

## **Philomena Susan Marinaccio-Eckel, Ph. D.**

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### **Personal Data**

#### **Office:**

Department of Teacher and Learning  
Florida Atlantic University  
3200 College Avenue  
Davie, FL 33314

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Home Phone: 561.860.4376

#### **Education Experience**

University of Miami Miami, Florida	Ph. D.	Special Education / Reading	2001
Florida Atlantic University Boca Raton, Florida	Ed. S.	Curriculum and Supervision	1993
State University of New York at Buffalo Buffalo, New York	M. S.	Elementary Education	1985
State University of New York at Brockport Brockport, New York	B. A.	Elementary Education	1977

#### **Honors and Awards**

2011 *Florida Atlantic University Faculty of Distinction Award*, Broward President's Community Council  
2011 *Award for Excellence and Innovation in Undergraduate Teaching*, Florida Atlantic University  
2009 *Excellence in Graduate Mentoring Award*, Finalist, Florida Atlantic University  
2008 *Faculty Member of the Year Award*, Recipient, Florida Atlantic University Broward Campus  
2007 *Talon Leadership Award for Faculty*, Finalist, Florida Atlantic University  
2006 *Talon Leadership Award for Faculty*, Finalist, Florida Atlantic University  
1999 *Graduate Scholarship*, Recipient, University of Miami  
1994 *Outstanding Graduate Student in Education Award*, Recipient, Florida Atlantic University

#### **Professional Experience**

##### **Florida Atlantic University, 2003-present**

Associate Professor of Reading 2009  
Co-Investigator, Good FIT in the Glades, FLDOE Mentoring Initiative Grant, 2010-  
Primary Investigator, Supplemental Educational Services Grant, 2004-2006  
Primary Investigator, Funded Research: Summer Tiered Approach to Reading Grant, 2005-2009  
Co-PI, Science Literacy Strategies Anchored in Nanotechnology, 2007-2010  
Faculty Status B Granted, 2008  
Excellence in Graduate Mentoring Award, Finalist, 2009  
Faculty Member of the Year Award, Recipient, Broward Campus, 2008  
Talon Leadership Award, Faculty Finalist, 2007  
Talon Leadership Award, Faculty Finalist, 2006  
Scholarship to attend 19<sup>th</sup> Annual World ICSEI Congress, 2006  
Visiting Professor in Department of Education, 2003-2004

- Taught undergraduate and graduate courses in literacy
- Co-developed and taught undergraduate course in Exceptional Student Education
- Mentored undergraduate students for Title V Co-Op for Teacher Education
- Advised 240 undergraduate elementary, 85 graduate reading, and 6 doctoral students
- Worked on NCATE course syllabi revisions
- Working on new program development for Reading Master's and Ph.D.
- Secretary of College of Education Faculty Assembly

**Prior University Experience**

State University of New York College, Geneseo, New York, 2002-2003  
Visiting Professor of Exceptional Student Education  
Promoted to Assistant Professor

Barry University, Miami Shores, Florida, 2001-2002  
Assistant Professor, Graduate Education and Research

University of Miami, Coral Gables, Florida, 2000-2001  
Outreach Project Coordinator,  
U. S. Department of Education  
Office of Special Education Research Grant

University of Miami, Coral Gables, Florida, 1999-2000  
Educational Liaison for University of Miami School of Medicine  
Mailman Center for Child Development  
Comprehensive Evaluation Team

University of Miami, Coral Gables, Florida, 1999-2000  
Tutor for Disability Services  
Academic Development Center

Florida International University, Miami, Florida, 1999  
Colleges and Careers Grant/Miami-Dade County School District

**Private and Public School Position**

Manatee Elementary School, Lake Worth, Florida, 1993-1998  
First Grade ESOL Inclusion  
Teacher

Indian Pines Elementary School, Lake Worth, Florida, 1989-1993  
K-6 Elementary Teacher

E.C.I.A. Federal Programs , Palm Beach County School District, Palm Beach County, Florida, 1986-1988  
Chapter I Teacher K-6  
Tutor for Delinquent and Neglected  
Tutor for Expectant Teenagers

St. John Kanty Elementary School, Buffalo, New York, 1981-1984  
First Grade Teacher

**Instruction****Courses Taught at Florida Atlantic University, Davie, Florida****Graduate Courses**

EDG 5931	Effective Reading Practices
EDG 6906	Literacy Research
RED 6546	Reading Diagnosis
RED 6531	Developmental Reading
RED 6836	Reading Practicum
RED 6548	Remedial Reading
RED 6361	Teaching Reading in Sec & Mid School

**Undergraduate Courses**

EEX 4937	Reading Instruction Sped
RED 4308	Reading Level 1: Birth- Grade 3
RED 4750	Reading Development 2: Grade 3-8
EEX 4937	Reading Instruction in Special Education

**Doctoral Committees**

Brown, L. (2009), Curriculum & Instruction, Co-chair  
Eudora Syepkens (2010), Curriculum and Instruction, Committee member  
Lascelia Dacres (2011), Curriculum and Instruction, Committee member  
Sophia Munro (2010), Curriculum and Instruction, Committee member  
Eudora Stephens (2010), Curriculum and Instruction, Committee member

Choban Hertel, R. C. (2009), Curriculum & Instruction, Committee member  
Ming, K. (2007), Exceptional Student Education, Committee member

### **Courses Taught at Barry University, Miami, Florida**

#### **Graduate Courses**

EDU 567	Foundations of Reading
EDU 568	Reading in the Content Areas
EDU 584	Reading Diagnosis
EDU 590	Corrective Reading
EDU 535	Teaching Language Arts
EDU 607	Beginning Reading for Primary Grades
EDU 613	Methods for the Reading Resource Teacher

### **Courses Taught at State University of New York at Geneseo**

#### **Undergraduate Courses**

SPED 231	Introduction to Special Education
SPED 234	Instructional Strategies and Inquiry in Special Education (25 hours field visits)
SPED 391	Student Teaching-Special Education-Mild Disabilities

#### **Certification**

<b>State</b>	<b>Area(s)</b>	<b>Type</b>
Florida State	Early Childhood, Elementary Education ESOL, Reading K-12	Current
New York State	Early Childhood Elementary Education ESOL, Reading K-12	Permanent

### **Scholarship/Publication/Creative Activity**

#### **Articles in International/National Refereed Journals**

- Marinaccio-Eckel, P., & Donohue, J. (2009). The critical role of guided oral reading in English language learners. *Essential Teacher*, 6(3-4).
- Lapp, S. I., Bristor, V., & Marinaccio-Eckel, P. (2008). Reading retreats: Faculty efforts to revive their reading program. *ABAC Journal*, 28(3), 36-51.
- Kumar, D, Lapp, S., Marinaccio, P., & Scarola, K. (2008). Science literacy strategies anchored in nanotechnology. *School Science Review*, 89(329), 63-73.
- Hancock, S., Ariza, E.N., & Marinaccio, P. (2007). Critical thinking about learning styles: Challenging literature reviews. *ABAC Journal*, 27(1), 41-49.
- Ariza, E., Webb, E., & Marinaccio, P. (2007). Teaching academic content to second language learners. *International Journal of Learning*, 14(4), 85-92.
- Marinaccio, P. S. (2000). The children's machine: Rethinking school in the age of the computer. *Educational Studies*, 31(1), 69.

#### **Chapters in Books**

- Marinaccio-Eckel, P. (2010). English language learners' literacy or liberty: Must they choose? In Carmona, J. A. *Language teaching and learning in ESL education: Current issues, collaborations and practice*. Charlotte, NC: Kona Publishing.
- Ariza, E., Marinaccio-Eckel, P. S., & Webb, E. (2009). Updating the science textbook to help English language learners integrate science and technology. In L. Savova (Ed.), *Using textbooks effectively*. Alexandria, VA: TESOL Association.
- Marinaccio, P. S. (2008). Louise Rosenblatt. In E. Provenzo, (Ed.), *Encyclopedia of social and cultural foundations of education*, 942-943. Thousand Oakes, CA: SAGE Publications.

**Publications in Refereed Conference Proceedings**

- Marinaccio-Eckel, P., Ariza, E., & Saffer-Domino, L. (2008). The achievement gap between ELL learners and their peers due to the Summer Slide. *Proceedings of the annual Clute Institute for Academic Research*, Orlando, Florida. [Refereed on full paper]
- Ariza, E. N., Marinaccio, P., & Pett, D. (2007). Language acquisition development or learning disability? Learning to distinguish the differences. *Proceedings of the 34<sup>th</sup> International MEXTESOL Convention*, Boca del Río, Veracruz, Mexico. [Refereed on full paper]
- Marinaccio, P. & Ayer, K. (2005). How is Action Research used in a graduate reading program to effect teacher practice in university and K-12 Classrooms? *Proceedings of the International Congress for School Effectiveness and Improvement (ICSEI) Conference*, Fort Lauderdale, Florida. [Refereed on a full paper].

**Research Grant Authorship (Funded)**

- Thomas, G., Marinaccio-Eckel, P. S., & Brewer, E. (2010-2011). Mentoring and Student Assistance Initiatives Competitive Proposal. The total grant amounted to \$88,375.00.
- Marinaccio-Eckel, P. S., Ariza, E., & Bangwanji, Y. (2007-2008, 2008-2009). *Mary and Robert Pew Foundation Summer Tiered Approach to Reading Grant*. The total grant amounted to \$90,993.00.
- Marinaccio, P. S. (2005-2006, 2006-2007). *Mary and Robert Pew Foundation Summer Tiered Approach to Reading Grant*. The total grant amounted to \$85,654.00.
- Marinaccio, P. S. (2004-2005, 2005-2006). *Supplemental Educational Services Grant*. The total grant amounted to \$233,868.00.

Grant	Index	Start Date	End Date	Award
SES	580076	11/23/2004	6/30/2005	\$15,215
SES	580083	9/1/2005	6/30/2006	\$218,653
				<hr/> \$233,868 subtotal - SES
STAR (Pew)	500087	12/9/2004	11/30/2005	\$42,580
STAR (Pew)	580086	2/23/2006	12/31/2006	\$35,324
STAR (Ed Fund PBC)	580089	2/23/2006	12/31/2006	\$7,750
STAR (Pew)	580093	2/23/2007	1/30/2008	\$45,174
STAR (Pew)		2/23/2008	1/30/2009	<hr/> \$45,819
				<hr/> \$176,647 subtotal – STAR

**TOTAL \$410,515.00****Research Grant Authorship (Proposal submitted)**

- Marinaccio, P. & Kumar, D. (2010). P. I. for Proposal to the Motorola Foundation Innovation Generation grants program in the amount of \$47,491.00 for *Green Nanotechnology and Real-Time Techno Literacy*

**Manuscripts in Review**

- Marinaccio, P., Bhangwanji, Y., & Ariza, E. STAR ELLs: A summer term approach to reading for English language learners. *Association for Literacy Education and Research*. [Refereed on full paper]

**Manuscripts under Revision**

- Marinaccio, P. S., Baxley, T., Bruster, B., & Domino, L. Summer tiered approach to reading. *Reading Teacher*.
- Marinaccio, P. S. Interview with Louise Rosenblatt. *Reading Research and Instruction*.
- Marinaccio, P. S. Classroom dynamics and middle school students. *Exceptional Children*.

### Web Publications and Websites

- Marinaccio-Eckel, P. S. (2009). A memoir of an interview of Louise M. Rosenblatt.  
<http://www.joanwink.com/newsletter/2009/news0709.php>.
- Marinaccio, P. S. (2004). No Child Left Behind's Supplemental Education Services.  
<http://www.coe.fau.edu/SES/html>.
- Marinaccio, P. S. (2004). Florida Atlantic University Faculty of Teaching and Learning Website.  
<http://www.coe.fau.edu/faculty/marinaccio>.
- Marinaccio, P. S. (2000). Interview with Louise M. Rosenblatt.  
<http://www.education.miami.edu/ep/Rosenblatt/index.html>.

### International Paper Presentations Competitively Selected

- Marinaccio-Eckel, P., Saffer-Domino, L., & Brown, L. (2011, May). *Connecting literacy to life: A curriculum of sociocritical literacy experiences in the third-space to empower English language learners*. 57th Annual International Reading Association Conference. Orlando, Florida. [Refereed on an abstract].
- Brown, L., Marinaccio-Eckel, P., & Domino-Saffer, L. (2011, May). *Language, literacy, and culture*. 57<sup>th</sup> Annual International Reading Association Conference. Orlando, Florida. [Refereed on an abstract].
- Donohue-Carlino, J. & Marinaccio-Eckel, P. (2011, May). "Do as I do, not as I say". *The critical role of Guided Oral Reading in the empowerment of English Language Learners to become self-reliant readers by developing metacognitive strategies*. 57th Annual International Reading Association Conference. Orlando, Florida. [Refereed on an abstract].
- Marinaccio-Eckel, P., Brewer, E. & Thomas, G. (2010). *Mentoring High School Students for Reading Success: A Good FIT in the Glades*. American Reading Forum Annual Conference. [Refereed on an abstract] . [Unable to present due to late start of data collection].
- Marinaccio-Eckel, P. (2009, November). *El Libertador (The Liberator): Literacy for the English language learner*. 24th Southeast International Reading Association Regional Conference. New Orleans, Louisiana. [Refereed on an abstract].
- Marinaccio-Eckel, P., Bhangwanji, Y., Ariza, E. & Brown, L. (2009, May). *A summer reading intervention specifically designed for ELLs and culturally diverse learners*. 55th Annual International Reading Association Conference. Chicago, Illinois. [Refereed on an abstract].
- Marinaccio-Eckel, P. (2008, January). *It takes a village to raise reading scores: Supplemental Education Services*. Paper presented at the Hawaiian International Conference on Education, Honolulu, Hawaii. [Unable to attend due to funding cuts].
- Ariza, E.N., Webb, E., & Marinaccio, P. (2007, June). *Teaching academic content to second language learners*. [Virtual presentation]. Paper presented at the 14th International Conference on Learning, University of the Witwatersrand, Johannesburg, South Africa. [Refereed on an abstract].
- Marinaccio, P., Steele, B., & Bove, G. (2007, January). *Action research at university lab school*. Paper presented at the Hawaiian International Conference on Education, Honolulu, Hawaii. [Refereed on an abstract].
- Marinaccio, P., Bhangwanji, Y., Saffer-Domino, L., & Brown, L. (2007, April). *Summer tiered approach to reading: Longitudinal data report*. Paper presented at the annual American Educational Research Association. Chicago, Illinois. [Refereed on an abstract].
- Marinaccio, P. & Ayer, K. (2005, December). *How Action Research is used in a graduate reading program to affect teacher practice in university and K-12 Classrooms*. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI) Conference, Fort Lauderdale, Florida. [Refereed on an abstract].
- Marinaccio, P. & Crawley, S. (2005, December). *A deeper understanding of Louise Rosenblatt; Her theory, beliefs, and politics. What is the most widely cited expert in the field of education and literary studies telling us?* Paper presented at the annual International Reading Association Conference, San Antonio, Texas. [Refereed on an abstract].
- Marinaccio, P. & Lapp, S. (2004, July) *Finding our voices: Discourse in the classroom*. Paper presented at the 11<sup>th</sup> Triennial Conference on Educating for a Worldview: Focus on Globalizing Curriculum and Instruction, Wallogong, Australia. [Refereed on an abstract].

Marinaccio, P. (2001, April). *A follow-up study of students at-risk for serious emotional and behavior Problem*. Paper presented at the annual Council for Exceptional Children 79th Convention, Kansas City, Kansas. [Refereed on an abstract].

### **National Presentations Competitively Selected**

- Marinaccio-Eckel (2009, April) *A STAR summer to bridge the White-ELL achievement gap and provides supports for increased access to higher education*. Paper presentation accepted at the University of Central Florida 11<sup>th</sup> Annual Literacy Symposium, Orlando, Florida. [Unable to attend due to funding cuts].
- Marinaccio, P., Ariza, E., & Brown, L., (2008, December). *STAR Wars: Battling the achievement gap due to the Summer Slide*. Paper presented at the annual American Reading Forum Conference, Sanibel Island, Florida. [Refereed on an abstract].
- Marinaccio, P., Ariza, E., & Brown, L., (2008, November). *The STAR experience: A successful four-year summer intervention that increased low SES and ELL students' life, learning, and literacy experiences*. Paper presented at the annual College Reading Association (now ALER), Sarasota, Florida. [Refereed on an abstract].
- Marinaccio-Eckel, P., Ariza, E., & Saffer-Domino, L. (2008, January). *The achievement gap between ELL learners and their peers due to the "Summer Slide"*. Paper presented at the annual Clute Institute for Academic Research, Orlando, Florida. [Refereed on an abstract].
- Marinaccio, P., Ariza, E., Domino, L., & Brown, L., (2007, December). *A summer of scaffolding to bridge the achievement gap between ELL Learners and their peers due to the "Summer Slide"*. Paper presented at the annual American Reading Forum Conference, Sanibel Island, Florida. [Refereed on an abstract].
- Marinaccio, P., Domino, L., Brown, L. (2006, December). *A summer program to scaffold ELL students' love of reading*. Paper presented at the annual American Reading Forum Conference, Sanibel Island, Florida. [Refereed on an abstract].
- Marinaccio, P., Baxley, T., Bruster, B., & Domino, L. (April, 2005). *Summer tiered approach to reading grant*. Paper presented at the annual American Reading Forum Conference, Marco Island, Florida. [Refereed on an abstract].
- Marinaccio, P. (2004, October). *Finding our voices: Discourse in the classroom*. Paper presented at the American Reading Forum, Marco Island, Florida. [Refereed on an abstract].
- Read, D. & Marinaccio, P. (2004, October). *Using technology to improve emergent literacy development of preschool, kindergarten, and first grade children*. Paper presented at the annual College Reading Association, Delray Beach, Florida. [Refereed on an abstract].
- Matanzo, J., Bristor, V., Marinaccio, P., & Lapp, S. (2004, December). *There and back again: From reading retreats to reading advances*. Paper presented at the annual American Reading Forum Conference, Marco Island, Florida. [Refereed on an abstract].
- Marinaccio, P. (2001, April) *A Follow-Up Study of Students At-Risk for Serious Emotional and Behavior Problems*, Council for Exceptional Children 79th Annual Convention, Kansas City, Kansas. [Refereed on an abstract].
- Marinaccio, P. (2001, May). *Cool Schools Afterschool Programs*. Paper presented at the annual After School Extensions Conference, Miami, Florida.
- Marinaccio, P. (1991, May). *"Anthony, stop reading and do your seatwork"*. Paper presented at the annual Florida Reading Association Conference, Orlando, Florida.
- Marinaccio, P. (1990, May). *Word processing in the primary classroom*. Paper presented at the annual Florida Reading Association Conference Ft. Lauderdale, Florida.

### **Television Presentation**

- Tufts, T. & Marinaccio, P. (2007). *Exploring Education Conniston Middle School #61*. Palm Beach County Public Television by Debi Stewart Public Affairs/Multicultural Specialist, English Language Learners (ELL) Population, Public Affairs/Multicultural Education Departments.

## **Service**

### **Service to the International Community:**

- 2006 International Congress for School Effectiveness and Improvement (ICSEI) Conference, Fort Lauderdale, Florida, Sessions Chair.
- 2004 World Conference for Curriculum and Instruction, the 11<sup>th</sup> Triennial Conference on Educating for a Worldview: Focus on Globalizing Curriculum and Instruction, Sessions Chair.

### **Service to the National Community:**

- 2009 Institute for Language and Education Policy, ELL Advocate.
- 2008 Association for Literacy Education and Research, Session Chair.
- 2004-2008 Journal of Reading Education Awards (OTER), Awards Review.

### **Service to the State Community:**

- 2011-2012 Broward Reading Council Executive Committee
- 2010-2012 Broward Literacy Task Force
- 2009 Consultant for the Imagine Schools Chancellor Boynton Beach Campus
- 2008 Florida's Reading Endorsement Matrix for FAU's inclusion of endorsement courses in the curriculum
- 2007-2012 Renewed Teaching Certificate for State of Florida (Reading K-12, ESOL, Primary Education, Elementary Education)
- 2005-2007 Florida Department of Education Leadership Conference
- 2004-2006 FAU Representative to Supplemental Educational Services School Choice Options (No Child Left Behind Grant Teacher Workshops)
- 2004-2006 Supplemental Educational Services Vendor Presentations to Parents and Administrators at Village Canal Point, Lakeside Academy, Orchard View, South Grade, Village Academy

### **Service to the Florida Atlantic University Community:**

- 2011 Florida Atlantic University Technology Workshop, Presenter
- 2009-2010 Faculty Learning Community for Oral Communications Board Member
- 2008 Literacy Strategies Workshop, Conniston Elementary School, PBC Schools
- 2004-2008 Broward/FAU Faculty Senate – College of Education Representative
- 2004-2008 STAR Literature Circle Workshop, Belvedere Elementary School, PBC Schools
- 2004-2008 STAR Family Literacy Night, Belvedere Elementary School, PBC Schools
- 2007 Freshman Reading Committee – College of Education Representative
- 2005-2007 Eleanor Baldwin House Visits & FAU Student Athlete Advice for Struggling Readers

### **Service to the College of Education Community:**

- 2011 Judge for our First Broward Student Research Symposium
- 2008-2011 College of Education Faculty Assembly Secretary
- 2008-2010 Title IV Education Program Mentor for BC/FAU Co-Op Grant
- 2006-2009 Department of Teaching and Learning Scholarship Awards Committee
- 2005-2009 Summer Tiered Approach to Reading University/School Collaborative Research
- 2005-2007 Henderson/FAU Research Committee
- 2005-2006 Supplemental Educational Services Coordinator of tutors from College of Education, College of Nursing, College of Business, College of Engineering, College of Computer Science
- 2004-2005 Phi Kappa Phi FAU Advisor for FAU COE

### **Service to the Department of Teaching and Learning Community:**

- 2007 Doctoral Dissertation committee member for Exceptional Student Education and CCEI
- 2004-2005 FAU College of Education Literacy Conference Planning Committee

**Service to the Palm Beach County/ Broward Public School Community:**

2004-2006 SES Literacy Workshops at Village Canal Point, Lakeside Academy, Orchard View, South Grade, Village Academy  
2004-2006 Florida Future Educators (FFEA) Association. Annual Conference Coordinator and Presenter.  
2004 Kids in New Directions (KIND) Board Member

**Service to Profession:**

2010 Literacy Exam Evaluator Excelsior College  
2010 Lucy Calkins Reading and Writing Institute Columbia University  
2010-2011 Editor, *American Reading Forum Yearbook*  
2007-ongoing Editorial Board *Sunshine State TESOL Journal*  
2006-ongoing Reviewer, Action Research, *SAGE*  
2008-ongoing Reviewer, *Journal of Teacher Education*  
2009-ongoing Reviewer, *Educational Studies*

**PROFESSIONAL ORGANIZATIONS**

1990-present International Reading Association  
1999-present Council for Exceptional Children  
2003-present World Council for Curriculum and Instruction  
2002-present College Reading Association  
2002-present American Reading Forum  
2009-present Institute for Language and Education Policy

**REFERENCES**

Valerie Bristor, Dean  
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