

**Katie Martin Miller, Ph.D.**  
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Florida Atlantic University  
Department of Special Education  
College of Education  
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### **Education/Employment History**

#### **Education**

**Ph.D., Education: Exceptional Student Education Track**, University of Central Florida, Orlando, Florida, 2013

Dissertation “*Examining the effects of self-regulated strategy development in combination with video self-modeling on writing by third grade students with learning disabilities*”

**M.S., Childhood Special Education**, Daemen College, Amherst, New York, 2005

**B.S., Childhood Education and Special Education**, Concentration: Social Studies, Daemen College, Amherst, New York, 2004

#### **Employment**

**Associate Professor**, Department of Special Education (formerly Exceptional Student Education), Florida Atlantic University, Boca Raton, FL, August 2021- present.

**Assistant Professor**, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, August 2014 - 2021

**Postdoctoral Associate**, National Urban Special Education Leadership Initiative, University of Central Florida, Orlando, FL, 2013 - 2014.

**Adjunct Professor**, Childhood and Special Education, Niagara University, Lewiston, NY, 2013 - 2014.

**Project Assistant, Project ASD** (CFDA 84.325K), P.I.: Dr. Wilfred Wienke, Co-P.I.: Dr. Cynthia Pearl. University of Central Florida, Orlando, FL. 2010 - 2013.

**Graduate Research Assistant, Bridges Project** (CFDA 84.325T), P.I.: Dr. Mary Little. University of Central Florida, Orlando, FL. 2010 - 2013.

**Policy Intern, National Association for State Directors of Special Education (NASDSE),** Washington, D.C., June - August 2012.

**Special Education Teacher, Lee County Public Schools,** Caloosa Elementary School, Cape Coral, FL, 2009 - 2010.

**Special Education Teacher, Osceola County Public Schools,** Highlands Elementary, Kissimmee Elementary, Kissimmee, FL, 2006 - 2009.

**First Grade Teacher, Osceola County Public Schools,** Kissimmee Elementary, Kissimmee FL, 2005 - 2006.

**Graduate Assistant, Thomas Reynolds Center for Special Education,** Daemen College, Amherst, New York, 2004 - 2005.

### **Scholarship/Research/Creative Activity**

#### **Publications in Print**

##### **Refereed Book Chapters**

Brady, M.B., & **Miller, K.M.** (2018). Are value-added models diminishing the value of teachers and teacher educators? An alternative VAM that shows the impact of effective educators. In D. Yendol-Hoppey & D. Hoppey (Eds.), *Outcomes of high-quality clinical practice in teacher education* (pp. 105-128). Information Age Publishing Inc.

Martin, S., & **Miller, K.M.** (2016). Using desktop conferencing in preparing doctoral level special education school leaders at the University of Central Florida. In Ludlow, B. & Collins, B. (Eds.), *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education* (pp. 67-77). American Council on Rural Special Education.

##### **Refereed Journal Articles**

Flanagan, S. M., & **Miller, K. M.** (2025). Teacher-reported characteristics of students with disabilities with written expression needs. *Preventing School Failure: Alternative Education for Children and Youth*, 1–10. <https://doi.org/10.1080/1045988X.2025.2457648>

Flanagan, S.M., **Miller, K.M.**, & Lee, J.Y. (2024). Special education teachers' writing instructional practices. *Reading and Writing Quarterly*, 1-18. <https://doi.org/10.1080/10573569.2024.2413992>

- Lauder, S.\*, & **Miller, K.M.**, & Wood, J. (2022). Examining the impact of virtual procedural facilitator training on opinion writing of elementary-age students with ASD. *Education and Training in Autism and Developmental Disabilities*, 57 (2), 216-228.
- Dukes, C., Ming, K., Finnegan, L. & Miller, K. (2023). Culturally responsive literacy instruction: How is it reflected in the literature?. *Multicultural Learning and Teaching*, 18(1), 7-31. <https://doi.org/10.1515/mlt-2020-0002>
- Fisher, K., & **Miller, K.M.** (2021). Legislative advocacy for special educators. *Teaching Exceptional Children*, 53 (3), 244-252. <https://doi.org/10.1177/0040059920970988>
- Hashey, A., **Miller, K.M.**, & Foxworth, L. (2020). Combining universal design for learning and self-regulated strategy development to bolster writing instruction. *Intervention in School and Clinic*, <https://doi.org/10.1177/1053451220910733>
- Finnegan, L.A., **Miller, K.M.**, Randolph, K., & Bielskus-Barone, K. (2019). Supporting student knowledge using formative assessment and universal design for learning expression. *Journal of Special Education Apprenticeship*, 8 (2), 1-14. <https://doi.org/10.58729/2167-3454.1092>
- McCormick, J., Brady, M.P., Morris, J.D., Heiser, L.A., & **Miller, K.M.** (2019). Further examination of a curriculum-based value-added model for teacher preparation: Exploring the role of teachers' behavior on K-12 student learning. *The Teacher Educator*, 54(1), 60-71. <http://dx.doi.org/10.1080/08878730.2018.1512023>
- Morano, S., Taylor, B., Isbell, L., Costa, L., & **Miller, K.M.** (December, 2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*, 2-6.
- Brady, M., **Miller, K.M.**, Kirchdorfer, J., & Heiser, L. (2018). A rational and manageable value added model for teacher preparation programs. *Educational Policy*, 32(5), 728-250. <https://doi.org/10.1177/0895904816673741>
- Miller, K.M.**, & Little, M. (2017). Examining the effects of self-regulated strategy development in combination with video self-modeling on writing by third grade students with learning disabilities. *Exceptionality*, 26(2), 81-105. <https://doi.org/10.1080/09362835.2017.1283622>
- Miller, K.M.**, Finnegan, L.A., Wienke, W., & Lopez, A. (2017). The impact of federal level special education policy internships in preparing special education faculty: A preliminary investigation. *Journal of Educational Leadership in Action*, 5(1). <http://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/all-issues/volume-5-issue-1/faculty-articles/miller/>

Martin, S., Little, J., **Miller, K.**, & Gourwitz, J. (2014). Preparing urban special education leaders: What works. *Journal of Special Education Leadership*, 27(1), 26-34.

**Miller, K.**, & Little, M. (December, 2011) Changing roles of special educators within the tiers (not tears!) of response to intervention. *LD Forum*, 4-7.

#### Other (Instructional Materials)

**Miller, K.M.** (2022). Instructional feedback lesson planning assignment. Contribution in Elford, M.D., Haynes Smith, H., & James. S. (Eds.) In *G.E.T. Feedback: Giving, Exhibiting, & Teaching Feedback in Special Education Teacher Preparation*. Thorofare, NJ: SLACK Publishing.

### **Refereed Presentations and Proceedings**

#### **International**

Costa, L., Collins, A., Datchuk, S., **Miller, K.M.**, & Poch, A. (2024, October). Evidence-based answers to all of your questions about teaching writing. *Panel Presentation*. Presented at the International Conference on Learning Disabilities, Charlotte, NC.

Launder, S\*. & **Miller, K.M.** (Accepted, November 2021). *Examining the impact of virtual procedural facilitator training on opinion writing of elementary-age students with ASD*. National Council for Teachers of English (NCTE). *Was unable to travel due to COVID-19*.

Flanagan, S., & **Miller, K.M.** (Accepted, October 2021). *Examining Special Education Teacher Writing Preparation*. International Council for Learning Disabilities. *Was unable to travel due to COVID-19*.

Flanagan, S., & **Miller, K.M.** (2020, October). *A Tale of Two States: Teachers Writing Practices and Implication*. Accepted to present at the Council for Learning Disabilities (CLD) Annual Conference, Virtual format.

**Miller, K.M.**, Anderson, S\*, Finnegan, L., & Launder, S. (2020, October). *Easy as TEAC? Using strategy instruction for planning and drafting and the impact on 8<sup>th</sup> grade students' essay writing*. Accepted to present at the International Literacy Association Annual Conference, Columbus, OH. \*doctoral student

Flanagan, S., & **Miller, K.M.** (2019, October). *Teachers' instructional practices and perceptions of written expression*. Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX.

Haynes Smith, H., Lindo, E., Bos, S., **Miller, K.M.**, Pastorino, L., Reeves, D., Summers, R. (2019, October 3-4). *Bridging the research to practice gap: Interventions in the classroom* [Invited Panel Presentation]. Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX.

Kressler, B., Morano, S., Isbell, L., & **Miller, K.M.** (2018, October). *Practical applications for implementing response to intervention in secondary schools*. Council for Learning Disabilities (CLD) Annual Conference, Portland, OR. \* Resulted in publication

**Miller, K.M.**, & Bielskus-Barone, K\*. (2018, February). *Self-regulated strategy development (SRSD) at the University: Increasing the quality of discussion posts for preservice special education teachers*. Council for Exceptional Children, Annual Convention and Expo, Tampa, FL. \*doctoral student

Brady, M., **Miller, K.M.**, & McCormick, J. (2018, February). *Curriculum-based value added model as an alternative VAM*. Council for Exceptional Children, Annual Convention and Expo, Tampa, FL.

Costa, L.J., Isbell, L., Kressler, B., **Miller, K.M.**, & Morano, S. (2016, October). *Response to intervention/Multi-tiered systems of supports for non-responders* [Panel Presentation]. Council for Learning Disabilities (CLD) Annual Conference, San Antonio, TX. \*resulted in publication

Norton, S., Tetzlaff, D., Hughes, E., & **Miller, K.M.** (2015, October). *Motivational techniques for teachers and students with learning disabilities* [Panel Presentation]. International Conference on Learning Disabilities, Las Vegas, NV.

Martin, S., & **Miller, K.** (2014). Effective preparation for urban special education leaders: A shared vision. *Conference Proceedings from 2013 Special Education and Rehabilitation Today: The Seventh International Scientific Conference*, Belgrade, Serbia.

**Miller, K.** (2013). *Speech recognition software: Lessons learned from a pilot research study*. Council for Exceptional Children, Annual Convention and Expo, San Antonio, TX.

**Miller, K.M.** (2012, October). *Examining the use of writing technologies to increase written expression for students with learning disabilities*. International Conference on Learning Disabilities International Conference, Austin, TX.

**Miller, K.** (2012, April). *Examining preservice teacher perceptions of response to intervention* [Kaleidoscope Poster]. Council for Exceptional Children, Annual Convention and Expo, Denver, CO.

Pearl, C., Garland, D., & **Martin, K.** (2011, April). *Project ASD and its impact on teacher preparation in autism spectrum disorders*. Council for Exceptional Children, Annual Convention and Expo, National Harbor, MD.

**Martin, K.** (2011, April). *Professional development: Using writer's workshop with technology* [Kaleidoscope Poster]. Council for Exceptional Children Conference, Annual Convention and Expo, National Harbor, MD.

### **National**

**Miller, K.M.** & Flanagan, S. (2024, November). *Exploring preservice special education teachers' knowledge and confidence in teaching writing*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Pittsburgh, PA.

Lauder, S. & **Miller, K.M.** (2024, November). *Virtual procedural facilitator training with video modeling: Impact on the opinion writing of elementary school-aged students with autism spectrum disorder*. Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Annual Conference, Honolulu, HI.

**Miller, K.M.**, Finnegan, L.A., & Darling, S. (2019, November). *Advocacy for action to support education: Conversations about engaging our students in the process*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

Nagro, S., Rodriguez, J., **Miller, K.M.**, West, J., & VanLone, J. (2019, November). *Five unique approaches to activating advocacy and influencing special education policy*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

Martin, S., Slanda, D., **Miller, K.M.**, & Little, J. (2019, November). *School leadership preparation: Unlocking the potential of school leaders to serve all students*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, New Orleans, LA.

**Miller, K.M.**, & Bielskus-Barone, K.\* (2018, November). *Teaching the teacher: Teaching a writing strategy for preservice special educators*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Las Vegas, NV. \*doctoral student

Slanda, D., & **Miller, K.M.** (2018, November). *Role ambiguity: How do we prepare special education teachers for their changing roles?* Teacher Education Division of the Council for Exceptional Children, Annual Conference, Las Vegas, NV.

Bielskus-Barone, K.\*, & **Miller, K. M.** (2016, November). *Don'ts to quality discussion posts: Using writing strategies in the university setting*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Lexington, KY. \*doctoral student

Brady, M., **Miller, K.M.**, & McCormick, J.\* (2016, November). *A rational alternative to value-added models for teacher preparation programs*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Lexington, KY. \*doctoral student, resulted in publication

Darling, S., Dukes, C., & **Miller, K.M.** (2015, November). *When you think it, say: Using think-aloud and concept maps to measure conceptual change in pre-service teachers*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Phoenix, AZ.

Gourwitz, J., Martin, S., & **Miller, K.** (2014, November). *Support leads to success: Preparing and graduating urban special education school leaders*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Indianapolis, IN. Presented virtually. \*resulted in publication

**Miller, K.** & Little, M. (2013, November). *Examining writing instruction in combination with video self-modeling for students with learning disabilities*. Teacher Education Division of the Council for Exceptional Children, Annual Conference, Ft. Lauderdale, FL.

**Miller, K.** (2012, November). *Examining the use of handwriting, typing, and dictation with struggling writers* [Kaleidoscope Poster] Teacher Education Division of the Council for Exceptional Children, Annual Conference, Grand Rapids, MI.

Little, M., & **Miller, K.** (2012, July). *Building bridges within graduate teacher education: Collaborative programming and results*. Office of Special Education and Programs, Project Director's Conference, Washington, D.C.

### **Regional/State**

**Miller, K.M.**, & Giler, M.\* (2023, October). Write from the field: Examining special education teacher needs in writing instruction. Presented at the Florida Council for Exceptional Children Annual Conference, Orlando, Florida.

**Miller, K.M.**, Giler, M\* (2022). *Using tech the write way*. Presented to the Florida Council for Exceptional Children State Conference, Daytona Beach, Florida.

Livingstone, J., Martin, S., **Miller, K.M.**, & Slanda, D. (2021, May). NUSELI: *What is it and Where are the graduates?* Virtual presentation at the National Urban Special Education Leadership Initiative Symposium.

- Launder, S\*., Anderson, S. **Miller, K.M.**, & Finnegan, L. (2020, February). *Examining the impact of strategy instruction on 8<sup>th</sup> grade students essay writing*. Eastern Educational Research Association Conference, Orlando, FL. \*doctoral student
- Miller, K.M.**, Finnegan, L., & Kron, S\*. (2019, October). *Supporting preservice teachers in advocacy: Let's connect!* Florida Council for Exceptional Children Annual Conference, Daytona Beach, FL. \*undergraduate student
- Miller, K.M.**, Slanda, D., & Martin, S. (2019, October). *Enhancing school climate through leadership: A future vision*. Florida Council for Exceptional Children Annual Conference, Daytona Beach, FL.
- Brady, M., **Miller, K.M.**, & McCormick, J\*. (2018, February). *A curriculum-based value-added model for teacher preparation: A research summary*. Eastern Educational Research Association Annual Conference, Clearwater, FL. \*resulted in publication
- Miller, K.** (2014, October). *Classroom models: Providing video supports for students with disabilities*. Florida Council for Exceptional Children Annual Conference, Orlando, FL. \*resulted in publication
- Miller, K.** (2012, October). *Technology tools for writing: Meeting the needs of students with varying exceptionalities*. Florida Council for Exceptional Children Annual Conference, Jupiter, FL.
- Miller, K.**, & Oseroff, J\*. (2012, April). *Examining preservice teacher perceptions of response to intervention (RTI)*. University of Central Florida Graduate Research Forum Orlando, FL. \*graduate student
- Little, M., & **Miller, K.** (2011, October). *Response to intervention and the changing roles of educators*. Southeastern Regional Association for Teacher Educators, Savannah, GA.
- Finnegan, L., & **Miller, K.** (2011, October). *Universal design for learning in the classroom: Practical strategies for the success of students with learning disabilities*. Florida Council for Exceptional Children Annual Conference, Jacksonville, FL.
- Martin, K.** (2010, October). *Co-teaching in the primary grades: Tips for a successful school year*. Florida Council for Exceptional Children Annual Conference, Clearwater, FL.
- Daemen College Graduate Assistants (**Martin, K.** - Presenter). (2005) *Findings from Thomas Reynolds Center for Special Education*. New York State Council for Exceptional Children Annual Conference, Rochester, NY.

\*indicates student



## **Non-Refereed Publications, Presentations, and Proceedings**

### **Publications**

#### **Book Chapters**

**Miller, K. M.** (2024). Strategies for writing. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 10pp. Routledge.

**Miller, K. M.** (2024). Strategies for making writing fun. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 7pp. Routledge.

**Miller, K. M.** (2024). Technology for dysgraphia. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dysgraphia*. 8pp. Routledge.

**Miller, K. M.** (2023). Phonics and activities. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 48-56). Routledge. doi:10.4324/9781003400615-6

**Miller, K. M.** (2023). Fluency and activities. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 56-65). Routledge. doi:10.4324/9781003400615-7

**Miller, K. M.** (2023). Motivating children with dyslexia to read. In J. W. Forgan & N. Balsamo (Eds.), *Parent's quick start guide to dyslexia* (pp. 110-119). Routledge. doi:10.4324/9781003400615-12

Finnegan, L. A., & **Miller, K. M.** (2020). Flipping the English language arts & literacy classroom. In Z. Walker, D. Tan, & N. Keng Koh (Eds.), *Flipped Classrooms with Diverse Learners – International Perspectives*. (pp. 57-75). Springer.

Taylor, R. L., Finnegan, L. A., & **Miller, K. M.** (2019). Students who are gifted and talented students. In L. R. Smiley, S. B. Richards, & R. L. Taylor (Eds.), *Exceptional Students: Preparing Teachers for the 21st Century* (3<sup>rd</sup> ed., pp. 474-505). McGraw Hill Education.

**Miller, K.M.**, & Spencer, S.A. (2017). When writing isn't easy or fun. In W. Murawski, & K. James, (Eds.), *What Really Works for Special Learners* (pp.49-59). Corwin Press.

### **Presentations**

#### **Invited Presentations**

*National*

Spencer, S., & **Miller, K.M.** (2017, February). *“But writing is so hard!” Using technology to motivate struggling writers.* What Really Works Conference, California State University, Northridge, CA.

Dieker, L., Hines, R., Garland, D., Gourwitz, J., Hardin, S., **Miller, K.M.**, Serianni, B., & Schaffer, K. (2013, March). *A new generation of technological advance.* American Council for Rural Special Education, Annual Conference, Orlando, FL.

Hines, R., Finnegan, L., Garland, D., Gourwitz, J., Hardin, S., **Miller, K.M.**, Serianni, B., & Schaffer, K. (2012, November). *Must-have technology in the design of personnel preparation.* Teacher Education Division of the Council for Exceptional Children, Annual Conference, Grand Rapids, MI.

*State/Local*

**Miller, K.M.** (2020, July). *Building written expression skills for students with ASD.* Virtual presentation at the University of Florida CARD Summer Literacy Institute.

**Miller, K.M.** (2020, July). *Problems and solutions: Strategies for writing instruction in the elementary classroom.* Virtual professional development for FAU Center for Autism and Related Disabilities.

**Miller, K.M.** (2020, July). *Keep it light and write! Ways to support writing at home.* Virtual professional development for FAU Center for Autism and Related Disabilities.

**Miller, K.M.** (2019, December) *Tips & Tricks for Improving Written Expression for Students with ASD* [Professional Development]. FAU Center for Autism and Related Disabilities (CARD). Jupiter, FL.

Finnegan, L., & **Miller, K.M.** (2018, October). *Implementing the universal design for learning framework.* Broward Educating All Students with Excellence (EASE) Conference, sponsored by Broward County Public Schools’ Division of Exceptional Learning Support in partnership with Accelify, Broward County, FL.

Finnegan, L., & **Miller, K.M.** (2015, December). *What’s so special about special education?* Presented to FFEA Broward Students at Florida Atlantic University, Boca Raton, FL.

Gourwitz, J., & **Miller, K.M.** (2012, November). *The vocabulary of inclusion: What exactly is an IEP?* [Pre-Service Educator Professional Development]. University of Central Florida, Orlando, FL.

- Miller, K.M.** (2012, February). *Teaching health and nutrition through read alouds* [Faculty Professional Development Series, four sessions]. Eccleston Elementary School, Orlando, FL.
- Martin, K.M.** (2011, April). *Technology tools for literacy* [Faculty Workshop]. Highlands Elementary School, Kissimmee, FL.
- Walker, Z., Finnegan, L., & **Martin, K.M.** (2011, February). *Strategies to improve the teaching of students with disabilities* [Faculty and Staff Workshop]. Victory Preparatory School, Orlando, FL.
- Martin, K.M.,** Keene, R., & Bario, D. (2008). *Meeting the needs of AYP subgroups* [Faculty Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.
- Martin, K.M.** (2007). *Accommodations in the classroom* [Faculty Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.
- Carreon, A., & **Martin, K.M.** (2007). *FCAT strategies for your third grader* [Family Presentation]. Osceola County Schools, Highlands Elementary School, Kissimmee, FL.
- University/College*
- Miller, K.M.** (2016, October). *Tips for organizing your research: Exploring options* [Guest Lecture]. National Urban Special Education Leadership Initiative National Faculty, University of Central Florida, Orlando, FL.
- Miller, K.M.** (2016, March). *Reading in Special Education: An overview* [Guest Lecture]. SED 407: Induction into Special Education. Dr. Stacey Hardin, Illinois State University, Bloomington, IL.
- Miller, K.M.** (2015, February). *Reading and RTI* [Guest Lecture]. SPA 6403: Language Disorders in School-Age Children and Adolescents. Dr. Barbara Fries, Florida Atlantic University, Boca Raton, Florida.
- Miller, K.M.** (2013, May). *Learning Disabilities: An Overview* [Guest Lecture]. EEX 4070: Teaching Exceptional Students. Dr. Martha Lue Stewart, University of Central Florida, Orlando, Florida.
- Miller, K.M.** (2012, July). *Washington Update* [Guest Lecture]. National Urban Special Education Leadership Initiative Institute. University of Central Florida, Orlando, FL.

**Miller, K.M.** (2011, March). *UDL and Writing Instruction* [Guest Lecture]. EEX 6065: Programming for Students at the Secondary Level. Associate Professor, Dr. Mary Little, University of Central Florida, Orlando, FL.

**Miller, K.M.** (2011, March). *What is UDL?* [Guest Lecture]. Internship I Seminar: Universal Access for All Students: Students with Special Needs. Office of Clinical Experiences. University of Central Florida, Orlando, FL.

**Miller, K.M.** (2010, October). *What is UDL?* [Guest Lecture]. Introduction to Special Education for Pre-service Teachers in Internship I Settings. Office of Clinical Experiences. University of Central Florida, Orlando, FL.

### Grants

#### External

Hooper, S., & Costa, L. (**Miller, K.M.**, Project Consultant—coordinates and supports participating teachers and school participants) (2019). *Cross-sectional examination of writing quality in elementary school students: An exploration of an empirical based model of writing differences across grades 1 to 5*, (CFDA No.84.305A, Goal 1: Exploration, Reading and Writing). U.S. Department of Education, \$1,500,000. (funded)

**Miller, K.M.** (submitted, 2015). *Preparation of Teachers in Research-based educational practices for students with severe disabilities (PREPS)*, (CFDA 84.325 K). U.S. Department of Education, \$1,250,000. (unfunded)

Wienke, W., & Pearl, C. (**Miller, K.M.**, Member of Writing Team) (2012). *Low incidence personnel preparation grant, SPD III: Preparing special educators in severe and profound disabilities* (CFDA84.325K). U.S. Department of Education, \$1,000,000. (funded)

Little, M., Martin, S., & Lue Stewart, M. (**Miller, K.M.**, Member of Writing Team) (2011). *Building a bridge to support highly qualified math and science school teachers of students with high incidence disabilities* (H325T080032). U.S. Department of Education, \$500,000. (funded)

Wienke, W., Pearl, C., & Salazar, M. (**Miller, K.M.**, Member of Writing Team) (2011). *Early childhood low incidence personnel preparation grant, EC ASD: Preparing early childhood special educators in autism spectrum disorders* (CFDA 84.325K). U.S. Department of Education, \$1,200,000. (unfunded)

**Martin, K.M.** (2009). *Increasing vocabulary for students with disabilities and English language learners*. Walt Disney World, \$500. (funded)

### **Internal**

Martin, S., Levin, J., & Lanier, P. (**Miller, K.M.**, Member of Writing Team) (2011). *Creating partnership across college programs with schools and medical programs*. Toni Jennings Exceptional Education Institute, \$4,000. (funded)

## **Teaching Experience**

### **Courses Taught**

#### Florida Atlantic University

EEX 4070: Inclusive Education for General Educators  
EEX 4250: Reading Instruction for Special Education  
EEX 4763: Special Education Technology (online)  
EEX 4946: Student Teaching for Exceptional Student Education  
EEX 6247: Designing Programs for Special Education\* (hybrid)  
EEX 6259: Cognitive and Metacognitive Strategies\*  
EEX 6292: Literacy Intervention and Remediation  
EEX 6480: Instructional Design in Special Education\*  
EEX 6942: Field Project in Exceptional Student Education\*  
EEX 7918: Pre-Candidacy Research in Special Education\*  
EEX 7945: Internship\*

#### Niagara University

EDU 572: Reading Difficulties: Identification and Intervention (online)\*

#### University of Central Florida

EMR 6235: Nature and Needs of Students with Severe and Profound Disabilities\* (online)  
EEX 4941: Undergraduate Internship in Exceptional Education  
EEX 6246: Nature and Needs of Students with Autism\* (online)  
EEX 6524: Organization and Collaboration in Special Education\* (online)  
EEX 6612: Methods of Behavioral Management\*  
EEX 6946: Graduate Internship\*

\*Indicates Graduate Level Course

## **Program/Course Development**

### Florida Atlantic University

**EEX 4616 Classroom Management for Inclusive Elementary Schools:** Participated in the initial development of course with an interdisciplinary team from the Department of Teaching and Learning.

**EEX 5841 Observation and Participation:** Participated in the redevelopment of this course on a departmental team.

**EEX 4946:** Piloted electronic observation system.

**EEX 6247 Program Design in Special Education:** Participated in the redevelopment of this course on a departmental team.

**EEX 6292: Literacy Intervention and Remediation:** Developed this course for the MEd program as part of the Special Education Intervention Specialist Track.

**EEX 6480 Instructional Design in Special Education:** Participated in the initial development as well as redevelopment of this course on a departmental team.

**EEX 6849 Graduate Teaching Practicum:** Participated in the initial development of this course on a departmental team.

**EEX 7### Historical, Theoretical, and Legal Foundations of Special Education:** Co-developed this course as a revision to the PhD program.

## **Supervision of Graduate Students**

### *Dissertation Committees*

Chair	Launder, S. (2022). <i>Dissertation title:</i> Virtual procedural facilitator training with video modeling: Impact on the opinion writing of elementary school- aged children with autism spectrum disorder.
Member	Kammet, H. (2024). <i>Dissertation title:</i> Using chaining and augmentative and alternative communication (AAC) to enhance communication of children with autism spectrum disorders.
Member	Bielskus-Barone, K. (in progress). <i>Dissertation title:</i> Technology use in postsecondary education programs by students with intellectual and developmental disabilities.
Member	McCormick, J. (2017). <i>Dissertation title:</i> A rational approach to a value-added model in special education teacher preparation programs. Department of Exceptional Student Education, College of Education, Florida Atlantic University.
Faculty mentor	White, K. (2018, March). <i>How theatre positively influences the social development of students with disabilities.</i> College of Education Student Research Symposium, Florida Atlantic University.

## **Service and Professional Development**

### **Service to the Institution**

#### **Florida Atlantic University:**

##### *Department Service*

- Masters Program Coordinator, Spring 2022-Fall 2023
- Department Reading Endorsement Committee, Spring 2019 - present
- Faculty Advisor for Student Council for Exceptional Children FAU Chapter, 2014 - present
- Petitions Committee 2014 - present
- ESE Facebook Co-Administrator 2015 - present
- Departmental Alternative to VAM Committee, 2014 - 2017
- Doctoral Exam Rubric Task Force, 2014 - 2016
- Assisted with planning *Education for Advocacy Event*, Fall 2017, Fall 2019, Spring 2020  
The *Education for Advocacy Event* was an event planned with other colleagues in the Department of ESE. This community-based event gave our undergraduate and graduate students a glimpse of the importance of political advocacy. A school superintendent, two district directors of special education, and a state senator attended a panel. Over 75 students registered and this event gained national, state, and local attention. Planning for Spring 2020 was underway when it was suspended due to COVID-19.
- Assisted with planning ESE Social, End of Year Activities, Spring 2018

##### *College Service*

- FAU Faculty Assembly for College of Education, Secretary, 2020
- Master Teacher, College of Education, ESE Representative, Spring 2019
- FAU Faculty Assembly for College of Education, Archivist, 2018 - 2020
- Undergraduate Curriculum Committee, Departmental Representative, 2018 - present
- AACTE NIC Special Interest Group, *The Black and Hispanic/Latino Male Teacher Networked Improvement Community*, Departmental Representative, 2014 – 2017

##### *University Service*

- OPK12 Research Committee, Member, Fall 2020-present
- AI Task Force, COE Member, Spring 2024-present

### **Service to the Discipline/Profession**

### Professional Memberships

*Council for Exceptional Children*, member since 2010.

Teacher Education Division

- Professional Development Committee, 2014-present
- Research Committee, 2012-present
- Annual Conference Proposal Reviewer, 2014-present

Division of Learning Disabilities Division

Technology and Media Division

Florida State Chapter, 2010-present

- Annual Conference Proposal Reviewer, 2010-present

*Council for Learning Disabilities*, member since 2011

Technology Committee, 2012-present

Annual Conference Proposal Reviewer, 2015-present

### Editorial Board Member

*Perspectives & Provocations, Journal of the Early Childhood Education Assembly*, Guest Reviewer, 2019

*Intervention in School and Clinic*, 2018 - Present

*Behavior Modification*, Guest Reviewer, Fall 2018

*Journal of International Special Needs Education*, 2015 - present

*Journal of Special Education Leadership*, 2014 – 2015

*Reading and Writing*, Guest Reviewer

*Teaching Exceptional Children*, Guest Reviewer

### Grant Reviewer

*Peer Reviewer*, Office of Special Education Programs at the U.S. Department of Education Grant Competition: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, (CFDA#84.325D) Competition, Spring, 2017, Spring 2021, Spring 2022. Summer, 2023; Spring 2025

### Professional Development

*Professional Development for Online Learning*

**FAU eCertification Workshop**, Center for Online and Continuing Education, Spring 2020

**Graduate Certificate in Dyslexia**, University of Florida

Courses Taken:

EEX 6135: Foundations of Literacy Development and Dyslexia, Spring 2019

EEX 6136: Dyslexia: Language and the Brain, Spring 2019



EEX 6137: Dyslexia: Assessment for Intervention, Summer 2019

**Honors and Awards**

**Council for Learning Disabilities**

Leadership Academy Member, Council for Learning Disabilities, 2015

**Council for Exceptional Children**

CEC Teacher Education Division (TED) Dissertation of the Year Award, 2013

TED Kaleidoscope Award, Best Single Subject Design Research Poster, 2012

**University of Central Florida**

Graduate Forum Student Research Award, University of Central Florida, 2012

**Osceola County Public Schools**

Highlands Elementary, Teacher of the Year, 2008

Osceola County, Teacher of the Year Nominee, 2008

Kissimmee Elementary, Outstanding Employee, 2005