

## DILYS SCHOORMAN

Department of Curriculum, Culture and Educational Inquiry  
Florida Atlantic University  
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### EDUCATION

**Ph.D.** **Purdue University**, West Lafayette, IN, May 1997  
Doctorate in Curriculum Theory. Emphasis in Multicultural and International Education, and minor in Educational Administration in Higher Education

Dissertation topic: Internationalization and its pedagogical implications: Understanding and implementing global perspectives in higher education

**MA** **Purdue University**, West Lafayette, IN, December 1991  
Organizational Communication. Emphasis in Intercultural Communication

**BA** **University of Peradeniya**, Sri Lanka, December 1986  
English Language and Literature

### TEACHING/ ADMINISTRATIVE EXPERIENCE

2011- present Professor, Department of Curriculum, Culture, and Educational Inquiry  
2016-2019 Chair, Department of Curriculum, Culture, and Educational Inquiry  
2007- 2011 Associate Professor, Department of Curriculum, Culture, & Educational Inquiry  
1997-2007 Associate Professor, Department of Teacher Education  
1997-2003 Assistant Professor, Department of Teacher Education

Courses taught: - *Critical Foundations of Educational Inquiry* (EDF 7578) [Designed: 2009]  
- *Curriculum Theory* (EDF 7221) [Revised: 2014]  
- *Research Praxis in Curriculum* (EDG 7932)  
- *Foundations of Curriculum Inquiry* (EDG 7938) [Revised: 2013]  
- *Foundations of Global Education* (EDF 6800) [Designed: 2000]  
- *Race, Class and Gender Issues in Education* (EDF 6637)  
- *Foundations of Multicultural Curriculum* (EDF 6887)  
- *Multicultural Education* (EDG 5705) [Revised: 2013]  
- *Teaching Diverse Students in Early Childhood Education* [Co-designed: 2009]  
- *Education in a Multicultural Society* (EDF 3610)  
- *Introduction to Diversity for Educators* (EDF 2085) [Revised: 1998]  
- *Introduction to Education* (EDF 2005)  
*Co-Designed:*  
- *The Educated Citizen in a Global Context* (EDF 2854)  
- *Community Engagement for Global Consciousness* [EDF 4802]

### RESEARCH - Selected Publications

Schoorman, D., & Minor, I. (2020). Re-skilling teachers and re-claiming our schools: A university-school district partnership for educational equity. *Journal of Education Human Resources* 38(4), 469-488. Special issue on Leadership for Social Justice and Equity in Educational and Community Contexts. DOI: [10.3138/jehr-2020-007](https://doi.org/10.3138/jehr-2020-007).

- Waldon, K., & Schoorman, D. (2020). Creating spaces for justice-oriented research: Critical reflections of a researcher/teacher and her advisor. *International Journal of Critical Pedagogy*, 11(1), 7-29.
- Schoorman, D. (2020). Navigating identity and consciousness as an “outsider”: Professional integration at the intersections of gender, nationality and critical scholarship. In M. Barakat and M. A. Rodriguez (Eds.). *Immigrant faculty in the academy: Narratives of identity, resilience and action*. (pp. 79-92). Routledge.
- Schoorman, D., Zainuddin, H., & Sena, R. (2019). Facilitating critical literacy among Maya immigrants through family literacy: Implications for university-community-school partnerships. *Diaspora, Immigrant and Migrant Education*. DOI: 10.1080/15595692.2019.1672651.
- Schoorman, D., Shah, R., & Leichtman, A. (2019). Teaching critical global consciousness among undergraduates: Insights of transnational multicultural educators. *Multicultural Education Review* [Special Issue]. DOI: 10.1080/2005615X.2019.1644039.
- Schoorman, D. (2018). The erosion of faculty governance. In J. L. DeVitis & P. A. Sasso (Eds.). *Colleges at the crossroads: Taking sides on contested issues*. (pp. 237-251). Peter Lang.
- Schoorman, D. (2017). Why do we need multicultural education? In K. Waldon and T. Baxley, (Eds.). *Equity pedagogy: Teaching diverse student populations*. (xxiii-xxxvi). Kendall Hunt.
- Bogotch, I., Schoorman, D., & Reyes-Guerra, D. (2017). Educational curriculum leadership as currere and praxis. *Leadership and Policy in Schools*, 16(2) 303-327.
- Schoorman, D. (2016). Reconceptualizing the role of the educational researcher: A critical multicultural educator’s perspective. *Critical Questions in Education*, 8 (2), 116-137.
- Schoorman, D. (2016). From the “ivory tower” to “the university of the poor”: A professor’s educational journey. *Urban Education* 51(7), 797-823. DOI:10.1177/0042085914549362.
- Schoorman, D. (2015). (Re-)working the system from within through faculty governance. In J. Ryan & D. Armstrong (Eds.), *Working (With/out) the system: Educational leadership, micropolitics and social justice*. (pp. 205-228). Information Age.
- Schoorman, D. (2014). How should researchers act in the context of social injustice? Reflections on the role of the researcher as a social justice leader. In I. Bogotch & C. Shields, (Eds.), *International Handbook of Social [In]Justice and Educational Leadership*. (pp. 217-232). Springer.
- Schoorman, D. (2013). Resisting the unholy alliance between a university and a prison company: Implications for faculty governance in a neoliberal context. *Cultural Studies & Critical Methodologies* 13(6), 510-519. DOI: 10.1177/1532708613503777.
- Igualada, M., & Schoorman, D. (2013). Meeting the challenges of implementing global education in a time of standardization. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.). *Exploring globalization opportunities and challenges in Social Studies contexts: Effective instructional approaches*. (pp. 131-141). Peter Lang.
- Shah, R., Gatens, R., Schoorman, D. & Wachtel, J. (2013). Teaching Social Studies from a human rights perspective: Professional development in a context of globalization. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.). *Exploring globalization opportunities and challenges in Social Studies contexts: Effective instructional approaches*. (pp. 217-226). Peter Lang

- Schoorman, D., Acosta, M., Sena, R., & Baxley, T. (2012). Critical pedagogy in HIV-AIDS education for a Maya immigrant community. *Multicultural Perspectives*, 14 (4), 194-200.
- Schoorman, D., Zainuddin, H., & Sena, R. (2011) The politics of a child study team: Challenges in advocacy for immigrant families. *Journal of Multicultural Education* 18 (3), 30-37.
- Schoorman, D. (2011). Reconceptualizing teacher education as a social justice undertaking: Underscoring the urgency for critical multiculturalism in early childhood education. *Childhood Education*, 87(5), 341-344. Special issue on Teacher Preparation.
- Schoorman, D., & Bogotch I. (2010). What is a critical multicultural researcher? A self-reflective study of the role of the researcher. *Journal of Education, Citizenship and Social Justice*, 5 (3) 249-264.
- Schoorman, D., & Bogotch, I. (2010). Conceptualisations of Multicultural Education among teachers: Implications for practice in universities and schools. *Teaching and Teacher Education*, 26, 1041-48
- Schoorman, D., & Bogotch I. (2010). Moving beyond 'diversity' to 'social justice': The challenge to re-conceptualize multicultural education. *Intercultural Education* 21 (1), 79-85.  
\*This was the most downloaded article of this journal in 2010.
- Schoorman, D., & Acker-Hocevar, M. (2010). Viewing faculty governance within a social justice framework: Struggles and possibilities for democratic decision making in higher education. *Equity and Excellence in Education*, 43 (3), 310-325. Special issue on Social Justice in Higher Education.
- Schoorman, D., Acosta, C., & Sena, R. (2008). Implementing Freirean perspectives in HIV-AIDS education among preliterate Guatemalan Maya immigrants. *Journal of Thought*, 43 (1-2), 41-54. Special issue on implementing Freire's principles.
- Schoorman, D., & Zainuddin, H. (2008). What does empowerment in literacy education look like? An analysis of a family literacy program for Guatemalan Maya families. *Journal on Diaspora, Indigenous and Minority Education*, 2, 1-19.
- Schoorman, D. (2006). The politics of 'Literacy' and 'Justice': A critical analysis of an immigrant teenager's murder case and its implications for literacy educators. *International Journal of Learning*, 12, (10), 319-326.
- Schoorman, D., & Jean Jacques, V. (2003). Project CASAS: Facilitating the adaptation of recent immigrants through complex community-wide efforts. *Equity and Excellence in Education*, 36 (4), 308-316.
- Schoorman, D. (2002). Increasing critical multicultural awareness via technology: "Teachable moments" in a university-school partnership project. *Journal of Teacher Education*, 53 (4), 356-369.
- Schoorman, D. (2001). Addressing the academic needs of immigrant students: Issues and trends in immigrant education. In C. Diaz, (Ed.). *Multicultural education for the 21st century* (pp. 85-108). Longman.
- Schoorman, D. (2000). What really do we mean by internationalization? *Contemporary Education*, 71 (4), 5-11.
- Schoorman, D. (1999). The pedagogical implications of diverse conceptualizations of internationalization: A US-based case study. *Journal of Studies in International Education*, 3 (2), 19-46.

## Selected Refereed Conference Papers

- Schoorman, D., Minor, I., Sohn, J., Foster, K., and Dean, S. (April, 2021). *Critical consciousness and community building in equity-oriented teacher professional development: Reflections on a university-school partnership*. Paper presented at the annual conference of the American Education Research Association.
- Schoorman, D., Sohn, J., Foster, K., & Samuels-Pink, S. (2020, Oct. 8). *Teachers as agents of democratic professional practice: Outcomes of a multicultural professional development partnership*. Presentation at 2020 National Association for Multicultural Education conference.
- Schoorman, D., Minor, I., Sohn, J., & Foster, K. (April 2020). *The Educational Equity Partnership Project: University-School Collaboration in Equity-Oriented Professional Development*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA, April 17-21, 2020. ) iPoster available at: <https://aera20-aera.ipostersessions.com/default.aspx?s=E8-A0-A7-BA-74-88-CD-7D-B6-B3-5E-A8-B6-F9-5C-81&guestview=true>
- McEwan, D., & Schoorman, D. (April 2020). *The Perspectives of Black Church Leaders on Their Roles in the Empowerment of Black Male Students*. Paper accepted for presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA, April 17-21, 2020.
- Ramírez, A., & Schoorman, D. (November, 2019). *Interrupting re-colonization: Dialectical struggles in becoming a Hispanic Serving Institution*. Presented at the Annual conference of the National Association for Multicultural Education, Tuscon, AZ, November 6-10, 2019.
- Schoorman, D. (November, 2017). *becoming institutional leaders in multicultural education: Perspectives of a department chair/female of color*. Paper presented at the annual conference of the National Association for Multicultural Education (NAME), Salt Lake City, UT, Nov. 1-5, 2017.
- Mann, D., & Schoorman, D. (April, 2017). *Uncovering bias against emerging bilingual students in language arts methods textbooks for pre-service teachers*. Paper presented at the annual conference of the American Education Research Association, San Antonio, TX, April 27- May 2 2017
- Bogotch, I., Reyes-Guerra, D., & Schoorman, D. (November, 2016). *Currere and praxis*. Presentation at the annual conference of the University Council for Educational Administration, Denver, CO, November 15-19, 2016.
- Schoorman, D. (November, 2016). *Battling the domestication of multicultural education: Insights from an institutional case study*. Accepted for presentation at the annual conference of the National Association for Multicultural Education (NAME), Cleveland, OH, November 10-13, 2016.
- Bogotch, I., Schoorman, D., & Reyes-Guerra, D. (August, 2016). *Educational leadership and curriculum theory: Towards a common framework*. Paper presented at the European Conference on Educational Research, Dublin, Ireland, August 22-26, 2016.
- Schoorman, D., Gatens, R., & Baxley, T. (April, 2014). *Countering neoliberal perspectives through active faculty senates: A case study and wake up call*. Paper presented at the annual conference of the American Education Research Association, Philadelphia, PA

Schoorman, D., & Smetzer-Fox, S. (November, 2014). “*Virtual multiculturalism*”: *A critical interrogation of teaching multicultural education online*. Presentation at the annual conference of the National Association for Multicultural Education, Tucson, AZ, November 5-9, 2014.

Hector, J., Gatens, R., & Schoorman, D. (November, 2014). *Developing and dismantling multicultural mandates: Lessons from Tucson in Florida*. Presentation at the annual conference of the National Association for Multicultural Education, Tucson, AZ, November 5-9, 2014.

Shah, R., Gatens, R., Wachtel, J., & Schoorman, D. (November, 2011). *Re-framing teacher professional development as emancipatory praxis: A case study*. Paper presented at the Annual Conference of the National Association of Multicultural Education, Chicago, IL, November 2-5, 2011.

## **EDUCATIONAL SERVICE – Selected activities**

### **Community Engagement**

- **Educational Equity Partnership Project (2017-2020)**  
Project leader on a three-year project between the Department of Curriculum, Culture and Educational Inquiry and the School District of Broward County to offer approximately 50 Master Teachers professional development in multicultural education to enhance their educational effectiveness with historically under-served students in Title 1 schools.
- **Maya Ministry Family Literacy Program, Lake Worth, FL (2004-2011)**  
Volunteer grant writer, curriculum developer, researcher, tutor and educational advocate at program serving Guatemalan Maya immigrant families. Spent sabbatical (Spring 2016) engaging in curriculum development and research with program staff.
- **Keynote Scholarly Presentations**  
Primary responsibility for organizing events with invited guest presenters to the university and community. Responsibilities have included liaising with presenter, coordination with sponsors, funding and budgeting, travel and accommodations, event planning and publicity.
  - Christine Sleeter – “*The Imperative of Multicultural Education*” February 27, 2016
  - David Stovall “*Struggle in Perpetuity: Justice, Community Engagement and the Right to Education*” October 26, 2017.
  - Bill Bigelow – “*Teaching Climate Change and the Environmental Crisis*” November 14, 2018.
  - Jose Gonzalez – “*Beyond Erasure: Expanding Latinx Opportunities for Educación*” October 5<sup>th</sup>, 2019. Follow up presentation with Latino/a/x students on October 6, 2019.
  - Yolanda Sealey Ruiz – “*Shifting in the Midst of the Storm: Racial Literacy as a Grounding Force for Today’s Educators*” February 18, 2021

### **International**

- **Teacher Professional Development, Cairo, Egypt; April 10-21, 2016.**  
Represented Florida Atlantic University in an educator professional development program to educate trainers of public school teachers on six curricular modules pertaining to curriculum development, classroom management, differentiated instruction, active learning, coaching and supervision. The modules were developed collaboratively by faculty in the departments of Curriculum, Culture and Educational Inquiry and Educational Leadership and Research Methodology.
- **Research and Writing Workshop, International Baccalaureate Organization (IBO), The Hague, The Netherlands; December 3-4, 2013.**  
Invited to conduct two-day workshop for professional educators at the IBO on developing scholarly articles in international education for publication in diverse international forums.  
Co-presenter: Dr. Ira Bogotch

### **Selected Professional Development Workshops, Colombo, Sri Lanka**

- *Teachers as leaders: Developing awareness and skills for everyday practice*  
Conducted professional development seminar on leadership for teachers. June 4<sup>th</sup> 2010.
- *The teacher as a reflective practitioner: Conceptual foundations and instructional practice*  
Conducted seminar for teachers engaged in the use of reflective journals as a professional development tool. June 5<sup>th</sup> 2010.
- *Curriculum development for effective teaching and learning.*  
Conducted professional development workshop for faculty in the English Language Teaching Unit of the University of Colombo on June 8<sup>th</sup> 2010.

### **State**

- National Association for Multicultural Education – FL Chapter
- President 2015/16-2016/17
- Member 2013/14 - Present

### **University**

- **FAU Diversity Council** (2017- present)  
Planning and policy committee to implement [FAU's Diversity Platform](#).
- Presenter, FAU Faculty and Staff Diversity Symposium, January 25, 2021  
Presentation title: *Equity in Curriculum and Pedagogy*
- Diversity, Equity and Inclusion Faculty Partner, Center for Inclusion, Diversity Education and Advocacy (2021/22)
- **Peace, Justice and Human Rights Initiative**
  - Chair, Curriculum Committee
  - Community Engagement Fellow
- **Team for Assurance of Student Learning (TASL)** (2021/22)
  - Advisor on Diversity, Equity and Inclusion academic learning compact for colleges and programs
- **University Faculty Senate (UFS)**
  - Co-Chair, Senate Diversity Committee (2020/21- present)
  - Member, UFS Steering Committee, 2006/07- 2007/08; 2009/10; 2011/2012  
Responsibilities included attendance at monthly UFS Steering committee meetings, reviewing materials from multiple senate subcommittees, attendance at monthly UFS meetings and liaising with college Faculty Assembly to facilitate greater articulation between governance units.
  - Member Ad Hoc Committee to review Graduate College Document (April 2008)
  - Member UFS 2006/07-2016/17

### **College**

- Faculty Advisor, **Student Achievement Council** (2019-2020)  
Responsible for supervising all student-led activities, including budgeting and event planning, Distinguished Teacher of the Year adjudication and annual research symposium.
- Diversity Committee, College of Education
  - Chair (2019/20 – present)
  - Member (2013/14 – present)
- Rose Gatens Service Award Committee (2020/21)
- Student Success Committee (2016/17- 2018/19)

- Faculty Assembly, College of Education
  - Elected Department Representative, Faculty Assembly Steering Committee (2006/07 -2012)
  - Elected secretary for 2003/04. Responsibilities included compiling and distributing minutes of Faculty Assembly and Steering Committee meetings, formulating and distributing agendas for meetings, maintaining mailing lists and correspondence with faculty, participation with the leadership team in meetings with the Dean, identifying central concerns, and designing, implementing and analyzing faculty surveys, developing final report.
  - Member, Faculty Assembly Equity in Assignments Committee (2003/04)
  - Chair, Faculty Assembly Committee on Ethics (2004/05)
  - Member, Faculty Assembly Task Force on Dean Evaluations (2004/05)
  
  - Department Representative, Promotion and Tenure Committee (2013/14-2016/17)
  - Department Representative, Graduate Programs Committee (2010/11 – 2011/12)
  - Department Representative, NCATE Diversity Committee (2011/12)
  - Department Representative, Outstanding Professional Educator Alumni Award Committee (2011/12)
  - Member, College of Education Mentoring Committee (2002/2003; 2008-2011)
  - Member, Undergraduate Teaching Awards committee (2006/07)

### **Department**

- Community Engagement Committee (2018/19 – present)
  - Collaborations with Palm Beach County School District on Professional Development in annual celebration of Black History Month, Latino Heritage, LGBTQ history.
- Doctoral Coordinator (2014/15- 2015/16)
- Program Coordinator
  - TESOL – 2013/14
  - Multicultural Education 2010/11- 2011/12; 2005
- Department Graduate Programs Committee (2008/09 -2013/14)
- Chair, Search Committee
  - Assistant Professors of TESOL/ Bilingual Education (2013/14)
  - Professor of Curriculum and Instruction (2009/10)

### **AWARDS/ HONORS - Selected**

- FAU Student Government Faculty Advisor of the Year, 2021
- William R. Jones Outstanding Mentor Award, Florida Education, 2019
- YWCA Racial Justice in Education Award, April 2017  
Co-Winner with Drs. Traci Baxley and Ilene Allgood, fellow professors in Multicultural Education
- University 2013/14 Scholar of the Year, Professor level.
- College of Education, Scholar of the Year, 2013/14
- College of Education Distinguished Teacher of the Year, 2010
- Writing awards:
  - Dwight Allison Fellow Award for nomination of outstanding educator in Palm Beach and Martin County, 2007. Nominee: Sr. Rachel Sena
  - Winner of Bank of America Local Heroes Award for nomination of Sr. Rachel Sena.
- Florida Atlantic University *Teacher Incentive Program (TIP) Award* for outstanding achievements in teaching, Fall 2003. Award based on peer evaluation of teaching portfolio.
- Florida Atlantic University *Award for Excellence in Undergraduate Teaching*, Spring 2002.