

RANGASAMY RAMASAMY, PH.D.

Vita

Office:

Department of Special Education
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EDUCATION

Ph.D. 1992	University of Arizona, Tucson, Arizona Major: Special Education and Rehabilitation Minor: Bilingual Education & Educational Administration
M.A. 1987	New Mexico Highlands University Major: Special Education
M.Ed. 1985	Himachal Pradesh University, Simla Major: Secondary Education
M.Sc. 1979	University of Madras, Madras Major: Geography Minor: Statistics
B.Ed. 1980	Teachers College, Saidapet, Madras Major: Secondary Education Minor: Reading
B.A. 1977	University of Madras Major: Geography Minor: Economics & Statistics

EMPLOYMENT

University/College Appointments

2003- Present	Professor, Department of Special Education, Florida Atlantic University, Boca Raton, Florida.
Feb 2022 – June 2023	Interim Chair, Department of Special Education, Florida Atlantic University, Boca Raton, Florida.
2016 – Present	Coordinator, Holmes Scholars Program, College of Education
2004 July-Dec.	Senior Fellow and Professor, Early Childhood and Special Needs Education, National Institute of Education, Nanyang Technological University, Singapore.

- 1997- 2003 Associate Professor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, Florida.
- 1995-1997 Assistant Professor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, Florida.
- 1992-1995 Assistant Professor, Department of Special Education, Southern University, Baton Rouge, Louisiana.
- 1990-1992 Graduate Research Associate, University of Arizona. Worked on a Transition Employment Grant.
- 1991-1992 Disabled Student Resources Adviser, Pima Community College, Tucson, AZ. Provided academic, career, and advocacy counseling. Developed service network with transition specialists for local high schools. Provided college faculty and staff with support for understanding disabilities at the college level.

Public School Teaching

- 1987-1990 Special Education Teacher, taught Navajo students with learning disabilities, behavioral disorders, and intellectual disabilities-grades K-10, Pinon Public School, Pinon, Arizona.
- 1985-1986 High School Geography Teacher, Harar High School, Harar, Ethiopia
- 1983-1985 High School Geography Teacher, Asafetheferi High School, Asafetheferi, Ethiopia
- 1982-1983 High School Geography Teacher, Assab High School, Assab, Ethiopia.
- 1980-1982 Post Graduate Social Studies Teacher, Nanthanam High School, Madras, India.

PUBLICATIONS (Books)

- Richards, S., Taylor, R., Ramasamy, R. (2014) *Single subject research: Applications in educational and clinical settings* (2nd ed.). Belmont, CA: Wadsworth, Cengage Learning.
- Richards, S., Taylor, R., Ramasamy, R., & Richards, R. (1999). *Single subject research: Applications in educational and clinical settings*. San Diego: Singular Publications.

PUBLICATIONS (Refereed Articles)

International

- Downey, A., Dukes, C., Kearney, K., Ramasamy, R., Torres, A., Carey, G., Kaley, A., & Kenney, S. (2024). Effects of Covert audio coaching on community-based employment communication for college students with intellectual disability. *Journal of Vocational Rehabilitation*, Vol. 61. No. 2. Pp. 289-301
- Kammet, H., Darling, S. M., & Dukes, C., & Ramasamy, R. (2024). Increasing preservice teacher knowledge of AAC systems and supports in the classroom setting, *Teacher Development*. Vol. 28, No. 5. Pp. 678-691
- Ramasamy, R. (2021). Advocating for the Future PK-12 Student Today. *Diverse Issues in Higher Education*.
- Brown, V., & Ramasamy, R. (2017). Changing faculty perspective of distance learning through support. *Journal of eLearning*. 14 (3), 29-35.
- Finn, L., Ramasamy, R., Dukes, C., & Scott, J. (2015). Using WatchMinder to increase the on-task behavior of students with autism spectrum disorder, *Journal of Autism and Developmental Disabilities*, 45, 1408-1418.
- Bennett, K. D., Ramasamy, R., & Honsberger, T. (2013). Further Examination of Covert Audio Coaching on Improving Employment Skills among Secondary Students with Autism. *Journal of Behavioral Education*. DOI: 10. 1007/s10864-013-9168-2
- Bennett, K. D., Ramasamy, R., & Honsberger, T. (2012). The effects of covert audio coaching on teaching clerical skills to adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. DOI: 10.1007/s10803-012-1597-6
- Van der Jagt, J.W., Ramasamy, R., Jacobs, R. L., Chhanda, G., & Lindsey, J.D. (2003). Hemisphericity modes, learning styles, and environmental preferences of students in an introduction to special education course. *International Journal of Special Education*, 18(1), 24-35.
- Knight, M. G., Ross, D. E., Taylor, R. L., & Ramasamy, R. (2003). Constant time delay and interspersal of known items to teach sight words to students with mental retardation and learning disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 38(3), 179-191.
- Kumar, D., Ramasamy, R., & Stefanich, G. P., (2001). Science for students with visual impairments: Teaching suggestions and policy implications for secondary educators. *Electronic Journal for Science Education*, 5(3) 1-9.

- Ramasamy, R., Camp, J. L. Jr., & Duffy, M. L. (2000). Transition from school to adult life: Critical issues for Native American youth with and without learning disabilities. *Career Development for Exceptional Individuals*, 23(2) 157-171.
- Richards, S., Taylor, R., & Ramasamy, R. (1997). Effects of subject and rater characteristics on the accuracy of visual analysis of single subject data. *Psychology in the Schools*, 34,355-362.
- Ramasamy, R. (1996). Post-high school employment: A follow-up of Apache Native American Youth. *Journal of Learning Disabilities*, 29(2), 174-179.
- Ramasamy, R., & Taylor, R. (1996). Transition assessment: A critical process for students with disabilities. *Diagnostique*, 21(4), 59-62
- Ramasamy, R. (1996). Cultural implications on Navajo students' learning styles and effective teaching methods. *The Journal of Educational Issues of Language Minority Students*, 17, 139-151.
- Ramasamy, R., Taylor, R. L., & Ziegler, E. W. (1996). Eliminating inappropriate classroom behavior using a DRO schedule: A preliminary study. *Psychological Reports*, 78, 753-754.
- Ramasamy, R. (1995). Effectiveness of high school curricula for transitioning Apache special and general education students. *Career Development for Exceptional Individuals*. 18(1), 51-58
- Shafer, M. S., & Rangasamy, R. (1995). Transition and Native American Youth: A follow-up study of school leavers on the White Mountain Apache Reservation. *Journal of Rehabilitation*. 61(1), 60-65.
- Rangasamy, R. (1993). Post-high school adjustments of special education and regular education students from the Apache Reservation: A five year follow-up study. *International Dissertation Abstract*. 53,(11), 3870-3871.
- Rangasamy, R. (1987). Villagization and development process in Ethiopia. *The Geography Teacher India*, 22(2), 74-82.

National

- McEwan, D., Demezier, D., Dean, S., Dowdie, D., & Ramasamy, R. (2019). The Story of Big Data, with All the Small Details. AACTE, EdPrepMatter. News and insights on educator preparation.
- Ramasamy, R., R., & McEwan, D. (2018). Dissertation workshop: Theoretical Framework an Essential Steering Wheel. AACTE, EdPrepMatter. News and insights on educator preparation.

- Taylor, R., Smiley, L., & Ramasamy, R. (2002). General and special education preservice and in-service teachers' perception of full inclusion for students with mild and severe disabilities. *Educational Research Quarterly*, 26(3), 3-16.
- Ghose, G., Jacobs, R. L., Van der Jact, J. W., Ramasamy, R., & Lindsey, J. (2002). Brain hemisphericity, learning styles, and environmental preferences of advanced preservice-education majors. *National Forum of Educational Administration and Supervision Journal*, 19(3), 83-95
- Lindsey, J., Ghose, G., Ramasamy, R., Head, O., (2001). Learning disability factors and inclusive-educational experiences and teachers' perceptions of full inclusion. *Research for Educational Reform*, 6(2), 17-33.
- Lindsey, J., Ghose, C., & Ramasamy, R. (1997). The Full-inclusive perceptions of graduate students in general and special education courses. *Educational Research Quarterly*, 20, 3-27.
- Ramasamy, R. (1994). Reduction of a classroom behavior problem through a multiple-element intervention. *Education*, 115(1), 77-79 & 10.
- Rangasamy, R. (1993). *Post-high school careers of Apache special education and regular education subjects: A five-year follow-up study*. (ERIC Document Reproduction Service No. ED 363 031)

State

- Ghose, C., Ramasamy, R., Daniels, V., Lindsey, J. (1995/1996). The inclusive education perceptions of conferees attending a state-wide special education conference. *Louisiana Education Research Journal*, XXI(1), 91-104.

Research in Progress

- Adams, K., Ramasamy, R., Kearney, K., Finnegan, L., & Bennet, K. (submitted). I CAN -B Money Savvy! Teaching Adults with Intellectual and Developmental Disabilities to Make Purchasing Decisions Online. *Journal of Autism and Developmental Disabilities*.
- Ramasamy, R., & McCormack, J., Classroom management: In-service and pre-service teachers' perceptions.
- Ramasamy, R., & McCormick, J., Longitudinal study of pre-service teachers' perception of good and bad teacher characteristics: How to use this information to prepare future teachers.
- Ramasamy, R., Miller, K., Finnegan, L., McCormick, J., *A Curriculum-Based Alternative to VAM: Examining Teacher Effectiveness and Student Learning in India* (Data collection is completed and we are in the writing process.

REFEREED PRESENTATIONS OF RESEARCH PAPERS

International/National

Ramasamy, R., (2023). Effective Teacher Characteristics: Ten Year Study of Teachers' Experiences. Paper presented at the Council for Exceptional Children Annual Convention in Louisville, KY.

Ramasamy, R., (2021). Preservice teachers' perception of effective teacher characteristics: Exploring a Decade of Teachers' Experiences in the Classroom. Paper presented during the AACTE 73rd Annual Conference.

Ramasamy, R., & McCormick, J. (2020). Preservice Teachers' Understanding of Autism and Collaboration Skills: Classroom Intervention through Presentation. Council for Exceptional Children, Division of Autism and Developmental Disabilities Conference, Sarasota, FL

Collazo, S., & Ramasamy, R. (2019). Knowledge and Perspective of STEAM Education Among Infant and Toddler Teachers: Implications for Early Childhood Special Education Professionals. Paper presented at the Teacher Education Division (TED) of CEC Conference in New Orleans, Louisiana.

McCormick, J. & Ramasamy, R. (Spring 2018). Classroom management: Professionalism and disposition as they relate to structure, expectation, instruction, and responding behavior. Paper presented at the 2018 Annual Eastern Educational Research Association Conference in Clearwater, Florida.

Ramasamy, R., & McCormick, J. (Spring 2018). Along came a SPIDER: Preservice teachers' perceptions of effective classroom management. Paper presented at the 2018 Council for Exceptional Children convention and Expo in Tampa, Florida.

Ramasamy, R. (2018). Teacher shortage in Florida: University-school District Partnership. Paper presented at Florida Educational Research Association, 63rd Annual Conference in St. Petersburg, Florida.

Ramasamy, R., & McCormick, J. (Fall 2017). Understanding autism and collaboration skills: Evaluation of asynchronous presentation for postsecondary students. Paper presented at the Ninth International Conference at the Society for the Advancement of Behavior Analysis in Paris, France, 2017.

Ramasamy, R., & McCormick, J. (Spring 2016). Teacher preparation and retention: Preservice teachers' perception of classroom management. Paper presented at the 2016 Annual Eastern Educational Research Association Conference in Hilton Head, South Carolina.

- Ramasamy, R., & McCormick, J. (Fall 2016 Paper presented). Understanding autism and collaboration skills: Evaluation of asynchronous presentations for postsecondary students. Paper will be presented at the ABAA's 11th Annual Autism Conference in San Juan Porto Rico.
- Ramasamy, R., & McCormick, J. (Feb. 2015). The Undeniable truth about classroom management and the everyday experience of teachers. Paper presented at the 2015 Annual Eastern Educational Research Association Conference in Sarasota, Florida.
- Ramasamy, R. & McCormick, J. (2014 November). What would Aristotle Do? The Virtue of Teaching. Paper presented at TED Conference in Indianapolis, Indiana
- Brady, Duffy, Ramasamy, Honsberger. (2014). Using covert audio coaching to strengthen skills of teachers and students with developmental disabilities. A Panel Presentation was made on January 23, 2014 at the 15th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Council for Exceptional Children, Clearwater, FL.
- Bennett, K. D., & Ramasamy, R. (2013). The effects of covert audio coaching on teaching clerical skills. Paper presented at the Council for Exceptional Children – Division of Autism and Developmental Disabilities Conference in Clearwater, FL.
- Finn, Ramasamy, Scott, Dukes. (2013). Using WatchMinder to increase the on-task behavior of students with autism spectrum disorder. Paper presented in November 2013 at the Association for Behavior Analysis International (ABAI), Chicago, Illinois.
- Ramasamy, R. (2012). Further examination of covert audio coaching on improving employment skills among secondary students with autism. Paper presented on December 8, 2012, at the Association for Behavior Analysis 3rd India Conference, Calcutta, India.
- Yahya, N., Ramasamy, R. (November 2011). The Effect of Response to Intervention on English Language Learners. Paper presented at Auckland, New Zealand by Yahya. I completed my part of the presentation paper but I did not attend the conference.
- Ramasamy, R. & Sadhanantham, G (2010). Pivotal response training: A special education teacher's experience. (Proposal got accepted). Paper will be presented on May 30, 2010 at the *International Association for Behavior Analysis Convention* in San Antonio, TX.
- Ramasamy, R. (2009). Use of behavior principles: A comparison of special education classrooms in India and Florida (proposal got accepted). Paper presented on May 25, 2009 at the *International Association for Behavior Analysis 2009 Convention* in Phoenix, AZ.
- Ramasamy, R., Aloia, T., & Sadhanantham, G. (2008). In sourcing: International solution for critical teacher shortages in the state of Florida (paper presented on October 24, 2008). FCEC 2008 Conference.

- Ramasamy, R. (2008). International solutions to critical teacher shortages in the state of Florida. A highly successful teacher program. Hawaii International Conference on Education. (Paper was accepted but could not attend the conference due to funding).
- Ramasamy, R. (2007). (Paper presented) Care and management of children with special needs in natural environments - a lesson for parents and service providers. 2nd International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. (2007). Panel Discussion. Parental attitude and their influences on early intervention services. 2nd International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. (2007). Workshop Chairperson. *Impact of early intervention on the integration of child with special needs in mainstream environment*. 2nd International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. LIM Heng Fook L. & Rao, S. (2007) Transition from school to adult life for youth with disabilities in Singapore: Implications for curriculum and pedagogy (paper accepted). International Association of Special Education, 10th Biennial Conference in Hong Kong, June 10-14. I was unable to attend the conference but my coauthors presented the paper.
- Ramasamy, R & Yahya, N. (2007). Inclusionary Practices for the 21st Century: Tips for General Educators to embrace ELL and ESE students (paper presented). International Special Education Forum, Lima, Peru.
- Ramasamy, R. (2006). Effects of in-service training to improve positive behavior skills: A pilot study. Paper accepted at the *International Association for Behavior Analysis Convention* in Atlanta. Refereed on the basis of abstract.
- Ramasamy, R. (2006). Post-high school status of youth with disabilities in India: A five year follow-up study (paper presented at the Council for Exceptional Children Convention in Salt Lake City).
- Ramasamy, R., (2005). Dealing with learning difficulties and behavioral problems: An international perspective. Paper presented at the National Seminar on Learning Difficulties and Instructional Strategies Conference in Coimbatore, India.
- Ramasamy, R. (2005). The current status of behavior analysis and special education in Singapore (paper accepted). Paper presented at the *International Association for Behavior Analysis Convention* in Chicago.
- Ramasamy, R., Aloia, G., Ross, D., & Wilson, C. (2005) Scripted curricula to facilitate reading intervention in university-school partnership: A case study (paper accepted). *Redesigning*

Pedagogy: Research, Policy, Practice International Conference to be held at National Institute of Education, Singapore. May 30-June 1, 2005.

Lim, L., Ramasamy, R., Shaila Rao., & Koh, R. (2005). Transition from school to adult life for youth with disabilities: Implications for curriculum and pedagogy (paper accepted). *Redesigning Pedagogy: Research, Policy, Practice International Conference* to be held at National Institute of Education, Singapore. May 30-June 1, 2005.

Ramasamy, R., Woods, M. (2005) Paper accepted (did not present due to funding) at the International Conference of the Association for Behavior Analysis Convention to be held in Beijing, China from Nov. 57-27.

Ross, D., & Ramasamy, R. (2004) Behavioral strategies to help students stay engaged and on task. Chaired the paper session presented at the International Association for Behavior Analysis 2004 Convention in Boston, MA.

Dukes, C., Ramasamy, R., & LaRocque, M. (2004). Behaviorally-based curricula to improve reading skills of public school students with and without disabilities. Paper presented at the International Association for Behavior Analysis 2004 Convention in Boston, MA.

Ramasamy, R. (2003May). Sit down, stop talking, don't hit: Strategies for behavior management. Paper presented at the International Association for Behavior Analysis 2003 Convention in San Francisco, CA.

Ramasamy, R. (2003). Native American youth with and without disabilities: Critical transition issues of high school drop-outs. Paper accepted for presentation at 2003 International Association of Special Education Conference in Hong Kong, China. (The conference got cancelled due to SARS)

Ramasamy, R., & Lindsey, J. (2002 May). Transition and interagency cooperation: A shared responsibility. Paper presented at the International Association for Behavior Analysis 2002 Convention in Toronto, Canada.

Olivar, P., & Ramasamy, R. (2001 May). Teaching a child with autism to improve communication using a discrete trial approach. Paper presented at the International Association for Behavior Analysis 2001 Convention in New Orleans, LA.

Ramasamy, R. (2000 March). Best inclusionary practices for the 21st Century: Tips for special and general education teachers. Paper presented at the Council for Exceptional Children Conference in Vancouver, Canada.

Clark, C., Scott, J., Ramasamy, R., & Taylor, R. (2000 May). Typical speech vs. simplified speech: Effects on response accuracy in discrete trail training. International Association

for Behavior Analysis 2000 Convention Washington DC.

Ramasamy, R., & Warde, B. (1999 July). Educational outcomes for Navajo youth with and without disabilities: What former students report to be most important? Paper presented at the International Association of Special Education Conference in Sydney, Australia.

Warde, B., & Ramasamy, R. (1999 July). Best inclusionary practices for the 21st Century: Tips for teachers. Paper presented at the International Association of Special Education Conference in Sydney, Australia.

Ramasamy, R., Wilson, C. L. (1999 May). Preparing general education teachers for including students with mental retardation: Tips for teachers. Paper presented at the International Association for Behavior Analysis '99 Convention in Chicago, IL.

Ramasamy, R. (1999 January). The development of special education in U.S. and how to use the existing curriculum to develop a sound special education program in Tamil Nadu State, India. Paper presented at the 86th Session of the Indian Science Congress, Madras, India

Ramasamy, R. (1998 May). The effect of movement cues and stickers on a student with attention deficit hyperactivity disorder on paying attention. Paper presented at the International Association for Behavior Analysis '98 Convention in Orlando, FL.

Ramasamy, R. & Beno, M. (1997 October). Post-school outcomes for Navajo youth: What former students report to be most important. Paper presented at the International Division on Career Development Conference in Scottsdale, AZ.

Ghose, C., & Ramasamy. (1997 April). Policies, practices, and outcomes of inclusion programs. An empirical study. Paper presented at the Council for Exceptional Children (CEC) 1997 Annual Conference in Salt Lake City, UT.

Ramasamy, R. (1996 April). Native American youth with disabilities: A look at critical transition issues. Paper presented at the Council for Exceptional Children (CEC) 1996 Annual Conference in Orlando, FL.

Ramasamy, R., Ghose, C., Lindsey, J., & Dreher, N. (1995 April). An inclusive approach to the education of children with exceptionalities: Help or hindrance. Paper presented at the Council for Exceptional Children (CEC) 1995 Annual Conference in Indianapolis, Indiana

Ramasamy, R. (1993 April). Post-high school careers of Apache special education and regular education subjects: A five-year follow-up study. Paper presented at the American Educational Research Association Conference in Atlanta, GA.

Ramasamy, R., & Umbreit, J. (1992 May). Reduction of a classroom behavior problem through a multiple-element intervention. Paper presented at the International Association for Behavior Analysis '92 Convention in San Francisco, CA.

Umbreit, J., & Ramasamy, R. (1991, May). Improvement of classroom behavior through a combined DRO/DRL procedure. Paper presented at the International Association for Behavior Analysis '91 Convention in Atlanta, GA.

Ramasamy, R. (1991, October). Native American education: A cultural conflict. Paper presented at the International Division on Career Development Conference in Kansas City, MO.

Regional

Para, J., Ramasamy, R. (2012). The impact of supplemental instruction on college students: A preliminary analysis. Paper presented at the Annual Eastern Education Research Association Conference in Hilton Head, South Carolina.

Sylvia, C., & Ramasamy, R. (2012). Using siblings to build social, communication, and play skills in children with autism spectrum disorders: A personal account. Paper presented at the Annual Eastern Education Research Association Conference in Hilton Head, South Carolina.

Ramasamy, R., & Aloia (2010). Critical Teacher Shortage in Florida: An International Solution. Paper presented at the Annual Eastern Educational Research Association Conference in Sarasota, FL

Ramasamy, R., Van der Jagt, J., Jacobs, R. L., Ghose, C., & Lindsey, J. (1999, November). Hemisphericity modes, learning styles, and environmental preferences of students in an "Introduction to Special Education" course. Paper presented at the Mid-South Educational Research Association Conference in Mobile, Alabama.

Lindsey, J., Ghose, C., & Ramasamy, R. (1998, November). Advanced preservice education majors' brain hemisphericity, learning styles, environmental preferences, and course-related behavior. Paper presented at the Mid-South Educational Research Association Conference in New Orleans, LA.

Lindsey, J., Jacobs, R., & Ramasamy, R. (1997 November). Preservice education majors's brain hemisphericity, learning styles, environmental preferences, and course-related behaviors. Paper presented at Mid-South Educational Research Association Conference in Memphis.

Lindsey, J., Ghose, C., & Ramasamy, R. (1995, November). Learning disability factors and inclusive-educational experiences and teachers' perceptions of full inclusion. Paper presented at the Mid-South Educational Research Association Conference in Biloxi, Mississippi.

Lindsey, J., Ramasamy, R., & Ghose, C. (1994, November). Graduate students general perception of inclusive education and the impact of inclusion of students cognitive-academic and social emotional development and professionals' responsibilities. Paper presented at the Mid-South Educational Research Association Conference in Nashville.

Ramasamy, R. (1994, November). Transition from school to work: Who is responsible for what? Paper presented at the Mid-South Educational Research Association Conference in Nashville, TN.

Lindsey, J., Ghose, C., Ramasamy, R., & Head, Q. (1993). Regular and special education graduate students' perception of full inclusion. Paper presented at the Mid-South Educational Research Association Conference in New Orleans, Louisiana.

National

McCormick, J. & Ramasamy, R. (2018). Classroom management: Professionalism and disposition as they relate to structure, expectation, instruction, and responding to behavior. Paper presented at the 2018 Annual Eastern Educational Research Association Conference in Clearwater, Florida.

Ramasamy, R., & McCormick, J. (2016). Teacher preparation and retention: Preservice teachers' perception of classroom management. Paper presented at the 2016 Annual Eastern Educational Research Association Conference in Hilton Head, South Carolina.

Ramasamy, R., & McCormick, J. (2015). The Undeniable truth about classroom management and the everyday experience of teachers. Paper presented at the 2015 Annual Eastern Educational Research Association Conference in Sarasota, Florida.

State

Ramasamy, R. (2018). Teacher shortage in Florida: University-school District Partnership. Paper presented at the Florida Educational Research Association, 63rd Annual Conference in St. Petersburg, Florida.

Ramasamy, R., McCormick, J., & Lattanzi. (2016). Making an IMPACT on autism: Promoting awareness through student involvement. Paper presented at the 23rd Annual CARD Conference in Orlando, FL.

Moyano, A., McCormick, J., & Ramasamy, R. (2015). The impact of PowerPoint presentation on postsecondary students' knowledge of autism and collaboration with families. Paper presented at the Undergraduate Research Symposium at Florida Atlantic University. (This poster presentation was ranked second best for the category of research and got recognized by the Symposium Committee).

- Sadhanantham, G., & Ramasamy, R. (October 2011). School to work: Self-directed IEPs to create community based employment options. Paper presented at Florida State CEC Conference, Jacksonville, FL.
- Ramasamy, R., & Sadhanantham, G (2011). Transition and Interagency Cooperation: A Shared Responsibility. Paper presented at Annual VISIONS XVIII at Ponte Vedra Beach, FL
- Ramasamy, R., & Aloia, T. (2009). International teachers: A solution for critical teacher shortages. Paper will be presented on June 9, 2009 at the 5th Annual Palm Beach County Language & Culture Conference: Charting a Course for Success in a Global Society.
- Ramasamy, R., Aloia, T., & Sadhanantham, G. (2008). In sourcing: International solution for critical teacher shortages in the state of Florida (paper presented on October 24, 2008). FCEC 2008 Conference in Sarasota, FL
- Ramasamy, R. (2002 August). Classroom management strategies for behavior management. Paper presented at the Regional Comprehensive System of Personal Development Conference in Jupiter, Florida.
- Ramasamy, R. (2002 May). Participated in Florida's 8th Annual CSPD Conference in Clearwater, Florida.
- Ramasamy, R., & Wilson, C. (2000 February). Transition and interagency cooperation: A shared responsibility. Paper presented at Florida's Seventh Annual VISIONS beyond 2000 Conference in Cocoa Beach, Florida.
- Ramasamy, R. & Camp, J. L. (1996 April). Transition issues of Native American youth: A follow-up study. Paper presented at the Transition '96 Conference in Orlando, Florida.
- Fuller, D., Cheek, E., & Ramasamy, R. (1993, October). Basic research concepts for reading teachers: Implementing classroom-based components. Paper presented at the Louisiana Reading Association Annual Conference, Baton Rouge, Louisiana.
- Ramasamy, R. (1993, March). Post-school adjustments of Apache youth: A five year follow-up study. Paper presented at the 3rd Annual Super Conference on Special Education, Baton Rouge, Louisiana.

NON-REFEREED PRESENTATIONS OF RESEARCH PAPERS

Invited International Presentations

In March 2019, I was invited to speak to Vivekem Matriculation School 12th grade students in Thudialur, India about post school options especially in higher education.

During the Inauguration of Special Education Association, I delivered the inauguration address on “Development and current Status of Special Education in the U.S. at Avinashilingam University in Coimbatore, India on August 8, 2016

I provided an “interactive session on internships and higher education opportunities at FAU to a group of 400 engineering students at Dr. N.G.P. Institute of Technology, Coimbatore, India on August 2, 2016.

Ramasamy, R. (2007, May). Addressed a group of M.Phil students at Bharathiar University in Coimbatore, India on how to prepare them to become effective teachers.

Ramasamy, R. (2006, December). Addressed deans and department chairs at Bharathiar University in Coimbatore, India on how to prepare college lectures to become effective teachers.

Ramasamy, R. (2006). Hinduism and the way of life in India. Invited presentation to 6th grade social studies class at Henderson School.

Ramasamy, R. (2005, December). Delivered Key Note address on learning difficulties at the National Seminar on Learning Difficulties and Instructional Strategies Conference in Coimbatore, India.

Ramasamy, R. (2005, December). How to conduct ethical research? Invited Presentation to the faculty and doctoral students at the Department Education, Periyar University in Salem, India.

Ramasamy, R. (2005, December). Conducted a free three day workshop on applied behavior analysis for 30 special education teachers in India.

Ramasamy, R. (2004, December). Inclusive education movement and its impact on special education in the U.S. and around the world. Invited Presentation to the faculty, graduate, and undergraduate students at the Department of Special Education, Avinashilingam Institute for Home Science and Higher Education for Women a Deemed University in Coimbatore, India.

Ramasamy, R. (2004, November). Recent trends and issues in special education in Southeast Asia. Invited presentation to undergraduate students at National Institute of Education in Singapore

Ramasamy, R. (2003, December). Inclusive education for general educators. Invited presentation to faculty and post-graduate students at Center for Education and Human Development at International Islamic University in Malaysia.

Ramasamy, R. (1994, December). Educational opportunities for students with disabilities in

third world countries. Paper presented at the International Meeting on the Welfare of the Handicapped in Madras, India,

Ramasamy, R. (1993, July). Behavior modification of children with mental retardation. Paper presented at the University of Madras, India.

Ramasamy, R. (1993, May). Behavior modification and exceptional children. Made a presentation at the School of Education, Nanyang Technological University, Singapore.

National and State Invited Presentations

Ramasamy, R. (1999, January). How to conduct research on transition issues for minority youth with disabilities. Invited presentation to special education doctoral students at Florida International University. Coral Gables, Miami.

Ramasamy, R. (1995, March). Teachers' perception of inclusive education: Is it working? Invited presentation to special education faculty and graduate students at Arizona State University, Tempe, Arizona.

Ramasamy, R. (1995, April). Critical issues on inclusion and special needs students: Help or hindrance. Invited presentation to special education faculty at the University of Texas El Paso, El Paso, Texas.

Ramasamy, R. (1996, March). Economic development in India since 1947. Invited presentation to the course, GEA 3003 Developing World, Dr. David Lee, Professor, Florida Atlantic University, Boca Raton, Florida.

Ramasamy, R. (1994, September). Schedules of reinforcement. Invited presentation in the course, Human Learning 11, Dr. Vera Daniels, Professor, Southern University, Baton Rouge, Louisiana.

PROFESSIONAL DEVELOPMENT

In November 2024, I provided workshops on classroom management, applied behavior analysis, inclusive education for general education teachers and highlighted the unique pearls of special education to Kalaivani College of Education faculty in Coimbatore, India.

In November 2024, I was invited to provide a faculty training on teaching strategies to recently recruited faculty members at Coimbatore Institute of Engineering and Technology (CIET). I used my 30 years of university teaching experience at FAU to guide them with large-group lectures and small group discussions, and I guided and practiced the use of technology

In November 2024, I provided staff training to special education teachers across two different Vevekam Matriculation Schools in Coimbatore, India. This weeklong training prepared them to

use unique teaching strategies (direct instruction, one-on-one instruction, inquiry learning), highlighted effective classroom management techniques, and incorporated positive behavior support into their daily routine through reinforcement procedures.

In February 2019, I provided an in-service training on classroom management to 45 Camford International School teachers in Coimbatore, India.

For Kalaivani Teachers Training College faculty in Coimbatore, India, I provided a professional development workshop on how to prepare preservice teachers for the first week of school and beyond. February 2019.

On August 5, 2016, I provided an in-service training to 15 special education teachers that primarily work with students with autism. These teachers were from rural India and they were invited to the Avinashilingham University's Special Education Department to participate in the in-service training. I taught discrete trail training, explained how to conduct functional behavior assessment, and provided tips about the use of positive and negative reinforcement procedures to these teachers.

CONFERENCES ATTENDED WITH HOLMES SCHOLARS (2016-PRESENT)

AACTE 76th Annual Conference was held in Denver (February 2024). Four Holmes Scholars, Dean Silverman and I attended the conference. At the Holmes preconference, one of our COE Holmes Scholars, Catherine Restrepo-Widney, was elected as the Media Coordinator to the Holmes Program.

AACTE 75th Annual Conference was held in Indianapolis (March 2023). Four Holmes Scholars, Dean Silverman and I attended the conference. At the Holmes preconference, one of our COE Holmes Scholars, Jennifer Amado, was elected as the Secretary to the Holmes Program.

AACTE 74th Annual Conference was held Virtually (March 2022). Six Holmes Scholars and I attended the conference. At the conference, one of our COE Holmes Scholars, Eleanor Sukeen, was elected as the Research Coordinator to the Holmes Program and received Dissertation funding.

AACTE 73rd Annual Virtual Conference (March 2021). With the Dean's support, we registered six Holmes Scholars to the annual conference. I coordinated our Scholars' five presentations at the conference. Also, I helped one of our Scholars get elected to serve as the General Alternative (Paul Massy) for the Holmes Program.

AACTE Holmes Scholars Summer Policy Institute (August 2021) Attended the summer institute with six Holmes Scholars online and learned about advocacy skills. With the help of our Washington D.C. lobbyist Mr. Ryan, we met with the office staff of south Florida Representatives Ted Deutch, Louis Frankel, and Debbi Wassermann Shultz of Florida Representatives and advocated for school safety, Florida's teacher shortage, higher education

funding, online learning due to Covid-19, safety precautions for universities and schools in Florida. Also, our Scholars highlighted FAU's COE degree programs, FAU schools, CARD, and ACI programs.

AACTE 72nd Annual Conference in Atlanta (March 2020). Attended several sessions concerning teacher preparation programs. I went with six Holmes Scholars and Dean Silverman to the conference. At the conference, one of our COE Holmes Scholars, Danna Demezier, was elected as the Research Coordinator for the Holmes Program.

UCF Research and Scholarship Expo (June 28 & 29, 2019). I accompanied three Holmes Scholars and two ESE doctoral students for a two day Expo in UCF Campus in Orlando. The doctoral students learned about dissertation process, literature review, and manuscript publication tips. In addition, our scholars made four-poster presentations.

AACTE Washington Week - Holmes Scholars Summer Policy Institute (June 2-5, 2019) in Washington D.C. Three Holmes Scholars, Dean Bristol, and I attended the Summer Institute. At the conference, our Scholars learned about Advocacy Tips from AACTE Presenters and visited Capitol Hill. During the Capitol Hill visit, our Scholars had the opportunity to meet with four Florida Representatives' office staff and briefed them about the COE at FAU, teacher shortage in the state of Florida, school safety, Mentor Lead grant, CARD and other grant programs in the College. In addition, we met the Assistant Secretary of Education Mr. Frank Brogan, the former FAU President and talked about the Holmes Program at FAU.

AACTE 70th Annual Conference in Baltimore (March 2018). Attended several sessions about teacher preparation and teaching workforce. I went with four Holmes Scholars and the Dean to the conference. At the conference, one of our COE Holmes Scholars, Kayla Elliott's dissertation proposal was selected as the best and she received a \$5000 award to conduct her study.

AACTE Holmes Scholars Summer Policy Institute (June 2018) in Washington D.C. Two Holmes Scholars and I attended the Summer Institute. At the conference, our Scholars learned about Advocacy Tips from AACTE Panelists and visited Capitol Hill. During the Capitol Hill visit, our Scholars had the opportunity to meet with Florida Representatives and Senators' office staff and briefed them about the COE degree programs and grant programs in the College.

AACTE 69th Annual Conference in Tampa (March 2017). Attended several sessions about teacher preparation and teaching workforce. I went with four Holmes Scholars to the conference. I coordinated their first Holmes Scholars meetings at AACTE and encouraged them to take up on leadership roles at the national level. Kalynn Hall was elected as the Research Coordinator and Brianna Joseph was elected as the Media Coordinator for the Holmes Scholars Program.

AACTE Holmes Scholars Summer Policy Institute (June 2017) in Washington D.C. Three Holmes Scholars, Dean, and I attended the Summer Institute. At the conference, our Scholars learned about Advocacy Tips from AACTE congressional aids and visited Capitol Hill. During the Capitol Hill visit, our Scholars had the opportunity to meet with Florida's elected

Representatives and Senators office staff and briefed them about the COE at FAU, about different teacher preparation programs, and funded grant programs in the College.

Holmes UCF-FAMU Dissertation Retreat (October 2017). Three Holmes Scholars and I along with some doctoral students and faculty attended the retreat where they learned about how to successfully write and complete their dissertations.

Bristor, V., & Ramasamy, R. (Summer 2016). Participated in AACTE Conference in Washington D.C. Then visited Florida congressional representative's offices and explained to them about all departments, course offerings, and the grants we have to support our students in the College of Education. This was the first advocacy experience my academic career.

GRANTS & CONTRACT ACTIVITIES

Principal Investigator for FCSUA grant of \$300K per year to run Academy for Community Inclusion Program (January 2022-present)

Principal Investigator for TAFT Foundation grant of \$400K per year to run Academy for Community Inclusion Program (January 2022-2024)

I received a grant from the Ministry of Education for \$50,000.00 in November 2004 to study the post-school outcomes for students with disabilities in Singapore (2004).

Comprehensive System of Personnel Development (2000-2004). Florida State funded training grant. Worked as a faculty mentor.

Project Raise-MT 2001-2005). Federally funded five-year teacher training grant. Worked as a faculty advisor to graduate minority students.

New applications of wireless technological devices to expand the communication capacities of children with autism (2001). (Not funded). Cure Autism for \$40, 000. Coauthored with Dr. Ross.

Improvement of Vocational and Social Skills through Positive Intervention: An Innovative Approach to Transition Preparation for High School Students with Disabilities (1996-97 funded). (\$2,000 for one year) Research Initiation Award, Florida Atlantic University.

Transition from School to Adult life Services Model for Native American Youth (1994). (\$441,294 for three years) Field Initiated Research Project, Office of Special Education Programs. Rangasamy Ramasamy, Ph.D., Project Director. Application was approved by the review panel but not funded.

Transition from School to Adult Life for Native American Youth: What Works? (1993). (\$225,000 for three years) Initial Career Awards, Office of Special Education Programs. R. Ramasamy, Ph.D., Principal Investigator. Application was approved by the peer review panel.

Out of 43 applications, 12 were approved and mine was ranked 7th and 4 of them were funded.

Research Associate: American Native Transition employment MODEL (1992) (ANTHEM). Native American Research and Training Center. Project funded 147,000) by the National Institute of Disability and Rehabilitation Research. Investigator, Michael Shafer, Ph.D.

Consultant: Apache Families and Mental Retardation (1994-96). A five-year research grant (\$988,246) funded by the Dept. of Health and Human Services. PI, Jennie Joe, Ph.D.

Consultant: Project Choice: A Self-Empowerment Transition Model for Youth with Disabilities who have dropped out of School (1994-95). A three-year Model Demonstration Project (\$300,147) funded by the U.S. Department of Education. PI, Vera Daniels, Ph.D.

Research Assistant: Local community transition teams (1992). (\$376,833) funded by the U.S. Department of Education, Office of Special Education Programs. PI, Michael Shafer, Ph.D.

Co-authored a college recruitment state grant Louisiana training and recruiting project Southern University (1994-95). Project funded (\$12,000) by the Louisiana Department of Education.

AREAS OF SCHOLARLY INTEREST

Preparation of special education personnel in mild/moderate disabilities

Applied behavior analysis

Classroom management strategies

Behavior intervention strategies

Transition from school to adult life

Inclusion and exceptional student education

TEACHING

Teaching undergraduate and graduate students to prepare them to become special educators is given a very high priority in my assignment. For twenty-three years I taught a three-course load for fall and spring semesters and a two-course load for every summer. For the past five years, I taught courses for the fall semesters and two courses for spring semesters. The high quality of my teaching is reflected in the following indicators:

1. My teaching ability and methods result in many invitations to provide guest lectures at different classrooms and at different international/national universities. I have given invited guest lectures at the University of Madras in India, Nanyang Technological

University in Singapore, University of Malaysia, Florida International University in Coral Gables, Arizona State University in Tempe, and others.

2. My teaching ability and methods result in several invitations to provide training to in-service teachers to different schools in the US, India, and Singapore.
3. I have developed active learning/teaching methods that incorporate "Best Practice" models of teaching into my courses. Demonstrations, presentations, field based research and extensive use of video and feedback, provide students with a practical level of learning and skill development.
4. Since 2015, I have developed three online courses. I teach them as asynchronous and synchronous to undergraduate and graduate students.

Courses Taught at Florida Atlantic University (1995-present)

EEX 4050	Overview of Individuals Served in Varying Exceptionalities
EEX 2010	Survey of Exceptionalities
EEX 4070	Inclusive Education for General Educators
EDG 4419	Building Classroom Management and Discipline
EEX 4601	Behavior Change Strategies
EEX 4604	Classroom Management
EEX 4843	Practicum in Methods of Teaching Individuals with Varying Exceptionalities
EEX 4946	Student Teaching
EEX 5051	Individuals with Disabilities
EEX 5215	Behavior Management
EEX 5612	Applied Behavior Analysis
EEX 5936	Classroom Management
EEX 6065	Programming Exceptional Individuals at the Secondary Level
EEX 6333	Designing Programs for the Exceptional Individuals
EDG 6408	Classroom Management and Discipline
EEX 6602	Behavior Change and Management Strategies
EEX 6942	Field Project
EEX 6971	Master's Thesis
EEX 7906	Independent Study
EEX 7945	Internship
EEX 7980	Dissertation

Online Courses

- I developed EEX-6408 as online course in 2024
- I developed EDG-4419 as online course in 2020 summer
- I developed EEX-4070 as online course in 2018
- I developed EEX-5051 as online course in 2015
- Currently Developing EEX-6602 as an online course

Other Instructional Effort

Every year, like other ESE faculty members in the department, I provide online advising to many students before they even apply to our program. If a student wants to know about ESE programs, the department secretary sends that student to me and I communicate via email and or in person.

I wrote one comps question and read all question responses for Sylvia Collazo during Spring 2019.

I wrote one comps question and read other question responses for Karina Soto during Fall 2019 and spent significant amount of time throughout Spring and Summer semester for remediation until she dropped out of our program at the end of summer 2020.

I wrote and read all comps questions for Gwen Carry, Kalynn Hall, Kelly Brown, Kathy Randolph, Elisa Cruz-Torres, Toby Honsberger, Christine Hansberger since 2013.

I work with Elisa Cruz to keep the ABA Program up to date by revising course materials, adopting textbooks, and submitting credentials for program approval.

As part of the Holmes Scholars Program, I organized a presentation in the COE in Spring 2019 with a topic of understanding the Story of BIG Data with All the Small Details. This two-hour F2F session was presented by Dr. Charles Dukes. Several doctoral students & faculty from the COE & FAU and two Holmes Scholars from across the U.S. called into attend the presentation.

April 5, 2018. As part of the Holmes Scholars Program, I organized a panel presentation in the COE with a topic of understanding the Role of Theoretical and Conceptual Frameworks in Dissertation Research. This two-hour F2F session was presented by Drs. Morris, Schoorman, Maslin-Ostrowski, & Vasquez. Several doctoral students and faculty from the COE, and five Holmes Scholars from across the U.S. called in to attend the session.

September 20, 2017. As part of the Holmes Scholars Program, I organized a seminar in the College of Education with a topic of Conducting and Writing a Literature Review: An Interactive Presentation. This two-hour F2F session was presented by Dr. Sabrina Sembiente. Several doctoral students and faculty members from the College of Education along with 10 doctoral students called in and attended the presentation over the phone.

October 13, 2017. As part of the Holmes Scholars Program, I organized a seminar called: Creating a New Generation of Diverse Teachers through Pathways2Teaching: A Grow Your Own Program. Dr. Margarita Bianco from the University of Colorado made the presentation. Several doctoral students, faculty members, and Palm Beach and Broward County School district personnel attended the seminar.

Accomplishments Beyond Instructional Assignment

- During 2005-2006 academic years, I worked alone or worked with others to revise the following courses to meet NCATE standards
- I revised EEX-4070 course syllabus under NCATE format.
- Met with all faculty members that teach 4070 and discussed their preference of text books for the course and adopted a text book for everyone to use including adjuncts. As a result, I used a new book for Fall 2005 term for this course.
- Peggy and I wrote the critical assignment (CA) component for 4070 and it was used as a model to write CAs for other courses.
- I mentored and provided my instructional materials including overhead transparencies, video tapes etc. to Mr. Jack Goldstein to teach 4070 for us in 2005 and 2006 summer terms.
- Revised EEX 2010 syllabus and wrote critical assignment component by myself.
- Revised EEX-6065 syllabus and sent it to Bev Warde for NCATE formatting. Mary
- Volunteered to teach EEX 2010 in Davie campus during Fall 2005 term when Cynthia Wilson was on sabbatical leave.
- During summer 2005 I supervised Lisa Feeny's doctoral internship.
- Faculty Mentor (Dr. Charles Dukes).
- Developed two new graduate courses called Schooling in America: Education in a Diverse Society and Organizing and Managing Secondary Classrooms for general education teachers. I taught these two courses in India for 12 teachers. Although I was compensated for teaching these courses, the experience I gained by teaching math and science teachers helped improve my teaching skills for general education teachers in EEX-4070.

Advisement of Doctoral Degree Students

Chair, Sylvia Collazo, dissertation committee chair (graduated 2022)

Chair, Christine Hansberger's dissertation committee (graduated 2017)

Chair, Lisa Finn's master's thesis committee (summer 2013)

I served as a member of many doctoral academic committees for students over two decades. Also, I supervise doctoral interns' teaching.

I served as the chairperson for many doctoral academic program committees over the years.

Advisement of Masters Degree Students

I advise about 35 master's degree students

Advisement of Undergraduate Students

I advise about 2 undergraduate students annually.

Student Activities

I was the Founding Faculty advisor for “Impact Autism at FAU” from 2014-2017

Every year I participated in the College of Education students organized Graduate Research Symposium.

I have advised and participated student-initiated car wash twice to take three students on Exceptional Student Education conferences.

I have participated in the ESE Department chapter of the Best Buddies Organization that was sponsored by ESE students.

I have been presenting conference papers with my doctoral and master’s degree students for years.

Community Service

I have been serving as a judge for a non-profit North South Foundation (NSF) to conduct annual Spelling Bee competition in Ft. Lauderdale. (May 12, 2012- 2022).

I am a life time member of south Florida Tamil Sangam. Recently, I helped the community service agency to organize an information session on the availability of scholarships for high school students to attend universities for higher education. About 50 Indian community members along with their high school students attended the session. I informed them about a variety of scholarships and provided handouts that I collected from the scholarship office from FAU.

Also, I participate in a variety of cultural shows, invited speakers; arrange food and meeting places year-round.

I worked with two Indian universities to send their students to the College of Education programs. As a result of there years of work one student came in January 2010 and he is getting his masters degree. Also, in January 2010 along with two other faculty members went to India and helped recruit students for College of Education.

I have provided an in-service training and assisted college lectures and graduate students to become effective teachers in a university in Coimbatore.

When I brought the 17 Indian teachers to St. Lucie County, I worked closely with the local Indian community members to acclimate the teachers to American culture. Also, I have arranged different opportunities for these teachers to participate in Dr. Martin Luther King Jr. Day celebrations, Independence Day celebrations etc.

I evaluate Ph.D. dissertations for several universities in South India and make recommendations about the merit of their dissertations.

Year round I write recommendation letters for students, faculty, and community members for a variety of reasons ranging from employment, tenure and promotion, and community recognition.

Doctoral Supervision of Teaching

2021-Fall	Supervised Sylvia Collazo Doctoral internship
2019-Fall	Internship-1. Supervised Jaqueline Wood in EEX-4070
2020-Spring	Internship-2. Supervised Jaqueline Wood in EEX-4070
2017-Fall	Supervised Karina Soto's Doctoral internship in EDG 4419
2016-Spring	Supervised Kelly Brown's Doctoral internship in EEX 4070
2014-Spring	Supervised Jazzare McCormic's Doctoral internship in EEX 4070
2012-Spring	Supervised Christine Honsberger on EEX 3226 in Boca Campus
2011-Spring	Supervised Lynda Pier's teaching on EEX 4070 in St. Lucie Campus
2000-Spring	Supervised Doctoral Intern Kelly's teaching in EEX 4070
1999-Fall	Supervised Doctoral Intern Dr. Caruther's teaching in EED 5050

Faculty Mentor

2014- 2021	Faculty Mentor for Dr. Lisa Finnegan. Assistant Professor
2002- 2008	Faculty Mentor for Dr. Dukes. Assistant Professor
1999-2001	Faculty Mentor (Warde, Assistant Professor, Davie Campus)

Local School District Service

Provided a four day workshop for 28 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2002.

Provided a two day workshop for 34 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2003.

Provided a one day workshop "Transition from school to adult life for individuals with low incidence disabilities- part one" to a group of 35 (special education teachers, transition coordinators, principals, job coaches) professionals on February 7, 2004 at FAU's Boca Raton campus.

Provided a one day workshop "Transition from school to adult life for individuals with low incidence disabilities- part two" to a group of 25 (special education teachers, transition coordinators, principals, job coaches) professionals on April 23, 2004 at FAU's Boca Raton campus.

PROFESSIONAL AWARDS AND HONORS

- | | |
|-----------|--|
| 2023 | Outstanding Holmes Program Award for Florida Atlantic University. As a Holmes Scholars Program Coordinator, I worked with the COE Holmes Scholars since 2017 to receive this Award |
| 2013 | Nominated as the College of Education “Teacher of the Year” award by the College of Education Students. |
| 2002 | Nominated as the College of Education “Teacher of the Year” award by the College of Education Students. The College of Education Student Committee selected me as one of its four final candidates for the College of Education award. |
| 2002 | \$1000.00 Bonus from Florida Atlantic University for meritorious performance. |
| 2002 | TIP Award. \$5000.00 award is added to base salary for being one of the four recognized teachers in the College of Education. |
| 2002 | Topel and Pew Foundation Travel award to present a paper in Toronto, Canada. |
| 2001 | Nominated for Katheleen Raymond Excellence in Teaching Award by Dr. Brady, Chair, Exceptional Student Education. |
| 1999 | Nominated as the College of Education “Teacher of the Year” by the College of Education Students. The College Committee selected me as one of its three final candidates for the College of Education award. |
| 1999 | International Travel Award (\$1000) from Florida Atlantic University to present research papers in Sydney, Australia. |
| 1998 | TIP Award. \$5000.00 was awarded for being one of the few recognized teachers in the College of Education for 1998. This award amount was added to my base salary |
| 1993-1999 | Received several thousand dollars to present papers at professional conferences. |
| 1993 | Honored for providing seminar in consulting teacher strategies to doctoral students at Southern University in Baton Rouge. |
| 1992 | Dissertation Research Award: Graduate College, The University of Arizona, Tucson. Academic and Professional Presentations Award, The University of Arizona, Tucson. |
| 1992 | Honored for contributing to the graduate writing improvement program: The |

Graduate College, The University of Arizona.

1990-1992 Graduate Academic Scholarship (Tuition & Stipend). The University of Arizona.

1991-1992 Graduate College Minority Student Travel Award: To present papers at International Association for Behavior Analysis Conference in Atlanta and San Francisco. Also, International Division on Career Development Conference in Kansas City, MO. The University of Arizona.

1991 Travel Award by the Department of Special Education, University of Arizona: To attend 4th Annual NIDRR Research & Training Conference on Nonaversive Behavior Management in San Diego, CA.

SERVICE

SERVICE TO FLORIDA ATLANTIC UNIVERSITY

Service to FAU - International Collaboration

In August 2015 when I visited India, Dr. N.G.P. Institute of Technology's (Dr. NGPIT) Principal requested me to guide his computer science and bio-medical engineering students to come to FAU for summer internship to gain international experience. When I came back to FAU, I met with Dr. Nurgon Erdol, Chair, Department of Computer Science and Engineering and explained to her about Dr. NGPIT's interest in sending their students to her department. She agreed and an MOU was signed by FAU's President and Dr. NGPIT's Secretary.

In April 2016, Dr. NGPIT sent five third year engineering students' names and their credentials to Dr. Erdol and Dr. Maria Petrie, Associate Dean of International Programs in the College of Engineering. Dr. Erdol found two professors that were willing to work with these students for six weeks on their research projects. Dr. Petrie worked with Dr. Mihaela Metianu to process their SEVIS numbers to obtain visa to come to FAU. Four students got their visas and came to FAU on July 16, 2016. I picked them up from Miami Airport and brought them to their pre-arranged off campus housing in Boca Raton because the dormitories were closed during that time. My wife and I assisted them for six weeks. We hosted them during weekends, spoke to their parents, and kept their spirits high. After six weeks of getting their internship experience with two professors, they went back to India on August 31, 2016. They said they enjoyed their internship experience and would try to come back to FAU for their master's program. The principal requested me to help more students for internship opportunities in the future. Due to visa restrictions under the current U.S. administration, the program is on hold for now. Each student paid about \$2000.00 to the Department of Computer Science and Engineering for this experience.

Member of Committees at Florida Atlantic University

University Faculty Senate (Fall 2017- 2020). Voting member

United Faculty of Florida – College of Education Steward (2018-2019)

Office for Students with Disabilities Scholarship Committee (2005-2018)

University Faculty Senate (Fall 2018- 2019)

United Faculty of Florida – College of Education Steward (2018-2020)

Office for Students with Disabilities Scholarship Committee (Summer, 1998-2000) and 2005-2018.

Boca Raton Faculty Senate (1996-2004)

University Sabbatical Committee (2001-2002)

Promotion and Tenure Committee (1998-1999, 2017 – Spring 2019)

In 1999 I chaired the COE P&T Committee

University Budget Committee (1997-2000)

College of Education Committees at Florida Atlantic University

Chair – College of Education Instructor and Non-Tenure Track Committee (2018-present)

College of Education Dean's Budget Committee (2019-present)

President: Faculty Assembly (Fall 2017 & Spring 2018)

Chair - College of Education Sustained Performance Evaluation Committee (2017-18)

Member, College of Education Committees at Florida Atlantic University

P&T Committee (2017-Spring 2019)

Instructors and lecture appointments. Dean's Task Force on Instructors' promotion and tenure 2012-2018

Faculty Assembly Steering Committee (2015-1017)

ESE Representative to International Committee (2008-present

ABA Program Review Committee (2015)

Faculty Advisor: Impact Autism @ FAU (2014-2017)

NCATE Unit governance, resources, faculty qualifications, performance and development working committee (2011-2013)

Distinguished Scholars Committee (2009-2014)

Search Committee to hire Assistant Dean for FAU schools (2011)

International Committee (2008-present)

Dean Search Committee (2009)

Interim Dean Search Committee (2008)

Search Committee to hire a Director for Henderson University Lab School (summer, 2002)

Search Committee to hire a Principal for Henderson University Lab School (summer, 2002)

UFC Representative for College of Education (2002-2003)

Graduate Programs Committee (2000-2004 and 2011-2012)

Graduate Curriculum Sub-Committee (2000-20104 and 2011-2012)

College of Education News Bulletin Committee (Fall, 2000)

Promotion and Tenure Committee (1997-98)

Travel Committee (Fall, 1995-Summer 1998)

Compression/Inversion Committee (Fall, 1995-1996)

Faculty Recognition and Awards Committee (Fall, 1995)

Special Education Department Committees at Florida Atlantic University

2019 Chair. ESE Department SPE Committee for (Dr. Scott)

2018 Chair. Third -year review committee

2020 Chair. ESE Dept. P&T Committee

1996 - Present Doctoral Admission Committee. Interview doctoral students and provide input into their ESE doctoral admission decision process

2013-2022	Library representative for the DSE department
2007	Senior Faculty NCATE Representative
2007	NCATE member
2006	Member, Exceptional Student Education Department Committees at Florida Atlantic University Faculty representative for Faculty Qualifications, Performance and Development Committee
2003	Search Committee Chair to hire two tenure faculty lines for Exceptional Student Education Department at Florida Atlantic University
2002 - 2007	CSPD Mentoring Committee
2001 - 2021	Promotion and Tenure 3 rd Year Review Committee
2001-present	Behavior Analysis Course Review Committee
2000-2001	Search Committees to hire ESE Department Chair
1999-2007	Merit Committee
1999-2000	Market Equity Committees
1997	Search Committee Chair to hire a tenure faculty line for ESE Department at Florida Atlantic University's Palm Beach Campus
1996-1999	Service Learning
1996-1997	Student Petitions Committee
1996-1997	Master's Thesis Option Committee
1996-present	Doctoral Admission Committee. Interview doctoral students to get admitted into the ESE program

ESE Library Liaison at Florida Atlantic University (Spring, 96, Spring, 98 and Summer, 2001).

Search Committee to hire two tenure earning faculty lines for Davie campus (1995-96).

Search Committee to hire one tenure earning faculty line for Boca Campus (1995-96).

Search Committee to hire a visiting faculty line for Palm Beach Campus (1995-1996).

Search Committee to hire a tenure earning faculty line for Communication Disorders Dep. in '96.

Service to the State of Florida

Florida Teacher Certification Examination (FTCE), Exceptional Student Education K-12 Item Validation Meeting. April 19-21, 2017.

Florida Teacher Certification Examination (FTCE), Exceptional Student Education K-12 Standard Setting Meeting, November 6, 2017.

In both meetings, in addition to reading and validating the FTCE questions, I emphasized the importance of FTCE questions aligning with what we teach in the ESE bachelor's and master's degree programs in the state of Florida

Florida Teacher Certificate Examination Validation ESE Sub-Committee member (May, 2002).

To alleviate teacher shortage in the State of Florida, I assisted St. Lucie County School District to recruit highly qualified teachers from India in high need areas. In September 2006, I placed one science teacher and one mathematics teacher at Westwood High School in Ft. Pierce, Florida and monitored the science teacher throughout the school year and helped her to become an effective teacher. In 2008 she got the best teacher of the year award from the School Board.

At the request of the St. Lucie County School District, to find a critical teacher shortage in the district's middle and high school content areas, I established a MERIT India Teacher Program (MIT) in the College of Education. Through MIT I helped St. Lucie County School District to recruit highly qualified teachers from India in high need areas. In August 2007, I brought 17 teachers from India as interns for FAU and placed them in six different secondary schools in St. Lucie County School District. To make them successful, we provided one-on-one mentorship for each intern. I hired a program coordinator to assist me with day to day operation of the initiative. At the end of this school year 16 teachers were working as full time teachers for the school district. As a Director of the MIT Program and in addition to my regular FAU work load, I closely worked with 17 mentors, 16 teachers, six principals, district employees, community members, program coordinator, and Dean Aloia.

SERVICE TO PUBLIC SCHOOLS

North South Foundation (NSF): Regional educational contests. Every year NSF conducts Spelling, Vocabulary, Writing, Geography Bee contests for the state of Florida school students in Ft. Lauderdale. It is a two-day event. I participate in the two-day event as a Judge on various contests for different grade level students from 2015-present.

Board Member. Florida Atlantic University Schools. As a member of the Board, I attend one Board meeting per month and discuss/vote on different issues and advice the school director. Before we attend the monthly Board meetings, Board members attend sub-committee meetings

several times every month to prepare documents for the Board (2002-2009).

Chair, School Board Education Committee. Florida Atlantic University Schools. As an Education Committee Chair, I am in charge of revising School Pupil Progression Plan for each school year and get the Board vote on it. Also, I monitor the Special Education Policies and Procedures aspect for Henderson School. Additionally, I advise the principal on special education and related issues. (I stepped down from school Board since January 2009).

I wrote the "Special Education Policy and Procedure Manual" for FAU schools for the years 2009-2014.

I wrote the "Special Education Policy and Procedure Manual" for A.D. Henderson schools for the years 2005-2008.

During 2006-2007 school, I met with many middle and high school principals in St. Lucie County School District and helped them select 14 teachers from India. I trained these teachers on classroom management and cultural diversity issues for about a month in India. These teachers arrived in Florida during the early part of August 2007.

PDP Regional Professional Development Partnership. Florida State funded training grant (Jim Forgan PI). I serve as a faculty council member. Also, attend Advisory Committee meetings in Jupiter campus.

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|-----------|---|
| 2001-2002 | Participated SAC meetings and worked with SAC Chairperson to improve parental participation at Henderson University School |
| 1999-2001 | Elected Member of School Advisory Council (SAC) for Henderson University School at Florida Atlantic University |
| 1999-Sum. | I became an Interim Director of Karen Slattery School during a turbulent time with the request of the President and the Provost of Florida Atlantic University. I spent several hours to contact parents and assured them about the school's functions and its continued operation. Additionally, my responsibility with the school did not end once I stepped down. I assisted the new director to orient her to the Slattery School culture and its relationship to the university, college of education, and the local community. I provided ongoing consultation to the school on several issues such as fund raising, educating at-risk children, teacher retention, and improving student enrollment. |
| 1999-2000 | I have served on four search committees to hire four new teachers at Karen Slattery School. Also, I regularly visited the school and offered my expert advice to the director from student enrollment to public campaign to boost its excellence in the local community. |
| 1999-July | I played a major role in hiring a secretary for Karen Slattery School. |

1998-1999 Through out the school year I attended SAC meetings at Henderson University School and advised the SAC chairperson on issues ranging from classroom management to school wide discipline to parental participation.

Additional local schools and district services

The following is a summary of my service to Broward, Palm Beach, Indian River, Martin, and Okeechobee County public schools:

Provided a one day workshop “Transition from school to adult life for individuals with low incidence disabilities Part -1” to a group of 25 (special education teachers, transition coordinators, principals, job coaches) professionals on February 7, 2004 at FAU’s Boca Raton campus.

Provided a one day workshop “Transition from school to adult life for individuals with low incidence disabilities Part-11” to a group of 20 (special education teachers, transition coordinators, principals, job coaches) professionals on April 23, 2004 at FAU’s Boca Raton campus.

Provided a four day workshop for 28 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2002.

Provided social/vocational skills curriculum development workshop for a group of Hollywood Hills High School special education teachers (February, 1998).

Coordinated an information session on transition services for high school students with disabilities at Hollywood Hills High School. Ft. Lauderdale, FL. (December, 1997).

I have worked with Palm Beach County School District's Option Two Graduation Advisory Council to help write a policy manual to provide better options and guidance to high school students with disabilities across the district.

I have worked with the Boca Raton Community High School’s special education teachers and the transition coordinator to improve transition outcomes for special education students (1995-1998).

I wrote a technology grant and collaborated with the Transition Coordinator and the Exceptional Student Education Director at Boca Raton Community High School and received \$10,500 from the Boca Raton Chamber of Commerce to purchase computers to train data entry and other vocational skills to high school students with disabilities.

At Boca Raton High School, I worked with 20 students with disabilities in behavior disorders, learning disabilities, and mental retardation to improve their vocational and social skills to obtain and keep competitive employment in local community (1996-97).

I have served on a university team connecting A.D. Henderson School with the Ahfachkee Seminole Indian Reservation School. I have made three trips to the Ahfachkee School to meet with the superintendent/principal, special education director, and the teachers for the purpose of identifying effective teaching methods to fit with the students' learning styles.

I have made two trips to Miccosukee Indian Reservation to collaborate with the Tribe's Adult/Vocational Education Center.

I have served as a member of the Local Council for the Vocational Education and Rehabilitation of Persons with Disabilities in Palm Beach County. As a member, I provided technical assistance to the committee in the area of transition from school to work for individuals with disabilities.

INTERNATIONAL SERVICE

In February 2019, I provided an in-service training on classroom management to 45 Camford International School teachers in Coimbatore, India.

In March 2019, I was invited to speak to Vivekem Matriculation School 12th grade students in Thudialur about post school options especially in higher education.

In December 2010, I provided an in-service training to 25 school teachers in India. The primary focus of the training was about classroom management. I arranged a classroom for these teachers with wide aisles and taught them how to use the space to avoid surface behaviors by moving around the classroom and maintain close proximity. Then I each teacher estimated how much time they will have for quality instructional time as a result of not wasting (disciplining minor surface behaviors) their teaching time. It was an eye opener for some teachers who never had any classroom management course. I also demonstrated to these teachers about the use of referent and expert powers.

On December 16, 2011 I was invited to be an external examiner to review about 75 student teacher's final semester program research papers and listen to their oral presentations and provide feedback for one full day at PDR College of Education, Salem, India. After that I delivered a speech about how to become successful classroom teachers.

On December 23, 2011 I was invited to provide a speech on the role of grandparents in changing India at an annual Vivekem Central Board School in Saravanampatty, India.

International Association of Special Education Volunteer for "Making a World of Difference"
Warsaw, Poland. July 23-26, 2001

During December and January (98-99) I visited schools for handicapped children in Madras, India. I observed teachers in their classrooms and met with them individually and offered professional advice.

I have been serving as a member of the University Of Madras Board Of Examiners to adjudicate Ph.D. dissertations since 1993. In 1999-2000, I completed evaluating a thesis entitled "Impact of a therapeutic program with music and relaxation training on classroom performance and behavior problems of children."

Providing ongoing consultation to "School for the Mentally Handicapped" in Tamil Nadu, India. I did a cognitive behavior analysis workshop for five special education teachers at this school in August 1997.

PROFESSIONAL/ PUBLIC SERVICE

Advisory Committee Member for the ICE21C 2020 International Conference on Education in the Twenty First Century.

I worked with the Organizing Committee (OC) Members of the Regional Institute of Education (RIE) from Bhubaneswar, India. This conference was organized in response to the needs expressed by the Commonwealth countries of the Asia region for a more effective utilization of educational media resources for Distance Education. Because of my publication in a distance education journal regarding my course experience, I was approached by the RIE Program Director to serve as an advisor to the OC and present at the conference. I provided my professional advice regarding the distance education for the conference and worked with the OC until the end of the Conference in February 2020.

In April 2015, I sat in the Netherland's teacher candidates research presentations of comparative education of Netherlands and the U.S.A. After visiting several K-12 classrooms in Palm Beach and Broward County schools, these candidates presented their classroom observation findings and wanted to validate their knowledge of American education system. After each presentation, I clarified, suggested, and corrected some of their observation statements.

In November 2013, I volunteered and helped the TED Conference organizing committee in Ft. Lauderdale, Florida. I sat in the registration desk along with other volunteers and helped conference participants in registration, room locations, and assisted them with their questions. At the end of the day, I assisted in moving the food and drinks to the designated place for the social hour.

In summer 2013, I assisted the TED Conference Co-Chairs to edit the conference program.

In September 2013, along with Dr. Wilson, I helped the TED Conference Co-Chairs to develop, field test, and validate the TED Conference evaluation instruments.

Service to my profession has included the following activities:

Serving as a Henderson University Lab School Board Member

Serving as a Henderson University Lab School Education Committee Chair

Served as Henderson University Lab School “School Advisory Council” member

Served on the review boards for two professional journals

Served as a technical editor for two special education text books

Serving/served as a consultant to state/ federally funded research projects

Served as a consultant to Ahfachkee Elementary School

Served as an Advisory Group member for Palm Beach County School District

Served as a consultant to Tucson and Amphitheater School Districts in Arizona

Write letters of support for employment, grant, and contract activities

SERVICE TO THE COMMUNITY

I served as an associate and judge for Spelling, Vocabulary and Geography Bee for a non-profit North South Foundation in Ft. Lauderdale since 2015-2022

I helped a non-profit North South Foundation (NSF) to conduct annual spelling, vocabulary, math, science, and geography completion at FAU High school on April 30 and May 1, 2011. I arranged the venue for the Bee competition free of cost from FAU High administration. I opened school doors at 7:30am and stayed with them until 6:30 on both days. Also, I served as one of the Associate Judges for Spelling Bee, Vocabulary Bee on April 30, 2011 and Chief Judge for Geography Bee on May 2, 2011. Through this NSF arrangement about 250 students registered for Bee competitions and we raised over \$8000.00. Most of this money will be given to poor students to attend college in India. This is the first time I have done this service and it was very humbling and rewarding experience.

In November 1995, I have assisted (by writing) Boca Raton Community School to receive \$10,500 from the Greater Boca Raton Chamber of Commerce to purchase computers to train special education students with vocational skills.

In December 1995, Dr. Mary Lou Caldwell and I wrote a grant proposal for \$28,750 for Jewish Association for Residential Care, which is located at 9901 Donna Klein Boulevard, Boca Raton, FL 33428. The purpose of the proposed grant application was to provide data entry training to individuals with developmental disabilities to secure competitive employment.

In 1995 I served as a member of Graduation Option Two Advisory Group for the Palm Beach County School District. The group worked to define a new option for certain students who are working toward an exceptional student education diploma through out the district.

Spoke with Boca Raton Community High School Special Education Teachers; Topic of discussion: Transition services for students with disabilities.

Since 1990, much of my community service has been provided to local school programs, including Pinion Unified School District in Arizona, West Feliciana Parish School District in Louisiana, Palm Beach County School District, and Broward County School District in Florida. Service to these districts has included a wide variety of activities ranging from consulting with teachers or administrators about problems in a child's educational program to supplying or obtaining up-to-date curriculum and instructional materials to simply answering questions of a technical nature. Additionally, I have assisted these school districts' transition coordinators on their transition from school to work programs.

JOURNAL EDITORIAL WORK

2002-2010	Reviewer, E-Journal of Teaching and Learning in Diverse Settings
1993-2001	Reviewer, Teaching Exceptional Children (International Journal)
1993-Fall 1995	Reviewer, Exceptional Children (International Journal)
Spring, 1994	Reviewer, Journal of Urban Education (National Journal)

BOOK EDITORIAL WORK

Sands, D., Kozleski, E., & French, N. (2000). Inclusive Education for the 21st Century. Wadsworth Publishing Company, Atlanta, GA. I was a technical editor for Wadsworth Publishing Company. I edited six chapters for this book

What every teacher should know about inclusion: A handbook for in-service and pre-service practitioners (2001). I was a technical editor for McGraw-Hill.

MEMBERSHIP OF PROFESSIONAL ORGANIZATIONS

The Council for Exceptional Children
Division on Career Development and Transition
The Association for Behavior Analysis
American Association of Colleges for Teacher Education (AACTE)