

Connie K. Porcaro (Keintz)

Work Address

Department of Communication Sciences & Disorders
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Education

Dec 2004	Ph.D. Speech, Language, and Hearing Sciences, University of Arizona <i>Dissertation: Influence of visual information on the intelligibility of dysarthric speech</i>
May 1989	M.A. Speech Pathology, University of Northern Colorado
May 1987	B.A. Communication Disorders, University of South Dakota

Employment

2011-present	Associate Professor Department of Communication Sciences and Disorders Florida Atlantic University
2005–2011	Assistant Professor Department of Communication Sciences and Disorders Florida Atlantic University
2008-2018	Speech-Language Pathologist (part-time) Manor Care Skilled Nursing Facility, Boca Raton, FL
2004-2005	Speech-Language Pathologist (part-time) Northwest Medical Center, Tucson, AZ
1999 - 2005	Instructor (part-time)/Graduate Teaching Associate Department of Speech and Hearing Sciences, University of Arizona
1997–1999	Clinic Director/Practicum Coordinator Department of Speech Pathology and Audiology, University of Wyoming
1994 - 1997	Clinical Supervisor Department of Speech Pathology and Audiology, University of Wyoming
1993-1997	Speech-Language Pathologist High Country Home Health Care, Laramie, Wyoming
1989-1992	Speech-Language Pathologist Area Education Agency Seven Cedar Falls, Iowa

Honors and Awards

2018	Selected as a Master Teacher from the College of Education in the Florida Atlantic University Master Teacher Program
2018	Elected by faculty in the Department of Communication Sciences and Disorders to serve as a member of the College of Education's Thought Leaders committee formed by the Provost
2015	Awarded funding for and selected to attend the 2015 Council of Academic Programs in Communication Sciences and Disorders Leadership Academy, competitive application process, program aimed to train future leaders (focus on department chairs) in academic settings in the fields of Speech Pathology or Audiology
2014	Nominated for and selected to attend the Essentials of Academic Leadership Training Sessions held at Florida Atlantic University
2013-2018	Selected into the College of Education Dean's Leadership Explorers, a faculty group designed to facilitate leadership skills within the college
2010	Nominated for Distinguished Teacher of the Year by the student body of Florida Atlantic University College of Education
2005	Awarded the American Speech-Language-Hearing Association Convention Registration Award for Recent Graduates
2003	Awarded the Douglas G. Stuart Predoctoral Fellowship in Neuroscience, University of Arizona
2002	Received a Graduate Student Scholarship from the American Speech-Language-Hearing Foundation
2002	Awarded a Predoctoral Traineeship through the National Center for Neurogenic Communication Disorders, University of Arizona
2002	Offered a Predoctoral Teaching Assistantship in the Human Neuroscience course, College of Medicine, University of Arizona (declined)
2001	Awarded a competitive grant to attend the Graduate Research Ethics Education workshop held at the University of Indiana
2000–2002	Awarded a Predoctoral Traineeship through Motor Control Neurobiology Training Grant funded by the National Institutes of Health
1999- 2001 2002-2003	Awarded a Predoctoral Teaching Assistantship by the Speech and Hearing Sciences Department, University of Arizona (declined 2002-2003)

1999	Chosen by University of Wyoming National Student Speech-Language-Hearing group as Faculty Member of the Year
1996, 1998 2009, 2014 2015, 2017	Received awards for continuing education (ACE) from the American Speech-Language-Hearing Association (ASHA) in recognition of continuing professional study
1989	Awarded the Graduate Dean's Citation for Excellence by the University of Northern Colorado

Professional Memberships

2021-present	Academy of Neurological Communication Disorders and Sciences
1999–2003	Arizona Speech-Language-Hearing Association
1994–1999	Wyoming Speech-Language-Hearing Association
1990 - present	American Speech-Language-Hearing Association Certificate of Clinical Competence - 1990

Scholarship, Research and/or Other Creative Activity

Refereed Works

Books

Porcaro, C.K. (2022). *Improving speech intelligibility in adults: Clinical application of evidence-based strategies*. Plural Publishing, Inc.

O'Connor-Wells, B. & **Porcaro, C.K** (Eds). (2022). *A caregiver's guide to communication and related disorders after brain injury or disease*. Johns Hopkins University Press, Baltimore, MD.

Book Chapters

Porcaro, C.K. (2022). Chapter 2: Communication is a two-way street: The path to understanding unclear speech. In B. O'Connor-Wells & **C.K. Porcaro** (Eds.), *A caregiver's guide to communication and related disorders after brain injury or disease*. Johns Hopkins University Press, Baltimore, MD.

Porcaro, C.K. (2022). Chapter 3: The owner's guide for your voice. In B. O'Connor-Wells & **C.K. Porcaro** (Eds.), *A caregiver's guide to communication and related disorders after brain injury or disease*. Johns Hopkins University Press, Baltimore, MD.

Keintz, C. K. & Williams, D. F. (2011). Swallowing Disorders. In D.F. Williams (Ed.), *Communication sciences and disorders: An introduction to the professions*. Taylor & Francis, New York, NY.

Journal Publications

- Porcaro, C.K.**, Singer, C., Djokic, B., Danesh, A, J., Tappen, R., Engstrom, G. (2021). Perceived voice disorders in the elderly and impact on social interaction. *Perspectives of the ASHA Special Interest Groups, SIG 15, 6 (1)*, 143-150. https://doi.org/10.1044/2020_PERSP-20-00059
- Porcaro, C. K.**, Evitts, P. M., King, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (2020). Effect of dysphonia and cognitive-perceptual listener strategies on speech intelligibility. *Journal of Voice, 34(5)*, 806.e7–806.e18. <https://doi.org/10.1016/j.jvoice.2019.03.013>
- Porcaro, C.K.**, Howery, S., Suhandron, A., & Gollery, T. (2019). Impact of vocal hygiene training for teachers on willingness to change vocal behaviors. *Journal of Voice, 35(3)*, P499.E1-499.E.11. DOI: <https://doi.org/10.1016/j.jvoice.2019.11.011>
- Porcaro, C.K.**, Alavi, E., Gollery, T., & Danesh, A.A. (2019). Misophonia: Awareness and responsiveness in academics. *Journal of Postsecondary Education and Disability, 32(2)*, 107-118.
- Naharci, I., Engstrom, G., **Keintz, C.K.**, Danesh, A., Tappen, R., & Ouslander, J. (2019). Association between self-reported hearing loss and frailty in four ethnic groups. *West Indian Medical Journal, 68(1)*, 29-34, DOI: **10.7727/wimj.2016.174**
- Grama, R., Coppens, P., Greenwald, M., & **Keintz, C.K.** (2016). Collaborative methods for training research and evidence-based practice: The TRIAD Model. *Contemporary Issues in Communication Sciences and Disorders, 43*, 139-153.
- Keintz, C.K.** (2011). Utilization of visual information and listener strategies in intelligibility Improvement related to bilateral facial paralysis. *International Journal of Speech-Language Pathology, 13(6)*, 510-517.
- Danesh, A., Buemi, M., & **Keintz, C.K.** (2010). Neurofibromatosis: Audiologic and genetic manifestations. *Medical Data Review 2(3)*.
- Boliek, C., **Keintz, C.K.**, Norrix, L.W., & Obrzut, J. (2010). Auditory-visual perception of speech in children with learning disabilities: The McGurk Effect. *Canadian Journal of Speech-Language Pathology and Audiology, 34(6)*, 124-131.
- Bunton, K. & **Keintz, C.K.** (2008). Effects of a concurrent motor task on speech intelligibility in speakers with Parkinson disease. *Journal of Medical Speech-Language Pathology, 16(3)* 141-155.
- Keintz, C.K.**, Bunton, K., & Hoit, J.D. (2007). Influence of visual information on the intelligibility of dysarthric speech. *American Journal of Speech-Language Pathology, 6*, 222-234.

Refereed Presentations

Flechaus, C., **Porcaro, C.K.**, Steele, K.B., & Gollery, T.J. (November, 2022). Self-reported voice quality measures pre- and post- SPEAK OUT!® and LOUD Crowd® treatment. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.

Evitts, P., **Porcaro, C.K.**, Getejanc, C., & Scott, J. (November, 2021). The relationship between cepstral-based acoustic measures and speech intelligibility with low proficiency speakers. Poster presented at the American Speech-Language-hearing Association Annual Convention, Washington, DC and online.

Evitts, P., Yinger, S., & **Porcaro, C.K.** (November, 2019). Does providing listeners perceptual strategies improve dysphonic speech intelligibility in the presence of background noise? Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Howery, S., Suhandron, A., **Porcaro, C.K.**, & Gollery, T. (November, 2019). Impact of vocal hygiene training on teachers' willingness to change vocal behaviors. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Danesh, A.A & **Porcaro, C.** (July, 2019). Reasonable adjustments (accommodations) for decreased sound tolerance disorders in academic settings. Sessions presented at the Fourth International Conference on Hyperacusis/Mini seminar on Misophonia: Causes, Evaluation, Diagnosis and Treatment, London, UK.

Dressler, D., Blanchet, P., & **Porcaro, C.K.** (November, 2018). Motor speech disorders: Bringing the clinic to the classroom. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Evitts, P., **Porcaro, C.K.**, & Simons, B. (November, 2018). Acoustic predictors of cognitive workload using LTAS in speakers with phonotraumatic hoarseness. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Porcaro, C.K., Alavi, E., Gollery, T., & Danesh, A.A. (November, 2017). Faculty awareness of misophonia and receptivity to provide classroom accommodations. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA

Evitts, P., **Porcaro, C.K.**, Smyth, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (November, 2017). Effect of listener strategies on speech intelligibility of dysphonic speakers. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA

Danesh, A.A., **Porcaro, C.K.**, & Alavi, E. (May, 2017). Tinnitus and misophonia: A tale of two cities. Technical session presented at the 12th International Tinnitus Seminar and 1st World Tinnitus Congress, Warsaw, Poland.

Naharci, M., Danesh, A.A., **Keintz, C.**, Engstrom, G. Tappen, R. & Ouslander, J. (April, 2016). Correlations between self-reported hearing loss and frailty in four ethnic groups. Poster session presented at the Annual Convention of the American Academy of Audiology, Phoenix, AZ

Keintz, C.K., Singer, C., Newman, D., Danesh, A., Engstrom, E., Ouslander, J., Tappen, R. (November, 2015). Dysphagia & fatigue: Self-perceptions in healthy aging individuals. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Singer, C., Danesh, A., **Keintz, C.K.**, Engstrom, E., Ouslander, J., Tappen, R. (November, 2014). Perceived swallowing disorders in healthy aging individuals: Impact on quality of life. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Danesh, A., **Keintz, C.**, Singer, C., Lieberman, M., Ouslander, J. & Tappen, R. (March, 2014). The effects of social engagement and self-awareness on communication. Poster presented at the Annual Convention of the American Academy of Audiology (AAA), Orlando, FL.

Keintz, C.K., Danesh, A., Singer, C., Ouslander, J., Tappen, R. (November, 2013). Perceived voice disorders in the elderly and impact on social interaction. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Greenwald, M., **Keintz, C.K.**, Coppens, P., Grama, R. (November, 2011). Collaborative methods for training research and evidence-based practice: The TRIAD model. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Keintz, C.K. (May, 2011). Intersection of recreation therapy and speech therapy: Speech, language, and swallowing disorders: How to assist. Presentation for the 3rd Annual South Florida Recreational Therapy Conference (Working Together) Ft. Lauderdale, FL.

Keintz, C.K. (July, 2010). Communicating with cognitively impaired individuals. Presentation for the 2nd Annual South Florida Recreational Therapy Conference, Ft. Lauderdale, FL.

Keintz, C.K., Barrero, N., and Van Leiu, K. (November, 2010). University student preferences in voice characteristics. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Keintz, C.K. (November, 2008). Application of situational leadership to the clinical supervision process. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Keintz, C.K. (November, 2007). Influence of visual information on the intelligibility of speech in bilateral facial paralysis. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Keintz, C.K., Hustad, K., Garcia, J., & Klasner, E. (November, 2006). Speech intelligibility: Clinical treatment approaches for children and adults. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

Bunton, K. & **Keintz, C.K.** (March, 2006). Effects of a concurrent motor task on speech intelligibility for speakers with Parkinson disease. Session presented at the Conference on Motor Speech, Austin, TX.

Keintz, C.K. & Bunton, K. (November, 2005). Influence of visual information on the intelligibility of dysarthric speech. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Clinical Consultations

Porcaro, C.K. (May, 2021). Ethical considerations in speech-language pathology: What you should know to make the best decisions. One-hour online training constructed for Professional Development Resources offered nationally for continuing education for speech-language pathologists.

<https://www.pdresources.org/course/index/3/1405/Ethical-Considerations-in-Speech-Language-Pathology>

Porcaro, C.K. (May, 2020). Professional supervision in speech-language pathology. Two-hour online training constructed for Professional Development Resources offered nationally for continuing education for speech-language pathologists. <https://www.pdresources.org/course/index/3/1378/Professional-Supervision-in-Speech-Language-Pathology>

Invited Presentations (funded honorarium/travel expenses)

Porcaro, C.K. (June, 2019). Professional supervision in speech-language pathology. Two-hour keynote presentation for the 10th Annual Online Supervisor's Conference for Nova Southeastern University.

Porcaro, C.K. (June, 2019). Ethical considerations in speech-language pathology. One-hour keynote presentation for the 10th Annual Online Supervisor's Conference for Nova Southeastern University.

Porcaro, C.K. (April, 2018). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Porcaro, C.K. (April, 2018). Professional supervision in speech-language pathology. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Keintz, C.K. (March, 2014). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2014). Professional supervision in speech-language pathology. Two-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2012). Speech intelligibility: Clinical approaches based on current research. Four-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA.

Keintz, C.K. (March, 2012). Professional supervision in speech-language pathology. Two-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA.

Keintz, C.K. (March, 2011). Speech intelligibility: Clinical approaches based on current research. Four-hour presentation for the West Virginia State Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (March, 2011). Professional supervision in speech-language pathology. Two-hour presentation for the West Virginia Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (April, 2010). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Arizona State Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (April, 2010). Professional supervision in speech-language pathology. Ninety-minute presentation for the Arizona Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (March, 2009). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (March, 2009). Professional supervision in speech-language pathology. Ninety-minute presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (February, 2009). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (February, 2009). Professional supervision in speech-language pathology. Ninety-minute presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (October, 2008). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Eastern North Carolina Fall Speech, Language, Hearing Symposium, Greenville, NC.

Keintz, C.K. (February, 2008). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Keintz, C.K. (February, 2008). Professional supervision in speech-language pathology. Ninety minute presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Invited Presentations

Steele, K.B. & **Porcaro, C.K.** (October, 2021). SPEAK OUT!® and LOUD Crowd®. Presentation for the Parkinson's Moving Day Palm Beach Event, Palm Beach, FL.

Steele, K.B. & **Porcaro, C.K.** (October, 2020). The challenges of swallowing and speech in Parkinson's disease. One-hour keynote presentation for the Parkinson's Foundation Herbert Kay JCC Community Educational Event for the Parkinson's Community, Broward County, FL.

Porcaro, C.K. (November, 2020). Overcoming issues related to respiration and speech in Parkinson's disease. Three 30-minute presentations for Rock Steady Boxing program participants, New Smyrna Beach, FL.

Porcaro, C.K. & Steele, K. B. (January, 2020). The challenges of swallowing and speech in Parkinson's Disease. One-hour presentation at the Parkinson's Expo hosted by the Parkinson's Foundation, Palm Beach Gardens, FL.

Porcaro, C.K. (October, 2019). Language services related to neurological disease and disorders. One-hour presentation for neurology, medical residents at Boca Raton Regional Medical Center, Boca Raton, FL.

Porcaro, C.K. (October, 2019). Voice, speech, and swallowing services related to neurological disease and disorders. One-hour presentation for neurology, medical residents at Boca Raton Regional Medical Center, Boca Raton, FL.

Porcaro, C.K. (April, 2019). Strategies for aging well: Dealing with changes in communication and memory skills. One-hour presentation for residents/staff at Abbey Delray Florida Life Care Residents Association Meeting, Delray Beach, FL.

Porcaro, C.K. (March, 2019). Professional supervision in educational fields: Application of organizational leadership strategies. One-hour presentation for the Master Teacher Seminar Series, Boca Raton, FL

Keintz, C.K. (January, 2013). Traumatic brain injury: Success strategies in higher education. Thirty minute presentation for the FAU Division of Student Affairs Annual Veteran Forum: Adapting to college life: What we can do to assist the returning veteran, Boca Raton, FL

Keintz, C.K. (May, 2011). Lee Silverman voice therapy: Approaches to big and loud. One-hour presentation for the American Parkinson Disease Association South Florida Chapter Parkinson's Disease Symposium, Boca Raton, FL.

Keintz, C.K. (annually 2010-2013). Communicating with cognitively impaired individuals. One-hour presentation for employees/staff at the Louis and Anne Green Memory and Wellness Center, Florida Atlantic University, Boca Raton, FL

Keintz, C.K. & Schiller, K. (November, 2008). Vocal mechanics and hygiene. One-hour presentation for students in music performance program, Florida Atlantic University, Boca Raton, FL.

Media Publications/Presentations

Porcaro, C.K. & O'Connor Wells, B. One-hour interview with Gary Barg, Editor-In-Chief for Today's Caregiver Magazine on information for caregivers related to communication problems from brain injury or disease. September 13, 2022. Podcast Available: [Caregiver interview with Connie Porcaro and Barbara O'Connor Wells](#)

Porcaro, C.K. & O'Connor Wells, B. One-hour interview with Scott Greenberg, Information for caregivers related to communication problems from brain injury or disease. WSVU 95.5 FM. April 25, 2022. Podcast Available: https://www.podomatic.com/podcasts/omgimgettingolder/episodes/2022-04-26T07_13_09-07_00

Porcaro, C.K. One-hour interview with Scott Greenberg, Safely down the hatch: Swallowing issues related to aging. WSVU 95.5 FM. February 17, 2020. Podcast Available: https://www.podomatic.com/podcasts/omgimgettingolder/episodes/2020-02-18T10_30_10-08_00

Porcaro, C.K. and Steele, K.B. One-hour interview with Scott Greenberg, Communication impact of Parkinson disease. WSVU 95.5 FM. December, 2, 2019. Podcast Available:

https://www.podomatic.com/podcasts/omgimgettingolder/episodes/2019-12-03T04_16_28-08_00

Keintz, C.K. (2012). An owner's guide to your voice in Health & Wellness section of the *Parklander Magazine*.

Funding or Grants Received

2022	<p>Parkinson Voice Project Phase III Grant for training SPEAK OUT!® /The LOUD Crowd® This grant provided training for 50 graduate students to provide free of cost speech/voice treatment for patients with Parkinson Disease. In addition, the grant covered marketing and therapy materials, a stipend for group expenses, and training materials for a selected two students. The total funded was \$7,855.00. Role: Co-PI</p>
2022	<p>Florida Atlantic University's Technology Fee Proposal Committee Seeing voices: Technology to assist with voice disorders and research This grant will provide two computers and software to allow students to use technology in working with clients or research participants in the FAU Communication Disorders Clinic. The total funded was \$6,960.38. Role: PI.</p>
2021	<p>Parkinson Voice Project Phase III Grant for training SPEAK OUT!® /The LOUD Crowd® This grant provided training for 50 graduate students to provide free of cost speech/voice treatment for patients with Parkinson Disease. In addition, the grant covered marketing and therapy materials and a stipend for group expenses. The total potential amount of this grant (based on number of students) was greater than \$7,000.00. Role: Co-PI</p>
2020	<p>Parkinson Voice Project Phase III Grant for training SPEAK OUT!® /The LOUD Crowd® This grant provided training for 50 graduate students to provide free of cost speech/voice treatment for patients with Parkinson Disease. In addition, the grant covered marketing and therapy materials and a stipend for group expenses. The total amount funded was \$7,950.00. Role: Co-PI</p>
2019	<p>Parkinson Voice Project Phase I Grant for training SPEAK OUT!® /The LOUD Crowd® Overall, the grant provided training for three supervising speech-language pathologists (one face to face and two online), travel expenses related to</p>

training for one supervisor, and online training for the other two supervisors and for as many as 50 graduate students. In addition, the grant covered marketing and therapy materials and a stipend of \$1,000 in cash. The total potential amount of this grant (based on number of students) was greater than \$13,000.

Role: Co-PI

- 2012 Florida Atlantic University's Healthy Aging Research Initiative
Healthy aging of human communication seed project, funding supported student research.
Amount Funded \$2500
Role: Co-PI
- 2012 Florida Atlantic University's Technology Fee Proposal Committee
Mobile clinical technology iPad/speech therapy applications
This project requested funds for two iPad devices and for speech therapy applications for two years to be used by student clinicians in the FAU Communication Disorders Clinic, where clients with communication disorders are treated each semester.
Amount Funded \$2400.
Role: PI.
- 2010 Florida Atlantic University Research Priority Area
Healthy aging research initiative proposal was awarded and selected as a Research Priority Area for Florida Atlantic University (\$150,000, Funded).
Role: Collaborator
- 2008 Survival Skills and Ethics Program, University of Pittsburgh
Training grant 14th annual training the trainers survival skills and ethics conference. Funding covered all expenses and materials, approximately \$5,000.
Role: Recipient

Teaching

Classroom Teaching

Department of Communication Sciences and Disorders, Florida Atlantic University

2011, 2013-23	Instructor	(SPA 4101)	Anatomy/Physiology of Speech and Hearing Mechanism
2007	Instructor	(SLS 1503)	Learning Strategies and Human Development
2007-2022	Instructor	(SPA 4002)	Introduction to Communication Disorders

2006-2022	Instructor	(SPA 6211)	Voice and Velopharyngeal Disorders
2006-2022	Instructor	(SPA 6006)	Professional Practice/Program Organization
2006-2023	Instructor	(SPA 6230)	Motor Speech Disorders
2005-2022	Instructor	(SPA 6565)	Dysphagia
2005-2017	Supervisor	(SPA 6505)	Speech Pathology Clinical Practicum
2014-2023	Instructor	(SPA 6513)	Counseling and Supervision in Speech- Language Pathology
202-2022	Instructor	(SPA 6410)	Adult Language Disorders

Department of Speech, Language, and Communication Disorders, Nova Southeastern University

2009-2019	Adjunct Instructor	Voice Disorders
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Department of Speech, Language, and Hearing Sciences, University of Arizona

2004 & 2005	Instructor	Clinical Observation and Analysis
2002	Preceptor	Survival Skills and Ethics
2000 & 2001	Co-instructor	Clinical Observation and Analysis
2000	Graduate Teaching Associate	Neuromotor Speech Disorders
1999	Graduate Teaching Associate	Anatomy/Physiology Speech Mechanism
1999	Graduate Teaching Associate	Adult Communication Disorders

University of Arizona School of Medicine

2002 & 2003	Case Discussion Facilitator	Human Neuroscience
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Department of Speech-Language Pathology and Audiology, University of Wyoming

2005	Instructor	Motor Speech Disorders–Distance Learning
1999 & 2000	Instructor	Dysphagia
1998	Instructor	Clinical Methods II–Distance Learning
1997 - 1999	Coordinator	Off-Campus Clinical Practicum
1997	Instructor	Clinical Methods I–Distance Learning
1995–1999	Coordinator	Public School Practicum
1995–1999	Co-instructor	Clinical Methods II
1995–1998	Instructor	Clinical Internship

1995–1997	Instructor	Speech-Language Pathology Procedures
1994–1998	Co-instructor	Clinical Methods I
1994–1998	Co-instructor	Clinical Practicum

Guest Lectures

College of Medicine, Florida Atlantic University

2012-2023	Instructor	Lecture on Aphasia in Neuroscience and Behavior Course
2023	Instructor	Invited for Lecture on Laryngeal Anatomy in Neuroscience and Behavior Course

Miller School of Medicine, University of Miami

2008–2010	Instructor	Lecture on Aphasia in the course Neuroscience and Behavior
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College of Nursing, Florida Atlantic University

2017	Instructor	Lecture on Evidence Based Practice in Nursing and Research Course
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Student Research Advising

Department of Communication Disorders, Florida Atlantic University

2022-2023	Fritz, Robert – Effectiveness of vocal training techniques in school-age drama students. (Independent Study Project)
2019-2021	Flechaus, Cassidy - Self-reported voice quality measures pre- and post- SPEAK OUT!® & LOUD Crowd® treatment (Chair of Master's Thesis Project).
2018-2019	Howery, Stephanie and Suhandron, Amanda–Impact of vocal hygiene training for teachers on willingness to change vocal behaviors (Independent Study Project). This project was presented as a poster at the College of Education Student Achievement Council Research Symposium (March, 2019) and was selected as the winning poster at the Graduate & Professional Student Graduate Research Day in the humanities category (April, 2019).
2016-2017	Alavi, Emon–Perceptions of university faculty regarding Misophonia (Independent study project). This project was presented at the Undergraduate Research Symposium, May 2017.
2016-2017	Garcia, Angelica–Literature review on Misophonia (Independent Study Project)

- 2012-2013 Heidenreich, Jamie—Effects of visual feedback on developmental stuttering (committee member of Master's Degree Thesis Project).
- 2009-2010 Williams, Diane—Vocal hygiene for everyday use by teachers (Independent study project completed for course credit, presented for FAU student teachers, summer, 2010)
- 2009-2010 Barrero, Natalia and Van Lieu, Katrina—Vocal preferences in America (Independent study project completed for course credit, selected by peer review for presentation at the American Speech-Language-Hearing Association Annual Convention in November, 2010)
- 2008-2009 Schiller, Karen—Vocal use and hygiene program (Independent study project completed for course credit, presented for professional voice majors at FAU in Fall, 2008)
- 2006-2007 Strahan, Gina and Robitaille, Renee—Influence of visual information on intelligibility of speech in bilateral facial paralysis. (Independent study project completed for course credit, presented in April, 2007 at College of Education Student Advisory Council Research Symposium VI)

Department of Speech-Language Pathology and Audiology, University of Wyoming

- 1999-2000 Steel, Amy—Accuracy of parental report on phonological development of toddlers using a modified version of the language development survey. (thesis committee member)
- 1999-2000 Sparks, Jennifer—Effects of sample size on accuracy of phonological measures of language-delayed two-year-olds. (thesis committee member)
- 1999-2000 Martens, Genevieve—Accuracy of a one-time versus a two-time conversational sample in depicting phonological development in language delayed toddlers. (thesis committee member)
- 1998-1999 Hursta, Anne— Comparisons of five-year-olds identified as language-normal or late-talkers at age two on measures of behavioral difficulties, and social and cognitive development. (thesis committee member)
- 1997-1998 Huntington, Robert - A comparison of speech naturalness using computerized versus non-computerized fluency therapy. (thesis committee member)
- 1997-1998 Satake, Kent - An assessment review of the computerized scoring of stuttering severity: Clinical uses and applications. (thesis committee member)
- 1997-1998 Simundson, Cindy - Consistency of language development in normal and late-talking children through five years of age. (thesis committee member)
- 1996-1997 Zimmerman, Diana - An examination of computer software for childhood language intervention. (thesis committee member)

Service**Professional Experience/Service**

2020-current	Member	Florida Atlantic University Brain Institute Membership Committee
2018	Member	Program Selection Committee for poster proposals for the 2018 American Speech-Language-Hearing Association Health Care and Private Practice Connect Conference
2016-2017	Member	Scientific Committee, International Academic Geriatrics Congress April, 2017 in Belek/Antalya, Turkey
2016–current	Member	Biostatistics & Research Methodology Faculty Institute for Healthy Aging and Lifespan Studies (I-HEALTH)
2016–current	Member	Florida Atlantic University Brain Institute (I-Brain)
2015- Current	Member	American Speech-Language-Hearing Association Special Interest Group 2 (Neurogenic Communication Disorders) Appointed to 2015 Leadership Team Professional Development Subcommittee–3 year appointment, reappointed for a 2 nd term
2012- 2015	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2012 Leadership Team Continuing Education Subcommittee–3 year appointment
2010	Mentor	American Speech-Language-Hearing Association Mentoring for Academic-Research Careers (MARC) program
2008-2009	Member	Speech Science Program Committee for 2009 Annual Convention of the American Speech-Language-Hearing Association
2008- 2012	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2008 Leadership Team Research Subcommittee–3 year appointment

2006-2007	Member	Program Committee 7 th Annual Multidisciplinary Voice, Swallow and Airway Conference
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2000–2002	Chair	Arizona Speech-Language-Hearing Association (ArSHA) Ethical Practice Committee
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Wyoming Speech-Language-Hearing Association (WSHA)

1999	Public Awareness Chair and Parliamentarian
1998	Past President
1997	President
1996	President-elect
1995	Conference site coordinator for annual conference
1994 & 1998	Secretary
1994	Regional representative

Council of Supervisors in Speech-Language Pathology and Audiology

1996	Creator and administrator of a supervision listserv
1995 - 1997	SUPERNET Regional Coordinator

Community Service

2010-2012	Annual presentation for staff at the Louis and Anne Green Memory and Wellness Center “Communicating with Cognitively Impaired Patients”
2009	Presentation for members of the American Parkinson’s Disease Association, South Florida Chapter “Speech and Swallowing in Parkinson’s Disease”
2008-current	FAU Coordinator of Student Volunteers for Camp Superstar (Craniofacial Anomalies Camp for adolescents and their families)

University/College/Department Committee Participation

Florida Atlantic University

2021-current	Member	Alice Griffith AAUW Graduate Fellowship Committee
2013-current	Member	FAU Honors and Awards Committee
2013-2021	Member	FAU Financial Conflict of Interest Committee
2010-2011	Member	FAU Non-Traditional Student Advisory Team
2009-2010	Member	FAU Housing Appeals Committee

College of Education, Florida Atlantic University

2022-current	Member	College of Education P & T Revisions Ad Hoc Committee
2020-2021	Member	College of Education Budget Committee
2020-current	Member	College of Education Sabbatical Committee

2018-current	Director	Assessment for Dept. of Comm. Sciences & Disorders
2020-2021, 2023	Dept. Rep.	College of Education Faculty Assembly Steering Committee
2013	Member	College of Education Non-Tenure Track Promotion Committee
2012-2013	Member	College of Education Non-Tenure Track Promotion Task Force
2011-2012	President	College of Education Faculty Assembly Steering Committee
2010 -2011	Vice President	College of Education Faculty Assembly Steering Committee
2010-2012	Fac. Assembly Rep.	College of Education Executive Committee
2010-2011	Fac. Assembly Rep.	College of Education Budget Planning Committee
2009-2010	Archivist	College of Education Faculty Assembly Steering Committee
2008-2013	Dept. Rep.	College of Education Faculty Assembly Steering Committee
2007-2009	Member	Outstanding Dissertation Committee
2007-2010	Member	College of Education Technology Committee

Department of Communication Sciences and Disorders, Florida Atlantic University

2022-2023		Assist Dept Chair with preparation of CAA accreditation application and with site visit preparation
2022-2023	Chair	Search Committee (Two positions)
2021	Chair	Third Year Review Promotion & Tenure Committee
2019	Member	Non-Tenure Track Promotion Committee
2019	Member	Tenure and Promotion Committee
2018	Chair	Search Committee
2017	Chair	Search Committee
2016	Chair	Search Committee
2014-current		Assist Dept Chair with preparation of CAA annual report
2012	Member	Search Committee
2010	Member	Search Committee
2010	Member	Graduate Recruitment Fellowship Program Committee
2009	Member	Search Committee
2005-current	Member	Petitions Committee
2005-current	Member	Admissions Committee
2005-06	Chair	Curriculum Review Committee

Department of Speech-Language Pathology and Audiology, University of Wyoming

1999	Member	College of Health Science Dean Search Committee
1998	Member	Administrative Review Committee
1997-1999	Member	Wyoming Rural Interdisciplinary Training Project
1996-1998	Co-Chair	Clinic Committee
1996-1998	Member	Kahn Committee
1996	Chair	Marketing Committee
1994-1995	Chair	Search Committee
1994-1996	Chair	Search Committee

Reviewing

2021	Reviewer, <i>Journal of Speech-Language-Hearing Research</i>
2020	External Reviewer, Promotion/Tenure Process University of South Alabama

2020	Reviewer, <i>International Journal of Research in Health Sciences</i>
2020	Reviewer, <i>Disability and Rehabilitation</i>
2020	Reviewer, <i>Journal of Speech-Language-Hearing Research</i>
2019	Reviewer, Professional Development Resources (training module on supervision)
2019	Reviewer, <i>Journal of Speech-Language-Hearing Research</i> (multiple manuscripts)
2018	Reviewer, <i>Journal of Speech-Language-Hearing Research</i>
2018	Reviewer, Parkinson's Disease Society of the United Kingdom grant submissions
2018	Reviewer, <i>Topics in Geriatric Rehabilitation</i>
2018	Reviewer, <i>American Journal of Speech-Language Pathology</i>
2017	Reviewer, abstract submitted to American Speech-Language-Hearing Association Special Interest Group 2, <i>Perspectives</i> Member Publication
2016	Reviewer, Parkinson's Disease Society of the United Kingdom grant submissions
2016	Reviewer, ASHA Continuing Education (training module on medical errors)
2015	Reviewer, <i>Journal of Phonetics</i>
2014	Reviewer, <i>Journal of Speech-Language-Hearing Research</i>
2014	Reviewer, Textbook proposal for Jones and Bartlett Learning
2014	Reviewer, Parkinson's Disease Society of the United Kingdom grant submissions
2013	Reviewer, Textbook proposal for College Hill Press
2013	Reviewer, Textbook proposal for Jones and Bartlett Learning
2011	Reviewer, <i>International Journal of Speech-Language Pathology</i>
2010	Reviewer, Parkinson's Disease Society of the United Kingdom grant submissions
2010	Reviewer, ASHA Continuing Education (training module on medical errors)
2010	Reviewer, <i>International Journal of Speech-Language Pathology</i>
2010	Reviewer, ASHA Continuing Education (training module on intelligibility)

2008	Reviewer, <i>Journal of Speech-Language-Hearing Research</i>
2007	Reviewer, Parkinson's Disease Society of the United Kingdom grant submissions
2007	Reviewer, <i>Neurology India Journal</i>
2007	Reviewer, <i>Journal of American Speech-Language Pathology</i>
2006	Reviewer, <i>Journal of Clinical Linguistics and Phonetics</i>

Advising

Department of Communication Sciences and Disorders, Florida Atlantic University

2006-current	Graduate Student Advisor
2009-2016	National Student Speech-Language-Hearing Association Advisor

Department of Speech-Language Pathology and Audiology, University of Wyoming

1998-99	National Student Speech-Language-Hearing Association Advisor
1994	Undergraduate Student Advisor