

# Curriculum Vitae

**Dr. Bessie P. Dernikos**

Department of Teaching and Learning  
Florida Atlantic University  
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## EDUCATION

Doctor of Education in Curriculum & Teaching, with specialization in Literacy Education  
**Teachers College, Columbia University**, New York, NY

Dissertation: *A Gender Gap in Literacy? De/Territorializing Literacy, Gender, and the Humanist Subject*

Dissertation Committee: Dr. Nancy Lesko; Dr. Janet Miller

Master of Arts in Reading

**Teachers College, Columbia University**, New York, NY

Master of Arts in Literatures and Cultures in English

**Brown University**, Providence, RI

Bachelor of Arts in Literatures and Cultures in English

**Brown University**, Providence, RI

## PROFESSIONAL POSITIONS

**Florida Atlantic University**, College of Education, Department of Teaching and Learning  
Assistant Professor, August 2015-present

### *Courses Taught*

RED 4308: Reading Development 1: Birth through Grade 3  
Fall 2015

LAE 4353: Language Arts and Literature, Birth-Grade 8  
Fall 2015

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Full-time Instructor, Literacy Specialist Program, September 2013-May 2014  
Adjunct Instructor, Literacy Specialist Program, September 2011-May 2013

*Courses Taught*

C&T 4133: Learning and Teaching in the Primary Reading and Writing Classroom  
Spring 2014

C&T 4137: Literacy and Learning in the Content Areas  
Spring 2013

C&T 4138: Teaching Literacy in the Early Years  
Fall 2011; Fall 2013

C&T 4200: Fieldwork in Curriculum & Teaching  
Fall 2013

C&T 4502: Master's Action Research Project  
Spring 2014

C&T 4842: Content Area Literacies Institute  
Summer 2013

C&T 5037: Literacy, Culture, and the Teaching of Reading  
Spring 2014; Spring 2015

**Teachers College, Columbia University**, Department of Health and Behavior Studies  
Adjunct Instructor, Reading Specialist Program, January 2010-May 2015

*Courses Taught/Developed*

HBSK 5373: Practicum in Literacy Assessment and Intervention I  
Fall 2011; Fall 2012; Fall 2013; Fall 2014

HBSK 5376: Practicum in Literacy Assessment and Intervention II  
Spring 2010

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Graduate Research Assistant, Dr. María Paula Ghiso, September 2011-May 2013  
Study: *Enhancing Emergent Bilinguals' Literacy Using Cultural Tools and Technology*

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Graduate Research Assistant, Dr. Mariana Souto-Manning, September 2011-May 2015  
Study: *Re-mediating Immigrant Children's Language and Literacy Schooling Experiences*

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Teaching Assistant, C&T 4842: Content Area Literacies, June 2012-July 2012

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Teaching Assistant, C&T 5037: Literacy, Culture, and the Teaching of Reading,  
January 2012-May 2012

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Teaching Assistant, C&T 5000: Theory and Inquiry in Curriculum and Teaching,  
September 2011-May 2012

**Teachers College, Columbia University**, Department of Curriculum and Teaching  
Fieldwork Supervisor, Literacy Specialist Program, September 2013-May 2014

**Teachers College, Columbia University**, Department of Health and Behavior Studies  
Practicum Supervisor, Reading Specialist Program, September 2010-December 2011

### HONORS AND ACHIEVEMENTS

#### **Doctoral Dissertation Grant**

Teachers College, Columbia University  
2014-2015

#### **A. Harry Passow Award**

Teachers College, Columbia University  
Department of Curriculum & Teaching  
Most Outstanding Certification Paper  
Title: *No Narrative Left Behind: Deconstructing Curricular Myths*  
2011

#### **Arthur Zankel Urban Fellowship**

Teachers College, Columbia University  
2011

#### **Scholarship**

Teachers College, Columbia University  
2009-2015

### SERVICE

#### **Department and Program, Admissions Committee**

Teachers College, Columbia University  
Department of Curriculum and Teaching  
2013-2014

## PUBLICATIONS

Dernikos, B. P., Souto-Manning, M., & Yu, H. (in progress). The politics of disruption and difference: Mapping the gendered production of young immigrant literacy learners.

Souto-Manning, M., Dernikos, B., & Yu, H. (2014). Rethinking normative literacy practices, behaviors, and interactions: Learning from young immigrant boys. *Journal of Early Childhood Research*, 1-18.

Ghiso, M. P., Martínez-Álvarez, P., & Dernikos, B. P. (2013). Writing from and with community knowledge: First grade emergent bilinguals' engagements with technology-integrated curricula. In R. E. Ferdig & K. E. Pytash (Eds.), *Exploring multimodal composition and digital writing* (pp. 169-185). Hershey, PA: IGI Global.

## RESEARCH PRESENTATIONS

**Invited Speaker** (with Susan Masullo, Vidya Bhat, Pooja Patel, and Samantha Mosher), *Cutting edge reading & writing techniques for teachers. Research update: Teaching implications for struggling readers in elementary and middle school with links to Common Core State Standards*. Teachers College, Columbia University, NY, July 2015.

**Invited Speaker**, *Affective assemblages: Exploring gender and literacies in early childhood classrooms*. Teachers College, Columbia University, NY, November 2014.

**Invited Speaker** (with Susan Masullo, Vidya Bhat, Pooja Patel, and Samantha Mosher), *Cutting edge reading & writing techniques for teachers. Research update: Teaching implications for struggling readers in elementary and middle school with links to Common Core State Standards*. Teachers College, Columbia University, NY, July 2014.

**Invited Speaker** (with Alyssa D. Niccolini), *Poststructural and affect theories in education*. Teachers College, Columbia University, NY, June 2013.

**Invited Speaker**, *Deconstructing gender and sexuality in early childhood classrooms*. Teachers College, Columbia University, NY, March 2013.

Dernikos, B. P., Souto-Manning, M., & Yu, H. (forthcoming: 2015, December). *Learning from the literacy practices, behaviors, and interactions of young immigrant boys*. Paper to be presented at the Literacy Research Association Conference, Carlsbad, CA.

Dernikos, B. P., McCall, S., Niccolini, A. D., & Lesko, N. (2015, May). *Affective assemblages: Intensities, animacies, schooling*. Symposium panel presented at the International Association for the Advancement of Curriculum Studies Conference: The Task of the Curriculum Theorist in the 21st Century, University of Ottawa, Ottawa, ON, Canada.

Dernikos, B. P., Souto-Manning, M., & Yu, H. (2015, April). *The politics of disruption and difference: Mapping the gendered production of young immigrant literacy learners*. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Souto-Manning, M., Dernikos, B. P., & Yu, H. (2015, April). *Rethinking normative literacy practices, behaviors, and interactions: Learning from young immigrant boys*. Paper presented as part of roundtable session at the American Educational Research Association Conference, Chicago, IL.

Miller, J., Brass, J., LaBonte, K., Dernikos, B. P., Pindyck, M., & Niccolini, A. D. (2014, April). *Ink on paper: Figurations of the subject/ English*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.

Souto-Manning, M., Dernikos, B. P., & Yu, H. (2013, November). *Differences that matter: Language, gender, and struggles in whole language settings*. Paper presented at the National Council of Teachers of English Conference, Boston, MA.

Ghiso, M. P., Dernikos, B., & Martínez-Álvarez, P. (2013, February). *Pictures as counter-narratives: First grade emergent bilinguals explore community resources through writing and technology*. Paper presented at the 34<sup>th</sup> Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA.

Siegel, M., Dernikos, B. P., Falchi, L., Faughey, D., Ghiso, M. P., Hood, M., & Martínez-Álvarez, P. (2012, December). *Talking multimodality: How children, youth, and teachers talk about multimodal literacies*. Symposium for the Literacy Research Association Conference, San Diego, CA.

### PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA), 2014-present

International Literacy Association (ILA), 2010-present

National Council of Teachers of English (NCTE), 2010-present

### CERTIFICATES AND LICENSES

Literacy, Professional Certificate (Birth-12): New York State Education Department

English as a Second Language Teaching Certificate (K–12): The Hellenic Ministry of Education, Greece

### LANGUAGE COMPETENCIES

Proficient in Modern Greek