

Department of Teaching and Learning

Faculty Profile and Curriculum Vitae



Dr. Eileen W. Ariza

Professor and Coordinator for ESOL Infusion

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[Curriculum Vitae](#)

Boca Campus

Credentials:

Ed.D. University of Massachusetts, Multilingual/Multicultural Education (1992)

M.A.T. School of International Training, English Speakers of Other Languages, Spanish as a Second Language, Bilingual/Multicultural Education (1987)

B. S. Worcester State College, Elementary Education, summa cum laude (1984)

Biography

Dr. Eileen Ariza, Professor and Coordinator for ESOL Infusion, provides the Department of Teaching and Learning (DTL) in Florida Atlantic University (FAU)'s College of Education (COE) with expertise on foreign language teaching methods, language arts and the teaching profession. In her role as Coordinator for ESOL Infusion, which began in August 2013, she helps the department maintain its compliance with the every changing state Teaching English to Speakers of Other Languages (TESOL) requirements, as well as service in a position that is required by the State of Florida. She joined the University in 1997 as Assistant Professor of TESOL and became Associate Professor of TESOL in 2003. In 2009, she was promoted to Professor.

Dr. Ariza brings a breadth of international and domestic experience in the field of multilingual and multicultural education. Dr. Ariza was a 2009 Fulbright Scholar, one of three awards in Mexico, at La Universidad de Las Americas, Pueblo. From 2007 to 2009, Dr. Ariza was the editor for TESOL's flagship publication, *Essential Teacher*, reaching subscribers in 159 countries. Dr. Ariza has published numerous international and national journal articles. She is the author of several books, including *Literacy, Language & Culture*, published in 2012 and co-authored with Dr. Susanne Lapp, a DTL faculty member. Dr. Ariza continues to research teaching and language learning strategies and the diversity of learners. She encourages her students to find their paths no matter how long it takes or what challenges they face.