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FAU COE website

Dr. Pat Maslin-Ostrowski

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Biography

Pat Maslin-Ostrowski. A professor in the school leaders' graduate program of educational leadership and coordinator of the higher education leadership program, her research and practice center on the human dimensions of leadership and the quest for more effective policy and practice in support of leader learning and growth and that lets leaders approach their work holistically. She is co-author of *The Wounded Leader: How Real Leadership Emerges in Times of Crisis* (Jossey-Bass) and studies how a leader's dilemma or crisis can become an opportunity for transformation and hope. Pat's current projects focus on the preparation and development of leaders, how principals address pressing challenges, and internationalizing educational leadership, while her study of leaders and crisis has extended to college presidents.

Recently, Pat was invited by Australian Catholic University to be a Distinguished Visiting Research Fellow. There she collaborated with faculty in Melbourne and through the National Centre for Teacher Quality and Leadership met with executive teams and principals in Sydney, Launceston, and Cairns to promote resilience and well-being. Previously, she was a visiting scholar for the *Education for All* Bermuda initiative that used digital storytelling and oral histories of community members to document the story of schooling in Bermuda and to build capacity to reform schools. She was a visiting professor at the University of Malaya in Kuala Lumpur and she has led an institute on reflection and case story for the Near East South Asia Council of Overseas Schools in Cairo. Pat has been Principal Investigator for the South Florida Consortium of Schools and lead professor for a cross cultural study abroad program at SEK University in Segovia, Spain.

Pat is on the editorial board of the University Council of Educational Administration (UCEA) *Journal of Cases in Educational Leadership, Andragogical and Pedagogical Methods for Curriculum and Program Development*, the *Community College Journal of Research and Practice* (Taylor & Francis), and special issue editor. At FAU, Pat was chair of the University Promotion & Tenure Committee and presently serves on the Institutional Review Board. She is the lead professor for Qualitative Inquiry.

She has served on the board of the Florida Association of Professors of Educational Leadership as president and was the state delegate to the National Assembly for the National Council for Professors of Educational Leadership. Currently, she is a member of the policy committee.

Pat has been Chair of the Broward County Public Schools (BCPS) District High School Council and served on the Middle School Council and School Facilities Task Force. For the federal Race to the Top grant, she served on the steering committee and was chair of three curriculum committees for the FAU-BCPS partnership.

She has worked in various educational settings, including a New York middle school, the Rhode Island Department of Education and Rhode Island College. At the University of Rhode Island she was Director of New Student Programs and Coordinator of Counseling and Career Services. She is a National Board Certified Counselor. Pat grew up in New York and earned degrees from Syracuse University, Columbia University, and Harvard University before joining the faculty at FAU.

Research Interests

Pat's research interests include the preparation and development of educational leaders, how principals and district leaders address their most pressing challenges, the internationalization of educational leadership, and how leaders may learn and grow from a critical incident or wounding experience.

Some Recent Publications

Drago-Severson, E., Maslin-Ostrowski, P., Ashhar, A., & Steubner Gaylor, S. (2015). Learning & Teaching Qualitative Data Analysis in a US university: Creating supports and scaffolds for researcher development. In V.C. X. Wang (Ed.), *Handbook of Research on Scholarly Publishing and Research Methods*. Hershey, PA: IGI Global.

Maslin-Ostrowski, P., & Drago-Severson, E. (May, 2014). Leading and learning in the digital age: Framing and understanding school leader challenges. In V. C. X. Wang (ed.), *Encyclopedia of Education and Technology in a Changing Society*. Hershey, PA: IGI Global.

Drago-Severson, E., & Maslin-Ostrowski, P. (April, 2014). New mindsets: The promise of employing adult learning and developmental theories for educational leaders' learning. In V. C. X. Wang (ed.) *Andagogical & Pedagogical Methods for Curriculum and Program Development*. (pp. 195-217). Hershey, PA: IGI Global.

Drago-Severson, E., Maslin-Ostrowski, P., Hoffman, A. M., Barbaro, J. (2014). Managing adaptive challenges: Learning with principals in Bermuda and Florida. *Journal of Research on Leadership Education*, 9(1), 6-33.

Maslin-Ostrowski, P., & Drago-Severson, E. (2013). Learning to lead: A window into the nature of leaders' work challenges. In V.C. X. Wang (Ed.), *Handbook of Research on Teaching and Learning in K-20 Education*, (chapter 3, pp. 33-49). Hershey, PA: IGI Global.

Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman (Oct-Dec, 2013)
In one voice: Aspiring and practicing school leaders embrace the need for a more integrated approach to leadership preparation and development. *International Journal of Adult Vocational Education and Technology*, 4(4), 55-73.

Floyd, D. & Maslin-Ostrowski, P. (March, 2013) Leaving a Community College Presidency: The Inevitable Career Transition, *Community College Journal of Research and Practice*, 37:3, 242-246.

Maslin-Ostrowski, P., and Floyd, D. (April, 2012).When the time comes for the community college president to step aside: Daunting realities of leading. *Community College Journal of Research and Practice*, 36:4, 291-300.

Drago-Severson, E., Maslin-Ostrowski, P., & Hoffman, A. (April, 2012) Resisting fragmentation: Calling for a holistic approach to professional practice and preparation for educational leaders. *Journal of Research on Leadership Education*, 7(1), 44-77.

Maslin-Ostrowski, P., Floyd, D. Hrabak, M. (January, 2011) Daunting realities of leading complicated by the new media: Wounding and community college presidents. *Community College Journal of Research and Practice*, 35:1, 29-42.

Bogotch, I. & Maslin-Ostrowski, P. (May, 2010). Internationalizing educational leadership: How a university department jumps the curve from local to international. *Educational Administration Quarterly*, 46(2), 210-240.

Floyd, D., Maslin-Ostrowski, P., Hrabak, M. (spring, 2010). Beyond the headlines: Wounding and the community college presidency. *New Directions for Community Colleges: Leadership in an Era of Change*, 149, 65-73.

Select Conference Papers

Drago-Severson, E., Maslin-Ostrowski, P. (2014, April) Learning, The Heart of It All: Technical, Adaptive and Mixed School Leadership Challenges. AERA. Philadelphia, PA.

Maslin-Ostrowski, P. Scholar-to-Scholar. (2014, October). 11th International Transformative Learning Conference. Teachers College, Columbia University.

Drago-Severson, E., Maslin-Ostrowski, P. (2013, November). Learning in Practice: How School Leaders Translate Policy and Mandates to Tackle Challenges. UCEA. Indianapolis, Indiana.

Vasquez, M., Maslin-Ostrowski, P., & Baba, S. (2013, April). An international examination of student gender and computer self-efficacy affecting academic motivation and performance in a university research methodology class: Florida and Klang Valley. Poster paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Reyes-Guerra, D., Taylor, R., & Maslin-Ostrowski, P. (2012, November) Reclaiming a seat at the table: Influencing policy and practice through state professional organizations. Critical Conversation at UCEA. Denver, Colorado.

Floyd, D., & Maslin-Ostrowski, P. (2012, April). *The invisible bridge: Entering and leaving the community college presidency*. A paper presented at the Annual Meeting of the Council for the Study of Community Colleges. Orlando, Florida.

Select Keynote Addresses & Lectures

Australian Catholic University & Victoria Association of Primary School Principals. Bendigo. May 2015. Invited keynote. *Crisis: An emergent occasion for transformation and hope*.

Monash University, Australia. March 2014. Invited Keynote. *Two sides of leadership: Exterior and interior challenges*.

Iowa State University. December 2013. Invited lecture. *The wounded leader: In search of the good story, my story*.

Institute of Educational Leadership. University of Malaya. (March, 2013) Invited lecture. *An International Examination of Student Gender and Computer Self-Efficacy Affecting Academic Motivation and Performance in a University Research Methodology Class: Florida and Klang Valley*. Maslin-Ostrowski, Vasquez & Baba

North American Jewish Day School Conference. Washington D. C. February 2013. *The Wounded Leader: Artistry of Storytelling for Professional Growth and Healing*.

Iowa State University. December 2012. Invited lecture. *Becoming an authentic leader: The challenge of being effective and not losing yourself*.

Monash Education. Monash University. Australia. March, 2012. Invited Keynote: *Leaders Stepping Forward*.

University of Melbourne. Melbourne Graduate School of Education. Australia. March 2012. Invited Keynote: *Stepping into Leadership*.

Education for All Tapestry Project. Atlantic Philanthropies. October, 2011. *Ethics and Confidentiality for Story Circle Hosts*. Hamilton, Bermuda.

Supervision

Advise doctoral students and chair dissertation committees. Supervise field projects and independent studies.

Select Service to Professional Association

Past President of Florida Association of Professors of Educational Leadership.

State Delegate to National Assembly for the National Council for Professors of Educational Leadership. Representative for Florida Association of Professors of Educational Leadership.

Editorial Board Member. *Journal of Cases in Educational Leadership*. UCEA.

Editorial Advisory Board Member. *Andragogical and Pedagogical Methods for Curriculum and Program Development*. IGI Global.

Editorial Board Member. *Community College Journal of Research & Practice*. Taylor & Francis.

Teaching Experience at FAU

1. EDA 5061 Context of Educational Administration
2. EDA 6103 Leadership III, Administrative Processes
3. EDA 7106 Leadership V, Reframing Educational Organizations: Organizational Behavior & Change
4. EDH 7935 Higher Education Seminar
5. EDA 6925 Action Learning: Administrative Externship
6. EDA 7925 Action Learning: Leadership Externship
7. EDA 6415 Introduction to Qualitative Inquiry
8. EDA 7416 Advanced Qualitative Inquiry
9. EDA 7930 Seminar in School Administration

10. EDA 6905 Organized Travel & Study
11. EDA 6510 Middle School Administration
12. EDS 6100 Leadership
13. EDA 5931 Women in Administration
14. ADE 6184 Program & Curriculum Development for Adults
15. EDF 7482 Advanced Educational Research
16. EDM 6235 Middle School Curriculum
17. EDM 6205 Elementary School Curriculum