

**SHARON M. DARLING**

Department of Special Education  
Florida Atlantic University  
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Boca Raton, FL 33431  
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**Education/Employment History**

Education

Ph.D. 2003

Georgia State University, Atlanta, Georgia

Specialization: Education of Students with Exceptionalities –Severe Disabilities/Early Childhood Special Education

M.Ed. 1997

Georgia State University, Atlanta, Georgia

Major: Early Childhood Special Education

B.A. 1993

University of Miami, Coral Gables, Florida

Majors: Special Education- Interrelated Special Education and Psychology

Employment

Associate Professor, 2008-present

Department of Special Education (formerly Exceptional Student Education)

College of Education

Florida Atlantic University, Boca Raton, FL

Assistant Professor, 2004-2008

Department of Exceptional Student Education

College of Education

Florida Atlantic University, Boca Raton, FL

Assistant Professor, 2002-2004

Department of Early Childhood Studies

College of Education

Boise State University, Boise, ID

Graduate Research Assistant, 1998-2002  
Department of Educational Psychology and Special Education  
Georgia State University, Atlanta, GA

Primary Non-Categorical (PNC) Teacher, (Special Needs Kindergarten), 1996-1998  
Atlanta Public Schools, Atlanta, GA

Behavior Disorders (BD) Teacher, (Grades 3-5), 1994-1996  
Atlanta Public Schools, Atlanta, GA

### **Scholarship/Research/Creative Activity**

#### **Publications in Print**

##### Referred Special Issues of Journals

Dukes, C., Darling S., M., & Rivera, C. J. (2022). Examining the intersection of race, ethnicity, culture, and language: Re-Imagining schooling for people for people of color with severe disabilities. [Special Section]. *Research and Practice for Persons with Severe Disabilities*, 47(3)

Dukes, C., & Darling, S. M. (Eds.) (2017). Common core state standards and students severe disabilities [Special Issue]. *Research and Practice for Persons with Severe Disabilities*, 42(3).

Dukes, C., Darling, S. M., & Gallagher, P. (Eds.) (2016). Preparing teachers for a global society: What teacher educators need to know and should be prepared to do. [Special Issue]. *Teacher Education and Special Education*, 39(3).

Dukes, C., & Darling, S. M. (Eds.). (2014). *Special Education Teacher Education in the 21<sup>st</sup> Century: Evolving Approaches?* [Special Issue]. *Teacher Education and Special Education*, 37(1).

##### Refereed Journal Articles

Berlingo, L., Dukes, C., Darling, S., & Finnegan, L. (*submitted- under review*). The sexual lives of individuals with disabilities: Attitudes from the general public. *Inclusion*.

Kammet, H., Darling, S. D., & Dukes, C. E., & Ramasmay, R. (2024). Increasing pre-service teacher knowledge of AAC systems and supports in the classroom setting, *Teacher Development*, 28(5), 678-691. <https://doi.org/10.1080/13664530.2024.2334851>

- Dukes, C., Darling S., M., & Rivera, C. J. (2022) Examining the intersection of race, ethnicity, culture, and language : Re-Imagining schooling for people for people of color with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 47(3), <https://doi.org/10.1177/154079692211202>
- Hall-Pistorio, K., Brady, M. P., Kearney, K., Darling, S.M., Bucholz, J., & . Finnegan, L. (2021): Small group-delivered literacy based behavioral interventions for young children, *Journal of Applied School Psychology*, DOI: 10.1080/15377903.2021.1926033
- Nguyen, N., Darling, S., Peralta, C., Mosier, W., & Garnett, W. (2021). A collaborative and supplemental model to enhance early language and reading skills. *The Reading Teacher*, 74(4), 469-473. DOI: <https://doi: 10.1002/trtr.1984>
- Kearney, K. B., Darling, S. M., & Dukes, C. (2020). Disability and dating: Examining the Twittersphere. *Inclusion*, 8(4), 293-302. DOI: 10.1352/2326-6988-8.4.293
- Dukes, C., Darling, S. M., & Bielskus-Barone, K. (2017). State's description of common core state standards to support students with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 143-154.
- Dukes, C., & Darling, S. M. (2017). Common core state standards and students with severe disabilities: An introduction to a special issue. *Research and Practice for Persons with Severe Disabilities*, 139-142.
- Darling, S. M., Dukes, C. & Hall, K. (2016). What unites us all: Establishing teacher education universals. *Teacher Education and Special Education*, 39(3), 209-219. DOI:10.1177/0888406416650729
- Dukes, C., Darling S. M., & Gallagher, P. (2016). Preparing Teachers for a Global Society: What Special Education Teacher Educators Need to Know. *Teacher Education and Special Education*, 39(3), 161-164. DOI: 10.1177/0888406416640861
- Dukes, C., Darling, S. M., & Doan, K. (2014). Selection pressures on special education teacher preparation: Issues shaping our future. *Teacher Education and Special Education*, 37(1), 9 – 20. DOI: 10.1177/0888406413513273.
- Vernon-Dotson, L., Floyd, L., Dukes, C. & Darling, S. M. (2014). The role of the professional in professional development: The critical nature of expertise and experience in special education

teacher preparation. *Teacher Education and Special Education*, 37(1), 34-50. DOI: 10.1177/0888406413507728

Mamah, V., Deku, P., Darling, S. M., & Avoke, S. (2011). University teachers' perception of inclusion of visually impaired in Ghanaian universities. *International Journal of Special Education*, 26 (1), 70-79.

LaRocque, M., Kleiman, I., & Darling, S. M., (2011). Parental involvement: The missing link in student achievement. *Preventing School Failure*, 55(3), 115-122. DOI: 10.1080/10459880903472876

Darling, S. M. (Spring/Summer 2007). Providing positive behavioral supports within inclusive settings. *Dimensions of Early Childhood*, 35(2), 23-24.

Darling, S. M., & Gallagher, P. A. (2004). Needs of and supports for African American and European American caregivers of young children with special needs in urban and rural settings. *Topics in Early Childhood Special Education*, 24(2), 98-109. DOI: 10.1177/02711214040240020501

Gallagher, P., Rhodes, C. A., & Darling, S. M. (2004). Parents as professionals in early intervention: A Parent Educator Model. *Topics in Early Childhood Special Education*, 24(1), 5-13. DOI: 10.1177/02711214040240010101

Darling, S. M. & Gallagher, P. A. (2003). Using self-assessments in early intervention training. *Journal of Early Intervention*, 25(3), 219-227. DOI: 10.1177/105381510302500306

### Books

LaRocque, M. M., & Darling, S. M. (Eds.). (2008). *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children*. Boston: Allyn & Bacon.

### Book chapters

Darling, S. M. & LaRocque, M. M. (2008). Overview of young children with exceptional needs. In M. LaRocque and S. Darling (Eds.), *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children*. (pp. 32-60). Boston: Allyn & Bacon.

Darling, S. M. (2005). Literacy and the Black woman. In J. Kilgour Dowdy (Ed.), *Readers of the quilt: Essays on being Black, female and literate* (pp. 15-26). New Jersey: Hampton Press.

### Conference Proceedings

Sileo, N. M., Stanford, P., Dieker, L., Darling, S. M., & Murawski, W. (2004). *Walking the tightrope: Balancing home, life, and professional responsibilities*. Conference Proceedings, 27<sup>th</sup> Annual Teacher Education Division Conference, Albuquerque, NM.

Darling, S. M. (2003). *Comparison of the needs and sources of support of urban and Rural caregivers of young children with special needs*. Conference Proceedings, 2003 ACRES Conference, Salt Lake City, UT.

Darling, S. M. & Wise, I. B. (2000). *Mentoring African American doctoral students: A solution for retention*. Conference Proceedings, 23<sup>rd</sup> Annual Teacher Education Division Annual Conference. Las Vegas, NV.

### **Works in preparation**

Wittel, K., Darling, S. M., & Dukes, C. *An analysis of trends in teacher retention and attrition in a large urban district*.

Darling, S. M., Cassidy, B., & Dukes, C. *An investigation of developmentally appropriate practices in Jamaican preschools*.

Dukes, C., Darling, S. M., & Berlingo, L. *An investigation of participant demographics in published special edition journals, post-CEC quality indicators*.

### **Refereed Presentations and Proceedings**

#### **International**

Darling, S. M., & Dukes, C. (2024, June 26-28). *Diversifying knowledge: How are non-US-based authors facilitated in US-based journals?* [Paper Presentation]. Division for International Special Education, Panama City, Panama.

Kammet, H., Darling, S., & Dukes, C. (2021, March 8-13). *Identifying and implementing augmentative and alternative communication support needs for children with disabilities*. [Poster presentation]. Council for Exceptional Children 2021 Annual Conference, Baltimore, MD, United States.

Amador, J., Darling, S., Dukes, C., Kammet, H. (2021, March 8-13). *Educator perceptions that lead to suspensions and expulsions of young children from Early Childhood Education Programs (ECE)* [Paper presentation]. Council for Exceptional Children 2021 Annual Conference, Baltimore,

MD, United States.

- Darling, S. M. (2019, June 22-24). *Special education: Considerations for equity in education*. [Paper presentation]. Division for International Special Education, Montego Bay, Jamaica.
- Darling, S. M. (2019, June 22-24). *In Search of Special Education Teacher Universals*. [Paper presentation]. Division for International Special Education, Montego Bay, Jamaica.
- Collazo, S., Amador, J., Soto, K., & Darling, S. M. (2018, October). *Practical data collection strategies for effective behavior management during outdoor learning activities*. [Paper presentation]. Division for Early Childhood 34th Annual International Conference, Orlando, FL, United States.
- Darling, S. M., & Collazo, S. (2017, October). *If you are not sure, do not wait...REFER!* [Paper presentation]. Division for Early Childhood 33rd Annual International Conference, Portland, OR, United States.
- Malone, D. & Darling, S. M., (2016, October). *If you are not sure, do not wait...REFER!* [Poster presentation]. Division for Early Childhood 32nd Annual International Conference, Louisville, KY, United States.
- Malone, D. & Darling, S. M., (2013, October). *Facilitating early access to intervention: Recommendations from the field*. [Paper presentation]. Division for Early Childhood 29th Annual International Conference, San Francisco, CA, United States.
- Darling, S. M., & Malone, D. (2013, October). *Are we adhering to our principles: Principles of ECE/ECSE*. [Poster presentation]. Division for Early Childhood 29th Annual International Conference, San Francisco, CA, United States.
- Darling, S. M., Dukes, C., Doan, K., & Cadette, J. (2013, April). *Concept mapping as an authentic assessment tool for special education teacher preparation*. [Paper presentation]. Council for Exceptional Children Annual Conference, San Antonio, TX, United States.
- Darling, S. M., Cadette, J. & S. M., Dukes, C. (2012, October). *Video-enhanced instruction in early childhood special education personnel preparation*. [Poster presentation]. Division for Early Childhood 28th Annual International Conference, Minneapolis, MN, United States
- Darling, S. M., Dukes, C., Doan, K., & Cadette, J. (2011, November). *Measuring pre-service teacher conceptual change: Using concept mapping as an assessment tool*. [Paper presentation]. Council for Exceptional Children Annual Conference, Denver, CO, United States.
- Darling, S. M., LaRocque, M., & Dukes, C. (2011, April). *Collecting data in the digital age*. [Poster presentation]. Council for Exceptional Children Annual Conference, National harbor, MD,

United States.

Darling, S. M., Dukes, C., LaRocque, M. (2010). *Collecting data in the digital age*. [Poster presentation]. Division for Early Childhood 26th Annual International Conference, Kansas City, MO, United States.

Malone, D., & Darling, S.M. (2010). *Resistance to intentional intervention*. [Paper presentation]. Division for Early Childhood 26th Annual International Conference, Kansas City, MO, United States.

Darling, S. M., Boone, H. A., Rhodes, C., & Valle-Riestra, D. (2009, October). *Ethics in early childhood: DEC's code of ethics*. [Paper presentation]. Division for Early Childhood 25th Annual International Conference, Albuquerque, NM, United States.

Darling, S. M., & LaRocque, M. (2009, October). *Exemplary practices for collaborating with families who are from diverse backgrounds: A synthesis of the literature*. [Poster presentation]. Division for Early Childhood 25th Annual International Conference, Albuquerque, NM, United States.

Darling, S. M., Rhodes, C., and Valle-Riestra, D. (2008). *Division for early childhood's code of ethics*. [Paper presentation]. Division for Early Childhood 24th Annual International Conference, Minneapolis, MN, United States.

Bromer, B., Darling, S. M., and Oser, C. (2008). *DEC subdivision mini grant roundtable*. [Paper presentation]. Division for Early Childhood 24th Annual International Conference, Minneapolis, MN, United States.

Darling, S. M. & Dukes, C. (2008). *Serving children where they live, learn, and play*. [Poster presentation]. Division for Early Childhood 24th Annual International Conference, Minneapolis, MN, United States.

Darling, S. M. (2007). *Effective early intervention for rural families*. [Paper presentation]. Division for Early Childhood 23rd Annual International Conference, Niagara Falls, ON, Canada.

Darling, S. M. (2007, April). *Who would Get this degree?* [Paper presentation]. Council for Exceptional Children 2007 International Conference, Louisville, KY, United States.

LaRocque, M., & Darling, S. M. (2006, October). *Early Intervention: Family Diversity in natural environments*. [Poster presentation]. Division for Early Childhood 22<sup>nd</sup> Annual International Conference, Little Rock, AR, United States.

- LaRocque, M., & Darling, S. M. (2005, April). *Project PEER: Parents and educators engaging in research*. [Paper presentation]. Council for Exceptional Children 2005 Annual International Conference, Baltimore, MD, United States.
- Darling, S. M. (2003, October). *A Comparison of the needs and sources of support of urban and rural caregivers of young children with special needs*. [Paper presentation]. Division for Early Childhood 19<sup>th</sup> Annual International Conference, Washington, DC, United States.
- Gallagher, P.A., Rhodes, C., Vail, C., & Darling, S. M. (2001, December). *Evaluating family involvement from the inside out: Experience with OSEP's monitoring process*. [Paper presentation]. Division for Early Childhood 17<sup>th</sup> Annual International Conference, Boston, MA, United States.
- Obiaokor, F., Ford, B., & Darling, S. M. (2000, April). *Managing crises of suburban schools: What general and special educators must know*. [Paper presentation]. Council for Exceptional Children Annual International Conference, Vancouver, BC, Canada.
- Dowdy, J. Walters, Y., & Darling, S. M. (2000, March). *Black women and education*. [Paper presentation]. National Council for Black Studies 24<sup>th</sup> Annual International Conference, Atlanta, GA, United States.
- Gallagher, P.A., Rhodes, C., & Darling, S. M. (2000, December). *Celebrating multicultural diversity: Bringing parents to the party through innovative practice*. [Paper presentation]. Division for Early Childhood 16<sup>th</sup> Annual Conference, Albuquerque, NM, United States.
- Gallagher, P.A., Rhodes, C., & Darling, S. M. (1999, December). *Evaluation of a parent education model: Parents as professionals in early intervention*. [Paper presentation]. Division for Early Childhood 15<sup>th</sup> Annual International Conference, Washington, DC, United States.
- Gallagher, P.A., Rhodes, C., & Darling, S. M. (1998, December). *Enhancing family-centered care in early intervention*. [Paper presentation]. Division of Early Childhood 14<sup>th</sup> Annual International Conference, Chicago, IL, United States.

### National

- Wittel, K., Darling, S. M., & Dukes, C. (2022, November). *Patterns and trends that impact teacher attrition and retention: A retrospective study*. [Paper presentation]. Teacher Education Division (TED) of Council for Exception Children (CEC) 2022 Annual Conference, Richmond Virginia.

- Darling, S. M. (2021, April). Promoting the success of faculty of color. Cynthia Vail, Chairperson (Chair). HECSE Panel. Via Zoom Videoconferencing.
- Darling, S. M. (2019). *Increasing student engagement through the use of STUDI and TALCK notes*. [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, New Orleans, LA, United States.
- Darling, S. M., Dukes, C., McCormick, J., & Randolph, K. (2014, November). *Research, scholarship and teaching: A dynamic relationship* (a ペチャクチャ (Pecha Kucha 20x20) Session). [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Indianapolis, IN, United States.
- Cadette, J., Darling, S. M., Dukes, C. (2013, November). *Preparing future educators to implement common core standards with students with disabilities*. [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Fort Lauderdale, FL, United States.
- Dukes, C., Darling, S. M., & Cadette, J. (2011, November). *Creating and enhancing course content using faculty-created instructional videos*. [Poster presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Austin, TX, United States.
- Dukes, C., Darling, S. M., Doan, K., & Cadette, J. (2011, November). *Using concepts maps as an assessment tool to measure teacher conceptual change*. [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Austin, TX, United States.
- Darling, S. M. (2010, November). *Overview of the scholarly agenda*. [In S. M. Darling and L. Vernon-Dotson (Chairs), Maintaining a scholarly agenda in the midst of It ALL! Panel]. Teacher Education Division of the Council for Exceptional Children Annual Conference, St. Louis, MO, United States.
- Darling, S.M., Dukes, C., Doan, K., & Jones, T. (2010, November). *Designing culturally responsive interventions for student from diverse backgrounds: Transforming teachers' approach*. [Paper presentation]. Teacher Education Division Annual Conference, St. Louis, MO, United States.
- Darling, S. M., Heiser, L., Malone, D., & Schoer, L. (2009, November). *IHEs and LEAs: Fostering reciprocally beneficial partnerships for special education teacher preparation*. [Paper presentation]. Teacher Education Division Annual Conference, Charlotte, NC, United States.

- Darling, S. M., Alvarez-McHatton, P., & Dukes, C. (2009, November). *Engaging in peer review processes: Being an excellent reviewer!* [Paper presentation]. Teacher Education Division Annual Conference, Charlotte, NC, United States.
- Darling, S. M. (2007, November). *Challenges in teacher education at a distributed campus university.* [Paper presentation]. Teacher Education Division Annual Conference, Milwaukee, WI, United States.
- Darling, S. M., Raymond, E., & Floyd, L. (2007, November). *A Comparison of Three Universities' Response to the NCATE Standard 4: Diversity.* [Paper presentation] at Teacher Education Division Annual Conference, Milwaukee, WI, United States.
- Darling, S. M. (2007, March). *Preventing challenging behaviors in inclusive settings.* [Paper presentation]. Southern Early Childhood Association 2007 Annual Conference, Jacksonville, FL, United States.
- Darling, S. M. (2007, March). *Positive behavioral supports.* [Featured session]. Southern Early Childhood Association 2007 Annual Conference, Jacksonville, FL, United States.
- Darling, S. M. (2007, March). *Adapting curriculum for young children with special needs.* ["Meet the Expert" session]. Southern Early Childhood Association 2007 Annual Conference, Jacksonville, FL, United States.
- Darling, S. M. (2006, November). *Who would get this degree?* [Paper presentation]. Teacher Education Division Annual Conference, San Diego, CA, United States.
- Sileo, N. M., Stanford, P., Dieker, L., Darling, S. M., & Murawski, W. (2004). *Walking the tightrope: Balancing home, life, and professional responsibilities.* [Paper presentation]. Annual Teacher Education Division Conference, Albuquerque, NM, United States.
- Darling, S. M. (2004, March). *Needs of rural families: What early interventionists need to know.* [Paper presentation]. ACRES 2004 Annual Conference, Orlando, FL, United States.
- Darling, S. M. (2003, November). *Blended ECE/ECSE: A program profile.* [Paper presentation]. Teacher Education Division Annual Conference, Biloxi, MS, United States.
- Darling, S. M. (2003, November). *Recruiting and retaining African American faculty.* [Paper presentation]. Teacher Education Division Annual Conference, Biloxi, MS, United States.

Darling, S. M. (2003, March). *A comparison of the needs and sources of support of urban and rural caregivers of young children with special needs*. [Paper presentation] at ACRES 2003 Annual Conference, Salt Lake City, UT, United States.

Gallagher, P. A., Rhodes, C., & Darling, S. M. (2001, May). *Parents as professionals in early intervention*. [Paper presentation]. CSPD 2001 Conference, Alexandria, VA, United States.

Darling, S. M., & Wise, I. B. (2000, November). *Mentoring African American doctoral students: A solution for retention*. [Paper presentation]. Teacher Education Division Annual Conference, Las Vegas, NV, United States.

### Regional/local

Guzman, M., Darling, S. M., & Adams, K. (2024, April). *The Impact of a Disability on Quality of Life for Children and Their Families*. Poster presented at Florida Atlantic University Undergraduate Research Symposium, Boca Raton, FL, United States.

\* Work created and presented with Undergraduate Student Researcher.

Dukes, C., & Darling, S. M. (2024). *Whose knowledge is of most worth? An interdisciplinary faculty debate*. Panel presented at Florida Atlantic University Breezeway Dialogues.

Mendez, D., & Darling, S. M. (2023, April). *Can college students with disabilities or ADHD benefit from the Flipped Classroom Model?* Poster presented at Florida Atlantic University Undergraduate Research Symposium, Boca Raton, FL, United States.

\* Work created and presented with Undergraduate Student Researcher.

Darling, S.M. (2022, April). *Research in education: A panel discussion. (Panel Moderator)*. Florida Atlantic University Office of Undergraduate Research Symposium, Boca Raton, FL, United States.

Ramnarace, S., & Darling, S. M., (2019, July). *Advancing student success – A dual departmental collaboration on early care and education*. [Paper presentation]. Florida Academic Advising Association Conference, Boca Raton, FL, United States.

Cadette, J., Dukes, C., & Darling, S. M., (2013, October). *Implementing common core standards with students with mild and moderate disabilities*. [Poster presentation]. Florida Council for Exceptional Children 2013 Annual Conference, St. Petersburg, FL, United States.

Darling, S. M., & Dukes, C. (2011, February). *Designing Culturally Responsive interventions for students from diverse backgrounds: Transforming teachers' approach*. [Poster presentation]. Eastern Educational research Association Annual Conference, Sarasota, FL, United States.

Darling, S. M. (2007, October). Positively supporting young children who are diverse. [Paper presentation]. Florida Council for Exceptional Children 2007 Annual Conference, Fort Lauderdale, FL, United States.

Darling, S. M., & Dukes, C. (2007, October). *Serving children where they live, learn, and play: a content analysis of states' conception of natural environments*. [Poster presentation] Florida Council for Exceptional Children 2007 Annual Conference, Fort Lauderdale, FL, United States.

Steiner, S, Nash, C., & Darling, S. M. (2004, January). *The importance of multicultural literature in Idaho schools*. [Paper presentation] MLK Human Rights Celebration Week, Boise State University, Boise, ID, United States.

Darling, S. M. (2003, October). *Documenting young children's work*. [Paper presentation]. State Council for Exceptional Children Conference, Sun Valley, ID, United States.

Darling, S. M. (2003, October). *Identifying and addressing challenging behaviors in young children*. [Paper presentation]. State Council for Exceptional Children Conference, Sun Valley, ID, United States.

Darling, S. M. (2003, February). *Identifying and addressing challenging behaviors in young children*. [Paper presentation]. Treasure Valley Association of Young Children Conference, Garden City, ID, United States.

Darling, S. M. (2001, October). *Children with disabilities in Head Start programs: What the research says*. [Paper presentation]. Georgia Association on Young Children Conference, Gwinnett County, GA, United States.

Gallagher, P.A., & Darling, S. M. (2000, November). *Strategies for preventing and responding to challenging behaviors in early childhood settings*. [Paper presentation]. Best Practices Pre-K Teacher Training Conference, Atlanta, GA, United States.

Darling, S. M. (2000, February). *Perspectives on inclusion*. [Paper presentation]. Mentor Teacher Conference 2000, Pine Mountain, GA, United States.

Darling, S. M., & Curtis, E. (1999, October). *Serving young children with special needs who are from culturally and linguistically diverse backgrounds*. [Paper presentation]. Georgia Association on Young Children Conference, Gwinnett County, GA, United States.

#### Courses Developed at FAU

EEX	3226	Assessment of ALL Young Children
EEX	6707	Early Intervention Services*
EEC	3214	Designing and Implementing a Blended Curriculum
EEC	5225	Guiding Young Children*
EEC	5050	Early Childhood Education*
EE	6515	Special Education Leadership, Policy, and Ethics*

#### Courses Developed at Boise State

EDUC	322	Social Studies, Science, and Math Curriculum
EDUC	522	Early Childhood: Advanced Child Development*
EDUC	597	Parent Involvement in Education*

#### Courses Taught at FAU

##### Courses taught in the Department of Exceptional Student Education, Florida Atlantic University

EDG	4419	Organizing Classrooms and Managing Behavior
EEX	6707	Early Intervention Services*
EEX	2010	Survey of Exceptionalities
EEX	3226	Assessment of ALL Young Children
EEX	2091	Disability and Society
EEX	4050	Overview of Exceptionalities
EEX	5015	Survey & Assessment in Early Childhood
EEX	5017	Atypical Development

##### Courses taught in the Department of Curriculum and Instruction (formerly Curriculum, Culture, and Educational Inquiry), Florida

##### Atlantic University

EEC	3214	Designing and Implementing a Blended Curriculum
EEC	5225	Guiding Young Children*
EEC	5050	Early Childhood Education*
EEC	6275	Curriculum Enrichment in Early Childhood*
EEC	6405	Community School Concepts*

EDG 7906 Early Childhood Research (Independent Study)  
 EEC 4112 B-5 Methods

Courses taught in the Early Childhood Studies Department, Boise State University

EDUC 250 Introduction to Special Education  
 EDUC 322 Social Studies, Science, and Math Curriculum  
 EDUC 328 Preschool Programs  
 EDUC 362 Field Experience in Programs for Young Children K-3  
 EDUC 462 Social Studies, Science, and Math Curriculum & Instruction  
 EDUC 506 Contemporary Issues in Education\*  
 EDUC 522 Early Childhood: Advanced Child Development\*  
 EDUC 523 Environments and Programs\*  
 EDUC 597 Parent Involvement in Education\*

\*Indicates graduate-level course

Program/Course Development

2023-2025 Participated in the re-organization of the Department’s Ph.D. degree and transformed it into a hybrid program, wrote a new course syllabus, and created advising guidelines and forms.

2021-2023 Led the re-organization of the Department’s M.Ed. degree and transformed it into an online, fast-track degree program.

2011-2012 Participated in Department discussions regarding the commencement of *honors in the major* program. Co-developed application and materials for approval of this program at the department, college, and university levels.

2009-2011 Participated in Department discussions regarding undergraduate special education program revision. Co-wrote syllabus for one new course for FAU’s intellectual foundation (Disability and Society).

2006-2007 Participated in Department discussions regarding undergraduate special education program revision. Co-wrote syllabus for one new course (collaboration).

2004-2005 FAU. Assisted in the development of 2 new degree programs in Early Childhood (Blended). At times served as (co) leader of the endeavor. This resulted in two

substantial program drafts and the author of two syllabi for new courses: *Designing and Implementing a Blended Curriculum* and *Typical/Atypical Child Development*.

### Graduate Student Supervision

#### *Doctoral Students*

The Doctoral program in the Department of Special Education (DSE) is an active program, intended to prepare research scholars in the special education field. Such a program requires intensive support from department faculty. Namely, faculty support doctoral students through phases of their degree program, encompassing two committee structures. These are Academic and Dissertation Committees. For specific students, faculty fulfill one or more of four possible roles: Academic Committee Member, Academic Committee Chair, Dissertation Committee Member, and Dissertation Committee Chair.

#### Dissertation Committees

The dissertation committee is a four-faculty member committee led by a Chair. This committee is formed after the student attains doctoral candidacy (post-comprehensive exams). The committee members coordinate and advise students through the processes of proposal, dissertation research, other scholarship, and general professional engagement. The *dissertation committee chair* serves as principal advisor to the student, primarily collaborating with the student to conceptualize and conduct the dissertation research and other facets of student engagement in the program. The *dissertation committee member* assists in the conceptualization and conduct of the dissertation research, typically contributing to a specific area of expertise (e.g., methodology, population).

My roles are indicated by the following initialism next to students' names to indicate the role and level of support provided: Dissertation Committee Member (DCM) or Dissertation Committee Chair (DCC).

#### Dissertation Committee Chair/ Dissertation Committee Member

Jennifer Amador (DCC)  
 Kalynn Hall (Pistorio) (DCM)  
 Kimberly Witte (DCM)  
 Kerry Wittel (DCM)  
 Lauren Berlingo (DCM)  
 Hannah Kammet (DCM)

#### Doctoral Academic Committees

The academic committee is a three-faculty committee led by a Chair. This committee is responsible for contributing to the student's academic program prior to candidacy by coordinating to complete the

student's program of studies and outside of coursework activities such as, pre-dissertation research, other scholarship, comprehensive exams, or general professional engagement. The *academic committee chair* serves as principal advisor to the student and is responsible for ensuring the program of studies is followed and coordinates a substantial portion of the outside coursework activities. The *academic committee member* assists in developing the program of studies and assists with facilitating the outside-of-course work activities; sometimes, the academic committee member serves as the primary contact for specific activities.

My roles are indicated by the following initialism next to students' names to indicate the role and level of support provided: Academic Committee Member (ACM); Academic Committee Chair (ACC)

Academic Committee Chair: 2 (since 2008)      Academic Committee Member: 4 (since 2008)

Kalynn Hall (Pistorio) (ACC)

Jazarae McCormick (ACC)

Noelle Balsamo (ACM)

Kerry Wittel ((ACM)

Lauren Berlingo (ACM)

Hannah Kammet(ACM)

#### *Masters Student*

Faculty Advisor to master's in special education students. The average advising load in the department is 20 students per year.

#### *Undergraduate Students*

Undergraduate Faculty Advisor to bachelor's in early care and education students. The average advising load in the department is 80 students per year.

### **Service and Professional Development**

#### **Service to the Discipline/Profession**

International and National Organizations

Editorial Board Member, *Research and Practice in Severe Disabilities* (RPSD) 2022-present

Guest Editor, *Research and Practice in Severe Disabilities*, Special Issue 2021-2022

Strand Co-Chair. Division for Early Childhood 35th Annual International Conference (2019), Dallas, TX.

External Review (P& T Dossier)-  
Indiana University (2024)  
Rowan University (2019)

Strand Co-Chair for Conference Proposals: Division for Early Childhood 34th Annual International Conference (2018), Orlando, FL.

Co-Local Arrangement Chair for Division for Early Childhood 34th Annual International Conference, Orlando, FL.

Editorial Board Member, *Young Exceptional Children* (appointed) 2016-2021.

Associate Editor, *Young Exceptional Children* (appointed) 2011-2016.

Co-Chair of the 36<sup>th</sup> Annual Conference for the Teacher Education Division (TED) of the Council for Executional Children (CEC). (2010-2013)

As co-chairs of the conference, Dr. Charles Dukes and I made a three-year commitment to plan and ultimately host the TED 2013 conference. Each of the 10 activities listed below broadly describe the activities associated with planning and hosting the conference. These activities required meticulous coordination and collaboration between the co-chairs, as well as a number of volunteers, working diligently leading up to and including the days of the conference, Nov. 5-9, 2013.

Planning and hosting the annual TED conference required significant effort in 10 different areas, to include: (a) collaborating with the content management (Nonprofit CMS) system administrators in the conduct of submission and coordination of peer review of proposals, (b) session selection and slating for the final conference program, (c) planning conference logistics (e.g. hotel event orders, rooms assignments, excursions), (d) coordination, oversight, and editing of the printed and electronic conference program booklet, (e) creation of and editing of conference website content, (f) obtaining sponsors and conference prizes and promotional items, (g) recruiting and coordinating exhibitors and recruiters, (h) soliciting and coordinating conference volunteers, (i) designing and conducting a multi-level conference onsite and electronic evaluation system, and (j) preparation of financial and final summary of all activities related to conference planning and hosting.

Governor, (Elected Position) Division for Early Childhood (2008-2012).

Professional Development Committee Chair, (Appointed Position) Teacher Education Division (2008-2011)

Secretary, (Elected Position) Diversity Caucus, Teacher Education Division. (2007-2009)

Editorial Reviewer for *Young Exceptional Children*. (2006-2011)

Member at Large (Elected Board Position): Division for Early Childhood (DEC). (2005-2008)

Guest Reviewer, *Topics in Early Childhood Special Education*. (2004)

Guest Reviewer, *Journal of Early Intervention*. (2004)

Vice President (Elected Board Position): Idaho Division for Early Childhood (IDEC). (2004)

*State service*

Grant reviewer for Florida Department of Education (2007)

**Service to the State University System**

Discipline Coordinator, Statewide Course Numbering Coordinator (2021- present)

**Service to the Institution**

*University Service-Florida Atlantic University*

Internal Reviewer-Florida Atlantic University- Instructor Promotion-Social Work (2024)

Internal Reviewer- Florida Atlantic University-Instructor Promotion-College of Nursing (2023)

Member v (Elected Position), Academic Planning and Budget Committee (2024-2026)

Senator (Elected Position), University Faculty Senate (2019-2021; 2021-2023; 2023-2025)

Member, Provosts' Advisory Committee on Undergraduate Research (2017-present)

Reviewer, Florida Atlantic University Undergraduate Research Journal (FAURJ) (2017-present)

Reviewer. Undergraduate Research and Inquiry Competitions:

Distinguish Researcher Mentor of the Year

Undergraduate Researcher of the Year

Summer Undergraduate Research Fellowship

Advisor to the student organization: Student Achievement Council (SAC) (2014-2016)

Advisor to the student organization SISTUHs (2012-2013)

Member, Advisory Board for FAU's Center for Women, Gender & Sexuality Studies (2009-2011)

Mentor for the Freshmen Learning Community for Women in Leadership (2006-2007)

*University Service-Boise State University*

Member, Boise State University, University Diversity Requirement Committee. (2003-2004)

Member, Boise State University, College of Education Diversity Committee. (2003-2004)

Member, Boise State University, College of Education Undergraduate Curriculum Committee. (2003-2004)

Member, Boise State University, College of Education Doctoral Management Committee. (2003-2004)

Co-Advisor, Boise State University, Student Council for Exceptional Children. (2003-2004)

Member, Boise State University, University Faculty Professional Standards Committee. (2002-2003)

Member, Boise State University, College of Education Diversity Committee. (2002-2003)

Member, Boise State University, Elementary Education & Specialized Studies (EESS) P& T Committee. (2002-2003)

*College of Education Service- Florida Atlantic University*

Faculty Assembly President (2023-2024)

Faculty Assembly Vice President (2022-2023)

Chair, Petitions Subcommittee COE Graduate Programs Committee (2014-present)

Member, COE Graduate Programs Petitions Subcommittee (2012-present)

Member, COE Graduate Programs Committee (2012-present)

Member, COE selection committee for Outstanding Faculty Members and College Service awards  
(2007)

*Department of Special Education Service- Florida Atlantic University*

Co-Chair, DSE Honors Coordinator (2010-present)