

## CURRICULUM VITAE

**Eileen N. Whelan Ariza, Ed. D.**  
**Professor, Department of Teaching and Learning, College of Education**  
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**Boca Raton, FL 33431**  
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### EDUCATION

#### *Degrees Received*

Ed.D.	<b>University of Massachusetts</b> Amherst, MA. 1992 Multilingual/Multicultural Education
MAT	<b>School of International Training (SIT)</b> Brattleboro, VT. 1987 English to Speakers of Other Languages (ESOL) Spanish as a Second Language (SSL) Bilingual/Multicultural Education (BME)
B.S.	<b>Worcester State College</b> Worcester, MA 1984 Elementary Education (Summa Cum Laude) Selected by the Education Department to be recipient of the Academic Excellence in Education Award

#### *Additional Education*

<b>Canvas Training</b>	FAU, November 2016
<b>Marzano Training</b>	Grant training, FAU, April-May 2015
<b>TESOL/CAEP Reviewer</b>	Training, TESOL, Inc. 3/26/14, Portland, OR.
<b>Graduate Courses</b>	<b>RED</b> (Reading) 21 credits endorsement for teaching reading.
<b>Literacy Coalition of PBC</b>	Volunteer Training, September 28, 2013
<b>Webinars/MOOCs</b>	Ongoing Professional Development
<b>Florida Atlantic University</b>	Live Text Training, 2010
<b>Florida Atlantic University</b>	Banner Training, 2008
<b>Spanish Teacher Cert. Exam</b>	(May 2007, 2002)

Cervantes Institute/Spanish Ministry of Culture, Madrid, Spain  
**Teaching Spanish as a Foreign Language, Beginning, and Intermediate**

<b>CITI (IRB) 2012-2019</b>	Certification Ongoing
<b>Florida Atlantic University, 2012</b>	Blackboard Update Training
<b>BEACON (2006)</b> Online Professional Development Course Writer	Applied Linguistics
<b>Nova (NSU), 2011</b>	Blackboard Update Training
<b>Nova (NSU), 2006</b>	WEB CT Online Training Certificate
<b>TESOL, 2004</b>	Effective Grant Writing
<b>TESOL, 2003</b>	Leadership Development Certificate Program
<b>Florida Atlantic University, 2003</b>	WebCT
<b>Florida Atlantic University, 1999</b>	Graduate Course in Technology
<b>University of Mexico (UNAM), Mexico City, Mexico</b>	Spanish Immersion Program
<b>Instituto de Idiomas (CILCE), Valencia, Spain</b>	Spanish Immersion Program
<b>School for International Training</b>	Intensive Training in Cross Cultural Counseling and Advising

***Massachusetts Certifications***

1986	Lifetime
K-12	Spanish
K-12	English as a Second Language
K-12	Bilingual Education
1-6	Elementary Education

**FULBRIGHT AFFILIATION**

**Invited Fulbright Recipient and Alumni (State Department and Embassy)  
Predeparture Orientation Summer 2008-2019**

**Fulbright Award, University of Malta Spring 2018**

- Competitive Award, Presidential Commission
- One of two selected candidates in the country.

**Fulbright Webinar Delivery, Costa Rica**  
**Ministry of Education** **October 2016**

**Fulbright Scholar, San Jose, Costa Rica** **Spring 2016**

- Competitive Award, Presidential Commission
- One of two selected candidates in the country.
- La Universidad de Costa Rica/Ministry of Education (MEP), American Embassy, San Jose, CR

**Fulbright Presentation and Public Speaking Certificate, Poynter News University,**  
**September 3, 2015**

**Fulbright Scholar (Fulbright-García Robles)** **Spring 2009**

- Competitive Award, Presidential Commission
- Selected for one of three awards in Mexico.
- La Universidad de Las Americas, Puebla
- Final selection approved by a committee appointed by the president of the United States.

**Fulbright Alumni Ambassador** **Fall 2009 – present**

- The Fulbright Alumni Ambassador Program identifies, appoints, trains and engages a select group of Fulbright Scholar alumni to serve as representatives for the Fulbright Program at campus workshops and academic conferences across the United States.

**Fulbright Egyptian Student and Scholar Program,**  
**Binational Fulbright Commission in Egypt**  
Reviewer **August to December 2019- 2021**

**Fulbright-Hayes Seminar** **January 2016**  
Alternate Reviewer, Webinar training for candidates to Senegal, Peru, and India

**Fulbright U.S. English Teaching Assistantship (ETA) Program Reviewer, U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA)** **March 2014-2016, 2020-2023**

**Fulbright Peer Reviewer (TEFL)** **2014-2015**

- U.S. Fulbright Scholar Program

**Fulbright Specialist Roster** **2010-2014**  
**Fulbright Specialist Peer Reviewer** **2006-2009**

**PROFESSIONAL TEACHING/ADVISING EXPERIENCE U.S. and OVERSEAS**

**ESOL Coordinator, FAU, College of Education** 2013- 2019  
**Professor, Teaching and Learning, College of Ed.** 2009 -Fall -Present

**Associate Professor of TESOL, College of Education.** 2003-Spring 2009  
**Assistant Professor of TESOL, College of Education** 1997-Spring 2003  
**Florida Atlantic University, Boca Raton, FL**

Teach doctoral courses  
Teach undergraduate and graduate ESOL endorsement courses  
Teach Intercultural Communication, **Honors Seminar**  
Develop and teach courses online  
Advise undergraduate, graduate, and doctoral students  
Supervise ESOL practicum within the public schools  
Serve on departmental, college, and university committees  
Serve on doctoral committees  
Research ESOL teaching and language learning strategies  
Teach Continuing Education ESOL courses to pre-university students (Summer 2005)

**Courses taught:**

**Service Learning Syllabi (3) 2018, 2019, 2020**

LA 526 Curriculum Design and Evaluation (Taught at UDLAP, Puebla, Mexico, as Fulbright Scholar, Spring 2009)  
Writing for Publication, Spring 2009  
EDE 6205 Curriculum in Elementary Education  
ESE 6215 Curriculum in High School Education  
LAE 4353 Language Arts and Children's Literature: Birth through 8th Grade  
EME 4810 Applied Educational Technology  
EDF 2005 Introduction to the Teaching Profession  
TSL 4080 Introduction to TESOL  
TSL 4081 TESOL Issues and Practices  
TSL 4324 ESOL Strategies for Content Teachers  
TSL 5145 Curriculum Development in ESOL  
TSL 5345 Methods of Teaching ESOL  
FLE 4333 Methods in Teaching Foreign Language  
EDG 1930 Communication Across Cultures (WAC/Honors Course)  
TSL 5440 Language Assessment: Testing and Evaluation  
EDF 3610 Intro to Multicultural Education  
EDG 7938 Doctoral Seminar  
EDG 6285 Program evaluation in C & I  
EDG 6414 Core instructional practices  
EDF 3210 Applied Learning Theory  
SLS 1503 Learning Strategies and Human Development  
EDF 3203 Equity Issues in Multicultural Education  
RED 6656 Trends and Issues in Reading Education  
EDU 5959 Differentiated Culturally Responsive Instruction and Interaction  
University of Malta, Spring, 2018

**GTEP Adjunct Faculty**

Doctoral Committees  
Nova Southeastern University  
Fort Lauderdale, Florida

Fall 1999- 2010  
2010-2012

Taught all TESOL Courses, Multicultural Education, Literacy

**Director of SITA (Seminar for International Teaching Assistants) Fall 2008**

Florida Atlantic University

Co-developed university program for international graduate students  
Hire and train instructors and support personnel  
Develop appropriate curriculum, select methods and materials, and implement aspects pertinent to ensure success of the program

**Assistant Professor of Spanish and ESL – Director of ESL Program. 1995 - 1997**

Tusculum College, Greeneville, TN

Developed and taught beginning, intermediate, and advanced Spanish language and culture courses  
Created and directed international ESOL exchange program  
Developed and taught beginning, intermediate, and advanced ESOL and American culture curriculum  
Served on departmental, college, and university committees  
Presented intercultural workshops for preservice teachers and faculty  
Served as intercultural consultant to public school teachers  
Developed proficiency and assessment tools for placement and evaluation

**Teaching Fellow. Summer 1994, 1995, 1996, 1997, 1998; Spring/Fall 1994 and 1995**

Harvard University, Cambridge, MA

Taught intermediate level English language, culture, and TOEFL courses to international students  
Prepared and oriented international students for academic study at institutions such as Harvard and MIT

**Spanish Teacher. 1994 - 1995**

Wellesley High School, Wellesley, MA

Taught reading, writing, listening, and speaking skills for college preparation  
Served as Intercultural Club advisor for students

**ESL Instructor/Tutor/Advisor. 1992 - 1994**

Dean College, Franklin, MA

Developed and taught individual and group ESOL courses for international college students  
Advised international students  
Presented intercultural workshops for American faculty

**Consultant/co-creator/teacher of Continuing Education ESOL program. 1991 - 1993**

Assabet Valley Regional Vocational High School, Marlboro, MA

Developed and taught ESOL curriculum to adult learners

Developed proficiency and assessment tools for placement and evaluation

**ESOL Worksite Instructor, Adult Literacy, Refugees/Immigrants.** 1989 - 1990  
Quinsigamond Community College, Worcester, MA

Developed appropriate curriculum for ESL worksite program

Developed proficiency and assessment tools for placement and evaluation

Taught intensive ESOL and adult literacy to immigrants and refugees on the worksite, evenings

Taught intensive ESOL and adult literacy to immigrants and refugees on college campus, days

**Intensive ESL Worksite Instructor.** 1989 - 1991

Urbanistics Human Services Foundation, Quincy, MA

Developed English language curriculum for worksite programs

Developed proficiency and assessment tools for placement and evaluation

Taught intensive ESOL and adult literacy to immigrants and refugees on the worksite

**Student Assignment Officer (Administrator).** 1989 - 1991

Worcester Public Schools, Worcester, MA

Directed Parent Information Center

Developed and implemented procedures for desegregating urban schools

Supervised 12 multicultural staff members

**Bilingual/ESL Teacher/Elementary.** 1988 - 1989

Crocker Public School, Fitchburg, MA

Taught English/Spanish bilingual first grade

**Intensive ESL Instructor for college bound students.** 1987 - 1988

Cushing Academy Summer School

Developed and implemented intensive English curriculum for college bound international students

Counseled and oriented international high school students

**OVERSEAS: Invited International Professor**

**ESOL to V-ESOL; Using Software to Achieve Academic Language Proficiency for Vocational Careers.** Eurotalk, London, UK

April 25-29, 2014

**Teaching English as a Foreign Language-Queen Mary 2, Transatlantic Voyages, Southampton, England to New York, USA**

June 1-9, and November 9-16, 2010

**Writing for Publication- a Presentation for Burmese Professors in Thailand Assumption University, Bangkok, Thailand**

May 13, 2009

**Understanding Language Learning and Language Disabilities  
Modifying Content for English Learners**

Ariza, E., Lapp, S., & Hancock, S.  
February 19- 20, 2008

Escola das Nações  
Brasilia, Brazil

American School of Brasilia  
Brasilia, Brazil  
Chapel School of Sao Paulo  
Sao Paulo, Brazil

Our Lady of Mercy  
Rio de Janeiro, Brazil

American School of Rio De Janeiro  
Rio de Janeiro, Brazil

**Evaluator:** La Escuela D'Amore Spanish Language Immersion Center  
Summer, 2006  
Manuel Antonio, Quepos, Costa Rica  
Evaluated Spanish language school, Wrote recommendations/Curriculum

**Instructor: Cross Cultural Communication**  
Summer, 2000.

Florida Atlantic University/Blue Hill College, Guayaquil, Ecuador.  
Developed and implemented FAU special course for Ecuadorian students

**Coordinator of Bilingual Programs - Colegio La Quinta del Puente**  
**EFL Instructor.** Bucaramanga, Colombia 1987-1988.

**ESOL Teacher Training for Colombian Teachers:** Bucaramanga, Colombia  
**Universidad Industrial Santander**  
**Colegio de la Presentataction**  
**Cajasan Colegio**

Produced and conducted English teacher training modules in:

- Writing for Publication
- Accent Reduction
- Cross cultural appreciation, sensitivity, and understanding
- ESL Methodology
- Approaches to teaching language
- Language acquisition (L1 and L2)
- Bilingualism
- Classroom management
- Classroom culture
- Strategies for teaching foreign language to children

Hired, trained, and supervised English as a foreign language (EFL) teachers  
Developed and implemented proficiency and assessment tools for placement and

evaluation  
Taught EFL to university students

**Spanish as a Second Language Instructor.** Spring, 1987.  
Sociedad Educacional de Suroeste, Inc. San Juan, Puerto Rico.  
Developed and implemented appropriate Spanish curriculum for K-12 students  
Taught Spanish (remedial) to K-12 students

**EFL/Remedial Teacher.** Fall, 1985 and Spring, 1986.  
Colegio Hispanonorteamericano, Valencia, Spain; and  
American School of Madrid, Spain.  
Developed and implemented appropriate English curriculum for K-12 students  
Taught English (remedial) to K-12 students

**English as a Foreign Language Instructor.** 1982-1984.  
Mexico City English Institute, Mexico, D.F.  
Taught English as a foreign language to adults

**ADVISING,** Graduate and Undergraduate, at FAU, Universidad de las Americas,  
Puebla, Mexico; University of Costa Rica, and Ministry of  
Education, San Jose; University of Malta, Msida, Malta

**International Advising (2018 to Present)**

Jane Farrugia Buhagiar, University of Malta  
Ammar Saleh, Syria, University of Glasgow  
Issac Kwabena Agyekum, Minister Counselor/Consular, Ghana High  
Commission, University of Malta  
Joelle Duxbury, SOAS, University of London, UK  
Noora Diab, Egypt/Serbia, University advising  
Amanda Eke, Nigeria/America, University advising  
Mojisola Beckley, Nigeria, Research advising: *Resocialization of Postwar  
Nigerian girls.*  
Dr. Edmundo Mora, Doctoral Committee, University of Nariño, Colombia  
Harold Mora, Doctoral Committee, University of Nariño, Colombia  
Dr. Michael Wei, Promotion and Tenure Committee  
UMKC School of Education  
Advising/Consulting, Toni Lewis, Executive Assistant, Broward College  
(Costa Rica/Ministry of Education)  
Hyeon Jeong Ahn, a graduate student from South Korea in Elementary  
Education with ESOL plus Certification program pursuing a Master's  
degree (Dr. Marinaccio's Developmental Reading class)  
Advisor to FAU Fulbright ETA applicants

**AWARDS AND SCHOLARSHIPS**

**Research Grant Award** (\$2000), 2018, Peace, Justice and Human Rights, FAU  
**Professional Travel Grant Award** (\$750) 2018 Peace, Justice, and Human Rights, FAU

**Scholarship/Award (January 27-29, 2016)**  
Peace University, Ciudad Colon, Costa Rica.



United Nations mandated UPEACE Centre for Executive Education  
**Leadership Seminar (\$2000)**

**University Scholars Award (Fall 2008, 2007)**

Florida Atlantic University

Developed Cross Cultural Communication Course, Selected by the University Honors Council Committee

**Distinguished Alumni Award for Outstanding Achievement in the Field of Education (2006)**

Worcester State College, Worcester, MA

Nominees are voted on and selected by the WSC Alumni Advisory Board.

**Distinguished Teacher of the Year Award, University (2003)**

Florida Atlantic University

The university DTOY is chosen through a competitive selection process after intensive interviews and presentations made by winners from all eight colleges. The university winner presents the Convocation Address.

**Distinguished Teacher of the Year Award, College of Education (2003)**

Florida Atlantic University

Faculty are nominated by students, followed by an interview and teaching presentation for the Student Advisory Council of graduate and doctoral students. I was selected from 26 nominees from the College of Education, and then competed against the nominees of the other eight colleges in the university.

**Award for Excellence in Undergraduate Teaching (2002-03)**

Florida Atlantic University

Nominated by students; my portfolio was reviewed by the University Awards Committee and approved by the Provost.

**Award for Excellence in Undergraduate Teaching (2002-2003)**

Florida Atlantic University, College of Education

Nominated by students; selected by the College of Education.

**Faculty Member of the Year, Broward Achievement Awards (2001)**

Florida Atlantic University

Faculty are nominated by students, followed by screening/review of a committee consisting of faculty and staff. I was selected from 36 nominees throughout Broward County.

**Scholarship Award, Pacific Basin Conference (2000)**

Honolulu, Hawaii

Scholarships are awarded based on scholarly contributions to the conference, the Pacific Basin Education Committee, and recommendations from university administrators.

**Excellence in Teaching Award (1996)**

Harvard University

Faculty are nominated by students who submit an essay, followed by screening/review of a committee consisting of faculty and staff. Of approximately 30 faculty members, three awards are given: One first prize and two-second prizes (Honorable Mention.) I was awarded a second prize.

**Full Academic Scholarship for Spanish Study at UNAM (1986)**

Universidad Nacional de Mexico

Competitive academic scholarship awarded by the government of Mexico.

**Academic Excellence in Education Award (1984)**

Worcester State College

Nominated and selected by the Teacher Education department as outstanding (Summa Cum Laude) undergraduate student.

**NOMINATIONS FOR AWARDS**

**Nominated: TESOL Award for Excellence in Teaching (2007)**

**Nominated: Distinguished Teacher of the Year Award, (2000), Finalist (2001), Nominated (2007)**

College of Education-Florida Atlantic University

Nominated by graduate students.

**Nominated: Broward County Public Schools/ Partners in Education 2001, Award, (Finalist)**

Broward County Public Schools

Partnerships are judged by a committee of individuals from the business and education sectors.

**Nominated: Broward Achievement Award (Finalist, 2000)**

Florida Atlantic University, Davie Campus

Faculty are nominated by students followed by screening/review of a committee consisting of faculty and staff.

**Nominated: College of Education Talon Award (2000)**

College of Education- Florida Atlantic University

Nomination was made by the FAU Associate Dean based on my service to students and to the university.

**Nominated: Undergraduate Teaching and Advising Award (1999, 2001, 2002, 2003)**

College of Education-Florida Atlantic University

Nominations are made by students.

## SCHOLARLY AND RESEARCH PUBLICATIONS

<https://scholar.google.com/citations?user=s48MXioAAAAJ&hl=en>

<https://orcid.org/0000-0002-0592-7927>

[Ongoing IRB: 1022917-1]

### *Published in International/ National Refereed Journals*

Ariza, E.N.W., Brown, B. (In press) SEL (Social and emotional learning) in the English language classroom. *The TESOL Encyclopedia of English Language Teaching*, Second Edition. Edited by John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]

Bousalis, R. R., Ariza, E. N., & Lapp, S. I. (2021). Language, culture, and instruction in the classroom: An exploratory study of educators of refugee students. *The International Journal of Diversity in Education*, 21(2), 59-78.  
<https://doi.org/10.18848/2327-0020/CGP/v21i02/59-78>

Ariza, E.N. W. (2021). Translanguaging with SLIFE students for more inclusive teaching, in Mohebbi, H. & Coombe, C. (Eds.), *Research Questions in Language Education and Applied Linguistics: A reference guide. (Chapter 33)* Springer.  
<https://www.springer.com/gp/book/9783030791421#aboutBook>

Ariza, E.N. W, & Brown, E. (2020) Emerging and established queer terminology in the English language classroom. *The TESOL Encyclopedia of English Language Teaching*, Second Edition. Edited by John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), DOI: 10.1002/9781118784235.eelt0969, Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]

Ariza, E. N. W, Calleja, C., & Vassallo Gauci, P. (2019). Language, Culture, and Instruction in the Inclusive Classroom: Educators of Migrants and Refugees in Malta / Lingua, cultura e istruzione nell'aula inclusiva: Educatori di migranti e rifugiati a Malta. *Formazione & Insegnamento. European Journal of Research on Education and Teaching. Special Issue: La razionalità nella ricerca pedagogica / Rationality in Pedagogical Research. XVII – 3 – 2019*, pp. 214–232. ISSN 2279-7505 (on line). doi: 10.7346 / XVII-03-19\_18. Lecce: Pensa MultiMedia Editore.

Ariza, E.N. W. (2019) Translanguaging and the benefits of going beyond codeswitching: Some practical applications. *The TESOL Encyclopedia of English Language Teaching*, Second Edition. Edited by John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]

Ariza, E. N.W. (2019) Twenty entries in Coombe, C., Hiasat, L., Johnston, d. & Dastakeer, W., Eds. *An A to Z of Research Literacy*. Abu Dhabi, UAE: TESOL Arabia. [Invited Submissions]

- Ariza, E.N. W. in Coombe, C. (2018). An A to Z of Second Language Assessment: How Language Teachers Understand Assessment Concepts. London, UK: British Council. Available online at [www.britishcouncil.org/exam/aptis/research/assessment-literacy](http://www.britishcouncil.org/exam/aptis/research/assessment-literacy). This publication is part of the series, How Language Assessment Works.[Invited Submission, 10 entries.]
- Ariza, E. N. W. (2018) Professional development through technology, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]  
**[Publisher Awards: 2019 PROSE Award Subject Winner in the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**
- Ariza, E. N. W. (2018) Primary Grades, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd, [Invited Submission]  
**[Publisher Awards: 2019 PROSE Award Subject Winner in the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**
- Ariza, E.N.W. (2018) Professional development for early childhood instruction. *The TESOL Encyclopedia of English Language Teaching*. First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd: [Invited Submission]  
**[Publisher Awards: 2019 PROSE Award Subject Winner in the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**

- Ariza, E. N. W. (2018) Professional development and online technology, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Inc. [Invited Submission]  
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**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**
- Lapp, S. I. & Ariza, E. N. W. (2018) Middle school learning, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]  
**[Publisher Awards: 2019 PROSE Award Subject Winner in the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**
- Ariza, E. N. W. & Morehouse, J.L. (2018) Nontraditional assessments, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Christine Coombe), Hoboken, NJ: USA: John Wiley & Sons, Ltd. [Invited Submission]  
**[Publisher Awards: 2019 PROSE Award Subject Winner in the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The 2019 PROSE Award Finalist for the Multivolume Reference/Humanities Category, Association of American Publishers Award for Professional and Scholarly Excellence;**  
**The RUSA's 2019 Dartmouth Medal Honorable Mention, Reference and User Services Association (RUSA), a division of the American Library Association (ALA), for most outstanding reference work.]**
- Rhone, A., Ariza, E., & Brown, V. (2016). Culturally dominant preservice teachers in the USA: Historically and politically ethnic self-identity discovery through technology, to deliver more sensitive and effective multicultural instruction. *ABAC Journal*, (36), 1, 1-12. Assumption University, Bangkok, Thailand.
- McHugh, C. & Ariza, E.N. (2013) A case study of dual-language (English/Spanish) writing instruction and the effect it has on bilingual student writing performance.

- ABAC Journal*, (33), 2, 35-62. Assumption University, Bangkok, Thailand.
- Coady, M. & Ariza, E.N. (2010). Diego: A young Spanish dominant writer's struggle to construct identity and meaning in English writing. *MEXTESOL Journal*. 34(1), 11-27.
- STAR ELLs: A Summer Term Approach to Reading for English Language Learners, Marinaccio-Eckel., P., Bagwanjii, Y, & Ariza, E. (Jan. 2009).
- Dupoux, E., Gerena, L. & Ariza, E.N. (2009). Bilingual Latino high school students' perceptions of approaches to English language education. *ABAC Journal* (29), 1, 1-23. Assumption University, Bangkok, Thailand.
- Lambert, J., & Ariza, E. N. (2008). Improving achievement for linguistically and culturally diverse learners through an inquiry-based earth systems curriculum. *The Journal of Elementary Science Education*, (20), 4, 61-92.
- Ariza, E., Marinaccio, P., and Webb, E.(2007). Modifying academic content for second language learners. *International Journal of Learning*, (14),4, 85-92 Common ground Publishing: Victoria, Australia
- Hancock, S., Ariza, E.N., Marinaccio, P. (January-April, 2007). Critical thinking about learning styles: Challenging literature reviews. *ABAC Journal*, (27), 1, 41-49. Assumption University, Bangkok, Thailand.
- Ariza, E.N. & Miranda, A.O. (September-December, 2006). A researcher and a practitioner's perception of generation 1.5 vs international ESOL students in college writing courses-Same view, different lens. *ABAC Journal* (26), 3, 1-12. Assumption University, Bangkok, Thailand.
- Miranda, A. & Ariza, E. N. (September 2006) Generation 1.5 vs. international ESOL students in college writing courses: The impact of demographic, secondary academic preparation, and acculturation-related variables. *El Doctorado Jornado*, (4) (de la Revista ieRed) . La Universidad del Cauca, Colombia.
- Ariza, E, N. (2004). Torn between two worlds: Overcoming resistance to second language learning (Second Printing.) *The Clearing House, A Journal of Educational Strategies, Issues, and Ideas. Special Issue: A Retrospective Look*, 77, (3), 105-107.
- Ariza, E. N. & Hancock, S. (2003) Second language acquisition theories as a framework for creating distance learning courses. *International Review of Research in Open and Distance Learning (IRRODL)*, Edmonton, Canada: Athabasca University.
- Knee, R., Ariza, E. N., & Hopp, D. (2003) Updating the textbook through technology: A diverse class seeks the solar system. *HOW- A Colombian Journal for English Teachers*.
- Ariza, E. N. (2003). TESOL tutor time homework center- A collaboration of volunteer preservice teachers in the Fort Lauderdale public elementary schools. *Urban*

*Education*, (38), 6,708-724.

Ariza, E. N. (2002). Resurrecting old language learning methods to reduce anxiety for new language learners: CLL (Community Language Learning) to the rescue. *Bilingual Research Journal*, 26 (3), 717-728.

Bryan, V, Ariza, E. N., & Knee, R. (2002). The dilemma of recruiting, rewarding, retaining or retraining technically competent faculty in higher education. *HOW-A Colombian Journal for English Teachers*, 9, 17-22.  
ERIC ED455728 or URL: <http://www.askeric.org/plweb-cgi/fastweb?>

Ariza, E. (2002). Cultural considerations: Immigrant parent involvement. *Kappa Delta Pi Record*, 38 (3), 134-137.

Knee, R., Ariza, E. N., & Long, J. (2002). Using Web CT to teach an online music course. *Leading and Learning with Technology*, 29 (6), 22-27.

Ariza, E. N. (2000) Challenging traditional teacher education – Using pictorials to learn second language methodologies. *HOW – Colombian Journal for English Teachers*, 72–76.

Ariza, E. N., Knee, R., Ridge, M. (2000). Uniting teachers to embrace 21<sup>st</sup> century technology: A critical mass in a cohort of colleagues. *T.H.E. Journal*, 27 (10) 23-30.

Ariza, E. N. (2000). Actions speak louder than words- Or do they? Debunking the myth of apathetic immigrant parents in education. *Contemporary Education*, 71 (3) 36-38.

Ariza, E. N. (1999). Reaching Joseph: Helping a monolingual English-speaking Puerto Rican child learn Spanish. *Reading Improvement*, 36 (3), 98-101.

Ariza, E. N. (1999). Torn between two worlds: Overcoming resistance to second language learning. *The Clearing House*, 72 (4), 211-212.

Ariza, E. N. (1998). Role reversal – The problems of a Spanish-speaking Anglo teaching Spanish to English-dominant children. *Foreign Language Annals*, 31 (3), 431-436.

Ariza, E. N. (1998). Academic adventures in Colombia. *International Education*, 28 (1) 58-64.

### **Books**

Ariza, E.N., & Coady, M. (2018). *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (5th Ed.). Dubuque, IA: Kendall/Hunt Publishing.

- Ariza, E.N. (2018) *Not for ESOL teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student*. (3<sup>rd</sup> Ed). Dubuque, IA: Kendall/Hunt Publishing.
- Ariza, E., Yahya, N., Zainuddin, H., & Morales-Jones, C. (2015). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (4th Ed) Dubuque, IA: Kendall/Hunt Publishing
- Ariza, E. N. & Lapp, S. I. (2012). *Literacy, language, and culture, Methods and strategies for mainstream teachers with not-so-mainstream learners*. Charlotte, North Carolina: Kona Publishing and Media Group.
- Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2011). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (3rd Ed) Dubuque, IA: Kendall/Hunt Publishing
- Ariza, E.N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2010). *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (4th Ed.). Dubuque, IA: Kendall/Hunt Publishing.
- Ariza, E.N. (2009) *Not for ESOL teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student*. (2<sup>nd</sup> Ed). Boston, MA: Allyn and Bacon Publishing (Division of Pearson).
- Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2007). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (2<sup>nd</sup> Ed) Dubuque, IA: Kendall/Hunt Publishing
- Ariza, E.N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2006). *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (Third ed.). Dubuque, IA: Kendall/Hunt Publishing.
- Ariza, E.N. (2006) *Not for ESOL teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student*. Boston, MA: Allyn and Bacon Publishing (Division of Pearson).
- Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2002). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. Dubuque, IA: Kendall/Hunt Publishing.
- Ariza, E. N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2002). *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (Rev. ed.). Dubuque, IA: Kendall/Hunt Publishing.
- Ariza, E. N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2000). *Why TESOL? The changing face of America- theories and issues in teaching English as a second language for K-12 teachers*. Dubuque, IA: Kendall/Hunt Publishing.



## CHAPTERS IN PEER REVIEWED BOOKS

- Lapp, S. I. & Ariza, E. N. (2010). Language, learning and literacy: Supporting diverse families through intergenerational literacy centers. In J. Carmona (Ed.) *Language Teaching and Learning in ESL Education: Current Issues, Collaborations and Practice*. Kona Publishing. Charlotte, North Carolina.
- Ariza, E., Marinaccio-Eckel, P.S., & Webb, E. (2009). Using technology to improve the science textbook. In L. Savova, (ed.), *Effective Use of Textbooks*. (Chapter 3) TESOL, Inc. Alexandria, VA.
- Pressman, D, & Ariza , E, N., (2008). From a spectrum of language learners to a rainbow of harmony: The international baccalaureate primary years programme. In J. Sharkey & D Hayes (eds.) in *Revitalizing an Existing Curriculum for School-Age Learners*, 125-150. TESOL, Inc., Alexandria, VA.
- Ariza, E. N. &, Lapp, S.I., & Sacharow, S. (2008). From adjunct to tenure: No colleague left behind in J. Carmona, (ed.), *Perspectives on Community College ESL: Faculty, Administration and the Working Environment*. TESOL, Inc. Alexandria, VA.
- Gerena, L, & Ariza, E. (2008). The collaborative role of community college faculty in producing highly qualified K-12 ESOL teachers, in J. Carmona, (ed.), *Perspectives on Community College ESL: Faculty, Administration and the Working Environment*. TESOL, Inc. Alexandria, VA.

## REFEREED PAPERS AND PRESENTATIONS AT PROFESSIONAL CONFERENCES AND VENUES

### *International and National*

- Rhone, A. & Ariza, E.N.W. (July 30-31, 2021) *Cultural Influences on Critical Thinking: New Pedagogical Styles for Immigrant Preservice Teachers*. AUCEi Annual Meeting and International Conference. Virtual. [Paper selected by refereed evaluation of the abstract.]
- Lapp, S.I., & Ariza, E. N. W. (July 30-31, 2021) *The relationship between social/emotional learning and brain neuroplasticity for English learners*. AUCEi Annual Meeting and International Conference. Virtual. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N.W., Brown, B., & Lapp, S.I. (July 30-31, 2020) *SEL (Social and emotional learning) in the English language classroom*. AUCEi Annual Meeting and International Conference. Virtual. [Paper selected by refereed evaluation of the abstract and resulted in publication.]

- Mountford, M., Ariza, E. N. W. & Saleh, A. (July 30-31, 2020) AUCEi Annual Meeting and International Conference. Virtual. *Regardless of tragedy or strife, refugee/migrant parents seek education for their children.* [Paper selected by refereed evaluation of the abstract.]
- Lapp, S. I., Lapp-Druginoff, L., & Ariza, E.N.W. (July 30-31, 2020) *Learning by doing: A third grade teacher enters the world of online teaching.* AUCEi Annual Meeting and International Conference. Virtual. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N W. (March 4, 2020) **Invited Speaker.** University of Malta, the 70<sup>th</sup> session in the Malta Review of Educational Research (MRER) lecture series. *Emerging and Established Queer Terminology in the English Language Classroom*, Msida, Malta.
- Ariza, E. N. W. (March 5, 2020) **Invited Speaker.** Naxxar Induction Hub. *Elementary and secondary teachers of migrant students: teaching multiculturally.* Naxxar, Malta.
- Ariza, E. N. W. (March 6, 2020) **Invited Speaker.** Naxxar Induction Hub *American teachers in the elementary classroom: Including and addressing national and state content standards.* Naxxar, Malta.
- Ariza, E. N. W. & Lapp, S.I. (March 6, 2020). Radio Interview: Interviewed on “Talking Eds,” the radio series about the use of educational technologies in migrant education in Malta. This interview will be aired on Campus FM radio 103.7) towards the end of the year, and will be available as a webcast on the campus FM website: <https://campusfm.um.edu/mt/> Valetta, Malta
- Ariza, E.N.W. (October 16, 2019) **Invited speaker,** the Maltese Minister of Education (MEDE) and the European Migration Network, for the Migrant Learners Unit (MLU) Conference. *Support and education of migrants.* Valetta, Malta
- Ariza, E.N.W., Saleh, A., Lapp, S. I, Ali, A., Housaineh, E., Eisa, R., Akkash, A, & Zelden, R. (August 18, 2019) *English through theater: Overcoming challenges by teaching young students in Syria. A new dawn for displaced children.* (Sponsored by the Syrian Minister of Culture.) AUCEi Annual Meeting and Conference. FAU: Jupiter. [Paper selected by refereed evaluation of the abstract.]
- Lapp, S. I. & Ariza, E.N.W. (June 27, 2019). Creating the pedagogical foundation for the QR code projects in the schools. *Society for Information Technology & Teacher Education, EdMedia +Innovate Learning Conference.* Amsterdam, Netherlands. [Roundtable paper selected by refereed evaluation of the abstract.]
- Ariza, E.N.W., Saleh, A., Ali, A., Housaineh, E., Eisa, R., Akkash, A., & Zelden, R. (March 13, 2019). *English through theater: Overcoming challenges by teaching young students in Syria. A new dawn for displaced children.* (Sponsored by the

Syrian Minister of Culture.) Atlanta, Georgia. [Poster selected by refereed evaluation of the abstract.]

Ariza, E.N.W., England, L., Reynolds, K., & Crandall, J. (March 14, 2019) *Infusing career preparation into teacher education programs*. TESOL International Convention & English Language Expo - Teachers of English to Speakers of Other Languages. Atlanta, Georgia. [Panel selected by refereed evaluation of the abstract.]

Ariza, E. N. W. (June 25, 2018) *Frederick Oforu Memorial Lecture*, San Anton Palace Attard, Malta, under the distinguished patronage of Her Excellency Marie-Louise Coleiro Preca, President of Malta. *Ramifications of Migrants: Generation 1.5 and the Third Culture*. [Invited lecture: The **President of Malta, Her Excellency Marie-Louise Coleiro Preca**, organized by The Department of Inclusion and Access to Learning within the Faculty of Education of the University of Malta] (<http://www.publicnow.com/view/CEAC6515064AD81D341E2ECFFC8CFACA5468BEDE>)

Ariza, E.N.W. & Saleh, A. (June 18-20, 2018). *A Qualitative survey of displaced parents of schoolchildren in Tartous, Syria*. AUCEi Annual Meeting and International Conference. Brunel University, London, UK. [Paper selected by refereed evaluation of the abstract.]

Ariza, E.N.W., Bousalis, R., Lapp, S. & Calleja, C. (June 18-20, 2018) *Migrant learners in Maltese schools and their challenges*. AUCEi Annual Meeting and International Conference. Brunel University, London, UK. [Paper selected by refereed evaluation of the abstract.]

Ariza, E.N.W., Calleja, C, & Saleh, A. (June 8 & 9, 2018). Displaced schoolchildren in Tartous, Syria: Perceptions and issues facing disenfranchised students. *The 2018 International Conference 'Teacher Education and Educational Research in the Mediterranean' Scientific Committee*. Faculty of Education of the University of Malta, Malta Educational Research Association (MERA), and the Euro-Mediterranean Centre for Educational Research (EMCER) The University of Malta, Valetta Campus. [Presentation selected by refereed evaluation of the abstract]

Ariza, E.N.W. & Calleja, C. (June 8 & 9, 2018). Migrant Learners in Maltese Schools and Teachers' Challenges. *The 2018 International Conference 'Teacher Education and Educational Research in the Mediterranean' Scientific Committee*. Faculty of Education of the University of Malta, Malta Educational Research Association (MERA), and the Euro-Mediterranean Centre for Educational Research (EMCER) The University of Malta, Valetta Campus. [Presentation selected by refereed evaluation of the abstract]

Ariza, E. N. W. (May 21-24, 2018) *Teaching Migrant Students with Limited or Interrupted Education (SLIFE)*. Presentation at the 20<sup>th</sup> Annual International Conference on Education, Athens, Greece, May 21-24, 2018, Athens Institute for

Education and Research. [Presentation selected by refereed evaluation of the abstract.]

Ariza, E.N.W. (April 12 & 13, 2018) **Keynote speaker**. *How can diversity become an educational tool?* National Conference: Diversity as an Educational Opportunity: a Need for Policy, University of Malta, Valletta Campus. Pro-rector for Student and Staff affairs and Outreach; Faculty for Social Wellbeing; Faculty of Education, and Ministry of Education and Employment.

Ariza, E.N.W., Bousalis, R., Lapp, S., Zelden, R. & Motschenbacher, H. (March 31, 2018) TESOL International Convention & English Language Expo - Teachers of English to Speakers of Other Languages. *Not Just for ESOL Teachers: Refresh or Renew TESOL Fundamentals*. Chicago, Illinois. [Invited speaker/presenter for TESOL PreK-12 day]

Ariza, E.N.W., Bousalis, R., Lapp, S. & Zelden, R. (March 27, 2018) TESOL International Convention & English Language Expo - Teachers of English to Speakers of Other Languages. *Perceptions of language, culture, and instruction in the mainstream classroom: An exploratory study of early to secondary educators of migrants/refugee students in Malta and other European Countries*. [Poster selected by refereed evaluation of the abstract.]

Ariza, E. N.W. (March 27, 2018) TESOL International Convention & English Language Expo-Teachers of English to Speakers of Other Languages. Dr. John Liontas, and Dr. Christine Coombe, eds. *Unpacking the TESOL Encyclopedia: Answers From Across the TESOL Community*. [Invited panelist.]

Ariza, E. N. W. (July 3-6, 2017). AUCEi Annual Meeting and Conference. *Teachers of migrants and refugees: Language, cultural identity, and classroom instruction*. Trinity College, Dublin, Ireland. [Paper selected by refereed evaluation of the abstract.]

Brown, S., Towell, J., Musgrove, A., Bousalis, R., & Ariza, E. (2016, November). *Book Design to Support Academic Vocabulary for English Language Learners (ELLs)*. Education workshop presented online through video recording at the invitation of the Costa Rica Ministry of Education. Part II of research presented at the University of Costa Rica. Video production by Dr. Ann Musgrove. (Invited)

Lapp, S. & Ariza, E.N.W. (November 18-20, 2016) *Teacher interns, mobile apps, and ELL students*. France TESOL 35<sup>th</sup> Colloquium. Paris, France. [Poster selected by refereed evaluation of the abstract.]

Ariza, E. N. W. & Sacharow, S. (November 18-20, 2016) *Collaborative Tech for ELs in Composition and Literature*. France TESOL 35<sup>th</sup> Colloquium. Paris, France. [Poster selected by refereed evaluation of the abstract.]

Coady, M. & Ariza, E.N.W. (November 18-20, 2016). *Revisiting Assessment and Evaluation: An overview*. France TESOL 35<sup>th</sup> Colloquium. Paris, France. [Poster selected by refereed evaluation of the abstract.]

- Ariza, E. N. W. (July 3-6, 2016). AUCEi Annual Meeting and Conference. *From face to face to online: Considerations and concerns for teachers converting to online instruction*. Trinity College, Dublin, Ireland. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N. W. (April 28, 2016) *Reading to writing: Writing for publication*. Fulbright Conference for teachers of English learners, Ministry of Education and the University of Costa Rica, San Jose, CR. [Invited presentation.]
- Ariza, E. N. W. (April 28, 2016) *The Fulbright Award: Tips and techniques for creating a Fulbright proposal*. Fulbright Conference for teachers of English learners, Ministry of Education and the University of Costa Rica, San Jose, CR. [Invited presentation.]
- Coady, M. & Ariza, E.N.W. (April 14, 2016) *Second language assessment and evaluation*. Fulbright Conference for teachers of English learners, Ministry of Education and the University of Costa Rica, San Jose, CR. [Invited presentation.]
- Zelden, R., Sacharow, S. & Ariza, E.N.W. (March 17, 2016). *Integrating technology with Shakespeare: Making English composition more comprehensible*. Fulbright Conference for Teachers of English learners, Ministry of Education and University of Costa Rica, San Jose, CR.[Invited presentation.]
- Zelden, R. & Ariza, E.N. (December 21, 2015) France TESOL. 34<sup>th</sup> Annual International TESOL France Colloquium. *Integrating Technology with Language Arts for ELs*. [Poster session: Selected by refereed evaluation of the abstract.]
- Zelden, R. & Ariza, E.N. (June 20, 2015) AUCEi, Annual Meeting and Conference. *Integrating Technology with Language Arts for More Effective Collaborative Instruction in College English*. Trinity College, Dublin, Ireland. [Paper selected by refereed evaluation of the abstract.]
- Lapp, S. & Ariza, E. N. (2014). *Common Core Standards for Middle School: Mobile Learning Technology Solutions*. National Technology and Social Science Conference. National Social Science Association, Las Vegas, Nevada. [Paper selected by refereed evaluation of the abstract.]
- Lapp, S. & Ariza, E. N. (2014, March). *Mobile Technology Applications in the Middle School Learning Environment*. 8<sup>th</sup> International Technology, Education and Development Conference. Valencia, Spain. [Poster session: Selected by refereed evaluation of the abstract]
- Ariza, E.N. (March, 2014). *Invited Fulbright Alumni Ambassador- Fulbright outreach* Middle Atlantic Council of Latin American Studies, Annual Conference, Rutgers-New Brunswick University, NJ. [Invited speaker via request by Fulbright Commission]
- Ariza, E. (2013, November) Invited panelist, FEA Forum on Common Core Standards,

Marzano Evaluation and expectations of today's teachers held at Palm Beach College, Lake Worth, FL. [Invited panelists from the Palm Beach County School District, Lynne University, FAU, and Palm Beach College.]

Lapp, S., Ariza, E.N. & Zelden, (2013, July) *Connecting Common Core Education to the iPad*. AUCEi Annual Meeting and International Conference at Cocoa Beach, FL. [Paper selected by refereed evaluation of the abstract.]

Lapp, S., Ariza, E. & Weber, R. (2013, July). *The role of mobile technology and the Common Core Standards for Reading and Writing*. The European Conference on Technology in the Classroom (ECTC). Brighton, England. [Paper selected by refereed evaluation of the abstract.]

Weber, R., Lapp, S., & Ariza, E. (2013, March). *Common Core Standards for Middle School Teacher Educators*. SITE 2013, New Orleans, LA. [Poster session selected by refereed evaluation of the abstract.]

Ariza, E. (2012, November) Invited panelist, *FEA Forum on Common Core Standards*, Marzano Evaluation and expectations of today's teachers held at Palm Beach College, Lake Worth, FL. [Invited panelists from the Palm Beach County School District, Lynne University, FAU, and Palm Beach College.]

Ariza, E. (2012, March) *Teachers, Leaders, Technology and Change: 10-9-8-7-6-5-SITE 2012*, Austin, TX. [Panel presentation selected by refereed evaluation of the abstract.]

Gerena, L. & Ariza, E. (2011, March) *Developing vocabulary to increase and improve second language acquisition*. The 45<sup>th</sup> Annual Convention and Exhibit, New Orleans, LA. [Paper selected by refereed evaluation of the abstract with a 26% acceptance rate.]

Ariza, E. (2009, October). *Difference is not a deficit: Nonnative English speakers as successful English teachers*. Mextesol 36th International Convention, Monterrey, Nuevo León, Mexico. [Invited keynote speaker]

Ariza, E. (2009, June). *Writing and publishing strategies for Burmese teachers of English*. Assumption University, Hua Mak, Bangkok, Thailand. [Invited international presenter]

Ariza, E. (2009, April). *From reading to writing: The art of getting published*. UDLAP: La Universidad de las Americas Puebla, Puebla, Mexico. [Invited colloquium]

Gerena, L., Ariza, E., Brown, A., & Lapp, S. (2009, March). *ELLs and Math: Not the same in any language*. The 43<sup>rd</sup> Annual Convention and Exhibit, Denver, Colorado. [Paper selected by refereed evaluation of the abstract.]

Gerena, L., Ariza, E., Brown, A., & Lapp, S. (2009, March). *Writing strategies and considerations for intermediate and advanced ELLs*. The 43<sup>rd</sup> Annual Convention

and Exhibit, Denver, Colorado. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. with A. Suresh Canagarajah et al. (2009, March). *Editors' Panel: How to Get Published in an Applied Linguistics Serial*. The 43<sup>rd</sup> Annual Convention and Exhibit, Denver, Colorado. [Invited editors for presentation and discussion]

Ariza, E., with Cummins, J., Diaz-Rico, L., Levine, L., Poyd-Batstone, P. & Cadiero, K., moderated by Debra Short. (2008, April). *Creating classroom communities that fully include, and are enriched by, English learners*. The 42<sup>nd</sup> Annual TESOL Convention and Exhibit, New York, New York [Invited authors for breakfast discussion and panel].

Ariza, E. (2008, April) Editor, and selected presenters from the editorial board of *Essential Teacher*. *Getting published in Essential Teacher*. The 42<sup>nd</sup> Annual TESOL Convention and Exhibit, New York, New York. [Invited presenter].

Hancock, S., Ariza, E. & Gerena, L. (2008, April). *What counselor educators need to know about English learners*. The 42<sup>nd</sup> Annual TESOL Convention and Exhibit, New York, New York. [Paper selected by refereed evaluation of the abstract.]

Ariza, E., Hancock, S., Lapp, S. & Webb, E (April, 2008) *Cross-age tutoring for vocabulary development in ESL settings*. American Institute of Higher Education: The First International Conference, Orlando, FL. [Paper selected by refereed evaluated refereed evaluation of the abstract]

Ariza, E. & Hancock, S. (2008, February). *Determining language acquisition problems from learning disabilities*. The 2008 International Congress of Professional Development for Teachers of English. Buenos Aires, Argentina. [Paper selected by refereed evaluation of the abstract].

Ariza, E., & Lapp, S. (2008, February). *How to adapt content for English learners: Strategies and techniques*. The 2008 International Congress of Professional Development for Teachers of English. Buenos Aires, Argentina. [Paper selected by refereed evaluation of the abstract].

Marinaccio-Eckel, P., Bhangwanji, Y., Ariza, E, Saffer-Domino, L. & Brown, L. (2008, December). *Star Wars: Battling the achievement gap due to the "Slide."* *American Reading Forum, Annual Conference*. Sanibel Island, Florida.

Marinaccio, P., Ariza, E., Domino, L., & Brown, L. (2007, December). *A summer of scaffolding to bridge the achievement gap between ELL learners and their peers due to the "summer slide."* *American Reading Forum Annual Conference*, Sanibel Island, Florida. [Paper selected b y refereed evaluation of the abstract.]

Ariza, E. N., & Pett, D. (2007, November). *Language acquisition development or learning disability? Learning to distinguish the differences*. The 34<sup>th</sup> International Conference of XXXIV International MEXTESOL Conference. Boca del Rio, Veracruz, Mexico. [Paper selected by refereed evaluation of the abstract.]

- Ariza, E.N., Webb, E. & Marinaccio, P. (2007, June). *Teaching academic content to second language learners*. [Virtual presentation]. The 14th International Conference on Learning, University of the Witwatersrand, Johannesburg, South Africa. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N, Hancock, S., Pett, D., Webb, E., & Huelgero, G. (2007, March). *Adapting content for the mainstream teacher*. The 41st TESOL Annual Convention & Exhibit. Seattle, Washington, USA. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N., Hancock, S., Pett, D., Webb, E., & Huelgero, G. (2007, March). *Strategies for language learners with learning disabilities: Telling the difference*. The 41st TESOL Annual Convention & Exhibit. Seattle, Washington, USA. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N., (2007, March) [Editors of *Essential Teacher*, flagship publication of TESOL, Inc.] Panel presentation. *How to get published in Essential Teacher*. The 41st TESOL Annual Convention & Exhibit. Seattle, Washington, USA. [Invited presentation.]
- Ariza, E.N., (2007, March) [Publications Committee members]. Panel presentation. *Getting published in TESOL's serial publications*. The 41st TESOL Annual Convention & Exhibit. Seattle, Washington, USA. [Invited presentation]
- Ariza, E. N. & Carmona, J. (2006, March). *Developing effective strategies in communication*. TESOL International Conference, Tampa. FL. [Invited workshop].
- Ariza, E. N. & Carmona, J. (2005, March). *Developing effective strategies in communication*. TESOL International Conference, San Antonio, Texas [Invited workshop].
- Ariza, E.N., Pett, D., Lapp, S., Zelden, R. (2005) *Mainstream teachers modifying content for English learners*. Poster session presented at the TESOL International Conference, San Antonio, Texas. [Poster selected by refereed evaluation of the abstract.] Selected by jury for extended showcase.
- Ariza, E. N., & Pett, D. (2004, July). *Teaching content to students of English: Materials and strategies*. The Eleventh International Literacy and Education Research Network Conference on Learning, Havana, Cuba.  
[Presentation selected by refereed evaluation of the paper.]
- Ariza, E. N. & Carmona, J. (2004, March). *Developing effective strategies in communication*. TESOL International Conference, Long Beach, California. [Invited workshop].
- Robison, S, Ariza, E.N. & Lapp, S. (2003, July). *Integrating technology in teacher education*. Paper presented at the Learning Conference. London: England. [Presentation selected by refereed evaluation of the paper].



- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). *ESOL Integrated Teacher Education- A Prototype for the State of Florida*. Paper presented at the Hawaii International Conference on Education. University of Hawaii: Honolulu, Hawaii. [Presentation selected by refereed evaluation of the paper.]
- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). *Coping with Cultures in the Classroom*. Paper presented at the Hawaii International Conference on Education. University of Hawaii: Honolulu, Hawaii. [Presentation selected by refereed evaluation of the paper.]
- Ariza, E. N. (2002, June) *Metodologia para la enseñanza del inglés como segundo idioma*. [Methodologies of teaching English as a second language.] Paper presented at the Centro Educativo CAJASAN: Bucaramanga, Colombia. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E. N., & Lapp, S. I. (2002, April). *Cross cultural understanding in the classroom*. Paper presented at the TESOL International Conference, Salt Lake City. Session selected by TESOL, Inc. to be audiotaped. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E.N. (2001, April). *An ESOL integrated teacher education program model*. Poster session presented at the TESOL International Conference, St. Louis, MO. [Poster selected by refereed evaluation of the abstract.]
- Yahya, N., & Ariza, E. N. (2000, March). *Cooperative learning in the elementary classroom*. Paper presented at the TESOL International Conference, Vancouver, BC. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E. N. (1999, December). *A critical mass in a cohort of colleagues – bringing teachers into the 21<sup>st</sup> Century*. Paper presented at the Innovation for Development, Reforming Learning, Curriculum and Pedagogy. The Fifth UNESCO-ACEID International Conference, Thailand. [Also, this paper resulted in the publication of the manuscript entitled *Uniting teachers to embrace 21<sup>st</sup> century technology: A critical mass in a cohort of colleagues*, by Ariza, E. N., Knee, R., & Ridge, M., (2000) *T.H.E. Journal*, 27 (10), 23-30.] [Paper selected by refereed evaluation of the abstract.]
- Ariza, E. N. & Lapp, S. (1999, December). *Twenty-first century teaching - preparing teachers to teach diverse students in the new millennium*. Paper presented at The Fifth UNESCO-ACEID International Conference, Innovation for Development, Reforming Learning, Curriculum and Pedagogy. Thailand. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E. N. & Lapp, S. (1999, February). *Preparing preservice teachers to teach in the culturally, linguistically, and ethnically varied classroom*. Paper presented at The International Conference on Teacher Education, Center for Research and International Collaboration, Hong Kong. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (1999, February). *ESOL at a distance - How a novice computer user created a graduate TESOL methodology course*. Paper presented at The International Conference on Teacher Education, Center for Research and International Collaboration, Hong Kong. [Paper selected by refereed evaluation of the abstract.]

### ***National***

Lapp, S. & Ariza, E.N (2017) Social studies alive: *Creating stimulating opportunities with mobile apps*. Paper presentation at National Social Science Association Conference, Las Vegas, NV [Paper selected by refereed of the abstract].

Marinaccio-Eckel, P., Ariza, E., & Brown, L. (January, 2008). The Achievement Gap Between ELLs and Their Peers Due to the “Summer Slide.” Paper presented at the Clute Institute for Academic Research, Orlando, Florida. [Paper selected by refereed evaluation of the abstract.]

Marinaccio-Eckel, P., Bhagwanji, Y., Ariza, E., Safer-Domino, L & Brown, L. (December, 2007). A Summer of Scaffolding to Bridge the Achievement Gap Between ELLs and Their Peers Due to the “Summer Slide.” Paper presented at the American Reading Forum, Sanibel Island., Florida. [Paper selected by refereed evaluation of the abstract].

Lapp, S. I., Ariza, E.N., & Draginoff, L. (December, 2004). Building Literacy Centers. Paper presented at the American Reading Forum, Sanibel Island, Florida. [Paper selected by refereed evaluation of the abstract.]

Lapp, S. I. & Ariza, E. N. (2001, December). *Family Literacy Centers in Action!* Paper presented at the American Reading Forum, Sanibel Island, Florida. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N., & Knee, R. (1999, October). *Introducing twentieth-century technology use to higher education faculty: Teaching novice computer users to create a graduate distance learning course*. Paper presented at the Partners in Education and Research Conference, Port Cape Canaveral, Florida. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (1998, April). *Preparing under prepared preservice teachers to be prepared to teach language minority students*. Paper presented at the TASS Conference - Teaching Academic Survival Skills, sponsored by the University of Cincinnati. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (1996, February). *Understanding language acquisition and bilingualism in early childhood*. Paper presented at the Tennessee Young Children's Education Association National Conference, Nashville, Tennessee. [Paper selected by refereed evaluation of the abstract.]

### ***Regional***

- Ariza, E. & Lapp, S. (2013, April). *Introduction to the Teaching Profession*. Invited presenter. Olympic Heights High School, Boca Raton, FL.
- Lapp, S. & Ariza, E. (2013, April). *The next new educational trend: Technology for tomorrow's teachers*. Invited presenter. Olympic Heights High School, Boca Raton, FL.
- Ariza, E. N. (2008, August) *Math and English learners: Not the universal language*. Palm Beach County Council of Teachers of Mathematics (PBCCTM) 28<sup>th</sup> Annual Fall Mathematics Conference. Boca Raton, FL. [Invited speaker.]
- Ariza, E. N. (1997, October). *Teaching content -based ESL through the community*. Paper presented at the National Association of Foreign Student Advisors, Region XI Conference, Providence, RI. [Paper selected by refereed evaluation of the abstract.]
- Ariza, E. (2000, October) *Endorsement in undergraduate teacher education-Florida's first program*. Southeast Regional TESOL 2000, Moving into the multicultural millennium. Miami, FL. [Paper selected by refereed evaluation of the abstract.]

### ***State***

- Bousalis, R., Ariza, E.N. & Lapp, S. (2017, October). *Educating immigrant and refugee students with limited or interrupted formal education through the use of technology*. FATE- Florida Association of Teacher Educators. Annual Conference, Palm Beach State College, Boca Raton, FL.
- Ariza, E. (2012, 2013, 2014, 2015, 2017, 2018) Invited speaker/panelist. Palm Beach State College, Lake Worth, Florida. FEA Forum. [https://palmbeachstate-mtis.mediaspace.kaltura.com/media/Future+Educators+of+America+Fall+Forum/1\\_9emgmpqz/23571881](https://palmbeachstate-mtis.mediaspace.kaltura.com/media/Future+Educators+of+America+Fall+Forum/1_9emgmpqz/23571881)
- Ariza, E.N. (2014) *The 10<sup>th</sup> Annual Language and Culture Conference*, Department of Multicultural Education, Palm Beach County, West Palm Beach, Florida. Participant.
- Lapp, S., Ariza, E. & Zelden, R. (2014) *Apps for middle school ELs*. Sunshine State TESOL Conference. St. Petersburg, FL. [Paper selected by refereed evaluation of the abstract.]
- Lapp, S., Weber, R., Ariza, E. & Zelden, R. (2013, May). *Common Core Standards for ELLS in Middle School Teacher Ed*. Sunshine State TESOL Conference. Orlando, FL. [Paper selected by refereed evaluation of the abstract.]
- Hancock, S., Ariza, E.N., Gerena, L., & Webb, E. (2007, May). *Teaching strategies for English learners with learning disabilities*. Sunshine State TESOL Conference,

West Palm Beach, FL. [Paper selected by refereed evaluation of the abstract.]

Ariza, E.N. (2003, May). *Advocating for mainstream teachers with ESOL students*. The 27<sup>th</sup> Sunshine State TESOL Conference, Jacksonville, FL. [Invited panel member.]

Ariza, E.N., & Sizemore, T. (2002, May,) *BEC (Broward ESOL Council) An organization that promotes teaching and learning of English*. Poster session presented at the 26<sup>th</sup> Sunshine State TESOL Conference, West Palm Beach, FL. [Poster selected by refereed evaluation of the abstract.]

Hancock, S., Ariza, E.N., et al (2002, May). *A panel of TESOL professors and preservice students discuss ESOL integrated teacher education programs*. The 26<sup>th</sup> Sunshine State TESOL Conference, West Palm Beach, FL. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (2001, May) Invited to represent FAU on a panel of ESOL teacher education university educators at The 25<sup>th</sup> Sunshine State TESOL Conference, Tampa, FL. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (2001, May) *From teacher to writer: Demystifying the publishing process*. Poster session presented at The 25<sup>th</sup> Sunshine State TESOL Conference, Tampa, FL. [Poster selected by refereed evaluation of the abstract.]

Ariza, E. N. (2001, May). *Cross cultural understanding in the classroom*. Paper presented at The 25<sup>th</sup> Sunshine State TESOL Conference, Tampa, FL. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N., Lapp, S. (1999, April). *An ESOL integrated undergraduate teacher education program*. Paper presented at The 23<sup>rd</sup> Sunshine State TESOL Conference, Orlando, FL. [Paper selected by refereed evaluation of the abstract]

Ariza, E. N., (1998 April). *Preparing underprepared preservice teachers to teach limited English proficient teachers*. Paper presented at the Sunshine State TESOL, 22<sup>nd</sup> Annual Conference, Fort Lauderdale. [Paper selected by refereed evaluation of the abstract.]

Ariza, E.N. (1998, October,). *Utilizing the community in content-based ESOL instruction*. Florida Council of Teachers of English Annual Conference. Destin, FL. [Paper selected by refereed evaluation of the abstract.]

**REFEREED PAPERS ACCEPTED FOR PROFESSIONAL CONFERENCES  
NOT PRESENTED DUE TO LACK OF FUNDING**

***International***

Ariza, E.N. (2000, July) *An ESOL integrated teacher education program- a plan for the*

*millennium*. Australian College of Education International Conference, Priorities for the New Millennium. Sydney, Australia. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N. (2000, July). *Preparing teachers to teach diverse students in the 21<sup>st</sup> century- an ESOL integrated undergraduate teacher education program*. Hawaii Pacific Basin Annual Conference – 2000, Honolulu, Hawaii. [Paper selected by refereed evaluation of the abstract.]

Ariza, E.N. (1999, May). *Utilizing the community in content-based-ESOL instruction*. NAFSA's 51<sup>st</sup> Annual Conference, Denver, Colorado. Invited to be Session Chair. [Paper selected by refereed evaluation of the abstract.]

Ariza, E. N., (1999, October). *Fluent speakers yet academic underdogs: BICS and CALP revisited*. ASOCOPI- 34<sup>th</sup> National Conference. Bucaramanga, Colombia. [Paper selected by refereed evaluation of the abstract.]

#### **PEER REVIEWED STATE AND INTERNATIONAL NEWSLETTER**

Ariza, E. N. (2001). Educating the educator, or taking the long road to the dentist: The joys of international travel. *Sunshine State TESOL: The Messenger*, 7 (2), 11.

#### **WEBSITES, WORKBOOKS, AND CDs TO ACCOMPANY PEER REVIEWED BOOKS**

Ariza, E., Yahya, N., Zainuddin, H. & Morales-Jones, C. (2015). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (4th Ed) Dubuque, IA: Kendall/Hunt Publishing.

Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2011). *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. (3rd Ed) Dubuque, IA: Kendall/Hunt Publishing

Ariza, E.N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2010). *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (4th Ed.). Dubuque, IA: Kendall/Hunt Publishing.

Ariza, E. N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2006). CD to accompany *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (Second ed.) Dubuque, IA: Kendall/Hunt Publishing.

Ariza, E. N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2002). Workbook to accompany *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (Third ed.) Dubuque, IA: Kendall/Hunt Publishing.

Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E.N. (2002). Workbook to

accompany *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms*. Dubuque, IA: Kendall/Hunt Publishing.

Ariza, E. N., Morales-Jones, C., Yahya, N., & Zainuddin, H. (2002). Workbook to accompany *Why TESOL? Theories and issues in teaching English as a second language for K-12 teachers*. (Rev. ed.) Dubuque, IA: Kendall/Hunt Publishing

## GRANTS

Bhagwanji, Y., Ariza, E.N., & Towell, J. (2008) *Ready to Read*. Grant proposal for Hispanic Human Resources Council, Inc., submitted to the U.S. Department of Education. Co- Investigator on subcontract (\$230,000) of \$3.2 million (Not funded).

Marinaccio, P.S., Ariza, E. N., & Bhagwanji, Y, (2007) Belvedere Elementary School/Florida Atlantic University. Mary and Robert Pew Foundation *Summer Tiered Approach to Reading (STAR) Grant*. \$50,000.00 (Funded 2007-2008). \$42, 580.00 (funded 2005) and \$43,560.00 (funded 2006). Co-investigator.

Ariza, E. N. (2007) *LLEGAR: Launching Latinos' Educational Gains with Academic Resources* Grant proposal for Educational Policy Research and Analysis Grant Initiative to Inform Best Practices in Education Policy, submitted to FASI and ENLACE. Principal investigator (\$10,000). (Not funded).

FAU Grant, 2005, Writing Across the Curriculum Workshop, Funded- \$2500

Co-author, (1999-2000) Florida Department of Education's *Learn and Serve Grant, K – 12*. Broward County Schools and Florida Atlantic University students' partnership. Funded - \$6800.

Co-author, (2000-2001) *Governor's Family Literacy Initiative for Florida*, a Barbara Bush Foundation for Family Literacy and the South Florida Annenberg Challenge, Inc. Grant for Broward Schools and Florida Atlantic University student partnership. Funded - \$ 50,000.

FAU International Travel Award (1999). The Fifth UNESCO-ACEID International Conference, Innovation for Development, Reforming Learning, Curriculum and Pedagogy. Bangkok, Thailand. Funded: \$1500

FAU International Travel Award (1999). The International Conference on Teacher Education, Center for Research and International Collaboration, Hong Kong. Funded: \$1500.

## NON –REFEREED PUBLICATIONS

Ariza, E. (2000, February). Cross-cultural understanding is essential in education: Misunderstanding people of diverse cultures – The American way is not the only

way. *Hometown Herald, The Miami Herald*, 9. [Invited Article]

## PUBLICATIONS IN REFEREED CONFERENCE PROCEEDINGS

### *International and National*

- Lapp, S. & Ariza, E. (2019). Creating a pedagogical foundation for QR code projects in the schools. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 966-969). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved April 14, 2020 from <https://www.learntechlib.org/primary/p/210099/>
- Weber, R.K., Lapp, S. & Ariza, E. (2013). *Common Core Standards for Middle School: Reading, Writing, and the iPad*. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 5161-5163). Chesapeake, VA: AACE.
- Ariza., E., Hancock, S., Lapp, S. & Webb, E. (2008, April). Cross-age tutoring for vocabulary development in ESL settings. *Proceedings of the 2008 International American Institute of Higher Education Conference*, Orlando, Florida.
- Marinaccio-Eckel, P.S., Bhangwanji, Y., Ariza, E., Saffer-Domino, L, & Brown, L. (2007) A summer of scaffolding to bridge the achievement gap between ELL learners and their peers due to the “Summer Slide.” *Proceedings of the American Reading Forum Conference, 2007*.
- Marinaccio-Eckel, P., Domino, L.S., & Ariza, E.N. (2008, January). The achievement gap between ELL learners and their peers due to the “*Summer Slide*.” *Proceedings of the College Teaching & Learning (TLC) Conference*, Orlando, Florida.
- Ariza, E. N., Marinaccio, P., & Pett, D. (2007, November). Language acquisition development or learning disability? Learning to distinguish the differences. Selected papers published in the *Proceedings of the 34<sup>th</sup> International MEXTESOL Convention*, Boca del Río, Veracruz, Mexico.
- Robison, S., Ariza, E.N. & Lapp, S. (2003, July). Integrating technology in teacher education. *Proceedings of the Learning Conference*, London: England.
- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). ESOL Integrated Teacher Education- A Prototype for the State of Florida. *Proceedings of the Hawaii International Conference on Education*. Hawaii: University of Hawaii.
- Ariza, E. N., Lapp, S. I., Robison, S. & Rhone, A. (2003, January). Coping with Cultures in the Classroom. *Proceedings of the Hawaii International Conference on Education*. Hawaii: University of Hawaii.

Ariza, E. N., & Lapp, S. I. (1999, February). Preparing pre-service teachers to teach in the culturally, linguistically, and ethnically varied classroom. *Proceedings of the International Conference on Teacher Education*. Hong Kong: Center for Research and Development.

Ariza, E. N., & Matsuno, C. (1999, February). TESOL at a Distance-How a Novice Computer User Created a Graduate TESOL Methodology Course to be Offered Online. *Proceedings of the International Conference on Teacher Education*. Hong Kong: Center for Research and Development.

### **GRANT REVIEWER**

Florida Department of Education/ University of Florida, 2007-2008, 21<sup>st</sup> Century Community Learning Centers competitive grant process.

National Professional Development Grant, US Department of Education, 2007

Reviewer of FIPSE (Fund for the Improvement of Postsecondary Education). US Department of Education, 2004

Reviewer of Federal Grant, Technology Innovation Challenge Grant Competition US Department of Education, 1999

### **EDITORIAL/SERVICE**

**Editor**, *Essential Teacher*, TESOL, quarterly flagship publication, 2007-2009 (14,000 subscribers in 159 countries). Managed an editorial team of 11.

**Associate Editor**, *International Journal of Learning*, Volume 13, 2007

**Editor**, "Out of the Box," *Essential Teacher*, TESOL, Inc., 2006- 2007

**Editor**, *Sunshine State TESOL Journal*, 2004-2007

**Member**, Serial Publications Standing Committee, *TESOL*, 2003-2006

**Member**, Publications Committee, *TESOL*, 2006-2007

**Guest Editor**, Special Edition of *Sunshine State TESOL Journal*, 2003

**Member**, Editorial Review Board of the *Florida Journal of Teacher Education*, 2004-2006.

**Member**, Editorial Review Board, *The Yearbook of the American Reading Forum*, 2002/2003



**Member**, Editorial/Review Board, *HOW, A Colombian Journal for English Teachers*, 2003-2006.

**Member**, Editorial/Review Board *Sunshine State TESOL Journal*, 2001-2004.

## SERVICE

### *Service to State University System*

Florida Department of Education  
Statewide Course Numbering System  
Faculty Discipline Committee on English as a Second Language/Teaching ESL  
Committee Member 2007-2012  
Florida Department of Education  
TESOL Certification Criteria Examiner  
FTCE Expert Panel, 2007- 2017

### *Service to Students*

Advisor, **COLSA** (Colombian Student Association) 2005-2006

### *Occasional Reviewer:*

Cambridge University Press, 2021  
Pearson, 2020  
English Grammar, Allyn and Bacon, 2004  
English Simplified, Ninth Edition, Addison-Wesley Educational Publishers, 2001.  
Exercises for English Simplified, 9th Ed., Addison-Wesley Educational Publishers, 2001  
English Simplified, Eighth Edition, Addison-Wesley Educational Publishers, Inc., 1999.

### *International*

Co-chair, *AUCEi Annual Meeting and International Conference*. July 30-31, 2021  
Virtual.

TESOL International, Inc. Proposal Reviewer (28) 2021

Reviewer, *Athens Journal of Education*, Athens Institute for Education and Research, 2021

Reviewer, *Multilingual Matters*, June 2017, **Technology supported learning in and out of the Japanese language classroom: Pedagogical, theoretical, and empirical developments.**

International Editorial Review Board, *ABAC Journal* Editorial Assumption University 2012 to 2017.

International Editorial Review Board. 2017 to present. *The New English Teacher*

*Journal*, Assumption University in Bangkok.

External Reviewer, Nazarbayev University, Kazakhstan Embassy, 2017

Editorial Board, *ASOCOPI, Journal for English Teachers in Colombia*, 2000- 2005

### ***National/International***

TESOL Refugee Concerns Interest Section, Member-at-large (current)

TESOL Refugee Concerns Steering Committee, 2017- 2019

TESOL/CAEP Reviewer, Fall 2014

TESOL/CAEP Reviewer Training, TESOL, Spring, 2014 and 2015

TESOL International, Volunteer, Program/Bags, 4 hours, 2014, 2015, 2016

Proposal Reviewer, TESOL International, 2014, 2013, 2005-2008, 2019, 2020

Fulbright Pre-departure Orientation Reviewer, Department of State, CIES 2014-2019

Fulbright Core Program Reviewer, 2013

Fulbright Senior Specialist Program, Reviewer, 2006-2007, 2007-2008, 2008-2009.

Publications Committee, Member, TESOL International, 2006-2007

Serial Publications Committee, Member, TESOL International, 2003-2006

Volunteer, TESOL International Conference, Baltimore, MD, 2003

Volunteer, TESOL International Conference, St. Louis, MO, 2001

Session Chair, The Fifth UNESCO-ACEID International Conference, 1999

Invited speaker, El Colegio de La Presentación, Bucaramanga, Colombia, 1998, 2000, 2001

Invited speaker, El Centro Educativo Cajasan, Bucaramanga, Colombia, 1998, 2000,2001

### ***State***

Editor, Sunshine State TESOL Journal, 2004-2007.

Invited Guest Editor, Special Topics, Sunshine State TESOL Journal, 2003-2004

Volunteer, Sunshine State TESOL Conference, 2000 and 2001

Executive Board, Member-at-large, Sunshine State TESOL, 1999-2002

Executive Board, Professional Development Committee, Sunshine State TESOL 1999-2001

Executive Board, Mini-grant Chair, Sunshine State TESOL, 1999-2001

### ***Regional Service***

Volunteer, Southeast Regional TESOL Conference, 2001

### ***Local ESOL Service***

Executive Board, Vice-President, Broward ESOL Council, 2002-2003

Executive Board, Member-at-large, Broward ESOL Council, 1998-2000, 2001-2005

Executive Board Vice-president, Broward ESOL Council, 2000-2001

Higher Ed Representative, Broward ESOL Council, 1997-2006

### ***Local or Community Service/Funded Projects***

Consultant/Committee Member (non-compensated) ENLACE- USF, FAU, FIU and UCF \$1.4 Million Kellogg Foundation Grant for ENLACE FLORIDA A College Readiness Program for Under-Represented Students

Consultant and Partner (non-compensated): Deerfield Beach Innovative Zone/Annenberg Challenge Planning Grant, Funded - \$25,000.

Consultant and Partner (non-compensated): Deerfield Beach Innovative Zone/Annenberg Challenge Grant, Funded- \$454,000.

Consultant: Broward County ESOL Education Department. Resulted in the creation of *Just in Time*, a CD program for ESOL instructional and curriculum adaptations. Funded - \$151,000.

Consultant and teacher trainer (stipend): Nova Center Annenberg Grant.

***Public/Private Schools Service***

South Tech Academy, Boynton Beach, FL, Advisory/ESOL, Spring 2014

Olympic Heights High School, Boca Raton, FL

Teacher Academy Advisory Board, 2008-present

Boca High School, Boca Raton, FL

Presentation to math teachers in Palm Beach County Schools, Fall 2008

Dreyfoos HS for the Performing Arts, West Palm Beach, FL

Book collection for the theater department, Spring 2008

Eagles Landing Middle School, Boca Raton,

FL, Presenter for the Guidance Department *Being a College Professor*, Fall 2007

Milagro Center, Delray Beach, Tutor, Elementary ESOL Students, Fall 2005- 2008

Florida Atlantic University, ESOL Pre-service Teacher Practicum Supervisor at

*Sandpiper* (and surrounding schools), *Croissant Park*, and *Bethune Elementary*

Schools in the After-school ESOL Homework Tutorial (English Speakers of Other Languages) Program, 1998-2004

Florida Atlantic University, ESOL Pre-service Teacher Practicum Supervisor at *Coconut*

*Palms Elementary*, Miramar, 2002 to 2004

Florida Atlantic University, Teacher Education Representative, Broward Educational Summit, 2001

Broward County Schools Volunteer; Silver Ridge Elementary, 2000-2001

Broward County Schools Volunteer, Pembroke Lakes Elementary, 1999-2000

Broward County Schools, Scholarship Reviewer, Broward County Future Teachers of America, 1999-2000

Executive Board Member, Holy Sacrament Christian Academy, 1998-1999

Florida Atlantic University, Teacher Education Representative at Broward County Teacher Orientation

Schools Volunteer, Pembroke Pines Charter School, 1998-1999

Educational Consortium, 1998

***Community/County***

Literacy Coalition, Palm Beach County, 2013-2016

Guest Speaker, Del Ray Rotary Club, 1998

Community Volunteer, Habitat for Humanity, 1997

### ***University***

Fulbright English Teaching Assistant (ETA) Reviewer, FAU Students, 2020-Present  
Peace, Justice and Human Rights (PJHR) Affiliate Faculty-Nov 2016-Present  
Graduate College Three-Minute Thesis (3MT) Competition, Judge, October, 2016  
Fulbright Oversight Committee, 2015  
Graduate Research Incentive Program (GRIP), Reviewer, April 2015  
WAC Rater Committee, 2010  
Member, International Committee, 2007-2008, 2014-2015  
Member, ENLACE Committee, 2006-Present  
Member, Writing Across the Curriculum Committee, 2005-2007, and 2008  
Member, Honors and Awards Committee, 2004-2008  
Member, Child Development Center Advisory Committee, 2003  
Member, Search Committee, Coordinator, Advancement/Alumni Affairs, 2003  
Member, Broward Faculty Senate, 1997- 2004  
Member, Boca Raton Faculty Senate, 2004-present  
Member, Faculty Advisory Committee, Guayaquil, Ecuador Center, 2000  
Member, Florida Atlantic University, Judicial Board 1998-present  
Faculty Member, Florida Atlantic University, Studies Abroad Committee 1998  
Scholarship Reviewer, Broward Educational Foundation Student Group, 1997-1999

### ***College of Education***

Member, Doctoral Admissions Committee (Curriculum and Instruction, CCEI) 2021  
Representative, Karen Slattery Educational Research Center for Child Development Board-2019, 2020-Present  
Member, Graduate Program Committee, 2015-Present  
Member, Petitions Committee, 2015-Present  
Member, International Committee, 2014-Present  
Member, STECC Committee, 2010- Present  
Member, College of Education, Promotion and Tenure Committee, 2014, 2013, 2012  
Chair, and then Member, Scholarship Committee, 2007 -2013  
Member, Teaching and Learning Center Committee, 2001-2004  
Member, Distance Education Subcommittee, 2000-2001  
Volunteer, ESOL/Literature/Multicultural Resource Room, Davie campus, 2000-2003  
Representative (FAU) Broward Literacy Coalition, 2000  
Member, Technology Subcommittee, 2000  
Interviewee from Teacher Education Department, NCATE, 2000

### ***Department of Teaching and Learning***

SPE Committee, 2018-Present  
Promotion and Tenure Criteria Committee-2017- Present  
ARM3 Committee, Merit, October 2016  
TESOL Search Committee (CCEI Department), Spring 2015  
Volunteer, Outreach for Incoming Students, Spring 2014  
Member, IT Search Committee, Spring 2014  
Member, Scholarship/Merit/Professional Development Committee 2013, 2014  
Promotion and Tenure Committee Representative, 2013, 2012  
Member, Search Committee, Effective Teaching Practices, 2013  
Promotion and Tenure Committee Representative, 2010-2012

Chair, Scholarship Committee, 2005-2010  
Member, Graduate Program Committee, 2005-2007  
Member, TESOL Search Committee, 2005, 2006  
Member, Editorial Board, Florida Education Journal, 2004-2007  
Member, TESOL Coordinator Committee, 2004, 2006  
Member, Department of Teacher Education Chair Search Committee, 2003  
Member, Reading/Language Arts Faculty Search Committee, 2003  
Member, Performance Assessment Committee, 2002-Present  
Member, Curriculum Revision Committee, 2002  
Member, Graduate Assistant Committee, 2002  
Member, Student Awards and Recognition Committee, 1999-2004  
Member, Department Merit Committee, 2001-2003  
Member, ESOL Standing Committee, 1997-2008  
Faculty Member, Director of Independent Studies (24), 1998-2002, 2006, 2007  
Representative, Broward Teacher Orientation Program, 2000  
Participant, Clinical Educator Training, 1999  
Member, Search Committee for Reading Position, Davie Campus, 1998  
Representative, AIDS Awareness Literacy Contest, 1997

### **PROFESSIONAL AFFILIATIONS**

Fulbright Association, 2009-present  
American Reading Forum (ARF)  
National Association of Foreign Student Advising (NAFSA)  
KAPPA DELTA PI (An International Honor Society in Education)  
Teaching English to Speakers of Other Languages, Inc. (TESOL) 1987-present  
Society International Education for Training and Research (SIETAR)  
Florida Association of Teacher Educators (FATE)  
Sunshine State Teacher of English to Speakers of Other Languages (SSTESOL)  
FABE (Florida Association of Bilingual Education) 2018-present