

BRIANNA J. MILLER
Department of Special Education
Florida Atlantic University
777 Glades Road/Building #47
Boca Raton, FL 33431

AREAS OF EXPERTISE

Physical fitness, adaptive fitness, school-to-work transition services, mental well-being and aging for adults with intellectual and developmental disabilities (IDD).

EDUCATION

Ed.D. 2018
Florida Atlantic University
Boca Raton, Florida
Major: Exceptional Student Education
Dissertation title: The Effects of an Eight Week Zumba Program for Adults with Intellectual and Developmental Disabilities
Committee: Dr. Cynthia L. Wilson (Co-Chair), Dr. Mary Lou Duffy (Co-Chair), Dr. Lisa Finnegan, Dr. Michael Hall

M.Ed. 2014
Florida Atlantic University
Boca Raton, Florida
Major: Exceptional Student Education

B.A.E. 2012
Florida Atlantic University
Boca Raton, Florida
Major: Exceptional Student Education

PRESENT POSITION

Academy for Community Inclusion January 2019-Present
Florida Atlantic University
Instructor

- Academy for Community Inclusion (ACI) is a comprehensive postsecondary education program that is designed for adults ages 18+ with intellectual disabilities to earn certificates in three areas; supported employment, supported community access, and supported community living. Students' complete university level approved catalog inclusion courses.
- Employment instructor on the Boca campus.
- Coordinate on-campus internships
- Teach various courses on the Boca campus.

- Provide supports and resources for non-department of exceptional student education faculty and personnel.
- Develop and implement presentations and workshops on inclusivity and partnership with various entities on the Boca campus.
- Collaborate with university alumni organizations for completed students
- Liaison for recruitment of students from the Boward County District
- Development and implementation of ESE undergraduate Practicum 1
- Facilitate individual, small group, and school-wide ACI Boca campus visits
- Present on ACI Boca campus awareness to various departments

TEACHING EXPERIENCE

Courses taught in the Exceptional Student Education Department, Florida Atlantic University

EEX 6259 Cognitive and Meta-Cognitive Learning Strategies Fall 2024

SLS 1354 Workplace Relationships Fall 2024

SLS 1304 Career Exploration Fall 2024
Instructor of Record

RED 1105 Reading for Life Fall 2024
Instructor of Record

EEX 4472 Instructional Practices for Students with Moderate / Severe Disabilities Summer 2024
Instructor of Record
Rating for teaching effectiveness: Excellent (83.3), Good (16.7)

SLS 1602 Living with Roommates Summer 2024
Instructor of Record

SLS 2604 Effective Living Summer 2024
Instructor of Record

EEX 4932 Developing Individualized Education Plan Spring 2024
Instructor of Record

EEX 4751 Collaboration and Partnerships Spring 2024
Instructor of Record

SLS 1571 Learning with Technology 2 Spring 2024
Instructor of Record
Rating for teaching effectiveness: Excellent (69.20), Very Good (15.40) and Good (15.40)

SLS 1605 Personal Finances Spring 2024
Instructor of Record
Rating for teaching effectiveness: Excellent (100.00), Mean (1.00)

HSC 2100 Health and Fitness for Life <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (71.40), Mean (1.00)	Spring 2024
SLS 1354 Workplace Relationships	Fall 2023
SLS 1304 Career Exploration <i>Instructor of Record</i>	Fall 2023
RED 1105 Reading for Life <i>Instructor of Record</i>	Fall 2023
EEX 4472 Instructional Practices for Students with Moderate / Severe Disabilities <i>Instructor of Record</i>	Summer 2023
SLS 1602 Living with Roommates <i>Instructor of Record</i>	Summer 2023
SLS 2604 Effective Living <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (66.7) and Very Good (33.3)	Summer 2023
SLS 1605 Personal Finances <i>Instructor of Record</i>	Spring 2023
HSC 2100 Health and Fitness for Life <i>Instructor of Record</i>	Spring 2023
SLS 1350 Employability Skills <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (54.00), Very Good (27.00) and Good (18.00)	Fall 2022
SLS 1304 Career Exploration <i>Instructor of Record</i>	Fall 2022
RED 1105 Reading for Life <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (40.00), Very Good (20.00) and Good (20.00)	Fall 2022
SLS 1602 Living with Roommates <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (62.00) and Good (25.00)	Summer 2022
SLS 2604 Effective Living <i>Instructor of Record</i>	Summer 2022

SLS 1571 Learning with Technology 2 <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (89.00) and Good (11.00)	Spring 2022
HSC 2100 Health and Fitness for Life <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (56), Very Good (22.00) and Good (22.00)	Spring 2022
HSC 2100 Health and Fitness for Life <i>Instructor of Record</i>	Fall 2021
SLS 2604 Effective Living <i>Instructor of Record</i>	Summer 2021
SLS 1605 Personal Finances <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (83.3) and Very Good (16.7)	Spring 2021
SLS 1601 Be Safe, Stay Safe <i>Instructor of Record</i>	Spring 2021
EDG 4419 Classroom Management (Broward County In-service Teachers) <i>Instructor of Record</i>	Fall 2020
RED 1105 Reading for Life <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (63.6), Very Good (9.10) and Good (27.30)	Fall 2020
SLS 1602 Living with Roommates <i>Instructor of Record</i>	Summer 2020
SLS 2604 Effective Living <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (66.7) and Very Good (33.3)	Summer 2020
EEX 3754 Building Family, Community, and School Partnerships <i>Instructor of Record</i> Rating for teaching effectiveness: Excellent (66.7) and Very Good (33.3)	Spring 2020
SLS 1605 Personal Finances <i>Instructor of Record</i>	Spring 2020
SLS 1601 Be Safe, Stay Safe <i>Instructor of Record</i>	Spring 2020

Rating for teaching effectiveness: Excellent (100.0)

SLS 1505 Critical Thinking
Instructor of Record

Fall 2019

SLS 1304 Career Exploration
Instructor of Record

Fall 2019

RED 1105 Reading for Life
Instructor of Record

Fall 2019

Rating for teaching effectiveness: Excellent (62.5) and Very Good (12.5)

EDG 4419 Classroom Management
Instructor of Record

Summer 2019

Rating for teaching effectiveness: Excellent (28.6) and Very Good (35.7)

SLS 2604 Effective Living
Instructor of Record

Summer 2019

Rating for teaching effectiveness: Excellent (62.5) and Very Good (37.5)

SLS 1102 College Experience
Instructor of Record

Summer 2019

SLS 1601 Be Safe, Stay Safe
Instructor of Record

Spring 2019

EEX 4070 Inclusive Education for General Educators
Instructor of Record

Fall 2018

Rating for teaching effectiveness: Excellent (83.3) and Very Good (16.7)

EDG 6408 Managing Inclusive Classroom: Effective Discipline
Instructor of Record

Spring 2018

Rating for teaching effectiveness: Excellent (83.3) and Very Good (16.7)

EDG 4419 Classroom Management
Instructor of Record

Spring 2018

EDG 4419 Classroom Management
Instructor of Record

Fall 2017

EEX 4050 Introduction to Special Education
Teacher Assistant

Fall 2016

EEX 4601 Behavior Change Strategies
Instructor of Record

Summer 2016

PUBLICATIONS

PUBLISHED

- Miller, B. J.**, Berlingo, L., & Kearney, K. (2024). Experience fitness anywhere! Developing an at-home virtual fitness program for young adults with intellectual disabilities. *Strategies: A Journal for Physical and Sport Educators*. 37(5), 13-21. <https://doi.org/10.1080/08924562.2024.2375975>
- Carey G., Kearney, K., Downey, A., & **Miller, B. J.** (2024). Getting around the community: qualitatively exploring the transportation experiences of adults with intellectual or developmental disabilities. *Career Development and Transition for Exceptional Individuals*. <https://doi.org/10.1177/21651434241270060>
- Miller, B. J.** & Berlingo (2023). Perspectives and experiences on engaging in physical activity for adults with intellectual disabilities. *Global Journal of Intellectual & Developmental Disabilities*, 11(5), 1-11.
<https://doi.org/10.19080/GJIDD.2023.12.555824>
- Kearney, K. B., Brady, M. P., Bennett, K. D., **Joseph, B.**, & Dukes, C. (2022). Using covert audio coaching to teach “small talk” to a college student with autism and intellectual disability. *Journal of Inclusive Postsecondary Education*.
<https://doi.org/10.13021/jipe.2021.2928>
- Carey, G. C., **Miller, B. J.**, & Finnegan, L.A. (2021). *The effects of the COVID-19 pandemic on college students with intellectual disability*. Journal of Vocational Rehabilitation xx (2021) x–xx DOI:10.3233/JVR-211162IOS
- Joseph B**, Kearney, K. B., Brady, M. P., Downey, A., & Torres, A. (2021). Teaching small talk: increasing on-topic conversational exchanges in college students with intellectual and developmental disabilities using remote audio coaching. *Behavior Modification*, 45(2), 251-271. <https://doi.org/10.1177/0145445520975174>
- Joseph, B.** (2020). Teacher-directed behavioral interventions. In B. L., Hott, K. M., Randolph, & L., Raymond (2020). *Teaching students with emotional and behavioral disabilities* (pp.195-218). Plural Publishing.
- Kearney, K. B., **Joseph, B.**, Finnegan, L., & Wood, J. (2020). Using a peer-mediated instructional package to teach college students with intellectual and developmental disabilities to navigate an inclusive university campus. *The Journal of Special Education*. 1-10. <https://doi.org/10.1177/0022466920937469>
- Joseph, B.**, Kearney, K. B., & Wilson, C. L. (2019). The role of educational leaders: a case for

inclusion in institutions of higher education. *Journal of Cases in Educational Leadership*, 22(3), 3-15. JCEL-18-0041.R1. <https://doi.org/10.1177/1555458919847245>

Wilson, C. L., Randolph, K., & **Joseph, B.** (2017). Promoting inclusion for students of *all* abilities. In K. A. Waldon & T. P. Baxley (Eds.), *Equity pedagogy: Teaching diverse student populations* (pp. 91-100). Kendall-Hunt.

SUBMITTED

Kearney, K., **Miller, B. J.**, Downey, A., and Carey, G. (2024). Inner Peace & Mental Health Wellness for Adults with Intellectual/Developmental Disabilities. Submitted to the *Journal of Postsecondary Education and Disability*.

Miller, B. J., Kearney, K., Carey, G., Steele, K., Moothedan, E., & Kumar, P. (2024). The impact of inclusive postsecondary education programs for graduate students. Submitted to *Emerging Adulthood*.

Miller, B. J., Adams, K., Finnegan L. & Crey, G. (2024). Lived experiences of college students with intellectual and developmental disabilities participating in an on-campus residential program. Submitted to *Career Development and Transition for Exceptional Individuals: 2024 Conference Special Issue*

RESEARCH IN PROGRESS

Miller, B. J., Finnegan, Lisa & Randolph, K. (2025). Money, money, money! Teaching money math literacy skills to adults with intellectual and developmental disabilities. *Single-subject research. Pending IRB approval*.

Miller, B. J. (2025). Promoting and teaching healthy romantic relationships for young adults with Disabilities: Practitioner suggestions, recommendations, and implications. *Manuscript in progress*.

Miller, B. J. (2025). My health concerns: Voices of adults with intellectual and developmental disabilities on interactions with health care providers. *Writing IRB*

Miller, B. J. (2025). My health, my priority: Using covert audio coaching to communicate with doctors and nurses for adults with intellectual and developmental disabilities. *Writing IRB*

REVISE AND RESUBMIT

Miller, B. J., Berlingo, L., Adams, K., Kearney, K., Cruz, E and Finnegan, L. (2025). Using video modeling to teach romantic relationships to college students with intellectual and developmental disabilities. *Manuscript resubmitted to Sexuality and Disability for publication*.

RESEARCH EXPERIENCE

Data Collector June-November 2020
Using Remote Audio Coaching to Teach Small Talk to Adults with Intellectual Disability

Data Collector March 2019-March 2020
Small Talk using Covet Audio Coaching (CAC) with College Students with Disabilities

Research Assistant
Dissertation Interobserver
The Impact of iCoaching on Teacher Delivery of Opportunities to Respond
Kathleen M. Randolph

Research Assistant
Dissertation Interobserver
Enhancing Independent Task Performance of Individuals with Developmental Disabilities Through the Use of an iPad Application
Kerri Morse

Research Assistant
Data Collector
The Impact of Power Poses on Preservice Teacher Performance in Simulated Job Interviews
Kelly Kearney, Dr. Charles Dukes, Dr. Lawrence Heiser

PEER REVIEWER

American Journal of Sexuality Education	May 2024-present
Focus on Autism and Other Developmental Disabilities	January 2022-present
Behavior Modification	October 2020-present
Journal of International Special Needs Education	August 2016-present
IGI Global E-Editorial Discovery	August 2016-present

TRAININGS AND CERTIFICATIONS

Professional Grant Proposal Writing	June 17, 2024
Personal Fitness Trainer National Academy of Sports Medicine Certification	June 2024
Counseling Individuals with Intellectual Disability	April 2024
Nutrition Coach	

National Academy of Sports Medicine Certification	April 2024
Sexuality Educator and Trainer Elevatus Training	March 2024
The Association of College and University Educators Promoting Active Learning	January-February 2024
Adaptive Training Academy: Adaptive Fitness Training	May 2023

PUBLIC SCHOOL TEACHING EXPERIENCE

Lauderhill Paul Turner Elementary School, Lauderhill, Florida <i>Response-to-Intervention Coach and Behavior Support</i>	August 2015-March 2016
<ul style="list-style-type: none"> Assisted general and special education in-service teachers and administrators on effective practices to use with students. Conducted professional development workshops on response-to-intervention, completed functional behavior assessments, and implemented behavior intervention plans. 	
Lauderhill Paul Turner Elementary School, Lauderhill, Florida <i>Special Education Teacher</i>	August 2013- May 2015
<ul style="list-style-type: none"> Autism spectrum disorders cluster teacher grades first-fifth Implemented individualized and small group instructional lessons on academics. Created and implemented individualized education plans, functional behavior assessments, and behavior intervention plans. Collaborated with families to provide consistent behavior modifications at home. Collaborated with general education teachers to align student objectives with the general education grade curriculum. 	
Wingate Oaks Center, Lauderhill, Florida <i>Special Education Teacher</i>	August 2012-May 2013
<ul style="list-style-type: none"> Transition teacher for adults 18-22 Created and implemented transition individualized education programs. Collaborated with the school's job coach on accommodations and modifications in the workplace for students. Designed and facilitated community-based instruction training with the adult transition department. 	

COMMUNITY AGENCY EXPERIENCE

Dan Marino Foundation <i>Adaptive Zumba Fitness Instructor</i>	August 2014-December 2016
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- Implemented a Zumba fitness program for young adults with moderate to severe disabilities from various high school to transition programs in the Fort Lauderdale area
- Created and demonstrated adaptive cardiovascular movements
- Modified cardiovascular dance movements for students who needed alternative movements due to physical deficits

Dan Marino Foundation Summer Camp

June 2012-August 2014

Behavior Specialist

- Assisted with implementing behavior intervention plans
- Instructed staff members with implementation on reinforcement contingencies
- Facilitated with data collection on behavior objectives for individual summer campers

Florida Teaching Certifications: K-12 Exceptional Student Education, ESOL Endorsement, Autism Endorsement

HONORS AND AWARDS

American Association of Colleges for Teacher Education- Holmes Scholar of the Month- 2018

Florida Atlantic University- Parliament Owls Talon Award- 2017

Florida Atlantic University- Holmes Scholars Program- 2016-2018

Florida Atlantic University- Presidential Fellowship- 2016-2017 (1-year scholarship award)

Florida Atlantic University- Provost Fellowship- 2015

Florida Atlantic University- Adam Susser Scholarship Award- 2014

Florida Atlantic University- Outstanding Professional Educator Alumni Award- 2013

Florida Atlantic University-John E. Miklos Exceptional Scholarship Endowment- 2013

GRANTS

The Academy for Community Inclusion

Instructor

- Teach Academy for Community Inclusion (ACI) courses
- Advisor to ACI Boca-based students
- Representative for inclusivity in clubs and organizations on the Boca campus
- ACI representative for the FAU Alumni Association
- Monitor students on campus through the program's check-in-check out database
- Provide workshops and seminars to promote awareness, inclusivity, and protocols regarding campus interaction with ACI students to FAU faculty and staff
- Develop and implement Boca campus group tours for families and high schools
- Broward County recruiter for potential ACI students
- Recruiter and retention of potential ACI students from culturally diverse backgrounds

Project I Squared Grant
Florida Atlantic University

January 2017-December 2018

Project Supervisor

- Project I Squared is a \$1,200,000 grant that is designed to assist in-service teachers with the continuum of knowledge and application that emphasizes instructing students with autism spectrum disorders.
- Insert and complete data entry and documentation for all students into the grant database
- Mentor students on navigating their program and self-regulation strategies
- Assist with designing a two-year induction program component for student completers
- Observe student completers in their classroom and give constructive feedback, guidance, and resources to enhance student learning

Office of Special Education Programs
Florida Atlantic University

May 2015-December 2018

Mentor Lead Recipient

- Mentor Lead was a grant by the Office of Special Education Programs (OSEP) that provided tuition, stipend, and support for individuals seeking doctoral degrees in ESE.
- Attended and presented at local, national, and international conferences
- Taught undergraduate courses under the supervision of full professors
- Supported and assisted single-subject and group-design quantitative studies with professors and doctoral candidates
- Mentored new doctoral students on the grant

PRESENTATIONS

INTERNATIONAL

Miller, B. J. & Berlingo, L. (2025, July). Experience fitness anywhere! Developing an at-home virtual fitness program for young adults with intellectual disability in Melbourne, Australia. Single paper lecture presentation at *Sport and Society*. Presentations competitively selected. (Referred based on abstract).

Kearney, K., & **Miller, B. J.** & Carey, G. (2024, January). Planes, Trains, and Automobiles: The need for young adults with intellectual/developmental disability to access community transportation. Single Paper Lecture presentation at *25th International Conference on Autism, Intellectual Disability & Developmental Disabilities*, Waikiki Beach, Honolulu, Hawaii. Presentations competitively selected. (Refereed based on abstract).

Carey, G., **Joseph, B.**, & Kearney, K.B. (2021, March). Transitioning postsecondary students with intellectual disability to e-learning. Multi-presentation session at *the Council for Exception Children 2021 Convention and Expo*. Virtual Conference. Presentations competitively selected. (Refereed based on abstract).

Joseph, B. (2017, April). The effects of an eight-week Zumba program on adults with

intellectual disabilities. Poster presented at *Council for Exceptional Children*, Boston, Massachusetts. Presentations competitively selected. (Refereed based on abstract).

Joseph, B. (2016, April). Fitness for all: Increasing fitness opportunities for young adults with developmental disabilities in high school. Poster presented at *Council for Exceptional Children*, St. Louis, Missouri. Presentations competitively selected. (Refereed based on abstract).

NATIONAL

Miller, B. J. (2024, December). Teaching romantic relationships to college students with intellectual and developmental disabilities Single paper presented at *TASH*, Atlanta, Georgia. Presentations competitively selected. (Refereed based on abstract).

Miller, B. J., Finnegan L., & Adams, K. (2024, October). Lived experiences of college students With intellectual and developmental disabilities participating in an on-campus residential program. Single paper presented at *Division on Career Development and Transition*, Chantilly, Virginia, Nevada. Presentations competitively selected. (Refereed based on abstract).

Miller, B. J., Berlingo, L., & Adams, K. (2024, October). Using video modeling to teach romantic relationships to college students with intellectual and developmental disabilities. Single paper presented at *Division on Career Development and Transition*, Chantilly, Virginia, Nevada. Presentations competitively selected. (Refereed based on abstract).

Carey, G., Adams, K., & **Miller, B. J.** (2024, October). Wellbeing concerns & supports for postsecondary students with intellectual disability. Single paper presented at *Division on Career Development and Transition*, Chantilly, Virginia, Nevada. Presentations competitively selected. (Refereed based on abstract).

Carey, G., Kearney, K., & **Miller, B. J.** (2023, October). Getting around the community: Perspectives of university students with intellectual disability. Roundtable presented at *Division on Career Development and Transition*, Reno, Nevada. Presentations competitively selected. (Refereed based on abstract).

Miller, B. J., Kearney, K., & Carey, G. (2022, January). What is the efficacy of virtual interventions to teach pre-employment skills to college students with IDD? Single paper at *International Conference Division of Autism, Intellectual Disability & Developmental Disabilities* Presentations competitively selected. (Refereed based on abstract).

Joseph, B., Carey, G. & Finnegan, L. (2021, October 20-22). Effects of Covid-19 Pandemic on College Students with Intellectual Disabilities. Single paper presented at *Division on Career Development and Transition*, Myrtle Beach, South Carolina. Presentations competitively selected. (Refereed based on abstract). May 15, 2022—May

17, 2022

- Carey, G., Kearney, K., & **Joseph, B.** (2019, November). Collaborating with your institution's comprehensive transition program. Single paper presented at *Teacher Education Division*, New Orleans, Louisiana. Presentations competitively selected. (Refereed based on abstract).
- Carey, G., Kearney, K., & **Joseph, B.** (2019, November). Preparing pre-service teachers to teach self-determination. Interactive paper presented at *Teacher Education Division*, New Orleans, Louisiana. Presentations competitively selected. (Refereed based on abstract).
- Joseph, B.**, Kearney, K., & Wilson, C. (2018, November). Does inclusion mean “all” in postsecondary transition programs for students with intellectual disabilities? Single paper presented at *Teacher Education Division*, Las Vegas, Nevada. Presentations competitively selected. (Refereed based on abstract).
- Wilson, C., **Joseph, B.**, Kearney, K., & Collazo, S. (2018, November). Examining educator perspectives on professional development workshops (pdw) delivered via an ihe/k-12 collaborative partnership? Single paper presented at *Teacher Education Division*, Las Vegas, Nevada. Presentations competitively selected. (Refereed based on abstract).
- Wilson, C. & **Joseph, B.** (2018, November). Culture matters: preparing culturally responsive ASD teachers. Interactive paper presented at *Teacher Education Division*, Las Vegas, Nevada. Presentations competitively selected. (Refereed based on abstract).
- Joseph, B.** (2018, March). The effects of an eight-week Zumba program for adults with intellectual and developmental disabilities. Job Talk presented at *American Association of Colleges for Teacher Education*, Baltimore, Maryland. Presentations competitively selected. (Refereed based on abstract).
- Joseph, B.**, Kearney, K., & Wilson, L. (2017, December). Diversity in transition and postsecondary programs for students with intellectual disabilities: Who’s in, who’s out? Single paper presented at *TASH*, Atlanta, Georgia. Presentations competitively selected. (Refereed based on abstract).
- Matute, M., & **Joseph, B.** (2017, November). Integrating culturally-relevant social stories in the classroom to increase engagement. Roundtable presentation presented at *Teacher Education Division*, Savannah, Georgia. Presentations competitively selected. (Refereed based on abstract).
- Joseph, B.**, Kearney, K., & Wilson, C. (2017, November). Examining the recruitment and participation of students with intellectual disabilities in postsecondary transition Programs: Who’s in, Who’s Out. Poster presented at *Teacher Education Division*, Savannah, Georgia. Presentations competitively selected. (Refereed based on abstract).
- Joseph, B.**, Kearney, K., & Dukes, C. (2016, November). The impact of power poses on

preservice teacher performance in simulated job interviews. Paper presented at *Teacher Education Division*, Lexington, Kentucky. Presentations competitively selected. (Refereed based on abstract).

Joseph, B., Randolph, K., & Wilson, C. (2016, November). Cultivating partnerships for professional development. Poster presented at *Teacher Education Division*, Lexington, Kentucky. Presentations competitively selected. (Refereed based on abstract).

Randolph, K., **Joseph, B.,** & Kearney, K. (2016, October). Disproportionality in post-secondary transition programs. Poster presented at *Division on Career Development and Transition*, Myrtle Beach, South Carolina. Presentations competitively selected. (Refereed based on abstract).

REGIONAL

Miller, B. J. & Carey, G. (2024, May). A pathway to inner peace. Single paper at *Southeast Postsecondary Education Alliance*, Clearwater, Florida. Presentations competitively selected. (Refereed based on abstract).

Miller, B. J. & Berlingo, L. (2023, February). Social Relationships of Adults with Developmental Disabilities. Single paper presentation presented at *Eastern Educational Research Association*, Hilton Head, North Carolina. Presentations competitively selected. (Refereed based on abstract).

Joseph, B. & Carey, G. (2021, March). Effects of covid-19 pandemic on college students with intellectual disabilities. Paper presented at the *Southeastern Postsecondary Education Alliance*. Presentations competitively selected. (Refereed based on abstract). Virtual conference.

Joseph, B., Kearney, K., & Wilson, C. (2018, March). Examining educator's perspectives on professional development. Paper presented at *7th Annual Broward Student Research Symposium*, Davie, Florida. Presentations competitively selected. (Refereed based on abstract).

Joseph, B., Randolph, K., & Wilson, C. (2017, March). Cultivating partnerships for professional development. Paper presented at *7th Annual Broward Student Research Symposium*, Davie, Florida. Presentations competitively selected. (Refereed based on abstract).

Joseph, B. (2016, February). Increasing social supports for adolescents with learning disabilities. Roundtable presentation presented at *Eastern Educational Research Association*, Hilton Head, North Carolina. Presentations competitively selected. (Refereed based on abstract).

Joseph, B. (2016, February). Exercise and health promotion for individuals with intellectual disabilities: A review of literature. Poster presented at *Teacher Education Division*, Phoenix, Arizona. Presentations competitively selected. (Refereed based on abstract).

INVITED

Joseph, B. (2018, February). The effects of an eight-week Zumba program for adults with intellectual and developmental disabilities. Colloquium presented for the *Department of Exceptional Student Education* at Florida Atlantic University, Boca Raton, Florida.

Joseph, B. (2017, April). Getting students jobs in the community: Ten tips for educators. Colloquium presented for the *Department of Exceptional Student Education* at Florida Atlantic University, Boca Raton, Florida.

Joseph, B. (2016, November). Transition skills for students with disabilities. Guest lecturer for *EEX 6247: Designing Programs for Special Education*, Florida Atlantic University, Boca Raton, Florida.

Joseph, B. (2016, March). Promoting awareness about health and fitness for young adults with developmental disabilities. Colloquium presented for the *Department of Exceptional Student Education* at Florida Atlantic University, Boca Raton, Florida.

Joseph, B. (2016, April). Resume building workshop. Resume building workshop Conducted a resume building presented for the *Department of Exceptional Student Education* at Florida Atlantic University, Boca Raton, Florida.

PROFESSIONAL SERVICE

AACTE Holmes Preconference
Conference Planning Committee

March 2018

- Assisted with constructing the preconference agenda that is relevant to historical and current events, presents a research challenge in presenting student work at all levels (cadet, honors, masters, scholars, and alumni).
- Assisted with creating the sessions that were designed to meet the need of doctoral college of education students.

Professional Development Workshops Charter school October 2017-present
Weekly sessions at a Charter school with 47 participants (faculty and staff) in Fort Lauderdale, Florida

- Designed and implemented asynchronous response to intervention (RtI) and classroom behavior management professional development workshops.
- Taught and provided immediate feedback on elementary school teachers how to analyze, interpret, and provide evidenced-based interventions for students on each tier of RtI.
- Instructed and guided middle school teachers on using applied behavior analysis principles with students.
- Disseminate information on trusted sources used to evaluate evidenced-based research interventions.

AACTE Holmes Policy Institute Washington Week
Advocacy Day on the Hill

June 2017

- Participated in the AACTE Holmes advocacy workshop at Washington D.C.
- Met with constituents from Florida to discuss teacher preparation programs and grants.

Professional Development Workshops Charter school February 2016
Two sessions at a Charter school with 45 participants (faculty and staff) in Fort Lauderdale, Florida

- Constructed professional development workshops on a school-wide and classroom management system using conversation, help, activity, movement, participation, and success (CHAMPs).
- CHAMPs is an acronym that is used to define comprehensive behavioral expectations for various instructional approaches and environmental school settings.
- Assisted in implementing CHAMPs school wide and grade wide behavior management system that is designed to decrease undesirable behaviors, motivate and encourage self-responsibility for students in regular and special education.

Professional Development Seminars Public School August 2015-January 2016
Completed seven sessions at a Title I and high needs elementary school with 40 participants (faculty and staff)

- Workshops were based on results of a needs survey completed by the teachers and administration.
- Seminars were constructed on aligning the curriculum and standards across all content areas for students with and without disabilities.
- Educators engaged in helpful workshops and produced application activities that aligned with their current classroom.
- A digital posttest was then disseminated and completed to evaluate the professional development seminars Florida Atlantic University.

UNIVERSITY SERVICE

Undergraduate/Graduate Field Placement
Field Coordinator Assistant for ACI

May 2019-present

ESE Practicum
University Supervisor

May 2019-June 2022

Holmes Scholar
Mentor Alumni Program

January 2019-present

The Academy for Community Inclusion <i>Broward and Boca recruiter</i>	January 2019-present
Holmes Scholars Program <i>Social Media Coordinator</i>	March 2017-March 2018
Florida Atlantic University Chapter-Council for Exceptional Children <i>Children and Youth Action Network (CAN) representative</i>	August 2016-July 2018
Work Skills for Students with Intellectual Disabilities Florida Atlantic University ESE Graduate Career Preparation <i>Workshop Facilitator</i>	November 2016
Effective Resume Building Workshop Florida Atlantic University ESE Undergraduate Early Career Preparation <i>Workshop Facilitator</i>	April 2016

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

The American Association of Sexuality Educators, Counselors and Therapists	2024-Present
SHAPE America	2024-Present
Southeast Postsecondary Education Alliance	2021-Present
American Association of Colleges for Teacher Education	2017-Present
Council for Exceptional Children, FAU Chapter	2016-Present
Society of Health and Physical Education	2016-Present
International Honor Society in Education, Kappa Delta Pi	2015-Present
Council for Exceptional Children	2012-Present
• Division of Culturally Linguistically Diverse Learners, CEC	2017-Present
• Division of International Special Education and Services, CEC	2015-Present
• Teacher Education Division, CEC	2014-Present
• Division on Career Development and Transition, CEC	2014-Present