

DR. DEBORAH LEE HARRIS

I. Personal Data

Office:

Department of Teacher Education
Florida Atlantic University
John D. MacArthur Campus
5353 Parkside Drive
Jupiter, Florida 33458

email: dlharris@fau.edu

Office phone: (561) 799-8515

1.1. Educational History

1995

Ph.D. Michigan State University, Department of Teacher Education
Curriculum, Teaching, and Educational Policy
Emphasis Area: Teacher Preparation and Staff Development
Major: Literacy, Learning, and Teaching

1985

M.Ed. University of Hawai'i, College of Education
Major: Reading and Language Arts

1980

B.Ed University of Hawai'i, College of Education
Major: Elementary Education

1.2 Professional Experience

Academic Employment

2001-present

Associate Professor, Reading and Language Arts, Florida Atlantic University, John D. MacArthur Campus

Responsibilities include teaching undergraduate and graduate literacy courses, curriculum courses, serving as Program Area Coordinator for Reading, conducting research, state, college, and university service, supervising students interns, coordinating reading masters cohorts, collaborative work with teachers, interns, and elementary students in two literacy centers in local schools.

1996-2001

Assistant Professor, Reading and Language Arts, Florida Atlantic University, John D. MacArthur Campus

Responsibilities include teaching undergraduate and graduate literacy courses, conducting research, state, college, and university service, facilitating a teacher study group for former

and current FAU students, supervising students interns, collaborative work with teachers, interns, and elementary students in two literacy centers in local alliance (GATE) schools.

1994-1996

Assistant Professor, Curriculum and Instruction/Reading, State University of New York at Plattsburgh, Center for Educational Studies and Services, Plattsburgh, New York. Responsibilities included teaching undergraduate and graduate courses in elementary curriculum and instruction and reading/language arts, advising undergraduate elementary majors, supervising 20-25 senior teacher candidates during a five-week field practicum, and program development and evaluation.

1988-1994

Course Instructor, Michigan State University

Designed and taught reading/language arts courses (two sections for seven terms) to pre-service teachers, including courses in a four-term integrated literacy sequence for the Learning Community Alternative Teacher Education Program. Also taught two field-based seminars for juniors enrolled in the same program involving supervision of their teaching and guided practice in planning, curriculum design, instruction, and classroom management. Designed and taught three sections of a new six-credit block course, "Inquiry and Practice: Curriculum, Pedagogy, and Social Life in Mathematics and Literacy Classrooms" which integrated previously separate courses in social foundations, literacy and mathematics methods.

1993-1994

Michigan State University Team 1 Liaison, Woodcreek Elementary School

Worked closely with teachers and other school personnel to develop a professional community of collaborating teachers, teacher interns (post-BA students), and senior teacher candidates at an urban elementary school. Responsibilities included: placing and consulting with interns and seniors, convening and teaching a weekly guided practice seminar, conducting a monthly study group meeting for collaborating teachers to support their work with interns, and finding ways to develop the school's capacity to serve as a setting for teacher education.

1989-1993

Field Instructor, Michigan State University

Responsible for field instruction/supervision of juniors and seniors in the Learning Community Teacher Education Program.

1990-1992

Instructor, University of Michigan-Flint

Taught undergraduate reading/language arts methods courses.

1987-1989

Lecturer, University of Hawai'i

Taught undergraduate reading methods courses and a graduate course in reading diagnosis and remediation (four semesters). Supervised graduate diagnostic/remediation practicum at the University Reading Clinic. Served as second reader on masters' theses.

Related Employment Experience (K-12 Teaching)

1987-1988

Resource Teacher, The Kamehameha Schools, Honolulu, HI

Provided instruction for kindergarten through third grade students needing special support in mathematics. Also responsible for assisting classroom teachers with curriculum planning and revision, provided in-service support and staff development.

1982-1987

Educational Specialist, The Kamehameha Schools, Honolulu, HI

Taught underachieving kindergarten through third grade students at Ka Na'i Pono, the Kamehameha Early Education Program's (KEEP) research/laboratory demonstration school for students of Hawaiian ancestry. Also involved in research projects in science and mathematics.

1986

Educational Specialist, The Kamehameha Summer Program, Honolulu, HI

Taught reading and language arts to underachieving third grade students through Hawaiian Studies content materials, traditional folktales and community resources.

1985

Writing Teacher, Institute for Zen Studies, Honolulu, HI

Taught process writing in a summer program for under-served gifted second through sixth grade students

1982

Master Teacher, Delap School, Majuro, Marshall Islands (Micronesia)

Taught English and mathematics in a three-month summer enrichment program for sixth and seventh grade students, worked collaboratively with Marshallese teacher interns to design and implement culturally relevant curricula.

1982

Reading Improvement Project Teacher, Pauoa Elementary School, Honolulu, HI

Taught reading and writing to third and fourth grade students.

1982-1987

Private Reading Tutor

Provided individualized diagnostic testing and tutoring to second-ninth grade students having reading difficulties.

1980-1981

Title I Reading Teacher, Waipahu Intermediate School, Waipahu, HI

Taught reading and writing to low-achieving seventh and eighth grade students.

Related Employment Experience (Research and Program Development)

1989-1993

Learning Community Literacy Project, Michigan State University

Under the direction of Dr. Susan Florio-Ruane. Worked as part of a collaborative team of faculty and doctoral students to redesign the literacy curriculum for undergraduate teacher education students. Previously separate courses in reading methods, writing theory and children's literature were integrated into a four-term literacy sequence and coordinated with teacher candidates' field experiences.

1990-1992

Family Literacy Project, Kendon Elementary School, Lansing, MI

Study sponsored by the National Center for Research on Teacher Learning, directed by Dr. Patricia Edwards. Assisted in the design and implementation of a program to build better links between Kendon, an urban Professional Development School, and the Kendon students' families and communities, particularly in the area of literacy. Responsibilities included interviewing and meeting with kindergarten through third grade teachers, participating in parent informant group meetings, data analysis, doing written reports and presentations about findings.

1989-1990

Early Literacy Project, Michigan State University

Under the direction of Dr. Annemarie Palincsar and Dr. Taffy Rafael. Responsibilities included planning an integrated literacy curriculum for regular and special education students. Also responsible for doing classroom observations and designing and administering alternative reading and writing assessment measures.

Related Employment Experience (In-School Collaboration)

1984-1986

Teacher/Researcher, Mathematics Problem-Solving Study, Ka Na'i Pono School

While teaching at the Kamehameha Schools, worked closely with researcher M. E. Brenner to investigate how second grade students learned to solve mathematics word problems, and examined students' use of mathematical concepts in varied in-school and out of school contexts. Brenner published several articles about this study in nationally refereed journals.

1982-1984

Teacher/Researcher: Science Cognition Study, Ka Na'i Pono School

Collaborated with researcher R. Amerine to examine how children understood specific science concepts following instruction. Videotaping was done in my classroom for two years and science instruction was adjusted based on our analysis of observational data.

II. Research and Scholarly Activities

PUBLICATONS

Chapters in Books (Reviewed/Refereed)

Anthony, H. & Harris, D. L. (2001). Improving preservice teachers' learning from tutoring struggling readers: Lessons from the field. In *Celebrating the voices of literacy: The 23rd Annual College Reading Yearbook*. Carrollton, GA: College Reading Association.

Matanzo, J. B. & Harris, D. (1999). Developing metacognitive awareness in preservice courses. In *Advancing the World of Literacy: The 21st College Reading Association Yearbook* (pp. 201-225). Carrollton, GA: College Reading Association.

Grinberg, J., Harris, D., & Parker, M. (1997). Dilemmas of a field instructor: A search for common ground. In S. Feiman-Nemser & C. Rosaen (Eds.), *Guiding teacher learning: Insider studies of classroom work with prospective and practicing teachers*. (pp. 73-88). Washington, DC: American Association of College Teacher Educators.

Edwards, P., Fear, K., & Harris, D. (1994). Designing a collaborative model of family involvement in literacy: Researchers, teachers, and parents work together. In D. Lancy (Ed.) *Children's emergent literacy: From research to practice*. (pp. 325-340). Westport, CT: Praeger.

Journal Articles—International (Refereed)

Harris, D. L. & Anthony, H. (2001). Collegiality and its role in teacher development: Prospectives from veteran and novice teachers. *Teacher Development*, 5 (3), 371-390.

Journal Articles-- National (Refereed)

Harris, D. L. & Anthony, H. (in press). Beyond the rhetoric: Providing scaffolded instruction to preservice teachers who tutor struggling readers. *Journal of Reading Education*.

Journal Articles—State/Regional (Editorial Review)

Harris, D. L. (1996, Fall). "Teachers like us:" Conversation, community, and the construction of a teaching self. *Changing Minds*, 14, 16-19.

Educational Documents

Harris, D. L. (1995). Composing a life as a teacher: The role of conversation and community in teachers' formation of their identity as professionals. Unpublished doctoral dissertation, Michigan State University, East Lansing, MI.

Research Reports

Feiman-Nemser, S. Guiding teacher learning: Insider studies of classroom-based work with teachers, Craft Paper 94-1. National Center for Research on Teacher Learning, East Lansing, MI.

PRESENTATIONS

International Presentations (Refereed)

Baxley, T., Harris, D. L. (2009). *Toward a More Just Community: Helping Students Develop a Critical Stance Using Children's Literature*. Paper presented at the 2009 International Reading Association, Phoenix, AZ

Harris, D. L. "Discussing teacher preparation nationally: Standing tall in the middle of shortages. Paper presented at a symposium on Building capacity in teacher education: The right to well-prepared teachers," at the Annual Meeting of the International Reading Association, May, 2003, Orlando, Florida.

Harris, D. L. "I just try to keep the peace": Novice teachers' struggle to shape their professional identities in relation to school colleagues. Paper presented at a symposium on "Emerging social identities of students and teachers in schools: The social construction of power and privilege," at the Annual Meeting of the American Educational Researchers Association, April, 1996, New York, NY.

Harris, D. L. "Composing a life as a teacher: Compromise and promise in becoming a transformative teachers of literacy. Paper presented at a symposium on "Becoming a member of the teaching profession: Understanding prospective and beginning teachers' perspectives," at the Annual Meeting of the American Educational Researchers Association, April, 1996, New York.

Florio-Ruane, S., Mosenthal, J., Denyer, J., Harris, D. & Kirshner, B. (1990). "Constructing knowledge in classroom interaction: A problem of learning to teach about text." Paper prepared for and presented in a symposium on "Constructing knowledge in the classroom" at the Annual Meeting of the American Educational Research Association, April, 1990, Boston, MA.

National Presentations

Harris, D., Williams, N. (2010). *Reading teachers who really read: A Presentation at the 99th Annual Conference of the National Council of Teachers of English*. Orlando, FL. November, 2010. (Paper in progress).

Williams, N., Harris, D. (2010). *Primary sources: A pathway to affective accountability*. A Presentation at the 31st Annual Conference of the American Reading Forum, December, 2010, Sanibel, FL.

Coe, V., Fang, Z., Fine, J., Harris, D., Williams, N. (2009). *Inter-University Collaborations: Meeting Diversity Across Our Constituents*. A presentation at the Annual Meeting of the American Reading Forum, Sanibel Island, FL, December 9-12, 2009.

Harris, D. L. (2007). *Learning Together: Exploring the Potential of A Multi-Age, Multi-Level Guided Field Experience*. Paper presented at the 2007 Association of Teacher Educators, Milwaukee, WI

Matanzo, J. & Harris, D. L. Preparing teachers for diversity: Incorporating ESOL endorsement in an elementary education program. Paper presented at the Annual Meeting of the College Reading Association, November, 2003, Corpus Cristi, Texas.

Harris, D. & Matanzo, J. The process of reorganizing a pre-service curriculum to meet changing state requirements. Paper presented at the Annual Meeting of the College Reading Association, November, 2002, Philadelphia, PA.

Harris, D. L. & Anthony, H. Leading struggling readers to independence: Developing preservice teachers' scaffolding abilities during literacy tutoring. Paper presented at the Annual Meeting of the American Reading Forum, December, 2001, Sanibel Island, Florida.

Anthony, H. & Harris, D. L. Building on young readers' skills and interests: Helping novice teachers move beyond the rhetoric. Paper presented at the Annual Meeting of the College Reading Association, November, 2001, Orlando, Florida.

Harris, D. L. & Anthony, H. Preparing prospective teachers to work successfully with struggling readers. Paper presented at the Annual Meeting of the Association of Teacher Educators, February, 2001. New Orleans, Louisiana.

Anthony, H. & Harris, D. L. Improving preservice teachers' learning from tutoring struggling readers: Lessons from the field. Paper presented at the Annual Meeting of the College Reading Association, November, 2000. St. Petersburg, Florida.

Matanzo, J. & Harris, D. L. Encouraging metacognitive awareness in preservice literacy courses. Paper presented at the Annual Meeting of the College Reading Association, November, 1998, Myrtle Beach, South Carolina.

Harris, D. L. Creating a professional identity: "Who we are with our peers and colleagues." Paper presented at a symposium on "The role of conversation in teaching and learning," at the Annual Ethnography in Education Forum, sponsored by the University of Pennsylvania, Philadelphia, Pennsylvania, February, 1994.

Schwille, S. & Harris, D. L. & Denyer, J. Planning for instruction: How questions guide the thinking of teacher candidates and teacher educators. Paper presented at the Annual Meeting of the Association of Teacher Educators, February, 1993, Los Angeles, California.

Grinberg, J., Harris, D., & Parker, M. Field instructor and student teacher: A case of ideas not meshing. Paper presented at the Annual Meeting of the Association of Teacher Educators, February, 1992, Orlando, Florida.

Workshops and Invited Presentations (Non-Refereed)

Harris, D., Williams, N. (2010). *Outsourcing Textbooks: The Use of Primary Sources to Enhance Literacy Learning*. A Presentation at the 12th Annual UCF Literacy Symposium. Orlando, FL. April 2, 2010.

Literacy in Action Program (Palm Beach County Schools)
Provided four 4-hour in-service workshops to 80 teachers from 12 North Area Schools in Palm Beach County on Classroom Libraries and Engaging Children in Literature.

“Engaging Primary Learners in Literature” Workshop given for K-2 teachers at D.D. Eisenhower Elementary, May 21, 2007

“Changing classroom culture Through the Creation of Classroom Libraries.” In-service provided for K-3 teachers at West Riviera Elementary School, November 20, 2003.

“Helping your child be a better reader.” A 5-week series of workshops for families conducted at Lake Park Elementary School. October 2, 9, 16, & 23, 2003.

“Implementing Literature Circles,” and Encouraging Writing in the Content Areas (two sessions each). Workshops presented at the Learning Today, Leading Tomorrow Palm Beach County Area 5 Schools Literacy Conference. July-August, 2000.

“Listening to the Stories of Beginning Teachers: What Teacher Educators Can Learn.” Paper presented at the Professional Development Schools’ Teacher Researcher Conference, Central Michigan University, January 25, 1993.

“Parent Involvement: Myths and Realities.” Presented with Patricia Edwards at the Intergenerational Literacy Conference, sponsored by The Center for Literacy, Teachers College, Columbia University, March 15-16, 1991.

“Guiding Children into, through and beyond literature.” Conducted workshops with G. Marchun for elementary teachers in the San Francisco Unified School District focusing on discussing literature with children, alternatives to basal reading instruction, and integrating reading and writing. April, 1989.

GRANTS

Other Granting Agencies
2002

Author and Principal Investigator, “Starting from the Source: Improving Literacy teaching to Improve Literacy Learning.” \$465,748 grant submitted to the Mary and Robert Pew Public Education Fund. Funded for an initial 3 years, extended through June 30, 2007.

2000

Co-author, with Warfield Elementary Teachers, 10 separate “Power Grants” of 42,000 each submitted to the Pew Public Education Fund.

1999

Co-author, with D. Novak and D. Miller, “Changing instruction for Changing Schools.” Submitted to the Mary and Robert Pew Public Education Fund. Grant was funded for \$351,000 over three years to improve literacy instruction at Lake Park Elementary School and to provide instructional support for area teachers.

HONORS

Finalist for the 2003-2004 Distinguished Teacher of the Year Award

III. Service

NATIONAL SERVICE

Local Conference Chair, College Reading Association, 2004 Annual Meeting, Delray Beach, FL

Member, Proposal Review Committee, Reviewed Proposals for the 2001 Meeting of the American Reading Forum.

STATE SERVICE

Grant Reviewer, Reading First grant proposals submitted to the State of Florida, March, 2003 & April, 2004.

Grant Reviewer, Reading Improvement and Tutorial Assistance grant proposals submitted to the State of Florida under the Reading Excellence Grant, May 30-June 2, 1999.

Faculty Fellow, Florida Literacy and Reading Excellence (FLaRE) Center, (2001-2011)
Served as representative for FAU-COE. Attended five 2-day meetings at University of Central Florida annually. Prepared materials for State Reading Endorsement workshops, consulted with FLaRE Coordinators about work in area schools.

Member, Florida Literacy and Reading Excellence (FLaRE) Center Research Task Force, (2000-2010).

LOCAL SERVICE

Literacy Coalition of Palm Beach County-Board of Directors (alternate representative)

Board of Directors, Children’s Books on Tape. Helped collect books from businesses, coordinated with LAE instructors to have FAU students record books on tape to be distributed to Title 1 Schools.

Grant reviewer

Reviewer, Mary and Robert Pew 2008 Classroom Library and Power Grants Program (2003-2009) Reviewed 180 grant proposals, April, 2008; 259 grants April, 2009

Member, Advisory Board, Early Learning Coalition of Martin, Indian River and St. Lucie Counties (2005-2007).

Tutor Trainer, Martin County Literacy Coalition, Stuart, Florida (1997-1999, 2001)

Volunteer, Treasure Coast Humane Society, Stuart Florida (2000-2003).

Volunteer, St. George's Center, Riviera Beach, FL (2000-2002).

Guest Speaker, Kiwanis Club of Indiantown (May, 2001).

FAU SERVICE

Member, Judicial Review Board, Florida Atlantic University, Northern Campuses, (1998-present)

COE SERVICE

NCATE Faculty Liaison (2011-present)

Coordinate Martin County Reading Cohort (2008-2009)

President, College of Education Faculty Assembly (2006-2007)

Vice-President, College of Education Faculty Assembly (2005-2006)

Democratic Decision-Making Committee (2006-2007)

DEPARTMENT SERVICE

Member, Faculty Financial Aid Committee (2008-2009)

Faculty Assembly Steering Committee Representative for Teaching & Learning (2005-2007)

Member, TESOL Search Committee (2006).

Member, Reading Search Committee (2005).

Member, Graduate Committee (2003-2004).

Member, Teacher Education Department Chair Search Committee (2001-2003).

Member, Strategic Plan Committee (2002-2003).

Member, Third Year Review Committee (2003).

Co-Chair, Reading Search Committee (2003-2004).

Member, Public Relations Committee (1998-2000).

Co-chair, Graduate Reading Committee (1998-2000).

Member, TESOL Search Committee (1996-1997).

Member, Educational Psychology Committee (1997).

Member, Mission Statement and Goals Committee (1996-1997).

SERVICE TO PUBLIC SCHOOLS

FAU GATE Liaison. Warfield Elementary School (2000-2001); Acreage Pines Elementary School (1997-1998). Worked in schools one day per week for the two school years to assist teachers meet their curriculum goals in literacy. Conducted monthly workshops for teachers, provided materials, helped with planning, taught demonstration lessons, facilitated communication between the schools and FAU.

Provided Workshops to teachers on Classroom Libraries, Writing Workshop, Comprehension, Content Area Reading and Writing Strategies, and Literature Circles to the following schools in Palm Beach and Martin County: Lake Park Elementary, Liberty Park Elementary, Palmetto Park Elementary, Rosenwald Elementary, South Bay Elementary, Warfield Elementary, and West Riviera Elementary.

Provided mini-courses (two hour sessions for 5 weeks) to parents at Lake Park Elementary and West Riviera Elementary Schools.

Certification

State of Hawai'i Basic Elementary Teacher's Certificate

State of Hawai'i Professional Staff Certificate

University Courses Taught at FAU

| | |
|---------------|---|
| LAE 4353 | Children's Literature and Language Arts |
| RED 4510 | Reading in the Elementary School I |
| RED 4311 | Reading in the Elementary School II |
| RED 4308 | Reading Development Birth-Grade 3 |
| RED 4750 | Reading Development Grade 3-8 |
| RED 4552 | Reading Diagnosis |
| LAE 6514 | Literature in the Elementary School |
| RED 6317/6351 | Developmental Reading |
| RED 6518 | Reading Diagnosis for the Classroom Teacher |
| RED 6546 | Reading Diagnosis |
| RED 6548 | Remedial Reading |

| | |
|----------|--|
| RED 6836 | Reading Practicum |
| RED 6656 | Reading Trends and Issues |
| EDG 6253 | Design Components of the School Curriculum |
| EDF 5223 | Special Topics: Literacy Coaching |

University Courses Taught at State University of New York-Plattsburgh

| | |
|---------|--|
| EDU 330 | Exploring Educational Issues through Writing |
| EDR 460 | Investigating Reading through Children's Literature |
| EDR 318 | Reading Methods |
| EDR 515 | Children's Literature |
| EDU 394 | Curriculum and Instruction Block (Curriculum, Methods, Management) |