

**MEREDITH L. MOUNTFORD, Ph.D.**

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Associate Professor  
Department of Educational Leadership  
Florida Atlantic University  
Director, UCEA Center for the Study of the Superintendency and District Governance  
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**EDUCATION**

<b>Ph.D.</b>	University of Wisconsin – Madison Educational Administration	2001
<b>M.A.</b>	Northern Illinois University Educational Administration	1994
<b>B.A.</b>	Illinois State University Middle School Education	1988

**PROFESSIONAL CERTIFICATION**

**National**  
Model-Netics Associate (Instructor # 2619)

**Wisconsin**  
Superintendent (# 03)  
Elementary/Middle School Administrator (Pre-K –12, #51)  
Elementary Teacher (Grades 1 – 8, #42-118)

**Illinois**  
General Administrative (K-12, #75)  
Elementary Teacher (Grades K-8, #03) with specialization in Middle School Sciences

**ACADEMIC POSITIONS**

Associate Professor	Florida Atlantic University Department of Educational Leadership	2005 – present
Assistant Professor	University of Missouri – Columbia Educational Leadership and Policy Analysis	2001 – 2005
Teaching Assistant	University of Wisconsin – Madison Department of Educational Administration	Fall 2000
Program Assistant	University of Wisconsin – Madison Department of Educational Administration	Fall 1999 – Summer 2000

### **ADMINISTRATIVE POSITIONS**

Director	University Council of Educational Administrations UCEA Center for the Study of the Superintendency & School Governance Florida Atlantic University	2009 – Present
Director	The Center for Educational Leaders Department of Educational Leadership Florida Atlantic University	2005 – 2008
Program Director	Statewide Cooperative Ed.D. Program in Educational Leadership Department of Educational Leadership and Policy Analysis University of Missouri-College of Education	2002 – 2005
Superintendent	Linn Joint 6 School District Lake Geneva, Wisconsin	1996 – 1999

### **OTHER EXPERIENCE**

School Board Consultant	Wisconsin Association of School Boards Madison, Wisconsin	2000 – 2001
Teacher	Twin Lakes School District Twin Lakes, Wisconsin	1989 – 1996

### **PROFESSIONAL DEVELOPMENT**

Southern Regional Education Board	University/School District Partnerships Orlando, Florida	July, 2008
Model-Netics Teaching	Main Events Management Instructor, Delray Florida	Certification Renewed 2006
Model-Netics ITP	Main Events Management Instructor Training Program Houston, TX	Certified, Sept. 11, 2002
Model-Netics CBT	Main Events Management Computer Based Training	April 2002 – June 2002

### **HONORS AND AWARDS**

Nominated	<b>Distinguished Teacher of the Year Award</b> College of Education Florida Atlantic University Student Nominated	Spring 2019
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Awarded	<b>Distinguished Teacher of the Year Award</b> College of Education Florida Atlantic University Student Nominated	Spring 2016
Nominated	<b>Presidential Leadership Award</b> Student Nominated	Spring 2010 2012, 2014, 2015
Nominated	<b>Distinguished Teacher of the Year Award</b> Student Nominated	Spring 2009, 2013
Nominated	<b>FAU Faculty Talon Award</b> Received 10 Student Nomination Support Letters Received 15 Colleague and Admin Support Letters	Fall 2008
Invited Editorial Board Member	Official Journal of the National Association of Secondary School Principals Sage Publications	Fall 2005-2018
Invited Guest Editor	Educational Considerations Volume 32, (2)	Spring 2005
High Flyer Teaching Award	University of Missouri – Columbia College of Education	2001, 2002, 2003, 2004, 2005
Dissertation of the Year Award	American Educational Research Association Research on the Superintendency Special Interest Group <i>Motivations for School Board Membership, Conceptions of Power, and the Effects on Decision Making</i>	2002
Vilas Travel Award	School of Education Student Council University of Wisconsin – Madison	2000
Dean's Club PHD Award	Dean's Club School of Education University of Wisconsin – Madison	2000

**SCHOLARLY PUBLICATIONS (\*refereed/peer reviewed)**

**Books Series**

\*Mountford, M., & Wallace, L. Invited to serve as lead editor for *Research on the Superintendency and School Governance*. A three-volume series published with Information Age Press (IAP): Charlotte, NC.

## Books

- \*Mountford, M., & Wallace, L. (Vol I, 2019). *The Contemporary Superintendent: (R)Evolutionary Leadership in an Era of Reform*. Vol 1 in M. Mountford and L. Wallace (Eds.) *Research on the Superintendency and School Governance Series*. Information Age Press: Charlotte, NC.
- \*Mountford, M., & Wallace, L. (Vol II, in progress, expected fall, 2020), *The contemporary superintendent: Disrupting the status quo*. In M. Mountford & L. Wallace (Eds.) *Research on the Superintendency (Volume II)*. An invited book series published with Information Age Press (IAP): Charlotte, NC.

## Book Chapters

- \*Mountford, M., Horsford, S., & Richardson, J. (Invited, in progress, expected fall, 2020). *Community relations*, In C. Tienken (2020) *The 2020 American Association of School Administrators (AASA) Decennial Study of the Superintendent*. A collaboration with Phi Delta Kappa. Rowman and Littlefield: Lanham, Maryland.
- \*Mountford, M., & Wallace, L. (2019). *R(E)volutionary leadership: An innovative response to rapid and complex change*. In M. Mountford & L. Wallace (Eds.) *The Contemporary Superintendent: (R)Evolutionary Leadership in an Era of Reform*. (pp. 1 –12) Information Age Press (IAP): Charlotte, NC. In M. Mountford & L. Wallace, *Research on the Superintendency and School Governance*. A three-book series published with Information Age Press, Charlotte, NC.
- \* Mountford, M. (2012). (Invited) *Are school boards necessary in today's public schools?* In C.J. Russo & A.G. Osborne (Eds.) *Debating Issues in American Education (7)*, (pp.111-129) Sage Press, London.
- \*Mountford, M., Alsbury, T., & Delagardelle, M. [July 2010]. (Invited) *Maintaining local control*. In R. Hess, C. Finn. (Eds.). *School boards in the 21<sup>st</sup> century: A national survey of school board members* (Ch. 9). Manuscript funded by The Wallace Foundation through the National School Boards Association in collaboration with the Iowa School Board Association (IASB), the Fordham Foundation, and the American Institution for Education (AEI). American Association of School Boards: Arlington Virginia. [chapter prepared under an MOA with NSBA]: Rowman & Littlefield: Lanham, Maryland.
- \*Mountford, M. (2008). (Invited) *Historical and current tensions among board/superintendent teams: Symptoms or cause?* In T. Alsbury (Ed.), *Relevancy and revelation: The future of school board governance*. (pp. 81-114). Rowman & Littlefield Press: Lanham, Maryland.
- \*Mountford, M., & Brunner, C.C. (2001). *Motivations for school board membership: Implications for superintendents*. In C. C. Brunner & L. G. Bjork (Eds.), *Advances in research and theories of school management and educational policy: The new superintendency*. (pp.135-152). Elviseer Press: London, England.

## Journal Articles

### \*Refereed

- \*Mountford, M. (2019). *Invited Review of S.E. Dahill-Brown's (2019) Education Equity and the States: How Variations in State Governance Make or Break Reform*. Harvard Press. *Education Review*, Vol. X (X), (pp. xx -xx) Taylor & Francis: United Kingdom. <https://doi.org/10.1080/00131911.2019.1672434>

- \*Barakat, M., Mountford, M., Poole, D., & Pappas, D., (Feb, 2019). Tidal wave: A university's response to transformational learning objectives. *Journal of Cases in Educational Leadership*, 22 (1). Sage Journals Online. <https://doi.org/10.1177/1555458919831335>
- \*Pappas D. & Mountford, M. (July, 2018). Review of "Focusing on School Safety After Parkland" *Reviews Worth Sharing* Boulder, Colorado: National Education Policy Center. <https://nepc.colorado.edu/thinktank/RWS-discipline>
- \*Mountford, M. (July, 2018). This Professor Assigned Her Students NEPC-Style Reviews: Here's What They Learned. Invited interview from the National Educational Policy Center editorial board; <https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20Research.pdf>
- \*Mountford, M., & Acker-Hocevar, M. A. (2014). Florida's mandated educational leadership program redesign: The William Cecil Golden touch. *Journal of Research on Leadership Education*, 8 (1), 212-229. (Acceptance rate = 10-15 percent)
- \*Williams, D.C., & Mountford, M., (Invited) (2013) Text Network Analysis: Exploring relationships with qualitative methodology and rhetorical criticism *Russian Journal of Communication*, 5 (3). Routledge/Taylor & Francis.
- \*Mountford, M. (2012). (Invited) School boards: Nobody does it better. *UCEA Review* 52 (3), 11-13.
- \*Mountford, M., & Brunner, C. C., (August, 2010 ) Gendered behavior patterns in school governance, *Teachers College Record* 112, (8). pp. 2067-2117. *Teachers College Record*: NY (Acceptance rate = 4-6 percent)
- \*Mountford, M., Ehler, M., & Machell, J. (Spring, 2007) Personal and traditional admissions criteria: Predicting candidate performance in an educational leadership program. *International Journal of Leadership in Education*, 10, (2) pp.191-210. Taylor & Francis: UK. (Acceptance rate = 6-10 percent.)
- \*Young, M., Mountford, M. & Skrla, L. (Spring, 2006) Infusing gender and diversity issues into educational leadership programs: Transformational learning and resistance. *Journal of Educational Administration*, 44 (3) pp. 264-277 (Acceptance rate = 6-10 percent).
- \*Mountford, M. (Fall, 2005). Necessary and sufficient conditions for the simultaneous renewal of a school district and its partner university. *Educational Consideration*, 33, (1) pp. 3-7 (Acceptance rate = 45 percent)
- \*Young, M., Mountford, M., & Crow, G. (Spring, 2005) Preparing educational leaders: A roadmap to success *Educational Considerations*, 32 (2), pp 3-5. (Acceptance Rate = 45 percent)
- \*Mountford, M. (Spring, 2005). The journey toward transformational learning in a statewide doctoral program. *Innovative Higher Education*, 30 (3), pp. 213-237. (Acceptance rate = 18 percent.)
- \*Mountford, M., & Ylimaki, R. (Fall, 2005). Conceptions of power held by educational leaders: The impact on collaborative decision-making processes. *Journal of School Leadership*, 15 (7), 411-436 (Acceptance rate = 6-10 percent.)
- \*Mountford, M. (Winter, 2004). Motives and power of school board members: Implications for school board-superintendent relationships. *Educational Administration Quarterly*. 40 (5) 704-741 (Acceptance rate = 6-10 percent.)
- \*Mountford, M. (2003). Video Review: Let's talk about professional learning communities (PLC): Getting started – mission, vision, values, goals by Richard Dufour, Robert Eaker, and Rebecca DuFour with special guest, Dennis Sparks. *Journal of School Public Relations* 24, (4) pp. 322-324.

(Acceptance rate = 25-50 percent.)

Mountford, M., & Brunner, C.C. (2001). Do motivations for school board membership affect decision-making? A study of school board members. *AWSA Update XXXIII* (6) pp. 1, 9-11. Madison, WI: Association of Wisconsin School Administrators.

\*Hutchins, J., Sass, G., Stein, M., Stiff, L., Stiles, K., Weigal, B., & Mountford, M. (May, 2000). The peri-urban fringe: Influences of urbanization on agriculture land investment patterns and soil conservation practices in the Lake Mendota Watershed. In R. J. Burdge (Ed) *Transcending Boundaries: Natural Resource Management from Summit to Sea*. (General technical report PNW-GTW-497) Published by The U.S. Department of Agriculture, Forest Services: IGERT Project; NSF Portland, Oregon.

Mountford, M. (1998). From the superintendent's desk. *The New Superintendency*, winter (1),2. UCEA: Center for the Study of the Superintendency

\*Mountford, M. (2019). Invited Book Review for S.E. Dahill-Brown (2019) *Education Equity and the States: How Variations in State Governance Make or Break Reform*. Harvard Press. Published by CED  
<https://doi.org/10.1080/00131911.2019.1672434>

### SCHOLARLY NATIONAL PRESENTATIONS/INVITATIONS (\*refereed)

\*Mountford, M., & Wallace, L. E. (November, 2019). *What We Don't Know About School Board and Superintendent Research*. A UCEA Center Special Session at the University Council of Educational Administration's (UCEA) Annual Conference. New Orleans, LA.

\*Vance-Noelk, D., & Mountford, M. (November, 2019). *Power, Politics, and Greed: A Catalyst for Parents and Educators to Unite and Fight Back*. A paper accepted as a roundtable session at the University Council of Educational Administration's (UCEA) Annual Conference. New Orleans, LA.

\*Evans, C., & Mountford, M. (November, 2019) *Phenomenological Study of the Experiences of K-12 Queer School Leaders*. A paper session accepted for a paper presentation session at the University Council of Educational Administration's (UCEA) Annual Conference. New Orleans, LA.

\*Arellano, M., & Mountford, M. (November, 2018) *Managed Discourse: Legitimizing Principal Authority and Agency*. A paper session presented at the University Council of Educational Administration's (UCEA) Annual Conference. Houston, TX.

\*Pappas, D., & Mountford, M. (November, 2018) *(Re)Focusing on School Safety After Parkland: An Analysis of Aftermath Research*. A paper session presented at the University Council of Educational Administration's (UCEA) Annual Conference. Houston, TX.

\*Arellano, M., & Mountford, M. (November, 2018) *Moving Away from Managed Discourse*. An Ignite session presented at the University Council of Educational Administration's (UCEA) Annual Conference. Houston, TX.

Mountford, M., Wallace, L., & McCleod, S. (November, 2018). *School Safety and UCEA Program Centers*. **Invited** by UCEA to serve on a Panel Session at the University Council of Educational Administration's (UCEA) Annual Conference. Houston, TX.

- \*Mountford, M., & Wallace, L. (November, 2018). *Meaningful Research on 21st Century Superintendent & District Leadership*. A UCEA Program Center Special Session presented at the University Council of Educational Administration's (UCEA) Annual Conference. Houston, TX.
- \*Vance Noelk, D., & Mountford, M. (November, 2017). *Combatting Corporate Reform*. A paper presented at the University Council of Educational Administration's (UCEA) Annual Conference. Denver, CO.
- \*Vance Noelk, D., & Mountford, M. (November, 2017). *Social Media: Reviving our Voice*. A paper presented at the University Council of Educational Administration's (UCEA) Annual Conference. Denver, CO.
- \*Vance Noelk, D., & Mountford, M. (October, 2017). *Power of the People: Grassroots Change in Educational Policy Reform*. A paper presented at the Speak Up and Speak Out conference. Los Angeles, CA.
- \*Alsbury, T., & Mountford, M. (November, 2015) UCEA Center for Research on the Superintendency & District Governance Symposium. *Balanced board leadership*. A symposium presented at UCEA's 2015 annual conference. San Diego, CA.
- \*Roma, A., Shaw, D., Mountford, M., & Wallace, L. (November, 2015). *A call to action: Creating a meaningful research agenda on 21st century superintendent leadership*. A paper presentation presented at UCEA's Annual Conference, San Diego, CA.
- \*Miller, A., & Mountford, M., (2014) Florida's school choice policies and segregation. How did we get here. A paper accepted for a paper session and presented at UCEA's Annual Conference, Washington, DC.
- \*Phillips, J., Mountford, M., Acker-Hocevar, M., Ferringo, T., Doolittle, G., & Kochan, F. (April, 2014). *State mandated changes to educational leadership curriculum: Florida: The William Cecil Golden touch*. A paper session accepted for presentation at AERA's Annual Conference. San Francisco, CA.
- \*Jetsteadt, L., & Mountford, M. (November, 2013). *Principals' knowledge of special education policies and procedures: Why principals' knowledge of special education matters*. A paper accepted for a paper session presentation at UCEA's annual conference, Denver, Colorado.
- \*Mountford, M. & Alsbury, T., Johansson, O., Risku, M., & Townsend, T. (November, 2013). *The future of school board governance: Improving educational governance study through an international comparative study*. A symposium delivered at UCEA's Annual Conference, Denver, Colorado.
- \*Mountford, M. & Marzano, R. (November, 2013). *Linking teacher and leader evaluation models to empirical research: A conversation with Robert Marzano*. A special center session presented at UCEA's annual conference. Denver, Colorado.
- \*Mountford, M., Alsbury, T., & Marzano, R. (November, 2013). *Marzano brainstorming session*. An invitation only session sponsored by UCEA's Center for Research on the Superintendency and District Governance. Denver, Colorado.
- \*Phillips, J., Mountford, M., Acker-Hocevar, M., Browne-Ferringo, T., Doolittle, G, Reams, E., & Kochan, F. (November, 2013). *Leadership matters: Promoting active agency in educational leadership educational policy making*. A symposium delivered at UCEA's Annual Conference. Denver, Colorado.
- \*Center Session: Mountford, M, Alsbury, T. Johansson, O., Nilhfors, E., Risku, M., Paulsen, J., Moos, L., Kinervio, P. (2011, November). *UCEA Center Session: An Analysis of Educational Governance Structures, Decision-Making Pathways, and Centralized versus Decentralized Control of Education: How Governance can Support Leaders and their Learning*. Presentation at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- \*Mountford, M., Alsbury, T., & Johansson, O., (October, 2010). *UCEA Center for Research on*

*The Superintendency and District Governance: International Governance Study.* Presentation at the annual convention of the University Council for Educational Administration, New Orleans, LA.

\* Bjork, L., Mountford, M., & Alsbury, T. (April, 2010) *Research on the Superintendency SIG: Discussion of Cross-National Comparisons of Superintendents' Leadership Roles* AERA 2010 session conceptualized and developed at the UCEA 2009 Research on the Superintendency SIG meeting (Chaired by Mountford and Alsbury) An international collaborative research project including key investigators from the UCEA Joint-Center for Research on the Superintendency and District Governance (Mountford, Co-Director), AERA's Research on the Superintendency SIG (Mountford, Program Chair), and the International Successful School Principal Project (ISSPP) Olof Johansson (Umea University & Lars Bjork (University of Kentucky)

\*Mountford, M. & Alsbury, T. (November, 2009). *UCEA Center for the Study of the superintendency and District Governance.* Conversation presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.

\*Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2009). *Mandated state standards in educational leadership: Can't live with them, can't get state program approval without them!* Paper presented at the University Council of Educational Administration (UCEA) Annual Conference, Anaheim, CA.

\*Garrard, J. ., Krzemienski, J., Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2009). *Concepts and uses of power by educational leadership students: Catalysts and barriers to group learning.* Paper presented at the University Council of Educational Administration (UCEA) Annual Conference, Anaheim, CA.

\*Maslin-Ostrowski, P., Acker-Hocevar, M., & Mountford, M. (November, 2009) Portrayal of university faculty response to newly mandated state standards for educational leadership preparation programs. Paper presented at annual meeting of the Florida Educational Research Association (FERA) Orlando, Florida.

\* Maslin-Ostrowski, P., Acker-Hocevar, M., Mountford, M. Garrard, J., & Krzemienski, J. (April, 2009) *Leaders Learning in Action and on Action while Connecting to Real Problems in Education* A paper accepted for presentation at the American Educational Research Association's (AERA) annual convention: San Diego, CA.

\*Reyes-Guerra, D., & Mountford, M. (April, 2009) *Internships and Partnerships: Multiple Facets of Teaching and Learning.* A paper presented at the American Educational Research Association's (AERA) annual convention: San Diego, CA.

\*Department of Educational Leadership Faculty, Innovative Session: (November, 2008) *Leadership Preparation in a Post-National Era of Standards: Counterinsurgent Professional Strategies.* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Garrard, J., Krzemienski, J., Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2008). *Action Learning in Educational Leadership Programs: Benefits and Challenges of Quality Teaching and Learning Experiences.* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Acker-Hocevar, M., Mountford, M., & Maslin-Ostrowski (November, 2008) *Where Does Florida Stand Now? Buoyed or Bugged Down in Standards?* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Alsbury, T., Delgardelle, M., Mountford, M., Kowalski, T., Petersen, & Fusarelli, L. (November, 2008) Symposium: *Roles, Relationships, and Results: The new 3 R's for School Board and Superintendent Governance.* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

Reyes-Guerra, D., & Mountford, M. (November, 2008) *Collaboratively Preparing Leaders Focused on Quality Experiences: A School District-University Partnership Pilot Internship Program's Results* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL



\*Mountford, M. (April, 2008) *Historical and Current Tensions among School Board and Superintendent Teams: Over 200 Years of Conflict?* A paper presented at American Educational Research Association's Annual Conference: New York City, NY.

\*Reyes-Guerra, D. (April, 2008). *A Metropolitan University-School District Partnership that Advances Common School Leadership Goals through the Internship Experience.* A paper presented at the American Educational Research Association's Annual Conference: New York City, NY.

\*Mountford, M. (November, 2007) *Historical and Current Tensions among School Board and Superintendent Teams: Causes or Symptoms?* A paper presented University Council of Educational Administration's Annual Conference: Washington, DC.

\*Mountford, M., & Alsbury, T. L. et al (2007, November). *School board and superintendents roles and the influence on educational policy in local districts.* Paper symposium presented at the annual convention of the University Council for Educational Administration, Alexandria, VA.

\*Reyes-Guerra, D. & Mountford, M. (November, 2007) *Bridging Institutional and Territorial Borders: Contextualizing Internship Programs to Meet the Needs of Large Urban School Districts.* A paper presented at the University Council of Educational Administration's Annual Conference: Washington D. C.

\*Mountford, M. (April, 2007) *Historical and Current Tensions among Board/Superintendent Teams* A paper presented at the American Educational Research Association's Annual Conference: Chicago, Illinois.

\*Reyes-Guerra, D. & Mountford, M. (April, 2007). *The Development Of Leadership Programs that Connect Accountability and Student Achievement with the Internship Experience* A paper presented at the American Educational Research Association's Annual Conference: Chicago, Illinois.

\*Mountford, M. & Brunner, C. C. (November, 2006) *Women board members—overlooked, understudied, and underutilized: Decision-making practices in school governance.* A paper presented at the University Council of Educational Administration Annual Conference: San Antonio, Texas.

\*Mountford, M. (November, 2006) Symposium Panel Member *Intensifying Our Conversation and Our Engagement: The Influence of Gender and Race in Educational Leadership.* A symposium presentation at the University Council of Educational Administration Annual Conference: San Antonio, Texas.

\*Mountford, M., Young, M., & Skrla, L. (April, 2006) *Equalizing critical theory in educational leadership programming.* A paper accepted for publication at American Educational Research Association's (AERA) annual conference: San Francisco, California.

\*Mountford, M & Piveral, J., (April, 2006) *Including Feminist Perspectives in Educational Leadership Programs: Lessons Learned Leading to Improved Pedagogical Practices.* A paper presented at the American Educational Research Association's (AERA) annual conference: San Francisco, California.

\*Mountford, M., & Brunner, C. C. (April, 2006) *Gendered Behavioral Patterns in School Governance.* A paper presented at the American Educational Research Association's (AERA) annual conference: San Francisco, California.

\*Mountford, M, & Brunner, C. C. (November, 2005). *Women at the table: How gender influences school governance.* A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee

- \*Mountford, M., Young, M.D., & Skrla, L. (November, 2005). *Transforming leadership practices for social justice: What does it really take?* A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee.
- \*Young, M. D., Mountford, M., & Crow, G. (November, 2005) *Infusing Gender and Diversity Issues into Educational Leadership Programs: Transformational Learning and Resistance*, in A. Shoho Symposium: *"Dare Educational Leaders Build a New Social Order"* A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee.
- Alsbury, T. L., Mountford, M., Fusarelli, L., Brunner, C. C., Grogan, M., Bjork, L. G., & Kowalski, T. J. (2005, April). *Exploring research opportunities on the superintendency*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal: Quebec, Canada.
- \*Mountford, M., Ehlert, M., Machell, J. & Cockrell, D. (April, 2005) *Traditional and personal admissions criteria: Predicting leadership performance*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.
- \*Young, M., Mountford, M., & Skrla, L. (April, 2005) *Women in the educational leadership curriculum: Student learning and resistance*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.
- \*Mountford, M. (January, 2004) *The redesign journey of a statewide cooperative Ed.D. program in educational leadership*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.
- \*Mountford, M. (January, 2004) *Educational Leadership Preparation Programs: Moving Towards Transformation*. A paper presented at the International Conference of Educational Leadership (ICEL)'s annual conference: Barcelona, Spain.
- \*Mountford, M. (November, 2004) *The journey toward transformational learning outcomes for a statewide cooperative doctoral program in educational leadership*. A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Kansas City, MO.
- \*Young, M., Mountford, M., & Skrla, L. (November 2004). *Teaching about women's experiences in and perspectives on educational leadership: Student learning and resistance*. A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Kansas City, MO.
- \*Mountford, M., Ehlert, M., & Andrews, R., (October, 2004). *Emergent simultaneous renewal emanating from a partnership between an educational Leadership preparation program and a Missouri school district*. A paper presented at the National Network for Educational Renewal Annual Conference: St. Louis, MO.
- \*Mountford, M., Ehlert, M., Machell, J., Scribner, J., Petersen, G., & Thompson, R. (April, 2004). *Authentic collaboration: A six-year progress report on a highly successful statewide collaborative Ed.D. program for educational leaders*. A paper presented at the American Educational Research Association (AERA) National Conference, San Diego, CA.
- \*Machell, J., Ehlert, M., Hutchinson, S., Mountford, M., Petersen, G., Cockrell, D., & Messner, P. (April, 2004). *Evaluating the selection process in a statewide cooperative doctoral program*. A paper presented at the American Educational Research Association (AERA) National Conference: San Diego, CA.
- \*Mountford, M. (November, 2003). *Cohort learning: A six-year progress report on a successful statewide collaborative Ed.D. program for educational leaders*. A paper presented at the University Council for Educational Administration (UCEA) National Conference, Portland, OR.
- \*Machell, J., Mountford, M., Ehlert, M., & Petersen, G. (November, 2003). *An examination of the selection process for Missouri's Statewide Doctoral Program*. A paper presented

at the University Council for Educational Administration (UCEA) National Conference, Portland, OR.

\*Mountford, M., & Brunner, C.C. (April, 2003). *School board members and superintendents: Rethinking power – rethinking roles*. A paper presented at the National School Board Association (NSBA)'s 2003 National Conference, San Diego, CA.

\*Mountford, M., & Brunner, C.C. (February, 2003). *Superintendents and school board members: Rethinking roles – rethinking power*. A paper presented at the American Association of School Administrator's national conference, New Orleans, LA.

\*Mountford, M. (November, 2002). *American school boards: Representation and its impact on policy formulation*. A paper presented at the University Council of Educational Administration (UCEA)'s 2002 National Conference, Pittsburgh, PA.

\*Ylamaki, R., & Mountford, M. (November, 2002). *Collaboration across policy lines: Diverse policy stakeholders share their perspectives of the collaborative process during policy formulation*. A paper presented at the University Council of Educational Administration (UCEA)'s 2002 National Conference, Pittsburgh, PA.

\*Mountford, M., & Brunner, C.C. (April, 2002). *Superintendents and school board members' conceptions of power: The impact of gender*. A paper presented at the American Educational Research Association (AERA)'s 2002 Annual Conference, New Orleans, LA.

\*Mountford M. (April, 2002). *Disparate voices of school board members: The impact on decision-making*. A paper presented at the American Educational Research Association (AERA)'s 2002 Annual Conference, New Orleans, LA.

\*Mountford, M., & Brunner, C. C. (February, 2002). *The impact of superintendents' and school board members' conceptions of power on decision making processes*. A paper presented at the American Association of School Administrators 2002 Annual Conference within a Conference (AASA), San Diego, CA.

\*Mountford, M. (February, 2002) *The relationship between school board member voices, motivations, and conceptions of power*. A paper presented at the American Association of School Administrators 2002 Annual Conference within a Conference (AASA), San Diego, CA.

\*Mountford, M. (October, 2001). *Voices of school board members: An exploration of school board member voice and its impact on student learning*. A paper presented at the annual conference of the University Council of Education Administration (UCEA), Cincinnati, OH.

\*Mountford, M., & Brunner, C. C. (October, 2001). *Superintendents and school board members: The relationship of conceptions of power to decision-making*. A paper presented at the annual conference of the University Council of Education Administration (UCEA), Cincinnati, OH.

\*Mountford, M. (April, 2001). *Conceptions and practices of power by school board members: Implications for decision-making*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

\*Perkins, J., Mountford, M., & Brunner, C.C. (April, 2001) *School Board members learning to trust*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

\*Mountford, M., Brunner, C.C., & Kowal, J. (February, 2001). *Superintendents and adversarial board members: No way out but out?* A paper presented at the annual meeting of the American Association of School Administrators (AASA), Orlando, FL.

\*Mountford, M. (November, 2000). *How does a disruption of definitions and practices of power by school board members support democratic environments focused on social justice*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Mountford, M. (November, 2000). *An exploration of power and leadership within feminist perspectives*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Perkins, J., Mountford, M., & Brunner, C.C. (November, 2000). *School Board members learning to trust: Opening space for social justice: A symposium on a new foundation of knowledge for superintendents and school boards*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Bjork, L., Glass, T., Brunner, C.C., Grogan, M., Quintero, M., & Mountford, M. (November, 2000). *A Symposium: The study of the American superintendency 2000*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Hutchins, J., Mountford, M., Sass, G., Stein, M., Stiff, L., Stiles, K., & Weigal, B. (June, 2000). The peri-urban fringe: Influences of urbanization on agriculture land investment patterns and soil conservation practices in the Lake Mendota Watershed. In R. J. Burdge (Ed) *Transcending Boundaries: Natural Resource Management from Summit to Sea*. Book of Abstracts. A paper presented at the 8<sup>th</sup> International Symposium on Society and Resource Management. Bellingham, WA.

\*Mountford, M. (April, 2000). *An exploration of power and pedagogy within feminist perspectives*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

\*Mountford, M., & Brunner C.C. (March, 2000). *Motivations for school board membership: Implications for decision-making*. Paper presented at the annual meeting of the American Association of School Administrators (AASA), San Francisco, CA.

\*Mountford, M., & Brunner C.C. (October, 1999). *Motivations for school board membership: Implications for district accountability*. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Minneapolis, MN.

## **INVITED ADDRESSES/INVITED INTERVIEWS/ EDITORIAL BOARDS/NEWSLETTERS**

Mountford, M. (September, 2019). Invited Presentation. *Paradigm Shift: Qualitative Methods in Medical Education*. An invited presentation to faculty at FAU's College of Medicine.

Mountford, M. (January, 2019). Invited Keynote. *Care and Equity in District Governance*. A keynote delivered at the 2019 Texas School Board Association Annual Convention. Austin, TX.

\*Mountford, M. (July, 2018). This Professor Assigned Her Students NEPC-Style Reviews: Here's What They Learned. Invited interview from the National Educational Policy Center editorial board;  
<https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20Research.pdf>

\*Mountford, M., (April, 2015). Research on the Superintendency SIG Business Meeting. Invited to Chair. AERA's 2015 Business Meeting. Chicago, IL

\*Special Invited Session: Mountford, M., Alsbury, T. L., Johannson, O., Nilhfors, E., Risku, M., Paulsen, J., Moos, L., Bogler, R., & Nir, A. (2011, November). International Community-Building Session: International Governance Project: A UCEA Research on the Superintendency and District Governance Symposium. Presentation at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.

Mountford, M. (April/May 2010). Invited, US Department of Education Grant Review (84.36A). Invited to be a reviewer for RTT innovative curricular and programming grants. Federal Department of Education: Washington, DC.

Alsbury, T., & Mountford, M. (April, 2010). Invited Keynote Co-Speaker and Workshop Co-Facilitator, Alabama School Administrator Association and the Alabama Association of School Boards. *Grappling with the underlying causes of conflict during communication: A fresh approach to local governance*. Birmingham, AL.

Mountford, M. (June, 2009) Invited Presentation: *Survey Results regarding Florida Ed. Leadership program Re-approval* Florida Association of Professor of Educational Leadership. Celebration, FL.

Mountford, M. (April, 2008). Invited to be a session chair. *Democratic Principles and Practices for Teaching and Learning in Educational Leadership*. AERA, NYC, NY.

Mountford, M. (February, 2010). Invited Presentation: *The Role of Psycho-Social Factors Leading to Conflict During Communication and Decision Making*: Florida Atlantic University, School of Communication, (In Association with the Expressions of Peace Week for the His Holiness, The 14<sup>th</sup> Dalai Lama of Tibet Public Address Tour of the United States: Florida Atlantic University: Boca Raton, FL.

Mountford, M. (October, 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: New York State School Board Association: NYSSBA Annual Leadership Conference (Workshop): Manhattan, New York

Mountford, M. & Reyes-Guerra, D. (June, 2008). Invited by the Florida Association of Staff Development to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida Association of Staff Development Annual Leadership Conference (St. Pete, Florida)

Mountford, M. (April 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: Illinois Association of School Boards Cook Country Regional Meeting (Workshop)

Mountford, M. (April 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* Illinois Association of School Boards Cook Country Regional Meeting (Keynote) Audience of 200

Mountford, M. (April, 2008). Invited to be a session chair. *Democratic Principles and Practices for Teaching and Learning in Educational Leadership*. AERA, NYC, NY.

Mountford, M. (October, 2007). Invited by DOE Leadership Bureau Chief to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida K-12 Conference and Innovation Fair. Orlando, Florida

Mountford, M. (September, 2007). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Two-Hundred Years of Conflict* for the School Board Research Symposium: Main Lines of Inquiry Symposium. Sponsored by the Wallace Foundation, Iowa School Boards Foundation and the Iowa Association of School Boards: (Keynote) Des Moines: Iowa

Mountford, M. (May 2007). Invited to write chapter: Authority relations among school board members and superintendents. In Alsbury, T. (Ed). *Relevancy and Revelation: The Future of School Board Governance*. Rowen & Littlefield. (Keynote)

Mountford, M. (April, 2007). Discussant: *Session Assuring High-Quality Leadership Preparation: Developmental Partners and Processes*. Invited to be the paper session discussant at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (April, 2007). Discussant: *Voices of Superintendents and Board Members: New research findings*. Invited to be the paper session discussant at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (April, 2007). Chair: Symposium: *Voices of Superintendents and Board Members: Finding Common Ground*. Invited to the chair Interactive Symposium at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (Fall, 2005) Invited to be on the editorial board for the National Secondary Schools Association of Principals *Bulletin*. A publication from Sage publishing.

Mountford, M. Young, M. D., & Crow, G. (Spring, 2005). Educational Considerations Editor for special issue on educational leadership programs (32) 2.

Mountford, M. (April, 2005). *Leadership Development for the 21<sup>st</sup> Century Manager*. Invited to speak at the monthly meeting of The American Society for Training and Development: Missouri Chapter (Jefferson City, Missouri).

Mountford, M. (April, 2005). *Developing a Research Agenda in Educational Leadership*. Invited as a panel member and speaker at the American Educational Research Association's (AERA) annual conference. Montreal, Canada.

Mountford, M. (November, 2004) Invited Panelist for Session 14.2: *A Rift in the 'Scholar Practitioner' Model of Preparation Programs: Have We Reverted Too Far to the 'Practitioner Side' in Educating School Leaders? Finding the Balanced Role for Academic and Clinical Practitioner Faculty*. A symposium session to be held at the annual conference for the University of Educational Administration: Kansas City, MO.

Mountford, M. (September, 2004). *The Superintendent as CEO (Part II)* Invited breakout session facilitator for The Hook Center for District Renewal and Missouri Partnership for Educational Renewal Workshop. (Columbia, MO).

Mountford, M. (July, 2004). *The Superintendent as CEO (Part I)* Invited breakout session facilitator for The Hook Center for District Renewal and Missouri Partnership for Educational Renewal Workshop. (Osage Beach, MO).

Mountford, M. (November, 2003). *What Model-Netics means to Educational Leaders*. Invited speaker to the University of Minnesota's superintendent candidates. Minneapolis, MN.

Mountford, M. (November, 2003). Chair – Session 18.6, University Council of Educational Administration [UCEA]'s National Conference, Portland, OR.

Mountford, M. (November, 2002). Chair – Session 3.6, University Council of Educational Administration [UCEA]'s National Conference, Pittsburgh, PA.

Mountford, M. (March, 2002). *Qualitative Data Analysis*. Presentation to students in Advanced Qualitative Methods Class - EL 428. University of Missouri – Columbia

Mountford, M., & Brunner, C.C. (September, 2001). *School board members' and superintendents' conceptions of power and approaches to leadership*. Presentation to Educational Administration and Policy 2223: The Superintendency course, University of Minnesota – Minneapolis.

Mountford, M. (April, 2001). *Exploring the relationship between motivations for school board membership and conceptions and practices of power*. Contracted to present to the Cooperative Educational Service Agency 2 area superintendents, Milton, WI.

Mountford, M. (January, 2001). *Exploring the relationship between motivations for school board membership and conceptions and practices of power*. Contracted to present at the Wisconsin Association of School Boards Annual Joint Conference, Milwaukee, WI.

Mountford, M. (December, 2000). *Motivations for school board membership: Implications for decision-making*. Invited to present at the Wisconsin Leadership Conference, University of Wisconsin – Madison, WI.

Perkins, J., Mountford, M., & Brunner, C.C. (December, 2000). *Opening space for social justice: New foundations of knowledge for superintendents and school boards*. Invited to present at the Wisconsin Leadership Conference, University of Wisconsin – Madison.

Mountford, M., & Rewey, P. (December, 2000) *Everything you wanted to know about school boards but were afraid to ask!* Invited to present to the Wisconsin Association of District Administrators Women's Conference, Wisconsin Rapids, WI.

Mountford, M. (November, 2000). Discussant – Paper Session 3.2. University Council of Educational Administration [UCEA]'s National Conference, Albuquerque, NM.

Mountford, M. (July, 2000). *School board members' definitions and practices of power*. Presentation to the Symposium for the Research and Development of Educational Leaders, Eagle River, WI.

Mountford, M. (April, 2000). *School board members' definitions and practices of power*. Presentation to Cooperative Educational Service Agency 2 area superintendents, Milton, WI.

Glass, T., Bjork, L., Brunner, C.C., Mountford, M., and Quintero, M.F. (April, 2000). *The National Study for the School Superintendency*. Panel member and presenter at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Mountford, M. (April, 2000). *Women on school boards*. Presentation to the Symposium for the Research and Development of Educational (Leaders?), Madison, WI.

Mountford, M. (April, 2000). *School board members' definitions and practices of power*. Presentation to educational administration course 846: The School Superintendency. University of Wisconsin-Madison.

Mountford, M. (February, 2000). *From the superintendent's view: Two personnel Cases*. Presentation to educational administration course 785: School Personnel. University of Wisconsin – Madison.

Mountford, M. (December, 1999). *Interviewing for a principalship*. Presentation to educational administration course 700-900: Internship in Administration. University of Wisconsin – Madison.

Mountford, M. (October, 1999). *From the superintendent's view: Two personnel Cases*. Presentation to educational administration course 785: School Personnel. University of Wisconsin – Madison.

Mountford, M. (October, 1999). *Mentoring the emerging leader*. Panel member at the third annual Women in Administration Conference. Wisconsin Association of School District Administrators, Wisconsin Dells, WI.

Mountford, M. (September, 1999). *School boards and decision-making*. Presentation to the Symposium for the Research and Development of Educational Leaders, Madison, WI.

Mountford, M. (July, 1999). *School boards and accountability*. Presented to the Symposium for the Research and Development of Educational Leaders, Egg Harbor, WI.

Mountford, M. (June, 1998). *Interviewing for a principalship*. Presentation to educational administration course 700-900. Internship in Administration. University of Wisconsin-Madison.

## EXTERNAL AND INTERNAL FUNDING

Submitted to:	External Title and Amount Requested	Status:
UCEA (2018)	Superintendents and School Board Members Perceptions of School Safety University Council of Educational Administration UCEA Collaborative Center Project Award (PI's) Meredith Mountford, Leigh Wallace, Scott McCleod	Funded <b>\$5,000.00</b>
Wallace Foundation (2008)	The First National School Board Survey of all Current Board Members in the US (PI's) Rick Hess NSBA Mary Delagardelle, Iowa School Board Assoc. Fordham Foundation Research Contributors: Meredith Mountford-FAU Thomas Alsbury – NC State \$250,000	Funded to NSBA \$250,000 sub-award ISBA Funded Research Contributors as a sub-contract under the NSBA grant
Institute of Education Sciences [2007]	The Partnership Internship Pilot Program FAU-Broward Ed Leadership MOA (PI's) Elisa Calabrese-SBBC/TLC Dept. of Ed Leadership, FAU Daniel Reyes-Guerra-FAU Meredith Mountford \$50,000	Unsolicited Sub-Award <b>\$50,000</b>
Institute of Education Sciences [2006]	Developing Educational Leadership Internship Programs that Meet the Needs of School District Partners Improvement Plans (PI's) Meredith Mountford-FAU Daniel Reyes-Gurerra-FAU Gracie Diaz-TLC 1.8 Million	[unfunded]
St. Louis Board of Education [2004-2006]	St. Louis Leadership Program for Aspiring Principals Margaret Grogan, PI; Jerry Valentine, Co-PI; Juanita Simmons Co-PI; Brendan Maxcy, Co-PI; Jay Scribner, Co-PI; Meredith Mountford, Co-PI; Richard Andrews, Co-PI Dates of Project: 1/1/2005 - 8/31/2006 \$203,327.00	Funded <b>\$203,327.00</b>
Wallace Foundation [2004]	Practical Transformations of Educational Leaders after Reconsidering Issues of Gender and Diversity \$30,000	[unfunded]



Harold Hook [2004]	The Hook Center for Leadership and Self-Renewing School Districts (PI's) Meredith Mountford, Margaret Grogan Richard Andrews, and Greg Cecil \$2,000,000	Funded/Donated <b>\$2,000,000. 00</b>
<b>Internal</b>		
Florida Atlantic University College of Education Research Incentive Grant	Educational Leadership Certification Program Meeting the Needs of School Districts (PI) Meredith Mountford \$3,000	Funded November, 2005 <b>\$3,000</b>
MU Alumni Association Richard Wallace Faculty Research Incentive Grant	Developing Alternative Pedagogical Strategies: Superintendency Training That Supports and Advances Social Justice (PI) Meredith Mountford \$2,000	Funded November, 2004 <b>\$750.00</b>
Department of Educational Leadership and Policy Analysis (Ed.D. Research Incentives)	Selection Study on Missouri's Statewide Ed.D. Program (PI's) Jim Machell, Mark Ehlert, & Meredith Mountford \$3,000	Funded November, 2003 <b>\$3,000</b>
Department of Educational Leadership and Policy Analysis (Ed.D. Research Incentives)	Practical Transformations of Educational Leaders after Reconsidering Issues of Gender and Diversity (PI's) Meredith Mountford, Michelle Young, & Linda Skrla \$3,000	Funded February, 2004 <b>\$3,000</b>
MU Research Board	Development of a Transformative Learning Assessment Tool: Phase I (PI) Meredith Mountford \$13,000	Submitted February, 2004 [unfunded]
MU Research Board	Simulated Environments and their Effects on Shifting Student Perceptions of Leadership \$12,240	Submitted February, 2002 [revise and resubmit]

**TEACHING AND ADVISING**  
**Courses Taught - Florida Atlantic University**  
(all three credit courses)

EDA 7986	Ethics and Policy Alternatives	Spring 2011-2019
EDF 6980	School Governance	Sum 2011-15
EDA 6710	Seminar in Educational Admin	Spring 2008, 2012
EDA 7905	Directed Travel Conference (UCEA)	2008, 2009, 2013
EDA 7106	Leadership V: Organizational Analysis (Lead Instructor)	2007 - Present
EDA 6942	Principal Internship (Broward Pilot Project)	Fall 2007 - 2010
EDA 6205	Leadership IV: Educational Management	Fall 2007-2010
EDA 6415	Introduction to Qualitative Inquiry	Spring 2007- Present

### University of Missouri – Columbia

EL 8412	Leadership for School Improvement (3 Cr.)	W 2005
TDP 4040	Inquiry into Schools, Communities, and Society I (3 Cr.)	W 2005
EL 9406	Superintendent as Collaborative Team Builder and Communicator (3 Cr.)	F 2004
EL 9475	Professional Seminar II: Problem Based Learning via the Internet (2 Cr.)	F 2004
EL 9480	Team Building and Group Dynamics (1 Cr.)	F 2004
EL 474	Professional Seminar I: Diversity, Ethics, and Change (1.5 Cr)	W 2004
EL 472	Research Design II (1 credit)	W 2004
EL 471	Ed. Leadership Inquiry I [Lead instructor] (2 Cr.)	S 2003
EL 470	Org. Analysis [lead instructor] (4 Cr.)	S 2003
EL 413	Internship for MLI (3 Cr.)	F 2003
EL 475	Professional Seminar I: Div., Ethics, and Change (1.5 Cr.)	F 2003
EL 475	Professional Seminar II: Management and Systems Thinking (3 Cr.)	W 2003
EL 412	School Improvement (3 Cr.)	W 2003
A 456	Qualitative Methods in Educational Research I (3 Cr.)	S 2002
EL 478	Policy Analysis for Educational Leadership (4 Cr.)	S 2002
EL 420	Curriculum for Site Level Leadership (3 Cr.)	W 2002
EL 418	Supervision and Learning (3 Cr.)	F 2001

### Student Advising Summary

Program	Participation Level	Number and Status
Masters/Specialist/Certification (Florida Atlantic University)	Advisor	21 Completed
Ph.D. (Florida Atlantic University).	Chair	13 Active 11 Completed
	Committee Member	5 Active
Ph.D (University of Missouri)	Committee Member	3 Completed

### Chaired Dissertations and \*Student Milestones

Vance-Noelk, D. (2019)

Rich, N. (2018)

Wilkins, B. (2017). *Teacher Perspectives on the Marzano Teacher Evaluation Model*. A dissertation published by Florida Atlantic University.

Arellano, M (2016). *Managed Discourse: Legitimizing Principal Identity and Agency*. A dissertation published by Florida Atlantic University.

**\*Awarded the 2016 Outstanding Dissertation of the Year for the Department of Educational Leadership and Research Methodology at FAU.** Nominated for the 2015/16 Outstanding Dissertation of the Year for the College of Education at FAU.

Miller, A. (2015). *Florida's School Choice Policies: Destinations and Origins*. A dissertation published by Florida Atlantic University.

**\*Awarded 2014/15 Outstanding Dissertation of the Year by the Department of Educational Leadership and Research Methodology at FAU.** Nominated for the 2014/15 Outstanding Dissertation of the Year for the College of Education at FAU.

Prophete, K. (2013). *How Race, Gender, and Pell Status affect the Persistence and Degree Attainment Rates of Dual Enrollment Students*. A dissertation published by Florida Atlantic University.

**\*Awarded 2012/13 Outstanding Dissertation of the Year by the Department of Educational Leadership and Research Methodology at FAU.** Nominated for the 2012/13 Outstanding Dissertation of the Year for the College of Education at FAU.

Simmons, C. (2013). *Dropout Prevention: A Study of Prevention Programs Used by High School to Increase Graduation Rate*. A dissertation published by Florida Atlantic University.

Givens, K. (2013). *A New look at Distributive Leadership in Title I and Non-Title I Schools: Does Distributive Leadership Impact Student Achievement and School Culture?* A dissertation published by Florida Atlantic University.

Ogburn-Martin, D. (2012). *Cultivating Supportive Professional Relationships among Black Women Educational Leadership: Reversing the Cycle of Self-Destruction*. A dissertation published by Florida Atlantic University.

**\*Awarded 2011/12 Outstanding Dissertation of the Year by the Department of Educational Leadership and Research Methodology at FAU.** Nominated for the 2011/12 Outstanding Dissertation of the Year for the College of Education at FAU.

Jesteadt, L (2012). *Principals Knowledge of Special Education Policies and Procedures. Does it Matter in Leadership*. A dissertation published at Florida Atlantic University.

**\*Awarded 2011/12 Outstanding Dissertation of the Year for the Department of Educational Leadership and Research Methodology at FAU.**

**\*\*Awarded Outstanding Dissertation of the Year by the American Educational Research Association's Learning and Teaching in Educational Leadership Special Interest Group 2012.**

**\*\*\*American Educational Research Association (AERA) Clark Scholar**

Krzemienski, J. (2012). *The Impact of Stress of Elementary School Principals and their Effective Coping Mechanisms*. A dissertation published at Florida Atlantic University.

**\*Awarded 2011/12 Outstanding Dissertation of the Year for the Department of Educational Leadership and Research Methodology at FAU.**

**\*\*Awarded 2011/12 Outstanding Dissertation of the Year for the College of Education at FAU.**

**\*\*\*American Educational Research Association Clark Scholar**

Meles, O. (2011). *A New Look at Distributive Leadership in Title I and Non-Title 1 Schools: Does Distributive Leadership Impact Student Achievement and School Culture?* (Co-Chair). A dissertation published at Florida Atlantic University.

Kijanka, L. (2009). *Exploring the Influence of Middle School Leaders on Middle School Girls Interest in High School Science*. A dissertation published at Florida Atlantic University.

**\*A dissertation awarded 2009/2010 Outstanding Dissertation of the Year for the Department of Educational Research and Research Methodology.** Nominated for Outstanding Dissertation of the Year for the COE at FAU.

**\*\*American Educational Research Association Clark Scholar**

<i>Organization/Office Held</i>	<b>SERVICE National</b>	<i>Term</i>
<b>American Educational Research Association (AERA)</b>		<b>1998 – Present</b>
Conference Reviewer		1999 – 2007
Section Chair – Division A – 5		2001 – 2002
<b>AERA’s Research on the Superintendency</b>		<b>SIG1998 – Present</b>
SIG Chair		2014-2016
SIG Chair		2010-2012
SIG Chair		2004-2006
Conference Program Chair		2001/2002
Dissertation of the Year Award Chair		2006-200
Dissertation of the Year Award Chair		2003-2005
<b>NASSP Editorial Board</b>		<b>2005-Present</b>
Editorial Board Member for <i>The Bulletin</i> (Sage Publications)		
<b>University Council of Educational Administration</b>		<b>1998 – Present</b>
<b>Director – Center for the Study of the Superintendency and District Governance</b>		2009 – Present
*Primary author for competitive center proposal (RFP) for one of 8 UCEA national research centers. Currently housed at NCSU		
<b>Center Activities beginning 2009</b>		
*Negotiated the Center’s acquisition and authorship of the 10-year AASA superintendent study. AASA’s Longitudinal Ten-Year Study of Superintendents which began in 1930 and has been Published every decade. The monograph resulting from the research is the most frequently cited publication in the field of the study of the superintendency.		
*Assisted in the development AASA to coordinate follow-up surveys/studies and other research activities through the UCEA Center.		
*See web page for a detailed listing of objectives and accomplishments.		
<b>FAU Plenum Representative</b>		2007 - 2011
Conference Reviewer		1999 – Present
<b>American Association of School Administrators</b>		<b>1998 – Present</b>
Co-Author of the 2010 AASA Ten Year Study		2009 - Present
Conference Reviewer		2000 – 2003
<b>National School Board Association</b>		2002-Present
Consultant		

**Hook Center for District Renewal** 2004-Present  
Advisory Board Member

**Regional/State**

**Florida Association of Professors of Educational Leadership** 2009 - Present  
Member

**Women’s Network for Educational Administrators in Missouri** 2002 – 2005  
Officer

**Florida Association of School Administrators (FASA)** 2005 – Present

**Florida Association of School Board Administrators (FASB)** 2005 – Present

**Wisconsin Association of School Boards (WASB)** 1998 - Present

Consultant

**Minnesota School Board Association (MSBA)** 2001 – Present

Consultant

**University/College/Department**

**University Level**

**University Faculty Senate** 2012 – Present  
Elected Senator for College of Education

**University Faculty Senate Steering Committee** 2015 – Present  
Elected by Senate

**UFF-FAU (member)** 2012 – Present  
Elected President 2018/19  
Elected Vice President 2013 – Present  
Grievance Officer

**Undergraduate Research Division Research Fair** 2014  
Faculty Judge

**Missouri’s Statewide Cooperative Ed.D. Cohort Program in Educational Leadership Program Director** 2002 – 2005  
Chair of statewide coordinating committee  
Coordinator for the Ed.D. at Independence Pilot Project

**College Level**

**Faculty Assembly** 2008 – Present  
Vice President 2009/2010  
Vice President 2013/2014  
2016/2017

President 2010/2011  
2014/2015  
2018 - 2020

Department Representative 2017/18  
2008/09, 2015/16

<b>College of Education Research Committee (member)</b> Chair	<b>2009 - Present</b> 2012-2014
<b>The Center for Educational Leaders (Director)</b> Center Director and FAU Representative College of Education Florida Atlantic University	<b>2005-present</b>
<b>Graduate Programs Committee (member)</b> College of Education - FAU	<b>2006-2009</b>
<b>Broward Education Steering Committee (member)</b> College of Education Florida Atlantic University	<b>2005-2009</b>
<b>Distinguished Lecturer's Committee (member)</b> College of Education Florida Atlantic University	<b>2006-2008</b>
<b>Broward Marketing Committee (member)</b> College of Education Florida Atlantic University	<b>2005-2006</b>
<b>Awards Committee (member)</b> Department of Educational Leadership and Policy Analysis University of Missouri College of Education	<b>2001 – 2003</b>
<b>Special Cases Committee (member)</b> University of Missouri College of Education	<b>2004 - 2005</b>
<b>Department Level</b>	
<b>Ph.D. Comprehensive Exams (evaluator)</b> Coordinator Department of Educational Leadership Florida Atlantic University	<b>2005-Present</b> 2015 - 2018
<b>UCEA Application Committee (chair)</b> Chair and Faculty Representative Department of Educational Leadership Florida Atlantic University	<b>2006-2007</b>
<b>Quality Committee (chair)</b> Chair Member Department of Educational Leadership Florida Atlantic University	<b>2007</b> 2005-Present
<b>Doctoral Admissions Committee (member)</b> Member Coordinator Department of Educational Leadership	<b>2005-Present</b> 2009 - 2014

Florida Atlantic University

**Superintendent Program Redesign Team (co-chair)** 2001 – 2004  
Department of Educational Leadership and Policy Analysis  
MU

**K-12 Search Committees (5) (member)** 2001 – 2005  
Served as a member of search committees for four faculty positions and one chair position for the Department of Educational Leadership and Policy Analysis

#### **Journal Articles/Books/Chapter/Videos Reviewed for Publishers**

(April, 2007) A Call to Action for Superintendents: Change the Way You Hire Principals  
[Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(November, 2006). What Are Principals Expected To Do? Congruence between Principal Evaluation and Performance Standards [Journal Manuscript Review] *National Association of Secondary School Principals Bulletin*. Sage Publications

(September, 2006). Implementation of Learning Community Principles: A Study of Six High Schools [Journal Manuscript Review] *National Association of Secondary School Principals Bulletin*. Sage Publications

(May, 2006). The Value of Teacher Portfolios for Evaluation and Professional Growth [Journal Manuscript Review] *National Association of Secondary School Principals Bulletin*. Sage Publications

(September, 2005). Alternatives to advisory boards: Designing parent groups for collaboration. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(March, 2005). Transcendence: A foundational quality for an ethical union in the implementation of school based management.. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(January, 2005). School board members as visionary leaders. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(July, 2003). Professional Development Video: Mission, values and change. [Video Review] *Journal of School Public Relations*.

(August, 2003). Mentoring Leaders. [Journal Chapter Review] *Educational Administration Quarterly*: Corwin Press

(January, 2002). Superintendent shortage: The wrong problem and the wrong solution.[Journal Chapter Review] *Journal of School Leadership*.

(January, 2002). Phantom pool: Superintendent certificate holders who do not plan to apply and why. [Journal Chapter Review] *Journal of School Leadership*

(January, 2002). Policy, structural, and school board influences on superintendent supply and demand. [Journal Chapter Review] *Journal of School Leadership*.

(December, 2001). *Reconsidering feminist research in educational leadership*.  
[Book Review] New York: SUNY Press.

#### **Professional Consultations and Keynotes**

Mountford, M. (January, 2019). Invited Keynote. *Care and Equity in District Governance*. A keynote delivered at the 2019 Texas School Board Association Annual Convention. Austin, TX.

Mountford, M. (October, 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: New York State School Board Association: NYSSBA Annual Leadership Conference (Workshop): Manhattan, New York

Mountford, M. (October, 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* New York State School Board Association: NYSSBA Annual Leadership Conference (Keynote) (audience of 2000): Manhattan, New York.

Mountford, M. & Reyes-Guerra, D. (June, 2008). Invited by the Florida Association of Staff Development to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida Association of Staff Development Annual Leadership Conference (St. Pete, Florida)

Mountford, M. (April 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: Illinois Association of School Boards Cook Country Regional Meeting (Workshop) Chicago, IL

Mountford, M. (April 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* Illinois Association of School Boards Cook Country Regional Meeting (Keynote) Audience of 200

Mountford, M. (September, 2007). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Two-Hundred Years of Conflict* for the School Board Research Symposium: Main Lines of Inquiry Symposium. Sponsored by the Wallace Foundation, Iowa School Boards Foundation and the Iowa Association of School Boards: (Keynote) Des Moines: Iowa

Mountford, M. (August, 2007). Invited Speaker/Consultant: Power and Decision-Making. *Leadership for 21<sup>st</sup> Century Managers*. Sponsored by the South Florida Center for Educational Leadership Bahamas Training Institute. Boca Raton, FL.

Mountford, M., & Townsend, T. (Jan-July, 2007). Florida Charter School State Mandated FCAT investigation. Primary Co-Investigator Vero Beach, Florida. Sponsored by the South Florida Center for Educational Leadership.

Mountford, M. (Fall, 2006) Broward School District Sterling Standards (worked with district office to rewrite guidelines and application process for Sterling Award (Paid Consulting): Fort Lauderdale, FL.

Mountford, M. (January, 2006). *School Boards and Four Pillars of Leadership*. Wisconsin Association of School Boards Annual Statewide Conference. Early Bird Workshop. Milwaukee, WI.

Mountford, M. (October, 2005). Keynote Speaker: *Superintendents and School Board Relations*. Kansas and Missouri Superintendents Association. Sponsored by the Kaufmann Association. Kansas City, MO.

Mountford, M. (May, 2005). *Community Involvement*. Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (November, 2004). *New Board Member Development*. Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (February, 2003) Workshop and Presentation Changing Roles and Goals of School Board Members. American Association of Administrators, Orlando, FL.



Mountford, M. (November, 2002). *Collaborative Operating Principles* Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (October, 2002). *Conflict Resolution* Kewaunee School District, School Board and Administrative Team, Kewaunee, WI.

Mountford, M. (May, 2002). *Lines and Confidentiality of Communications*. Kewaunee School District, School Board and Administrative Team, Kewaunee, WI.

Mountford, M., & Brunner, C.C. (January, 2002). *School Boards and Superintendents: Power and Decision Making*. Pre-Conference Workshop. Minnesota School Board Association's Annual Conference: Minneapolis, MN.

Mountford, M. (November, 2001). *Policy and Collaboration*. Kewaunee School District, School Board and Administrative team, Kewaunee, WI.