

CURRICULUM VITAE

Kaley B. Adams, Ph. D., BCBA-D

Visiting Instructor

Academy for Community Inclusion

Florida Atlantic University

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Boca Raton, FL 33431

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Education

August 2024

Doctor of Philosophy

Special Education

Florida Atlantic University, Boca Raton, FL

August 2020

Master of Education

Exceptional Student Education with concentration in

Applied Behavior Analysis

Florida Atlantic University, Boca Raton, FL

May 2018

Bachelor of Arts

Exceptional Student Education

Florida Atlantic University, Boca Raton, FL

Employment History

FAU's Academy for Community Inclusion

Visiting Instructor

Doctoral Fellow

August 2024 – Current

Boca Raton, FL

August 2020 – June 2023

FAU Department of Special Education

Graduate Teaching Assistant

January 2023 - July 2024

Boca Raton, FL

Project Brilliance

Board Certified Behavior Analyst

October 2021 – May 2024

Palm Beach Gardens, FL

Optimum ABA Therapy

Board Certified Behavior Analyst

Registered Behavior Technician

January 2015 – October 2021

December 2020 – October 2021

January 2015 – December 2020

Lake Worth, FL

J.C. Mitchell Elementary School

4th and 5th Grade Teacher, Inclusion Classroom

August 2018 - August 2020

Boca Raton, FL

Professional Certification

Board Certified Behavior Analyst-Doctoral

Scholarship/Research/Creative Activity

Publications

Downey, A., Dukes, C., Kearney, K., Ramasamy, R., Torres, A., Carey, G., **Adams, K.**, & Kenney, S. (2024). Teaching workplace communication skills to college students with intellectual disability. *Journal of Vocational Rehabilitation*. Advance online publication. <https://doi.org/10.3233/JVR-240038>

Downey, A., Kearney, K.B., **Adams, K.**, Brady, M.P., Berlingo, L., & Kenney, S. (2023). Effects of remote audio coaching on workplace communication for college students with intellectual disability. *Journal of Vocational Rehabilitation*, 58(3), 317-327. <https://doi.org/10.3233/JVR-230020>

Adams, K. & Sembiante, S. (in review). A systematic review of behavior skills training for adults with intellectual and developmental disabilities. Manuscript submitted to *Journal of Positive Behavior Interventions*.

Adams, K., Ramasamy, R., Kearney, K., Bennett, K., & Finnegan, L. (in review). Financial literacy for people with intellectual and developmental disabilities: A systematic review of the literature. Manuscript submitted for publication to *Education and Training in Autism and Developmental Disabilities*.

Adams, K., Ramasamy, R., Kearney, K., Bennett, K., Finnegan, L., & Downey, A. (in review). I CAN-B money savvy! Teaching adults with ID to make purchasing decisions online. Manuscript submitted for publication to the *Journal of Autism and Developmental Disorders*.

Adams, K., Dukes, C., Berlingo, L., & Kammet, H. (in review). Teaching job decision-making to college students with disabilities. Manuscript submitted for publication to *Career Development and Transition for Exceptional Individuals*.

Miller, B. J., **Adams, K.**, Finnegan L. & Carey, G. (2024). Lived experiences of college students with intellectual and developmental disabilities participating in an on-campus residential program. *Submitted to Career Development and Transition for Exceptional Individuals: 2024 Conference Special Issue*

Miller, B., Berlingo, L., **Adams, K.**, Kearney, K., Cruz, E., and Finnegan, L. (in review). Using video modeling to teach romantic relationships to college students with intellectual and developmental disabilities. Manuscript submitted to the *American Journal of Sexuality Education* for publication.

Research in Progress

Adams, K. & Finnegan, L. (2025). Improving math instruction with mnemonics. *Manuscript in preparation.*

McLaughlin, E. & **Adams, K.** (2025). Erasing misconceptions about handwriting instruction: 10 things every teacher should know. *Revise and Resubmit.*

Kearney, K., Miller, B. J., & Adams, K. (2025). Partnering with comprehensive transition programs to increase pre-service internship opportunities. *Abstract accepted to Journal of Case Learning and Exceptional Learners. Manuscript in preparation.*

International Presentations

Carey, G., Miller, B. J., & **Adams, K.** (2024, October 16-19). *Wellbeing concerns & supports for postsecondary students with intellectual disability.* DCDT International, Chantilly, Virginia.

Miller, B. J., **Adams, K.**, Carey, G., & Finnegan, L. (2024, October 16-19). *Lived experiences of college students with intellectual and developmental disabilities participating in an on-campus residential program.* DCDT International, Chantilly, Virginia.

Miller, B. J., Berlingo, L., Finnegan, L., & **Adams, K.** (2024, October 16-19). *Using video modeling to teach romantic relationships to college students with intellectual and developmental disabilities.* DCDT International, Chantilly, Virginia.

Adams, K. & Dukes, C. (2024, May 25-27). *Teaching Job Decision-Making to College Students with Disabilities.* [Poster Presentation]. Association of Behavior Analysis International 50th Annual Convention, Philadelphia, PA, United States.

Adams, K. & Ramasamy, R. (2024, May 25-27). *I CAN-B Money Savvy! Teaching Adults with ID to Make Purchasing Decisions Online.* [Poster Presentation]. Association of Behavior Analysis International 50th Annual Convention, Philadelphia, PA, United States.

National and State Presentations

Miller, B. J., **Adams, K.**, & Finnegan, L. (2025, March 12-15). *Lived experiences of college students with intellectual and developmental disabilities living on-campus.* Council for Exceptional Children (CEC) Special Education Convention & Expo, Baltimore, Maryland. <https://ceconvention.org/session-browser>

Miller, B. J., **Adams, K.**, & Finnegan, L. (2025, March 12-15). *Teaching romantic relationships using video modeling to college students with intellectual and developmental disabilities.* Council for Exceptional Children (CEC) Special Education Convention & Expo, Baltimore, Maryland. <https://ceconvention.org/session-browser>

Scott, J., Exume, T., & **Adams, K.** (2025, January 16-19). *Using precision teaching and students with autism spectrum disorder*. Center for Autism and Related Disabilities Conference, Orlando, FL. <https://cardconference.info/>

Adams, K., Valle-Riestra, D.M., & Brady, M. P. (2022, February 3-4). *Addressing the Research to Practice Gap in Inclusive Postsecondary Programs*. [Panel session]. Eastern Education Research Association, Clearwater, FL, United States.

Brady, M. P., Valle-Riestra, D. M., Kearney, K. B., Carey, G., Torres, A., Miller, B., Downey, A., & **Adams, K.** (2022, February 3-4). *Creating questions, methods, and content as we go: An emerging research agenda for college students with intellectual disabilities*. [Symposium session]. Eastern Education Research Association, Clearwater, FL, United States.

Local Presentations

Adams, K. (2024, November 22) *I CAN-B money savvy! Using mnemonics and behavior skills training to teach decision making* [Colloquium]. FAU Honoring Outstanding Owl Teachers, Virtual Presentation.

Wood, J., Launder, S., & **Adams, K.** (2023, March 31). *Research-based teaching tactics for people with disabilities: A research Pecha Kucha* [Colloquium]. FAU Honoring Outstanding Owl Teachers, Virtual Presentation.

Adams, K. & Giler, M. (2021, October 1). *Early academic skill development for young children on the autism spectrum* [Colloquium]. FAU Honoring Outstanding Owl Teachers, Virtual Presentation.

Berlingo, L & **Robinson, K.** (2021, June 11-13). *Developing strategies for success through executive functioning*. [Conference presentation] Down Syndrome Association Family Café, Hybrid Conference.

Kammet, H. & **Robinson, K.** (2021, February 19). *Students with disabilities in inclusive classroom settings: Speech and language intervention* [Colloquium]. FAU Honoring Outstanding Owl Teachers, Virtual Presentation.

Greenwood, J., **Robinson, K.**, Weinstein, A., & Finnegan, L. (2018, March 3). *General education pre-service teachers' familiarity and observational experience of effective practices that support students with disabilities in inclusive classrooms* [Poster session]. FAU Undergraduate Research Symposium, Boca Raton, FL

Collazo, S. & **Robinson, K.** (2017, November 3). *Early intervention: Identifying red flags and implementing strategies* [Colloquium]. FAU Honoring Outstanding Owl Teachers, Boca Raton, FL

Robinson, K. (2018, March 16). HOOT Colloquium: Research Poster Presentations [Hosted Event].

Unpublished Research

Greenwood, J., **Robinson, K.**, Weinstein, A., & Finnegan, L. (2018). *General education pre-service teachers' familiarity and observational experience of effective practices that support students with disabilities in inclusive classrooms* [Unpublished research]. Florida Atlantic University

Research Related Activities

Research assistant on a doctoral dissertation Fall 2022
“Using an Instructional Package to Support Adults with Autism in Communicating with a Medical Provider.” Dissertation author: J. Wood; Dissertation chair: C. Dukes, Ph.D.

Research assistant on a doctoral dissertation Spring 2021
“Investigating the Current State of Social Validity in Scholarly Journals Published by the Council for Exceptional Children.” Dissertation author: E. McLaughlin; Dissertation chair: M.P. Brady, Ph.D.

IOA and fidelity data collector Fall 2020
Torres, A., Kearney, K. B., Berlingo, L., & Brady, M. P. (2021). What ELSE about this job? Teaching job decision-making to college students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advanced Online Publication. <https://doi.org/10.1007/s10882-021-09820-x>

Teaching & Advising

Courses taught in the Department of Special Education, Florida Atlantic University

EEX 2091 Disability and Society
EEX 4646 Classroom Management for Inclusive Elementary Schools
EEX 5612 Applied Behavior Analysis*
EEX 5051 Individuals with Disabilities*

* Indicates master's level course

Courses taught in the Academy for Community Inclusion, Florida Atlantic University

SLS 1200 Increasing Personal Effectiveness
SLS 1250 Residential Experience
SLS 1305 Professional Career Development
SLS 1350 Employability Skills
SLS 1392 Business Technology for Community Living
SLS 1570 Learning with Technology 1
SLS 1601 Be Safe, Stay Safe
SLS 2222 Personal Well-Being
SLS 2225 Life Planning

Supervision of Academy for Community Inclusion Students 4 Assigned/ 0 Graduated

Students in the ACI certificate program in the Department of Special Education are advised by program faculty. Faculty review the sequence of coursework and program requirements including but not limited to taking certificate specific courses, inside and outside program electives, and internships. Advisors also facilitate collaboration between instructors and ACI students during outside elective experiences.

Educational Module Development

Reading and Understanding Research Guide Fall 2020

Collaborated with Lauren Berlingo, Dr. Charles Dukes, and Dr. Sharon Darling to create presentations and videos to support undergraduates' efforts in reading and understanding research articles. These resources will be available on the department website and on class Canvas pages. A presentation for reading single subject research has been developed and resources for qualitative, conceptual, quantitative, and practitioner research articles will be developed.

Research to Practice Gap Initiative 2020 - 2023
Managing Editor of ACI Research Bulletin: CTP Trends

In collaboration with the Academy for Community Inclusion (ACI), I wrote annotated bibliographies on published studies involving ACI and am developing a template to disseminate information regarding best practices for Inclusive Post-Secondary Education (IPSE) programs.

Academic Service

Peer Reviewer

Career Development and Transition for Exceptional Individuals 2023-Current

Education and Training in Autism and Developmental Disabilities 2024-Current

FAU, Student Achievement Council (SAC)

Distinguished Teacher of The Year Committee Member 2021 - 2022

Honors and Awards

TAFT Research Grant Recipient January 2024
Awarded \$3,000 for dissertation research

Project I2 Grant Scholar 2018 – 2020
Florida Atlantic University, Department of Exceptional Student Education,
OSEP grant recipient

Dean's Award Outstanding Undergraduate Student of the Year May 2018

Florida Atlantic University, College of Education Awards

Outstanding Undergraduate Student Award

May 2018

Florida Atlantic University, Department of Exceptional Student Education

Honoring Outstanding Owl Teachers Student

2017 – 2018

Florida Atlantic University, Department of Exceptional Student Education
Honors program

Professional Organization Memberships

Florida Association for Behavior Analysis, Member

2021 – Present

Council for Exceptional Children, Member

2017 - Present

FAU Student Chapter of Council for Exceptional Children, President

2017 - 2019

Presented professional development for pre-service teachers on how to differentiate instruction, create materials for lessons, and get involved with professional organizations. Organized volunteer opportunities with schools and organizations such as, Surfers for Autism, and various fundraiser opportunities. Promoted advocacy for children with disabilities.