

Connie K. Porcaro (Keintz)

Work Address

Department of Communication Sciences & Disorders
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Education

Dec, 2004 Ph.D. Speech, Language, and Hearing Sciences, University of Arizona
Dissertation: Influence of visual information on the intelligibility of dysarthric speech

May, 1989 M.A. Speech Pathology, University of Northern Colorado

May, 1987 B.A. Communication Disorders, University of South Dakota

Employment

2011-present Associate Professor
Department of Communication Sciences and Disorders
Florida Atlantic University

2005 – 2011 Assistant Professor
Department of Communication Sciences and Disorders
Florida Atlantic University

2004 – 2005 Speech-Language Pathologist (part-time)
Northwest Medical Center, Tucson, AZ

2000 – 2001
2004 - 2005 Instructor (part-time)
Department of Speech and Hearing Sciences, University of Arizona

1999 – 2000 Graduate Teaching Assistant
Department of Speech and Hearing Sciences, University of Arizona

1997 – 1999 Clinic Director/Practicum Coordinator
Department of Speech Pathology and Audiology, University of Wyoming

1994 - 1997 Clinical Supervisor
Department of Speech Pathology and Audiology, University of Wyoming

1993-1997 Speech-Language Pathologist
High Country Home Health Care, Laramie, Wyoming

1989-1992 Speech-Language Pathologist
Area Education Agency Seven
Cedar Falls, Iowa

Honors and Awards

2015	Awarded funding for and selected to attend the 2015 Council of Academic Programs in Communication Sciences and Disorders Leadership Academy, competitive application process, programed aim to train future leaders in academic settings in the fields of Speech Pathology or Audiology
2014	Nominated for and selected to attend the Essentials of Academic Leadership Training Sessions held at FAU
2013-current	Selected into the College of Education Dean's Leadership Explorers, a faculty group designed to facilitate leadership skills within the college
2010	Nominated for Distinguished Teacher of the Year by the student body of Florida Atlantic University College of Education
2005	Awarded the American Speech-Language-Hearing Association Convention Registration Award for Recent Graduates
2003	Awarded the Douglas G. Stuart Predoctoral Fellowship in Neuroscience, University of Arizona
2002	Received a Graduate Student Scholarship from the American Speech-Language-Hearing Foundation
2002	Awarded a Predoctoral Traineeship through the National Center for Neurogenic Communication Disorders, University of Arizona
2002	Offered a Predoctoral Teaching Assistantship in the Human Neuroscience course, College of Medicine, University of Arizona (declined)
2001	Awarded a competitive grant to attend the Graduate Research Ethics Education workshop held at the University of Indiana
2000 – 2002	Awarded a Predoctoral Traineeship through Motor Control Neurobiology Training Grant funded by the National Institutes of Health
1999- 2001 & 2002-2003	Awarded a Predoctoral Teaching Assistantship by the Speech and Hearing Sciences Department, University of Arizona (declined 2002-2003)
1999	Chosen by University of Wyoming National Student Speech-Language-Hearing group as Faculty Member of the Year
1996, 1998 2009	Received awards for continuing education (ACE) from the American Speech-Language-Hearing Association (ASHA) in recognition of continued professional study
1989	Awarded the Graduate Dean's Citation for Excellence by the University of Northern Colorado

Professional Memberships

2001 – 2012	American Association of Phonetic Sciences
1999 – 2003	Arizona Speech-Language-Hearing Association
1994 – 1999	Wyoming Speech-Language-Hearing Association
1990 - present	American Speech-Language-Hearing Association Certificate of Clinical Competence - 1990

Scholarship, Research and/or Other Creative Activity (2005-2015)**Refereed Works****Journal Publications**

Grama, R., Coppens, P., Greenwald, M., & **Keintz, C.K.** (2016). Collaborative methods for training research and evidence-based practice: The TRIAD Model. *Contemporary Issues in Communication Sciences and Disorders*, 43 139-153.

Naharci, I., Engstrom, G., **Keintz, C.K.**, Danesh, A., Tappen, R., & Ouslander, J. (2016). Association between self-reported hearing loss and frailty in four ethnic groups. *West Indian Medical Journal* 65, DOI: 10.7727/wimj.2016.174

Keintz, C.K. (2011). Utilization of visual information and listener strategies in intelligibility improvement related to bilateral facial paralysis. *International Journal of Speech-Language Pathology*, 13, (6), 510-517.

Danesh, A., Buemi, M., & **Keintz, C.K.** (2010). Neurofibromatosis: Audiologic and Genetic Manifestations. *Medical Data Review* 2, (3).

Boliek, C., **Keintz, C.K.**, Norrix, L.W., & Obrzut, J. (2010). Auditory-visual perception of speech in children with learning disabilities: The McGurk Effect. *Canadian Journal of Speech-Language Pathology and Audiology*, 34 (6), 124-131.

Bunton, K. & **Keintz, C.K.** (2008). Effects of a concurrent motor task on speech intelligibility in speakers with Parkinson disease. *Journal of Medical Speech-Language Pathology*, 16 (3) 141-155.

Keintz, C.K., Bunton, K., & Hoit, J.D. (2007). Influence of visual information on the intelligibility of dysarthric speech. *American Journal of Speech-Language Pathology*, 6, 222-234.

Book Chapters

Keintz, C. K. & Williams, D. F. (2011). Swallowing Disorders. In Williams, D.F. *Communication Sciences and Disorders: An Introduction to the Professions*. Taylor & Franics, New York, NY.

Submitted Manuscripts

Porcaro, C.K., Alavi, E., Gollery, T., & Danesh, A.A. (in review). Faculty awareness of misophonia and receptivity to provide classroom accommodations. Submitted to the American Journal of Audiology.

Manuscripts in Progress

Porcaro, C.K., Singer, C, Gollery, T., D., Danesh, A, Engstrom, E., Ouslander, J., Tappen, R. Dysphagia & Fatigue: Self-Perceptions in Healthy Aging Individuals.

Porcaro, C.K., Singer, C., Gollery, T. Danesh, A, Engstrom, E., Ouslander, J., Tappen, R. Perceived Swallowing Disorders in Healthy Aging Individuals: Impact on Quality of Life.

Porcaro, C.K., Danesh, A., Singer, C., Ouslander, J. & Tappen, R. The effects of Social Engagement and Self Awareness on Communication.

Porcaro, C.K., Singer, C., Djokic, B. Danesh, A, Ouslander, J., Tappen, R. Perceived Voice Disorders in the Elderly and Impact on Social Interaction.

Refereed Presentations

Porcaro, C.K., Alavi, E., Gollery, T., & Danesh, A.A. (accepted for November, 2017). Faculty awareness of misophonia and receptivity to provide classroom accommodations. Technical session to be presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Evitts, P., **Porcaro, C.K.**, Smyth, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (accepted for November 2017). Effect of listener strategies on speech intelligibility of dysphonic speakers. Poster session to be presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Danesh, A.A., **Porcaro, C.K.**, & Alavi, E. (May, 2017). Tinnitus and misophonia: A tale of two cities. Technical session presented at the 12th International Tinnitus Seminar and 1st World Tinnitus Congress, Warsaw, Poland.

Naharci, M., Danesh, A.A., **Keintz, C.K.**, Engstrom, G. Tappen, R. & Ouslander, J. (April, 2016). Correlations between self-reported hearing loss and frailty in four ethnic groups. Poster session presented at the Annual Convention of the American Academy of Audiology, Phoenix, AZ

Keintz, C.K., Singer, C., Newman, D., Danesh, A, Engstrom, E., Ouslander, J., Tappen, R. (November, 2015). Dysphagia & Fatigue: Self-Perceptions in Healthy Aging Individuals. Poster session presented at the American Speech-Language-Hearing Association Convention, Denver, CO

Singer, C., Danesh, A, **Keintz, C.K.**, Engstrom, E., Ouslander, J., Tappen, R. (November, 2014). Perceived Swallowing Disorders in Healthy Aging Individuals: Impact on Quality of Life. Poster session presented at the American Speech-Language-Hearing Association Convention, Orlando, FL

Danesh, A., **Keintz, C.**, Singer, C., Lieberman, M., Ouslander, J. & Tappen, R. (March, 2014). The effects of Social Engagement and Self Awareness on Communication. Poster Presentation at the Annual Convention of the American Academy of Audiology (AAA), Orlando, FL

Keintz, C.K., Danesh, A, Singer, C., Ouslander, J., Tappen, R. (November, 2013). Perceived Voice Disorders in the Elderly and Impact on Social Interaction.. Poster session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Greenwald, M, **Keintz, C.K.**, Coppens, P., Grama, R. (November, 2011). Collaborative Methods for Training Research and Evidence-Based Practice: The TRIAD Model. Technical session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Keintz, C.K. (May, 2011). Intersection of Recreation Therapy and Speech Therapy: Speech, Language, and Swallowing Disorders: How to Assist. Ninety minute presentation for the 3rd Annual South Florida Recreational Therapy Conference (Working Together) Ft. Lauderdale, FL.

Keintz, C.K. (July, 2010). Communicating with Cognitively-Impaired Individuals. Ninety minute presentation for the 2nd Annual South Florida Recreational Therapy Conference (Innovation Through Education), Ft. Lauderdale, FL.

Keintz, C.K., Barrero, N., and Van Leiu, K. (November, 2010). University Student Preferences in Voice Characteristics. Poster session presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Keintz, C.K. (November, 2008). Application of situational leadership to the clinical supervision process. Poster session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Keintz, C.K. (November, 2007). Influence of visual information on the intelligibility of speech in bilateral facial paralysis. Technical session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Keintz, C.K., Hustad, K., Garcia, J., & Klasner, E. (November, 2006). Speech intelligibility: Clinical treatment approaches for children and adults. Two-hour technical session presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

Bunton, K. & **Keintz, C.K.** (March, 2006). Effects of a concurrent motor task on speech intelligibility for speakers with Parkinson disease. Session presented at the Conference on Motor Speech, Austin, TX.

Keintz, C.K. & Bunton, K. (November, 2005). Influence of visual information on the intelligibility of dysarthric speech. Technical session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Refereed/Invited Presentations

Porcaro, C.K. (invited for April, 2018). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Porcaro, C.K. (invited for April, 2018). Professional Supervision in Speech-Language Pathology. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Keintz, C.K. (March, 2014). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2014). Professional Supervision in Speech-Language Pathology. Two-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2012). Speech Intelligibility: Clinical Approaches Based on Current Research. Four-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA.

Keintz, C.K. (March, 2012). Professional Supervision in Speech-Language Pathology. Two-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA .

Keintz, C.K. (March, 2011). Speech Intelligibility: Clinical Approaches Based on Current Research. Four-hour presentation for the West Virginia State Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (March, 2011). Professional Supervision in Speech-Language Pathology. Two-hour presentation for the West Virginia Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (April, 2010). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Arizona State Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (April, 2010). Professional Supervision in Speech-Language Pathology. Ninety minute presentation for the Arizona Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (March, 2009). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (March, 2009). Professional Supervision in Speech-Language Pathology. Ninety minute presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (February, 2009). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (February, 2009). Professional Supervision in Speech-Language Pathology. Ninety minute presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (October, 2008). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the Eastern North Carolina Fall Speech, Language, Hearing Symposium, Greenville, NC.

Keintz, C.K. (February, 2008). Speech Intelligibility: Clinical Approaches Based on Current Research. Three-hour presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Keintz, C.K. (February, 2008). Professional Supervision in Speech-Language Pathology. Ninety minute presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Funding or Grants Received

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| 2012 | Healthy Aging of Human Communication seed project submitted to Florida Atlantic University's Healthy Aging Research Initiative. This project will provide funding for graduate student research in areas involving language and hearing in the healthy aging population. The purpose is to promote further grants and research in these areas following initial inquiry with a large database. Co-PIs are Ali A. Danesh and Connie Keintz and the Graduate Student Researcher is Clare Singer. This project was funded for the requested amount of \$2500. |
| 2012 | Mobile Clinical Technology proposal submitted to Florida Atlantic University's Technology Fee Proposal Committee. This project requested funds for two Ipad devices and for speech therapy applications for two years to be used by student clinicians in the FAU Communication Disorders Clinic where clients with communication disorders are treated each semester. The project was funded for the requested amount of \$2400. |
| 2010 | Healthy Aging Research Initiative proposal (Primary Investigators Ouslander, J. and Tappen, R) was awarded and selected as a Research Priority Area for Florida Atlantic University (\$150,000, Funded). Connie Keintz serves as a research collaborator on this project. |
| 2008 | Teaching grant recipient: Selected through a competitive process to attend the 14 th Annual Training the Trainers Survival Skills and Ethics Conference in Snowmass, Colorado, June 8-13, 2008. (Funding from the Survival Skills and Ethics Program: University of Pittsburgh which included all expenses and materials, approximately \$5,000) |

Grants Submitted or in Preparation

- 2017 Video Library Collection of Motor Speech Patients proposed to the Josiah Macy Jr. Foundation. This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Porcaro to coordinate capturing audio and video speech samples from clients with various motor speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. Surveys will be utilized prior to the use of videos to determine what types of recordings would be most useful in instruction and a follow up survey will be utilized to determine level of usefulness in academic and clinical instruction.
- 2016 Video Library Collection of Motor Speech Patients proposed to Dystonia Medical Research Foundation. This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Porcaro to coordinate capturing audio and video speech samples from clients with various motor speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. The project was not selected for funding by this foundation.
- 2015 Cognition, Swallowing, and Balance: Keeping the Aging Adult at Home was proposed by Drs. Ali Danesh, Connie Keintz, and Deena Louise Wener, Dr. Sue Graves, and Dr. Paul Peluso for consideration for a Healthy Aging U54 application process at Florida Atlantic University.
- 2015 Motor Speech Disorder Video Library proposed to Aegis Rehabilitation (private clinical company). This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Keintz to coordinate capturing audio and video speech samples from clients with various motor speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. The requested amount for this project was \$69,840.00. Only partial funding was received with this award, so the investigators are seeking alternative funding to complete the project.
- 2010 The Aging Auditory and Balance Function in a Variety of Clinical Populations, submitted to Florida Atlantic University's Division of Research Priority Area. This proposal was considered initially from a pool of 45 submissions and 11 proposals were selected for the full proposal stage of funding. This proposal was selected for further consideration. Proposals are being added to this project under my direction with the aim of providing feedback to patients with swallowing and voice disorders related to aging,

These proposals involve technologically-oriented interventions where devices and/or software will be used to assist patients. Clinical studies will be conducted with patents filed to commercialize the resulting procedures and devices. Participants in this grant include researchers from the FAU College of Education, College of Engineering and Computer Science, College of Science, College of Nursing, as well as international and industrial collaborators. This project was not selected for funding, although the studies in my area will be carried out.

2009-10

The Influence of Online Student Participation on Student Learning Outcomes in an Introductory Communication Sciences and Disorders Course, submitted to the Florida Atlantic University Faculty Assessment Grant, 2010. This proposal was aimed at using technology in novel ways to improve student comprehension of material and exam performance. The main goals included increasing time spent engaged in active learning on course content (including self-tests and discussion boards), and improved performance on learning outcomes on formal assessment following the use of online learning activities. This project was not selected for funding.

2008

Severity of Speech Intelligibility and Use of Listener Strategies in Communicating with Speakers with Parkinson's Disease \$5000 grant submitted to the Parkinson's and Movement Disorder Foundation in April, 2008. The proposal was based on an extensive research project to examine severity levels of intelligibility impairment due to Parkinson disease and how listeners can better understand these speakers. The project was not selected for funding at this time.

Invited Presentations

Keintz, C.K. (January, 2013). Traumatic Brain Injury: Success Strategies in Higher Education. Thirty minute presentation for the FAU Division of Student Affairs Annual Veteran Forum: Adapting to College Life: What we can do to assist the returning veteran, Boca Raton, FL.

Keintz, C.K. (May, 2011). Lee Silverman Voice Therapy: Approaches to Big and Loud. One-hour presentation for the American Parkinson Disease Association South Florida Chapter Parkinson's Disease Symposium, Boca Raton, FL.

Keintz, C.K. (annually 2010-2013). Communicating with Cognitively-Impaired Individuals. One-hour presentation for employees/staff at the Louis and Anne Green Memory and Wellness Center, Florida Atlantic University, Boca Raton, FL

Keintz, C.K. & Schiller, K. (November, 2008). Vocal Mechanics and Hygiene. One-hour presentation for students in music performance program, Florida Atlantic University, Boca Raton, FL.

Teaching

Classroom Teaching

Department of Communication Sciences and Disorders, Florida Atlantic University

2011, 2013-17	Instructor	(SPA 4101)	Anatomy/Physiology of Speech and Hearing Mechanism
2007	Instructor	(SLS 1503)	Learning Strategies and Human Development
2007-2017	Instructor	(SPA 4002)	Introduction to Communication Disorders
2006-2017	Instructor	(SPA 6211)	Voice and Velopharyngeal Disorders
2006-2017	Instructor	(SPA 6006)	Professional Practice/Program Organization
2006-2017	Instructor	(SPA 6230)	Motor Speech Disorders
2005-2017	Instructor	(SPA 6565)	Dysphagia
2005-2017	Supervisor	(SPA 6505)	Speech Pathology Clinical Practicum
2014-2017	Co-Instructor	(SPA 5936)	Counseling and Supervision in Speech-Language Pathology

Miller School of Medicine, University of Miami

2008 – 2010	Instructor	Lecture on Aphasia in the course Neuroscience and Behavior
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College of Medicine, Florida Atlantic University

2012-2017	Instructor	Lecture on Aphasia in Neuroscience And Behavior Course
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Department of Speech, Language, and Communication Disorders, Nova Southeastern University

2009-2017	Adjunct Instructor	Voice Disorders
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Department of Speech and Hearing Sciences, University of Arizona

2004 & 2005	Instructor	Clinical Observation and Analysis
2002	Preceptor	Survival Skills and Ethics
2000 & 2001	Co-instructor	Clinical Observation and Analysis
2000	Graduate Teaching Associate	Neuromotor Speech Disorders
1999	Graduate Teaching Associate	Anatomy/Physiology Speech Mechanism
1999	Graduate Teaching Associate	Adult Communication Disorders

University of Arizona School of Medicine

2002 & 2003	Case Discussion Facilitator	Human Neuroscience
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Department of Speech-Language Pathology and Audiology, University of Wyoming

2005	Instructor	Motor Speech Disorders – Distance Learning
1999 & 2000	Instructor	Dysphagia
1998	Instructor	Clinical Methods II – Distance Learning
1997 - 1999	Coordinator	Off-Campus Clinical Practicum
1997	Instructor	Clinical Methods I – Distance Learning
1995 – 1999	Coordinator	Public School Practicum
1995 – 1999	Co-instructor	Clinical Methods II
1995 – 1998	Instructor	Clinical Internship
1995 – 1997	Instructor	Speech-Language Pathology Procedures
1994 – 1998	Co-instructor	Clinical Methods I
1994 – 1998	Co-instructor	Clinical Practicum

Student Research AdvisingDepartment of Communication Disorders, Florida Atlantic University

2016-2017	Alavi, Emon – Perceptions of University Faculty Regarding Misophonia (Independent study project)
2016-2017	Garcia, Angelica – Literature review on Misophonia (Independent Study Project)

- 2012-2013 Heidenreich, Jamie – Effects of Visual Feedback on Developmental Stuttering (committee member of Master’s Degree Thesis Project).
- 2009-2010 Williams, Diane – Vocal Hygiene for Everyday Use by Teachers (Independent study project completed for course credit – presented for FAU student teachers summer, 2010)
- 2009-2010 Barrero, Natalia and Van Lieu, Katrina – Vocal Preferences in America (Independent study project completed for course credit – selected by peer review for presentation at the American Speech-Language-Hearing Association Annual Convention in November, 2010)
- 2008-2009 Schiller, Karen – Vocal Use and Hygiene Program (Independent study project completed for course credit – presented for professional voice majors at FAU in Fall, 2008)
- 2006-2007 Strahan, Gina and Robitaille, Renee – Influence of visual information on intelligibility of speech in bilateral facial paralysis. (Independent study project completed for course credit – presented in April, 2007 at College of Education Student Advisory Council Research Symposium VI)

Department of Speech-Language Pathology and Audiology, University of Wyoming

- 1999-2000 Steel, Amy – Accuracy of parental report on phonological development of toddlers using a modified version of the language development survey. (thesis committee member)
- 1999-2000 Sparks, Jennifer – Effects of sample size on accuracy of phonological measures of language-delayed two year olds. (thesis committee member)
- 1999-2000 Martens, Genevieve – Accuracy of a one-time versus a two-time conversational sample in depicting phonological development in language delayed toddlers. (thesis committee member)
- 1998-1999 Hursta, Anne – Comparisons of five-year-olds identified as language-normal or late-talkers at age two on measures of behavioral difficulties, and social and cognitive development. (thesis committee member)
- 1997-1998 Huntington, Robert - A comparison of speech naturalness using computerized versus noncomputerized fluency therapy. (thesis committee member)
- 1997-1998 Satake, Kent - An assessment review of the computerized scoring of stuttering severity: Clinical uses and applications. (thesis committee member)
- 1997-1998 Simundson, Cindy - Consistency of language development in normal and late-talking children through five years of age. (thesis committee member)
- 1996-1997 Zimmerman, Diana - An examination of computer software for childhood language intervention. (thesis committee member)

Service**Professional Experience/Service**

2016-2017	Member	Scientific Committee, International Academic Geriatrics Congress April, 2017 in Belek/Antalya, Turkey
2016 – current	Member	Biostatistics & Research Methodology Faculty Institute for Healthy Aging and Lifespan Studies (I-HeAL)
2016 – current	Member	Florida Atlantic University Brain Institute (I-Brain)
2015- current	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2015 Leadership Team Professional Development Subcommittee – 3 year appointment, reappointed for a 2 nd term
2012- 2015	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2012 Leadership Team Continuing Education Subcommittee – 3 year appointment
2010	Mentor	American Speech-Language-Hearing Association Mentoring for Academic-Research Careers (MARC) program
2008-2009	Member	Speech Science Program Committee for 2009 Annual Convention of the American Speech-Language-Hearing Association
2008- 2012	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2008 Leadership Team Research Subcommittee – 3 year appointment
2006-2007	Member	Program Committee 7 th Annual Multidisciplinary Voice, Swallow and Airway Conference
2000 – 2002	Chair	Arizona Speech-Language-Hearing Association (ArSHA) Ethical Practice Committee

Wyoming Speech-Language-Hearing Association (WSHA)

1999	Public Awareness Chair and Parliamentarian
1998	Past President
1997	President
1996	President-elect
1995	Conference site coordinator for annual conference
1994 & 1998	Secretary
1994	Regional representative

	Council of Supervisors in Speech-Language Pathology and Audiology
1996	Creator and administrator of a supervision listserv
1995 - 1997	SUPERNET Regional Coordinator

Community Service

2010-2012	Annual presentation for staff at the Louis and Anne Green Memory and Wellness Center “Communicating with Cognitively-Impaired Patients”
2009	Presentation for members of the American Parkinson’s Disease Association, South Florida Chapter “Speech and Swallowing in Parkinson’s Disease”
2008-2017	FAU Coordinator of Student Volunteers for Camp Superstar (Craniofacial Anomalies Camp for adolescents and their families)

Departmental/College Committee Participation**Florida Atlantic University**

2013-current	Member	FAU Honors and Awards Committee
2013-current	Member	FAU Financial Conflict of Interest Committee
2010-2011	Member	FAU Non-Traditional Student Advisory Team
2009-2010	Member	FAU Housing Appeals Committee

College of Education, Florida Atlantic University

2013	Member	College of Education Non-Tenure Track Promotion Committee
2012-2013	Member	College of Education Non-Tenure Track Promotion Task Force
2011-2012	President	College of Education Faculty Assembly Steering Committee
2010 -2011	Vice President	College of Education Faculty Assembly Steering Committee
2010-2012	Fac. Assembly Rep.	College of Education Executive Committee
2010-2011	Fac. Assembly Rep.	College of Education Budget Planning Committee
2009-2010	Archivist	College of Education Faculty Assembly Steering Committee
2008-2013	Dept. Rep.	College of Education Faculty Assembly Steering Committee
2007-2009	Member	Outstanding Dissertation Committee
2007-2010	Member	College of Education Technology Committee

Department of Communication Sciences and Disorders, Florida Atlantic University

2017	Chair	Search Committee
2016	Chair	Search Committee
2012	Member	Search Committee
2010	Member	Search Committee
2010	Member	Graduate Recruitment Fellowship Program Committee
2009	Member	Search Committee
2005-2015	Member	Petitions Committee
2005-06	Chair	Curriculum Review Committee

Department of Speech-Language Pathology and Audiology, University of Wyoming

1999	Member	College of Health Science Dean Search Committee
1998	Member	Administrative Review Committee
1997-1999	Member	Wyoming Rural Interdisciplinary Training Project
1996-1998	Co-Chair	Clinic Committee
1996-1998	Member	Kahn Committee
1996	Chair	Marketing Committee
1994-1995	Chair	Search Committee
1994-1996	Chair	Search Committee

Reviewing

2017	Reviewer, abstract submitted to American Speech-Language-Hearing Association Special Interest Group 2, Perspectives Member Publication
2016	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2016	Reviewer, ASHA Continuing Education (training module on medical errors)
2015	Reviewer, Journal of Phonetics
2014	Reviewer, Journal of Speech-Language-Hearing Research
2014	Reviewer, Textbook proposal for Jones and Bartlett Learning
2014	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2013	Reviewer, Textbook proposal for College Hill Press
2013	Reviewer, Textbook proposal for Jones and Bartlett Learning
2011	Reviewer, International Journal of Speech-Language Pathology
2010	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom

2010	Reviewer, ASHA Continuing Education (training module on medical errors)
2010	Reviewer, International Journal of Speech-Language Pathology
2010	Reviewer, ASHA Continuing Education (training module on intelligibility)
2008	Reviewer, Journal of Speech-Language-Hearing Research
2007-2008	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2007-2008	Reviewer, Neurology India Journal
2007-2008	Reviewer, Journal of American Speech-Language Pathology
2006-2007	Reviewer, Journal of Clinical Linguistics and Phonetics

Advising

Department of Communication Sciences and Disorders, Florida Atlantic University

2006-current Graduate Student Advisor

2009-2016 National Student Speech-Language-Hearing Association Advisor

Department of Speech-Language Pathology and Audiology, University of Wyoming

1998-99 National Student Speech-Language-Hearing Association Advisor

1994 Undergraduate Student Advisor

