

PATRICIA MASLIN-OSTROWSKI

I. PERSONAL DATA

1.1. OFFICE

pmaslin@fau.edu
Department of Educational Leadership & Research Methodology
Florida Atlantic University
3200 College Avenue
Davie, FL 33314
561-297-3550

1.2. EDUCATIONAL EXPERIENCE

Ed. D. Administration, Planning & Social Policy, 1992
Harvard University, Graduate School of Education
Concentration: Policy Studies

Honor/Award: Thesis represented Harvard and won policy research competition sponsored by Goldie-Anna Charitable Trust & University of Pennsylvania

Ed.M. Administration, Planning & Social Policy, 1986
Harvard University, Graduate School of Education

Ed.M. Human Growth & Development, 1975
Columbia University, Teachers College

M.A. Guidance & Counseling, 1974
Columbia University, Teachers College

B.A. Psychology, 1973
Syracuse University

1.2.1. Certification

Florida Clinical Educator Training, 1996
National Board Certified Counselor, 1984
Myers-Briggs Type Indicator Testing, 1981
MA State Certification in Guidance, 1979
RI State Certification in Guidance, 1979
NY State Certification in Guidance, 1975

1.3. PROFESSIONAL EXPERIENCE

Professor (2003-present)

Associate Professor (1994-2003)

Department of Educational Leadership & Research Methodology
Florida Atlantic University

Assistant Professor (1992-1994)

Department of Educational Leadership, Foundations & Technology
Rhode Island College

Research Consultant (1994)

New England School Development Council

Educational Consultant (1989-2000)

Frankenberger Associates, New Haven, CT & Newport, RI

Instructor (1987-1992)

Communication Studies Department, University of Rhode Island
Specialization: Organizational Communication

Teaching Fellow (9/87-6/88)

Harvard University, Paul Ylvisaker

Research Assistant (5/87-6/88)

Harvard University, Jerome T. Murphy

Research Associate (1986-1988)

State Commissioner J. Troy Earhart

RI State Department of Elementary & Secondary Education, Division of School Support
Services

Director, New Student Programs (1/85-9/85)

Counseling and Career Services, University of Rhode Island

Coordinator (10/80-1/85)

Career Counselor (3/80-10/80)

Counseling and Career Services, University of Rhode Island

Middle School Counselor (9/75-3/80)

Brewster, NY Public Schools

II. TEACHING

2.1. COURSES TAUGHT AT FLORIDA ATLANTIC UNIVERSITY

2.2.1. Classroom Instruction

1. EDA 7905 Directed Conference: UCEA
2. EDA 7061 Context of Educational Administration
3. EDA 6925 Action Learning: Administrative Externship
4. EDA 7925 Action Learning: Leadership Externship
5. EDA 6103 Leadership III, Administrative Processes
6. EDA 7106 Leadership V, Reframing Educational Organizations: Organizational Behavior & Change
7. EDA 6415 Introduction to Qualitative Inquiry
8. EDA 7416 Advanced Qualitative Inquiry
9. EDA 6510 Middle School Administration
10. EDS 6100 Leadership
11. EDA 7930 Seminar in School Administration
12. EDA 6905 Organized Travel & Study: The Segovia Seminar
13. EDA 5931 Women in Administration
14. ADE 6184 Program & Curriculum Development for Adults
15. EDH 7935 Higher Education Seminar
16. EDF 7482 Advanced Educational Research
17. EDM 6235 Middle School Curriculum (Curriculum & Instruction Dept.)
18. EDM 6205 Elementary School Curriculum (Curriculum & Instruction Dept.)

2.2.2. Supervision of Independent Graduate Course work

1. EDA 7980 Dissertation

2. EDA 7943, 7944 Field Project I and II
3. EDA 7905 & EDA 6905 Directed Independent Study
4. EDG 5940 Internship
5. EDF 7483 Advanced Research
6. EDA 7905 Readings in Adult Education
7. University Supervisor for Student Teaching

2.3. ADDITIONAL TEACHING ACTIVITIES

2.3.1. New Course Development

ADE 6381 Created online version of Lead I for school leader IDEAL cohorts

EDA 7925 Action Learning: Leadership Externship (curriculum committee approved 2013)

EDA 6905 Organized Travel & Study (developed Segovia Seminar under Directed Independent Study, 2003)

EDA 6415 Introduction to Qualitative Inquiry (curriculum comm. approved 1996)

EDA 7416 Advanced Qualitative Inquiry (curriculum comm. approved 1996)

EDA 7106 Reframing Educational Organizations. (Lead V, curriculum comm. approved 2000)

EDA 6224 School Improvement (curriculum comm. approved 2000)

2.3.2. Chair of Doctoral Committees

Please see doctoral student list

2.3.3. Member of Doctoral Committees

Please see doctoral student list

2.3.4. Graduate Student Advising

Chair/Advisor/Member, doctoral students

Advisor, specialist students

Advisor, master's degree students

2.3.5. Select Other Teaching Activities

Distinguished Teacher of the Year for College of Education, 2018

Faculty sponsor for Clark Scholars to UCEA. Leila Shatara (2019); Melanie Stefanovic (2018); Elizabeth Jekanowski (2015)

Visiting Scholar to Education for All Bermuda (2011)

Visiting Professor to University of Malaya (2010)

III. RESEARCH AND SCHOLARLY ACTIVITIES

3.1. REFEREED WORKS

3.1.1. Books Authored (Reviewed/Refereed)

Ackerman, R. H., & Maslin-Ostrowski, P. (2002). *The wounded leader: How real leadership emerges in times of crisis*. San Francisco, CA: Jossey-Bass.

3.1.2. Chapters in Books (Reviewed/Refereed)

Drago-Severson, E., Maslin-Ostrowski, P., Asghar, A., & Gaylor, S. S. (2015). Learning and Teaching Qualitative Data Analysis in a US University: Creating Supports and Scaffolds for Researcher Development. In V. Wang (Ed.), *Handbook of Research on Scholarly Publishing and Research Methods* (pp. 180-204). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-7409-7.ch010

Maslin-Ostrowski, P., & Drago-Severson, E. (2014). Leading and Learning in the Digital Age: Framing and Understanding School Leader Challenges. In V. Wang (Ed.), *Handbook of Research on Education and Technology in a Changing Society* (pp. 651-664). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-6046-5.ch048

Drago-Severson, E., & Maslin-Ostrowski, P. (2014). New Mindsets: The Promise of Employing Adult Learning and Development for Educational Leaders' Learning. In V. Wang, & V. Bryan (Eds.), *Andragogical and Pedagogical Methods for Curriculum and Program Development* (pp. 195-217). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-5872-1.ch010

Maslin-Ostrowski, P., & Drago-Severson, E. (2013). Learning to Lead in the Midst of Complex Times: A Window into the Nature of School Leaders' Work Challenges. In V. Wang (Ed.), *Handbook of Research on Teaching and Learning in K-20 Education* (pp. 33-49). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-4249-2.ch003

Maslin-Ostrowski, P., & Ackerman, R. (2004, 1998). Case story. In M. W. Galbraith (Ed.), *Adult learning methods: A guide for effective instruction*. (3rd ed., 2nd ed.), (pp. 297-310). Malabar, FL: Krieger Publishing Company.

Galbraith, M. W., & Maslin-Ostrowski, P. (2000). The mentor: Facilitating out-of-class cognitive and affective growth. In J. L. Bess (Ed.), *Teaching alone/teaching together: Transforming the structure of teams for teaching*. (133-150). CA: Jossey-Bass.

Maslin-Ostrowski, P. (1998). On the place of reflection in the principalship. In A. Jurenas (Ed.), *School administration: Knowledge, constructs and theory*. (17-23). Boca Raton, FL: Kendall-Hunt Publishing Company.

3.1.3. Journal Articles International/National/State (Refereed)

Barakat, M., & Maslin-Ostrowski, P. (2019) Ripples of hope: Leading educational change for equity in Egypt's public schools. *International Journal of Leadership in Education*.

Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2018). Looking Behind the Curtain: Principals' Internal Experiences of Managing Pressing Challenges. *Journal of School Leadership*. 28.

Drago-Severson, E., & Maslin-Ostrowski, P. (2018). In translation: School leaders learning in and from leadership practice while confronting pressing policy challenges. *Teachers College Record*. 120 (1).

Maslin-Ostrowski, P., Drago-Severson, E., Ferguson, J., Marsick, V., & Hallett, M. (2017). An innovative, international community engagement approach: Story circles as catalysts for transformative learning. *Journal of Transformative Education*.

Vasquez, M., Maslin-Ostrowski, P., & Baba, S. (2017) Tapping into graduate students' collaborative technology experience in a research methods class: Insights on teaching research methods in a Malaysian and American setting. *International Journal of Teaching and Learning in Higher Education*. 29 (2).

Bader, D., Salinas, C., Maslin-Ostrowski, P. (2016). Using the Wisdom Development Theory to Conceptualize Student Professionalism Development in

Community Colleges. *Community College Journal of Research and Practice*.

- Drago-Severson, E., Maslin-Ostrowski, P., Hoffman, A. M., Barbaro, J. (2014). Managing adaptive challenges: Learning with principals in Bermuda and Florida. *Journal of Research on Leadership Education*, 9(1), 6-33.
- Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman, A. (Oct-Dec, 2013) In one voice: Aspiring and practicing school leaders embrace the need for a more integrated approach to leadership preparation and development. *International Journal of Adult Vocational Education and Technology*, 4(4), 55-73.
- Floyd, D. & Maslin-Ostrowski, P. (March, 2013) Leaving a Community College Presidency: The Inevitable Career Transition, *Community College Journal of Research and Practice*, 37:3, 242-246.
- Maslin-Ostrowski, P., and Floyd, D. (April, 2012). When the time comes for the community college president to step aside: Daunting realities of leading. *Community College Journal of Research and Practice*, 36:4, 291-300.
- Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman, A. (April, 2012) Resisting fragmentation: Calling for a holistic approach to professional practice and preparation for educational leaders. *Journal of Research on Leadership Education*, 7(1), 44-77.
- Maslin-Ostrowski, P., Floyd, D. Hrabak, M. (January, 2011) Daunting realities of leading complicated by the new media: Wounding and community college presidents. *Community College Journal of Research and Practice*,
- Bogotch, I. & Maslin-Ostrowski, P. (May, 2010). Internationalizing educational leadership: How a university department jumps the curve from local to international. *Educational Administration Quarterly*, 46(2), 210-240.
- Floyd, D., Maslin-Ostrowski, P., Hrabak, M. (Spring, 2010). Beyond the headlines: Wounding and the community college presidency. *New Directions for Community Colleges: Leadership in an Era of Change*, 149, 65-73.
- Kumar, D., & Maslin-Ostrowski, P. (December, 2008). Policy considerations for nanoscience education. *Journal of Materials Education*, 30.
- Kumar, D., & Maslin-Ostrowski, P. (Spring, 2008). The digital frontier: Policy issues and recommendations for laptop computers in science learning. *Journal of Computing Teaching* (formerly the *Journal of Computer Science Education*).
- Ackerman, R. H., & Maslin-Ostrowski, P. (2004). The wounded leader and emotional learning in the schoolhouse. *School leadership and management*, 24(3), 309-326.

- Ackerman, R. H., & Maslin-Ostrowski, P. (April, 2004). The wounded leader. *Educational Leadership*, 61 (7), 28-33.
- By Invitation. Reprint of Ackerman, R. H., & Maslin-Ostrowski, P. The wounded leader. In *The Best of Educational Leadership 2003-2004*. The Association for Supervision and Curriculum Development.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2000). On being wounded: Implications for school leaders. *Journal of Educational Administration*, 38 (3).
- Ackerman, R. H., & Maslin-Ostrowski, P. (1997). Real talk: Understanding case story in teaching educational leadership. In H. E. Klein (Ed.), *Interactive Teaching & Learning: Case Method and Other Techniques*, 10 (pp.181-192). Boston, MA: World Association for Case Method Research & Application.
- Ackerman, R., Maslin-Ostrowski, P., & Christensen, C. (1996, March). Case stories: Telling tales about school. *Educational Leadership*, 53(6), 21-24.
- [By Invitation. Also published in electronic form: Ackerman, R., Maslin-Ostrowski, P., & Christensen, C. (1996). Case stories: Telling tales about school. *Improving Professional Performance*. VA: Association for Supervision & Curriculum Development.]
- Maslin-Ostrowski, P. (1994). Transition classes: Effects on curriculum and instruction in the surrounding grades. *ERS Spectrum: Journal of School Research and Information*, 12(3), 3-12. (Invited)
- 3.1.4. Conference Papers (Reviewed/Refereed)**
- Bashayer, A., Bogotch, I., Barakat, M., & Maslin-Ostrowski, P. (2020, April) Investigating kindergarten-teachers' attitudes, knowledge, and reported practices regarding teacher-leadership in the State of Kuwait. AERA, San Francisco.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2019, November). The Social-Emotional Side of Leaders While Confronting Challenges and Managing Change Florida Educational Research Association. St. Petersburg, FL.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2019, April). Leading Change: A Longitudinal Exploration of School Leaders' Challenges, Strategies, and Internal Experiences. AERA. Toronto, Canada.
- Mahabir, D., & Maslin-Ostrowski, P. (2018, November). The Changing Landscape for Women Faculty in STEM: An Exploration of ADVANCE Research Institutions, Hostile Work Environments and Sexual Harassment. Association for the Study of

Higher Education. Tampa.

- Sanon, M, Bloom, J., & Maslin-Ostrowski, P. The collegiate journey of black male students who have dealt with suicide ideation. (2018, November). Association for the Study of Higher Education. Tampa.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2018, November). Transformative learning and pressing leadership challenges: Principals' internal experiences leading communities of change. International Transformative Learning Conference. NY.
- Maslin-Ostrowski, P., Barakat, M., Bogotch, I., Schoorman, D., & Sembiente, S. (2018, April). Blurring lines: Curriculum, school leadership and an international partnership. AERA. NY.
- Barakat, M., Maslin-Ostrowski, P., & Bogotch, I. (2017, November) Ripples of Hope: Leading Educational Change for Equity in Vulnerable Schools through an International School-University Partnership. UCEA. Denver.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2017, November). Inside Out: How Principals' Internal Experiences Influence their Leadership and Advocacy through Pressing Challenges. UCEA. Denver.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano, J. (2016, April). Looking Behind the Curtain: Principals' Internal Experiences of Managing Pressing Challenges. AERA. Washington, D. C.
- Bader, D., Maslin-Ostrowski, P., & Salinas, C. (2016, April). Whether and How are Students Developing Professionalism in Community Colleges? CSCC. Texas.
- Drago-Severson, E., Maslin-Ostrowski, P., & Blum-DeStefano (2015, April). Principals' Purpose and Passion: A Longitudinal Look at Learning and Leading through Complex Challenges. AERA. Chicago.
- Drago-Severson, E., & Maslin-Ostrowski, P. (2014, November). Taking on change: The four-column exercise for faculty professional growth. Special session presented at University Council for Educational Administration, Washington D.C.
- Drago-Severson, E., & Maslin-Ostrowski, P. (2014, October). Educational Leaders Making Spaces for Transformative Learning. Paper presented at the 11th International Transformative Learning Conference. Teachers College, Columbia University.
- Drago-Severson, E., & Maslin-Ostrowski, P. (2014, April) Learning, The Heart of It All:

Technical, Adaptive and Mixed School Leadership Challenges. AERA. Philadelphia, PA.

- Drago-Severson, E., & Maslin-Ostrowski, P. (2013, November). Learning in Practice: How School Leaders Translate Policy and Mandates to Tackle Challenges. UCEA. Indianapolis, Indiana.
- Vasquez, M., Maslin-Ostrowski, P., & Baba, S. (2013, April). An international examination of student gender and computer self-efficacy affecting academic motivation and performance in a university research methodology class: Florida and Klang Valley. Poster paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Reyes-Guerra, D., Taylor, R., & Maslin-Ostrowski, P. (2012, November) Reclaiming a seat at the table: Influencing policy and practice through state professional organizations. Critical Conversation at UCEA. Denver, Colorado.
- Hallett, M., Ferguson, J., Marsick, V., Drago-Severson, E., & Maslin-Ostrowski, P. (2012, November) *Growing a new model of community engagement through story circles: When Individual transformation potentially catalyzes transformative social change*. Paper presented at Transformative Learning Conference, San Francisco. Published in TLC Conference Proceedings.
- Floyd, D., & Maslin-Ostrowski, P. (2012, April). *The invisible bridge: Entering and leaving the community college presidency*. A paper presented at the Annual Meeting of The Council for the Study of Community Colleges. Orlando, Florida.
- Drago-Severson, E., Maslin-Ostrowski, P., Hoffman, A., & Barbaro, J. (2012, April). *School leaders managing adaptive challenges: A comparative qualitative study of international and domestic principals*. A paper presented at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman, A. (2011, April) *Preparing leaders for adaptive challenges faced in schools oriented toward common good*. A paper presented at annual meeting of the American Educational Research Association. New Orleans, Louisiana.
- Floyd, D., & Maslin-Ostrowski, P. (2011, April). *Daunting realities of leading: When the time comes for the community college president to step aside*. A paper presented at the Annual Meeting of The Council for the Study of Community Colleges. New Orleans, Louisiana.
- Arsht, S., Floyd, D., & Maslin-Ostrowski, P. (2011, April). *Preparing Florida college faculty to teach on-line*. A poster presented at the Annual Meeting of The Council for the Study of Community Colleges. New Orleans, Louisiana.

- Maslin-Ostrowski, P., Acker-Hocevar, M., Mountford, M., Garrard, J., Krzemienski, J. (2010, November). *Principal Preparation and Development: Learning to Lead Within an Action Learning Group*. A paper presented at annual meeting of the Florida Educational Research Association. Orlando, Florida
- Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman, A. (2010, May) *Leading schools in our changing world: Employing adult learning and interpersonal leadership for adaptive challenges*. A paper presented at annual meeting of the American Educational Research Association. Denver, Colorado.
- Floyd, D., Maslin-Ostrowski, P., Hrabak, M. (2010, April). *Daunting realities of the new media: Wounding and community college presidents*. A paper presented at the Annual Meeting of The Council for the Study of Community Colleges. Seattle, Washington.
- Bogotch, I., Maslin-Ostrowski, P., Fernandez, M., Rahimah Haji Ahmad, Tie Fatt Hee, Chua Yan Piaw, Zuraidah Abdullah, Townsend, A. (2010, January). *Understanding School Leadership Skill Dimensions Across Cultures: Malaysian and USA Perspectives*. Symposium at International Congress for School Effectiveness and Improvement. Kuala Lumpur, Malaysia.
- Maslin-Ostrowski, P. & Acker-Hocevar, M., Mountford, M. (2009, November). *Portrayal of university faculty response to newly mandated state standards for educational leadership preparation programs*. A paper presented at annual meeting of the Florida Educational Research Association. Orlando, Florida.
- Lovell-M., Bryan, V., Lieberman, M., Morris, J.D., Maslin-Ostrowski, P., (2009, November). *The effects of computer skills training and gender on older African Americans' attitudes toward computers and technology*. A paper presented at annual meeting of the Florida Educational Research Association. Orlando, Florida
- Mountford, M., Acker-Hocevar, M., & Maslin-Ostrowski, P. (2009, November). *Mandated state standards in educational leadership: Can't live with them, can't get state approval without them*. A paper presented at annual meeting of the University Council of Educational Administration. California.
- Garrard, J., Krzemienski, J., Mountford, M., Maslin-Ostrowski, P., Acker-Hocevar, M. (2009, November). *Concepts and uses of power by educational leadership students: Catalysts and barriers to group learning*. A paper presented at annual meeting of the University Council of Educational Administration. California.
- Maslin-Ostrowski, P. & Acker-Hocevar, M. Garrard, J., Krzemienski, J., Mountford, M. (2009, April) *Leaders learning in action and on action while connecting to real problems in education*. A paper presented at annual meeting of the American Educational Research Association. San Diego.

- Drago-Severson, E, Maslin-Ostrowski, P., & Hoffman, A. (2009, April). *In one voice: Faculty and principals call for new possibilities in leader preparation*. A paper presented at annual meeting of the American Educational Research Association. San Diego.
- Drago-Severson, E. & Maslin-Ostrowski, P. & Hoffman, A. (2008, November). *Resisting fragmentation in educational leadership: Call for a holistic approach to leadership preparation and practice*. A paper presented at annual meeting of the University Council of Educational Administration. Orlando.
- Acker-Hocevar, M., Mountford, M. & Maslin-Ostrowski, P. (2008, November). *Where does Florida stand now: Bogged down or buoyed by standards?* A paper presented at annual meeting of the University Council of Educational Administration. Orlando.
- Girard, J., Krzemiński, J., Mountford, M., Acker-Hocevar, M., & Maslin-Ostrowski, P. (2008, November). *Action learning in educational leadership programs: Benefits and challenges of quality teaching and learning experiences*. A paper presented at annual meeting of the University Council of Educational Administration. Orlando.
- Bogotch, I., Burnham, J., Maslin-Ostrowski, P., Reyes-Guerra, D., Shockley, R., Townsend, T., Wright, D., Acker-Hocevar, M. (2008, November). *Florida rule 6A-5-081 approval of leadership preparation: The matrix*. A paper-performance presented at annual meeting of the University Council of Educational Administration. Orlando.
- Daniels, J., Fernandez, M., Holland, S., Smith, S., Acker-Hocevar, M., Maslin-Ostrowski, P. (2008, November). *Action learning: A national review of ninth grade academies in the United States*. Poster presented at annual meeting of the Florida Educational Research Association. Orlando, Florida.
- Maslin-Ostrowski, P. (2007, November). *The essential inner work of school leaders*. A paper presented at annual meeting of the Florida Educational Research Association. Tampa, Florida
- Bogotch, I., & Maslin-Ostrowski, P. (2007, November). *Internationalizing educational leadership: History, theory and a case*. Paper was basis of presentation by department faculty at annual meeting of the University Council of Educational Administration. Washington, D.C.
- Ackerman & Maslin-Ostrowski, P. (2007, April). *Ensuring Viability and Sustainability of the Modern Principal: A Cross-Continental View. The inner work of leadership*. A symposium paper presented at annual meeting of the American Educational

Research Association. Chicago.

- Maslin-Ostrowski, P. (2006, November). *Lost and found: Leader stories of identity*. A paper presented at annual meeting of the Florida Educational Research Association. Jacksonville, Florida
- Maslin-Ostrowski, P. (2006, April). *Emotional health & healing of the wounded leader*. A paper presented at the Qualitative Health Research Conference with International Institute for Qualitative Methodology, University of Alberta. Edmonton, Alberta, Canada.
- Maslin-Ostrowski, P., & Kumar. K. (2006, January) *Policy considerations for laptop computers in science learning across continents*. A paper presented at the International Congress for School Effectiveness & Improvement. Ft. Lauderdale, FL.
- Maslin-Ostrowski, P., & Drago-Severson, E. (2006, January). *Leadership development for transformational learning*. A roundtable paper presented at the International Congress for School Effectiveness & Improvement. Ft. Lauderdale, FL.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2005e, November). *Wounded leader stories & the search for what really matters*. A paper presented at annual meeting of the Florida Educational Research Association. Miami, Florida.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2005d, April). Narrative Research and Teacher Education: Conceptual and Practical Challenges. *Narrative inquiry: The wounded leader story*. A paper presented at annual meeting of the American Educational Research Association. Montreal.
- Ackerman, R. H., & Maslin-Ostrowski, P. (2005c, April). Spiritual Perspectives in Education. *A wounded leader: A call to consciousness*. A paper presented at annual meeting of the American Educational Research Association. Montreal.
- Bogotch, I., & Maslin-Ostrowski, P. (2005b, April). Qualitative Research Roundtable. *A critical look at the qualitative interview in education: Questions of context, relationships and words*. A paper presented at annual meeting of the American Educational Research Association. Montreal.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2005a, April). Journeying Toward Leadership: How Teachers and Principals Come to See Themselves as Leaders Who Matter. *From wound to wow: Breakthroughs in the development of insight into one's leadership practice*. A symposium paper presented at annual meeting of the American Educational Research Association. Montreal.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2004, November). *Wounded leader narratives: Thinking with stories of crisis*. A paper presented at annual meeting of

the Florida Educational Research Association. Tampa, Florida.

- Maslin-Ostrowski, P., & Ackerman, R. H. (2004, May). *The wounded leader: Stories of crisis and narrative healing*. A paper presented at the Qualitative Health Research Conference with International Institute for Qualitative Methodology, University of Alberta. Banff, Alberta, Canada.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2003, November). *The emotional life of an educational leader*. A paper presented at annual meeting of the Florida Educational Research Association. Orlando, Florida.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2003, April). Healing the heart: Cultivating resilience and professional vitality in school leaders. *The wounded leader: Seeking a cure for leadership*. A symposium paper presented at annual meeting of the American Educational Research Association. Chicago.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2002, November). *The quest for real leadership in times of crisis*. A paper presented at annual meeting of the Florida Educational Research Association. Gainesville, Florida.
- Maslin-Ostrowski, P., & Bogotch, I. (2002, November). *Magic, art & scientific posturing: A conversation about the scope and shape of contemporary qualitative research interviews in the study of educational leadership*. A paper presented at annual meeting of the University Council of Educational Administration. Pittsburgh.
- Ackerman, R. H., & Maslin-Ostrowski, P. (2002, April). *Seeking a cure for leadership in our lifetime*. A paper presented at annual meeting of the American Educational Research Association. New Orleans.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2001, November). *The emotional life of leaders*. A paper presented at annual meeting of the Florida Educational Research Association. Marco Island, Florida.
- Bogotch, I., & Maslin-Ostrowski, P., Mohammed, S; Qureshi, J (2001, November). *Principals through the looking glass: Are schools underled and overmanaged?* A paper presented at annual meeting of the University Council of Educational Administration. Cincinnati, Ohio.
- Ackerman, R. H., & Maslin-Ostrowski, P. (2001, April). The Emotional Dimensions of Leadership. *Ironic blessings: More lessons from wounded leaders*. A paper presented at annual meeting of the American Educational Research Association. Seattle.
- Maslin-Ostrowski, P., & Ackerman, R. H. (2000, November). *How educational*

leadership programs can support the growth and healing of wounded leaders. A paper presented at annual meeting of the Florida Educational Research Association. Tallahassee, Florida.

Maslin-Ostrowski, P., & Ackerman, R. H. (2000, April). Leadership Preparation and Development for Principals. *A Rationale for The wounded leader: Implications for educational leadership preparation and professional development.* A paper presented at annual meeting of the American Educational Research Association. New Orleans.

Maslin-Ostrowski, P., & Galbraith, M. Teaching Alone/Teaching Together: Transforming the Structure of Teams for Teaching. *Facilitating Out-of-Class Cognitive and Affective Growth: The Mentor Team Member.* (2000, April). A paper presented at annual meeting of the American Educational Research Association. New Orleans.

Maslin-Ostrowski, P., & Ackerman, R. H. (1999, November). *The wisdom of wounded leaders.* A paper presented at annual meeting of the Florida Educational Research Association. Deerfield Beach, Florida.

Maslin-Ostrowski, P., & Ackerman, R. H. (1999, April). Leadership Perspectives: Change, Transition, and Future. *On being wounded: Implications for school leadership.* A paper presented at annual meeting of the American Educational Research Association. Montreal, Canada.

Maslin-Ostrowski, P., & Ackerman, R. H. (1998, April). Promising Practices in Educational Administration Programs. *The wounded leader: Looking for the good story.* A paper presented at annual meeting of the American Educational Research Association. San Diego. (ERIC Document Reproduction Service No. ED 420 889)

Maslin-Ostrowski, P. (1998, March). Perspectives on the Professional Development of Principals Symposia. *Case stories of principal practice: A collaborative inquiry approach to professional development.* A paper presented at annual conference of the Association for Supervision and Curriculum Development. San Antonio, Texas. (ERIC Document Reproduction Service No. EA 029 225)

Maslin-Ostrowski, P. (1998, November). *Leaders in crisis: The opening of the wound.* A paper presented at annual meeting of the Florida Educational Research Association. Orlando: Florida.

Maslin-Ostrowski, P., & Ackerman, R. H. (1997, March). *A case for stories: Toward further understanding of situated knowledge and practice.* A paper presented at annual meeting of the American Educational Research Association. Chicago. (ERIC Document Reproduction Service No. ED 408 265)

- Ackerman, R. H., & Maslin-Ostrowski, P. (1997, June). *Real talk: Understanding case story in teaching educational leadership*. A paper presented at World Association for Case Method Research & Application International Conference. Edinburgh, Scotland.
- Ackerman, R. H., & Maslin-Ostrowski, P. (1996, April). *Real talk: Toward further understanding of case story in teaching educational administration*. A paper presented at annual meeting of the American Educational Research Association. New York. (ERIC Document Reproduction Service No. ED 396 644)
- Ackerman, R. H., & Maslin-Ostrowski, P. (1995, April). Case Development in Educational Administration: Challenges and Possibilities for Teaching. *Developing case stories: An analysis of the case method of instruction and storytelling in teaching educational administration*. A paper presented at annual meeting of the American Educational Research Association. San Francisco. ERIC Document Reproduction Service No. ED 390 132)
- Maslin-Ostrowski, P. (1994, April). Tracking and Sorting From Kindergarten Through High School. *Transition classes: Alternative learning environments that perpetuate inappropriate curriculum in surrounding grades*. A paper presented at annual meeting of the American Educational Research Association. New Orleans, Louisiana. (ERIC Document Reproduction Service No. ED 370 190)
- Maslin-Ostrowski, P. (1993). *It takes a whole community to eliminate the need for extra year programs*. A paper presented at annual conference of the New England Association for Education of Young Children. CT.
- Maslin-Ostrowski, P. (1992). *Pre-one transition programs from the perspectives of parents & practitioners*. A paper presented at annual conference of the New England Association for Education of Young Children. NH.
- Maslin-Ostrowski, P., Frankenberger, C., & Yost, D. (1991). *Pathways for the future: A comprehensive model of assessment, college & career counseling for the learning disabled young adult*. A paper presented at the New England Joint Conference on Specific Learning Disabilities. Boston
- Maslin-Ostrowski, P. (1991). *Transition programs in the early primary grades*. A paper presented at annual conference of the New England Association for the Education of Young Children. Rhode Island.
- Maslin-Ostrowski, P.(1990). *Pre-one transition programs are not the best response to children who schools say are not ready for first grade...The problem is more complex than developmental youngness*. A paper presented at annual conference of the National Association for the Education of Young Children. Washington, D.C.

Maslin-Ostrowski, P., Frankenberger, C., & Yost, D. (1990). *Consumer's guide to psycho-educational evaluation, boarding school & college placement, & vocational testing & career counseling*. A paper presented at annual conference of the Connecticut Association for Children with Learning Disabilities. CT.

Maslin-Ostrowski, P. (1990). *Why are so many schools offering transition programs between kindergarten and first grade? Is something wrong with the children or with the schools?* A paper presented at annual conference of the New England Association for Education of Young Children. VT.

3.2. NON-REFEREED WORKS

3.2.1 Research Reports & Conference Proceedings

Hallett, M., Ferguson, J., Marsick, V., Drago-Severson, E., & Maslin-Ostrowski, P. (2013) Transformative Learning Conference Proceedings. *A Future for Earth: Re-Imagining Learning for a Transforming World. 10th International Conference on Transformative Learning*. Growing a new model of community engagement through story circles: When Individual transformation potentially catalyzes transformative social change. San Francisco, CA.

Maslin-Ostrowski, P. (2001). *Leadership for learning: Travail & triumph of traveling toward school change and student achievement*. (Research Rep.). Boca Raton: Mary and Robert Pew Public Education fund in partnership with Palm Beach County School District and South Florida Center for Educational Leaders at Florida Atlantic University.

Maslin-Ostrowski, P. (2000). *Leadership for learning: Evaluation study interim report*. (Research Rep.). Boca Raton: Mary and Robert Pew Public Education fund in partnership with Palm Beach County School District and South Florida Center for Educational Leaders at Florida Atlantic University.

Maslin-Ostrowski, P., & Miller, C. (1998). *Pioneers in professional development: A study of the South Florida Consortium of Schools*. (Research Rep.). Boca Raton: South Florida Consortium of Schools.

Maslin-Ostrowski, P., & Miller, C. (1997). *Building a learning community of educators in South Florida: It takes a whole lot of collaboration and dedication to raise school achievement*. (Research Rep.). Davie: South Florida Consortium of Schools.

Maslin-Ostrowski, P., Robinson, S., & Von Benken, S. (1994). *Long-range planning for future school facility needs*. (Research Rep.). MA: New England School Development Council.

Maslin-Ostrowski, P. (1992). A new generation of grade retention: Pre-first grade transition classes in American elementary schools. (Doctoral dissertation, Harvard University, 1992) *Dissertation Abstracts International*, 53-05, A1393.

Maslin-Ostrowski, P. (1988). *The status of transition class programs in Rhode Island elementary schools*. (Research Rep.). Providence: RI Department of Education. (ERIC Document Reproduction Service No. ED 300 118)

Maslin-Ostrowski, P. (1988). *A study of the policy analysis exercise: What is it? What are the implications for Harvard's Graduate School of Education?* (Research Rep.). Cambridge, MA: Harvard University, Graduate School of Education.

3.2.2. Monograph

Maslin-Ostrowski, P. (1987). *Twice in one grade = A false solution*. (Monograph) Providence: RI Department of Education. (ERIC Document Reproduction Service No. ED 300 119; available at Harvard Graduate School of Education Library)

3.2.3. Educational Documents

Maslin-Ostrowski, P. (2004). Harold Howe II. *Sage Encyclopedia of Educational Leadership and Administration*.

3.2.4. Newsletter Articles

Maslin-Ostrowski, P. (2005, fall) Real leadership in times of crisis. *Near East South Asia Council of Overseas Schools News*.

3.2.5. Invited Guest Lectures & Keynotes

FAU Graduate Student Research Symposium. March, 2019. Keynote. *Becoming a Scholar*.

FAU College of Medicine. September, 2018. Invited lecture. *Qualitative Possibilities: Qualitative Research and Application to Medical Education Research*.

Iowa State University. December 2015. Invited lecture. *A line of inquiry: Leaders and their challenges*.

Australian Catholic University & Deakin University. May 2015. Invited lecture. *The wounded leader: Artistry of storytelling for professional growth and healing*.

Australian Catholic University & Victoria Association of Primary School Principals. Bendigo. May 2015. Invited keynote. *Crisis: An emergent occasion for transformation and hope*.

Iowa State University. December 2014. Invited lecture. *Leading and thriving during trying times.*

Monash University, Australia. March 2014. Invited Keynote. *Two sides of leadership: Exterior and interior challenges.*

Iowa State University. December 2013. Invited lecture. *The wounded leader: In search of the good story, my story.*

Iowa State University. November 2013. Invited lecture. *The wounded leader: Looking for the good story.*

Institute of Educational Leadership. University of Malaya. (March, 2013) Invited lecture. *An International Examination of Student Gender and Computer Self-Efficacy Affecting Academic Motivation and Performance in A University Research Methodology Class: Florida and Klang Valley.* Maslin-Ostrowski, Vasquez & Baba*. *Presenter

North American Jewish Day School Conference. Washington D. C. February 2013. *The Wounded Leader: Artistry of Storytelling for Professional Growth and Healing.*

Iowa State University. December 2012. Invited lecture. *Becoming an authentic leader: The challenge of being effective and not losing yourself.*

Monash Education. Monash University. Australia. March, 2012. Invited Keynote: *Leaders Stepping Forward.*

University of Melbourne. Melbourne Graduate School of Education. Australia. March 2012. Invited Keynote: *Stepping into Leadership.*

Education for All Tapestry Project. Atlantic Philanthropies. October, 2011. *Ethics and Confidentiality for Story Circle Hosts.* Hamilton, Bermuda.

Education for All Tapestry Project. Atlantic Philanthropies. September, 2011. *Preparing Oral History Interviews and Story Circles.* Hamilton, Bermuda.

Monash Education. Monash University. Australia. March, 2011. Invited Keynote: *School Leaders in the 21st Century.*

University of Melbourne. Melbourne Graduate School of Education. Invited Keynote: *Being Leader in the 21st Century.* Australia. February 2011.

Monash Education. Monash University. Australia. March, 2010. Invited Keynote: *Leaders lighting the way.*

University of Melbourne. Melbourne Graduate School of Education. Invited Keynote address: *Leading with fire*. Australia. February 2010.

Institute of Principalship Studies, University of Malaya. Kuala Lumpur. Leadership Seminar: *Collegial Inquiry in Schools: Storytelling for Professional Growth & Development*. January, 2010.

Institute of Principalship Studies, University of Malaya. Kuala Lumpur. Writers Workshop. January, 2010.

Monash Education. Monash University. Human Leadership: Developing People. Keynote Address: *The power of connection—Leader interrupted*. Victoria, Australia. May, 2009.

Monash Education. Monash University. Australia. March, 2009. Invited Lecture: *Leaders: Dare to be real, dare to change the world*.

Monash Education. Monash University. Australia. May, 2008. Keynote Address. Leadership with integrity: The hope of cultivating space for the inner work of leaders.

Monash Education. Monash University. Australia. March, 2008. Reconnecting wounded leaders to what really matters.

Teachers College, Columbia University. July, 2007. Summer Institute for Cahn Distinguished Fellows. Staying connected to self, to others, to the work we do.

Monash Education. Monash University. Australia. May, 2007. Keynote Address. Leading with Integrity: The Promise of Creating Space for the Inner Work of Leadership.

Monash Education. Monash University. Australia. March, 2007. Story life of leaders.

Monash Education. Monash University. Australia, 2006. The Inner & Outer Work of a Leader.

Near East South Asia Council of Overseas Schools. Cairo, 2005. Keynote Address. Promising practices for supporting adult learning and development.

Monash Education. Monash University. Australia, 2005. The wounded leader: Some forward and backward mapping.

The 2nd International Summit for Leadership in Education: Integrity & Interdependence. Boston, 2004. The wounded leader: Identity and integrity in leadership.

Florida League of Middle Schools Conference. Ft. Lauderdale, Florida, 2004. The wounded leader: Crisis and emotional challenges for leaders in the middle.

American Educational Research Association. Division A. New Orleans, 2002. Invited Address. Division A's conversation about "the wounded leader."

3.2.6. Non-Refereed Presentations

Leadership & Social Emotional Learning in Higher Education. University of Connecticut, September 2019

Social & Emotional Learning Convening, State of Florida. Higher Education and Social-Emotional Learning. Winter Park, Florida. July 2019.

Holmes Scholars Panel. Understanding the role of theoretical and conceptual frameworks in dissertation research. March 2018.

FAU Leadership Studies Minor Mixer Speaker. March 2018.

Qualitative Research Workshop, FAU Seminar in Methodology. March 2017.

FAU Leadership Studies Minor Mixer Speaker. February 2017.

Chinese Leadership Exchange, FAU. School Leader Seminar: Adaptive Leadership. October 2016.

Huada Delegation, FAU. School Leader Seminar: Action Learning. December 2015

Australian Catholic University National Centre for Teacher Quality and Leadership & Diocese of Broken Bay. Principal Resilience Program. May 2015.

Australian Catholic University National Centre for Teacher Quality and Leadership & New South Wales Secondary Principals' Council. Principal Resilience Program. May 2015.

Australian Catholic University National Centre for Teacher Quality and Leadership & Tasmanian Catholic Education. Principal Resilience Program. May 2015.

Australian Catholic University National Centre for Teacher Quality and Leadership & Diocese of Cairns. Principal Resilience Program. May 2015.

Chinese Delegation, FAU. School Leader Seminar: Action Learning. November 2014

Scholar-to-Scholar. (2014, October). 11th International Transformative Learning Conference. Teachers College, Columbia University.

International Comparative Higher Education, FAU, February 2014. A View of Education in Malaysia and Bermuda.

PROPEL Interactive Panel: Perspectives on a University-District Partnership. FAPEL Spring Meeting. Tallahassee, January 2014.

FAU Student Services Operation Manager Training, August 2013. How to communicate negative feedback and maintain relationships.

COE Brown Bag Seminar, Florida Atlantic University. March 2012. A cross-cultural study of learning research skills in higher education. With Vasquez-Colina, M.

Iowa State University. Fall 2011. Becoming higher education leaders in turbulent times.

California State University, Northridge. Fall 2011. Preparing college leaders.

Global Education Symposium: Learning and Leadership in a Diverse World. 2010. Developing international partnerships: Educational Leadership at Florida Atlantic University and The Institute for Principals Studies at the University of Malaya. Boca Raton.

FAU Laboratory Schools. Leadership Retreat. 2010. Engaging in the four column exercise: A Promising practice for supporting a leader's personal and professional growth. Pine Jog, Florida.

California State University, Northridge. 2009. Leaders and wounding at the community college.

Broward College. Using Qualitative Inquiry to Support Adult Learner Centered Instruction. Davie, 2009.

FAU Graduate Educational Research Methods Course. Boca Raton, 2007. An introduction to qualitative inquiry.

Near East South Asia Council of Overseas Schools. Cairo, 2005. Leadership Institute: How Your Leadership Can Support Adult Learning and Enhance Student Achievement.

Broward County Diversity Committee. FL, 2002. Importance of Diversity in the School Boundary Process.

FAU Undergraduate Teacher Education Foundations Course. Boca Raton, 2000, 2001. Purposes of Schooling in America.

Broward County Advisory Focus Group. FL, 2000. Protecting the Middle School Curriculum.

Broward County School Board. FL, 1999. Overcrowding in Marjory Stoneman Douglas Innovation Zone.

3.2.7. Awards

Teacher of the Year, FAU College of Education (2018) [noted in Teaching section]

Inducted as faculty member to Chi Sigma Alpha International Honor Society (2017)

Australian Catholic University appointed Distinguished Visiting Research Fellow (2015).

FAU College of Education. Outstanding Contributions to Qualitative Research. (2006)

FAU Faculty Assembly Leadership Award (2004)

Literati Club Highly Commended Award. 2001. Maslin-Ostrowski, P., & Ackerman, R. H. On being wounded: Implications for school leaders. *Journal of Educational Administration*, 38 (3).

Thesis represented Harvard and won policy research competition sponsored by Goldie-Anna Charitable Trust & University of Pennsylvania. (1992)

IV. SERVICE

4.1. SELECT INTERNATIONAL/NATIONAL SERVICE

Plenum Representative to UCEA (2019-present)

Member of UCEA Program Design Network: Recruitment, Selection & Evaluation (2016-present).

Editorial Board Member. (2014-present) *Journal of Cases in Educational Leadership*. UCEA.

Editorial Board Member. (2011-present). *Community College Journal of Research & Practice*. Taylor & Francis.

Editorial Board Member. (2013-2016). *Journal of Adult Vocational Education and Technology*. IGI Global.

Editor Special Issue with Felsher, R., & McNair, D. (2015). Special issue of the *Community College Journal of Research & Practice*.

Editorial Advisory Board Member. (2013-2014). *Andragogical and Pedagogical Methods for Curriculum and Program Development*. IGI Global.

State Delegate to National Assembly for the National Council for Professors of

Educational Leadership. (August, 2013) Meadowlands, New Jersey. Representative for Florida Association of Professors of Educational Leadership.

State Delegate to National Assembly for the National Council for Professors of Educational Leadership. (August, 2012) Kansas City, Missouri. Representative for Florida Association of Professors of Educational Leadership.

Visiting Scholar. (2010-2011). Education for All, Bermuda.

4.2. SELECT SERVICE STATE OF FLORIDA

Florida Association of Professors of Educational Leadership (FAPEL) Board Nominating Committee (2014-present)

Secretary, FAPEL Constitution & By-laws Committee (2019-present)

FAPEL Focus group facilitator (January 2017)

FAPEL Policy Committee (2014-2017)

FAPEL Legislative Liaison Committee (2014-2017)

Past President & Member of the Board. Florida Association of Professors of Educational Leadership. (2012-2014).

President. Florida Association of Professors of Educational Leadership. (FAPEL) (2010-2012).

FAPEL 2014 Legislative Day with Florida Association of School Administrators. (January 2014)

Focus group facilitator for (UCF-DOE grant) study of new state standards at FAPEL fall meeting, Tampa. (October, 2013).

FAPEL and COE representative: "Day on the Hill" Tallahassee. (Spring 2011-2013)

Coordinate and lead Florida Association of Professors of Educational Leadership meeting in Tallahassee. (Spring 2011, 2012)

Coordinate and lead Florida Association of Professors of Educational Leadership meeting in Tampa. (Fall 2011)

President-Elect & Member of the Board. Department Representative. Florida Association of Professors of Educational Leadership. (2008-2010).

FAPEL Board representative. Florida Association for Colleges of Teacher Education. (2010-present).

Reviewer of research papers. Florida Educational Research Association annual meeting. Gainesville (2012, 2013)

Reviewer of research papers. Florida Educational Research Association annual meeting. Orlando. (2008, 2009, 2010, 2011)

Reviewer of research papers. Florida Educational Research Association annual meeting. Tampa. (2007)

Member of Distinguished Paper Award Committee. Florida Educational Research Association annual meeting. Jacksonville. (2006)

Reviewer of research papers. Florida Educational Research Association annual meeting. Jacksonville. (2006)

Reviewer of research papers. Florida Educational Research Association annual meeting. Miami. (2005)

Discussant. Leadership development. Critique research papers presented at Florida Educational Research Association annual meeting. Tampa. (2004)

Reviewer of research papers. Florida Educational Research Association annual meeting. Tampa. (2004)

Chair. Qualitative studies. Chair paper session at annual meeting of the Florida Educational Research Association. Orlando. (2003).

Reviewer of research papers. Florida Educational Research Association annual meeting. Orlando. (2003)

Discussant. Examining educational reform from the school board to the school. Critique research papers presented at annual meeting of the Florida Educational Research Association. Gainesville. (2002).

Chair & Discussant. Issues for educational leaders. Chair and critique research papers presented at annual meeting of the Florida Educational Research Association. Marco Island. (2001)

Program Evaluator. Leadership for Learning. Co-Sponsored by Pew Foundation, Palm Beach County School District & South Florida Center for Educational Leaders at Florida Atlantic University. (2000-2001)

4.3. SELECT SERVICE FLORIDA ATLANTIC UNIVERSITY

Member of University Institutional Review Board (IRB) (2013-present)

Reviewer for FAURJ, undergraduate research journal (2019)

GRIP Steering Committee (Graduate Research and Inquiry Program Grant), Graduate College, IRB representative (2015)

Reviewer for Fulbright Scholars (2015)

Chair of University Promotion & Tenure Committee (2009-2011)

College of Education representative to University Promotion & Tenure Committee (2005-2011)

Presenter/Facilitator/Panel representative to University P & T Forum hosted by provost (2006-2010)

College of Education representative to University Research Committee (1997-2003)

Member of committee for assessment of Centers (2003)

Member of committee to select Associate Professor Researcher of the Year (2003)

Florida State Legislature award for commitment and contribution to FAU (2002)

Member of committee to select Associate Professor Researcher of the Year (2002)

Member of committee to select Associate Professor Researcher of the Year (2001)

Member of committee to select Associate Professor Researcher of the Year (2000)

4.4. SELECT SERVICE COLLEGE OF EDUCATION, FLORIDA ATLANTIC UNIVERSITY

Department representative to Promotion & Tenure Committee (2017-present)

Co-Chair of COE Outstanding Dissertation Award Panel (2006-present)

Department representative to College Policy Committee for Sustained Performance Review (2016-2017)

Facilitator, COE Executive Committee. Reflections on the meaning of the newly adopted college values. (Spring 2012)

Department representative to FAU Laboratory Schools (2011-2012)

Chair of College of Education Promotion & Tenure Committee (2005-2011)

Department representative to Promotion & Tenure Committee (2004-2011)

Department representative to College Strategic Thinking Team (2009-2011)

Presenter/Facilitator for COE P & T Forum (2008-2010)

Co-Chair of Outstanding Dissertation Award Design Committee (2006)

Department representative to COE Strategic Thinking Committee (2010-2012)

Member of ICSEI Conference Organizing Committee for 2006 International Congress for School Effectiveness and Improvement Conference; FAU host to conference. (2003-2006)

Chair of Democratic Decision-Making & Communication Committee. Faculty Senate. (2003-2006)

Member of Democratic Decision-Making & Communication Committee. Faculty Senate. (2003-2008)

Department representative to International Committee (2003-2004)

Member of Vice-President's Creative Women Committee to Review Needs of Women on Broward Campus (2002)

Department representative to Search Committee for Dean of College of Education (2000-2001)

4.5. SELECT DEPARTMENTAL SERVICE, FLORIDA ATLANTIC UNIVERSITY

Chair of department P & T Committee (2004-present)

Chair of [In Pursuit of] Quality Committee (2000-2007; 2012-present)

Lead department faculty retreats through role of Quality Committee Chair (2006, 2008, 2017, 2018, 2019)

Member of Steering Committee. Florida Atlantic University Principal Preparation Initiative (FAUPPI) (2017-present)

Member of Curriculum Development Committee for Wallace grant. (2017-present)

Chair of Curriculum Work Group for Wallace grant (2017-present)

Chair of Search Committee for Open Rank Professor of Higher Education Leadership (2017-2018)

Chair of Search Committee for Professor of Higher Education Leadership (2017-2018)

Member of Search Committee for Clinical Instructor, Wallace grant (2016, 2017, 2019)

Chair of Search Committee for Assistant Professor, School Leaders (2016-2017)

Chair of department committee for sustained performance review (2016-present)

Member of Egypt-University Partnership program development committee (2015-present)

Conduct virtual focus group with Egypt partner (2016)

Member of Academic Program Review Committee (2016)

Chair of Search Committee for Assistant Professor, Higher Education (2016)

Program Leader for Higher Education Leadership (2014-2019)

Member of Faculty Advisory Committee for Undergraduate Leadership Studies Minor (2016-present)

Chair of Search Committee for Associate Professor/Professor, Higher Education (2015)

Chair of Search Committee for Assistant Professor--2 positions (Higher Education) (2015)

Doctoral Admissions for Higher Education Leadership (2014-2019)

Member, Comprehensive Exam Committee (2014-2016)

Comprehensive Exam Reviewer--all 3 program areas (1995-present)

Chair of K-12 Comprehensive Exam Committee (1996-1997)

Chair of Department P & T Report Committee (2015-present)

Chair of Search Committee for Higher Education Professor (2014)

Chair of Tally Committee for Tenure-on-Appointment (2014)

Chair of Third Year Review Committee (2012, 2014, 2017)

Member of Promotion Review Committee for non-tenure line faculty (2017)

Higher education program review (2014)

Member of PROPEL Race to the Top Steering Committee for Curriculum. (2011-2014)

Chair of PROPEL Race to the Top Lead I Curriculum Committee. (2011-2014)

Chair of PROPEL Race to the Top Lead III Curriculum Committee. (2011-2014)

Chair of PROPEL Race to the Top Action Learning Curriculum Committee. (2011-2014)

Member of Doctoral Admissions Committee for School Leaders (1998-present)

Member of Doctoral Admissions Committee for Higher Education Leadership (2011-present)

Reviewer for Educational Leadership Doctoral Comprehensive Exam (1996- present)

Lead Professor for Leadership III (1995-present)

Lead Professor for Introduction to Qualitative Inquiry (1995-present)

Lead Professor for Advanced Qualitative Inquiry (1995-present)

Lead Professor for Action Learning, capstone course for doctoral students (2008-present)

Reviewer for Departments of Curriculum, Culture & Educational Inquiry, and Teacher Education Doctoral Comprehensive Examinations (2004-present)

Member of Educational Leadership Search Committees. Two positions. (2009-2011)

Member of Department Navigating Team (2009-2010)

Member of Nominating Committee for UCEA plenary representative (2010)

Program Leader for School Leaders (2001-2002, 2004- 2005, 2007-2008)

Co-Chair of the School Leader Advisory Panel (2007-2008)

Facilitate two school leaders' curriculum review retreats for DOE accreditation (2007-2008)

Member of Quality Committee (2007-2008)

Member of Lead III curriculum review group (2008)

Member of Lead I curriculum review group (2008)

Co-Chair, Member of Outstanding Dissertation of Year Award Committee (2007-2008)

Chair/member P & T Ballot Committee (2006-present)

Representative at Ph.D. Recruiting Sessions (2006-present)

Member of Teller Committee for chair review (2008)

Panel member for Convening hosted by Adult & Community Education (2010)

Member of search committee for higher education faculty position (2005)

Member of vision committee, Whither Goes the Department of Educational Leadership? (1998-2004)

Member of search committee for 2 faculty positions (2004)

Member of search committee for new department chair (2003)

Co-Chair of 2 search committees for 2 professor positions (2003)

Department representative to Teaching & Learning Center, Institute for Leadership (2002)

Coordinator of Adjunct Faculty Seminar/Orientation (2002, 2003)

Member of Peer Evaluation Committee (2002-2003)

Chair of search committee for assistant professor in K-12 school leadership (2001)

Member of merit pay/travel committee (2000-2001)

Member of search committee for associate professor in K-12 school leadership (2000)

Chair of K-12 NCATE Program Review Committee for accreditation (1998-2000)

Member of NCATE Steering Committee (1998-2000)

Member of Library Materials Committee (1999-2001)

4.6. SELECT SERVICE LOCAL (COMMUNITY)

(Note ongoing involvement with FAU-District Partnerships mentioned above: Broward, Palm Beach, St Lucie, St Martin)

Formative assessments for PROPEL, Broward School District (2018-2019)

Chair of Broward County High School Council (2007-2012)

Secretary of Broward County High School Council (2005-2011)

Member of Broward County High School Council (2002-2004)

Member of Marjory Stoneman Douglas High School Advisory Council (2002-2007)

Member of Marjory Stoneman Douglas High School Advisory Forum (2002-2006)

Zone representative to Broward County School Facilities Task Force (2001-2004)

Corresponding secretary of Broward County School Facilities Task Force (2003-2004)

Member of Broward County School Facilities Indoor Air Quality Committee (2003-2004)

Member of Broward County Middle School Council (1994-2004)

Member of Broward County School Facilities Nominating Committee (2003, 2004)

Chair of Marjory Stoneman Douglas High School Facilities Committee (2002-2004)

Member of Broward County Selection Committee for Director of Middle Schools (2003)

Member of Broward County Selection Committee for Middle School Principal (2002)

Chair of Coral Springs Middle School Advisory Forum (1999-2002)

Member of Coral Springs Middle School Advisory Council (1999-2002)

Participant in Education Express, Coral Springs Elementary School (2001)

Member of Broward County Superintendent's Task Force on Middle School (2000)

DOCTORAL STUDENTS (updated February 2018)

Chair of Doctoral Committees

Bader, Dalel	Current Candidate
Chui, Qingqing	Current Candidate
Collado, Washington	Current Candidate
Lopez –Acevedo, Jessica	Current Candidate
Mahabir, Deorajhee	Current Candidate
Mooney, Laura	Current Candidate
Rosenfield (Kosches), Sara	Current Candidate
Varo-Haub, Amy	Current Candidate
Wharton, Marc	Current Candidate
DeRosa, Adam	Current Candidate
Lalla, Shireen	Current Candidate
Marx, Lourdes	Current Candidate

Smith, Merris Title of Dissertation: Lives in Transition: The Impact of Career and Technical Education on Under-Served High School Students' Career Growth and Development

Graduated: 2017

Burke, Katie Title of Dissertation: Closing the Loop: Student Leaders Perceptions of Their Leadership Development at a State University

Graduated: 2017

Sullivan, Jeannette Title of Dissertation: The Relationship Between McGregor's Leadership Theory and Happiness Among Higher Educational Leaders

Graduated: 2017

- Jekanowski, Elizabeth Title of Dissertation: District Leadership and Systemic Inclusion: A Case Study of One Inclusive and Effective School District
Graduated: 2017
- Danan Cabrera, Einav Title of Dissertation: The Quest for Charter School Enrollment: Reported Innovations and Student Achievement
Graduated: 2016
- Augustin, Ducarmel Title of Dissertation: An Examination of Academic Performance of Haitian- Creole- and Spanish-Speaking English Language Learners Based on the Number of Years in the ELL program
Graduated: 2016
- Martinez, Joaquin Title of Dissertation: Teacher Education Students at Miami Dade College: Perceptions of High Impact Practices
Graduated: 2016
- Osorio, Maria Eugenia Title of Dissertation: An Assessment of Leadership Practice in High Schools: Improving Graduation Rates
Graduated: 2016
- Antczak, Laura Title of Dissertation: Community College Baccalaureate Transitions in Florida: Student Affairs' Perspectives
Graduated: 2015
- Bogaski, Carolyn Sinscalchi Title of Dissertation: A private school leadership perspective on highly qualified middle school science teachers
Graduated: 2015
- Rodriguez, Barbara Title of Dissertation: An examination of the southern association of colleges and schools commission on colleges' quality enhancement plans at two institutions through the lens of quality improvement
Graduated: 2015
- Leff, Jonathan Title of Dissertation: Does leadership matter?: the relationship of school leadership to a safe school climate, bullying, and fighting in middle school
Graduated: 2014
- Pain, Karen Title of Dissertation: The Impact of Voluntary Remediation on Gateway Course Success and Minority and Low-Income Students in Florida Colleges
Graduated: 2014
- Basiratmand, Mehran Title of Dissertation: Transformation of Palm Beach Community College to Palm Beach State College: a case study

Graduated: 2013

Ackerina, Jacqueline Title of Dissertation: Call of public service: Motivation and professional commitment in education

Graduated: 2012

Augustin, Ducarmel Title of Dissertation: An examination of academic performance of Haitian-Creole-and Spanish-speaking English language learners based on the number of years in the ELL program

Graduated: 2012

Webster, Mary Title of Dissertation: Possibilities for school leadership discourse within the dominant discourse of public education: A critical autoethnography

Graduated: 2012

Patrick, Nancy Title of Dissertation: Employee's perceptions of employers' response after workplace injury

Graduated: 2010

Bayard, Shirley Title of Dissertation: A study of the relationship between teacher absenteeism, teacher attributes, school schedule and student achievement.

Graduated: 2009

Reardon, Ryan Title of Dissertation: An analysis of Florida's school districts' attendance policies and their relationship to high school attendance rate

Graduated: 2008

Norris, Shelby Title of Dissertation: How community college nursing faculty view service learning integration

Graduated: 2007

Howard, Thomas Title of Dissertation: Factors that influence African American males to become public school teachers

Graduated: 2007

Raab, Roni Title of Dissertation: Why they leave: a study of Jewish day school administrators who left Jewish education

Graduated: 2006

Hicks, Deadra Title of Dissertation: The impact of reading instructional methodology on student achievement of Black males based on the Florida Comprehensive Assessment Test

Graduated: 2006

Hopkins, Julie Title of Dissertation: Instructional leadership: Principals making a difference with high-poverty and minority populations to improve instruction and increase student achievement.

Graduated: 2006

Bonaros, Demetrios Jim Title of Dissertation: A study of transformational leadership and student achievement in inner-city elementary schools

Graduated: 2006

Blume-D'Ausillio Carole Title of Dissertation: Sources of information and selected variables and their relationship to teachers' knowledge and attitudes regarding Attention Deficit Hyperactivity Disorder (ADHD)

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Ball, Louise Title of Dissertation: Perceptions of Principals toward Professional Learning Communities

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Abramowitz, Rochelle Title of Dissertation: A Case Study of Planning and Implementing Whole School Reform at a Middle School

Graduated: 2004

Lewis, Sheila Title of Dissertation:

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Gray, Noel Title of Dissertation: Select Urban High School Mathematics Teacher Attitudes Toward the Algebra Mandate for High School Graduation

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Belli, Gregory Title of Dissertation: Cultural Sensitivity of Novice and Experienced Teachers of Other Languages

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Maheady, Donna Title of Dissertation: Jumping Through Hoops, Walking on Egg Shells: The Experiences of Nursing Students with Disabilities

Graduated: 1996

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Wilkins, Bryan Title of Dissertation: Teacher Perspectives on the Marzano Teacher Evaluation Model During Year One of Implementation

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Krzemienski, Joyce Title of Dissertation: The impact of stress on elementary school

principals and their effective coping mechanisms

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Graduated: 2011

Meles, Ora Title of Dissertation: A multi-site case study of a professional learning community model: The impact of learning team meetings on teacher practice and student achievement from the perspective of teachers and instructional leader

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