

**Rina Bousalis, Ph.D.**

Associate Professor of Social Studies Education  
Department of Curriculum and Instruction, College of Education  
Florida Atlantic University, Boca Raton, Florida

**Education**

2014: Ph.D., Curriculum & Instruction: Social Science Education  
University of South Florida, Tampa, FL

2006: M.A., Curriculum & Instruction  
University of South Florida, St. Petersburg, FL

2003: B.A., Elementary Education, Grades K-6  
University of South Florida, St. Petersburg, FL

1982: A.A., Art and Design  
Academy of Art and Design, Chicago, IL

1979: A.A., Business Merchandising  
St. Petersburg College, Clearwater, FL

**Employment History**

2021-present Associate Professor of Social Studies Education  
Florida Atlantic University, Boca Raton, FL  
Department of Curriculum and Instruction, College of Education

2015-2021 Assistant Professor of Social Studies Education  
Florida Atlantic University, Boca Raton, FL  
Department of Teaching and Learning, College of Education

2013-2015: Instructor, Hillsborough Community College, Tampa, FL  
Dual Enrollment Program, Teacher of course SLS 1501: *College Success*.

2010-2015: High School Social Studies Teacher, Thomas Jefferson High School, Tampa, FL  
Teacher of World History (Traditional & Honors), U.S. History, U.S.  
Government, Sociology, & Advanced Placement (AP) Human Geography  
courses.

2007-2010: Adjunct Instructor, University of South Florida, Tampa & Sarasota, FL campuses  
Teacher of course SSE 4313: *Teaching Elementary K-6 Social Studies*.

2003-2010: Elementary School Teacher, Oak Grove Elementary, Tampa, FL  
Teacher of fourth grade, fifth grade, English for Speakers of Other Languages  
(ESOL), and Personalized Education Program (PEP)/drop-out prevention  
programs.

2002-2003: Instructor, Mildred Helms Elementary School, Largo, FL  
Teacher of Extended Learning Program (ELP)

### Scholarship/Creative Activities

#### Refereed Publications in Print

##### *Refereed Journal Articles*

- Lapp, S. I., & Bousalis, R. (2023). Preservice Elementary Teachers' Perceptions of the Learning and Teaching of Civil Rights. *Athens Journal of Education*, online, February 2023, 10. 1-17. <https://www.athensjournals.gr/education/2022-4906-AJE-Lapp-05.pdf>
- Rhone, A., Bousalis, R., & Lapp, S. I. (2022). Impact of community historical sites on educators. *In Context*, 5(2), 1-31.
- Bousalis, R. (2021). The counterculture generation: Idolized, appropriated, and misunderstood. *The Councilor: A Journal of the Social Studies*, 82(2/3), 1-26. [https://thekeep.eiu.edu/the\\_councilor/vol82/iss2/3](https://thekeep.eiu.edu/the_councilor/vol82/iss2/3)
- Bousalis, R. (2021). Correlating the perceptions of pre-service elementary teachers and social studies in the elementary curriculum. *Journal of Education*, 202(4), 385-396. <https://doi.org/10.1177/0022057421998324>
- Bousalis, R., Ariza, E. N., & Lapp, S. I. (2021). Language, culture, and instruction in the classroom: An exploratory study of educators of refugee students. *The International Journal of Diversity in Education* 21(2), 59-78. <https://doi.org/10.18848/2327-0020/CGP/v21i02/59-78>
- Furner, J. M., & Bousalis, R. (2020). A lesson plan to address immigration: The importance of connecting mathematics and the social sciences in the classroom. *Trends and Issues*, Winter/Spring. 1-15.
- Bousalis, R., Powers, J. R., & Musgrove, A. (2020). Media and historical literacy: Reinterpreting the context of history. *The Journal of Literacy and Technology*. 21(4), 38-57.
- Bousalis, R. & Furner, J. M. (2020). Linking middle school mathematics and social studies through immigration issues. *Middle School Journal*, 51(1), 19-28. <https://doi.org/10.1080/00940771.2019.1689777>
- Brown, S. L., & Bousalis, R. (2017). Empowering young minds through communication, creative expression, and human rights in refugee art. "Creative Activity as a Human Right" special issue in *Art Education, the Journal of the National Art Education Association (NAEA)*, 70(4), 48-50. <https://doi.org/10.1080/00043125.2017.1317562>
- Bousalis, R. (2016). Establishing sociological imagination before blame in historical events. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 90(1), 8-11. <https://doi.org/10.1080/00098655.2016.1233040>
- Bousalis, R. (2016). Portrayals of immigrants in trade books (1880-1930 & 1980-present). *Social*

*Studies Research and Practice*, 11(2), 17-32.

Bousalis, R. (2016). The Name Day: A birthday's rival. *Multicultural Learning and Teaching*, 12(2), 17-19. <https://doi.org/10.1515/mlt-2015-0015>

Keefer, N., & Bousalis, R. (2015). How do you get your water?: Structural violence pedagogy and women's access to water. *The Social Studies*, 106(6), 256-263. <https://doi.org/10.1080/00377996.2015.1072793>

Bousalis, R. (2013). Is ignorance really bliss?: The political de-motivation among elementary to high school students. *Trends & Issues*, Summer, 52-53. <http://www.fcss.org/Localization/FCSS/Assets/TrendsIssues/TrendsIssuesSummer2013.pdf>

Bousalis, R. (2012). Iranian women: Between education & repression. *Social Education*, 76(5), 255-257.

Bousalis, R. (2010). Elementary Multicultural and Global Education: A Celebration of Countries & Culture, or just Celebration? *Ohio Social Studies Review Journal*, 46(1), 7-10.

### **Books**

Brown, S. L., & Bousalis, R. (2018). *Curriculum integration in contemporary teaching practice: Emerging research and opportunities*. Hershey, PA: IGI Global International Publisher. <https://www.igi-global.com/book/curriculum-integration-contemporary-teaching-practice/182426>. Six chapters. 193 pages.

### **Book Chapters**

Schoorman, D. & Bousalis, R. (2018). Keyword: Immigration. Chapter 32. Page numbers: 325-334. In Mark Helmsing, Annie McMahon Whitlock, & Daniel G. Krutka (Eds.). *Keywords in the Social Studies: Concepts and Conversations*. Bern, Switzerland: Peter Lang Publishers.

Bousalis, R. (2018). Teaching social studies to English learners: Reciprocity between teachers and English language learners in the social studies classroom. Chapter 12, Page numbers: 148-162. In Eileen Ariza (Ed.) (2018) book *Not for ESOL Teachers*. Dubuque: Kendall Hunt Publishers.

### **Newsletter**

Ariza, E., Bousalis, R., Lapp, S., & Zelde, R. (2018). Perceptions of language, culture, and instruction in the classroom: An exploratory study of early to secondary educators of migrant learners/refugee students in Malta and other European countries. *TESOL's (Teaching English to Speakers of Other Languages) Refugee Concerns Interest Section (RCIS) Newsletter*. 1-4.

### **Refereed Presentations**

#### ***International***

Bousalis, R. (2023). *The Florida Sponge Wars: Culture, Competition, and Conflict*. Session presenter at the Athens Institute for Education and Research's (ATINER) 16<sup>th</sup> Annual International Conference on Mediterranean Studies in Athens, Greece.

Bousalis, R. (2021). *The Oral History Project: Discovering the Community's Living History*. Session presenter (virtual) at the Association of Ubiquitous and Collaborative Educators international (AUCEi) Annual Conference.

Bousalis, R. (2021). *The Oral History Project: Discovering the Community's Knowledge, Experience, and Perspective of Events and Issues*. Session presenter (virtual) at the Athens Institute for Education and Research (ATINER) 23<sup>rd</sup> Annual International Conference on Education in Athens, Greece.

Bousalis, R. (2020). *Immigrant Students: Assets to the Social Studies Curriculum*. Session presenter (virtual) at the 20<sup>th</sup> International Conference on Diversity in Organizations, Communities, and Nations at the University of Milan, Italy.

Bousalis, R. (2019). *Pre-service Elementary Teachers' Perceptions of and Attitudes Towards Social Studies*. Session presenter at the 26th International Conference on Learning at Queen's University in Belfast, Northern Ireland.

Ariza, E., Lapp, S., Bousalis, R., & Zelden, R. (2018). *Not Just for ESOL Teachers: Refresh or Renew TESOL Fundamentals*. Session presenter at the TESOL (Teaching English to Speakers of Other Languages) 2018 International Convention & English Language Expo "PreK-12 Day" in Chicago, IL.

Ariza, E., Bousalis, R., & Lapp, S. (2018). *Identity, Language, and Issues of Teachers of Refugees in Malta*. Poster session presenter at the TESOL (Teaching English to Speakers of Other Languages) 2018 International Convention & English Language Expo in Chicago, IL.

Brown, S., & Bousalis, R. (2017). *Human Rights: Teaching Refugee Students Through Art*. Session presenter at the Kappa Delta Pi (KDP) International "Convocation" Conference in Pittsburgh, PA.

Ariza, E., Lapp, S., Bousalis, R., & Zelden, R. (2017). *A Survey of Language, Culture, and Classroom Instruction for Teachers of Refugees/Migrants in Malta, Mainland Europe, and Other Countries Who Teach in the Mainstream Classroom*. Presentation at the Association of Ubiquitous and Collaborative Educators international (AUCEi) conference in Dublin, Ireland.

Bousalis, R. (2017). *Gender in a Century of Immigrant Stories*. Session presenter at the 5th International Conference on Social Science and Management (ICSSAM) in Kyoto, Japan.

Bousalis, R. (2017). *Historical Imagination: Solving History's Mysteries*. Session presenter at The International Society at the Social Studies (ISSS) in Orlando, FL.

Bousalis, R. (2016). *From Peasant to Terrorist: A Problematic Paradigm Shift in Children's Non-Textbook Literature*. Session presenter at the Athens Institute for Education and Research

(AITNER) 18th Annual International Conference in Athens, Greece.

***National***

Bousalis, R. (2022). *The Counterculture Paradox: Commodities of Activism or Activism for Democracy?* Session presenter at The Academy for Educational Studies' Critical Questions in Education (CQiE) Symposium/Conference in Charleston, SC.

Bousalis, R. (2021). *Living Textbooks: Immigrants as Valuable Sources of Knowledge*. Session presenter (virtual due to COVID-19) at the National Social Studies Association (NSSA) Conference.

Bousalis, R. (2019). *Pre-service Elementary Teachers' Perceptions of and Attitudes Towards Social Studies*. Session presenter at the Critical Questions in Education Symposium (CQiE) in Chicago, IL.

Bousalis, R., Powell, J., Musgrove, A., & Musgrove, J. (2019). *Media and Historical Literacy: Changing the Contexts of History*. Session presenter at the Society for Information Technology and Teacher Education (SITE) in Las Vegas, NV.

Bousalis, R., & Brown, S. (2017). *Integrating STEM into the Social Studies Curriculum*. Session presenter at the National Social Science Association (NSSA) Conference in Las Vegas, NV.

Brown, S., & Bousalis, R. (2017). *Immigration Stories Through Technology*. Session presenter at the National Social Science Association (NSSA) Conference in Las Vegas, NV.

Bousalis, R. (2017). *The Revival of Southern U.S. Folk Music Through the Use of Technology in the Social Studies Classroom*. Round-table session presenter at the Society for Information Technology and Teacher Education (SITE) in Austin, TX.

Bousalis, R. (2015). *The Portrayal of Immigrants in American Youth Fiction (1880-present)*. Session Presenter at the 95th National Council for the Social Studies (NCSS) Annual Conference in New Orleans, LA.

***Regional (State & Local)***

Bousalis, R. (2018). *Integrating and Promoting Technology and Mathematics in the Study of Immigration: Working STEM into Social Studies*. Session presenter for the STEMPowered Faculty Symposium at the University of Florida (UF) in Gainesville, FL.

Bousalis, R., Ariza, E., & Lapp, S. (2017). *Teaching Immigrant and Refugee Students with Limited or Interrupted Formal Education (SLIFE) Through the Use of Technology*. Session presenter for the Florida Association of Teacher Educators (FATE) Annual Conference in Boca Raton, FL.

Ariza, E., Lapp, S., Bousalis, R., & Zelden, R. (2017). *Issues of Mainstream Teachers of Refugees in Malta, the U.S. and other European Countries*. Roundtable Session Presenter for the

39th Sunshine State Teaching English to Speakers of Other Languages (SSTESOL) Annual Conference in West Palm Beach, FL.

### ***IRB Research Projects***

Bousalis, R. (2022). *Impact of the U.S. Social & Political Climate on Immigrant Preservice Teachers' Emotions When Learning Civics*, IRB: [1891397-1].

Bousalis, R. (2019). *Teaching Elementary Civics Education as a Creative and Constructive Process*, IRB: [1423545-1].

Lapp, S. I., Bousalis, R., & Rhone, A. E. (2018). *Preservice Teachers' Perception, Knowledge, and Readiness to Teach Civil Rights*, IRB: [1235959-2].

Ariza, E., Bousalis, R., & Lapp, S. I. (2017). *Perceptions of Language, Culture, and Instruction: An Exploratory Study of Educators of Refugee Students*, IRB: [1022917-1].

Bousalis, R. (2017). *Pre-service Elementary Teachers' Perception of and Attitudes Towards Social Studies*, IRB: [1090502-1].

### ***Chair for an International or National Academic Conference***

(2017). Chair for the "Education" session at the 5th International Conference on Social Science and Management (ICSSAM) International Conference in Kyoto, Japan.

### **Grants**

#### ***Internal***

Bousalis, R. (2022). Awarded a research/creative activity grant of \$2,000 from the Peace, Justice, and Human Rights (PJHR) program for the project titled: *The Impact of the U.S. Social and Political Climate on Immigrant Preservice Teachers' Emotions When Learning Civics*.

Bousalis, R. (2021). Awarded a research/creative activity grant of \$1500 from the Peace, Justice, and Human Rights (PJHR) Research Committee for the project titled: *Creating Good Citizens: Building the Foundation of Effective Citizenship*.

Bousalis, R. (2018). Awarded a \$1000 Faculty Curriculum Grant from the Office of Undergraduate Research and Inquiry's (OURI) "Distinction through Discovery" program to collaborate with undergraduate students/pre-service elementary teachers in the research project titled: *Rebuilding Elementary Civics Education as a Creative and Constructive Process*.

Bousalis, R. (2017). Awarded a \$750.00 Faculty Grant from Peace, Justice, and Human Rights (PJHR) Initiative to present *Gender in a Century of Immigrant Stories* at the 5th International Conference on Social Science and Management (ICSSAM) in Kyoto, Japan.

### **Courses Taught at FAU**

#### ***Directed Independent Study (DIS) Courses***

(2021, Fall) EDG 4905: *Social Studies Middle and Secondary School* (undergraduate)

(2018, Spring) EDF 4905: *Secondary Social Studies* (graduate)

(2017, Spring) EDF 4905: *Secondary Social Studies* (graduate)

***Other Special Courses Taught***

(2019, Fall) SLS 1503: *Learning Strategies in Human Development (Future Teachers Group)*

***Regular Undergraduate and Graduate Courses Taught***

SSE 4312: *Social Studies Content for K-6 Teachers*

SSE 4150: *K-9 Social Studies* (Boca Raton, Davie, and Jupiter campuses, and Distance Learning)

SSE 4361: *Social Studies: Middle and Secondary School Methods* (Jupiter & Distance Learning)

SSE 6151: *Social Studies: Elementary and Middle School* (Boca Raton & Distance Learning)

***Advising Activities***

***Supervision of Graduate Students***

(2015 to present). Advisor to 30 graduate students participating in the Master of Secondary Education plus Certification in Social Science program.

***Supervision of Doctoral Students***

(2021-2022). Advisor to doctoral student participating in the College of Education's Ph.D. Curriculum and Instruction program.

***Other Instructional Effort***

(2018). Course SSE 4150: K-9 Social Studies was designated as an Academic Service-Learning (ASL)/Community Engagement course.

(2016). Created a graduate "6000-level Specialization Course List" for degree-seeking Master of Education Curriculum and Instruction graduate students with Certification in Social Studies to efficiently select 6000-level Social Science courses needed to fulfill elective course slots (note: the degree program has since been revised and is now called the Master in Secondary Education Plus Certification in Social Sciences which does not require elective courses).

**Service and Professional Development**

**Service to the Institution**

***Department/School Service***

(2022 to present). Co-advisor of FAU's chapter of Future Educators of American (FFEA).

(2022). Participated in FAU's Department of Curriculum & Instruction *Doctoral Candidates' Orientation*.

(2022). Participated in the Florida Department of Education's *Continuous Improvement Online Virtual State Evaluators Visit/Interview* session.

(2021-2022). Member of the Doctoral Advisory Council Committee.

(2021 to present). Member of the Doctoral Admissions Committee.

(2021-2022). Dissertation Proposal Hearing attendee and member of Dissertation Committee.

(2022). Participated in the Undergraduate Advisory Council (UAC) meetings to assist in finding ways to enhance the undergraduate programs (e.g., student recruitment/retention, course development, and advising).

(2022). Participated in the Mastery Advisory Council (MAC) meetings to assist in finding ways to enhance the newly merged department's graduate programs.

(2020-2021). Member of the Department of Teaching and Learning's *Graduate Program Away Team* group project to enhance the graduate program (e.g., focus on the availability of courses, pre-requisite courses, and credit hours),

(2019). Co-conducted preservice teacher/student field trips to "Little Havana," "Little Haiti," "Bay of Pigs Museum," "African American Research Library and Cultural Center" and "Holocaust Memorial" (featuring "The Hand" monument) in South Florida. Co-organized with Drs. Angela Rhone and Susanne Lapp from the College of Education Davie campus.

(2017-2019). Member of FAU's Department of Teaching and Learning's Florida Teacher Certification Exam (FTCE) Elementary Education Test Preparation Development Team. Co-created and co-conducted six teacher test preparation workshops to assist elementary education pre-service teacher/students pass their FTCE exam and achieve their goal of becoming a teacher.

(2017-2018). Content Team Leader of the EXCEED (Establishing Excellence in Elementary Preparation) grant's Year Three Social Studies Content Course Development Team Committee. Duties included collaborating with FAU's Department of Teaching and Learning Social Studies faculty and adjunct colleagues, Palm Beach County Holocaust Department, and Broward County Curriculum and Instruction Department which aimed to enhance FAU's Teacher Education Program.

(2016-2017). Co-leader of the EXCEED Social Studies Content Course Development Team Committee created to enhance the teacher education program.

### ***College Service***

(2016 to present). Member of the *Secondary Teacher Education Coordinating Committee* (STECC) that collaborates with FAU community faculty members to promote and enrich the Secondary Education degree program.

(2021). Conducted a two-hour online Civics Education Workshop for Elementary and Secondary Education preservice teachers/students to enhance their understanding of the content and practices needed to effectively teach civics in their future classrooms. Invited *as a guest speaker*, Ana Vidal Simzer, M.Ed. Social Studies Instructor/7<sup>th</sup> Grade Civics from A.D. Henderson University School/FAU High School to express the importance of civics in middle and high school, and the need for civics to start early in elementary.

(2020-2022). Member of the *Racial Justice in Teaching and Teacher Education Faculty Book Club* hosted by Dr. Melanie Acosta.



(2020). Co-hosted with Dr. Robyn Klein a *Meet and Greet* event for Secondary Education Majors to connect with fellow classmates and help retain students in the teaching program.

(2018-2019). Supported the newly organized FAU chapter of Florida Future Educators of America (FFEA), an organization aimed at preparing new teachers for tomorrow's classrooms.

(2017). Invited and participated as facilitator for *Careers in Education*, an event that introduced incoming high school students to FAU's Elementary and Secondary Education programs.

(2016). Awarded FAU's College of Education Graduate Faculty Status "B" to participate in graduate teaching and learn scholarly functions.

### ***University Service***

(2016 to present). Member of the *Core Curriculum Committee* (CCC). Reviewer of courses within the Intellectual Foundation Program (IFP).

(2021 to present). Representative of the *Writing Across the Curriculum* (WAC) program that supports the teaching and learning of writing across all levels and disciplines in undergraduate education by previewing, approving, and reviewing faculty syllabi (reviewed 43 syllabi).

(2020-2022). Member of the *Peace, Justice, and Human Rights* (PJHR) Programming Committee that reviews and evaluates event proposals from PJHR affiliates, FAU partners, and external organizations.

(2020 to present). Affiliate of the *Peace, Justice, and Human Rights* (PJHR) Committee that aims to find ways to promote local to global peace, justice, and human rights.

(2020). Member of FAU's *First-Generation Student Success* (FGSS) Faculty/Staff Advocacy Network that mentors and supports first-generation students in achieving academic success. Created a video that highlighted being a first-generation student.

(2018-2019). Member of the *Assessment Committee* that assesses student performance data in the FAU assessment system and submits evidence of program improvement.

(2016-2020). Grant reviewer for the *Peace, Justice, and Human Rights* (PJHR) committee. Was assigned to the "Research" and "Creative Expression and Social Change" working groups which evaluated research proposals aimed at promoting peace, justice, and human rights.

(2016). Member of the *Community Engagement Task Force's Professional Learning Community* (PLC) Committee that created strategies to form a university-community bond in teaching, research, and service.

(2015-2019). Member of the *Mentoring Project* that assists first-year FAU students in excelling academically and socially as they transition from high school to FAU.

(2015-2018). Member of the *Diversity Committee* that celebrates diversity and creates interventions for student success.

***Service to the Discipline/Profession***

(2023). (In-person) Reviewer for the Department of Education's *FTCE Civics Item Review and Sensitivity and Bias* meetings for the Florida Teacher Certification Examinations (FTCE) program in Altamonte Springs, FL.

(2022). Remote Test Item Reviewer for the Florida Teacher Certification Examination (FTCE) *Writing Academy Online Training for Middle Grades Social Science 5–9 and Social Science 6–12*.

(2022). Invited and participated in the 2022 National Council of the Social Studies (NCSS) *Inquiry and Teaching with Primary Sources Summer Institute (TSP)* in Minneapolis, MN, to learn how to teach with primary sources from the Library of Congress.

(2022). Manuscript reviewer for the journal *Education Review*.

(2021). Manuscript reviewer for *The Diversity Journal Collection*.

(2021 & 2022). Manuscript reviewer for *The Councilor: A Journal of the Social Studies*.

(2020). Wrote an endorsement for a book by Dr. James Duplass, Professor of Social Studies Education from the University of South Florida, titled: *The Essence of Teaching Social Studies: Methods for Secondary and Elementary Teacher Candidates*.

(2020 & 2021). Manuscript reviewer for the *Journal of Education*.

(2019). Manuscript reviewer for the *Global Education Review*.

(2019-2022). Host to Ms. Andrea Caceres-Santamaria, an economic specialist at the Federal Reserve Bank of St. Louis, MO, in SSE 4150: *Social Studies K-9* courses to conduct economic education workshops.

(2018, 2019, & 2020). Manuscript reviewer for the *Youth and Society* journal.

(2018). Contributed my work to the *Diversity Showcase Project* organized by FAU's Dr. Carol Meltzer.

(2018). Received approval for course SSE 4150: *Social Studies K-9* to be designated as an Academic Service-Learning (ASL)/Community Engagement (CE) course.

(2018). Manuscript reviewer for the Jan/Feb 2019 special issue of *Social Studies and the Young Learner*, Dr. Barbara Cruz, editor.

(2018). Invited to visit the University of Malta by Dr. Colin Calleja, Head of Department for Inclusion and Access to Learning, European coordinator for the “Let Me Learn Process,” Faculty of Education, University of Malta, to share my research findings with Malta teachers and students on the perceptions of teachers who teach refugees.

(2017). Invited by Prakash Wadhwa, creator of the film *From the Land of Gandhi*, a documentary on United States high-skilled immigration, to speak and be part of an immigration panel at FAU Boca Raton campus, and to offer my perspective on immigration and multiculturalism based on my work. The event was hosted by the Center for Global Engagement as part of the International Education Week at FAU.

(2017). Panelist at the Future Educators of America (FEA) Fall Forum at Palm Beach State College, Lake Worth campus, an event aimed at preparing new teachers.

(2017). Initiated as a member of Kappa Delta Pi (KDP), a respected professional education organization. Also took part in promoting careers in education at a session during KDP’s “Convocation” poster session in Pittsburgh, PA.

(2016). Invited by FAU’s Dr. Eileen Ariza and participated in an online video-recorded education workshop (creating handmade books) titled *Book Design to Support Academic Vocabulary for English Language Learners (ELLs)* for the Costa Rica Ministry of Education (Part II of research presented at the University of Costa Rica).

(2016). Reviewed two chapters in *Handbook of Research on Human Development in the Digital Age*, a book by Drs. Ann T. Musgrove (FAU) and Jillian R. Powers (FAU) and edited by Dr. Valerie C. Bryan (FAU).

(2016). Social Studies Editorial Team Reviewer for manuscript “Keyword: Identity” in M. Helmsing, A. M. Whitlock, & D. G. Krutka (Eds.) *Keywords in the Social Studies: Concepts and Conversation* chapter book project.

(2016). Hosted FAU doctoral candidate in two SSE 4150 courses and one SSE 6151 course to conduct a pilot study that involved administering a questionnaire to students to generate a reliability score for an instrument used in her dissertation.

(2016). Manuscript reviewer for the National Council for the Social Studies (NCSS) College and University Faculty Assembly (CUFA) Program Review Committee. Reviewed 14 submissions.

(2015). Hosted doctoral candidate from the University of West Florida in two sections of course SSE 4150 to conduct a survey for her dissertation study.

(2015 & 2016). Florida Educators of America’s (FEA) “FEA Day at Florida Atlantic University” conference presenter twice at FAU. Conducted hour-long sessions titled: *The Value of Becoming a Teacher* to high school students interested in becoming teachers.

### ***Service to the Community/Public***

(2021 & 2022). Essay reviewer and committee member for the A.D. Henderson and FAU High School's Teacher of the Year (TOY) award. Scored nominees' résumés, interviews, and written responses of their TOY writing prompts.

(2021). Invited and participated in the *Doctoral Mixer*, an event created for doctoral students to meet students and faculty and create a network of support.

(2018, 2019, & 2020). Workshop presenter (per semester) at Broward County School District's FTCE Elementary Social Studies Education Subject Area Test Preparation Workshops for individuals already working in the school system but who needed to take the FTCE exam to gain certification in teaching.

(2016 & 2017). History Fair Judge for the National History Day (NHD) Fair at American Heritage Middle and High School in Delray Beach, FL.

(2016). Instructional Materials Process Reviewer for the State of Florida Bureau of Standards and Instructional Support, Division of Public Schools, Florida Department of Education in Tallahassee, FL. Tasks included evaluating elementary, middle, and high school social studies instructional materials (textbooks) for potential state adoption.

(2015-2023). Hosted Population Connection (PopEd) community program workshop to discuss and model geography, population, and conservation lessons.