

Bianca Nightengale-Lee

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EDUCATION:

Ph.D. Curriculum & Instruction, (December, 2017) University of Louisville, Louisville KY

Areas of Emphasis: Critical Pedagogy, Teacher Preparation, Intersectional Positionality
Dissertation Title: Educating Critically: Challenging the Familiar Contours of Literacy
Teacher Education

M.Ed. Literacy Specialization, (May, 2012) University of Louisville, Louisville, KY

Program Components: 36-credit program includes theory instruction and researched
classroom-based execution.

Certification: Literacy Specialist

B.S. Elementary Education (December, 2004) Eastern Michigan University, Ypsilanti, MI

Major: Literacy

Minor: Science

Certification: Elementary Education

ACADEMIC APPOINTMENTS:

Assistant Professor, Florida Atlantic University
Department of Curriculum Culture & Educational Inquiry

August 2018-Currently

Courses:EDF 2005: Educational Foundations
EDF 3610: Education in a Multicultural Society
EDG 6253: Design Elements of Curriculum

PREVIOUS ACADEMIC APPOINTMENTS:

Visiting Assistant Professor, Berea College
Department of Educational Studies

January 2018-April 2018

Courses: EDS 150- Foundations in Education
EDS 347: Literacy Methods Primary: P-3

Part-Time Instructor, University of Louisville

August 2015-April 2017

Department of Early Childhood & Elementary Education

Courses: EDTP 311 –Writing Methods, P-5
EDTP 320 –Reading Methods, P-5

RESEARCH:

Current Research Activity

Faculty Research, Roosevelt Middle School

April 2020-May 2021

Study Title: Using Critical Hip-Hop Literacy Modules to Support Black Male Students' Engagement with Literacy, **Principle Investigator**

- Mixed methods study focused on critical hip-hop literacy modules created by the researcher. The goal of this study is to provide explicit hip-hop based instruction to 7th and 8th grade Black males, focused on critical literacy practices, to support their engagement with literacy learning.

Faculty Research, Florida Atlantic University

September 2020-September 2021

Study Title: Florida Public School Teachers Perception and Implementation of Multicultural Education, **Principle Investigator**

- Large data quantitative study, focused on investigating the impact of Florida state statute 1003.42 (multicultural education implementation) on teachers' use of multicultural content and instructional practices, using Qualtrics survey platform.

Faculty Research, University of Nevada Las Vegas

June 2019-June 2020

Study Title: From Community Based Learning to Community as Educator: An Empirically-Based Argument for Shifting the Paradigm, **Co-Investigator**

- Qualitative study focused on the experiences of designing and implementing a community as educator curriculum within an alternative route to licensure program with 25 pre-service teachers.

Faculty Research, Florida Atlantic University

March 2019-April 2020

Study Title: The Impact of Critical Curriculum in an Educational Foundations Course, **Principle Investigator**

- Qualitative study focused on investigating the impact of critically based curricular learning events on education students' understanding of critical pedagogy within k-12 classrooms. All data will be collected within the researchers own classroom, with students enrolled to take the course.

PUBLICATIONS:

The Literacy Futurisms Collective. (2021). We believe in collective magic: Honoring the past to reclaim the future(s) of literacy research. *Literacy Research: Theory Method & Practice*, (in Press)

Nightengale-Lee, B., Massy, P., Knowles, B. (2021). Putting black boys' literacies first: Curriculum development for the lives & literacies of black boys. *Journal of Literacy Innovation*, 6 (1), 5-22.

Aguilera, D. & **Nightengale-Lee, B.** (2020). Emergency remote teaching across urban and rural contexts: Perspectives on educational equity. *Information and Learning Sciences Special Issue: Evidence Based & Pragmatic On-line Teaching and Learning Approaches: A Response to Emergency Transitions to Remote On-line Education in k-12 & Higher Education*, 121(5), 471-478.

Nightengale-Lee, B. (2020). Approaching educational equity with white pre-service teachers through an intersectional understanding of self. Chapter in Norton-Meier, L, Overstreet, M (Eds.), *Clinical Partnerships in Urban Elementary Settings: An Honest Celebration of the Messy Realities of Doing this Work* (pp. 79-91). Sense Publishers. (Invited)

Nightengale-Lee, B., Clayton-Taylor, N. (2020). Rapping, recording, & performing: Amplifying student voice to reclaim a community. Chapter in Adjapong, E, Levy, P. (Eds.), *#HipHopEd: The Compilation on Hip-hop Education Volume2: HipHop as Praxis & Social Justice* (pp. 103-125). Brill Sense Publishers.

Gist, C., Jackson, I., **Nightengale-Lee, B.,** & Allen, K., (2019). Culturally responsive pedagogy in teacher education. *Oxford Research Encyclopedia of Education*. Ed. Jo Lampert. New York: Oxford University Press.

Manuscripts under Review

Acosta, M. & **Nightengale-Lee, B.** Doin' Diversity in Teacher Education: Beginning Black Teacher Perspectives on Learning to Teach for Social Justice. *Teaching and Teacher Education*.

Jackson, I., Ball, A., **Nightengale-Lee, B.** "There's so much young people need to learn that only the community can teach them" A Conversation with Dr. Arnetha Ball. *Taboo: Journal of Culture & Education*.

Manuscripts in Progress

Nightengale-Lee, B., Dukes, C., Wittle, K., Massy, P., Salzman, K. Florida Teacher Perceptions and Implementation of Multicultural Education.

Nightengale-Lee, B., Thomas, S., Compton, D., Joseph, B. "More than a know it all black girl!" An interdisciplinary examination of the experiences of black female pre-service teachers in predominately white academic spaces.

Nightengale-Lee, B., Lee, A., Cavallaro, C. "How is it possible to not worry about ebonics?" Using a trans-university twitter project to foster critical dialogue among pre-service teachers.

GRANTS AND AWARDS:

2021 National Endowment for the Arts Research Grant, Hip-Hop & Youth Education (75,000)

2021 National Endowment for the Humanities Grant, A More Perfect Union: Expanding Counternarratives & Storytelling (\$350,000)

2021 Peace Justice & Human Rights Initiative Grant for Professional Development Grant (\$1,800) (Funded)

2021 Spencer Special Grant (\$75,000) (Unfunded)

2020 Spencer Special COVID-19 Grant- (\$50,000) (unfunded)

2019-2020 Literacy Research Association STAR Mentoring Fellowship (selected, national competition)

2019 AERA Critical Educators for Social Justice Early Career Scholar Forum- (selected participant)

2017 Kappa Delta PI Student Research Award- (\$1,000) (funded)

2017 National Council of Teachers of English- Conference on English Education, Graduate Student Research Grant, (\$2,500) (unfunded)

2017 Association of Teachers Educators Clinical Fellowship (accepted)

2017 AERA Division B Curriculum Studies Vice-Presidential Graduate Student Seminar Liberating Dissertation Writing Competition- selected seminar participant (\$200)

2016 National Council of Teachers of English (NCTE)-Conference on English Education Research Initiative Grant- (\$2,500) (funded)

2016 Holmes Scholar Fellowship Award- selected participant, college of education competition

REFERRED CONFERENCE PRESENTATIONS:

2021

Nightengale-Lee, B., Enriquez, G. (2021, December). *Decolonial Embodied Literacies: An Afro-Indigenous Approach to Literacy Research connected through the Body, Spirit & Mind*. Paper to be presented at the Literacy Research Association (LRA) Annual Meeting, Atlanta, GA.

Thomas, S., **Nightengale-Lee, B.**, Whooten, S., Compton, D. (2021, February). *Coordination Across Multiple Pathways to Sustain a Diverse Teaching Profession*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, (virtual).

2020

Nightengale-Lee, B. (2020, December). Speaking from the Soul: Black Female Embodied Literacies. Session accepted at the Literacy Research Association (LRA) Annual Meeting (virtual).

Nightengale-Lee, B., Massy, P., & Knowles B., (2020, Dec) Literacy curriculum for the lives and literacies of black boys. Paper presented at the Reimagining Education Conference- University of South Florida.

Nightengale-Lee, B. (2020, April). *Curriculum Development for Black Lives that Matter in the Literacy Classroom*. Paper presented at the American Educational Research Association (AERA), Annual Meeting (virtual).

Nightengale-Lee, B., Lee, A., & Cavallaro, C. (2020, February). *Twittering Beyond the Surface: A Trans-University Twitter Project to foster critical dialogue between pre-service teachers*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Atlanta, GA.

Thomas, S., **Nightengale-Lee, B.**, Whooten, S., Compton, D. (2020, February). *The CESL as a Culturally Sustaining Framework for Teachers of Color in Teacher Preparation*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Atlanta, GA.

2019

Nightengale-Lee, B. (2019, December). Black Literacies Matter: Fostering Black Intellectualism through Hip Hop Literacy Modules. Session presentation at the Literacy Research Association (LRA), Annual Meeting, Tampa, FL.

Nightengale-Lee, B., Minor, I.; Baxley, T., Acosta, M., Walden, K., (2019, February). *The Sister Circle: Surviving & thriving in academia through scholarly sister support*. Session presentation at the 4th Annual Women's Leadership Institute. Florida Atlantic University.

Nightengale-Lee, B. (2019, February). *Approaching educational equity with white pre-service teachers through an intersectional understanding of self*. Chapter presentation in Norton-Meier, L., Overstreet, M. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Louisville, KY.

Gist, C., Jackson, I., **Nightengale-Lee, B.,** & Allen, K., (2019, February). *Culturally Responsive Pedagogy in Teacher Education*. A presentation at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Louisville, KY.

Nightengale-Lee, B, Thomas, S, Compton, D, Joseph, B. (2019, April). *Their Eyes were on the Sparrow: An interdisciplinary Analysis of a Bi-racial Pre-Service Teacher's Experiences in a Predominately White Teacher Education Program*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Toronto, CA. (Full paper referred)

2018

Nightingale-Lee, B., Thomas, S., Compton, D., Joseph, B (2018, April). *Playing the Race Card: Silencing effects of white spaces on a bi-racial male in teacher education*. Paper presented at the American Educational Research Association (AERA), annual meeting, Manhattan, New York.

Nightingale-Lee, B. (2018, March). *Circumventing the Silence: Using a critical-intersectional framework to deconstruct privilege and oppression with White teacher candidates*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Baltimore, MD.

2017

Nightingale-Lee, B., Thomas, S., Compton, D., Joseph, B. (2017, September). *More Than a Know it All Black Girl! Examining the experiences of African-American female pre-service teachers in predominately White spaces*. Paper session presented at the Teacher Diversity Matters: National Symposium on Preparing, Recruiting, and Retaining Teachers of Color, Highland Heights, KY.

Nightingale-Lee, B. (2017, April). *A critical-intersectional framework in teacher education*. Symposium session presented at the American Association for the Advancement of Curriculum Studies (AAACS), Annual Meeting, San Antonio TX.

Nightingale-Lee, B. Overstreet, M. (2017, March). *A critical critique of methods curriculum in supporting teacher candidates' inquiry, action, and agency*. Roundtable session presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Tampa FL.

2016

Nightingale-Lee, B. Clayton-Taylor. (2016, November). *Hip Hop into Literacy: Hip hop in the elementary classroom*. Symposium session presented at the National Council of Teachers of English (NCTE) Annual Meeting, Atlanta GA.

Nightingale-Lee, B. Overstreet, M. (2016, August) *Hello from the Other Side: Teachers of color in a predominately white methods course*. Paper presented at the Association of Teachers of English (ATE), Louisville, KY.

Nightingale-Lee, B. (2016, June) *Looking at multiple perspectives in the elementary classroom*. Panel session presented at the International Society of Language Studies Annual Conference, Normal IL.

PROFESSIONAL SERVICE:

Board/Chair Committee Member,

2021-2023- NCTE College Nominating Committee- Chair (elected)
2021-2023- AERA Hip-Hop SIG- Co-Chair (elected)
2020-2024: Journal Committed to Social Change on Race & Ethnicity
Editorial Board Member
2020-2023- Journal of School Leadership Editorial Board
2021-2023: AACTE Holmes Scholar Program Executive Member (elected)
2020-2022: AACTE Diversified Teacher Workforce- Chair (elected)

Reviewer,

2019: Routledge Publishing- Reviewer
2018: Educational Studies Journal- Reviewer
2017: Literacy Research Association (LRA)-conference proposal reviewer
2016: American Education Research Association (AERA)-conference
proposal reviewer- Division D & G

**Conference
Planning**

2021: American Educational Research Association (AERA) Critical
Educators for Social Justice Conference Committee Member
2020: American Association of College Teacher Educator (AACTE)
Diversified Teacher Workforce- **Conference Chair**
2019: American Educational Research Association (AERA) Lifetime
Achievement Award Committee Member (Division B)
2019 AACTE-Diversified Teacher Workforce Session Chair
2017-18 AACTE Holmes Scholar Conference Committee & Session Chair

INSTITUTIONAL SERVICE:

University,

2020: Provost & Faculty Senate Diversity Taskforce Committee
2020: Women Gender & Sexuality Studies Executive Committee
2020: Faculty Taskforce for Student Mental Health Executive Committee
2020: Implicit Bias Training Curriculum Development Committee
2020: JEWELS Inc. Faculty Advisor

College,

2020-2021: CAEP Accreditation Committee – Diversity Lead
2019-2021: Graduate Program Committee

2019-2021: Holmes Scholar Selection Committee
2019: Outstanding Dissertation Award Committee
2019: College of Education Dean Search Committee

Department, 2020: Community Engagement Co-Chair
2020: Doctoral Admissions Committee

INVITED SPEAKING ENGAGEMENTS

Creator & Facilitator, (grant funded) Decolonial Pedagogies Project: An Interdisciplinary Learning Collective to Support Decolonial Theory & Praxis

Invited Panelist, “And if You Don’t Know Now You Know: Hip Hop’s Impact on Communities and Classrooms”, School of Communications and Multimedia Studies, Florida Atlantic University, March 2021

Invited Speaker, “Beyond Dominant Narratives of Teaching & Learning: Culturally Relevant Pedagogy in Higher Education”, Exceptional Student Education, Florida Atlantic University, March 2021

Invited Facilitator & Speaker “Decoloniality & Anti-Racist Pedagogies” collaboration between UConn & FAU, Peace Justice, and Human Rights Initiative, Feb-March, 2021

Invited Speaker, “Beyond the Banking Model: Teaching with Freire in Mind”, FAU Diversity Symposium, January 2021

Symposium Moderator, Candid Conversations with Dr. Bettina Love, FAU Diversity Symposium, January 2021

Invited Panelist, “Cultivating Culturally Inclusive Practices to Reframe, Revitalize, and Restore Health Wellness and Justice for Students of Color”, FAU Mental Health Summit, October, 2020

Keynote Speaker, FAU Welcome Conference, provided keynote address for all incoming FAU 2020 students and families, August 2020

Mentor, AACTE Holmes Scholar Ph.D. Writing Mentor, Virtual Training, July 2020

Invited Lecturer, Juneteenth A Collective Ancestral Remembering, Sorority & Fraternity Life, Florida Atlantic University, June 2020

Invited Panelist, Juneteenth: The Forgotten Holiday- Center for Inclusion Diversity, Education and Training, Florida Atlantic University, June 2020

Invited Panelist, “Activism, Advocacy, and Allyship in Critical Times”- Center for Inclusion, Diversity, Education and Training, Florida Atlantic University, January 2020

Invited Writing Consultant, Spencer Post-Doc Writing Workshop –one-on-one writing development and qualitative conceptualization, University of Louisville, October 2017

Invited Presenter, Critical Conversations across Stakeholders: Teacher Candidates of Color in our Teacher Preparatory Program. (research presentation & professional development), Teaching and Learning Faculty Staff Meeting, University of Louisville, October 2017

Participant & Presenter, University of Louisville Faculty Learning Communities-Flipped Classroom and Adaptive Teaching Technologies, 2017-18

Invited Guest Lecturer, Critical Literacy & Bias Exploration. Educational Foundations (undergraduate course), Berea College, August & November 2017

Invited Presenter, Culturally Responsive Pedagogy (professional development training). Adjunct Faculty Retreat, University of Louisville, August 2017

Invited Guest Lecturer, Intersectional Positionality in the Classroom. Science & Social Justice (doctoral course), University of Louisville, June 2017

Faculty Search Committees (2) College of Education, Educational Leadership, Evaluation, & Organizational Development search, 2016-17

Co-Creator & Facilitator, Educators for Equity & Social Justice Initiative, 2016-present

Board Member, Nystrand Center of Excellence University of Louisville, 2016-present

President & Founder, College of Education Black Graduate Student Association, 2016-2017

Invited Panelist, Minority Association of Graduate Students, Doctoral Student Symposium, 2016

Student Panelist, University of Louisville Doctoral Orientation, 2016

COMMUNITY ENGAGED SCHOLARSHIP:

Co-Facilitator, Community Engagement Committee Truth & Justice Fireside Chats: Critical conversations with local educators and community members focused on current issues related to social justice in education, May 2020- Current

Co-Director, Knowledge of Self: Art & Music Based Exploration, An afterschool art based program with the Cultural Council of Palm Beach, and the Norton Museum of Art, Roosevelt Middle School, March 2020-May 2020.

Invited Speaker, Career Day, Plainview Elementary, March 2020

Invited Speaker, Advocacy and Leadership Symposium, Black Student Union, Palm Beach Lakes High School, February 2020

Invited Speaker, Positivity Symposium, Crystal Lake Middle School, January 2020

Roosevelt Middle School, West Palm Beach, volunteer teacher & presenter, 2019-present

Co-Creator African Diasporic Instructional Materials Rubric, collaboration between the Coalition of Black Student Achievement, & Palm Beach County Public Schools Text Book Adoption Committee, 2019-present

Conservatory School of North Palm Beach, volunteer teacher, 2019

Egret Lake Elementary School, volunteer teacher, 2018-2019

Coalition of Black Student Achievement, member and consultant, 2018-present

Organization of Black Aerospace Pilots (OBAP) Summer Camp, Facilitator, 2017-present

Youth Ethics & Skills (Y.E.S.) Community Based Educational Support Program, Board member & volunteer, 2016-2018

PROFESSIONAL DEVELOPMENT TRAINING:

Nightengale-Lee, B. (2020, January). Navigating the Doctoral Landscape: The 3 P's of securing an academic position. College of education workshop focused on the academic job process. Florida Atlantic University, Boca Raton FL.

Nightengale-Lee, B. (2020, February). Culturally Relevant Pedagogy & Administrative Leadership. On-going administrator training focused on culturally relevant practices, Martin County Public Schools, Stuart FL.

Nightengale-Lee, B. (2020, January). Centering the Lives of Students of Color in our Everyday Practice. On-going professional development for the Educational Equity Partnership Project, grant based partnership with Broward County Public Schools, Davie, FL.

Knowles, B., Jefferson, K., **Nightengale-Lee, B.** (2020, November). Dropping Knowledge: Learning Literacy Through Hip Hop Based Education. Presentation at the Principal Learning Academy, Palm Beach County Schools, West Palm Beach, FL.

Robinson, D., Bazemore, M., Acosta, M., **Nightengale-Lee, B.**, Knowles, B., Franklin, A. (2019, September). African American Curricular Infusion: Meeting the Target for All Students. Presentation to assistant superintendents, Palm Beach County Schools, West Palm Beach, FL.

Nightengale-Lee, B. (2018, January). Culturally Responsive Teaching (Culturally responsive pedagogy and the Danielson Framework), Central High School, Jefferson County Public Schools, Louisville, KY.

Nightengale-Lee, B. (2017, October). Culturally Responsive Teaching (CRT workshop for elementary and middle school teachers), Jefferson County Public Schools, Louisville, KY.

Allison, M., **Nightengale-Lee, B.** (2017, July). Writers Workshop Training (3 day training), Jefferson County Public Schools, Louisville, KY.

Clayton-Taylor, N, **Nightengale-Lee, B.** (2017, June). Engaging Students Through Hip-Hop & Literacy. Deeper Learning Conference, Jefferson County Public Schools, Louisville, KY.

Nightengale-Lee, B. (2015 September). National Writing Project Writing Mini Unit Presentation (5 hour training), Kennedy Montessori Elementary School, Louisville, KY.

Nightengale-Lee, B. Clayton-Taylor, N., (2015 July). Culturally Responsive Pedagogy (6 hour training). Wheatley Elementary School, Louisville Ky.

Nightengale-Lee, B. (2015 July). Engage New York Math Curriculum Introduction & Overview (3 hour training). Wheatley Elementary School, Louisville, KY.

K-8 TEACHING EXPERIENCE

Instructional Coach, Jefferson County Public Schools

August 2013-May 2015

- Cultivate collaborative relationships with teachers utilizing the “Partnership Approach” Coordinate, and facilitate all weekly PLC meetings, where data was used to drive standards based instructional discussion Design engaging professional development experiences that are based on school, teacher, and student need (*Topics: Formative Assessment, Thinking Stems, Vocabulary Acquisition, Number Talks, Critical Literacy, Differentiated Instruction*)

Louisville Writing Project, Co-Director, University of Louisville June 2015-April 2016

- Co-facilitated yearlong writing professional development for k-12 teachers, with an emphasis on lesson study, critical literacy, and standards-based writing strategies, under the advisement of Jean Wolph.

Elementary Teacher, Jefferson County Public Schools

August 2008-May 2013

- Taught 3rd grade, established comprehensive and challenging standards based learning environment to meet the academic, intellectual, and social needs of all students, principal appointed team leader 3 consecutive years, member of the Instructional Leadership Team, and School Based Decision Making Council, principal appointed chair of the writing portion of the program review

Elementary & middle school Teacher, Detroit Public Schools

August 2004-June 2008

- Constructed comprehensive curriculum reflective of students' lives and cultural background, collaborated and served on School Improvement Team conceptualized and initiated school wide writing program "Young Authors

PROFESSIONAL AFFILIATIONS:

American Association of Colleges for Teacher Education (AACTE)

American Educational Research Association Member (AERA)

Literacy Research Association Member (LRA)

National Association for Multicultural Education (NAME)

National Council of Teachers of English Member (NCTE)

References

Dilys Schoorman, Ph.D.
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Educational Inquiry
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