

**Curriculum Vitae**  
**Alyssa R. Gonzalez-DeHass, Ph.D.**

Florida Atlantic University  
College of Education, Department of Teacher and Learning  
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**EDUCATION**

Ph.D. Educational Psychology, Minor in Psychology, August 1998, University of Florida.  
M.Ed. Educational Psychology, December 1995, University of Florida.  
B.S. Psychology (Honors), June 1994, University of Florida.

**EMPLOYMENT HISTORY**

8/19 to Present:     *Full Professor of Educational Psychology*  
Department of Teaching and Learning  
College of Education, Florida Atlantic University  
Responsible for teaching, student advising, service, and scholarship.

3/04 to 8/19:       *Associate Professor of Educational Psychology*  
Department of Teaching and Learning  
College of Education, Florida Atlantic University  
Responsible for teaching, student advising, service, and scholarship.

8/98 to 3/04:       *Assistant Professor of Educational Psychology*  
Department of Teacher Education  
College of Education, Florida Atlantic University  
Responsible for teaching, student advising, service, and scholarship.

7/95 to 7/98:       *Graduate Teaching Assistant*  
Department of Foundations of Education  
College of Education, University of Florida  
Responsible for teaching in educational psychology and human development.

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**SCHOLARSHIP**

**Refereed Journal Articles**

Willems, P., Gonzalez-DeHass, A., Powers, J.R., & Musgrove, A.T. (2021). The role of authentic teaching cases and mastery approach goals in online pre-service teachers' self-regulated learning. *Educational Technology Research and Development*, 69(2) 1003-

1023. <https://doi.org/10.1007/s11423-021-09972-9>

- Gonzalez-DeHass, A.R, Willems, P.P., & Vásquez-Colina, M.D. (2021). Case study instruction experiences in educational psychology and pre-service teachers' achievement goals for learning. *Teaching of Psychology*, 48(3), 228-235.  
<https://doi.org/10.1177/0098628320977267>
- Musgrove, A.T., Powers, J.R., Gonzalez-DeHass, A., & Willems, P. (2019). Developing and modeling pedagogy with interactive video. *Journal of Educational Multimedia and Hypermedia*, 28(1) 57-73.
- Gonzalez-DeHass, A., Furner, J.M., Vasquez-Colina, M., & Morris, J.D. (2017). Pre-service elementary teachers' achievement goals and their relationship to their math anxiety. *Learning and Individual Differences*, 60, 40-45,  
<http://dx.doi.org/10.1016/j.lindif.2017.10.002>.
- Gonzalez-DeHass, A.R. (2016). Preparing twenty-first century learners: Parent involvement strategies for encouraging students' self-regulated learning. *Childhood Education*. 92(6), 427-436, <https://doi.org/10.1080/00094056.2016.1251791>
- Gonzalez-DeHass, A.R. & Willems, P.P. (2016). Nurturing Self-Regulated Learners: Teacher, peer, and parental support of strategy instruction. *The Educational Forum*, 80, 294-309.  
<https://doi.org/10.1080/00131725.2016.1173751>
- Worrell, J., Duffy, M.L., Brady, M., Dukes, C. & Gonzalez-DeHass, A.R. (2016). Training and Generalization Effects of a Reading Comprehension Learning Strategy on Computer and Paper–Pencil Assessments. *Preventing School Failure: Alternative Education for Children and Youth*, 60(4). 1-11. <https://doi.org/10.1080/1045988X.2015.1116430>
- Vasquez-Colina, M., Gonzalez-DeHass, A., & Furner, J. (2014). Achievement goals, motivation to learn, and mathematics anxiety among pre-service teachers. *Journal of Research in Education*, 24(1), 38-52.
- Willems, P.P. & Gonzalez DeHass, A.R. (2012). School-community partnerships: Using authentic contexts to academically motivate students. *School Community Journal*, 22(2), 9-30.  
Reprinted and translated into Hebrew (2013), אבני רושה [Avney Rosha, the Israel Institute of School Leadership]. Retrieved from  
<http://www.avneyrosha.org.il/resourcecenter/Pages/collaborationschoolscommunities.aspx?ReturnUrl=http://www.avneyrosha.org.il/resourcecenter/Pages/searchResults.aspx?k=פטרישיה>
- Furner, J.M. & Gonzalez-DeHass, A. (2011). How do students' mastery and performance goals relate to math anxiety? *Eurasia Journal of Mathematics, Science & Technology Education*, 7(4), 227-242. <https://doi.org/10.12973/ejmste/75209>
- Gonzalez-DeHass, A.R., Willems, P., & Doan Holbein, M. (2005). Examining the relationship between parent involvement and student motivation. *Educational Psychology*

Review.17(2), 99-123. <https://doi.org/10.1007/s10648-005-3949-7>

Gonzalez-DeHass, A.R. (2005). Facilitating parent involvement: Reflecting on effective teacher education. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice*, 19(2), 57-76.

Forgan, J.W. & Gonzalez-DeHass, A.R. (2004). How to infuse social skills training into literacy instruction. *Teaching Exceptional Children*, 36(6) 24-30.

Gonzalez-DeHass, A.R. & Willems, P. (2003). Examining the underutilization of parent involvement in the schools. *School Community Journal*, 13(1), 85-99.

Gonzalez, A.R., Doan Holbein, M.F., & Quilter, S. (2002). High school students' goal orientations and their relationship to perceived parenting styles. *Contemporary Educational Psychology*, 27, 450-470.

Gonzalez, A.R. (2002). Parental Involvement: Its Contribution to High School Students' Motivation. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 75(3), 132-134.

### **Books**

Gonzalez-DeHass, A.R. (2020). *Parent Involvement for Motivated Learners: Encouraging Self-Directed and Resilient Students*. New York: Routledge.

Gonzalez-DeHass, A.R. & Willems, P.P. (2017). *Teaching Challenges in Secondary Schools: Cases in Educational Psychology*. Lanham, MD: Rowman & Littlefield.

Willems, P.P. & Gonzalez-DeHass, A.R. (2017). *Case Studies in Educational Psychology: Elementary School Grades*. Lanham, MD: Rowman & Littlefield.

Gonzalez-DeHass, A.R. & Willems, P.P. (2013). *Theories in Educational Psychology: Concise Guide to Meaning and Practice*. Lanham, MD: Rowman & Littlefield.

Willems, P.P. & Gonzalez-DeHass, A.R. (2006). *Educational Psychology Casebook*. Allyn & Bacon, Boston.

### **Book Chapters**

Gonzalez-DeHass, A.R. & Willems, P.P. (2015). Case study instruction in educational psychology: Implications for teacher preparation. In M. Li & Y. Zhao (Eds.), *Exploring Learning and Teaching in Higher Education*. Springer.

### **Manuscripts in Press**

Gonzalez-DeHass, A.R., Furner, J.M., Vasquez-Colina, M., & Morris, J.D. (in press). Achievement goals as predictors of female pre-service elementary school teachers' self-efficacy for learning math in a methods course. Manuscript accepted for publication with *Journal of Early Childhood Teacher Education*.

## **International and National Presentations (Refereed)**

Musgrove, A.T., Powers, J.R., Willems, P., & Gonzalez-DeHass, A. (2021, March). *Supporting All Parents' Involvement in K-12 Online Learning*. Paper presented at the 32<sup>nd</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), Online virtual conference.

### **Published Proceeding**

Musgrove, A., Powers, J., Willems, P. & Gonzalez-DeHass, A. (2021). Supporting All Parents' Involvement in K-12 Online Learning. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 305-308). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021 from <https://www.learntechlib.org/primary/p/219158/>.

Gonzalez-DeHass, A., Willems, P., Powers, J.R., & Musgrove, A.T. (2019, May). *Up your Instructional Game: Strategies for Using Complex and Authentic Cases to Encourage Students' Active Self-Regulated Learning*. Poster presented at the 31<sup>st</sup> annual convention of the Association for Psychological Science (APS), Washington, DC.

Willems, P., Gonzalez-DeHass, A., Powers, J.R., & Musgrove, A.T. (2019, March). *Online Pre-Service Teachers' Self-Regulated Learning: Do Authentic Teaching Cases and Mastery Approach Goals Play a Role?* Paper presented at the 30<sup>th</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.

### **Published Proceeding**

Willems, P., Gonzalez-DeHass, A., Powers, J. & Musgrove, A. (2019). Online Pre-Service Teachers' Self-Regulated Learning: Do Authentic Teaching Cases and Mastery Approach Goals Play a Role? In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2019* (pp. 576-582). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Gonzalez-DeHass, A., Furner, J.M., Vasquez-Colina, M., & Morris, J.D. (2018, April). *Pre-service elementary teachers' achievement goals and their relationship to their math anxiety*. Paper presented at annual meeting of the American Educational Research Association (AERA), New York City, NY.

Musgrove, A.T., Powers, J.R., Gonzalez-DeHass, A., & Willems, P. (2018, March). *Developing and Modeling Pedagogy with Interactive Video*. Roundtable to be presented at the 29<sup>th</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), Washington, D.C.

### **Published Proceeding:**

Musgrove, A., Powers, J., Gonzalez-DeHass, A. & Willems, P. (2018). Developing and Modeling Pedagogy with Interactive Video. In E. Langran & J. Borup (Eds.),

*Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1649-1655). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 9, 2018 from <https://www.learntechlib.org/primary/p/182749/>. Revised and extended version of this paper eventually resulted in publication with AACE's *Journal of Educational Multimedia and Hypermedia*.

Willems, P. Gonzalez-DeHass, A., Musgrove, A.T., Powers, J.R., & Rhone, A. (2017, August). *Using video-case study instruction to enhance students' online learning of educational psychology*. Skill-building session presented at the 124<sup>th</sup> Annual Meeting of the American Psychological Association (APA), Washington, D.C.

Gonzalez-DeHass, A., Vásquez-Colina, M., Willems, P. (2016, August). Using case study instruction to facilitate students' mastery-approach goals for learning educational psychology. In A.R. Gonzalez-DeHass (Chair), *Encouraging Educational Psychology Students' Motivation – Best Practices in Case Study Instruction*. Symposium conducted at 124<sup>th</sup> Annual Meeting of the American Psychological Association (APA), Denver, CO.

**Published Proceeding:**

Gonzalez-DeHass, A.R., Willems, P., & Vásquez-Colina, M. (2017). Encouraging Educational Psychology Students' Motivation: Best Practices in Case Study Instruction. In R. L. Miller & T. Collette (Eds.), *Teaching Tips: A Compendium of Conference Presentations on Teaching*, 2015-16. Retrieved from the Society for the Teaching of Psychology website:  
<http://teachpsych.org/ebooks/teachingtips>

Willems, P., Vásquez-Colina, M., Gonzalez-DeHass, A. (2016, August). Best practices of case study instruction for learning educational psychology: A look into the online teaching environment. In A.R. Gonzalez-DeHass (Chair), *Encouraging Educational Psychology Students' Motivation – Best Practices in Case Study Instruction*. Symposium conducted at the 124<sup>th</sup> Annual Meeting of the American Psychological Association (APA), Denver, CO. (Also part of above published proceeding.)

Gonzalez-DeHass, A., Furner, J.M., & Vasquez-Colina, M. (2016, August). *Pre-service teachers' achievement goals and their relationship to their math anxiety*. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.

Willems, P. & Gonzalez-DeHass, A.R. (2015, October). *Developing self-regulated learners through collaborative online case discussion in educational psychology*. Paper presented at the 12<sup>th</sup> International Conference on Cognition and Exploratory Learning in a Digital Age (CELDA), Dublin, Ireland.

Gonzalez-DeHass, A., Willems, P., & Vasquez-Colina, M. (2015, February). *Case study instruction and students' motivation for learning educational psychology in distance learning environments*. Presented at annual meeting of the American Association of Behavioral and Social Sciences (AABSS) Conference, Las Vegas, NV.

Gonzalez-DeHass, A.R., & Willems, P. (2005, March). *Case Studies in Traditional and Web-Assisted Educational Psychology Courses*. Paper accepted for presentation and published proceedings, at the 2005 College Teaching & Learning Conference (TLC), Puerto Vallarta, Mexico.

**Published Proceeding:**

Gonzalez-DeHass, A.R. & Willems, P. (2005). Case study instruction in educational psychology courses. *Journal of College Teaching & Learning*, 2(9), 1-4.

Willems, P. & Gonzalez-DeHass, A.R. (2004, July). *Educational Implications for Situated Cognition Research*. Poster presented at the annual meeting of the American Psychological Association (APA), Honolulu, HI.

Gonzalez-DeHass, A.R., & Willems, P. (2004, January). *Addressing the Obstacles Hindering Parental Involvement in the Schools*. Paper accepted for presentation at the Annual Meeting of the Hawaii International Conference in Education (HICE), Honolulu, HI. Unable to attend due to limited funds for conference travel.

**Published Proceeding:**

Gonzalez-DeHass, A.R., & Willems, P. (2004). Addressing the Obstacles Hindering Parental Involvement in the Schools. *Proceedings of the Hawaii International Conference on Education*. [CD-ROM]. Honolulu, HI.

Gonzalez, A.R., Quilter, S., & Doan Holbein, M.F. (2001, April). *High School Students' Goal Orientations and their Relationship to Perceived Parenting Styles*. Poster presented at annual meeting of the American Educational Research Association (AERA), Seattle, WA. Unable to attend due to university freeze on conference travel funds.

Schoon, P.L., Gonzalez, A.R., & Weber, R.K. (2000, April). *An Examination of Motivation, Student Learning Styles, and Design and Implementation of Web Assisted Courseware*. Roundtable presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Weber, R.K., Schoon, P.L., & Gonzalez, A.R. (1999, October). *Designing multimedia and web-based units for technology integration: Motivation and student learning styles*. Published conference proceedings: WebNet 99 World Conference of the WWW and Internet Proceedings, USA, 2, 1133-1137.

**Regional and State Presentations (Refereed)**

Gonzalez-DeHass, A., Vasquez-Colina, M., Furner, J.M., & (2015, February). *Students' achievement goals and their relationship to their math anxiety and other achievement behaviors for learning mathematics*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Vasquez-Colina, M., Gonzalez-DeHass, A., & Willems, P. (2015, February). *Online case study*

*instruction and students' self-regulated learning in educational psychology* Presented at annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Vasquez-Colina, M., Furner, J.M., & Gonzalez-DeHass, A., (2014, November). *Elementary school pre-service teachers' achievement behaviors and their relationship to their math anxiety for learning mathematics*. Presented at the annual meeting of the Florida Educational Research Association (FERA), Cocoa Beach, FL.

Willems, P., Gonzalez-DeHass, A., & Vasquez-Colina, M. (2014, February). *How does the case study method of instruction relate to undergraduate students' motivation and self-efficacy for learning educational psychology?* Presented at annual meeting of the Eastern Educational Research Association (EERA), Jacksonville, FL.

Gonzalez-DeHass, A., Furner, J. & Vasquez-Colina, M. (2013, February). *Pre-service teachers' achievement goals and their math anxiety*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Gonzalez-DeHass, A. & Willems, P. (2013, February). *Effective case study instruction in educational psychology*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Willems, P. & Gonzalez-DeHass, A. (2012, February). *Parental involvement and students' learning strategy acquisition*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Hilton Head Island, SC.

Gonzalez-DeHass, A. & Willems, P. (2011, February). *Exploring students' perspectives on their acquisition of learning strategies*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Willems, P. & Gonzalez-DeHass, A. (2010, February). *Educational implications of situated learning practices: Suggestions for school-community partnerships*. Presented at the annual meeting of the Eastern Educational Research Association (EERA), Savannah, GA.

Gonzalez, A.R., Greenwood, G.E., & Hsu, J.W. (1999, November). *Undergraduate students' perceived parenting styles and their relationship to goal orientations*. Presented at the annual meeting of the Florida Educational Research Association (FERA), Deerfield Beach, FL.

### **Published Research Reports (Non-Refereed)**

Shuler, D., Gonzalez, A.R., & Greenwood, G.E. (1998). Beginning teachers' classroom management problems and teacher preparation concerns. *Florida Educational Research Bulletin*, 29(2), 11-34.

### **External Grants (Funded)**



Miranda, A, Gonzalez, A, & Willems, P. (2002). *Accelerated School Administrator Program (ASAP) Program Evaluation Proposal*. South Florida Annenberg Challenge (SFAC). Co-Principal Investigator. \$50,000 (Funded).

Shuler, D., Gonzalez, A.R., & Greenwood, G.E. (1998). *Beginning Teachers Classroom Management Problems and Teacher Preparation Concerns*. Florida Educational Research Council (FERC), Co-Investigator. \$1280 (Funded).

### **External Grants (Not Funded)**

Gonzalez-DeHass, A., Furner, J. & Vasquez-Colina, M. (2014). *Achievement Goals, Motivation to Learn, and Mathematics Anxiety in a STEM World: Pursuing One's Dreams* for Institute of Education Sciences, Mathematics and Science Education, Principal Investigator. \$417,700. (Submitted Not Funded).

Gonzalez-DeHass, A., Furner, J. & Vasquez-Colina, M. (2013). *Achievement Goals, Motivation to Learn, and Mathematics Anxiety in a STEM World: Pursuing One's Dreams* for National Science Foundation, NSF 13- 604, Research on Education and Learning (REAL), Principal Investigator. \$496,500. (Submitted Not Funded).

Nagarahan, S., Arockiasamy, M., Cairo, D.R., Chamely-Wijk, D. & Gonzalez-DeHass, A. (2013). *Advancing Engineering Learning and Creating Pathways for Veterans and Under-represented Minorities Recruitment, Retention and Career Transition to Geomatics Engineering*. Florida Atlantic University, Faculty Research Seed Grant Program. Co-Principal Investigator. \$22,500 (Submitted Not Funded).

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## **TEACHING**

### **Florida Atlantic University, Department of Teaching and Learning Educational Psychology Program Area**

*Educational Psychology* (EDF 6229): Application of psychological principles and related research to assist teachers in promoting achievement and progress toward educational goals.

*Motivational Theories in Educational Psychology* (EDP 6218): Explores the application of motivational principles to educational settings, to assist educational professionals in promoting and maintaining student motivation. Emphasis placed on learners' internal motivation, including students' goal orientations and mindset, self-efficacy, self-regulated learning, and resilience. Both instructional influences and school family partnerships will be discussed.

*Human Development: Applications for Education* (EDF 6113): Explores human development from infancy through adulthood with a focus on its relevance for educational contexts. Topics include physical, cognitive, social, emotional, and moral development. Implications of developmental theories for curriculum, instruction and classroom management are discussed.



*Learning and Cognition in Education (EDF 6142)*: Examination of the influence of applied cognition and learning theories to enable educational practitioners to understand and assist students in the learning process more effectively. Formerly *Thinking Processes and Styles*.

*Personality Theories in Education (EDF 6339)*: Research in personality development, personality theories, and social-emotional learning as applied to educational settings to assist educational professionals in promoting student learning. Formerly *Concepts of Self*.

*Applied Learning Theory (EDF 3210)*: Factors influencing the general and special learner and the learning process. Implications of learning theories for instruction and classroom management. Recent research as reflected in the knowledge base and applied to the classroom.

*Special Topics: Human Development: Applications for Education (EDG 5931)*: Explores human development from infancy through adulthood with a focus on its relevance for educational contexts. Topics include physical, cognitive, social, emotional, and moral development. Implications of developmental theories for curriculum, instruction, and classroom management are discussed.

*Directed Independent Study in Learning and Cognition (EDG 6906)*: Supervision of students in an investigation stemming from current perspective and recent research in cognitive theory culminating in the students' development of an original research manuscript focusing on learning and cognition as relates to the field of education.

## **Course and Program Development**

*Revised Master's in Educational Psychology Program*: Spearheaded updates to program's required course lineup and revised course titles and catalogue descriptions for two program courses. (2020)

*Developed New FAU Course: Motivational Theories in Educational Psychology (EDP 6218)*. Explores the application of motivational principles to educational settings, to assist educational professionals in promoting and maintaining student motivation. Emphasis placed on learners' internal motivation, including students' goal orientations and mindset, self-efficacy, self-regulated learning, and resilience. Both instructional influences and school family partnerships will be discussed. (2019–2020)

*Transitioned Master's in Educational Psychology to a Fully Online Degree*. Secured approvals to make this a fully online degree listed with the Center for eLearning. (2019)

*Helped Advance Stand-alone Master's in Educational Psychology*: Principally involved in revising former Master's in Social Foundation (Educational Psychology specialization) to the new Master's in Educational Psychology program. Included changes to program requirements, collecting data on student interest in program, creating two new graduate Educational Psychology courses, revisions to syllabi, standards, and assisting in the paperwork for committee review. (2010-2015)

*Assisted in Developing New FAU Course: Field Project in Educational Psychology (EDP 6944)*. Individually designed according to student professional goals, course focuses on extending

theoretical knowledge in educational psychology through a field-based experiential capstone learning project. (2013-2014)

*Revised Existing Course: Adolescence and Young Adulthood in Educational Psychology (EDF 6138).* Updated course listed in catalogue but not taught in many years. Focus is on human development from puberty through young adulthood, including physical, cognitive, social, emotional, and moral development to enable teachers to understand and assist student learning in secondary and higher education. (2013- 2014)

*Developed New FAU Course: Human Development: Applications for Education (EDF 6113).* Explores human development from infancy through adulthood with a focus on its relevance for educational contexts. Topics include physical, cognitive, social, emotional, and moral development. Implications of developmental theories for curriculum, instruction, and classroom management are discussed. (2010)

*Adapting Educational Psychology Coursework for Online Learning Environment.* To reach FAU's students across campuses, I worked with Dr. Willems to develop effective methods for instructing many graduate educational psychology courses in the distance-learning environment. I also initiated online offerings of the undergraduate educational psychology course. (2008–2009)

### **Advising – Supervision of Graduate Students**

*Graduate Faculty, Florida Atlantic University – Level A.* Florida Atlantic University, 2014 to present. (Level B. Florida Atlantic University, 2002 to 2014.)

*Doctoral Committee Member – Elena McLaughlin, Investigating the Current State of Social Validity in Scholarly Journals Published by the Council for Exceptional Children.* Exceptional Student Education, Dr. Michael Brady, Chair. (Fall 2020 – Present)

*Doctoral Committee Member – Melody Wright, A Case Study of Self-Determination in Post-Secondary Education Programs for Students with Intellectual Disabilities.* Exceptional Student Education, Dr. Mary Lou Duffy, Chair. (Fall 2016 – Fall 2017)

*Doctoral Committee Member – Linda Peirce, The effects of self-monitoring on the writing performance of students with Autism Spectrum Disorders (ASD) in Inclusive Classrooms.* Exceptional Student Education, Dr. Mary Lou Duffy, Chair. (Spring 2013–2015, Withdrew).

*Doctoral Committee Member – Shoba Thatchil, Factors that influence the persistence of undergraduate students in their freshman year in a public university.* Curriculum, Culture, and Educational Inquiry, Dr. Hanizah Zainuddin, Chair. (Fall 2010 – Fall 2013).

*Doctoral Committee Member – Carlotta Rody, Digital Assist: A Comparison Study of Two Note-Taking Methods (Traditional vs. Digital Pen) for Students with Emotional Behavioral Disorders.* Exceptional Student Education, Dr. Michael Brady, Chair. (Fall 2012 – Summer 2013).

*Doctoral Committee Member* - Jamie Worrell, *Effects of an interactive computer-based reading strategy on student comprehension*. Exceptional Student Education, Dr. Mary Lou Duffy, Chair. (Spring 2009 – Summer 2011).

*Master's Degree in Educational Psychology* - Department of Teaching and Learning, Florida Atlantic University. Responsible for programming students, communicating requirements necessary for degree, and aiding students in developing plan of study. Formerly the *Master's in Social Foundations with an Educational Psychology specialization*. (2001 – present)

*Master's Degree in Elementary Education* - Department of Teaching and Learning, Florida Atlantic University. Responsible for programming students, communicating requirements necessary for degree, and advising students in completing course program. (2002 – 2006)

*Master's Degree in Elementary Education Plus Certification* - Department of Teaching and Learning, Florida Atlantic University. Responsible for programming students, communicating requirements necessary for degree, and advising students in completing program. (2000 – 2005)

### **Advising – Supervision of Undergraduate Students**

*Bachelor's Degree Program in Elementary Education with ESOL Endorsement*. Department of Teaching and Learning, Florida Atlantic University. Responsible for programming students, communicating requirements necessary for degree, and aiding students in student teaching application process. (1999 – 2014)

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## **SERVICE**

### **Departmental Service, Teaching and Learning, Florida Atlantic University**

*Department Scheduling Committee*. Served on committee to update semester course rotations for all classes in the Department of Teaching and Learning so conducive to student and faculty needs. (Spring 2020).

*Department Sustained Performance Evaluation (SPE) Review Committee*. Reviewed candidate materials during the SPE that occurs every seven years for faculty to foster professional development. (Spring 2019, Spring 2021).

*Department Promotion and Tenure Committee*. Reviewed candidate materials for those applying for tenure and promotion to Associate Professor. (Fall 2018 – present).

*Department Third Year Review Committee*. Reviewed candidate materials during the third-year review that occurs to foster candidate's progression towards tenure and promotion. (Fall 2018)

*Ad-Hoc Departmental Mission Statement Committee*. Helped revised department mission statement to align with college and university goals with actionable and measurable priorities. (Fall 2016)

*Department Leadership Team.* Served on team charged with establishing departmental course schedule most conducive to student and faculty needs. (Spring 2016)

*Promotion/Merit/Annual Evaluation Alignment Committee Member.* Helped in examining how our department's merit plans and annual evaluation materials align with promotion and tenure criteria with an emphasis on development of revised merit plan. (Spring 2013 - Spring 2014)

*Marketing and Outreach for Educational Psychology Program.* Organized program outreach overhauling marketing materials (brochure, flyer, etc.). Created digital signage at MacArthur campus cafeteria and education building to promote student interest. (Spring 2013 - Fall 2014)

*Ad-Hoc Departmental Mission Statement Committee.* Helped revised Teacher Education mission statement to accurately reflect new Department of Teaching and Learning as well as align with university and college mission statements. (Fall 2007)

*Program Coordinator for Educational Psychology.* Served as program area coordinator and member of Department Leadership Team. Organized program area retreat, adjunct orientation, course schedules, and liaison to adjuncts and CTI. (Fall 2004 - Spring 2006)

*Faculty Search Committee, Member.* Helped in search for Associate/Full Professor of Educational Psychology, Department of Teacher Education. (Fall 2004 – Spring 2005)

*Mentor to Core Teaching Instructor.* Mentored Educational Psychology Core Teaching Instructor. Assisted with scheduling, assisting CTI and fielding questions. (Fall 2004 - Spring 2005)

*Faculty Search Committee, Member.* Helped in search for SEVEN Curriculum & Instruction positions. Department of Teacher Education. (Fall 2003 - Spring 2004)

*Graduate Program Executive Committee, Member.* Aided in revision of Curriculum & Instruction doctorate policies with an emphasis on Cognition element to program. (Fall 2003 - Spring 2004)

*Faculty Search Committee, Member.* Helped in search for THREE Curriculum & Instruction positions. Department of Teacher Education. (Fall 2002 - Spring 2003)

*Webpage Design and Maintenance for Educational Psychology Program.* Created and maintained first program webpage (within FAU COE webpages) with multiple links to promote degree requirements, career paths, and coursework descriptions. (Spring 2002 - Fall 2008)

*SACS Program Assessment Subcommittee, Member.* Helped in developing a content area assessment component for the Bachelor's in Elementary Education with ESOL Endorsement. Department of Teacher Education. (Spring 2002 - Spring 2003)

*Faculty Search Committee, Member.* Helped in search for Assistant Professor of Educational Psychology, Department of Teacher Education. (Spring 2000 - Summer 2000)

### **College Service, College of Education, Florida Atlantic University**

*Promotion & Tenure Representative.* Served as representative for Department of Teaching and Learning, College of Education. (Summer 2019 – Spring 2021)

*Faculty Assembly Steering Committee.* Served as representative for Department of Teaching and Learning, College of Education. (Fall 2011 - Spring 2013)

*Graduate Programs Curriculum Subcommittee.* Served as representative for Department of Teaching and Learning, College of Education. (Fall 2010 - Spring 2011)

*Faculty Assembly Executive Committee, Archivist.* Served as Archivist on Executive and Steering Committees. (Fall 2008 - Spring 2009)

*Accelerated Induction to Teaching (AIT) Screening Committee, Member.* College of Education. Served on screening committee for candidates applying for accelerated induction into Palm Beach, Martin, and St. Lucie district schools. (Summer 2002 - Spring 2009)

*Associate Dean Search Committee Member.* Northern Campus, College of Education. (Spring 2003)

*Office for Academic and Student Services Undergraduate Student Orientation, Advisor.* College of Education, Florida Atlantic University. Represented Department of Teacher Education in an advisory role for undergraduate education students. (Fall 1999, Spring 2000)

*Master's in Social Foundations Governance Committee, Member.* Aided in developing interdepartmental graduate program. College of Education. (Fall 1998 - Summer 2000)

*Faculty Search Committee Member.* Helped in search for Assistant Professor of Research, Department of Educational Technology and Research. (Spring 1999 - Summer 1999)

### **University Service, Florida Atlantic University**

*FAU Mentoring Project, Mentor.* Florida Atlantic University. Served as a mentor to an undergraduate student, outside the College of Education, to listen and offer support as she pursues her academic program here at FAU. (Fall 2018)

*Library Committee Member.* MacArthur Campus, Florida Atlantic University. Served on interdisciplinary committee to offer faculty perspective on decisions relative to library services and share library developments to my department. (Fall 2016 – Summer 2017; Fall 2018 – Fall 2019)

*STEAM Committee Member.* Florida Atlantic University. Served on interdisciplinary committee promoting student and faculty inquiry, dialogue, and awareness of STEAM projects (Science, Technology, Engineering, Art, and Mathematics). (Spring 2014, Summer 2018)

*University Green Wave Program.* Served as Green Team Leader for Jupiter Campus, Department of Teaching and Learning. Program designed to promote environmentally sustainable practices at FAU. (Fall 2013 - Fall 2014)

*University Faculty Senate Member.* Served as representative for Northern Campuses, College of Education. (Fall 2005 - Spring 2006)

*Library Search Committee Member.* MacArthur Campus, Florida Atlantic University. Served on inter-discipline search committee to hire new librarian. (Spring 2003 - Summer 2003)

*MacArthur Campus Awards Selection Committee.* Florida Atlantic University. Helping review candidates' applications, select award winners from the various colleges represented at the MacArthur campus, and exchange ideas for awards' night preparation. (Spring 2003)

*MacArthur Campus Awards Selection Committee.* Florida Atlantic University. Helping to recruit selection team members, review candidates' applications, and select award winners from the colleges represented at the MacArthur campus. (Spring 2002)

### **Editorial Roles**

Editorial Review Board Member. *School Community Journal.* Academic Development Institute. (2010 – present)

Consulting Editor. *Educational Psychology: An International Journal of Experimental Educational Psychology.* Taylor & Francis. (2016-2018)

### **Journal Reviewer**

*Childhood Education*  
*Early Childhood Research Quarterly*  
*Educational Psychologist*  
*Educational Psychology*  
*European Journal of Psychology of Education*  
*Journal of Applied Developmental Psychology*  
*Learning and Individual Differences*  
*School Community Journal*

### **Other Professional Service**

Book Reviewer. Woolfolk, A. (2019). *Educational Psychology* (14<sup>th</sup> ed.). New York. Pearson.

Membership Supplemental Committee. 2017-2018 APA Division 15, Educational Psychology.

Invited to be a chair and speaker on Educational Leadership forum. *International Conference, World Education Day, Dalian, China, September 27-29, 2017.* Unable to attend due to limited travel funding and already scheduled conferences.

Proposal Reviewer. 2016 Meeting of Florida Educational Research Association. Lakeland, FL.

Session chair. 2015 Annual meeting of the American Association of Behavioral and Social Sciences (AABSS). Las Vegas, NV.

Proposal Reviewer. 2004 Biennial Conference on Human Development. Washington, D.C.

Proposal Reviewer. 2004 Annual Meeting of American Educational Research Association. San Diego, CA.

Proposal Reviewer. 2002 Annual Meeting of Florida Educational Research Association.

Book Reviewer. Santrock, J.W. (2002). *Educational Psychology*. New York. McGraw-Hill.

### **Service to the Public**

*Parent Teacher Association (PTA) Executive Board Member, Timber Trace Elementary School:* Linking with my research in parental involvement in education, I attend monthly PTA board meetings and serve as a liaison to the school's SAC committee. Palm Beach Gardens, FL. Fall 2013 - present

*School Advisory Council (SAC), Timber Trace Elementary School:* Served at monthly meetings of SAC whose primary purpose is preparation and evaluation of the School Improvement Plan. Served as council's liaison to school's PTA. Palm Beach Gardens, FL. Fall 2013 - Spring 2017, Fall 2018 - present

*Parent Volunteer, Timber Trace Elementary School:* Assisting with Rain Forest interactive classroom project and trip to Manatee Lagoon. Palm Beach Gardens, FL. Spring 2018

*Parent Coordinator and Volunteer, Timber Trace Elementary School:* Linking with my research in parental involvement, I worked with a first-grade teacher in coordinating parent involvement activities. Palm Beach Gardens, FL. Fall 2012 - Spring 2013

*Volunteer, Windmill Point Elementary School:* Worked with kindergarten students applying spatial reasoning skills using 3-D objects during a field trip to Legoland (classification and identifying shapes and patterns). Port St. Lucie, FL. Spring 2012

*Volunteer, Little Steps to Bright Futures.* Assisting Pre-K students between various activities including instructional video, story time, writing, and coloring. Port St. Lucie, FL. Fall 2010

*Volunteer, Palm Point Educational Research School at Tradition.* Working with first-grade reading groups on meta-cognitive activities to facilitate reading comprehension as well as writing and drawing exercises related to the reading. Port St. Lucie, FL. Spring 2009 - Spring 2010

*Volunteer, Haye's World Learning Center.* Reading to PreK students and working with them during arts activities. Port St. Lucie, FL. Spring 2008



*Study of Students' Acquisition of Learning Strategies, St. Lucie County School District.* Seeking to understand students' acquisition of learning strategies in the elementary, middle, and high school levels. Served district by 1) sharing findings with school district, and 2) sharing beneficial learning strategies with each student we work with during our visits. Spring 2006

*Parent Involvement Workshop Organizer, Hobe Sound Elementary.* Organized and led discussions among teachers and administrators surrounding benefits and obstacles for parent involvement in practice. Teachers offered input on how teacher preparation programs can more effectively prepare pre-service teachers. Hobe Sound, FL. Spring 2003

*School Advisory Council Member, Hobe Sound Elementary.* Participated in school-wide decision-making relative to their School Improvement Plan and budgetary issues. Hobe Sound, FL. Fall 2002 - Spring 2003

*School Advisory Council Member, Garden City Elementary.* Participated in school-wide decision-making on Garden City's School Improvement Plan, with particular emphasis on collaborating with administration on classroom management issues. Ft. Pierce, FL. Fall 2000 - Spring 2001

## **Professional Development**

*National Institute on the Teaching of Psychology (NITOP)* –attended conference co-sponsored by the Association for Psychological Science and the University of South Florida. Attendees explored innovative teaching techniques. Spring 2017

*MacArthur Campus Canvas Technology Workshop* – attended to share ideas, challenges, and tips for making switch to Canvas. Organized by COE faculty at FAU with the Manager for Instructional Support and Training (OIT) attending to field questions. – Spring 2017

*FAU Welcome to Canvas Roadshow* –hosted by Florida Atlantic University's Office for Instructional Technologies and Center for eLearning. Introductory workshop geared towards introducing new Canvas platform. Fall 2016

*Learning Sciences Marzano Center* –hosted by Department of Teaching and Learning, Florida Atlantic University. Four one-day workshops geared towards establishing excellence in elementary teacher education. Spring 2015

*FAU Teaching with Technology Showcase* – hosted by Florida Atlantic University. One-day workshop geared towards introducing new resources in teaching with technology. Showcase also included breakout sessions on select new features. Spring 2011

*Blackboard 9.1 Workshop "What's New"* – hosted by Information Resource Management of Florida Atlantic University. Workshop lasted 2 hours and was geared towards introducing user to new platform on most recent version of Blackboard. Fall 2010

*LiveText Training* – hosted by Director of Assessment and Program Evaluation in the College of Education, Florida Atlantic University. Training discussed effective use of LiveText in courses utilizing competency assessments. Fall 2009

*Blackboard Online Grade Center Workshop* - hosted by Information Resource Management of Florida Atlantic University. Workshop given to train Blackboard users on latest developments with Grade Center. Spring 2009

*Blackboard Basics Workshop* – hosted by Information Resource Management of Florida Atlantic University. Workshop lasted a series of four days over a four-week period; geared towards the novice user for online teaching. Spring 2003

*Microsoft PowerPoint 2000 Level I Workshop* – hosted by Information Resource Management of Florida Atlantic University. Workshop lasted a series of three days and covered how PowerPoint could be built into class instruction. Summer 2002

*Effective Presentation Skills Workshop* – hosted by the MacArthur Campus. Workshop given by experienced trainer in communication skills to discuss effective presentation skills and the use of PowerPoint presentations. Spring 2002

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## **AWARDS & RECOGNITIONS**

### **Invited International Keynote Presentation**

Invited to be keynote speaker at the *2017 Conference of Teaching Excellence*, Beijing, China, April 2017, a conference on teaching methods to facilitate students' deep learning in higher education based on my work in the case study method. Unable to attend due to scheduling conflict. Sponsoring university offered to pay airfare and hotel accommodations.

### **Invited Presentations and Workshops on Innovative Teaching**

*2018 Teaching with Technology Showcase*, Florida Atlantic University, Davie campus. Powers, J., Gonzalez-DeHass, A., Musgrove, A., and Willems, P.P. "Using Free Web-Based Interactive Video Tools to Enhance Teaching and Learning". Proposal selected based on peer review. Spring 2018.

*2015 COE Mastery Teaching Initiative*, Florida Atlantic University. Lead seminar given my teaching and scholarship in case study instruction – with a focus on online learners and their self-regulated learning. Recognition based on selection committee. Summer 2015.

*2014 COE Mastery Teaching Initiative*, Florida Atlantic University. Lead seminar given my teaching and scholarship in case study instruction. Recognition based on selection committee. Summer 2014.

### **Awards**

Excellence and Innovation in Undergraduate Teaching Award, College of Education, Florida Atlantic University. Spring 2015

New Online Course Proposal Stipend Award, College of Education Technology Committee, Florida Atlantic University. Fall 2008

Top Paper Award, Webnet 99 World Conference of the WWW and Internet. Oct. 1999

Graduate Minority Fellowship, University of Florida. Fall 1995 - Spring 1998

Multicultural Student Recognition Award for Scholarship, Department of Foundations of Education, University of Florida. Spring 1998

### **Nominations**

MAC Awards for Exceptional Faculty, Jupiter Campus, Nominated by student. Spring 2018

MAC Awards for Exceptional Faculty, Jupiter Campus, Nominated by student. Spring 2005

College of Education Nomination for Excellence in Undergraduate Advising Award, Florida Atlantic University. Spring 2003

College of Education Nomination for Excellence in Undergraduate Advising Award, Florida Atlantic University. Spring 2001

Distinguished Teacher of the Year Nominee, Florida Atlantic University. Spring 2001

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### **PROFESSIONAL AFFILIATIONS**

American Psychological Association, Division 15, Educational Psychology  
American Psychological Association, Division 2, Society for Teaching of Psychology  
Eastern Educational Research Association