

## **RANGASAMY RAMASAMY, PH.D**

### **Vita**

#### **Office:**

Department of Exceptional Student Education  
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#### **EDUCATION**

- Ph.D. 1992            University of Arizona, Tucson, Arizona  
Major: Special Education and Rehabilitation  
Minor: Bilingual Education & Educational  
Administration
- M.A. 1987            New Mexico Highlands University  
Major: Special Education
- M.Ed. 1985           Himachal Pradesh University, Simla  
Major: Secondary Education
- M.Sc. 1979           University of Madras, Madras  
Major: Geography  
Minor: Statistics
- B.Ed. 1980           Teachers College, Saidapet, Madras  
Major: Secondary Education  
Minor: Reading
- B.A. 1977            University of Madras  
Major: Geography  
Minor: Economics & Statistics

#### **EMPLOYMENT**

##### **University/College Appointments**

- 2003- Present        Professor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, Florida.
- 2004 July-Dec.      Senior Fellow and Professor, Early Childhood and Special Needs Education, National Institute of Education, Nanyang Technological University, Singapore.
- 1997- 2003          Associate Professor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, Florida.
- 1995-1997          Assistant Professor, Department of Exceptional Student Education,

Florida Atlantic University, Boca Raton, Florida.

- 1992-1995 Assistant Professor, Department of Special Education, Southern University, Baton Rouge, Louisiana.
- 1990-1992 Graduate Research Associate, University of Arizona. Worked on a Transition Employment Grant.
- 1991-1992 Disabled Student Resources Adviser, Pima Community College, Tucson, AZ. Provided academic, career, and advocacy counseling. Developed service network with transition specialists for local high schools. Provided college faculty and staff with support for understanding disabilities at the college level.

### **Public School Teaching**

- 1987-1990 Special Education Teacher, taught Navajo students with learning disabilities, behavioral disorders, and mental retardation-grades K-10, Pinon Public School, Pinon, Arizona.
- 1985-1986 High School Geography Teacher, Harar High School, Harar, Ethiopia
- 1983-1985 High School Geography Teacher, Asafetheferi High School, Asafetheferi, Ethiopia
- 1982-1983 High School Geography Teacher, Assab High School, Assab, Ethiopia.
- 1980-1982 Post Graduate Social Studies Teacher, State of Tamil Nadu, India.

### **PUBLICATIONS (Books)**

- Richards, S., Taylor, R., Ramasamy, R. (2014) Single subject research: Applications in educational and clinical settings (2<sup>nd</sup> ed.). Belmont, CA: Wadsworth, Cengage Learning.
- Richards, S., Taylor, R., Ramasamy, R., & Richards, R. (1999). Single subject research: Applications in educational and clinical settings. San Diego: Singular Publications.

### **PUBLICATIONS (Refereed Articles)**

#### **International**

- Bennett, K. D., Ramasamy, R., & Honsberger, T. (2013). Further Examination of Covert Audio Coaching on Improving Employment Skills among Secondary Students with Autism. *Journal of Behavioral Education*. DOI: 10.1007/s10864-013-9168-2

- Bennett, K. D., Ramasamy, R., & Honsberger, T. (2012). The effects of covert audio coaching on teaching clerical skills to adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. DOI: 10.1007/s10803-012-1597-6
- Van der Jagt, J.W., Ramasamy, R., Jacobs, R. L., Chhanda, G., & Lindsey, J.D. (2003). Hemisphericity modes, learning styles, and environmental preferences of students in an introduction to special education course. *International Journal of Special Education*, 18(1), 24-35.
- Knight, M. G., Ross, D. E., Taylor, R. L., & Ramasamy, R. (2003). Constant time delay and interspersal of known items to teach sight words to students with mental retardation and learning disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 38(3), 179-191.
- Kumar, D., Ramasamy, R., & Stefanich, G. P., (2001). Science for students with visual impairments: Teaching suggestions and policy implications for secondary educators. *Electronic Journal for Science Education*, 5(3) 1-9.
- Ramasamy, R., Camp, J. L. Jr., & Duffy, M. L. (2000). Transition from school to adult life: Critical issues for Native American youth with and without learning disabilities. *Career Development for Exceptional Individuals*, 23(2) 157-171.
- Richards, S., Taylor, R., & Ramasamy, R. (1997). Effects of subject and rater characteristics on the accuracy of visual analysis of single subject data. *Psychology in the Schools*, 34,355-362.
- Ramasamy, R. (1996). Post-high school employment: A follow-up of Apache Native American Youth. *Journal of Learning Disabilities*, 29(2), 174-179.
- Ramasamy, R., & Taylor, R. (1996). Transition assessment: A critical process for students with disabilities. *Diagnostique*, 21(4), 59-62
- Ramasamy, R. (1996). Cultural implications on Navajo students' learning styles and effective teaching methods. *The Journal of Educational Issues of Language Minority Students*, 17, 139-151.
- Ramasamy, R., Taylor, R. L., & Ziegler, E. W. (1996). Eliminating inappropriate classroom behavior using a DRO schedule: A preliminary study. *Psychological Reports*, 78, 753-754.
- Ramasamy, R. (1995). Effectiveness of high school curricula for transitioning Apache special and general education students. *Career Development for Exceptional Individuals*. 18(1), 51-58
- Shafer, M. S., & Ranganasamy, R. (1995). Transition and Native American Youth: A follow-up

study of school leavers on the White Mountain Apache Reservation. Journal of Rehabilitation. 61(1), 60-65.

Rangasamy, R. (1993). Post-high school adjustments of special education and regular education students from the Apache Reservation: A five year follow-up study. International Dissertation Abstract. 53,(11), 3870-3871.

Rangasamy, R. (1987). Villagization and development process in Ethiopia. The Geography Teacher India, 22(2), 74-82.

### **National**

Taylor, R., Smiley, L., & Ramasamy, R. (2002). General and special education preservice and inservice teachers perception of full inclusion for students with mild and severe disabilities. Educational Research Quarterly, 26(3), 3-16.

Ghose, G., Jacobs, R. L., Van der Jact, J. W., Ramasamy, R., & Lindsey, J. (2002). Brain hemisphericity, learning styles, and environmental preferences of advanced preservice-education majors. National Forum of Educational Administration and Supervision Journal, 19(3), 83-95

Lindsey, J., Ghose, G., Ramasamy, R., Head, O., (2001). Learning disability factors and inclusive-educational experiences and teachers' perceptions of full inclusion. Research for Educational Reform, 6(2), 17-33.

Lindsey, J., Ghose, C., & Ramasamy, R. (1997). The Full-inclusive perceptions of graduate students in general and special education courses. Educational Research Quarterly, 20, 3-27.

Ramasamy, R. (1994). Reduction of a classroom behavior problem through a multiple-element intervention. Education, 115(1), 77-79 & 10.

Rangasamy, R. (1993). Post-high school careers of Apache special education and regular education subjects: A five year follow-up study. (ERIC Document Reproduction Service No. ED 363 031)

### **State**

Ghose, C., Ramasamy, R., Daniels, V., Lindsey, J. (1995/1996). The inclusive education perceptions of conferees attending a state-wide special education conference. Louisiana Education Research Journal, XXI(1), 91-104.

### **Research in Progress**

Bennett, K. D., Ramasamy, R., Honsberger, C., Poitkowsky, L., & Crocco, C. A systematic review of the literature on Project TEACCH: 1975-2013.

Ramasamy  
page-5

Finn, Ramasamy, Dukes, Scott. Using WatchMinder to increase the on-task behavior of students with autism spectrum disorder

Ramasamy, R., Bennett, K.D. Transition and Interagency Cooperation: A Shared Responsibility.

Ramasamy, R., Aloia, T., & Aloia, G. F. Critical teacher shortages in math, science, and special education in Florida: An international solution.

### **REFEREED PRESENTATIONS OF RESEARCH PAPERS**

#### **International/National**

Brady, Duffy, Ramasamy, Honsberger. (2014). Using covert audio coaching to strengthen skills of teachers and students with developmental disabilities. A Panel Presentation will be made in January 2014 at the 15<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities, Council For Exceptional Children, Clearwater, FL.

Finn, Ramasamy, Scott, Dukes. (2013). Using WatchMinder to increase the on task behavior of students with autism spectrum disorder. Paper will be presented in November 2013 at the Association for Behavior Analysis International (ABAI), Chicago, Illinois.

Ramasamy, R. (2012). Further examination of covert audio coaching on improving employment skills among secondary students with autism. Paper presented on December 8, 2012, at the Association for Behavior Analysis 3rd India Conference, Calcutta, India.

Yahya, N., Ramasamy, R. (November 2011). The Effect of Response to Intervention on English Language Learners. Paper presented at Auckland, New Zealand by Yahya. I completed my part of the presentation paper but I did not attend the conference.

Ramasamy, R. & Sadhanantham, G (2010). Pivotal response training: A special education teacher's experience. (Proposal got accepted). Paper will be presented on May 30, 2010 at the *International Association for Behavior Analysis Convention* in San Antonio, TX.

Ramasamy, R. (2009). Use of behavior principles: A comparison of special education classrooms in India and Florida (proposal got accepted). Paper presented on May 25, 2009 at the *International Association for Behavior Analysis 2009 Convention* in Phoenix, AZ.

Ramasamy, R., Aloia, T., & Sadhanantham, G. (2008). In sourcing: International solution for critical teacher shortages in the state of Florida (paper presented on October 24, 2008). FCEC 2008 Conference.

Ramasamy, R. (2008). International solutions to critical teacher shortages in the state of Florida. A highly successful teacher program. Hawaii International Conference on Education. (Paper was accepted but could not attend the conference due to funding).

- Ramasamy, R. (2007). (Paper presented) Care and management of children with special needs in natural environments - a lesson for parents and service providers. 2<sup>nd</sup> International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. (2007). Panel Discussion. Parental attitude and their influences on early intervention services. 2<sup>nd</sup> International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. (2007). Workshop Chairperson. *Impact of early intervention on the integration of child with special needs in mainstream environment*. 2<sup>nd</sup> International Conference on Early Intervention in Mental Retardation, Chennai, India.
- Ramasamy, R. LIM Heng Fook L. & Rao, S. (2007) Transition from school to adult life for youth with disabilities in Singapore: Implications for curriculum and pedagogy (paper accepted). International Association of Special Education, 10<sup>th</sup> Biennial Conference in Hong Kong, June 10-14. I was unable to attend the conference but my coauthors presented the paper.
- Ramasamy, R & Yahya, N. (2007). Inclusionary Practices for the 21st Century: Tips for General Educators to embrace ELL and ESE students (paper presented). International Special Education Forum, Lima, Peru.
- Ramasamy, R. (2006). Effects of in-service training to improve positive behavior skills: A pilot study. Paper accepted at the *International Association for Behavior Analysis Convention* in Atlanta. Refereed on the basis of abstract.
- Ramasamy, R. (2006). Post-high school status of youth with disabilities in India: A five year follow-up study (paper presented at the Council for Exceptional Children Convention in Salt Lake City).
- Ramasamy, R., (2005). Dealing with learning difficulties and behavioral problems: An international perspective. Paper presented at the National Seminar on Learning Difficulties and Instructional Strategies Conference in Coimbatore, India.
- Ramasamy, R. (2005). The current status of behavior analysis and special education in Singapore (paper accepted). Paper presented at the *International Association for Behavior Analysis Convention* in Chicago.
- Ramasamy, R., Aloia, G., Ross, D., & Wilson, C. (2005) Scripted curricula to facilitate reading intervention in university-school partnership: A case study (paper accepted). *Redesigning Pedagogy: Research, Policy, Practice International Conference* to be held at National Institute of Education, Singapore. May 30-June 1, 2005.

Lim, L., Ramasamy, R., Shaila Rao., & Koh, R. (2005). Transition from school to adult life for youth with disabilities: Implications for curriculum and pedagogy (paper accepted). *Redesigning Pedagogy: Research, Policy, Practice International Conference* to be held at National Institute of Education, Singapore. May 30-June 1, 2005.

Ramasamy, R., Woods, M. (2005) Paper accepted (did not present due to funding) at the International Conference of the Association for Behavior Analysis Convention to be held in Beijing, China from Nov. 57-27.

Ross, D., & Ramasamy, R. (2004) Behavioral strategies to help students stay engaged and on task. Chaired the paper session presented at the International Association for Behavior Analysis 2004 Convention in Boston, MA.

Dukes, C., Ramasamy, R., & LaRocque, M. (2004). Behaviorally-based curricula to improve reading skills of public school students with and without disabilities. Paper presented at the International Association for Behavior Analysis 2004 Convention in Boston, MA.

Ramasamy, R. (2003May). Sit down, stop talking, don't hit: Strategies for behavior management. Paper presented at the International Association for Behavior Analysis 2003 Convention in San Francisco, CA.

Ramasamy, R. (2003). Native American youth with and without disabilities: Critical transition issues of high school drop-outs. Paper accepted for presentation at 2003 International Association of Special Education Conference in Hong Kong, China. (The conference got cancelled due to SARS)

Ramasamy, R., & Lindsey, J. (2002 May). Transition and interagency cooperation: A shared responsibility. Paper presented at the International Association for Behavior Analysis 2002 Convention in Toronto, Canada.

Olivar, P., & Ramasamy, R. (2001 May). Teaching a child with autism to improve communication using a discrete trial approach. Paper presented at the International Association for Behavior Analysis 2001 Convention in New Orleans, LA.

Ramasamy, R. (2000 March). Best inclusionary practices for the 21st Century: Tips for special and general education teachers. Paper presented at the Council for Exceptional Children Conference in Vancouver, Canada.

Clark, C., Scott, J., Ramasamy, R., & Taylor, R. (2000 May). Typical speech vs. simplified speech: Effects on response accuracy in discrete trail training. International Association for Behavior Analysis 2000 Convention Washington DC.

Ramasamy, R., & Warde, B. ( 1999 July). Educational outcomes for Navajo youth with and

- without disabilities: What former students report to be most important? Paper presented at the International Association of Special Education Conference in Sydney, Australia.
- Warde, B., & Ramasamy, R. (1999 July). Best inclusionary practices for the 21st Century: Tips for teachers. Paper presented at the International Association of Special Education Conference in Sydney, Australia.
- Ramasamy, R., Wilson, C. L. (1999 May). Preparing general education teachers for including students with mental retardation: Tips for teachers. Paper presented at the International Association for Behavior Analysis '99 Convention in Chicago, IL.
- Ramasamy, R. (1999 January). The development of special education in U.S. and how to use the existing curriculum to develop a sound special education program in Tamil Nadu State, India. Paper presented at the 86th Session of the Indian Science Congress, Madras, India
- Ramasamy, R. (1998 May). The effect of movement cues and stickers on a student with attention deficit hyperactivity disorder on paying attention. Paper presented at the International Association for Behavior Analysis '98 Convention in Orlando, FL.
- Ramasamy, R. & Beno, M. (1997 October). Post-school outcomes for Navajo youth: What former students report to be most important. Paper presented at the International Division on Career Development Conference in Scottsdale, AZ.
- Ghose, C., & Ramasamy. (1997 April). Policies, practices, and outcomes of inclusion programs. An empirical study. Paper presented at the Council for Exceptional Children (CEC) 1997 Annual Conference in Salt Lake City, UT.
- Ramasamy, R. (1996 April). Native American youth with disabilities: A look at critical transition issues. Paper presented at the Council for Exceptional Children (CEC) 1996 Annual Conference in Orlando, FL.
- Ramasamy, R., Ghose, C., Lindsey, J., & Dreher, N. (1995 April). An inclusive approach to the education of children with exceptionalities: Help or hindrance. Paper presented at the Council for Exceptional Children (CEC) 1995 Annual Conference in Indianapolis, Indiana
- Ramasamy, R. (1993 April). Post-high school careers of Apache special education and regular education subjects: A five year follow-up study. Paper presented at the American Educational Research Association Conference in Atlanta, GA.
- Ramasamy, R., & Umbreit, J. (1992 May). Reduction of a classroom behavior problem through a multiple-element intervention. Paper presented at the International Association for Behavior Analysis '92 Convention in San Francisco, CA.



Umbreit, J., & Ramasamy, R. (1991, May). Improvement of classroom behavior through a combined DRO/DRL procedure. Paper presented at the International Association for Behavior Analysis '91 Convention in Atlanta, GA.

Ramasamy, R. (1991, October). Native American education: A cultural conflict. Paper presented at the International Division on Career Development Conference in Kansas City, MO.

### **Regional**

Para, J., Ramasamy, R. (2012). The impact of supplemental instruction on college students: A preliminary analysis. Paper presented at the Annual Eastern Education Research Association Conference in Hilton Head, South Carolina.

Sylvia, C., & Ramasamy, R. (2012). Using siblings to build social, communication, and play skills in children with autism spectrum disorders: A personal account. Paper presented at the Annual Eastern Education Research Association Conference in Hilton Head, South Carolina.

Ramasamy, R., & Aloia (2010). Critical Teacher Shortage in Florida: An International Solution. Paper presented at the Annual Eastern Educational Research Association Conference in Sarasota, FL

Ramasamy, R., Van der Jagt, J., Jacobs, R. L., Ghose, C., & Lindsey, J. (1999, November). Hemisphericity modes, learning styles, and environmental preferences of students in an "Introduction to Special Education" course. Paper presented at the Mid-South Educational Research Association Conference in Mobile, Alabama.

Lindsey, J., Ghose, C., & Ramasamy, R. (1998, November). Advanced preservice education majors' brain hemisphericity, learning styles, environmental preferences, and course-related behavior. Paper presented at the Mid-South Educational Research Association Conference in New Orleans, LA.

Lindsey, J., Jacobs, R., & Ramasamy, R. (1997 November). Preservice education majors' brain hemisphericity, learning styles, environmental preferences, and course-related behaviors. Paper presented at Mid-South Educational Research Association Conference in Memphis.

Lindsey, J., Ghose, C., & Ramasamy, R. (1995, November). Learning disability factors and inclusive-educational experiences and teachers' perceptions of full inclusion. Paper presented at the Mid-South Educational Research Association Conference in Biloxi, Mississippi.

Lindsey, J., Ramasamy, R., & Ghose, C. (1994, November). Graduate students general perception of inclusive education and the impact of inclusion of students cognitive-academic and social emotional development and professionals' responsibilities. Paper presented at the Mid-South Educational Research Association Conference in Nashville.

Ramasamy, R. (1994, November). Transition from school to work: Who is responsible for what? Paper presented at the Mid-South Educational Research Association Conference in Nashville, TN.

Lindsey, J., Ghose, C., Ramasamy, R., & Head, Q. (1993). Regular and special education graduate students' perception of full inclusion. Paper presented at the Mid-South Educational Research Association Conference in New Orleans, Louisiana.

### State

Sadhanantham, G., & Ramasamy, R. (October 2011). School to work: Self-directed IEPs to create community based employment options. Paper presented at Florida State CEC Conference, Jacksonville, FL.

Ramasamy, R., & Sadhanantham, G (2011). Transition and Interagency Cooperation: A Shared Responsibility. Paper presented at Annual VISIONS XVIII at Ponte Vedra Beach, FL

Ramasamy, R., & Aloia, T. (2009). International teachers: A solution for critical teacher shortages. Paper will be presented on June 9, 2009 at the 5<sup>th</sup> Annual Palm Beach County Language & Culture Conference: Charting a Course for Success in a Global Society.

Ramasamy, R., Aloia, T., & Sadhanantham, G. (2008). In sourcing: International solution for critical teacher shortages in the state of Florida (paper presented on October 24, 2008). FCEC 2008 Conference in Sarasota, FL

Ramasamy, R. (2002 August). Classroom management strategies for behavior management. Paper presented at the Regional Comprehensive System of Personal Development Conference in Jupiter, Florida.

Ramasamy, R. (2002 May). Participated in Florida's 8<sup>th</sup> Annual CSPD Conference in Clearwater, Florida.

Ramasamy, R., & Wilson, C. (2000 February). Transition and interagency cooperation: A shared responsibility. Paper presented at Florida's Seventh Annual VISIONS beyond 2000 Conference in Cocoa Beach, Florida.

Ramasamy, R. & Camp, J. L. (1996 April). Transition issues of Native American youth: A follow-up study. Paper presented at the Transition '96 Conference in Orlando, Florida.

Fuller, D., Cheek, E., & Ramasamy, R. (1993, October). Basic research concepts for reading teachers: Implementing classroom-based components. Paper presented at the Louisiana Reading Association Annual Conference, Baton Rouge, Louisiana.

Ramasamy, R. (1993, March). Post-school adjustments of Apache youth: A five year follow-up study. Paper presented at the 3<sup>rd</sup> Annual Super Conference on Special Education, Baton

Rouge, Louisiana.

## **NON-REFEREED PRESENTATIONS OF RESEARCH PAPERS**

### **International**

Ramasamy, R. (1994, December). Educational opportunities for disabled students in third world countries. Paper presented at the International Meeting on the Welfare of the Handicapped in Madras, India,

Ramasamy, R. (1993, July). Behavior modification of children with mental retardation. Paper presented at the University of Madras, India.

Ramasamy, R. (1993, May). Behavior modification and exceptional children. Made a presentation at the School of Education, Nanyang Technological University, Singapore.

### **Invited Presentations**

Ramasamy, R. (2007, May). Addressed a group of M.Phil students at Bharathiar University in Coimbatore, India on how to prepare them to become effective teachers.

Ramasamy, R. (2006, December). Addressed deans and department chairs at Bharathiar University in Coimbatore, India on how to prepare college lectures to become effective teachers.

Ramasamy, R. (2006). Hinduism and the way of life in India. Invited presentation to 6<sup>th</sup> grade social studies class at Henderson School.

Ramasamy, R. (2005, December). Delivered Key Note address on learning difficulties at the National Seminar on Learning Difficulties and Instructional Strategies Conference in Coimbatore, India.

Ramasamy, R. (2005, December). How to conduct ethical research? Invited Presentation to the faculty and doctoral students at the Department Education, Periyar University in Salem, India.

Ramasamy, R. (2005, December). Conducted a free three day workshop on applied behavior analysis for 30 special education teachers in India.

Ramasamy, R. (2004, December). Inclusive education movement and its impact on special education in the U.S. and around the world. Invited Presentation to the faculty, graduate, and undergraduate students at the Department of Special Education, Avinashilingam Institute for Home Science and Higher Education for Women a Deemed University in Coimbatore, India.

Ramasamy, R. (2004, November). Recent trends and issues in special education in Southeast

Asia. Invited presentation to undergraduate students at National Institute of Education in Singapore

Ramasamy, R. (2003, December). Inclusive education for general educators. Invited presentation to faculty and post-graduate students at Center for Education and Human Development at International Islamic University in Malaysia.

Ramasamy, R. (1999, January). How to conduct research on transition issues for minority youth with disabilities. Invited presentation to special education doctoral students at Florida International University. Coral Gables, Miami.

Ramasamy, R. (1995, March). Teachers' perception of inclusive education: Is it working? Invited presentation to special education faculty and graduate students at Arizona State University, Tempe, Arizona.

Ramasamy, R. (1995, April). Critical issues on inclusion and special needs students: Help or hindrance. Invited presentation to special education faculty at the University of Texas El Paso, El Paso, Texas.

Ramasamy, R. (1996, March). Economic development in India since 1947. Invited presentation to the course, GEA 3003 Developing World, Dr. David Lee, Professor, Florida Atlantic University, Boca Raton, Florida.

Ramasamy, R. (1994, September). Schedules of reinforcement. Invited presentation in the course, Human Learning 11, Dr. Vera Daniels, Professor, Southern University, Baton Rouge, Louisiana.

## **RESEARCH GRANTS & CONTRACT ACTIVITIES**

I received a grant from the Ministry of Education for \$50,000.00 in November 2004 to study the post-school outcomes for students with disabilities in Singapore (2004).

Comprehensive System of Personnel Development (2000-2004). Florida State funded training grant. Currently, working as a faculty mentor.

Project Raise-MT 2001-2005). Federally funded five year teacher training grant. Currently, working as a faculty advisor to graduate minority students.

New applications of wireless technological devices to expand the communication capacities of children with autism (2001). (Not funded). Cure Autism for \$40,000. Coauthored with Dr. Ross.

Improvement of Vocational and Social Skills Through Positive Intervention: An Innovative Approach to Transition Preparation for High School Students with Disabilities (1996-97). (\$2,000 for one year) Research Initiation Award, Florida Atlantic University.

Transition from School to Adult life Services Model for Native American Youth (1994). (\$441,294 for three years) Field Initiated Research Project, Office of Special Education Programs. Rangasamy Ramasamy, Ph.D., Project Director. Application was approved by the review panel but not funded.

Transition from School to Adult Life for Native American Youth: What Works? (1993). (\$225,000 for three years) Initial Career Awards, Office of Special Education Programs. R. Ramasamy, Ph.D., Principal Investigator. Application was approved by the peer review panel. Out of 43 applications, 12 were approved and mine was ranked 7th and 4 of them were funded.

Research Associate: American Native Transition employment MODEL (1992) (ANTHEM). Native American Research and Training Center. Project funded 147,000) by the National Institute of Disability and Rehabilitation Research. Investigator, Michael Shafer, Ph.D.

Consultant: Apache Families and Mental Retardation (1994-96). A five year research grant (\$988,246) funded by the Dept. of Health and Human Services. PI, Jennie Joe, Ph.D.

Consultant: Project Choice: A Self-Empowerment Transition Model for Youth with Disabilities who have dropped out of School (1994-95). A three year Model Demonstration Project (\$300,147) funded by the U.S. Department of Education. PI, Vera Daniels, Ph.D.

Research Assistant: Local community transition teams (1992). (\$376,833) funded by the U.S. Department of Education, Office of Special Education Programs. PI, Michael Shafer, Ph.D.

Co-authored a college recruitment state grant Louisiana training and recruiting project Southern University (1994-95). Project funded (\$12,000) by the Louisiana Department of Education.

### **AREAS OF SCHOLARLY INTEREST**

Preparation of special education personnel in mild/moderate disabilities

Applied behavior analysis

Classroom management strategies

Behavior intervention strategies

Transition from school to adult life

Inclusion and exceptional student education

Bilingual and multicultural education

Cultural diversity and special needs students

## **TEACHING**

Teaching undergraduate and graduate students to prepare them to become special educators is given a very high priority in my assignment. For the past ten years I have taught a three course load for fall and spring semesters. The high quality of my teaching is reflected not only by consistently high student and administrative evaluations but also by several additional indicators that are explained below:

1. My teaching ability and methods result in many invitations to provide guest lectures at different classrooms and at different international/national universities. I have given invited guest lectures at the University of Madras in India, Nanyang Technological University in Singapore, Florida International University in Coral Gables, Arizona State University in Tempe, and others.
2. My teaching ability and methods result in several invitations to provide training to inservice teachers to different schools in the US and abroad.
3. I have developed active learning/teaching methods that incorporate "Best Practice" models of teaching into my courses. Demonstrations, presentations, field based research and extensive use of video and feedback, provide students with a practical level of learning and skill development.

### **Courses Taught at Florida Atlantic University (1995-present)**

EEX 4050	Overview of Individuals Served in Varying Exceptionalities Programs
EEX 2010	Survey of Exceptionalities
EEX 4070	Inclusive Education for General Educators
EDG 4419	Building Classroom Management and Discipline
EEX 4601	Behavior Change Strategies
EEX 4843	Practicum in Methods of Teaching Individuals with Varying Exceptionalities
EEX 4946	Student Teaching
EED 5050	Theories and Characteristics of the Emotionally Handicapped Individuals
EEX 5215	Behavior Management
EEX 5612	Applied Behavior Analysis
EEX 5936	Classroom Management
EEX 6065	Programming Exceptional Individuals at the Secondary Level
EED 6333	Designing Programs for the Exceptional Individuals
EED 6943	Internship-Behavior Disorders; Mental Retardation; Learning Disabilities
EEX 6971	Master's Thesis

### **Accomplishments Beyond Instructional Assignment**

During 2005-2006 academic years, I worked alone or worked with others to revise the following

courses to meet NCATE standards.

- I revised EEX-4070 course syllabus under NCATE format.
- Met with all faculty members that teach 4070 and discussed their preference of text books for the course and adopted a text book for everyone to use including adjuncts. As a result, I used a new book for Fall 2005 term for this course.
- Peggy and I wrote the critical assignment (CA) component for 4070 and it was used as a model to write CAs for other courses.
- I mentored and provided my instructional materials including overhead transparencies, video tapes etc. to Mr. Jack Goldstein to teach 4070 for us in 2005 and 2006 summer terms.
- Revised EEX 2010 syllabus and wrote critical assignment component by myself.
- Revised EEX-6065 syllabus and sent it to Bev Warde for NCATE formatting. Mary
- Volunteered to teach EEX 2010 in Davie campus during Fall 2005 term when Cynthia Wilson was on sabbatical leave.
- During summer 2005 I supervised Lisa Feeny's doctoral internship.
- Faculty Mentor (Dr. Charles Dukes).
- Developed two new graduate courses called Schooling in America: Education in a Diverse Society and Organizing and Managing Secondary Classrooms for general education teachers. I taught these two courses in India for 12 teachers. Although I was compensated for teaching these courses, the experience I gained by teaching math and science teachers helped improve my teaching skills for general education teachers in EEX-4070.

### **Advisement of Doctoral Degree Students**

Chaired Lisa Finn's master's thesis committee (summer 2013)

I am on the doctoral committees for four students. Also, I supervise doctoral interns' teaching. I am the program chairperson for two doctoral students

### **Advisement of Masters Degree Students**

I advise about five-seven master's students annually

### **Advisement of Undergraduate Students**

I advise from 8-15 undergraduate students annually.

### **Student Activities**

I am the Faculty advisor for newly created student club called "Impact Autism at FAU"

Every year I participated in the College of Education students' organized Graduate Research

Ramasamy  
page-16

Symposium from 1997-2004.

I have advised and participated student initiated car wash twice to take three students on Exceptional Student Education conferences twice.

I have participated in the ESE Department chapter of the Best Buddies Organization that was sponsored by ESE students.

I have been presenting conference papers with my doctoral and master's degree students.

### **Community Service**

I served as a judge for a non-profit North South Foundation (NSF) to conduct annual Spelling Bee competition at Nova Southeastern University in Ft. Lauderdale on May 12, 2012.

I am a life time member of south Florida Tamil Sangam. Recently, I helped the community service agency to organize an information session on the availability of scholarships for high school students to go to universities for higher education. About 50 Indian community members along with their high schools students attended the session. I informed them about a variety of scholars and provided handouts that I collected from the scholarship office from FAU.

Also, I participate in a variety of cultural shows, invited speakers; arrange food and meeting places year round.

I worked with two Indian universities to send their students to the College of Education programs. As a result of there years of work one student came in January 2010 and he is getting his masters degree. Also, in January 2010 along with two other faculty members went to India and helped recruit students for College of Education.

I have provided an in-service training and assisted college lectures and graduate students to become effective teachers in a university in Coimbatore.

When I brought the 17 Indian teachers to St. Lucie County, I worked closely with the local Indian community members to acclimate the teachers to American culture. Also, I have arranged different opportunities for these teachers to participate in Dr. Martin Luther King Jr. Day celebrations, Independence Day celebrations etc.

Provided many workshops to train special education teachers in India to become effective teachers.

I evaluate Ph.D. dissertations for several universities in South India and make recommendations about the merit of their dissertations.

Year round I write recommendation letters for students, faculty members, and community members for a variety of reasons ranging from employment, tenure and promotion, and



community recognition.

### **Doctoral Supervision of Teaching**

2012-Spring Supervised Christine Honsberger on EEX 3226 in Boca Campus  
2011-Spring Supervised Lynda Pier's teaching on EEX 4070 in St. Lucie Campus  
2000-Spring Supervised Doctoral Intern Ms. Kelly's teaching in EEX 4070  
1999-Fall Supervised Doctoral Intern Dr. Caruther's teaching in EED 5050

### **Faculty Mentor**

2002- Fall Faculty Mentor for Dr. Dukes. Visiting Assistant Professor  
1999-2001 Faculty Mentor (Warde, Assistant Professor, Davie Campus)

I supervise graduate interns, undergraduate practicum, and student teachers regularly.

Provided a four day workshop for 28 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2002.

Provided a two day workshop for 34 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2003.

Provided a one day workshop "Transition from school to adult life for individuals with low incidence disabilities- part one" to a group of 35 (special education teachers, transition coordinators, principals, job coaches) professionals on February 7, 2004 at FAU's Boca Raton campus.

Provided a one day workshop "Transition from school to adult life for individuals with low incidence disabilities- part two" to a group of 25 (special education teachers, transition coordinators, principals, job coaches) professionals on April 23, 2004 at FAU's Boca Raton campus.

### **PROFESSIONAL AWARDS AND HONORS**

2003 Nominated as the College of Education "Teacher of the Year" award by the College of Education Students.

2002 Nominated as the College of Education "Teacher of the Year" award by the College of Education Students. The College of Education Student Committee selected me as one of its four final candidates for the College of Education award.

2002 \$1000.00 Bonus from Florida Atlantic University for meritorious performance.

- 2002 TIP Award. \$5000.00 award is added to base salary for being one of the four recognized teachers in the College of Education.
- 2002 Topel and Pew Foundation Travel award to present a paper in Toronto, Canada.
- 2001 Nominated for Kathleen Raymond Excellence in Teaching Award by Dr. Brady, Chair, Exceptional Student Education.
- 1999 Nominated as the College of Education "Teacher of the Year" by the College of Education Students. The College Committee selected me as one of its three final candidates for the College of Education award.
- 1999 International Travel Award (\$1000) from Florida Atlantic University to present research papers in Sydney, Australia.
- 1998 TIP Award. \$5000.00 was awarded for being one of the few recognized teachers in the College of Education for 1998. This award amount was added to my base salary
- 1993-1999 Received several thousand dollars to present papers at professional conferences.
- 1993 Honored for providing seminar in consulting teacher strategies to doctoral students at Southern University in Baton Rouge.
- 1992 Dissertation Research Award: Graduate College, The University of Arizona, Tucson. Academic and Professional Presentations Award, The University of Arizona, Tucson.
- 1992 Honored for contributing to the graduate writing improvement program: The Graduate College, The University of Arizona.
- 1990-1992 Graduate Academic Scholarship (Tuition & Stipend). The University of Arizona.
- 1991-1992 Graduate College Minority Student Travel Award: To present papers at International Association for Behavior Analysis Conference in Atlanta and San Francisco. Also, International Division on Career Development Conference in Kansas City, MO. The University of Arizona.
- 1991 Travel Award by the Department of Special Education, University of Arizona: To attend 4th Annual NIDRR Research & Training Conference on Nonaversive Behavior Management in San Diego, CA.

## **SERVICE**

### **SERVICE TO FLORIDA ATLANTIC UNIVERSITY**

#### **Member of Committees at Florida Atlantic University**

Office for Students with Disabilities Scholarship Committee (Summer, 1998-2000) and 2005-present

University Faculty of Florida (2001-2011)

Boca Raton Faculty Senate (1996-2004)

University Sabbatical Committee (2001-2002)

Promotion and Tenure Committee (1998-1999)

University Budget Committee (1997-2000)

#### **Chair, College of Education Committees at Florida Atlantic University**

Instructors and lecture appointments. Dean's Task Force on Instructors' promotion and tenure 2012-present

Promotion and Tenure Committee (1998-1999)

#### **Member, College of Education Committees at Florida Atlantic University**

NCATE Unit governance, resources, faculty qualifications, performance and development working committee (2011-2013)

Distinguished Scholars Committee (2009-present)

Search Committee to hire Assistant Dean for FAU schools (2011)

International subcommittee on grant review (2008-present)

Dean Search Committee (2009)

Interim Dean Search Committee (2008)

Search Committee to hire a Director for Henderson University Lab School (Summer, 2002)

Ramasamy  
page-20

Search Committee to hire a Principal for Henderson University Lab School (Summer, 2002)

UFC Representative for College of Education (2002-2003)

Graduate Programs Committee (2000-2004 and 2011-2012)

Graduate Curriculum Sub-Committee (2000-20104 and 2011-2012)

College of Education News Bulletin Committee (Fall, 2000)

Promotion and Tenure Committee (1997-98)

Travel Committee (Fall, 1995-Summer 1998)

Compression/Inversion Committee (Fall, 1995-1996)

Faculty Recognition and Awards Committee (Fall,1995)

### **Exceptional Student Education Department Committees at Florida Atlantic University**

2013	Library representative for the department
2007	Senior Faculty NCATE Representative
2007	NCATE member
2006	Member, Exceptional Student Education Department Committees at Florida Atlantic University Faculty representative for Faculty Qualifications, Performance and Development Committee
2003	Search Committee Chair to hire two tenure faculty lines for Exceptional Student Education Department at Florida Atlantic University
2002 - 2007	CSPD Mentoring Committee
2001 - present	Promotion and Tenure 3 <sup>rd</sup> Year Review Committee
2001- present	Program Evaluation Committee
2001-present	Certified Behavior Analyst Committee
2000-2001	Search Committees to hire ESE Department Chair
1999-2007	Merit Committee

1999-2000	Market Equity Committees
1997	Search Committee Chair to hire a tenure faculty line for ESE Department at Florida Atlantic University's Palm Beach Campus
1996-1999	Service Learning
1996-1997	Student Petitions Committee
1996-1997	Master's Thesis Option Committee
1996-present	Doctoral Admission Committee. Interview doctoral students to get admitted into the ESE program

ESE Library Liaison at Florida Atlantic University (Spring, 96, Spring, 98 and Summer, 2001).

Search Committee to hire two tenure earning faculty lines for Davie campus (1995-96).

Search Committee to hire one tenure earning faculty line for Boca Campus (1995-96).

Search Committee to hire a visiting faculty line for Palm Beach Campus (1995-1996).

Search Committee to hire a tenure earning faculty line for Communication Disorders Dep. in '96.

### **Service to the State of Florida**

Florida Teacher Certificate Examination Validation ESE Sub-Committee member (May, 2002).

To alleviate teacher shortage in the State of Florida, I have been assisting St. Lucie County School District to recruit highly qualified teachers from India in high need areas. In September 2006, I placed one science teacher and one mathematics teacher at Westwood High School in Ft. Pierce, Florida and monitored the science teacher throughout the school year and helped her to become an effective teacher. In 2008 she got the best teacher of the year award from the School Board.

To alleviate teacher shortage in the State of Florida, I have established a MERIT India Teacher Program (MIT) in the College of Education. Through MIT I have been assisting St. Lucie County School District to recruit highly qualified teachers from India in high need areas. In August 2007, I brought 17 teachers from India as interns for FAU and placed them in six different secondary schools in St. Lucie County School District. To make them successful, we provided one-on-one mentorship for each intern. I hired a program coordinator to assist me with day to day operation of the initiative. At the end of this school year 16 teachers are working as full time teachers for the school district. As a Director of the MIT Program and in addition to my

regular FAU work load, I closely worked with 17 mentors, 16 teachers, six principals, district employees, community members, program coordinator, and Dean Aloia.

### **SERVICE TO PUBLIC SCHOOLS**

Board Member. Florida Atlantic University Schools. As a member of the Board, I attend one Board meeting per month and discuss/vote on different issues and advice the school director. Before we attend the monthly Board meetings, Board members attend sub-committee meetings several times every month to prepare documents for the Board (2002-2009).

Chair, School Board Education Committee. Florida Atlantic University Schools. As an Education Committee Chair, I am in charge of revising School Pupil Progression Plan for each school year and get the Board vote on it. Also, I monitor the Special Education Policies and Procedures aspect for Henderson School. Additionally, I advise the principal on special education and related issues. (I stepped down from school Board since January 2009).

I wrote the “Special Education Policy and Procedure Manual” for FAU schools for the years 2009-2014.

I wrote the “Special Education Policy and Procedure Manual” for A.D. Henderson schools for the years 2005-2008.

During 2006-2007 school, I met with many middle and high school principals in St. Lucie County School District and helped them select 14 teachers from India. I trained these teachers on classroom management and cultural diversity issues for about a month in India. These teachers arrived in Florida during the early part of August 2007.

PDP Regional Professional Development Partnership. Florida State funded training grant (Jim Forgan PI). I serve as a faculty council member. Also, attend Advisory Committee meetings in Jupiter campus.

2001-2002      Participated SAC meetings and worked with SAC Chairperson to improve parental participation at Henderson University School

1999-2001      Elected Member of School Advisory Council (SAC) for Henderson University School at Florida Atlantic University

1999-Sum.      I became an Interim Director of Karen Slattery School during a turbulent time with the request of the President and the Provost of Florida Atlantic University. I spent several hours to contact parents and assured them about the school’s functions and its continued operation. Additionally, my responsibility with the school did not end once I stepped down. I assisted the new director to orient her to the Slattery School culture and its relationship to the university, college of education, and the local community. I provided ongoing consultation to the

school on several issues such as fund raising, educating at-risk children, teacher retention, and improving student enrollment.

1999-2000 I have served on four search committees to hire four new teachers at Karen Slattery School. Also, I regularly visited the school and offered my expert advice to the director from student enrollment to public campaign to boost its excellence in the local community.

1999-July I played a major role in hiring a secretary for Karen Slattery School.

1998-1999 Through out the school year I attended SAC meetings at Henderson University School and advised the SAC chairperson on issues ranging from classroom management to school wide discipline to parental participation.

### **Additional local schools and district services**

The following is a summary of my service to Broward, Palm Beach, Indian River, Martin, and Okeechobee county public schools:

Provided a one day workshop “Transition from school to adult life for individuals with low incidence disabilities Part -1” to a group of 25 (special education teachers, transition coordinators, principals, job coaches) professionals on February 7, 2004 at FAU’s Boca Raton campus.

Provided a one day workshop “Transition from school to adult life for individuals with low incidence disabilities Part-11” to a group of 20 (special education teachers, transition coordinators, principals, job coaches) professionals on April 23, 2004 at FAU’s Boca Raton campus.

Provided a four day workshop for 28 paraprofessionals from Indian River, Martin, and Okeechobee counties at FAU in Port St. Lucie Campus in June 2002.

Provided social/vocational skills curriculum development workshop for a group of Hollywood Hills High School special education teachers (February, 1998).

Coordinated an information session on transition services for high school students with disabilities at Hollywood Hills High School. Ft. Lauderdale, FL. (December, 1997).

I have worked with Palm Beach County School District's Option Two Graduation Advisory Council to help write a policy manual to provide better options and guidance to high school students with disabilities across the district.

I have worked with the Boca Raton Community High School’s special education teachers and the transition coordinator to improve transition outcomes for special education students (1995-

1998).

I wrote a technology grant and collaborated with the Transition Coordinator and the Exceptional Student Education Director at Boca Raton Community High School and received \$10,500 from the Boca Raton Chamber of Commerce to purchase computers to train data entry and other vocational skills to high school students with disabilities.

At Boca Raton High School, I worked with 20 students with disabilities in behavior disorders, learning disabilities, and mental retardation to improve their vocational and social skills to obtain and keep competitive employment in local community (1996-97).

I have served on a university team connecting A.D. Henderson School with the Ahfachkee Seminole Indian Reservation School. I have made three trips to the Ahfachkee School to meet with the superintendent/principal, special education director, and the teachers for the purpose of identifying effective teaching methods to fit with the students learning styles.

I have made two trips to Miccosukee Indian Reservation to collaborate with the Tribe's Adult/Vocational Education Center.

I have served as a member of the Local Council for the Vocational Education and Rehabilitation of Persons with Disabilities in Palm Beach County. As a member, I provided technical assistance to the committee in the area of transition from school to work for individuals with disabilities.

## **INTERNATIONAL SERVICE**

In December 2010, I provided an in-service training to 25 school teachers in India. The primary focus of the training was about classroom management. I arranged a classroom for these teachers with wide aisles and taught them how to use the space to avoid surface behaviors by moving around the classroom and maintain close proximity. Then I each teacher estimated how much time they will have for quality instructional time as a result of not wasting (disciplining minor surface behaviors) their teaching time. It was an eye opener for some teachers who never had any classroom management course. I also demonstrated to these teachers about the use of referent and expert powers.

On December 16, 2011 I was invited to be an external examiner to review about 75 student teacher's final semester program research papers and listen to their oral presentations and provide feedback for one full day at PDR College of Education, Salem, India. After that I delivered a speech about how to become successful classroom teachers.

On December 23, 2011 I was invited to provide a speech on the role of grandparents in changing India at an annual Vivekem Central Board School in Saravanampatty, India.

International Association of Special Education Volunteer for "Making a World of Difference"



Ramasamy  
page-25

Warsaw, Poland. July 23-26, 2001

During December and January (98-99) I visited schools for handicapped children in Madras, India. I observed teachers in their classrooms and met with them individually and offered professional advice.

I have been serving as a member of the University of Madras Board of Examiners to adjudicate Ph.D. dissertations since 1993. In 1999-2000, I completed evaluating a thesis entitled "Impact of a therapeutic program with music and relaxation training on classroom performance and behavior problems of children."

Providing ongoing consultation to "School for the Mentally Handicapped" in Tamil Nadu, India. I did a cognitive behavior analysis workshop for five special education teachers at this school in August 1997.

### **PROFESSIONAL SERVICE**

Service to my profession has included the following activities:

Serving as a Henderson University Lab School Board Member

Serving as a Henderson University Lab School Education Committee Chair

Served as Henderson University Lab School "School Advisory Council" member

Served on the review boards for two professional journals

Served as a technical editor for two special education text books

Serving/served as a consultant to state/ federally funded research projects

Served as a consultant to Ahfachkee Elementary School

Served as an Advisory Group member for Palm Beach County School District

Served as a consultant to Tucson and Amphitheater School Districts in Arizona

Write letters of support for employment, grant, and contract activities

### **SERVICE TO THE COMMUNITY**

I helped a non-profit North South Foundation (NSF) to conduct annual spelling, vocabulary, math, science, and geography completion at FAU High school on April 30 and May 1, 2011. I arranged the venue for the Bee competition free of cost from FAU High administration. I opened school doors at 7:30am and stayed with them until 6:30 on both days. Also, I served as one of the Associate Judges for Spelling Bee, Vocabulary Bee on April 30, 2011 and Chief Judge for

Geography Bee on May 2, 2011. Through this NSF arrangement about 250 students registered for Bee competitions and we raised over \$8000.00. Most of this money will be given to poor students to attend college in India. This is the first time I have done this service and it was very humbling and rewarding experience.

In November 1995, I have assisted (by writing) Boca Raton Community School to receive \$10,500 from the Greater Boca Raton Chamber of Commerce to purchase computers to train special education students with vocational skills.

In December 1995, Dr. Mary Lou Caldwell and I wrote a grant proposal for \$28,750 for Jewish Association for Residential Care, which is located at 9901 Donna Klein Boulevard, Boca Raton, FL 33428. The purpose of the proposed grant application was to provide data entry training to individuals with developmental disabilities to secure competitive employment.

In 1995 I served as a member of Graduation Option Two Advisory Group for the Palm Beach County School District. The group worked to define a new option for certain students who are working toward an exceptional student education diploma through out the district.

Spoke with Boca Raton Community High School Special Education Teachers; Topic of discussion: Transition services for students with disabilities.

Since 1990, much of my community service has been provided to local school programs, including Pinion Unified School District in Arizona, West Feliciana Parish School District in Louisiana, Palm Beach County School District, and Broward County School District in Florida. Service to these districts has included a wide variety of activities ranging from consulting with teachers or administrators about problems in a child's educational program to supplying or obtaining up-to-date curriculum and instructional materials to simply answering questions of a technical nature. Additionally, I have assisted these school districts' transition coordinators on their transition from school to work programs.

### **JOURNAL EDITORIAL WORK**

2002-2010	Reviewer, E-Journal of Teaching and Learning in Diverse Settings
1993-2001	Reviewer, Teaching Exceptional Children (International Journal)
1993-Fall, 95	Reviewer, Exceptional Children (International Journal)
Spring, 1994	Reviewer, Journal of Urban Education (National Journal)

### **BOOK EDITORIAL WORK**

Sands, D., Kozleski, E., & French, N. (2000). Inclusive Education for the 21st Century. Wadsworth Publishing Company, Atlanta, GA. I was a technical editor for Wadsworth Publishing Company. I edited six chapters for this book

What every teacher should know about inclusion: A handbook for in-service and pre-service

Ramasamy  
page-27

practitioners (2001). I was a technical editor for McGraw-Hill.

## **MEMBERSHIP OF PROFESSIONAL ORGANIZATIONS**

The Council for Exceptional Children  
Division on Career Development and Transition  
The Association for Behavior Analysis