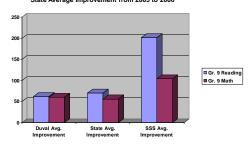
#### SSS Action Research



10 snapshots from individual schools found success rates similar to four published randomized comparison group studies involving over 1100 students.

FCAT Developmental Scale Scores Comparison of Students Participating in Student Success Skills Program with District Average Improvement and State Average Improvement from 2005 to 2006



Student Success Skills results for 10 ninth grade students who participated in at least 5 classroom guidance lessons and at least 5 small group sessions.

#### Duval County FCAT Developmental Scale Scores

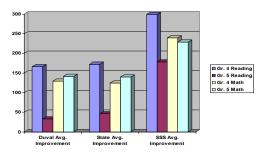
#### • 4th grade Read FCAT Scores

- 21 students measured
- 95% of students improved (19/20)
- Average SSS improvement was 307 points
- District average improvement was 141

#### 4th grade Math FCAT Scores

- 20 students measured
- 90% improved (18/20)
- Average SSS improvement was 286 points
- District average improvement was 223

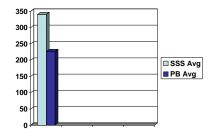
FCAT Developmental Scale Scores Comparison of Students Participating in Student Success Skills Program with District Average Improvement and State Average Improvement from 2005 to 2006



Student Success Skills results for 92 fourth grade students and 61 fifth grade students who participated in at least 5 classroom guidance lessons and at least 5 small group sessions in 11 schools.

Palm Beach County
Reading FCAT DSS Scale Score Improvement

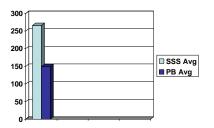
11/11 100% improved 4th grade students



Palm Beach County

Math FCAT DSS Scale Score Improvement

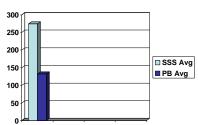
11/12 92% improved 4th grade students



Palm Beach County

Math FCAT DSS Scale Score Improvement

12/12 100% improved 5<sup>th</sup> grade students



# SUCCESS SKILLS

#### Palm Beach County ESOL Results

21 Haitian, 2 African American, 6 active ESOL, 7 monitored by ESOL, 10 exited ESOL, 7 also ESE Grades 4-5

16 of 23 (70%) improved their FCAT Reading DSS by an average of 290 points - **39% also moved up a level** District average was 220.

22 of 23 (96%) improved in FCAT Math DSS an average of 282 points - **43% also moved up a level.** 

District average was 141.

### Broward County Exceptional Student Education

Alternative School Site - 7 grade-



8 students chosen for SSS group based on poor FCAT performance

All eight students receiving the SSS group Intervention passed the FCAT and passed 8th grade



19 students – (17 ethnic minorities) Grade 4



#### **FCAT NRT scale score**

14 of 19 students (73%) improved in Reading by an average of 23 points

14 of 19 students (73%) improved in math by an average of 31 points

District and State average gains were 5-7 points.

#### Broward County Teacher Led 11<sup>th</sup> grade Intensive Reading Class



- 40 11<sup>th</sup> grade students in intensive reading received SSS: 80% improved an average of 39 NRT points
- Comparison group: 100 11<sup>th</sup> grade students also in intensive reading but did not receive SSS: 57% improved an average of 32 NRT points.

## SSS Research Four Randomized Comparison Group studies with over 1100 students

- Brigman, G., & Campbell, C. (2003). Helping students improve academic achievement and school success behavior. *Professional* School Counseling, 7, 91-98.
- Brigman, G., Webb, L., & Campbell, C. (2007). Building skills for school success: Improving academic and social competence. Professional School Counseling, 10, 279-288.
- Campbell, C., & Brigman, G. (2005). Closing the achievement gap: A structured approach to group counseling. *Journal for Specialists in Group Work*, 30, 67-82.
- Webb, L. & Brigman, G., & Campbell, C. (2005). Linking school counselors and student success: A replication of the Student Success Skills approach targeting the academic and social competence of students. *Professional School Counseling*, 8, 407-413.