



	Completely Agree	Somewhat Agree	Somewhat Disagree	Completely Disagree	Do Not Know	Does Not Apply
Responds appropriately to individual student concerns	()	()	()	()	()	()
Responds appropriately to individual faculty concerns	()	()	()	()	()	()
Represents effectively department's or school's interests in the college	()	()	()	()	()	()
Represents effectively department's or school's interests in the university	()	()	()	()	()	()
Represents effectively department's or school's interests in the community	()	()	()	()	()	()
Represents effectively department's or school's interests in acquisition of resources	()	()	()	()	()	()

Please provide specific remarks about your chair's or director's performance as a department or school representative:

Serves the department in program support:

	Completely Agree	Somewhat Agree	Somewhat Disagree	Completely Disagree	Do Not Know	Does Not Apply
Supports quality undergraduate programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports quality graduate programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports teaching excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports quality in research, scholarship and creative activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports quality in service to department or school, college, university, and profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide specific remarks about your chair's or director's performance in terms of building a high quality academic program

Serves the department as a leader and administrator:

	Completely Agree	Somewhat Agree	Somewhat Disagree	Completely Disagree	Do Not Know	Does Not Apply
Identifies department or school goals and priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates effectively with department or school members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assigns teaching load equitably	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performs unbiased performance assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distributes department or school resources equitably	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedules courses and manages enrollment effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Completely Agree	Somewhat Agree	Somewhat Disagree	Completely Disagree	Do Not Know	Does Not Apply
Completes administrative paperwork efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruits and retains faculty effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively mentors junior faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages adjunct faculty effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages staff effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide specific remarks about your chair's or director's performance as a leader and as an administrator:

Overall assessment of this chair or director is:

- ☐ Excellent
- ☐ Good
- ☐ Adequate
- ☐ Needs improvement
- ☐ No Opinion

In the space below, please provide any other comments related to departmental or school issues not covered by the above questions that you wish to share regarding your chair's or director's performance:

Assessor's Status

How often do you and your chair or director interact?

- ☐ Daily
- ☐ Frequently
- ☐ Occasionally
- ☐ Seldom
- ☐ Almost Never

How accessible is your department chair or school director to faculty members?

- ☐ Completely accessible
- ☐ Somewhat accessible
- ☐ Somewhat inaccessible
- ☐ Completely inaccessible

Notes about the use of answers to this questionnaire:

- Aggregate data from this assessment will be used only with a minimum of three responses
- Only aggregate data will be released. Individual questionnaires will NOT be released to anyone
- Aggregate data to fixed response questions will be released to the chair or director, dean and provost. The dean will share the results of the survey during a meeting with the involved department or school.
- Open-ended responses will be released only to the dean and provost. The dean, at his or her discretion, may share the overall concerns raised by the comments with the department(school) and chair(director).

Thank you for your feedback!

Please click the submit button below to complete this survey.