

Connie K. Porcaro (Keintz)

Work Address

Department of Communication Sciences & Disorders
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Education

Dec 2004 Ph.D. Speech, Language, and Hearing Sciences, University of Arizona
Dissertation: Influence of visual information on the intelligibility of dysarthric speech

May 1989 M.A. Speech Pathology, University of Northern Colorado

May 1987 B.A. Communication Disorders, University of South Dakota

Employment

2011-present Associate Professor
Department of Communication Sciences and Disorders
Florida Atlantic University

2005–2011 Assistant Professor
Department of Communication Sciences and Disorders
Florida Atlantic University

2008-2018 Speech-Language Pathologist (part-time)
Manor Care Skilled Nursing Facility, Boca Raton, FL

2004-2005 Speech-Language Pathologist (part-time)
Northwest Medical Center, Tucson, AZ

1999 - 2005 Instructor (part-time)/Graduate Teaching Assistant
Department of Speech and Hearing Sciences, University of Arizona

1997–1999 Clinic Director/Practicum Coordinator
Department of Speech Pathology and Audiology, University of Wyoming

1994 - 1997 Clinical Supervisor
Department of Speech Pathology and Audiology, University of Wyoming

1993-1997 Speech-Language Pathologist
High Country Home Health Care, Laramie, Wyoming

1989-1992 Speech-Language Pathologist
Area Education Agency Seven
Cedar Falls, Iowa

Honors and Awards

- 2018 Selected as a Master Teacher from the College of Education in the FAU Master Teacher Program
- 2018 Elected by faculty in the Department of Communication Sciences and Disorders to serve as a member of the College of Education's Thought Leaders committee formed by the Provost
- 2015 Awarded funding for and selected to attend the 2015 Council of Academic Programs in Communication Sciences and Disorders Leadership Academy, competitive application process, programed aim to train future leaders in academic settings in the fields of Speech Pathology or Audiology
- 2014 Nominated for and selected to attend the Essentials of Academic Leadership Training Sessions held at FAU
- 2013-2018 Selected into the College of Education Dean's Leadership Explorers, a faculty group designed to facilitate leadership skills within the college
- 2010 Nominated for Distinguished Teacher of the Year by the student body of Florida Atlantic University College of Education
- 2005 Awarded the American Speech-Language-Hearing Association Convention Registration Award for Recent Graduates
- 2003 Awarded the Douglas G. Stuart Predoctoral Fellowship in Neuroscience, University of Arizona
- 2002 Received a Graduate Student Scholarship from the American Speech-Language-Hearing Foundation
- 2002 Awarded a Predoctoral Traineeship through the National Center for Neurogenic Communication Disorders, University of Arizona
- 2002 Offered a Predoctoral Teaching Assistantship in the Human Neuroscience course, College of Medicine, University of Arizona (declined)
- 2001 Awarded a competitive grant to attend the Graduate Research Ethics Education workshop held at the University of Indiana
- 2000–2002 Awarded a Predoctoral Traineeship through Motor Control Neurobiology Training Grant funded by the National Institutes of Health
- 1999- 2001
& 2002-2003 Awarded a Predoctoral Teaching Assistantship by the Speech and Hearing Sciences Department, University of Arizona (declined 2002-2003)
- 1999 Chosen by University of Wyoming National Student Speech-Language-Hearing group as Faculty Member of the Year

- 1996, 1998
2009 Received awards for continuing education (ACE) from the American Speech-Language-Hearing Association (ASHA) in recognition of continued professional study
- 1989 Awarded the Graduate Dean's Citation for Excellence by the University of Northern Colorado

Professional Memberships

- 1999–2003 Arizona Speech-Language-Hearing Association
- 1994–1999 Wyoming Speech-Language-Hearing Association
- 1990 - present American Speech-Language-Hearing Association
Certificate of Clinical Competence - 1990

Scholarship, Research and/or Other Creative Activity

Refereed Works

Journal Publications

- Porcaro, C.K.**, Singer, C., Djokic, B., Danesh, A, J., Tappen, R., Engstrom, G. (In press). Perceived voice disorders in the elderly and impact on social interaction. *Perspectives of the ASHA Special Interest Groups*, SIG 15.
- Porcaro, C.K.**, Howery, S., Suhandron, A., & Gollery, T. (2019). Impact of vocal hygiene training for teachers on willingness to change vocal behaviors. *Journal of Voice* DOI: <https://doi.org/10.1016/j.jvoice.2019.11.011>
- Porcaro, C.K.**, Alavi, E., Gollery, T., & Danesh, A.A. (2019). Misophonia: Awareness and responsiveness in academics. *Journal of Postsecondary Education and Disability* 32 (2)107-118.
- Porcaro, C.K.**, Evitts, P., Smyth, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (2019). Effect of listener strategies on speech intelligibility of dysphonic speakers. *Journal of Voice*, online publication (April 25, 2019) DOI: <https://doi.org/10.1016/j.jvoice.2019.03.013>
- Grama, R., Coppens, P., Greenwald, M., & **Keintz, C.K.** (2016). Collaborative methods for training research and evidence-based practice: The TRIAD Model. *Contemporary Issues in Communication Sciences and Disorders*, 43 139-153.
- Naharci, I., Engstrom, G., **Keintz, C.K.** , Danesh, A., Tappen, R., & Ouslander, J. (2016). Association between self-reported hearing loss and frailty in four ethnic groups. *West Indian Medical Journal* 68 (1) 29-34, DOI: [10.7727/wimj.2016.174](https://doi.org/10.7727/wimj.2016.174)
- Keintz, C.K.** (2011). Utilization of visual information and listener strategies in intelligibility Improvement related to bilateral facial paralysis. *International Journal of Speech-Language Pathology*, 13, (6), 510-517.

- Danesh, A., Buemi, M., & **Keintz, C.K.** (2010). Neurofibromatosis: Audiologic and genetic manifestations. *Medical Data Review* 2, (3).
- Boliek, C., **Keintz, C.K.**, Norrix, L.W., & Obrzut, J. (2010). Auditory-visual perception of speech in children with learning disabilities: The McGurk Effect. *Canadian Journal of Speech-Language Pathology and Audiology*, 34 (6), 124-131.
- Bunton, K. & **Keintz, C.K.** (2008). Effects of a concurrent motor task on speech intelligibility in speakers with Parkinson disease. *Journal of Medical Speech-Language Pathology*, 16 (3) 141-155.
- Keintz, C.K.**, Bunton, K., & Hoit, J.D. (2007). Influence of visual information on the intelligibility of dysarthric speech. *American Journal of Speech-Language Pathology*, 6, 222-234.

Books

- O'Connor-Wells, B. & **Porcaro, C.K.** (Eds). (In Press) A caregiver's guide to communication and related disorders after brain injury or disease. Johns Hopkins University Press, Baltimore, MD.

Authored Chapters:

Porcaro, C.K. Chapter 2: Communication is a two-way street: The path to understanding unclear speech.

Porcaro, C.K. Chapter 3: The owner's guide for your voice.

Book Chapters

- Keintz, C. K.** & Williams, D. F. (2011). Swallowing Disorders. In Williams, D.F. *Communication sciences and disorders: An introduction to the professions*. Taylor & Francis, New York, NY.

Scholarly Activities in Progress

- Porcaro, C.K.** (author contract with Plural Publishers). Improving speech intelligibility in adults: Clinical application of evidence-based strategies

Porcaro, C.K., Singer, C., Newman, D., Danesh, A, Engstrom, E., Ouslander, J., Tappen, R. (all data collected/analyzed, manuscript in preparation for submission to the *International Journal of Language and Communication Disorders*). Dysphagia, Fatigue, and Quality of Life: Self-Perceptions in Healthy Aging Individuals.

Refereed Presentations

Evitts, P., Porcaro, C.K., Getejanc, C., & Scott, J. (November, 2020). The relationship between cepstral-based acoustic measures and speech intelligibility with low proficiency speakers. Poster session accepted for presentation at the American Speech-Language-hearing Association Annual Convention, San Diego, CA (conference canceled).

Evitts, P., Yinger, S., & **Porcaro, C.K.** (November, 2019). Does providing listeners perceptual strategies improve dysphonic speech intelligibility in the presence of background noise? Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Howery, S., Suhandron, A., **Porcaro, C.K.**, & Gollery, T. (November, 2019). Impact of vocal hygiene training on teachers' willingness to change vocal behaviors. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Danesh, A.A & **Porcaro, C.** (July, 2019). Reasonable adjustments (accommodations) for decreased sound tolerance disorders in academic settings. Presented at the Fourth International Conference on Hyperacusis/Mini seminar on Misophonia: Causes, Evaluation, Diagnosis and Treatment, London, UK.

Dressler, D., Blanchet, P., & **Porcaro, C.K.** (November, 2018). Motor speech disorders: Bringing the clinic to the classroom. One-hour technical session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Evitts, P., **Porcaro, C.K.**, & Simons, B. (November, 2018). Acoustic predictors of cognitive workload using LTAS in speakers with phonotraumatic hoarseness. Poster session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Porcaro, C.K., Alavi, E., Gollery, T., & Danesh, A.A. (November, 2017). Faculty awareness of misophonia and receptivity to provide classroom accommodations. Technical session presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA

Evitts, P., **Porcaro, C.K.**, Smyth, N., Hood, C., Campbell, E., White, L., & Veraguas, J. (November, 2017). Effect of listener strategies on speech intelligibility of dysphonic speakers. Poster session presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA

Danesh, A.A., **Porcaro, C.K.**, & Alavi, E. (May, 2017). Tinnitus and misophonia: A tale of two cities. Technical session presented at the 12th International Tinnitus Seminar and 1st World Tinnitus Congress, Warsaw, Poland.

Naharci, M., Danesh, A.A., **Keintz, C.**, Engstrom, G. Tappen, R. & Ouslander, J. (April, 2016). Correlations between self-reported hearing loss and frailty in four ethnic groups. Poster session presented at the Annual Convention of the American Academy of Audiology, Phoenix, AZ

Keintz, C.K., Singer, C., Newman, D., Danesh, A, Engstrom, E., Ouslander, J., Tappen, R. (November, 2015). Dysphagia & fatigue: Self-perceptions in healthy aging individuals. Poster session presented at the American Speech-Language-Hearing Association Convention, Denver, CO.

Singer, C., Danesh, A, **Keintz, C.K.**, Engstrom, E., Ouslander, J., Tappen, R. (November, 2014). Perceived swallowing disorders in healthy aging individuals: Impact on quality of life. Poster session

presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Danesh, A., **Keintz, C.**, Singer, C., Lieberman, M., Ouslander, J. & Tappen, R. (March, 2014). The effects of social engagement and self-awareness on communication. Poster presented at the Annual Convention of the American Academy of Audiology (AAA), Orlando, FL.

Keintz, C.K., Danesh, A, Singer, C., Ouslander, J., Tappen, R. (November, 2013). Perceived voice disorders in the elderly and impact on social interaction. Poster session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Greenwald, M, **Keintz, C.K.**, Coppens, P., Grama, R. (November, 2011). Collaborative methods for training research and evidence-based practice: The TRIAD model. Technical session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Keintz, C.K. (May, 2011). Intersection of recreation therapy and speech therapy: Speech, language, and swallowing disorders: How to assist. Ninety minute presentation for the 3rd Annual South Florida Recreational Therapy Conference (Working Together) Ft. Lauderdale, FL.

Keintz, C.K. (July, 2010). Communicating with cognitively impaired individuals. Ninety minute presentation for the 2nd Annual South Florida Recreational Therapy Conference (Innovation Through Education), Ft. Lauderdale, FL.

Keintz, C.K., Barrero, N., and Van Leiu, K. (November, 2010). University student preferences in voice characteristics. Poster session presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Keintz, C.K. (November, 2008). Application of situational leadership to the clinical supervision process. Poster session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Keintz, C.K. (November, 2007). Influence of visual information on the intelligibility of speech in bilateral facial paralysis. Technical session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Keintz, C.K., Hustad, K., Garcia, J., & Klasner, E. (November, 2006). Speech intelligibility: Clinical treatment approaches for children and adults. Two-hour technical session presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

Bunton, K. & **Keintz, C.K.** (March, 2006). Effects of a concurrent motor task on speech intelligibility for speakers with Parkinson disease. Session presented at the Conference on Motor Speech, Austin, TX.

Keintz, C.K. & Bunton, K. (November, 2005). Influence of visual information on the intelligibility of dysarthric speech. Technical session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Clinical Consultation, Workshops, and Presentations

Porcaro, C.K. (May, 2020). Professional supervision in speech-language pathology. Two-hour online training constructed for Professional Development Resources offered nationally for continuing education for speech-language pathologists.

Porcaro, C.K. (June, 2019). Professional supervision in speech-language pathology. Two-hour keynote presentation for the 10th Annual Online Supervisor's Conference for Nova Southeastern University.

Porcaro, C.K. (June, 2019). Ethical considerations in speech-language pathology. One-hour keynote presentation for the 10th Annual Online Supervisor's Conference for Nova Southeastern University.

Porcaro, C.K. (April, 2018). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Porcaro, C.K. (April, 2018). Professional supervision in speech-language pathology. Three-hour presentation for the Speech-Language-Hearing Association of Maryland, Annapolis, MD.

Keintz, C.K. (March, 2014). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2014). Professional supervision in speech-language pathology. Two-hour presentation for the Speech-Language-Hearing Association of Ohio, Columbus, OH.

Keintz, C.K. (March, 2012). Speech intelligibility: Clinical approaches based on current research. Four-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA.

Keintz, C.K. (March, 2012). Professional supervision in speech-language pathology. Two-hour presentation for the Speech-Language-Hearing Association of Virginia Convention, Tyson's Corner, VA.

Keintz, C.K. (March, 2011). Speech intelligibility: Clinical approaches based on current research. Four-hour presentation for the West Virginia State Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (March, 2011). Professional supervision in speech-language pathology. Two-hour presentation for the West Virginia Speech-Language-Hearing Association Convention, Sutton, WV.

Keintz, C.K. (April, 2010). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Arizona State Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (April, 2010). Professional supervision in speech-language pathology. Ninety-minute presentation for the Arizona Speech-Language-Hearing Association Convention, Tempe, AZ.

Keintz, C.K. (March, 2009). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (March, 2009). Professional supervision in speech-language pathology. Ninety-minute presentation for the Nevada Speech-Language-Hearing Association Convention, Reno, NV.

Keintz, C.K. (February, 2009). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (February, 2009). Professional supervision in speech-language pathology. Ninety-minute presentation for the Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.

Keintz, C.K. (October, 2008). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the Eastern North Carolina Fall Speech, Language, Hearing Symposium, Greenville, NC.

Keintz, C.K. (February, 2008). Speech intelligibility: Clinical approaches based on current research. Three-hour presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Keintz, C.K. (February, 2008). Professional supervision in speech-language pathology. Ninety minute presentation for the 50th Annual South Carolina State Speech-Language-Hearing Association Convention, Charleston, SC.

Funding or Grants Received

2020

Parkinson Voice Project, Phase III Grant for training SPEAK OUT![®] /The LOUD Crowd[®] was submitted and funded in 2020. This project provided training for 50 graduate students to provide free of cost speech/voice treatment for patients with Parkinson Disease. In addition, the grant covered marketing and therapy materials and a stipend for group expenses. The total potential amount of this grant (based on number of students) was greater than \$6,000. Grant Awardees were Connie Porcaro and Kelly Steele.

2019

Parkinson Voice Project, Phase I Grant for training SPEAK OUT![®] /The LOUD Crowd[®] was submitted and funded in 2019. This project provided training for supervisors and students to provide free of cost speech/voice treatment for patients with Parkinson Disease. Overall, the grant provided training for three supervising speech-language pathologists (1 face to face and 2 online), travel expenses related to training for one supervisor, and online training for the other two supervisors and for as many as 50 graduate students. In addition, the grant covered marketing and therapy materials and a stipend of \$1,000 in cash. The total potential amount of this grant (based on number of students) was greater than \$13,000. Grant Awardees were Connie Porcaro and Kelly Steele.

- 2012 Healthy Aging of Human Communication seed project submitted to Florida Atlantic University's Healthy Aging Research Initiative. This project provided funding for graduate student research in areas involving language and hearing in the healthy aging population. The purpose was to promote further grants and research in these areas following initial inquiry with a large database. Co-PIs were Ali A. Danesh and Connie Keintz, and the Graduate Student Researcher was Clare Singer. This project was funded for the requested amount of \$2500.
- 2012 Mobile Clinical Technology proposal submitted to Florida Atlantic University's Technology Fee Proposal Committee. This project requested funds for two iPad devices and for speech therapy applications for two years to be used by student clinicians in the FAU Communication Disorders Clinic, where clients with communication disorders are treated each semester. The project was funded for the requested amount of \$2400.
- 2010 Healthy Aging Research Initiative proposal (Primary Investigators Ouslander, J. and Tappen, R) was awarded and selected as a Research Priority Area for Florida Atlantic University (\$150,000, Funded). Connie Keintz serves as a research collaborator on this project.
- 2008 Teaching grant recipient: Selected through a competitive process to attend the 14th Annual Training the Trainers Survival Skills and Ethics Conference in Snowmass, Colorado, June 8-13, 2008. Funding from the Survival Skills and Ethics Program: University of Pittsburgh, which included all expenses and materials, approximately \$5,000.

Grants Submitted or in Preparation

- 2019 Video Library Collection of Motor Speech Patients proposed to the Spencer Foundation. This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Porcaro to coordinate capturing audio and video speech samples from clients with various motor speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. A component involving simulated cases during courses was included to determine the impact of the use of actual cases with videos in the instruction of different types of motor speech disorders. This application was not funded.
- 2016 Video Library Collection of Motor Speech Patients proposed to Dystonia Medical Research Foundation. This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Porcaro to coordinate capturing audio and video speech samples from clients with various motor

speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. The project was not selected for funding by this foundation.

- 2015 Cognition, Swallowing, and Balance: Keeping the Aging Adult at Home was proposed by Drs. Ali Danesh, Connie Keintz, and Deena Louise Wener, Dr. Sue Graves, and Dr. Paul Peluso for consideration for a Healthy Aging U54 application process at Florida Atlantic University.
- 2015 Motor Speech Disorder Video Library proposed to Aegis Rehabilitation (private clinical company). This project was designed for three PI's Richard Dressler, Paul Blanchet, and Connie Keintz to coordinate capturing audio and video speech samples from clients with various motor speech disorders. The purpose is to provide a library that will be available through internet resources for instructional purposes during classroom instruction and for practicing speech-language pathologists to use for reference. The requested amount for this project was \$69,840.00. Only partial funding was received with this award, so the investigators are seeking alternative funding to complete the project.
- 2010 The Aging Auditory and Balance Function in a Variety of Clinical Populations, submitted to Florida Atlantic University's Division of Research Priority Area. This proposal was considered initially from a pool of 45 submissions, and 11 proposals were selected for the full proposal stage of funding. This proposal was selected for further consideration. Proposals are being added to this project under my direction to provide feedback to patients with swallowing and voice disorders related to aging. These proposals involve technologically oriented interventions where devices and/or software will be used to assist patients. Clinical studies will be conducted with patents filed to commercialize the resulting procedures and devices. Participants in this grant include researchers from the FAU College of Education, College of Engineering and Computer Science, College of Science, College of Nursing, and international and industrial collaborators. This project was not selected for funding, although the initials studies in my area were completed.
- 2009-10 The Influence of Online Student Participation on Student Learning Outcomes in an Introductory Communication Sciences and Disorders Course, submitted to the Florida Atlantic University Faculty Assessment Grant, 2010. This proposal was aimed at using technology in novel ways to improve student comprehension of material and exam performance. The main goals included increasing time spent engaged in active learning on

course content (including self-tests and discussion boards), and improved performance on learning outcomes on formal assessment following the use of online learning activities. This project was not selected for funding.

2008

Severity of Speech Intelligibility and Use of Listener Strategies in Communicating with Speakers with Parkinson's Disease \$5000 grant submitted to the Parkinson's and Movement Disorder Foundation in April, 2008. The proposal was based on an extensive research project to examine severity levels of intelligibility impairment due to Parkinson disease and how listeners can better understand these speakers. The project was not selected for funding.

Invited Presentations

Porcaro, C.K. & Steele, K.B. (October, 2020). The challenges of swallowing and speech in Parkinson's disease. One-hour keynote presentation for the Parkinson's Foundation Herbert Kay JCC Community Educational Event for the Parkinson's Community.

Porcaro, C.K. & Steele, K. B. (January, 2020). The challenges of swallowing and speech in Parkinson's Disease. One-hour presentation at the Parkinson's Expo hosted by the Parkinson's Foundation, Palm Beach Gardens, FL.

Porcaro, C.K. (October, 2019). Language services related to neurological disease and disorders. One-hour presentation for neurology, medical residents at Boca Raton Regional Medical Center, Boca Raton, FL.

Porcaro, C.K. (October, 2019). Voice, speech, and swallowing services related to neurological disease and disorders. One-hour presentation for neurology, medical residents at Boca Raton Regional Medical Center, Boca Raton, FL.

Porcaro, C.K. (April, 2019). Strategies for aging well: Dealing with changes in communication and memory skills. One-hour presentation for residents/staff at Abbey Delray Florida Life Care Residents Association Meeting, Delray Beach, FL.

Porcaro, C.K. (March, 2019). Professional supervision In educational fields: Application of organizational leadership strategies. One-hour presentation for the Master Teacher Seminar Series, Boca Raton, FL

Keintz, C.K. (January, 2013). Traumatic brain injury: Success strategies in higher education. Thirty minute presentation for the FAU Division of Student Affairs Annual Veteran Forum: Adapting to college life: What we can do to assist the returning veteran, Boca Raton, FL

Keintz, C.K. (May, 2011). Lee Silverman voice therapy: Approaches to big and loud. One-hour presentation for the American Parkinson Disease Association South Florida Chapter Parkinson's Disease Symposium, Boca Raton, FL.

Keintz, C.K. (annually 2010-2013). Communicating with cognitively impaired individuals. One-hour presentation for employees/staff at the Louis and Anne Green Memory and Wellness Center, Florida Atlantic University, Boca Raton, FL

Keintz, C.K. & Schiller, K. (November, 2008). Vocal mechanics and hygiene. One-hour presentation for students in music performance program, Florida Atlantic University, Boca Raton, FL.

Media Publications/Presentations

Porcaro, C.K. One hour interview with Scott Greenberg, Safely down the hatch: Swallowing issues related to age. WSVU 95.5 FM. February 17, 2020. Podcast Available:

https://www.podomatic.com/podcasts/omgimgettingolder/episodes/2020-02-18T10_30_10-08_00

Porcaro, C.K. and Steele, K.B. One hour interview with Scott Greenberg, Communication impact of Parkinson Disease. WSVU 95.5 FM. December, 2, 2019. Podcast Available:

https://www.podomatic.com/podcasts/omgimgettingolder/episodes/2019-12-03T04_16_28-08_00

Keintz, C.K. (2012). An owner's guide to your voice in Health & Wellness section of the *Parklander Magazine*.

Teaching

Classroom Teaching

Department of Communication Sciences and Disorders, Florida Atlantic University

2011, 2013-19	Instructor	(SPA 4101)	Anatomy/Physiology of Speech and Hearing Mechanism
2007	Instructor	(SLS 1503)	Learning Strategies and Human Development
2007-2020	Instructor	(SPA 4002)	Introduction to Communication Disorders
2006-2020	Instructor	(SPA 6211)	Voice and Velopharyngeal Disorders
2006-2020	Instructor	(SPA 6006)	Professional Practice/Program Organization
2006-2019	Instructor	(SPA 6230)	Motor Speech Disorders
2005-2020	Instructor	(SPA 6565)	Dysphagia
2005-2017	Supervisor	(SPA 6505)	Speech Pathology Clinical Practicum
2014-2019	Instructor	(SPA 5936)	Counseling and Supervision in Speech-Language Pathology

Miller School of Medicine, University of Miami

2008–2010	Instructor	Lecture on Aphasia in the course Neuroscience and Behavior
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College of Nursing, Florida Atlantic University

2017

Instructor

Lecture on Evidence Based Practice in
Nursing and Research CourseCollege of Medicine, Florida Atlantic University

2012-2020

Instructor

Lecture on Aphasia in Neuroscience
And Behavior CourseDepartment of Speech, Language, and Communication Disorders, Nova Southeastern University

2009-2019

Adjunct Instructor

Voice Disorders

Department of Speech and Hearing Sciences, University of Arizona

2004 & 2005

Instructor

Clinical Observation and Analysis

2002

Preceptor

Survival Skills and Ethics

2000 & 2001

Co-instructor

Clinical Observation and Analysis

2000

Graduate Teaching Associate

Neuromotor Speech Disorders

1999

Graduate Teaching Associate

Anatomy/Physiology Speech Mechanism

1999

Graduate Teaching Associate

Adult Communication Disorders

University of Arizona School of Medicine

2002 & 2003

Case Discussion Facilitator

Human Neuroscience

Department of Speech-Language Pathology and Audiology, University of Wyoming

2005

Instructor

Motor Speech Disorders–Distance Learning

1999 & 2000

Instructor

Dysphagia

1998

Instructor

Clinical Methods II–Distance Learning

1997 - 1999

Coordinator

Off-Campus Clinical Practicum

1997

Instructor

Clinical Methods I–Distance Learning

1995–1999

Coordinator

Public School Practicum

1995–1999

Co-instructor

Clinical Methods II

1995–1998

Instructor

Clinical Internship

1995–1997

Instructor

Speech-Language Pathology Procedures

1994–1998

Co-instructor

Clinical Methods I

1994–1998

Co-instructor

Clinical Practicum

Student Research Advising

Department of Communication Disorders, Florida Atlantic University

- 2019-2020 Flechaus, Cassidy - Self-reported voice quality measures pre- and post- SPEAK OUT!® & LOUD Crowd® treatment (Chair of Master's Thesis Project).
- 2018-2019 Howery, Stephanie and Suhandron, Amanda—Impact of vocal hygiene training for teachers on willingness to change vocal behaviors (Independent Study Project). This project was presented as a poster at the College of Education Student Achievement Council Research Symposium (March, 2019) and was selected as the winning poster at the Graduate & Professional Student Graduate Research Day in the humanities category (April, 2019).
- 2016-2017 Alavi, Emon—Perceptions of university faculty regarding Misophonia (Independent study project). This project was presented at the Undergraduate Research Symposium (May, 2017).
- 2016-2017 Garcia, Angelica—Literature review on Misophonia (Independent Study Project)
- 2012-2013 Heidenreich, Jamie—Effects of visual feedback on developmental stuttering (committee member of Master's Degree Thesis Project).
- 2009-2010 Williams, Diane—Vocal hygiene for everyday use by teachers (Independent study project completed for course credit, presented for FAU student teachers summer, 2010)
- 2009-2010 Barrero, Natalia and Van Lieu, Katrina—Vocal preferences in America (Independent study project completed for course credit, selected by peer review for presentation at the American Speech-Language-Hearing Association Annual Convention in November, 2010)
- 2008-2009 Schiller, Karen—Vocal use and hygiene program (Independent study project completed for course credit, presented for professional voice majors at FAU in Fall, 2008)
- 2006-2007 Strahan, Gina and Robitaille, Renee—Influence of visual information on intelligibility of speech in bilateral facial paralysis. (Independent study project completed for course credit, presented in April, 2007 at College of Education Student Advisory Council Research Symposium VI)

Department of Speech-Language Pathology and Audiology, University of Wyoming

- 1999-2000 Steel, Amy—Accuracy of parental report on phonological development of toddlers using a modified version of the language development survey. (thesis committee member)
- 1999-2000 Sparks, Jennifer—Effects of sample size on accuracy of phonological measures of language-delayed two-year-olds. (thesis committee member)

- 1999-2000 Martens, Genevieve—Accuracy of a one-time versus a two-time conversational sample in depicting phonological development in language delayed toddlers. (thesis committee member)
- 1998-1999 Hursta, Anne— Comparisons of five-year-olds identified as language-normal or late-talkers at age two on measures of behavioral difficulties, and social and cognitive development. (thesis committee member)
- 1997-1998 Huntington, Robert - A comparison of speech naturalness using computerized versus non-computerized fluency therapy. (thesis committee member)
- 1997-1998 Satake, Kent - An assessment review of the computerized scoring of stuttering severity: Clinical uses and applications. (thesis committee member)
- 1997-1998 Simundson, Cindy - Consistency of language development in normal and late-talking children through five years of age. (thesis committee member)
- 1996-1997 Zimmerman, Diana - An examination of computer software for childhood language intervention. (thesis committee member)

Service

Professional Experience/Service

2020	Member	FAU Brain Institute Membership Committee
2018	Member	Program Selection Committee for poster proposals for the 2018 American Speech-Language-Hearing Association Health Care and Private Practice Connect Conference
2016-2017	Member	Scientific Committee, International Academic Geriatrics Congress April, 2017 in Belek/Antalya, Turkey
2016–current	Member	Biostatistics & Research Methodology Faculty Institute for Healthy Aging and Lifespan Studies (I-HEALTH)
2016–current	Member	Florida Atlantic University Brain Institute (I-Brain)
2015- Current	Member	American Speech-Language-Hearing Association Special Interest Group 2 (Neurogenic Communication Disorders) Appointed to 2015 Leadership Team Professional Development Subcommittee—3 year appointment, reappointed for a 2 nd term
2012- 2015	Member	American Speech-Language-Hearing Association Division 2

(Neurophysiology and Neurogenic Speech and Language Disorders)
 Appointed to 2012 Leadership Team Continuing Education
 Subcommittee–3 year appointment

2010	Mentor	American Speech-Language-Hearing Association Mentoring for Academic-Research Careers (MARC) program
2008-2009	Member	Speech Science Program Committee for 2009 Annual Convention of the American Speech-Language-Hearing Association
2008- 2012	Member	American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) Appointed to 2008 Leadership Team Research Subcommittee–3 year appointment
2006-2007	Member	Program Committee 7 th Annual Multidisciplinary Voice, Swallow and Airway Conference
2000–2002	Chair	Arizona Speech-Language-Hearing Association (ArSHA) Ethical Practice Committee

Wyoming Speech-Language-Hearing Association (WSHA)

1999	Public Awareness Chair and Parliamentarian
1998	Past President
1997	President
1996	President-elect
1995	Conference site coordinator for annual conference
1994 & 1998	Secretary
1994	Regional representative

	Council of Supervisors in Speech-Language Pathology and Audiology
1996	Creator and administrator of a supervision listserv
1995 - 1997	SUPERNET Regional Coordinator

Community Service

2010-2012	Annual presentation for staff at the Louis and Anne Green Memory and Wellness Center “Communicating with Cognitively Impaired Patients”
2009	Presentation for members of the American Parkinson’s Disease Association, South Florida Chapter “Speech and Swallowing in Parkinson’s Disease”
2008-current	FAU Coordinator of Student Volunteers for Camp Superstar (Craniofacial Anomalies Camp for adolescents and their families)

Departmental/College Committee Participation**Florida Atlantic University**

2013-current	Member	FAU Honors and Awards Committee
2013-current	Member	FAU Financial Conflict of Interest Committee
2010-2011	Member	FAU Non-Traditional Student Advisory Team
2009-2010	Member	FAU Housing Appeals Committee

College of Education, Florida Atlantic University

2018-2020	Director	Assessment for Dept. of Comm. Sciences & Disorders
2020	Dept. Rep.	College of Education Faculty Assembly Steering Committee
2013	Member	College of Education Non-Tenure Track Promotion Committee
2012-2013	Member	College of Education Non-Tenure Track Promotion Task Force
2011-2012	President	College of Education Faculty Assembly Steering Committee
2010 -2011	Vice President	College of Education Faculty Assembly Steering Committee
2010-2012	Fac. Assembly Rep.	College of Education Executive Committee
2010-2011	Fac. Assembly Rep.	College of Education Budget Planning Committee
2009-2010	Archivist	College of Education Faculty Assembly Steering Committee
2008-2013	Dept. Rep.	College of Education Faculty Assembly Steering Committee
2007-2009	Member	Outstanding Dissertation Committee
2007-2010	Member	College of Education Technology Committee

Department of Communication Sciences and Disorders, Florida Atlantic University

2019	Member	Non-Tenure Track Promotion Committee
2019	Member	Tenure and Promotion Committee
2018	Chair	Search Committee
2017	Chair	Search Committee
2016	Chair	Search Committee
2012	Member	Search Committee
2010	Member	Search Committee
2010	Member	Graduate Recruitment Fellowship Program Committee
2009	Member	Search Committee
2005-2017	Member	Petitions Committee
2005-2017	Member	Admissions Committee
2005-06	Chair	Curriculum Review Committee

Department of Speech-Language Pathology and Audiology, University of Wyoming

1999	Member	College of Health Science Dean Search Committee
1998	Member	Administrative Review Committee
1997-1999	Member	Wyoming Rural Interdisciplinary Training Project
1996-1998	Co-Chair	Clinic Committee
1996-1998	Member	Kahn Committee
1996	Chair	Marketing Committee
1994-1995	Chair	Search Committee
1994-1996	Chair	Search Committee

Reviewing

2020	Reviewer, Disability and Rehabilitation
2020	Reviewer, Journal of Speech-Language-Hearing Research
2019	Reviewer, Professional Development Resources (training module on supervision)
2019	Reviewer, Journal of Speech-Language-Hearing Research (multiple manuscripts)
2018	Reviewer, Journal of Speech-Language-Hearing Research
2018	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2018	Reviewer, Topics in Geriatric Rehabilitation
2018	Reviewer, American Journal of Speech-Language Pathology
2017	Reviewer, abstract submitted to American Speech-Language-Hearing Association Special Interest Group 2, Perspectives Member Publication
2016	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2016	Reviewer, ASHA Continuing Education (training module on medical errors)
2015	Reviewer, Journal of Phonetics
2014	Reviewer, Journal of Speech-Language-Hearing Research
2014	Reviewer, Textbook proposal for Jones and Bartlett Learning
2014	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2013	Reviewer, Textbook proposal for College Hill Press
2013	Reviewer, Textbook proposal for Jones and Bartlett Learning
2011	Reviewer, International Journal of Speech-Language Pathology
2010	Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom
2010	Reviewer, ASHA Continuing Education (training module on medical errors)
2010	Reviewer, International Journal of Speech-Language Pathology
2010	Reviewer, ASHA Continuing Education (training module on intelligibility)

2008 Reviewer, Journal of Speech-Language-Hearing Research

2007-2008 Reviewer, Grant submitted to Parkinson's Disease Society of the United Kingdom

2007-2008 Reviewer, Neurology India Journal

2007-2008 Reviewer, Journal of American Speech-Language Pathology

2006-2007 Reviewer, Journal of Clinical Linguistics and Phonetics

Advising

Department of Communication Sciences and Disorders, Florida Atlantic University

2006-current Graduate Student Advisor

2009-2016 National Student Speech-Language-Hearing Association Advisor

Department of Speech-Language Pathology and Audiology, University of Wyoming

1998-99 National Student Speech-Language-Hearing Association Advisor

1994 Undergraduate Student Advisor