

## **Dr. Peggy A. Romanchek-Goldstein**

### **I. Personal Data**

#### **Office:**

Department of Exceptional Student Education  
Florida Atlantic University  
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Davie, FL 33314

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#### **1.1 Educational Experience**

Ed.D. Florida Atlantic University. 1994. (Special Education-Early Childhood, Learning Disabilities, Language Disabilities, and Educational Programming and Research)

M.Ed. University of Pittsburgh. 1982. (Educational Programming, Multicultural Education, ESOL, Educational Evaluation and Linguistics)

B.S. Miami University of Ohio. 1977. (Speech Language Pathology, Psychology)

#### **1.2 Professional Experience**

Visiting Instructor. Florida Atlantic University, Boca, Florida. (2021- present).  
Department of Exceptional Student Education. (Special Education-Early Childhood Specialization) Coordinator of the Preschool Disabilities Endorsement Coursework.

Associate Professor. Florida Atlantic University, Davie, Florida. (2001-2020).  
Department of Exceptional Student Education. (Special Education-Early Childhood Specialization) Coordinator of the Preschool Disabilities Endorsement Coursework. Curriculum Developer of new degree programs: BECE and M. Ed. In Early Childhood.

Assistant Professor. Florida Atlantic University, Davie, Florida. (1995-2001).  
Department of Exceptional Student Education.

Disability Coordinator, Child Development Dept. Broward County Schools, Ft. Lauderdale, Florida. (1993-1995). Responsible for the recruitment, evaluation and provision of services for all children with disabilities eligible for the federally funded Head Start Program and the state funded Prekindergarten Program. Additional responsibilities include Teacher/ paraprofessional training, program supervision, team building, and parent involvement.

Adjunct Instructor. Florida Atlantic University, Boca Raton, Florida. (1994-1995).

Assessment and Speech/ Language Pathologist, Head Start. Broward County Schools, Ft. Lauderdale, Florida. (1990-1994). Provided diagnostic and educational services to preschool children.

ESE Teacher, Transition Kindergarten. Pine Lakes Elementary, Pembroke Pines, Florida. (1989-1990). Instructed in a pilot program for children with disabilities graduating from ESE preschool programs.

Grant Coordinator. Joint Center for Environmental and Urban Problems, Florida Atlantic University, Boca Raton, Florida. (1988-1989). “Ethnic Factors and the Identification of Handicapped Children”

Language Disabilities Teacher. Dania Elementary, Broward County Schools, Ft. Lauderdale, Florida. (1985-1988). Team taught with a Learning Disabilities Teacher in a Language Learning Disabilities Classroom (K-5).

Speech-Language Pathologist. Broward County Schools, Ft. Lauderdale, Florida. (1984-1985).

Academic Coordinator. Three Rivers Youth Agency, Pittsburgh, Pennsylvania. (1983-1984).

Resident Director. University of Pittsburgh, Pittsburgh, Pennsylvania. (1980-1982).

Speech-Language Clinician. Loudon County Schools, Leesburg, Virginia. (1978-1980).

Hearing Impaired Resource Teacher. Hopewell Special Education Regional Resource Center, Hillsboro, Ohio. (1977-1978).

## **II. Teaching**

### **COURSES TAUGHT:**

Atypical and Typical Child Development  
Families and Community Resources in Early Childhood  
Introduction to Special Education  
Inclusive Education  
Communication Disorders in Students with Disabilities  
Assessment in Regular and Special Education  
Assessment in Early Childhood and Special Education  
Methods in Early Childhood Special Education  
Language Development and Disorders  
Classroom Management for Elementary Classrooms

### **DESIGNED AND DELIVERED COURSES THROUGH ONLINE- LEARNING:**

Assessment in Special Education \*Approved by Quality Matters\*

Atypical Development  
Families and Community Resources in Special Education  
Methods in Early Childhood/ Early Childhood Special Education  
Language Development in Children

## **AWARDED QUALITY MATTERS (QM) DESIGNATION FOR THE ASSESSMENT COURSE**

### **CURRICULUM AND COURSE DEVELOPMENT:**

Bachelor's Degree in Early Care and Education  
Master's Degree in Early Childhood  
Infant Toddler Disability Specialist Certificate Program  
Online PreK Disabilities Endorsement Certification

## **III. Research and Scholarly Activities**

### **SPONSORED RESEARCH**

Goldstein, P. (Principal Investigator), Warde, B., Peluso, P. (2009-2011). Program Evaluation Research for the Early Learning Coalition of Broward County. \$150, 000. An Evaluation of the effectiveness of the preschool programs funded by the Early Learning Coalition.

### **PUBLICATIONS**

#### **Books**

Smiley, L.R. & Goldstein, P. (1998). *Language Delays and Disorders: From Research to Practice*. San Diego, CA: Singular Publishing Group.

#### **Chapters in Books**

Frankel, E., Underwood, K., & Goldstein, P., (2017). Early intervention for young children. In Brown, I, Percy, M, Shogren, K & Fung, A (Eds.). *A Comprehensive Guide to Intellectual and Developmental Disabilities* (2<sup>nd</sup> Ed.). Brookes Publishing: Baltimore, MD.

Goldstein, P. (2016). Identification of special needs. In Couchenour, D. & Chrisman, K. (Eds.) *Encyclopedia of Contemporary Early Childhood Education*. New York, NY: Sage Publications. <http://dx.doi.org/10.4135/9781483340333.n218>.

#### **Articles in Refereed Journals**

Cruz-Torres, E., Duffy, M.L., Brady, M., Bennett, K., & Goldstein, P. (2019). Promoting daily living skills for adolescents with autism spectrum disorder via

- Parent delivery of video prompting. *Journal of Autism and Developmental Disorders*. (<https://doi.org/10.1007/s10803-019-04215-6>)
- Goldstein, P., & Randolph, K. (2017) Word Play; Promoting Vocabulary in Learning Centers. *Young Children* 72 (1) 66-73
- Goldstein, P., Warde, B., & Peluso, P. (2013). Children's readiness gains In publically funded prekindergarten and preschool programs, *Child and Youth Forum*. DOI 10.1007/s10566-013-9215-0
- Goldstein, P., Warde, B., & Rody, C. (2013). Students with disabilities in the general education: Implications for teacher preparation programs. *Teacher Education and Practice*, 26(3), 554-568.
- Warde, B. & Goldstein, P. (2005) Preparing Pre-Service Teachers for Inclusion. *Florida Journal of Teacher Education*.
- Goldstein, P. (August, 2004). Helping young children with special needs develop vocabulary. *Early Childhood Education Journal*.
- Goldstein, P., & Ridener, B. (Accepted, 2002). Achieving state standards by enhancing math vocabulary in young children. *Young Exceptional Children*.
- Goldstein, P. & Taylor, R. (1998). Early language screening of at-risk children. *Diagnostic*, 23, 243-252.
- Taylor, R., Richards, S., Goldstein, P., & Schilit, J. (1997). Teacher Perceptions of Inclusive Settings. *Teaching Exceptional Children*, 29, 50-54.
- Babkie, A., Goldstein, P., & Rivera, D. (1992). Evaluation criteria for selecting materials and instructional program. *LD Forum*, 17, 10-14.

### **Conference Papers:**

- Goldstein, P., Duffy, M.L. & Wilson, C (2000). Technology-moving toward NCATE standards. TED conference, Nov. 6-9, Las Vegas, Nevada. (Refereed)

### **Book Manuscript Review**

- Reviewed Gargiulo, R. & Kilgo, J. *An Introduction to Young Children with Special Needs, Fifth Edition*. Sage Publishing (2017)
- Reviewed Benner, Susan. *Assessment of Young Children with Special Needs 2<sup>nd</sup> Ed*. Routledge: Taylor and Francis Publishing. (November, 2009)
- Reviewed Test Items for Creative Curriculum (Spring, 2005)
- Reviewed Mclean, J. & Mclean, L. How Children Learn Language. San Diego, CA: Singular Publishing Group

Reviewed Reading Text Proposal and Chapters. Prentice Hall. (March, 2003)

## **PRESENTATIONS**

### **International Presentations Competitively Selected**

New Orleans, LA (Nov. 2019) TED Annual International Conference. (Topic: *Intentional Reflection of High Leverage Transformative Instructional Practices on Pre-service Teacher Lesson Plan Implementation.*

Washington. D.C. (Nov. 2018). NAEYC Annual International Conference. (Topic: *Using Data Based Observational Assessment to Design a Behavior Change Plan.*

Savannah, GA. (Nov. 2017). TED Annual International Conference. (Topic: *Impact Of Intentional Reflection of Transformative Instructional Practices on Preservice Teacher Lesson Plan Implementation.*

Indianapolis, IN. (Nov. 2014). TED Annual International Conference. (Topic: *Accommodations General Education Student Teachers make for Students with Disabilities.*

Fort Lauderdale, FL. (Nov, 2013). TED Annual International Conference. (Topic: *Teaching a Complex Course through Distance learning: Comparing Two Approaches.*

Denver, Co. April, 2012. CEC Annual Convention & Expo. (Topic: *Current Composition and Accommodations for Students with Disabilities in General Education Classrooms.*

Washington D.C. March, 2012. ACEI Global Summit on Childhood. (Topic: *Child Outcomes: The Impact of State Funded Public Preschool Programs.*)

Orlando, FL. November, 2011. NAEYC Annual Conference & Expo. (Topic: *The Impact of State Funded Public Preschool Programs on the Development of 3 year old and 4 year old Children: A Program Evaluation Research Study.*)

Kansas City, MO. October, 2010. DEC 26<sup>th</sup> Annual International Conference on Young Children with Special Needs. (Topic: *Developmental assessment of Young Children (DAYC): An alternative to Batelle Developmental Inventory.*

Charlotte, NC. November, 2009. TED Annual Conference. (Topic: *Training for Successful Inclusion Partnerships: An Innovative Teacher Preparation Project.*)

Boston, MS. April, 2008. CEC Annual Convention & Expo. (Topic: *Addressing the*

*Diverse Needs of Graduate Students: A Self-Directed Study Contract.)*

Fort Lauderdale, Florida. November, 2005. 27<sup>th</sup> International Conference on Learning Disabilities. (Topic: *Improving Content Reading: Linking Graphic Organizers to Text Structure Cues*).

Baltimore, Maryland. April, 2005. CEC Annual Convention & Expo. (Topic: *Using Text Structure Cues with Graphic Organizers for Reading Comprehension*).

Nova Scotia, Canada. 9<sup>th</sup> Biennial Conference of the International Association of special Education, July, 2005 (Topic: *Ensuring successful inclusion through an Innovative teachers' preparation program*)

DEC Conference. December, 2001 (Topic: *Integrating math and science standards into the early childhood curriculum*)

Washington, D.C. International DEC Conference. December, 1999 (Topic: *Using state standards to enhance math vocabulary in young children*)

### **National Presentations Competitively Selected**

San Diego, California. TED Conference. November, 2006. (Topic: *Addressing the Diverse Needs of Graduate Students: A Self-Directed Study Project*).

Savannah, Georgia. TED Conference. October, 2002 (Topic: *Inclusive Education Project*).

Las Vegas, Nevada. TED Conference. November, 2000 (Topic: *Technology - Moving Toward NCATE Standards*)

Dallas, Texas. TED Conference. November, 1998 (Topic: *Using cases to teach strategic problem solving*)

New Orleans, Louisiana. CEDS Conference. November, 1995 (Topic: *A comparison of informal and formal written language assessments*)

### **State and Local Presentations**

West Palm Beach, Fl. Feb. 2012. FFCM Annual Convention. (Topic: *The purpose of behavior in the early childhood classroom and the impact of teacher response*).

Daytona Beach, FL. Oct. 2009. FCEC Annual Convention and Expo. (Topic: *Facilitating success in inclusion settings: Developing a reading assessment tool*.)

Fort Lauderdale, Florida, October 2007. FCEC Convention. (Topic: *Using Text*

*Structure Cues with Graphic Organizers to Improve Content Reading Comprehension.*).

Broward County, Florida. Broward County Schools: Summer Institute. June, 2003  
(Topic: *Oral Language in the Early Childhood Classroom*)

Jupiter, Florida. CSPD. July, 2002 (Topic: *Teaching vocabulary and integrating the math/science state standards*)

Orlando, Florida. FFCEC Annual Conference. October, 1998 (Topic: *Enhancing Math Vocabulary for Young Children*)

Broward County, Florida. Broward County Schools: Teacher Training. February, 1998  
(Topic: *Promoting Children's Vocabulary Development*)

Broward County, Florida. Broward County Schools: Teacher Training. January, 1998  
(Topic: *Promoting Children's Language and Speech Development through the Use of Visuals*)

Broward County, Florida. Broward County Schools: Teacher Training. November, 1997 (Topic: *Promoting Children's Language Development in Early Childhood Settings: Part II*)

Broward County, Florida. Broward County Schools: Teacher Training. October, 1997  
(Topic: *Promoting Children's Language Development in Early Childhood Settings: Part I*)

Broward County, Florida. Broward County Schools: Teacher Training. June, 1997  
(Topic: *Promoting Children's Language Development in Early Childhood Settings*)

Head Start Parent Child Center: Staff Training. April, 1995 (Topic: *Early Intervention: An overview of Part H*)

Broward County, Florida. Broward County Schools: Teacher Training. August, 1995  
(Topic: *Classroom Strategies for Children with Special Needs*)

Broward County, Florida. Broward County Schools: Paraprofessional Training. August, 1994 (Topic: *Inclusion, DAP, and the Prekindergarten Classroom*)

Broward County, Florida. Broward County Schools: Speech Pathologist Training. January, 1994 (Topic: *Preschool Screening and Assessment*)

Broward County, Florida. Broward County Schools: Summer Workshop for Teachers. June, 1993 (Topic: *Language Disabilities in the Preschool Population*)

Broward County, Florida. Broward County Schools: Speech Pathologist Training.  
October, 1993 (Topic: *Preschool Workshop*)

Broward County, Florida. Broward County Schools: Principals Training. November,  
1992 (Topic: *Developmentally Appropriate Practices for Young Children*)

Ft. Lauderdale, Florida. The Southeast Regional Workshop. April, 1989 (Topic:  
*Prekindergarten Assessment and Training of the Handicapped*)

## **HONORS**

Teaching Improvement Program (TIP). 1999.

Outstanding Presentation Award, IASE conference, 2005

## **III. Service**

### **NATIONAL SERVICE**

Secretary. Florida Division of Teacher Education (TED) of the Council for Exceptional  
Children (CEC). (1999-2001).

Field Reviewer for *Child and Youth Forum Journal*

Field Reviewer for *Early Childhood Research Quarterly*

Field Reviewer for *Early Childhood Education Journal*

### **STATE AND LOCAL SERVICE**

Training Program Developer, Agency for Workforce Development/ Palm Beach State  
College (2010-2011)

Curriculum Development, Southeast Regional Comprehensive System of Personnel  
Development (2006)

Member, Broward County School Readiness Grant Writing Team. (2006)

Collaborative Partner, Broward Urban Academy. (2005)

Grant Reviewer, Broward Education Foundation Citibank (2004-2017)

Technical Assistant. Broward County School District as Committee Member of  
Coalition of Broward County. (2003).

Member. Evaluation/ Quality Assurance Committee for Early Childhood Contracts,  
Broward County School District. (2000).

Technical assistant. Early Childhood Partnership Collaborative Partnership Project of Broward County, (Early Childhood Services). (1999-2000).

Member. Assessment Committee, Nova Work and Study Groups: Broward County Educational Consortium. (1997).

Member. Training Committee, Ft. Lauderdale, Florida. (1994-1996).

Member. Preschool Community Council, Interagency Council Serving ages Birth to age Five, Broward County, Florida. (1993-1995).

Member. Local Interagency Community Council (LICC) of Broward County, Speakers Bureau Committee. (1994-1995).

### **FLORIDA ATLANTIC UNIVERSITY SERVICE**

Senator, University Faculty Senate. (2009-2011).

Member, Intellectual Foundations Subcommittee. (2009-2010)

Member. Undergraduate Curriculum Committee. (1999-2020).

Member. Davie Child Development Center Advisory Committee (2004-2020)

### **COLLEGE OF EDUCATION SERVICE**

Member, COE strategic Planning Committee. (2010- 2013)

Member, Undergraduate Curriculum Committee. (2010- 2020)

Chair. Undergraduate Curriculum Committee. (1999-2020).

Member. Technology Committee. (1999-present).

Member. Technology Committee, Davie Campus (1997-1998).

Member. Graduate Curriculum Committee. (1997-1998).

Member. Graduate Petitions Committee. (1997-1998).

Member. College Petitions Committee. (1996-1997).

Member. Search Committee, Academic Advisor. (1995-96).

### **DEPARTMENT SERVICE**

Member. Undergraduate Programs Revisions Committee (2022-present)

Member. Petitions Committee. (2022-present)

Representative, ESE Department COE Curriculum (1999-2020)

Coordinator, PreK Disabilities Endorsement (2004- present)

Coordinator, ITDS Development (2005-2014)

Member, ECE Programs Committee (2004-present)

Member. Davie Masters Committee. (2001 – 2002).

Co-chair. Search Committee. (1999-2000).

Co-chair. Search Committee. (1998-1999).

Member. Department ESOL Committee. (1997-1998).

Member. Library Committee. (1997-1998).

Member. Department Petitions Committee. (1996-98).

Chair. Search Committee, Assistant Professor Position. (1996).