

Katie Martin Miller, Ph.D.

Associate Professor
Florida Atlantic University
Department of Special Education
College of Education
millerk@fau.edu

Education/Employment History

Education

Ph.D., Education: Exceptional Student Education Track, University of Central Florida, Orlando, Florida, 2013

Dissertation “*Examining the effects of self-regulated strategy development in combination with video self-modeling on writing by third grade students with learning disabilities*”

M.S., Childhood Special Education, Daemen College, Amherst, New York, 2005

B.S., Childhood Education and Special Education, Concentration: Social Studies, Daemen College, Amherst, New York, 2004

Employment

Associate Professor, Department of Special Education (formerly Exceptional Student Education), Florida Atlantic University, Boca Raton, FL, August 2021- present.

Assistant Professor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, August 2014 - 2021

Postdoctoral Associate, National Urban Special Education Leadership Initiative, University of Central Florida, Orlando, FL, 2013 - 2014.

Adjunct Professor, Childhood and Special Education, Niagara University, Lewiston, NY, 2013 - 2014.

Project Assistant, Project ASD (CFDA 84.325K), P.I.: Dr. Wilfred Wienke, Co-P.I.: Dr. Cynthia Pearl. University of Central Florida, Orlando, FL. 2010 - 2013.

Graduate Research Assistant, Bridges Project (CFDA 84.325T), P.I.: Dr. Mary Little. University of Central Florida, Orlando, FL. 2010 - 2013.

Policy Intern, National Association for State Directors of Special Education (NASDSE), Washington, D.C., June - August 2012.

Special Education Teacher, Lee County Public Schools, Caloosa Elementary School, Cape Coral, FL, 2009 - 2010.

Special Education Teacher, Osceola County Public Schools, Highlands Elementary, Kissimmee Elementary, Kissimmee, FL, 2006 - 2009.

First Grade Teacher, Osceola County Public Schools, Kissimmee Elementary, Kissimmee FL, 2005 - 2006.

Graduate Assistant, Thomas Reynolds Center for Special Education, Daemen College, Amherst, New York, 2004 - 2005.

Scholarship/Research/Creative Activity

Publications in Print

Refereed Book Chapters

Brady, M.B., & **Miller, K.M.** (2018). Are value-added models diminishing the value of teachers and teacher educators? An alternative VAM that shows the impact of effective educators. In D. Yendol-Hoppey & D. Hoppey (Eds.), *Outcomes of high-quality clinical practice in teacher education* (pp. 105-128). Information Age Publishing.

Martin, S., & **Miller, K.M.** (2016). Using desktop conferencing in preparing doctoral level special education school leaders at the University of Central Florida. In Ludlow, B. & Collins, B. (Eds.), *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education* (pp. 67-77). American Council on Rural Special Education.

Refereed Journal Articles

Flanagan, S. M., & **Miller, K. M.** (2025). Teacher-reported characteristics of students with disabilities with written expression needs. *Preventing School Failure: Alternative Education for Children and Youth*, 1–10.
<https://doi.org/10.1080/1045988X.2025.2457648>

Flanagan, S.M., **Miller, K.M.**, & Lee, J.Y. (2024). Special education teachers' writing instructional practices. *Reading and Writing Quarterly*, 1-18.
<https://doi.org/10.1080/10573569.2024.2413992>

Lauder, S.*, & **Miller, K.M.**, & Wood, J. (2022). Examining the impact of virtual procedural facilitator training on opinion writing of elementary-age students with ASD. *Education and Training in Autism and Developmental Disabilities*. 57 (2), 216-228.

- Dukes, C., Ming, K., Finnegan, L. & **Miller, K.M.** (2021). Culturally responsive literacy instruction: How is it reflected in the literature?. *Multicultural Learning and Teaching*, 18(1), 7-31. <https://doi.org/10.1515/mlt-2020-0002>
- Fisher, K., & **Miller, K.M.** (2021). Legislative advocacy for special educators. *Teaching Exceptional Children*, 53 (3), 244-252. <https://doi.org/10.1177/0040059920970988>
- Hashey, A., **Miller, K.M.**, & Foxworth, L. (2020). Combining universal design for learning and self-regulated strategy development to bolster writing instruction. *Intervention in School and Clinic*, <https://doi.org/10.1177/1053451220910733>
- Finnegan, L.A., **Miller, K.M.**, Randolph, K., & Bielskus-Barone, K. (2019). Supporting student knowledge using formative assessment and universal design for learning expression. *Journal of Special Education Apprenticeship*, 8 (2), 1-14. <https://doi.org/10.58729/2167-3454.1092>
- McCormick, J., Brady, M.P., Morris, J.D., Heiser, L.A., & **Miller, K.M.** (2019). Further examination of a curriculum-based value-added model for teacher preparation: Exploring the role of teachers' behavior on K-12 student learning. *The Teacher Educator*, 54(1), 60-71. <http://dx.doi.org/10.1080/08878730.2018.1512023>
- Morano, S., Taylor, B., Isbell, L., Costa, L., & **Miller, K.M.** (December, 2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*, 2-6.
- Brady, M., **Miller, K.M.**, Kirchdorfer, J., & Heiser, L. (2018). A rational and manageable value added model for teacher preparation programs. *Educational Policy*, 32(5), 728-250. <https://doi.org/10.1177/0895904816673741>
- Miller, K.M.**, & Little, M. (2017). Examining the effects of self-regulated strategy development in combination with video self-modeling on writing by third grade students with learning disabilities. *Exceptionality*, 26(2), 81-105. <https://doi.org/10.1080/09362835.2017.1283622>
- Miller, K.M.**, Finnegan, L.A., Wienke, W., & Lopez, A. (2017). The impact of federal level special education policy internships in preparing special education faculty: A preliminary investigation. *Journal of Educational Leadership in Action*, 5(1). <http://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/all-issues/volume-5-issue-1/faculty-articles/miller/>
- Martin, S., Little, J., **Miller, K.**, & Gourwitz, J. (2014). Preparing urban special education leaders: What works. *Journal of Special Education Leadership*, 27(1), 26-34.

Miller, K., & Little, M. (December, 2011) Changing roles of special educators within the tiers (not tears!) of response to intervention. *LD Forum*, 4-7.

Other (Instructional Materials)

Miller, K.M. (2022). Instructional feedback lesson planning assignment. Contribution in Elford, M.D., Haynes Smith, H., & James. S. (Eds.) In *G.E.T. Feedback: Giving, Exhibiting, & Teaching Feedback in Special Education Teacher Preparation*. Thorofare, NJ: SLACK Publishing.

Refereed Presentations and Proceedings

International

Miller, K.M., & Flanagan, S. (2025, October). Empowering special educators: Enhancing writing instruction for students with disabilities [Roundtable Presentation]. Accepted at the International Council for Learning Disabilities Annual Conference, Salt Lake City, UT.

Costa, L., Collins, A., Datchuk, S., **Miller, K.M.**, & Poch, A. (2024, October). Evidence-based answers to all of your questions about teaching writing [Panel Presentation]. International Council for Learning Disabilities Annual Conference, Charlotte, NC.

Launder, S*. & **Miller, K.M.** (2021, November). *Examining the impact of virtual procedural facilitator training on opinion writing of elementary-age students with ASD*. National Council for Teachers of English (NCTE). *Was unable to travel due to COVID-19*.

Flanagan, S., & **Miller, K.M.** (2021, October). *Examining Special Education Teacher Writing Preparation*. International Council for Learning Disabilities Annual Conference. *Was unable to travel due to COVID-19*.

Flanagan, S., & **Miller, K.M.** (2020, October). *A Tale of Two States: Teachers Writing Practices and Implication*. International Council for Learning Disabilities Annual Conference, Virtual format.

Miller, K.M., Anderson, S*., Finnegan, L., & Launder, S. (2020, October). *Easy as TEAC? Using strategy instruction for planning and drafting and the impact on 8th grade students' essay writing* [Conference Presentation]. Accepted to present at the International Literacy Association Annual Conference, Columbus, OH. *doctoral student

Flanagan, S., & **Miller, K.M.** (2019, October). *Teachers' instructional practices and perceptions of written expression* [Roundtable Presentation]. International Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX.

- Haynes-Smith, H., Lindo, E., Bos, S., **Miller, K.M.**, Pastorino, L., Reeves, D., Summers, R. (2019, October). *Bridging the research to practice gap: Interventions in the classroom* [Invited Panel Presentation]. International Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX.
- Kressler, B., Morano, S., Isbell, L., & **Miller, K.M.** (2018, October). *Practical applications for implementing response to intervention in secondary schools* [Panel Presentation]. Council for Learning Disabilities (CLD) Annual Conference, Portland, OR.
- Miller, K.M.**, & Bielskus-Barone, K*. (2018, February). *Self-regulated strategy development (SRSD) at the University: Increasing the quality of discussion posts for preservice special education teachers* [Conference Presentation]. Council for Exceptional Children, Annual Convention and Expo, Tampa, FL. *doctoral student
- Brady, M., **Miller, K.M.**, & McCormick, J. (2018, February). *Curriculum-based value added model as an alternative VAM* [Conference Presentation]. Council for Exceptional Children, Annual Convention and Expo, Tampa, FL.
- Costa, L.J., Isbell, L., Kressler, B., **Miller, K.M.**, & Morano, S. (2016, October). *Response to intervention/Multi-tiered systems of supports for non-responders* [Panel Presentation]. International Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX.
- Norton, S., Tetzlaff, D., Hughes, E., & **Miller, K.M.** (2015, October). *Motivational techniques for teachers and students with learning disabilities* [Panel Presentation]. International Conference on Learning Disabilities, Las Vegas, NV.
- Martin, S., & **Miller, K.** (2014). Effective preparation for urban special education leaders: A shared vision. *Conference Proceedings from 2013 Special Education and Rehabilitation Today: The Seventh International Scientific Conference*, Belgrade, Serbia.
- Miller, K.** (2013). *Speech recognition software: Lessons learned from a pilot research study* [Poster Presentation]. Council for Exceptional Children, Annual Convention and Expo, San Antonio, TX.
- Miller, K.M.** (2012, October). *Examining the use of writing technologies to increase written expression for students with learning disabilities* [Poster Presentation]. International Conference on Learning Disabilities International Conference, Austin, TX.
- Miller, K.** (2012, April). *Examining preservice teacher perceptions of response to intervention* [Kaleidoscope Poster]. Council for Exceptional Children, Annual Convention and Expo, Denver, CO.

Pearl, C., Garland, D., & **Martin, K.** (2011, April). *Project ASD and its impact on teacher preparation in autism spectrum disorders* [Poster Presentation]. Council for Exceptional Children, Annual Convention and Expo, National Harbor, MD.

Martin, K. (2011, April). *Professional development: Using writer's workshop with technology* [Kaleidoscope Poster]. Council for Exceptional Children Conference, Annual Convention and Expo, National Harbor, MD.

National

Costa, L., Fernandez, E., Barker, A., Beck, A., Davis, J., **Miller, K.M.**, & Hooper, S. (2025, October). *Early findings from a large scale RCT student on writing instruction in middle school* [Poster Presentation]. Society for Research on Educational Effectiveness (SREE), Annual Conference, Chicago, IL.

Miller, K.M. & Flanagan, S. (2024, November). *Exploring preservice special education teachers' knowledge and confidence in teaching writing* [Poster Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Pittsburgh, PA.

Lauder, S. & **Miller, K.M.** (2024, January). *Virtual procedural facilitator training with video modeling: Impact on the opinion writing of elementary school-aged students with autism spectrum disorder* [Poster Presentation]. Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Annual Conference, Honolulu, HI.

Miller, K.M., Finnegan, L.A., & Darling, S. (2019, November). *Advocacy for action to support education: Conversations about engaging our students in the process* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

Nagro, S., Rodriguez, J., **Miller, K.M.**, West, J., & VanLone, J. (2019, November). *Five unique approaches to activating advocacy and influencing special education policy* [Panel Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

Martin, S., Slanda, D., **Miller, K.M.**, & Little, J. (2019, November). *School leadership preparation: Unlocking the potential of school leaders to serve all students* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

Miller, K.M., & Bielskus-Barone, K.* (2018, November). *Teaching the teacher: Teaching a writing strategy for preservice special educators* [Poster Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Las Vegas, NV. *doctoral student

- Slanda, D., & **Miller, K.M.** (2018, November). *Role ambiguity: How do we prepare special education teachers for their changing roles?* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Las Vegas, NV.
- Bielskus-Barone, K. *, & **Miller, K. M.** (2016, November). *Don'ts to quality discussion posts: Using writing strategies in the university setting* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Lexington, KY. *doctoral student
- Brady, M., **Miller, K.M.**, & McCormick, J. *(2016, November). *A rational alternative to value-added models for teacher preparation programs* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Lexington, KY. *doctoral student
- Darling, S., Dukes, C., & **Miller, K.M.** (2015, November). *When you think it, say: Using think-aloud and concept maps to measure conceptual change in pre-service teachers* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Phoenix, AZ.
- Gourwitz, J., Martin, S., & **Miller, K.** (2014, November). *Support leads to success: Preparing and graduating urban special education school leaders* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Indianapolis, IN. Presented virtually.
- Miller, K.** & Little, M. (2013, November). *Examining writing instruction in combination with video self-modeling for students with learning disabilities* [Conference Presentation]. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Ft. Lauderdale, FL.
- Miller, K.** (2012, November). *Examining the use of handwriting, typing, and dictation with struggling writers* [Kaleidoscope Poster] Teacher Education Division of the Council for Exceptional Children, Annual Conference, Grand Rapids, MI.
- Little, M., & **Miller, K.** (2012, July). *Building bridges within graduate teacher education: Collaborative programming and results* [Conference Presentation]. Office of Special Education and Programs, Project Director's Conference, Washington, D.C.

Regional/State

Miller, K.M., & Giler, M.* (2023, October). *Write from the field: Examining special education teacher needs in writing instruction* [Conference Presentation]. Council for Exceptional Children Annual Conference, Orlando, Florida.

Miller, K.M., & Giler, M* (2022). *Using tech the write way* [Poster Presentation]. . Presented to the Florida Council for Exceptional Children State Conference, Daytona Beach, Florida.

Livingstone, J., Martin, S., **Miller, K.M., & Slanda, D.** (2021, May). NUSELI: *What is it and Where are the graduates?* Virtual presentation at the National Urban Special Education Leadership Initiative Symposium.

Launder, S*., Anderson, S. **Miller, K.M., & Finnegan, L.** (2020, February). *Examining the impact of strategy instruction on 8th grade students essay writing* [Conference Presentation]. Eastern Educational Research Association Conference, Orlando, FL.
*doctoral student

Miller, K.M., Finnegan, L., & Kron, S*. (2019, October). *Supporting preservice teachers in advocacy: Let's connect!* [Conference Presentation]. Florida Council for Exceptional Children Annual Conference, Daytona Beach, FL. *undergraduate student

Miller, K.M., Slanda, D., & Martin, S. (2019, October). *Enhancing school climate through leadership: A future vision* [Conference Presentation]. Florida Council for Exceptional Children Annual Conference, Daytona Beach, FL.

Brady, M., **Miller, K.M., & McCormick, J*.** (2018, February). *A curriculum-based value-added model for teacher preparation: A research summary* [Conference Presentation]. Eastern Educational Research Association Annual Conference, Clearwater, FL.

Miller, K. (2014, October). *Classroom models: Providing video supports for students with disabilities* [Conference Presentation]. Florida Council for Exceptional Children Annual Conference, Orlando, FL.

Miller, K. (2012, October). *Technology tools for writing: Meeting the needs of students with varying exceptionalities* [Poster Presentation]. Florida Council for Exceptional Children Annual Conference, Jupiter, FL.

Miller, K., & Oseroff, J*. (2012, April). *Examining preservice teacher perceptions of response to intervention (RTI)* [Poster Presentation]. University of Central Florida Graduate Research Forum Orlando, FL. *graduate student

Little, M., & **Miller, K.** (2011, October). *Response to intervention and the changing roles of educators* [Conference Presentation]. Southeastern Regional Association for Teacher Educators, Savannah, GA.

Finnegan, L., & **Miller, K.** (2011, October). *Universal design for learning in the classroom: Practical strategies for the success of students with learning disabilities* [Conference Presentation]. Florida Council for Exceptional Children Annual Conference, Jacksonville, FL.

Martin, K. (2010, October). *Co-teaching in the primary grades: Tips for a successful school year* [Poster Presentation]. Florida Council for Exceptional Children Annual Conference, Clearwater, FL.

Daemen College Graduate Assistants (**Martin, K.** - Presenter). (2005) *Findings from Thomas Reynolds Center for Special Education*. New York State Council for Exceptional Children Annual Conference, Rochester, NY.

*indicates student

Non-Refereed Publications, Presentations, and Proceedings

Publications

Book Chapters

Miller, K. M. (2024). Strategies for writing. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 10pp. Routledge.

Miller, K. M. (2024). Strategies for making writing fun. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 7pp. Routledge.

Miller, K. M. (2024). Technology for dysgraphia. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 8pp. Routledge.

Miller, K. M. (2023). Phonics and activities. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 48-56). Routledge. doi:10.4324/9781003400615-6

Miller, K. M. (2023). Fluency and activities. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 56-65). Routledge. doi:10.4324/9781003400615-7

Miller, K. M. (2023). Motivating children with dyslexia to read. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 110-119). Routledge.
doi:10.4324/9781003400615-12

Finnegan, L. A., & **Miller, K. M.** (2020). Flipping the English language arts & literacy classroom. In Z. Walker, D. Tan, & N. Keng Koh (Eds.), *Flipped Classrooms with Diverse Learners – International Perspectives*. (pp. 57-75). Springer.

Taylor, R. L., Finnegan, L. A., & **Miller, K. M.** (2019). Students who are gifted and talented students. In L. R. Smiley, S. B. Richards, & R. L. Taylor (Eds.), *Exceptional Students: Preparing Teachers for the 21st Century* (3rd ed., pp. 474-505). McGraw Hill Education.

Miller, K.M., & Spencer, S.A. (2017). When writing isn't easy or fun. In W. Murawski, & K. James, (Eds.), *What Really Works for Special Learners* (pp.49-59). Corwin Press.

Presentations

Invited Presentations

National

Spencer, S., & **Miller, K.M.** (2017, February). “*But writing is so hard!*” *Using technology to motivate struggling writers*. What Really Works Conference, California State University, Northridge, CA.

Dieker, L., Hines, R., Garland, D., Gourwitz, J., Hardin, S., **Miller, K.M.**, Serianni, B., & Schaffer, K. (2013, March). *A new generation of technological advance*. American Council for Rural Special Education, Annual Conference, Orlando, FL.

Hines, R., Finnegan, L., Garland, D., Gourwitz, J., Hardin, S., **Miller, K.M.**, Serianni, B., & Schaffer, K. (2012, November). *Must-have technology in the design of personnel preparation*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Grand Rapids, MI.

State/Local

Miller, K.M. (2020, July). *Building written expression skills for students with ASD*. Virtual presentation at the University of Florida CARD Summer Literacy Institute.

Miller, K.M. (2020, July). *Problems and solutions: Strategies for writing instruction in the elementary classroom*. Virtual professional development for FAU Center for Autism and Related Disabilities.

Miller, K.M. (2020, July). *Keep it light and write! Ways to support writing at home*. Virtual professional development for FAU Center for Autism and Related Disabilities.

Miller, K.M. (2019, December) *Tips & Tricks for Improving Written Expression for Students with ASD* [Professional Development]. FAU Center for Autism and Related Disabilities (CARD). Jupiter, FL.

Finnegan, L., & **Miller, K.M.** (2018, October). *Implementing the universal design for learning framework*. Broward Educating All Students with Excellence (EASE) Conference, sponsored by Broward County Public Schools' Division of Exceptional Learning Support in partnership with Accelify, Broward County, FL.

Finnegan, L., & **Miller, K.M.** (2015, December). *What's so special about special education?* Presented to FFEA Broward Students at Florida Atlantic University, Boca Raton, FL.

Gourwitz, J., & **Miller, K.M.** (2012, November). *The vocabulary of inclusion: What exactly is an IEP?* [Pre-Service Educator Professional Development]. University of Central Florida, Orlando, FL.

Miller, K.M. (2012, February). *Teaching health and nutrition through read alouds* [Faculty Professional Development Series, four sessions]. Eccleston Elementary School, Orlando, FL.

Martin, K.M. (2011, April). *Technology tools for literacy* [Faculty Workshop]. Highlands Elementary School, Kissimmee, FL.

Walker, Z., Finnegan, L., & **Martin, K.M.** (2011, February). *Strategies to improve the teaching of students with disabilities* [Faculty and Staff Workshop]. Victory Preparatory School, Orlando, FL.

Martin, K.M., Keene, R., & Bario, D. (2008). *Meeting the needs of AYP subgroups* [Faculty Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.

Martin, K.M. (2007). *Accommodations in the classroom* [Faculty Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.

Carreon, A., & **Martin, K.M.** (2007). *FCAT strategies for your third grader* [Family Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.

University/College

Miller, K.M. (2016, October). *Tips for organizing your research: Exploring options* [Guest Lecture]. National Urban Special Education Leadership Initiative National Faculty, University of Central Florida, Orlando, FL.

Miller, K.M. (2016, March). *Reading in Special Education: An overview* [Guest Lecture]. SED 407: Induction into Special Education. Dr. Stacey Hardin, Illinois State University, Bloomington, IL.

Miller, K.M. (2015, February). *Reading and RTI* [Guest Lecture]. SPA 6403: Language Disorders in School-Age Children and Adolescents. Dr. Barbara Fries, Florida Atlantic University, Boca Raton, Florida.

Miller, K.M. (2013, May). *Learning Disabilities: An Overview* [Guest Lecture]. EEX 4070: Teaching Exceptional Students. Dr. Martha Lue Stewart, University of Central Florida, Orlando, Florida.

Miller, K.M. (2012, July). *Washington Update* [Guest Lecture]. National Urban Special Education Leadership Initiative Institute. University of Central Florida, Orlando, FL.

Miller, K.M. (2011, March). *UDL and Writing Instruction* [Guest Lecture]. EEX 6065: Programming for Students at the Secondary Level. Associate Professor, Dr. Mary Little, University of Central Florida, Orlando, FL.

Miller, K.M. (2011, March). *What is UDL?* [Guest Lecture]. Internship I Seminar: Universal Access for All Students: Students with Special Needs. Office of Clinical Experiences. University of Central Florida, Orlando, FL.

Miller, K.M. (2010, October). *What is UDL?* [Guest Lecture]. Introduction to Special Education for Pre-service Teachers in Internship I Settings. Office of Clinical Experiences. University of Central Florida, Orlando, FL.

Grants

External

Hooper, S., & Costa, L. (**Miller, K.M., Florida Atlantic University, P.I. for Subaward**) (2025). *Effectiveness Replication of the Self-Regulated Strategy Development (SRSD) Instructional Model for Writing in the General Curriculum* (CFDA No.84.305R, U.S. Department of Education, Institute of Educational Sciences (IES), \$4,500,000. (funded)

Dernikos, B. (Co-PI), **Miller, K.M.** (Co-PI) (2024). *Improving literacy outcomes by supporting educators' development and transforming students' literate lives*. \$270,000 yearly for 3 years. The Patterson Family Foundation. (Applied)

Hooper, S., & Costa, L. (**Miller, K.M.**, Project Consultant—coordinates and supports participating teachers and school participants) (2019). *Cross-sectional examination of writing quality in elementary school students: An exploration of an empirical based model of writing differences across grades 1 to 5*, (CFDA No.84.305A, Goal 1: Exploration, Reading and Writing). U.S. Department of Education, \$1,500,000. (funded)

Miller, K.M. (submitted, 2015). *Preparation of Teachers in Research-based educational practices for students with severe disabilities (PREPS)*, (CFDA 84.325 K). U.S. Department of Education, \$1,250,000. (unfunded)

Wienke, W., & Pearl, C. (**Miller, K.M.**, Member of Writing Team) (2012). *Low incidence personnel preparation grant, SPD III: Preparing special educators in severe and profound disabilities* (CFDA84.325K). U.S. Department of Education, \$1,000,000. (funded)

Little, M., Martin, S., & Lue Stewart, M. (**Miller, K.M.**, Member of Writing Team) (2011). *Building a bridge to support highly qualified math and science school teachers of students with high incidence disabilities* (H325T080032). U.S. Department of Education, \$500,000. (funded)

Wienke, W., Pearl, C., & Salazar, M. (**Miller, K.M.**, Member of Writing Team) (2011). *Early childhood low incidence personnel preparation grant, EC ASD: Preparing early childhood special educators in autism spectrum disorders* (CFDA 84.325K). U.S. Department of Education, \$1,200,000. (unfunded)

Martin, K.M. (2009). *Increasing vocabulary for students with disabilities and English language learners*. Walt Disney World, \$500. (funded)

Internal

Martin, S., Levin, J., & Lanier, P. (**Miller, K.M.**, Member of Writing Team) (2011). *Creating partnership across college programs with schools and medical programs*. Toni Jennings Exceptional Education Institute, \$4,000. (funded)

Teaching Experience

Courses Taught

Florida Atlantic University

EEX 4070: Inclusive Education for General Educators

EEX 4250: Reading Instruction for Special Education
EEX 4763: Special Education Technology (online)
EEX 4946: Student Teaching for Exceptional Student Education
EEX 6247: Designing Programs for Special Education* (hybrid)
EEX 6259: Cognitive and Metacognitive Strategies*
EEX 6292: Literacy Intervention and Remediation
EEX 6480: Instructional Design in Special Education*
EEX 6942: Field Project in Exceptional Student Education*
EEX 7026: Historical, Theoretical, and Legal Foundations of Special Education*
EEX 7918: Pre-Candidacy Research in Special Education*
EEX 7945: Internship*

Niagara University

EDU 572: Reading Difficulties: Identification and Intervention (online)*

University of Central Florida

EMR 6235: Nature and Needs of Students with Severe and Profound Disabilities* (online)
EEX 4941: Undergraduate Internship in Exceptional Education
EEX 6246: Nature and Needs of Students with Autism* (online)
EEX 6524: Organization and Collaboration in Special Education* (online)
EEX 6612: Methods of Behavioral Management*
EEX 6946: Graduate Internship*

*Indicates Graduate Level Course

Program/Course Development

Florida Atlantic University

EEX 4616 Classroom Management for Inclusive Elementary Schools: Participated in the initial development of course with an interdisciplinary team from the Department of Teaching and Learning.

EEX 4763: Special Education Technology: Redeveloped course and in process of COCE Course Build

EEX 5841 Observation and Participation: Participated in the redevelopment of this course on a departmental team.

EEX 4946 Student Teaching Internship: Piloted electronic observation system.

EEX 6027: Seminar in Special Education: Redeveloped for MEd program—Special Education Intervention Specialist (SEIS) concentration.

EEX 6247 Program Design in Special Education: Participated in the redevelopment of this course on a departmental team.

EEX 6292: Literacy Intervention and Remediation: Developed this course for the MEd program as part of the Special Education Intervention Specialist Track. Taken through the Center for Online and Continuing Education (COCE) Online Course Build

EEX 6480 Instructional Design in Special Education: Participated in the initial development as well as redevelopment of this course on a departmental team. Taken through the COCE Course Build

EEX 6849 Graduate Teaching Practicum: Participated in the initial development of this course on a departmental team.

EEX 7026 Historical, Theoretical, and Legal Foundations of Special Education: Co-developed this course as a revision to the PhD program.

Supervision of Graduate Students

Dissertation Committees

Chair	Launder, S. (2022). <i>Dissertation title:</i> Virtual procedural facilitator training with video modeling: Impact on the opinion writing of elementary school- aged children with autism spectrum disorder.
Member	Meiners, T. (in progress). <i>Dissertation title:</i> Reading by choice: Exploring secondary teachers' knowledge, beliefs, and implementation of self-selected reading.
Member	Bielskus-Barone, K. (in progress). <i>Dissertation title:</i> Technology use in postsecondary education programs by students with intellectual and developmental disabilities.
Member	Kammet, H. (2024). <i>Dissertation title:</i> Using chaining and augmentative and alternative communication (AAC) to enhance communication of children with autism spectrum disorders.
Member	McCormick, J. (2017). <i>Dissertation title:</i> A rational approach to a value-added model in special education teacher preparation programs. Department of Exceptional Student Education, College of Education, Florida Atlantic University.
Faculty mentor	White, K. (2018, March). <i>How theatre positively influences the social development of students with disabilities.</i> College of Education Student Research Symposium, Florida Atlantic University.

Academic Doctoral Committees

Chair	M. Giler, S. Launder
Member	A. Downey, K. Wittel, M. Bonevento, L. Berlingo, H. Brammer

Service and Professional Development

Service to the Institution

Florida Atlantic University:

Department Service

- Doctoral Program Coordinator, Fall 2025-present
- Petitions Committee 2014 – present
- ESE Facebook Co-Administrator 2015 - present
- Department Subcommittee member: Undergraduate Program, Fall 2023-present
- Department Subcommittee member: Revision to MEd program, Fall 2022-24
- Department Subcommittee member: Revisions to PhD program, Fall 2023-24
- Department Reading Endorsement Committee, Spring 2019 – 2023
- DSE Search Committee, Instructor Position, Spring 2025
- DSE Search Committee: Dept Chair, Spring 2023
- Curriculum/Instruction Search Committee, Reading Assist. Professor, 2023, 2025
- Masters Program Coordinator, Spring 2022-Fall 2023
- Faculty Advisor for Student Council for Exceptional Children FAU Chapter, 2014 - 2022
- Departmental Alternative to VAM Committee, 2014 - 2017
- Doctoral Exam Rubric Task Force, 2014 - 2016
- Assisted with planning *Education for Advocacy Event*, Fall 2017, Fall 2019, Spring 2020

College Service

- Undergraduate Curriculum Committee, Departmental Representative, 2018-present
- FAU Faculty Assembly for College of Education, Secretary, 2020-2023
- Master Teacher, College of Education, ESE Representative, Spring 2019
- FAU Faculty Assembly for College of Education, Archivist, 2018 - 2020
- AACTE NIC Special Interest Group, *The Black and Hispanic/Latino Male Teacher Networked Improvement Community*, Departmental Representative, 2014 – 2017

University Service

- AI Task Force, COE Member, Spring 2024-present
- FAU University Faculty Senate, College of Education Representative 2023-2025
- OPK12 Research Committee, Member, Fall 2020-Spring 2024

Service to the Discipline/Profession

Professional Memberships

Council for Exceptional Children, member since 2010.

Teacher Education Division

- Professional Development Committee, 2014-present
- Research Committee, 2012-present
- Annual Conference Proposal Reviewer, 2014-present

Division of Learning Disabilities Division

Technology and Media Division

Florida State Chapter, 2010-present

- Annual Conference Proposal Reviewer, 2010-present

Council for Learning Disabilities, member since 2011

- Technology Committee, 2012-2022
- Annual Conference Proposal Reviewer, 2015-present
- Conference Program Committee, Fall 2025

Higher Education Consortium for Special Education (HECSE),

- Departmental representative 2020-present
- Board Member, Secretary, Fall 2025-present

Editorial Board Member

Intervention in School and Clinic, 2018 – Present

Journal of International Special Needs Education, 2015 - 2021

Journal of Special Education Leadership, 2014 – 2015

Guest Reviewer

Perspectives & Provocations, Journal of the Early Childhood Education Assembly

Behavior Modification

Journal of Special Education Preparation

Reading and Writing Quarterly

Teaching Exceptional Children

Exceptionality

Grant Reviewer

Peer Reviewer, Office of Special Education Programs at the U.S. Department of Education Grant Competition: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, (CFDA#84.325D) Competition, Spring, 2017, Spring 2021, Spring 2022. Summer, 2023 Spring 2025

Professional Development

Association of College and University Educators (**ACUE**), *Promoting Active Learning* course, Spring, 2025

FAU eCertification Workshop, Center for Online and Continuing Education, Spring 2020

Graduate Certificate in Dyslexia, University of Florida

Courses Taken:

EEX 6135: Foundations of Literacy Development and Dyslexia, Spring 2019

EEX 6136: Dyslexia: Language and the Brain, Spring 2019

EEX 6137: Dyslexia: Assessment for Intervention, Summer 2019

IMSE Comprehensive Orton Gillingham Plus Training, Spring 2024

Honors and Awards

Council for Learning Disabilities

Leadership Academy Member, Council for Learning Disabilities, 2015

Council for Exceptional Children

CEC Teacher Education Division (TED) Dissertation of the Year Award, 2013

TED Kaleidoscope Award, Best Single Subject Design Research Poster, 2012

University of Central Florida

Graduate Forum Student Research Award, University of Central Florida, 2012

Osceola County Public Schools

Highlands Elementary, Teacher of the Year, 2008

Osceola County, Teacher of the Year Nominee, 2008

Kissimmee Elementary, Outstanding Employee, 2005