

Curriculum Vitae
Christy Timm Fulkerson, Ph.D. CCC-SLP
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EDUCATION

Ph.D. in Communication Science & Disorders, Florida State University (2020-2024)
Advisor: Hugh Catts | Dissertation: Bilingual Kindergarteners' Performance on Spanish and English Literacy Screeners: Predicting End-of-Year English Word Reading

M.S. in Communication Science & Disorders, Florida State University (2017-2019)

B.S. with Honors in Communication Sciences & Disorders, Florida State University (2014-2017)

PROFESSIONAL CREDENTIALS

ASHA Certificate of Clinical Competence in Speech-Language Pathology
Florida Department of Health Speech-Language Pathology License

PROFESSIONAL EMPLOYMENT

2024 – Present *Assistant Professor* – Department of Communication Sciences & Disorders, Florida Atlantic University, Boca Raton, FL.

2022 – 2024 *Speech-Language Pathologist* – Early interventionist, Talk of the Town Therapy, Tallahassee, FL.

2022 – 2023 *Speech-Language Pathologist* – Fort Braden PreK-8th Grade School, Leon County, FL.

2019 – 2021 *Speech-Language Pathologist* – Ocean Palms Elementary School, St. Johns County, FL.

PUBLICATIONS

1. Farquharson, K., Dennis, L.R., Moody, M. A., **Timm Fulkerson, C.**, Westmoreland, J. (2025). Print Referencing Virtual Coaching for Paraeducators: A Single Case Experimental Design. *American Journal of Speech-Language Pathology*.
https://pubs.asha.org/doi/abs/10.1044/2025_AJSLP-25-00071
2. Moody, M. A., **Timm Fulkerson, C.**, Westmoreland, J., Dennis, L.R., Farquharson, K. (2024). Print-rich speech sound therapy sessions: The theory behind it and plans for implementation. *Perspectives of the ASHA Special Interest Groups*.
https://doi.org/10.1044/2024_PERSP%2D23%2D00288
3. Collins, S. C., Barton-Hulsey, A., **Timm Fulkerson, C.** & Therrien, M.C.S. (2023). AAC & literacy: A scoping review of print knowledge measures for students who use aided augmentative and alternative communication. *The Journal of Developmental and Physical Disabilities*, 1-31.
<https://doi.org/10.1007/s10882-023-09934-4>
4. Wood, C., Pouncey, M., & **Timm, C.** (2021). Bolstering resilience of students who

are English Learners against harmful effects of poverty. *Sunshine State Teachers of English to Speakers of Other Languages*, 14(2), 57-65.

Manuscripts in Preparation

1. **Timm Fulkerson, C.**, Fitton, L., Gutiérrez, N., Catts, H. Predicting English Word Reading In Bilingual Kindergarteners Using Spanish and English Literacy Subtests.
2. Johnson, L., **Timm Fulkerson, C.**, King-St. Remy, S., & Smith, J. Shaping storytime: Assessing growth in librarians' use of evidence-based reading strategies.
3. Vazquez, C. E., Lavender, A. J., Edwards, A. A., Santangelo, D. M., White, C. M., **Timm Fulkerson, C.**, Friedmann, E. D., & Schatschneider, C. Modeling the effects of letter-level predictors on naming times.
4. **Timm Fulkerson, C.** Available Language Screeners and Assessments for Spanish-English Bilingual Students.

INVITED PRESENTATIONS

1. **Timm Fulkerson, C.** (2024, September). Identifying Bilingual Children with Speech, Language, and Reading Impairments. Georgia Organization of School-Based Speech Language Pathologists (GOSSLP). Virtual Presentation (.1 CEUs).
2. Campbell, D., Torres-Chavarro, M., **Timm Fulkerson, C.**, Abarca, D., Wood, C. (2022, November). Assessment and Intervention Tools to Support Literacy in Multilingual Populations. Live 2-Hour Presentation at the American Speech-Language-Hearing Association (ASHA) Convention. New Orleans, LA.

REGIONAL, NATIONAL, & INTERNATIONAL PRESENTATIONS

1. Fitton, L., Castilla-Earls, A., Ronderos, J., Gallagher, J., Sanabria, A., Pratt, A., **Timm Fulkerson, C.**, Navarro, E., Guzman, D., Cranford, A., Briseño, K., & Goodrich, J. M. (2025, November 21). *Exploring bilingual children's self-reported proficiency and experience: Perspectives from the Houston-Q in different states*. 1-hour seminar presented at the American Speech-Language-Hearing Association (ASHA) Convention, Washington, DC.
2. Vazquez, C., Gutiérrez, N., **Timm Fulkerson, C.**, Rigobon, V. M., Cooper Borkenhagen, M. J., Steacy, L. M., & Compton, D. L. (2025, July). *Modeling the influence of item-specific orthographic, phonological, and semantic knowledge on spelling accuracy in skilled adult spellers*. Poster presented at the Annual Meeting of the Society for the Scientific Study of Reading, Calgary, CA. (International)
3. **Timm Fulkerson, C.** (2024, December). *Language Screening for Spanish-English Bilingual Students: Tools, Solutions, and Best Practices*. Technical Clinical Session at the American Speech Language Hearing Association Convention. Seattle, WA. (National)
4. Moody, M. A., **Timm Fulkerson, C.** (2024, December). *Incorporating Shared Book*

Reading into Speech Sound Disorder Therapy. Technical Clinical Session at the American Speech Language Hearing Association Convention. Seattle, WA. (National)

5. **Timm Fulkerson, C.** (2023, November). *A Meta-Analysis Analyzing the Crosslinguistic Relationship Between Phonological Awareness and Word Reading.* Technical Research Session at the American Speech Language Hearing Association Convention. Boston, MA. (National)
6. Moody, M. A., **Timm Fulkerson, C.**, Escobar, N., Fox, E., Huerta, E., Westmoreland, J., Dennis, L., Farquharson, K. (2023, November). *Practice-Based Coaching on Print Referencing During Shared Book Reading.* Poster Session at the American Speech Language Hearing Association Convention. Boston, MA. (National)
7. King, S., Smith, J., **Timm Fulkerson, C.**, Duclos-Francois, J., Johnson, L. (2023, November). *Examining Librarians' Use of High-Quality Language Strategies to Support Children's Emergent Literacy Development.* Technical Research Session at the American Speech Language Hearing Association Convention. Boston, MA. (National)
8. Farquharson, K., Dennis, L., Moody, M.A., **Timm Fulkerson, C.**, Westmoreland, J. (2023, July). *Print Referencing during Shared Book Reading: A practice-based coaching study with paraeducators working with children with speech and language delays.* Poster Presentation at the Society of Scientific Reading in Research (SSRR) Conference. Port Douglas, Australia. (International)
9. **Timm Fulkerson, C.**, Esposito, G., Camps, E. (2023, April). *The Relationship Between Spanish Phonological Awareness and English Word Reading.* Poster Presentation at the FSU NSSLHA Research Rounds. Tallahassee, FL. (Regional)
10. Moody, M., **Timm Fulkerson, C.**, Farquharson, K., Dennis, L., Westmoreland, J., (2023, April). *Practice-Based Coaching for Print Referencing during Shared Book Reading.* Poster Presentation at the FSU NSSLHA Research Rounds. Tallahassee, FL. (Regional)
11. Lakeisha, J., Duclos-Francois, J., King-St. Remy, S., **Timm Fulkerson, C.**, Smith, J., Campbell, D., Hines, K. (2023, April). *Engaging Communities in Equity-Centered Research: Librarians as Partners in the Science of Reading.* Poster Session at the American Educational Research Association. Chicago, IL. (National)
12. **Timm Fulkerson, C.**, Abarca, D., Hines, K., Wood, C. (2022, November). *Examining Undergraduate Student Clinicians' Implementation of Culturally Responsive Practices.* Poster Session at the American Speech Language Hearing Association Convention. New Orleans, LA. (National)
13. King-St. Remy, S., Campbell, D., **Timm Fulkerson, C.**, Johnson, L. (2022, November). *When They See Us: Engaging Communities in Authentic Research to Practice Partnerships.* Technical Session at the American Speech Language Hearing Association Convention. New Orleans, LA. (National)
14. **Timm Fulkerson, C.**, Summy, R., Catts, H. (2022, July). *The Relationship Between L1 Phonological Awareness and L2 Word Reading: A Meta-Analysis.* Poster

Presentation at the Society of Scientific Reading in Research (SSSR) Conference. Long Beach, CA. (International)

15. Summy, R., **Timm Fulkerson, C.**, Catts, H. (2022, July). *Evaluating the Importance of Letter Naming and Letter Sound Fluency in Predicting Kindergarten Reading: A Dominance Analysis*. Poster Presentation at the Society of Scientific Reading in Research (SSSR) Conference. Long Beach, CA. (International)
16. Collins, S., **Timm Fulkerson, C.**, Barton-Hulsey, A., Therrian, M. (2022, June). *AAC & Literacy: An Evaluation of the Validity of Word Recognition Assessment Measures*. Virtual Presentation at the American Association on Intellectual and Developmental Disabilities (AAIDD) Conference. (National)
17. Collins, S., Therrian, M., Barton-Hulsey, A., **Timm Fulkerson, C.** (2021, June). *AAC & Literacy: An Evaluation of Word Recognition Assessment Measures for Students*. Poster Presentation at the American Association on Intellectual and Developmental Disabilities (AAIDD) Conference. Virtual. (National)
18. McIlraith, A., Fitton, L., & **Timm, C.** (2018, November). *The Thesis Project: What to Know Before You Start*. Technical Session at the American Speech Language Hearing Association Convention. Boston, MA. (National)
19. **Timm, C.**, Wofford, M., & Wood, C. (2018, November). *Language Input Intervention & Shared Book-Reading: Quantity & Quality of Language Exchanges In Dual-Language Families*. Poster presentation at the American Speech Language Hearing Association Convention. Boston, MA. (National)
20. Macrae, T., Brown, D., Campbell, D., Arvin, S., Fumero, K., Hayes, L., Park, H., **Timm, C.**, Troxel, J., & Yoss, A. (2018, November). *Enhancing Mainstream American English Knowledge in Preschool Children Who Speak African-American English*. Poster presentation at the American Speech Language Hearing Association Convention. Boston, MA. (National)
21. **Timm, C.**, Fitton, L., & Borovsky, A. (2017, April). *Analyzing the relationship between vocabulary size and the duration and accuracy of response of English learners*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Regional)

GUEST LECTURES

1. **Timm Fulkerson, C.** (2024, July). *Identifying Bilingual Children with Speech, Language, and Reading Impairments*. Cultural Responsiveness in Clinical Practice, University of South Carolina. Instructor: Juliana Gebhardt, M.S. CCC-SLP.
2. **Timm Fulkerson, C.** (2024, March). *Culturally Responsive Language and Reading Assessment of Multilingual Students*. Cultural Responsiveness in Clinical Practice, University of South Carolina. Instructor: Erin Smolak, Ph.D.
3. **Timm Fulkerson, C.**, Campbell, D., Abarca, D., Torres-Chavarro, M. (2023, March). *Intervention Strategies to Support Multilingual Clients*, University of West Carolina. Instructor: Claire Wofford, Ph.D.

4. **Timm Fulkerson, C.** & Campbell, D., (2022, February). *Culture & Language: Bilingualism and Bidialectalism*. Cultural Responsiveness in Clinical Practice, University of South Carolina. Instructor: Lisa Fitton, Ph.D.
5. Abarca, D., Cotellino, B., King-St.Remy, S., **Timm Fulkerson, C.** (March 2023) *Panel on Preschool Inclusion*. Communication Intervention: Infants and Preschoolers SPA 5401, Florida State University. Instructor: Michelle Therrien, Ph.D.
6. **Timm Fulkerson, C.** (2023, March). *Navigating Multilingual Assessment*. Developmental Communication Disorders: School-Age Issues SPA 5462, Florida State University. Instructor: Shannon Hall-Mills, Ph.D.
7. **Timm Fulkerson, C.** (2023, February). *Replacing Uncertainty With Excitement Around Multilingual Assessment*. Clinical Practicum in the Schools SPA 5500, Florida State University. Instructor: Carla Wood, Ph.D.
8. **Timm Fulkerson, C.** (2022, October). *Cultural & Multilingual Considerations*. Introduction to Communication Disorders, Florida State University. Instructor: Shannon Hall-Mills, Ph.D.
9. **Timm Fulkerson, C.** (2022, February). *Culture and Language: Bilingualism & Dialect*. Cultural Responsiveness in Clinical Practice, University of South Carolina. Instructor: Lisa Fitton, Ph.D.
10. **Timm Fulkerson, C.** (2022, February). *Emergent Literacy*. Communication Intervention: Infants and Preschoolers SPA 5401, Florida State University. Instructor: Carla Wood, Ph.D.
11. **Timm Fulkerson, C.** (2021, November). *Getting into Graduate School*. Language Development, Typical Language Development, Florida State University. Instructor: Andrea Barton-Hulsey, Ph.D.
12. **Timm Fulkerson, C.** (2020, February). *Phonological Processes: A School-Based SLP Perspective*. Introduction to Communication Disorders, West Carolina University, Instructor: Claire Wofford, Ph.D.
13. **Timm Fulkerson, C.** (2019, October). *SLP Q & A*. Introduction to Communication Disorders, West Carolina University, Instructor: Claire Wofford, Ph.D.

COURSES TAUGHT

Current Research in Communication Science and Disorders (SPA 6825), Florida Atlantic University. Graduate requirement, Instructor of Record. Summer 2025, 2026.

Evaluation & Treatment of Linguistically and Culturally Different Populations (SPA 6558), Florida Atlantic University. Graduate requirement, Instructor of Record. Spring 2025, 2026.

Language Disorders: School Age (SPA 6403), Florida Atlantic University. Graduate requirement, Instructor of Record. Spring 2025, 2026.

Language Disorders: Birth to Four (SPA 6401), Florida Atlantic University. Graduate

requirement, Instructor of Record. Fall 2024.

Augmentative Alternative Communication (SPA 6559), Florida Atlantic University. Graduate requirement, Instructor of Record. Fall 2024.

Introduction to Communication Disorders (SPA 2001), Florida State University. Undergraduate prerequisite, Co-Instructor. Summer 2022.

Multilingual Treatment (SPA 5502), Florida State University. Undergraduate elective, Co-Instructor. Spring 2022.

Multilingual Assessment (SPA 5501), Florida State University. Undergraduate elective, Co-Instructor. Fall 2021.

AWARDS

2020 – 2024	<i>Triple L Fellow</i> – Leadership in Language and Literacy Research Training Grant, Awarded to Florida State University PI: Carla Wood, Andrea Barton-Hulsey, & Hugh Catts.
2023	People's Choice Award for the FSU College of Communication & Information Research Lightning Rounds
2017 – 2019	<i>L&L Fellow</i> – Language & Literacy Training Grant; Improving Language and Literacy Outcomes for Children with Communication Disorders in High-Need Populations: A Personnel Preparation Grant. Awarded to Florida State University by the U.S. Department of Education, Office of Special Education Programs. PI: Shannon Hall-Mills & Toby Macrae
Spring 2018	Scholarship recipient for the St. John's County American Women's Association
Spring 2017	Humanitarian of the Year for the FSU College of Communication and Information

STUDENT MENTORSHIP

Spring 2024	Allison Dobuler, master's thesis student
Spring 2024	Francesca Cocilova, master's thesis student
Spring 2023	Chloe Molinaro, undergraduate Honors in the Major student
Spring 2023	Cadee Cooper, undergraduate thesis student
Spring 2022 - 2023	Gianna Esposito, undergraduate research assistant

Spring 2022 - 2023	Erika Camps, undergraduate research assistant
Fall 2022	Kayla Rodriguez, undergraduate student in CSD Affinity group mentorship program for students from diverse backgrounds
Spring 2022	Natalie Kozak, undergraduate research assistant
Spring 2022	Jordan Rauch, undergraduate research assistant
Spring 2022	Anabelly Rojas, undergraduate student in the CARE Bridge to Graduate School program
Fall 2021	Katelyn Ferdinand, undergraduate student in the CARE Bridge to Graduate School program
Fall 2021	Desere Pioquinto, undergraduate student in the CARE Bridge to Graduate School program
Spring 2021	Alexia Deitemeyer, undergraduate student in the CARE Bridge to Graduate School program

WORKSHOPS

2023 Led the FSU CLaSS Lab *Covidience Training* for undergraduate students
 2023 Led the *Spotlight on Science: Meta-Analysis* for CSD faculty and doctoral students
 2022 Attended the one-week intensive Meta-Analysis Training Institute (MATI)

SERVICE

2025 FAU College of Education Interim Dean Search Committee
 2024-2026 FAU Communication Sciences and Disorders Faculty Search Committee
 2024-2025 FAU College of Education Faculty Assembly Committee
 2024-2025 FAU College of Education Graduate Programs Committee, Curriculum Sub-Committee
 2023-2024 FSU Honors in the Major Committee Member
 2023-2024 FSU Inclusive Excellence Committee Member
 2022-2023 FSU School of Communication Science and Disorders Affinity Group Mentor
 2021-2022 FSU Center for Academic Retention and Enhancement (CARE) Bridge Mentor
 2012-2018 Intern and volunteer at Faithful Servant Missions in San Ramon, Costa Rica

PROFESSIONAL MEMBERSHIPS

American Speech, Language, & Hearing Association (ASHA)
 ASHA Special Interest Group 1: Language Learning and Education
 ASHA Special Interest Group 14: Cultural and Linguistic Diversity
 Society for the Scientific Study of Reading (SSSR)

American Educational Research Association (AERA)