

## MICHAEL P. BRADY

Florida Atlantic University  
Exceptional Student Education  
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### EDUCATION

1985	Ph.D.	Vanderbilt University; George Peabody College Nashville, TN Special Education
1981	M.Ed.	University of Hawaii Honolulu, HI Special Education
1976	B.Ed.	University of Hawaii Honolulu, HI Special Education

### ACADEMIC EXPERIENCE

July 2000 - present

Florida Atlantic University: Exceptional Student Education

**Department Chair and Professor.** Administrative responsibility for 14 Department faculty and programs on three FAU campuses. Serve on Dean's Executive Committee. Coordinate Department's course development, schedules, budgets, grant submissions, FTE initiatives, and projects. Coordinate faculty personnel activities including promotions, tenure, assignments, and evaluations. Oversee the re-design of master's degree and bachelor's degree programs, and the delivery of bachelors, masters, and doctoral programs. Assist in securing resources for out-of-field teacher development and other district outreach programs. Assist in securing a Center for Autism and Related Disabilities, developing new certification programs in applied behavior analysis, autism spectrum disorders, and developing new degree programs in early childhood. Lead the design and development, and secure resources for the Academy for Community Inclusion, FAU's post-secondary program for adults with intellectual and developmental disabilities. Teach courses and supervise doctoral dissertations in special education.

**Interim Chair: Department of Counselor Education.** Administrative responsibility for Counselor Education Department faculty and programs (January – July, 2006). Chair search committee and assist in transition of new chair to FAU.

August 1993 – June 2000

Florida International University: Educational Psychology & Special Education

**Professor.** Teach courses in educational and school psychology and special education. Develop 7 new graduate courses and a doctoral leadership track in inclusive education. Advise, guide and serve on graduate students' research committees. Redesign and coordinate Department doctoral program, and develop a doctoral cognate in educational psychology. COE representative to FIU Faculty Senate; member Senate Steering Committee, elected Secretary by Faculty Senators.

August 1985 - August 1993

University of Houston: Educational Psychology Department

**Associate Professor** (from 9/90) and **Assistant Professor** (8/85 to 8/90). Develop and teach special education courses. Guide graduate students' research. Develop graduate program in severe disabilities. Develop proposals for research, training, and program development. **Coordinator** of Special Education Programs, 1987-88; 1990-91; 92-93. Member of Departmental **Executive Committee**, 1990-91; 1992-93. Assist in developing plan Department restructuring plans, 1992. Direct and/or assist the development of Departmental recruitment, admissions and examination materials. Accelerated promotion and tenure effective in September 1990.

August, 1982 - August 1985

George Peabody College / Vanderbilt University: Special Education Department Research Fellow and Assistant. Conduct research on social integration, academic and stereotypic behavior, and teacher liability; teach and supervise teachers-in-training.

June 1982 - August 1982

Community College of Micronesia (CCM): Special Education Department Develop and teach classes for Trust Territory / College of Micronesia / Federated States of Micronesia Summer Institute. Develop training area in severe disabilities.

August 1978 - June 1982

American Samoa Department of Education

Program Specialist: vocational, home-based and inservice programs; teach for American Samoa Community College; develop Personnel Preparation and Annual Program Plans.

June 1978 - July 1978

Hawaii Department of Education, Kainalu Elementary School  
Teach students with severe and multiple disabilities.

January 1977 - June 1978

Hawaii Department of Education, Kauai District Office/Wilcox School  
Teach students with severe disabilities; grant preparation; volunteer, parent and hospital staff training; transfer itinerant program to public school.

September 1976 - December 1976

Hawaii Association for Retarded Citizens, Ruger Center  
Student teacher in vocational/academic classes.

May 1976 - September 1976

Hawaii Easter Seals / Waimano Training School and Hospital  
Teacher in hospital class for students who are deaf/blind.

June 1975 - May 1976

Waianae Coast Day Care Center, Waianae, Hawaii  
Preschool teacher.

## **AWARDS & HONORS**

**Senior Scholar Award**, Eastern Educational Research Association, **2020**

**University Scholar of the Year Award**, Florida Atlantic University, **2018**

**Club Advisor of the Year** (Boca Raton Student Clubs), Student Organizational Council, Florida Atlantic University, **2008**

**Advisor of the Year**, Student Organizational Council, Florida Atlantic University, **2002**

Phi Delta Kappa **Professor of the Year**, Florida International University, **1996**

**College of Education Research Excellence Award**, University of Houston, **1993**

**University Research Excellence Award**, University of Houston, **1990**

**University Teaching Excellence Award**, University of Houston, **1988**

**Alice H. Hayden Award**. Selected by The Association for Persons with Severe Handicaps (TASH), **1984**

## **EDITORIAL BOARDS**

*Behavior Modification*, 2019 - present

*Education and Training in Autism & Developmental Disabilities (ETADD)*, 1984 – present

*Teacher Education & Special Education (TESE)*, 1992-2001; 2003 - present

*Focus on Autism & Other Developmental Disabilities* (FADD), 2003 - present  
*Journal of the Association for Persons with Severe Handicaps* (JASH), 1992-1996  
*DPH Journal*, 1983-85

#### GUEST REVIEWER:

*Research & Practice in Severe Disabilities* (RPSD) [previously JASH], 1986; 1991; 1997; 2017; 2020  
*Journal for Intellectual and Developmental Disabilities*, 2019  
*Educational Policy*, 2018 - 19  
*The Teacher Educator*, 2017-19  
*Teachers' College Record*, 2018 - 19  
*American Journal for Intellectual and Developmental Disabilities*, 2018  
*International Journal for Developmental Disabilities*, 2017-18  
*Journal of Teacher Education*, 2017-18  
*Education Administration Quarterly*, 2017-18  
*Behavior Modification*, 2013-18  
*Journal of Research in Education* (JRE), 2012-14  
*Focus on Autism & Other Developmental Disabilities* (FADD), 1998-2002  
*Behavioral Disorders* (BD), 1993; 1997  
*Journal of Applied Behavior Analysis* (JABA), 1991  
*Journal of Special Education* (JSE), 1988-1994  
*Teacher Education & Special Education* (TESE), 1991-92  
*Education and Treatment of Children* (ETC), 1987  
*Journal of Community Psychology* (JCP), 1984-85  
*Journal of Classroom Interaction* (JCI), 1986-92

#### REVIEWER:

Book proposals & manuscripts: Routledge, 2015; Allyn & Bacon, 1989 - 93; Longman, 1992

#### PROFESSIONAL ORGANIZATIONS

TASH (formerly: The Association for Persons with Severe Handicaps) (Lifetime Member)  
 Council for Exceptional Children  
 (Divisions on Autism and Developmental Disabilities, Teacher Education)

#### PROFESSIONAL SERVICE (selected examples)

##### FAU

GUEST LECTURER: Abandoning the Evidence: De-evolution of Evidence-Based Practices in Education and Human Services, FAU Research Showcase, September 2019;  
 GUEST LECTURER: Responsible Conduct of Research – Research Misconduct & Data Management, Division of Research, 2016-present; CHAIR & MEMBER: Research Misconduct Investigation Committee, 2019; BOARD MEMBER: Diving and Boating Safety Committee, 2003- 2005, 2018 - present; FACILITATOR: Institute for Academic

Leadership (FSU Institute for University Department Chairs), 2005 - 11; MEMBER: Slattery Early Childhood Center Board of Directors, 2003-13; NCATE Steering Committee, 2003-2007; COE Strategic Planning Committee, 2001-03; Department Chair Evaluation task force; Task force on graduate training in severe disabilities (with UF, UF-CARD & USF); Faculty Assembly Steering Committee, 2002-04; GUEST SPEAKER: Community Autism Lecture Series, 1999-2000; REVIEWER: (Guest) Comprehensive Doctoral Exam Reader, 1996 ; WRITER: NCATE Conceptual framework, 2003; multiple program folios, 2006-15; ADJUNCT PROFESSOR: Legal Issues course, 1995; 97; FACULTY ADVISOR: Dive Club, 2001-2012

### FIU

MEMBER: FIU Research Council & reviewer for human subjects applications 1997-98; CHAIR: COE Promotion & Tenure Committee, 1997; WRITER: NCATE folios for masters program, doctoral program, Department mission and philosophy statements, and course descriptions, 1994-96; SENATOR: FIU Faculty Senate, elected 9/93; member Senate steering committee 1995-97. Elected Secretary of Senate 9/96; ADVISORY COUNCIL MEMBER: Project UNITED (FIU and Dade Co. Schools), 1993-1994; FACULTY ADVISOR: Dive Club, 1996-2000

### UH

MEMBER: Human Subjects Protection Committee, University of Houston, 1986-1990; SENATOR: UH Faculty Senate, elected 1990-1993; ADVISORY COUNCIL MEMBER: Institute for Research on Urban Schooling at the University of Houston, 1985-86; WRITER: NCATE folios Department portfolios, 1990-92; REVIEWER: Limited Grant-in-Aid program, 1990-1991

### Government Service

MEMBER: FL State Improvement Grant and Virtual ESE state planning teams, 2004-2010; REVIEWER: Proposal reviewer for U.S. Department of Education: *Personnel Preparation* (leadership & general); *Research*, 1989 to 1994; *Innovation & Development (SED)*; and *Institute: Inclusive Education*. ALSO for Texas Developmental Disabilities Council: 1992; MEMBER: Texas Statewide Autism Conference Planning Board, 1988-91; MEMBER: Governor's Task Force on Child and Youth Services; American Samoa, 1982; MEMBER: State Employment and Training Council, Appointed by Governor for CETA Advisory Council, American Samoa, 1981-82; MEMBER: Samoa's Cooperative Early Education Model Advisory Council (Model/Demonstration Grant), 1979-80; AMERICAN SAMOA REPRESENTATIVE: Pacific Basic Consortium, 1980-82.

### Other Professional Service

PROPOSAL REVIEWER for TASH Annual Conference, 2011- 2016; EVALUATION CHAIR & MEMBER: Local Arrangements Committee for Division on Career Development and Transition (DCDT) 2007 Annual Conference; EXTERNAL REVIEWER for Promotion &

Tenure: University of Houston, 2001, 2005, 2012; PRESIDENT: Southeast Texas Chapter of TASH, 1987-1990; BOARD MEMBER, 1986-1993; Secretary, 1992 (TxTASH); Region 4 Special Education Advisory Panel, 1987-1992; Harris Co. Mental Health/Mental Retardation Advisory Council, 1988-89; Spring Branch ISD Special Education Advisory Council, 1986-1988; VICE PRESIDENT: Kauai Association for Retarded Citizens, 1978; MEMBER: Headstart Handicapped Screening Committee, 1977.

### **Community Associations**

MEMBER: Delray Beach Community Emergency Response Team (CERT) 2013-present; COURSE DIRECTOR (2005 - present) and INSTRUCTOR TRAINER (2000 – 2005): National Association of Underwater Instructors; INSTRUCTOR TRAINER: American Safety and Health Institute (2002-2018); INSTRUCTOR: American Red Cross (1996-2002); National Association of Underwater Instructors (1996 – present); American Safety and Health Institute (2000-present); Scuba Educators International (2010 – 2016); Technical Diving International (2005 – 2016); LIFEGUARD (2006): National Association of Underwater Instructors; GUEST INSTRUCTOR & SUPERVISOR: Barry University Dive Program (2010 – 2018)

### **CONSULTATIONS**

COMMUNITY NEEDS ASSESSMENT: Palm Beach County; Broward County Health Planning Council, 2014-15  
 EVALUATING STUDENTS IN SUPPORTED EMPLOYMENT: Trainer for Summer Program Providers, Children’s Services Council of Broward County, 2009.  
 DISASTER PREPAREDNESS for People with Disabilities: Broward County Health Planning Council, 2006.  
 FACILITATOR: Administrator Preparation for Inclusive Education, Monmouth University, 2005  
 DISABILITY PLANNING For Systems of Health Care: Broward County Health Planning Council, 2004-05  
 DEVELOP MATERIALS: Inclusive Education and Functional Assessment CD Rom projects, Valdosta State University, 1996 - 2004  
 DEVELOP TRAINING TEAMS & MATERIALS: Establish Functional Assessment of Behavior training team and manuals, deliver inservice to over 3000 educators in Miami-Dade County Public Schools, 1998-2001  
 PROGRAM EVALUATION for early intervention programs: Dade County ARC, 1997-98  
 PROGRAM AUDIT: Brevard (FL) special education programs, Spring 1996  
 PROGRAM EVALUATION for inclusive teacher education: Buffalo State College, Feb. 1995; Spring 1993; University of Kansas UAP inclusive teacher education , Spring 1993; University of Southern Mississippi UAP, Spring, 1988-89  
 FACILITATOR: Inclusive education and school reform, Coral Springs Middle School (Coral Spring, FL), April 1994  
 FAMILY support leader for students (and their families) with autism and other disabilities, Region 14 (Abilene, TX), March 1990 - March 1993.

PROGRAM EVALUATION for students with Serious Emotional Disturbance; Gulf Coast Special Education Directors, 1989-91.

CONSULTATIONS for students with severe disabilities and/or autism: Martin County, St Lucie Co, and Broward County (FL) Public Schools; Presidio (TX); Maui (HI); Aldine ISD; Goose Creek ISD; Humble ISD; Bryan ISD; Caldwell ISD; Deer Park ISD; Navasota ISD; Grand Prairie ISD; Lubbock ISD; Ector County ISD; Stanton ISD; Hereford ISD; Rolling Plains Coop; La Fourche (LA); Jackson (MS); Ponape, Yap, & Palau

ADMINISTRATOR CONSULTATION: Administration and Planning in Special Education, Western Pacific Consortium and Northwest Regional Center, Fall, 1986.

## WORKSHOPS

### Topics

- *Data Management, Research Misconduct*
- *Supported Employment*
- *Functional Behavioral Assessment*
- *Positive Behavioral Support*
- *Non-aversive Behavior Change Strategies*
- *Social Skills Training*
- *Age-Appropriate and Functional Curriculum*
- *Special Education Research Forum*
- *Preparing Competitive Proposals*
- *Strategies for Effective Mainstreaming*
- *Avoiding Teacher Liability*
- *Beyond Behavior Management*
- *Students with Special Needs*

### Audiences

- FAU Responsible Conduct of Research Program
- Broward, Martin, Miami-Dade, Monroe counties school districts (Child Study Teams, School Psychologists, School Administrators, Teachers, & Job Coaches)
- Slattery Educational Research Center for Child Development Teachers
- Region 4, 9, 14, 18 Education Service Centers (TX) Teachers or SPED Directors
- Spring Branch ISD, Spring ISD, San Antonio ISD, Klein ISD, Alief ISD (TX)
- Dallas Autism Society
- Houston Autism Society
- Gulf Coast (TX) Districts' SPED Directors' Consortium
- Phi Delta Kappa - Houston Chapter
- Harris County (TX) Department of Education
- Williamson County (TN) Teachers
- Western Samoa Preschool Association

## COURSES TAUGHT

(**D** indicates doctoral course; **G** indicates graduate; **UN** indicates undergraduate)

**FAU**            Advanced Applied Behavior Analysis (D)  
                   Instructional Strategies: Moderate and Severe Disabilities (UN)  
                   Designing Programs for Students with Disabilities (G)  
                   Theories and Characteristics of Students with Mental Retardation (G)

Legal Foundations of Special Education (D)  
Seminar: Severe Disabilities (G)

I also directed and participated in the design of 32 courses and 3 certificate programs for the Academy for Community Inclusion, FAU's post-secondary program for adults with intellectual and developmental disabilities.

**FIU**           Advanced Topics in Social Foundations of Educations (D)  
Behavioral Intervention Research and Evaluation in Education (D)  
Curricular Inclusion (D)  
Topics in School Psych: Non-aversive Behavior Change (G)  
Advanced Theory & Research in SPED (G)  
Exceptional Children & Youth (G)  
Autism (G)  
Applied Behavior Analysis (G)  
Instructional Strategies:  
    Emotional Disturbance (UN)  
    Mental Retardation (UN)  
Educational Psychology (UN)  
Behavioral Approaches to Classroom Learning (UN)

I also designed and taught the 5 course sequence in Recreational Scuba at FIU. This sequence is taught through the Department of Health, Physical Education, & Recreation, and moves students from basic diving skills through leadership training.

**UH**           Instructional Problems (D)  
Seminar: Special Education (D)  
Research in Special Education (D)  
Seminar: Emotional Disturbance (G)  
Autism (G)  
Severe Disabilities: 2 course sequence on instructional tactics;  
curriculum; physical management (G)  
Behavioral Adjustment for Exceptional Children & Youth (G)  
Diagnostic Teaching in Special Education (UN & G)  
Applied Behavior Analysis (UN & G)  
Education of Exceptional Learners (UN & G)

**GPC/VU**       Educational Procedures (Team) (UN)  
Direct Teaching and Evaluation for Individualized Instruction (UN)  
Education and Psychology of Exceptional Learners (G)

**CCM**           Methods of Teaching Severely Multiply Handicapped (UN)  
Curriculum for Severely Handicapped (UN)

**ASCC**         Mainstreaming in Special Education (Team) (UN)  
Introduction Special Education (Team) (UN)



**STUDENT RESEARCH ADVISING**

I have directed or served on numerous graduate student research committees at FAU, FIU and at UH. These activities are listed as Chair (**CH**), Co-Chair (**Co-CH**), Methodologist (**M**), or Committee Member (**COM**). Roles include serving as chair or co-chair of 38 dissertations, theses, or candidacy studies, and research methodologist for 46 of these studies.

**FAU**

Angelica Downey	(CH; M)	ESE	Pre-Candidacy Research
Elena McLaughlin	(CH)	ESE	Doctoral Dissertation
Kalynn Hall Pistorio	(CH; M)	ESE	Doctoral Dissertation
Kelly Kearney	(COM; M)	ESE	Doctoral Dissertation
Jazarae McCormick	(CH)	ESE	Doctoral Dissertation
Brett Scaglione	(COM)	CCEI	Doctoral Dissertation
Kathleen Randolph	(M)	ESE	Doctoral Dissertation
Lindsey Wahlbrink	(COM)	ESE	Doctoral Dissertation
Jennifer Agganis	(COM)	ESE	Doctoral Dissertation
Christine Honsberger	(COM)	ESE	Doctoral Dissertation
Melody Wright	(COM)	ESE	Doctoral Dissertation
Kerri Morse	(COM)	ESE	Doctoral Dissertation
Linda Peirce	(M)	ESE	Doctoral Dissertation
Elisa Cruz Torres	(M)	ESE	Doctoral Dissertation
Jessica Cadette	(M)	ESE	Doctoral Dissertation
Lynn Jackson	(M)	ESE	Doctoral Dissertation
David Garcia	(COM)	ESE	Doctoral Dissertation
Carla Rody	(CH)	ESE	Doctoral Dissertation
Mary Taber	(M)	ESE	Doctoral Dissertation
Jamie Worrell	(M)	ESE	Doctoral Dissertation
Kyle Bennett	(CH; M)	ESE	Doctoral Dissertation
Patricia Oliver	(CH; M)	ESE	Doctoral Dissertation
Jessica Bucholz	(CH; M)	ESE	Doctoral Dissertation
Janet Goodman	(CH; M)	ESE	Doctoral Dissertation
Doug Carothers	(COM)	ESE	Doctoral Dissertation
Susan Zinkil	(COM)	ESE	Doctoral Dissertation

**FIU**

Leigh Ann Agee	(COM)	OT	Master's Thesis
Tanya Camper	(CH; M)	HPER	Master's Thesis
Judy Cohen	(CH; M)	SPED	Doctoral Dissertation
Ernie Corradetti	(COM)	OT	Master's Thesis
Charles Dukes	(CH; M)	SPED	Doctoral Candidacy Research
Charles Dukes	(COM)	SPED	Doctoral Dissertation
Margaret Fahringer	(CH; M)	SPED	Doctoral Dissertation
Hope Jacobson	(COM)	SPED	Doctoral Dissertation
Sharon McGee	(CH; M)	SPED	Doctoral Dissertation
Kelly Meyers-Sinett	(CH; M)	SPED	Doctoral Dissertation

Tani Pedreria	(CH; M)	HPER	Master's Thesis
Ellen Pollack	(COM)	SPED	Doctoral Dissertation
Barbara Rucki	(CH; M)	HPER	Master's Thesis
Cynthia Schueman	(COM)	Higher Ed	Doctoral Dissertation

**UH**

Nella Bea Anderson	(CH; M)	SPED	Doctoral Candidacy Research
Jan Ashwood	(COM)	HPER	Doctoral Dissertation
Cindy Blakely	(COM)	Ed Leadership	Doctoral Dissertation
Patricia Bourgeois	(CH; M)	SPED	Master's Thesis
Bev Braman	(COM; M)	Ed Psych	Doctoral Dissertation & Candidacy Research
Katherine Brown	(COM)	CUIN	Doctoral Dissertation
Sherrill Burge	(COM)	SPED	Master's Thesis
Michele Burta	(CH; M)	SPED	Master's Thesis
Bonnie Cain	(COM)	Ed Leadership	Doctoral Dissertation
Susan Catlett	(COM)	SPED	Doctoral Dissertation
Susan Catlett	(CH; M)	SPED	Master's Thesis & Doctoral Candidacy
James Campbell	(COM)	SPED	Doctoral Candidacy & Dissertation
Beverly Campbell	(CH; M)	SPED	Master's Thesis
Pam Conyne	(Co-CH; M)	Counseling	Doctoral Dissertation & Candidacy Research
Robin Cooley	(M)	Counseling	Master's Thesis
Carol Davis	(Co-CH; M)	SPED	Doctoral Dissertation & Candidacy Research
Carol Davis	(M)	SPED	Master's Thesis
Patricia Early	(COM)	Ed Leadership	Doctoral Dissertation
Jacqueline Hawkins	(CH; M)	SPED	Doctoral Candidacy & Dissertation
Glenn Jensen	(COM)	Ed Psych	Doctoral Candidacy & Dissertation
Dave Kramer	(COM)	Geology	Master's Thesis
Robert Landry	(COM)	Ed Psych	Doctoral Candidacy & Dissertation
Mary Lasater	(Co-CH; M)	CUIN	Doctoral Dissertation
Sharon Linehan	(CH)	SPED	Doctoral Candidacy & Dissertation
Cecilia Lonnecker	(Co-CH; M)	Counseling	Master's Thesis
Sylvia Martin	(CH; M)	SPED	Doctoral Dissertation & Candidacy Research
Ann McClellan	(COM)	Ed Leadership	Doctoral Candidacy Research
Dennis McDougall	(CH; M)	SPED	Doctoral Candidacy & Dissertation
Barney Rankhorn	(CH)	SPED	Doctoral Candidacy Research
Robin Reamer	(M)	Ed Psych	Doctoral Candidacy Research
Maria Sanchez-Fort	(CH; M)	SPED	Master's Thesis
Maureen Viaclovsky	(COM)	Ed Psych	Doctoral Candidacy & Dissertation

**GRANTS & CONTRACTS (funded)**

Role: Principal Investigator (FAU)

Recipient: TAFT Foundation

*Academy for Community Inclusion at Florida Atlantic University: Phase 2*

2020 to 2024 \$1.49+ million

Role: Co-Principal Investigator (FAU) (with K. Kearney)  
 Recipient: Florida Center for Students with Unique Abilities at UCF  
*Academy for Community Inclusion Enhancement: Expanding FAU's Comprehensive Transition Program*  
 2020 to 2023 \$900,000

Role: Principal Investigator (FAU)  
 Recipient: TAFT Foundation  
*Academy for Community Inclusion at Florida Atlantic University: Opportunity to Work, Learn, and Succeed*  
 2015 to 2020 \$1.9 million

Role: Co-Principal Investigator (FAU) (with M. L. Duffy)  
 Recipient: Florida Center for Students with Unique Abilities at UCF  
*Academy for Community Inclusion Enhancement: Expanding FAU's Comprehensive Transition Program*  
 2017 to 2020 \$300,000

Role: Principal Investigator (FAU)  
 Recipient: U.S. Department of Education OSEP  
 MENTOR – LEAD: Preparing the Next Generation of Leaders for Special Education Faculty Roles (CFDA84.325D)  
 2013 to 2018 (to 2010 carryover) \$250,000 / year \$1.25 million

Role: Co-Principal Investigator (FAU) (with J. Forgan)  
 Recipient: Florida Department of Education  
 Comprehensive System of Personnel Development (CSPD) & Professional Development Partnership Projects  
 2001 to 2006 \$90,000 to 160,000 / year  
 (These grants sponsored the core activities for the Out-of-Field Teacher Program)

Role: Principal Investigator (FAU)  
 Recipient: Palm Beach County Community College  
 Paraprofessional Training Program  
 2002 to 2007 \$35,000 / year

Role: Principal Investigator (FAU)  
 Recipient: Palm Beach, Indian River, and Martin County School Districts  
 Out-of-Field Teacher Development contracts with individual school districts  
 2002 to 2004 \$35,000 / year

Role: Principal Investigator (FIU)  
 Recipient: Miami-Dade County Public Schools  
 Functional Assessment of Behavior Project  
 1998-99 \$17,848; 1999-2000 \$37,656

Role: Co-Principal Investigator (FIU) (with R. Wolfe)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 Holistic Education for the Advancement of Recreational Therapy in Schools (HEARTS)  
 1997-2000 \$148,000/year

Role: Principal Investigator (FIU)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 Student Training to Advance Recreational Therapy in Schools (STARTS)  
 1996-98 \$100,000 (This project was originally developed by Thom Skalko)

Role: Co-Principal Investigator (FIU)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 Preparing Doctoral Educators for Leadership Roles in Culturally and Linguistically  
 Diverse Inclusive Schools  
 1995-96 \$115,000

Role: Student Advisor & Principal Investigator (UH)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 The Effects of Peer Social Interactions on the Acquisition and Generalization of Self-Help  
 Skills of Students with Moderate to Severe Disabilities.  
 1992-93 \$14,966  
 (This is a student-initiated grant for Susan Catlett, Co-Principal Investigator)

Role: Student Advisor & Principal Investigator (UH)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 The Effects of High Probability Requests on the Acquisition and Generalization of Social  
 Interactions of Young Children with Severe Handicaps.  
 1991-92 \$18,021  
 (This is a student-initiated grant for Carol Davis, Co-Principal Investigator)

Role: Co-Principal Investigator (UH)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 Preparing Special Educators to Teach Severely Handicapped Students in the LRE  
 1990-91 \$80,000; 1991-93 Year 2 & 3 continuations; \$80,000/yr

Role: Principal (1) and Co-Principal (2) Investigator (UH)  
 Recipient: UH College of Education (1990)  
 (1) Effects of Social Behavior on Social & Motor Responses of Preschool Children  
 (2) Effects of Self-Monitored Relaxation on ED Middle School Students.

Role: Co-Principal Investigator (UH)  
 Recipient: U.S. Department of Education, Office of Special Education Programs  
 Preparing Special Educators to Teach Severely Handicapped Students in the LRE  
 1986-87: \$89,000  
 1987-88: Year 2 continuation; \$118,381; 1988-89: Year 3 continuation; \$118,381

Role: Co-Principal Investigator (UH)  
Recipient: U.S. Department of Education, Office of Special Education Programs  
Middle School Interaction Study of Mainstreamed Students  
1986-87: \$108,000; 1987-88: Year 2 continuation; \$132,762

Role: Principal Investigator (UH)  
Recipient: UH College of Education - Faculty Research Opportunity Grants  
Investigating the Content and Methods of Doctoral Dissertations in Special Education

Role: Principal Investigator (UH)  
Sponsor: UH Institute for Research on Urban Schooling  
Analysis of Special Education Cases Related to the Least Restrictive Environment

Role: Fellowship Recipient (1) and Assistantship Recipient (2)  
Sponsor: George Peabody College, Vanderbilt University  
Special Education Research Training (1) and Institute on Mental Retardation and Intellectual Development (NICHD); 1/83 - 8/85

Role: Co-Developer  
Recipient: U.S. Office of Special Education, Division of Assistance to the States  
American Samoa Annual Program Plan  
1979-81: \$500,000 annually (P.L. 94-142, Part B)

Role: Proposal Coordinator  
Recipient: U.S. Office of Education, Bureau of Education for the Handicapped  
A Wide Range Approach for Personnel Preparation in American Samoa -- Personnel Preparation Program Assistance Grant  
10/79 - 9/81 \$121,585 annually

Role: Developer  
Recipient: American Samoa Department of Education  
1980 Summer Fun Proposal  
6/80 - 8/80 \$17,600

Role: Developer  
Recipient: Hawaii State Department of Education  
Establishment of Kauai District Center for Severely Multiply Handicapped Students at Wilcox Elementary School (PL 94-142 Part B)  
7/77 - 6/78 \$16,000

Role: Developer  
Recipient: Hawaii State Department of Education  
Itinerant Services for SMH Students, Kauai District (P.L. 91-230)  
1/77 - 6/77 \$9,487

**PUBLICATIONS****(submitted)**

- Agganis, J. A., Dukes, C., Brady, M. P., Wilson, C. L., & Marinaccio, P. Teaching young adults with autism spectrum disorders how to respond to social media lures. Manuscript submitted for publication to *International Journal of School and Educational Psychology*.
- Downey, A., Torres, A., Kearney, K. B., Brady, M. B., & Katz, J. Teaching virtual job interview skills to college students with intellectual disability using literacy-based behavioral interventions. Manuscript submitted for publication to *Career Development and Transition for Exceptional Individuals*.
- Hall Pistorio, K., Brady, M. P., & Collazo, S. Effects of timer visual formats and a literacy based behavioral intervention to promote self-regulation and a self-care routine. Manuscript submitted for publication.
- Hall Pistorio, K., Brady, M. P., Kearney, K., Darling, S., Bucholz, J., & Finnegan, L. A. Small group-delivered literacy based behavioural interventions for young children. Manuscript submitted for publication.
- Honsberger, C., Ramasamy, R., Frain, M., & Brady, M. Increasing language use in parents of children with autism spectrum disorder. Manuscript submitted for publication to *Journal of Autism & Developmental Disorders*.
- Kearney, K. B., Brady, M. P., Joseph, B., Bennett, K. D., & Dukes, C. Using covert audio coaching to teach “small talk” to a college student with autism and intellectual disability. Manuscript submitted for publication to *Education and Treatment of Children*.
- McCormick, J. K., Brady, M. P., Miller, K. M., Heiser, L. H., & Morris, J. D. (2018). A curriculum-based alternative value-added model for special education teacher preparation programs. Manuscript submitted for publication.
- Morse, K., Dukes, C., & Brady, M. P. Enhancing food preparation employment skills for individuals with developmental disabilities with an iPad job coaching intervention. Manuscript submitted for publication.
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## PRESENTATIONS

Conference Key:

<b>ABA:</b> Association for Behavior Analysis	<b>SERA:</b> Southwest Educational Research Association
<b>AERA:</b> American Ed Research Assoc'n	
<b>CEC:</b> Council for Exceptional Children	<b>TASH:</b> The Association for Persons with Severe Handicaps
<b>DCDT:</b> Division of Career Development & Transition (CEC)	<b>EERA:</b> Eastern Educ Research Assoc

(2020)

*Evidence of the De-evolution of Evidence-Based Practices in Public Education* (with L. A. Finnegan, J. Amador, & L. Berlingo). EERA, Orlando, FL, February 2020.

*College Students with Intellectual and Developmental Disabilities: An Emerging Research Agenda* (with K. Kearney, A. Downey, J. Wood, & T. Meiners). EERA, Orlando, FL, February 2020.

*Using Behavioral Principles to Teach College Students with Autism and Intellectual Disability to Acquire and Generalize New Skills* (K. Kearney, M. P. Brady & K. Hall Pistorio). International Conference on Autism, Intellectual Disability, and Developmental Disability (CEC: DADD), Sarasota FL, January 2020.

*Teaching Basic First Aid Skills to Increase Inclusive Opportunities* (K. Kearney & M. P. Brady). International Conference on Autism, Intellectual Disability, and Developmental Disability (CEC: DADD), Sarasota FL, January 2020.

(2019)

**Panel Presentation:** *Building Bridges for Success: Neurodiverse College Programs* (with A. Downey and others). Els for Autism Foundation 2019 Autism at Work Summit, Jupiter, FL, October 2019.

*Literacy Based Behavioral Interventions: The Role of Text, Visual Directions, and Behavioral Rehearsal.* (K. Kearney & M. P. Brady). Florida ABA, Ponte Vedra Beach, FL, September 2019.

*Evidence of Abandoning the Evidence: The De-evolution of Evidence-based Practices in Education.* International Round Table Symposium: Educational Issues and Trends, Oxford University, Harris Manchester College, Oxford, England, July 2019.

**Discussion Leader:** *No Equity without Outcomes: Delivering on the Promise of the Least Restrictive Environment.* (Presentation by Michela Clancy). International Round Table Symposium: Educational Issues and Trends, Oxford University, Harris Manchester College, Oxford, England, July 2019.

**Discussion Leader:** *The Role of Aesthetics within Advanced Placement History Course.* (Presentation by Georgia Belesis). International Round Table Symposium: Educational Issues and Trends, Oxford University, Harris Manchester College, Oxford, England, July 2019.

**Panel Presentation:** *Engaging the Broader Campus Community: Who's Doing What and How You Get Them to Do It* (with H. Greave). Florida Center for Students with Unique Abilities: FPCTP Midyear Check and Connect Institute, Altamonte Springs, FL, June 2019.

*De-evolution of Evidence-Based Practices in P-12 Education and Teacher Preparation* (with M. Hazelkorn & L. A. Finnegan). EERA, Myrtle Beach, SC, February 2019.

*Literacy Based Behavioral Interventions as Coaching Manuals: The Role of Text, Visual Directions, and Verbal Rehearsal* (with K. Brown Kearney & K. Hall Pistorio). EERA, Myrtle Beach, SC, February 2019.

(2018)

*Teaching Individuals with Developmental Disabilities Basic Life Support Skills* (K. Kearney & M. P. Brady). Florida ABA, Bonita Springs, FL, September 2018.

*College Students with Developmental Disabilities: A Research and Practice Agenda*. International Round Table Symposium: Childhood Issues and Education, Oxford University, Harris Manchester College, Oxford, England, July 2018.

**Discussion Leader:** *Curricular Enhancement: Barriers to Curriculum Completion*. International Round Table Symposium: Childhood Issues and Education, Oxford University, Harris Manchester College, Oxford, England, July 2018.

*Adding Value to Value-Added Models: A Curriculum-Based VAM* (with K. M. Miller). Poster Session at US Department of Education, OSEP Project Directors' Conference, Washington DC, July 2018.

*Peer Delivery of Literacy Based Behavioral Interventions: A Summary of Research and Practice* (with K. Kearney & K. Hall Pistorio). International Conference on Autism, Intellectual Disability, and Developmental Disability (CEC: DADD), Clearwater Beach, FL, January 2018.

*Are Literacy Based Behavioral Interventions Becoming an Evidence-Based Practice? An EERA Round Table Exploration* (with K. Hall Pistorio & J. Bucholz). EERA, Clearwater, February 2018.

*A Curriculum-Based Value-Added Model for Teacher Preparation: A Research Summary* (with K. M. Miller & J. K. McCormick). EERA, Clearwater, February 2018.

*Curriculum-Based Value-Added Model as an Alternative VAM* (with K. M. Miller & J. K. McCormick). CEC, Tampa, February 2018.

(2017)

*Teaching Safety Skills Needed for Community Living to Individuals with Developmental Disabilities* (with K. Kearney, D. Garcia, & A. Downey). TASH, Atlanta, December 2017. (accepted, did not attend)

*A Curriculum-Based Value-Added Model for Teacher Preparation Programs* (with J. K. McCormick). Teacher Education Division (CEC) Annual Conference, Savannah, November 2017. (accepted, did not attend)

*An Alternative Value-Added Model for Teacher Preparation Programs: A Research Summary.* International Round Table Symposium: Childhood Issues and Education, Oxford University, Harris Manchester College, Oxford, England, July 2017.

**Discussion Leader:** *Integrating High-Quality Children's Literature into the Common Core Curriculum in the Undergraduate Teacher Education Program.* International Round Table Symposium: Childhood Issues and Education, Oxford University, Harris Manchester College, Oxford, England, July 2017.

*Literacy Based Behavioral Interventions as a Teaching Strategy for Adolescents and Adults with Developmental Disabilities* (with K. Hall). VISIONS (Florida DCDT), St. Petersburg Beach, FL, May 2017.

*In Search of a Rational Value-Added Model: Research Summary of Florida Atlantic University's Alternative VAM* (with J. McCormick). EERA, Richmond VA, Feb 2017.

*Doctoral Scholar Mentors: Florida Atlantic University's Teacher and Teacher Candidate Mentoring Model* (with M. L. Duffy, J. K. McCormick, K. Hall, K. Kearney, B. Joseph, C. Morris, & M. Wright). EERA, Richmond VA, February 2017.

*New Developments in Literacy Based Behavioral Interventions* (with K. Hall, K. Kearney, K. Beilskus-Barone, C. Morris, & A. Downey). EERA, Richmond VA, February 2017.

*Using Literacy Based Behavioral Interventions in the Classroom* (with K. Hall, C. Honsberger, & K. Bielskus-Barone). International Conference on Autism, Intellectual Disability, and Developmental Disability (CEC: DADD), Clearwater Beach, FL, January 2017.

(2016)

*Discussion of the CAEP Accreditation Process: One University's Experience.* Florida Institute for Higher Education Spring Webinar, Gainesville & Boca Raton, January, 2016.

*New Developments with Literacy Based Behavioral Interventions* (with J. Bucholz, K. Hall, & K. Green). EERA, Hilton Head SC, February 2016.

*Adding Value to Value-Added Models: A Rational VAM* (with J. McCormick, K. Miller, & L. A. Heiser). EERA, Hilton Head SC, February 2016.

*The Continuing Saga of Mentoring Doctoral Students, Teachers, and Teacher Candidates: Florida Atlantic University's Mentor-Lead* (with M. L. Duffy, J. McCormick, K. Hall, K. Brown, & B. Joseph). EERA, Hilton Head SC, February 2016.

*Starting off with a Bang: FAU Academy for Community Inclusion* (with M. L. Duffy). VISIONS XXIII: Transition Planning Institute (Florida DCDT), Orlando, FL, April 2016.

**(2015)**

*Community needs assessment in Palm Beach County. Strengths, weaknesses, opportunities, and threats for individuals with special needs: Recommendations for an improved system of care* (with C. W. Wilson, M. L. Duffy, P. Goldstein, & M. Frain). Boca Raton, FL: Sponsored by Broward Regional Health Planning Council and Unicorn Children's Foundation, 2015.

*Preparing Journal Reviewers: Mentoring Doctoral Students as Peer Reviewers* (with E. McLaughlin). International Conference on Doctoral Education, Orlando, March 2015.

*Faculty Mentoring Doctoral Students, Mentoring Teachers, Mentoring Teacher Candidates* (with M.L. Duffy, C. Dukes, J.K. McCormick, K. Randolph, & C. Honsberger). EERA, Sarasota, FL, February 2015.

**(2014)**

*Unintended Consequences of a Higher Education Mentoring Program* (with M.L. Duffy). 7th International Annual Mentoring Conference. Albuquerque, October 2014

*Faces of Coaching* (with ML Duffy). CEC, Philadelphia, April 2014.

*A Continuum of Coaching: Past Influences and Future Directions* (with ML Duffy, E. Cruz-Torres, G. Carey, J. McCormick, E. McLaughlin, K. Randolph, & J. Stamile). EERA, Jacksonville, FL, February 2014.

*Using Covert Audio Coaching to Strengthen Skills of Teachers and Students with Developmental Disabilities* (with K. Bennett, ML Duffy, R. Ramasamy). International Conference on Autism, Intellectual Disability, and Developmental Disability (CEC: DADD), Clearwater Beach, FL, January 2014.

**(2013)**

*Reviewing Manuscripts Submitted for Publication: Strategies for Providing Productive Feedback* (with C. Dukes, & L. deBettencourt). Teacher Education Division (CEC) Annual Conference, Fort Lauderdale, November 2013.

**Moderator:** *Spotlight Session: Dean's Panel* (with W. Blanchett, V. Bristor, M.S. Rosenberg, & M.W. Shealey). Teacher Education Division (CEC) Annual Conference, Fort Lauderdale, November 2013.

*Preparing Doctoral Students as Journal Reviewers: Florida Atlantic University's Project Review* (with C. Dukes, M.L. Duffy, E. Cruz-Torres, & J. Cadette). EERA, Sarasota, FL, February 2013.

**(2011)**

*Life After School: An Examination of the Social, Work, and Educational Lives of Adults with Disabilities* (with C. Dukes, L. Jackson, M. L. Duffy, & J. Bucholz). TASH, Atlanta, December 2011.

*Reviewing Manuscripts Submitted For Publication: Strategies for Providing Productive Feedback* (with C. Dukes, M.L. Duffy, C. Wilson, J. Cadette). Teacher Education Division (CEC) Annual Conference, Austin, TX, November 2011.

*Life After School: An Examination of the Social, Work, and Transition of Adults with Disabilities* (with C. Dukes, L. Gil, M. L. Duffy, & J. Bucholz). EERA, Sarasota, FL, February 2011.

(2009)

*Evaluating Work Performance and Support Needs in Supported Employment: The Results Depend on Who Does the Rating* (with M.L. Duffy). DCDT, Savannah, October 2009.

*Toward a technology of supported employment* (with K. Bennett). Florida ABA, Daytona Beach, FL, September 2009.

**Keynote Speaker:** *Performance, Support, and Strategies: Essential Elements for Successful Supported Employment*. Center for Autism & Related Disabilities State Conference, West Palm Beach, January 2009.

(2008)

*Shhhh... Covert Audio Coaching as an Effective but Unobtrusive Prompting Strategy*. TASH, Nashville, December 2008.

*Perceptions of Performance and Support Needs Depends on Who Does the Rating*. TASH, Nashville, December 2008.

*Telling a Research Story: A Panel Discussion with Scholars in Severe Disabilities* (with C. Dukes [Chair], F. Brown, C. Kennedy, K. Storey, & M. Agran). TASH, Nashville, December 2008.

*Assessing Work Performance and Support Needs in Supported Employment: Differences Between Self-Evaluations and Professionals' Evaluations* (with M.L. Duffy). Florida CEC, Sarasota, October 2008.

*Unintended Policy Outcomes: Who Wins?* (with M.L. Duffy & C. Keller). Teacher Education Division (CEC) Annual Conference, Dallas, November 2008.

*RtI as a General Education Initiative: Maybe Not!* (with M. Hazelkorn, M.L. Duffy, J. Bucholz, J. Goodman). (Poster Session) Teacher Education Division (CEC) Annual Conference, Dallas, November 2008.

*Assessing Student Performance and Support: Preparing Students for Supported Employment* (with J. Bucholz). VISIONS XV: Career Development and Special Needs Conference ([Florida Special Needs Association](#) & DCDT), Kissimmee FL, Feb 2008.

*Literacy Based Behavioral Interventions as Low Tech Employment Supports for Students and Supported Employees* (with J. Bucholz). VISIONS XV: Career Development and Special Needs Conference ([Florida Special Needs Association](#) & DCDT), Kissimmee FL, February 2008.

(2007)

*Improving Employability with Literacy Based Behavioral Interventions* (Poster session) (with J. Bucholz). DCDT, Orlando, October 2007.

*Assessing Transition & Supported Employment with JOBS* (Panel Moderator & Speaker) (with H. Rosenberg, M. Frain, K. Bennett, & J. Bucholz). DCDT, Orlando, October 2007.

*It's Not So Calm After the Storm: Disaster Preparedness for People with Disabilities* (with K. Bennett). Florida CEC, Fort Lauderdale, October 2007.

*It All Depends on Where You Stand: Differences Between Students' and Professionals' Evaluations of Work Performance and Support Needs on the Job Observation and Behavior Scale* (with K. Bennett & M. Frain). Florida CEC, Fort Lauderdale, Oct 2007.

**Conference Master of Ceremonies:** *The Business of Employment, and Using the Job Observation and Behavior Scale System* (Presenter). University of Florida Center for Autism & Related Disabilities, Jacksonville, FL, August 2007.

*Forum on Teachers' Applications of Bug-in-ear Technology* (with J. Goodman, M.L. Duffy). Division of International Special Education & Services (DISES - CEC), Lima, Peru, July 2007.

*Disaster Preparedness and People with Disabilities*. Broward County American Red Cross Conference: Sheltering the Elderly and Persons with Disabilities. March 2007.

*Social Stories & Narrative Based Behavior Interventions* (with J. Bucholz). Florida DD - CEC Drive-In Conference, Orlando, February 2007.

(2006)

*Report to the Community: Regional Census & Survey of Persons with Disabilities*. Emergency Planning for Persons with Disabilities Region 7 Conference, Fort Lauderdale, December 2006.

*Using social stories to teach employment skills to adults with disabilities* (with J. Bucholz). Florida CEC, Panama City, October 2006.



*Job Observation and Behavior Scale*: A supported employment evaluation model for work performance, support needs, and self-determination. Career and Employment Conference, Summer Institute for Transition, Jacksonville, June 2006.

**(2004 - 2005)**

*Bugging students to participate* (with J. Goodman & M.L. Duffy). DCDT, Albuquerque, October 2005.

**Keynote Speaker**: *Living your scholarship: Ten simple lessons for everyday life*. Houston Symposium for Research in Education, Houston, April 2005.

*Job Observation and Behavior Scale*: Evaluating work performance and support needs in supported employment. Career and Employment Conference, Tampa, September 2004.

*Blueprint for an alternative preparation program in special education* (J. Forgan, M.P. Brady, M.L. Duffy, & C. Keller). Teacher Education Division (TED – CEC), Albuquerque, November, 2004)

**(2001 - 2002)**

*Job Observation and Behavior Scale*: A work performance evaluation for use in supported employment (with H. Rosenberg). International Child and Adolescent Conference, Behavioral Institute for Children and Adolescents, Miami, October 2002.

*Transition of secondary students into supported employment: A curriculum based approach* (with H. Rosenberg). Florida CEC, Miami, October 2001.

*A comparison of active student response and on-task computer assisted hyperstudio instruction on the learning of science facts by students with mental retardation* (A. Jerome, P. Barbetta, H. Rosenberg, & M. Brady). Florida ABA, Sarasota, September 2001.

**(1999 - 2000)**

*Preparing doctoral students for employment in higher education: TASH transition principles as guidelines* (with F. Spooner, D. Ryndak, & D. Baumgart). TASH, Miami, December 2000.

*Evaluating entry-level workers in supported employment: The Job Observation and Behavior Scale* (with H. Rosenberg). TASH, Miami, December 2000.

*Designing positive, instructional behavioral interventions through functional assessment* (T. Vaccarro, G. Niles, J. Brookner, & M. Brady). Florida Association of School Psychologists, Orlando, November 1999.

**(1998)**

**Keynote Speaker:** *Creating inclusive schools: The stereotypic behavior of special educators.* Texas Conference on Autism, Corpus Christi, TX, September 1998.

*The problem with “managing” problems: Improving teaching to reduce the need for behavior management.* Texas Conference on Autism, Corpus Christi TX, Sept 1998.

*Effect of instructional variables in promoting engagement of elementary students in resource rooms* (S. Shukla, A. Moreno, & M. Brady). ABA, Orlando, May 1998.

**Keynote Speaker:** *Educators’ reactions to proposals for inclusive schools.* (Also: *A history of Texas TASH*). Texas TASH, Huntsville TX, February 1998.

**(1997)**

*Graduate students becoming new faculty: Using transition principles to prepare for employment in higher education* (with F. Spooner, D. Ryndak, & D. Baumgart). TASH, Boston, December 1997.

*Interactive tools for nonaversive behavior intervention for young children* (with P. Campbell, C.R. Campbell, M. Swift, & D. Smith). Teacher Education Division (TED – CEC), Savannah, Nov 1997.

*Nonaversive approaches to changing problem behavior.* Texas Conference on Autism, Corpus Christi, TX, September 1997.

*Interventions for general education settings: Videotape instruction and peer tutoring* (with D. McDougall & M.A. Prater). CEC, Salt Lake City, April 1997.

**(1996)**

*New faculty in higher education: Mutual & reciprocal satisfaction* (with F. Spooner, D. Ryndak, & D. Baumgart). TASH, New Orleans, November 1996.

*Inclusion practices for students with severe disabilities and CSPD needs* (with D. Ryndak & D. Westling). Florida Teacher Education Division & the Comprehensive System of Personnel Development, St. Petersburg, May 1996.

*Teaching students skills to promote inclusion* (with D. McDougall). 12th Annual Pacific Rim Conference, Honolulu, January 1996.

**(1995)**

*Finding and keeping positions in higher education: Search & survival tips for new faculty* (with F. Spooner, D. Ryndak, & D. Baumgart). TASH, San Francisco, December 1995.

*Improving motor skills in children with severe disabilities: Social integration activities with nonhandicapped peers.* Florida CEC, Daytona Beach, October 1995.

*Teaching students to self-monitor - A training video* (with D. McDougall, J. Hawkins & H. Muscott). CEC, Indianapolis, April 1995.

**Chair:** *Video self-modeling to promote generalization in children with developmental disabilities and their parents* (with D. Sainato, M. Lasater & R. Reamer). ABA, Washington, DC, May 1995.

(1994)

*A family friendly intervention using video-taped self modeling* (with M. Lasater & R. Reamer). CEC, Denver, April 1994.

*Measuring skill improvement: Practical ways to evaluate academic, social, motor, and self care outcomes* (with P. Barbetta). Florida ABA, Orlando, September 1994 .

**Featured Speaker:** *Inclusive schools and the stereotypic behavior of professional educators.* (also: *Alternative behavior management: Instruction that minimizes students' problem behavior*). Idaho CEC, Boise, October 1994.

*Improving academic outcomes: Effective behavioral instruction* (with P. Barbetta & C. Skaruppa). Florida CEC, Tampa, October 1994.

*New faculty in higher education: Getting and keeping positions of choice* (with F. Spooner, D. Ryndak, & M. McEvoy). TASH, Atlanta, December 1994 .

(1993)

*Outcomes of higher education: What it takes for new faculty to survive and succeed.* (with D. Ryndak, M. McEvoy, & F. Spooner). TASH, Chicago, November 1993.

*Effect of peer social interactions on the self help skills of students with moderate to severe disabilities* (with S. Catlett). TASH, Chicago, November 1993.

*Video-taped self modeling: A family friendly intervention* (with M. Lasater & R. Reamer). Texas State Conference on Autism, Austin, July, 1993.

**Keynote Speaker:** *Including students with behavior disorders in general education classes.* Also: *Beyond management: Behavioral momentum and other nonaversive procedures.* Texas Conference on Behavior Disorders, Austin, February 1993.

*Improving social, motor and self-help skills in students with severe disabilities: The power of nonhandicapped peers* (with N.B. Anderson & S. Catlett). Texas Deaf-Blind Conference, Austin, TX, February 1993.

*Impact of evaluation: Development of programs in the least restrictive environment: The follow-up year of training and program development* (with R. Randall & S. Sutterby). SERA, Austin, TX, January 1993.

(1992)

*Increasing motor learning in children with multiple disabilities: The role of behavioral interventions* (with E. Horn, S. Martin, P. Campbell). TASH, San Francisco, Nov 1992

*On juggling and balance: The art of surviving and succeeding in higher education* (A TASH Personnel Preparation Committee cracker-barrel with D. Ryndak, T. Zirpoli, & F. Spooner). TASH, San Francisco, November 1992.

*Social skills training as an alternative to behavior management*. Texas Conference on Autism, Austin, TX, June 1992.

*Symposium on behavioral self control: Using video-based modeling for acquisition and generalization of self control* (with D. McDougall). CEC, Baltimore, April 1992.

*Using social integration activities to teach motor skills to children with severe disabilities: The role of nonhandicapped peers* (with S. Martin). Fifth Annual PATH Conference, Austin, TX, March 1992

*Using social integration activities to teach motor skills to children with severe disabilities: The role of nonhandicapped peers* (with S. Martin & N.B. Anderson). Texas CEC, Austin, TX, July 1992

**Panel Moderator and Speaker:** *Methods and examples of experimental behavioral research in education: Graduate student research at the University of Houston* (with R. Williams, J. Hawkins, S. Martin, C. Davis, C. Lonnecker, S. Catlett, & M. Sanchez-Fort). SERA, Houston, January 1992.

*What we've done and how we did it: Three content analyses in education and counseling psychology* (R. McPherson, J. Hawkins, C. Davis, M. Brady, M. Lasater, A. Roberts). SERA, Houston, January 1992.

(1991)

*Teaching for transition: Learning vs performance*. Texas Statewide (TEA) Transition Conference, Austin, TX, December 1991.

*How do we do it all? Issues on changing personnel preparation programs to reflect competencies needed in inclusive educational settings* (D. Ryndak, D. Baumgart, T. Haring, D. Ferguson). TASH, Washington, DC, November 1991.

*Relationship of assessment information to regular educators' expectations for students with severe disabilities* (S. Linehan). TASH, Washington, DC, November 1991.

*Inclusion* (with R. Sofer, S. Irwin, & G. Ritchie). Texas Council of Administrators of Special Education, Austin, July 1991.

**Panel Moderator and Speaker:** *Making it work: Pre-empting problems in the LRE* (N. Morrison, B. Pittman, J. Vlasak, J. Walsh). Texas State Conference on Autism, Houston, June 1991.

*Academic instruction as a behavior management strategy* (with J. Hawkins). Texas CEC, Corpus Christi, June 1991

**Panel Moderator and Speaker:** *Does assessment influence teaching? Three studies with difficult to test students* (M. P. Brady, R. Williams, S. Linehan, & P. Buschner). CEC, Atlanta 1991.

**Panel Moderator and Speaker:** *Influence of assessment on special education practice: Graduate student research at the University of Houston* (with R.E. Williams & others). SERA, San Antonio, January 1991.

*Adaptive Teaching for students with learning problems: Instruction with pauses* (J. Hawkins & M.P. Brady). SERA, San Antonio, January 1991.

*Effects of independent and peer guided practice during instructional pauses on the academic performance of students with mild handicaps* (J. Hawkins, M.P. Brady, & R. Hamilton). SERA, San Antonio, January 1991.

(1990)

**Facilitator and Speaker:** *Personnel preparation for integration and inclusion*. US Department of Education Symposium on Leadership Preparation, Washington, DC, December 1990.

*Relationship of the style of assessment report to educators' expectations for students with severe handicaps* (S. Linehan, M. P. Brady & C. Davis). TASH, Chicago, Dec 1990

*Evaluation of programs for emotionally disturbed students in ten school districts in Texas* (R. Randall, M.P. Brady, & S. Swedlaw). American Evaluation Association, Washington, D.C., October 1990.

**Panel Moderator & Speaker:** *Problem solving behavior management issues*. Texas State Conference on Autism, Houston, June, 1990.

*Individual and class-wide patterns of teachers' questioning in mainstreamed social studies and science classes* (R. Hamilton & M. P. Brady). Canadian Society for the Study of Education, Victoria, British Columbia, June 1990.

*Research training in special education: Graduate student research at the University of Houston* (with R. E. Williams and others). SERA, Austin, January 1990.

(1989)

*Preservice personnel preparation: Fostering social interactions with nonhandicapped peers*. TASH, December 1989.

*Techniques and programs for behaviorally disordered and emotionally disturbed students*. Gulf Coast Administrators of Special Education, Houston, November 1989.

*The schools, the courts, and the integration of students with severe handicaps*. American Association on Mental Retardation Region V Conference, Houston, October 1989.

*Training verbal skills in group counselors: A single-case experimental design* (R. Cooley, S. Buser, M. Brady, J. Hawkins, & S. Schultz). American Psychological Association, New Orleans, August 1989.

*Classifying teachers' question asking behavior: Frequency of occurrence* (R. Hamilton, R. Taylor, M. Brady). AERA, San Francisco, March 1989.

*Classroom observation systems: What you get depends on how and where you look* (P. Swank, R. Taylor, M. Brady). AERA, San Francisco, March 1989.

*Assessing the reliability of a classroom observation measure* (P. Swank, R. Taylor, M. Brady, & J. Freiberg). AERA, San Francisco, March 1989.

*Effects of toys on the social behavior of preschool children in integrated and nonintegrated groups: Investigation of a setting factor* (S. Martin & M. Brady). SERA, Houston, January 1989.

*Effects of toys on the social behavior of preschool children in integrated and nonintegrated groups: Investigation of a setting factor* (S. Martin & M. Brady). Texas CEC, Houston, July 1989.

*Increasing social and motor skills in students with severe handicaps: Research using the single subject experimental paradigm* (with R. Williams & S. Martin). SERA, Houston, January 1989.

*Social skills in community-based training*. Mississippi Statewide Transition Conference, Jackson, MS, April 1989. (University Affiliated Program: University of Southern Mississippi)

**(1988)**

*Middle School Study of Mainstreamed Students* (J. Freiberg, M. P. Brady, P. R. Swank, & R. Taylor). AERA, New Orleans, April 1988.

*Antecedent pausing: A direct instruction tactic for adolescents with severe behavior disorders* (J. Hawkins). Invited address for J. Hawkins to receive CCBD Carl Fenichel Award at the CEC Annual Conference, Washington, D.C., March, 1988.

*Antecedent pausing: A direct instruction tactic for adolescents with severe behavior disorders* (J. Hawkins & M. P. Brady). Texas CEC, San Antonio, July, 1988.

**(1987)**

*Perpetuating the myth of LD: Who is failing whom? How our mainstreaming research challenges the LD myth* (with G. Goodman, D. Liberman, R. Williams). Texas Association for Children and Adults with Learning Disabilities Conference, Austin, Nov 1987.

*Access to play as a motivator for young children with autism and behavior disorders* (M. McEvoy & M. Brady). CEC Division of Early Childhood, Denver, November, 1987.

*Beyond values: Empirical and procedural challenges in achieving social integration* (with C. Peck, T. Haring, Y. Park, & R. Gaylord-Ross). TASH, Chicago, October, 1987.

*Social behavior change in people who don't change easily: Procedural issues and problems in measurement.* TASH, Chicago, October, 1987.

*What to ask of a school setting: Procuring local school services for children with Rett's Syndrome* (with J. Feigin). International Rett Syndrome Association Third Annual Rett Families Conference, Houston, May, 1987.

*Does crisis intervention training change teachers' beliefs about helping skills and behavior?* (R. Taylor, P. Swank, & M. Brady). Phi Delta Kappa Theory into Practice Conference, Houston, March, 1987.

**(prior to 1987)**

*A modest proposal for the elimination of learning disabilities: Implications of our current practices* (with R. Williams, D. Liberman, & J. Gaa). SERA, Houston, January, 1986.

*The effects of spatial density on 3- and 4-year-old children's socially directed behaviors during free play* (W. Brown, J. Fox, & M. Brady). Southeastern ABA, Hilton Head, May, 1985.

*Programming generalization of newly-acquired social skills: A multiple peer approach* (J. Fox, P. Gunter, L. Bambara, P. Spiegel-McGill, R. Shores, & M. Brady). 7th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona, November, 1983.

*Programming generalization of newly-acquired social skills: A multiple peer approach* (J. Fox, P. Gunter, L. Bambara, P. Spiegel-McGill, R. Shores, & M. Brady). Gatlinburg Conference on Research on Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, March, 1984.

*The reduction of aberrant vocalizations with auditory feedback and resulting collateral behavior change of two autistic boys.* TASH, Chicago, November, 1984.

*The reduction of aberrant vocalizations with auditory feedback and resulting collateral behavior change of two autistic boys* (presented by Phil Gunter). Gatlinburg Conference on Research on Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, March, 1984.

*Some issues in the implementation of P.L. 94-142 in the Pacific Basin Territories* (D. Anderson & M. Brady). CEC, New Orleans, April, 1981

*Some issues in the implementation of P.L. 94-142 in the Pacific Basin Territories* (D. Anderson & M. Brady). National Association for Asian and Pacific American Education, Honolulu, April, 1981.

## **TRAINING & DISSEMINATION PRODUCTS**

Brady, M. P. (2015). *Community needs assessment in Palm Beach County. Strengths, weaknesses, opportunities, and threats for individuals with special needs: Recommendations for an improved system of care.* Sunrise, FL: A collaboration of the Broward Regional Health Planning Council and the Unicorn Children's Foundation. (with C. W. Wilson, M. L. Duffy, P. Goldstein, & M. Frain)

Wilson, C., Brady, M.P., & Dukes, C. (2013). *Doctoral program completers from the exceptional student education program at FAU: Who are they and what are they doing?* Boca Raton: Florida Atlantic University.

Brady, M.P., Davilla, M., & DeLucca, M. (2006). *Regional Census & Survey of Persons with Disabilities. Disaster Preparedness for People with Disabilities.* Sunrise, FL: Broward Regional Health Planning Council & Florida Department of Health.

Brady, M.P., Forgan, J., Duffy, M.L., & Keller, C. (2002-2004). *Out of Field Teacher Development Program* training modules. Boca Raton: Florida Atlantic University.



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