998, March). *Cross-cultural email communication*. Paper presented at the Annual TESOL Convocation, Seattle, WA. [Refereed on an abstract].

The paper also resulted in the publication entitled, *Creative English language leaning opportunities via the computer* by Lapp, S. (2001). *College ESL*, 9 (1 & 2).

Lapp, S. (1997, March). *HyperCard: Teacher / student connection*. Paper presented at the Annual TESOL Convocation, Orlando, FL. [Refereed on an abstract].

The paper also resulted in the publication of the chapter entitled, *Hyped communication about modern art*, by Lapp, S. and Sole, D. in *New ways of using computers in language*, edited by T. Boswood.

Lapp, S. & Fan, W. (1997, March). Multicultural issues in literacy education. Paper presented at the Third International Conference, Cincinnati, OH. [Refereed on an abstract].

Lapp, S. (1996, March). Cross-cultural communication through electronic mail. Paper presented at the Annual TESOL Convocation, Chicago, IL. [Refereed on an abstract].

Papers Presented at Refereed National Conferences:

Johns, J., Alvermann, D., Bullock, T., Lapp, S., McLean, C., Telfer, R., Telfer, R. (December, 2005). Predictions for the Next Big Things in Literacy: Some Independent Perspectives. Paper presented at the American Reading Forum, Sanibel Island, Florida. [Paper selected by refereed evaluation of the abstract.]

Marinaccio, P., Bristor, V., Lapp, S., and Matanzo, J. (December, 2005). *There and Back*

Again: From Reading Retreats to Reading Advances Revisited. Paper presented at the American Reading Forum, Sanibel Island, Florida. [Paper selected by refereed evaluation of the abstract.]

Bristor, V., Lapp, S. I., Marinaccio, P., Matanzo, J. (December, 2004). *There and back*

again: From reading retreats to reading advances. Paper presented at the American Reading Forum, Marco Island, Florida. [Paper selected by refereed evaluation of the abstract.]

The paper also resulted in the publication of the manuscript entitled, *Reading retreats: Faculty efforts to revive their reading program* by Lapp, S. I., Bristor, V., Marinaccio, P., Matanzo, J., (2009, January). *ABAC Journal*, Assumption University, Bangkok, Thailand.

Bullock, T., Elish-Piper, Johns, J., Lapp, S. I., Mathews, M., Telfer, R., and Telfer, R. (December, 2004). *1964-2004: A retrospective on reading (highlights and lowlights)*. General Session II presented at the American Reading Forum, Marco Island, Florida. [General Session selected by refereed evaluation of the abstract.]

- The paper also resulted in the publication of the manuscript entitled, *A retrospective on reading (highlights and lowlights)* by Lapp, S. I., Elish-Piper, L., Bullock, T., Johns, J., (2005, December). *1964-2004: American Reading Forum Yearbook*.
- Hilton, P., Lapp, S. I., Draginoff, L. (December, 2004). *From round-robin reading to literature circles: How we have evolved in the last twenty-five years*. Panel presented at the American Reading Forum, Marco Island, Florida. [Panel presentation selected by refereed evaluation of the abstract.]
- Lapp, S. and Lapp-Draginoff, L. (2003, December). *Creating multicultural and multilingual literacy centers*. Paper to be presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].
- Lapp, S and Ariza, E. (2001, December). *Family Literacy Centers in Action!* Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].
- Stone, B., Lapp-Draginoff, L. , Lapp, S., & Hilton, P. (2000, December). *Assessment measures in literacy and language arts classrooms*. Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].
- Lapp-Draginoff, L., Stone, B., Lapp, S., & Fan, W. (1999, December). *Walk the walk, talk the talk: Technology for the twenty-first century?* Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].
- Ariza, E. N., Lapp, S. (1999, April). *An ESOL integrated undergraduate teacher education program*. Paper presented at The 23rd Sunshine State TESOL Conference, Orlando, FL. [Paper selected by refereed evaluation of the abstract]
- Stone, B., Lapp, S., Lapp, L. & Sole, D. (1998, December). *Call to forum and more: A look into book discussion groups*. Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].
- Molina, B., Estrada, D., Rhone, A., Lapp, S. & Kim, T. (1998, January). *Formation of communities among university faculty*. Paper presented at the American Specialists in Group Work, Tucson, AZ. [Refereed on an abstract].

The paper also resulted in the publication of a chapter entitled, *Community building groups* by Molina, B., Estrada, D., Rhone, A., Lapp, S. and Kim, T. in *Modern applications of group work.*, edited by Fall, K. A. and Levitov, J. E.

Lapp, S., Stone, B., Sole, D., & Lapp, L. (1997, December). *Literacy development: Rituals which shaped our lives*. Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].

Trowbridge, S., Hilton, P., Stone, B., & Lapp, S. (1996, December). *Unto the field dear friends: Discussion on the center for professional development and technology for the state of Texas*. Paper presented at the American Reading Forum, Sanibel Island, FL. [Refereed on an abstract].

Papers Presented at State Conference:

Ariza, E. and Lapp, S. (1999, April). An ESOL integrated undergraduate teachers education program. Paper presented at The 23rd Sunshine State TESOL Conference, Orlando, FL [Paper selected by refereed evaluation of the abstract]

GRANT AUTHORSHIP

Lapp, S. (Spring, 2012). Teaching and Learning/College of Education (Reading Lab) – E-Classroom: Laptops and mobile cart. Technology Fee Grant. Grant funded by Florida Atlantic University. Funded: \$ 36,949

Lapp, S. (Spring, 2012). Teaching and Learning/College of Education (Reading Lab) – E-Classroom: Document Camera and Push Button Control. Technology Fee Grant. Grant funded by Florida Atlantic University. Funded: \$ 2559

Lapp, S. (Spring, 2012). Teaching and Learning/College of Education (Reading Lab) – E-Classroom: Reading software. Technology Fee Grant. Grant funded by Florida Atlantic University. Funded: \$1680

Lapp, S. (Spring, 2012). Teaching and Learning/College of Education (Reading Lab) – E-Classroom: Promethean Board and software. Technology Fee Grant. Grant funded by Florida Atlantic University. Funded: \$10,057

Lapp, S. (Spring, 2000-2001). Croissant Park Elementary School / Florida Atlantic University Family Literacy Center. *Governor's Family Literacy Initiative for Florida*, a Barbara Bush Foundation for Family Literacy and the South Florida Annenberg Challenge, Inc. Grant for Broward Schools and Florida Atlantic University student partnership. Funded: \$ 50,000.

FAU International Travel Award (1999). The Fifth UNESCO-ACEID International Conference, Innovation for Development, Reforming Learning, Curriculum and Pedagogy. Bangkok, Thailand. Funded: \$1500

FAU International Travel Award (1999). The International Conference on Teacher Education, Center for Research and International Collaboration, Hong Kong. Funded: \$1500.

GRANT REVIEWER

Reviewer of FIPSE (Fund for the Improvement of Postsecondary Education), 2003.

SERVICE

Service to the International Community:

Conference Co-Chair, Association for Ubiquitous and Collaborative Educators. (AUCEi) International Conference, Cocoa Beach, FL, 2012- 2013

Founding Fellow, Association for Ubiquitous and Collaborative Educators (AUCEi), 2011-present.

Departmental Editor, "Portal", *Essential Teacher*, TESOL 2008-2010

Invited International Presenter, Brasilia, Brazil, 2008.

Member, Technology, Communication and Literacy, International Reading Conference, 1998.

Captain, Employment Clearinghouse, Annual TESOL Convocation, Orlando, FL, 1997.

Service to the National Community:

Member, Board of Directors, American Reading Forum, 2002- 2004

Proposal Reviewer, American Reading Forum, 2001

Co-Chairperson, American Reading Forum, 2000

Member, Editorial Board, American Reading Forum Yearbook. 1998-1999.

Member, Graduate Student Mentoring Committee, American Reading Forum, 1997.

Service to the State Community:

Member, General Knowledge Reading: Test Item Development (FTCE), Center for Information, Training and Evaluation Services, Florida State University, 2007-present.

Member, Editorial Board, Sunshine State TESOL, 2004-present.

Service to the University Community:

Member, FAU Delegation to Kadi Sarva Vishwavidyalaya (KSV) University in the State of Gujarat, India. January 2010.

Creator and Co-developer, Seminar for International Teaching Assistants (SITA), 2008-2009

Faculty Senator (Teaching and Learning), United Faculty of Florida, 2008-present

Faculty Volunteer, Presidential Debate at Florida Atlantic University, 2008.

University Undergraduate Marshall, 2007.

Member, STECC Committee, 2005-2006.

Faculty Senator (Teacher Education), United Faculty of Florida, 2005-2007

Member, Family Literacy Project Committee, 2006-present

Service to the College Community:

Co-chair, Joint Appointment (Department of Teaching and Learning and Department of Curriculum, Culture and Educational Inquiry) Committee, 2012-

Member, College Graduate Programs Committee, 2009-

Member, NCATE Standing Committee: Assessment, 2007- present.

Member, Department Chair Committee, 2007-2008.

Member, College International Committee, 2005-present

Member, NCATE: Knowledge, Skills and Dispositions Committee, 2005-2007.

Liaison, FAU / Broward Library, 2000-2001.

Representative, Family Literacy and Reading Excellence (FLaRE) Literacy Research Task Force, 2000.

Advisor, Broward Education Forum, 1997-2000.

Member, Florida Atlantic Travel Committee, 1997.

Service to the Departmental Community:

Interim Department Chairperson: Curriculum, Culture and Educational Inquiry, 2007-2008.

Director, Undergraduate Programs: Elementary and Secondary, 2005-2007.

Program Area Coordinator, Reading, Language Arts and Children's Literature, 2003-2005.

Doctoral Dissertation Chairperson, 2007-.

Member, Doctoral Curriculum Team 2006-2007.

Member, Doctoral Dissertation Committees, 2005-.

Member, Department Chair Teacher Education Search Committee, 2005-2006.

Member, Graduate Programs Committee, 2004-2007.

Member, Department Leadership Team, 2004-2007.

Member, International Programs Committee, 2004-2007.

Member, Social Studies Search Committee for Teacher Education, 2005.

Chairperson, Reading / Language Arts Faculty Search Committee for Teacher Education, 2003-2004.

Chairperson, Third Year Review Committee, 2003-2006.

Chairperson, Reading / Language Arts Faculty Search Committee for Teacher Education, 2003.

Member, Third Year Review Committee, 2002-2006.

Member, SACS Reading Assessment Review Committee, 2001.

Member, Teaching and Learning Center Departmental Committee, 2000-2004.
Evaluator, Reading Specialist Exam, 2001.

Chairperson, Reading / Language Arts Faculty Search Committee for Teacher Education, 1998-1999.

Co-chairperson, Reading Masters Reactivation Committee, 1998-2000.

Chairperson, Reading / Language Arts Faculty Search Committee for Teacher Education, 1997-1998.

Volunteer Assessor, TEA Multimedia Presentations, 1997.

Chairperson, TESOL Faculty Search Committee for Teacher Education, 1996-1997.

Service to the School Community:

Director, Village Academy School / Florida Atlantic University Family Literacy Center. 2002-2004.

Director, Croissant Park Elementary School / Florida Atlantic University Family Literacy Center. 2000-2002.

Member, Literacy Coalition of Broward County. 2000-present.

Member, Broward County Educational Consortium. 2000-present.

Assist Broward County Teachers with Annenberg Grants. 1998-present.

PROFESSIONAL MEMBERSHIPS

International TESOL

American Reading Forum (ARF)

World Conference on Curriculum and Instruction (WCCC)

Society for Information Technology and Teacher Education (SITE)

Association for Ubiquitous and Collaborative Educators (AUCEi)