



FAU/BalancED Partnership

APRIL 10, 2020



ABOUT THIS BOOK

Discussion between FAU and BalanEd began in October, 2015. After months of preparation and support from Dr. Ira, Dr. Pat, Dr. Bob, and Dr. Michelle, a team of four FAU faculty, Dr. Jennifer, Dr. John, Dr. Dilys, and Dr. Maysaa traveled to Cairo, Egypt to provide ten days of professional learning for a cohort of sixteen Egyptian educators. This is our story.



In the beginning...

We started the week with hope for professional learning for each participant. Our shared vision was to learn together about adult learning, assessment practices, data analysis, curriculum planning, active learning, differentiated learning, and instructional supervision and



Standards of Practice

Using a variety of adult learning strategies, the participants gradually developed trust with us and with each other. The marshmallow challenge provided an opportunity for teamwork, creativity, and product development, all while having fun.

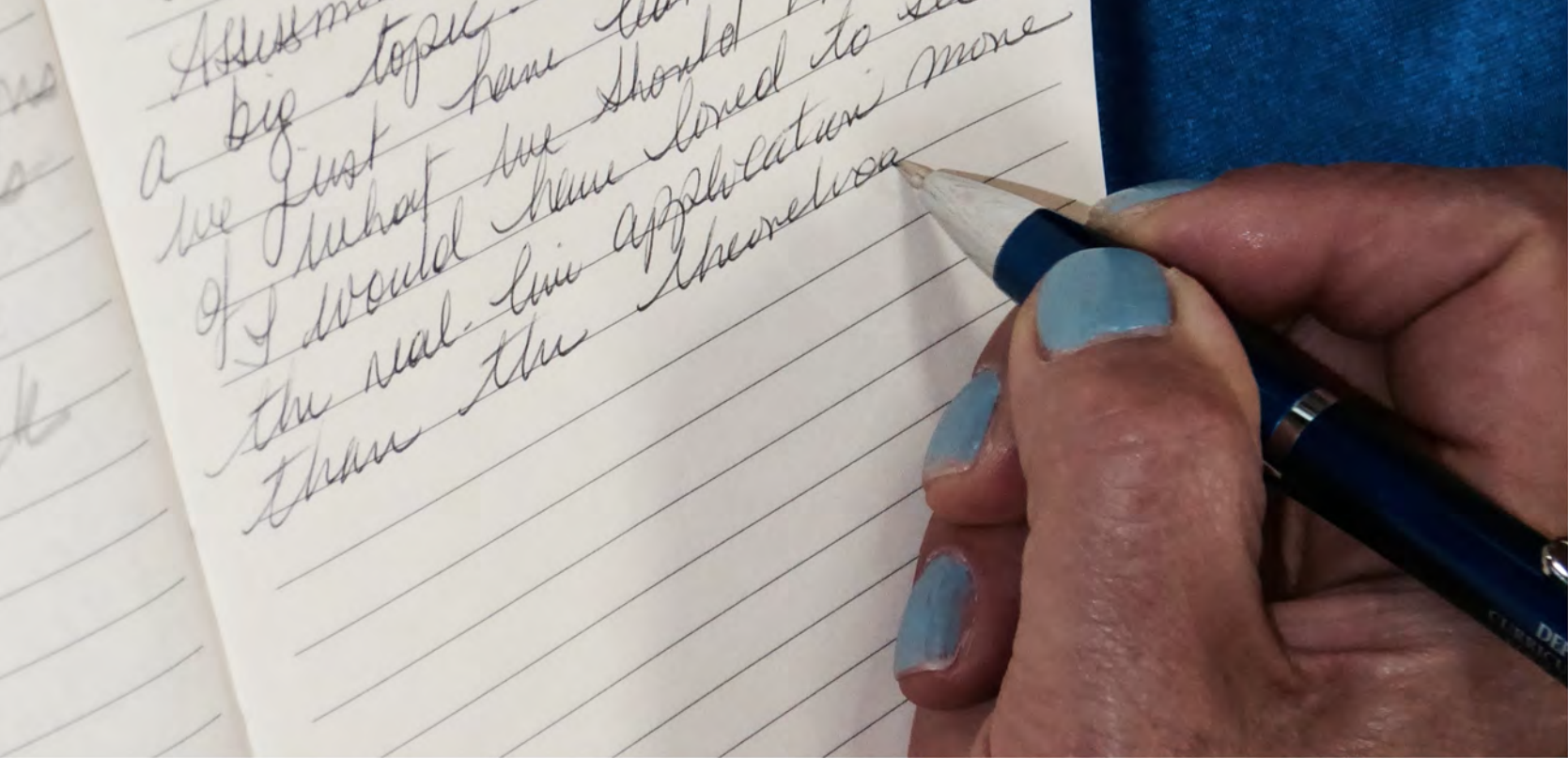




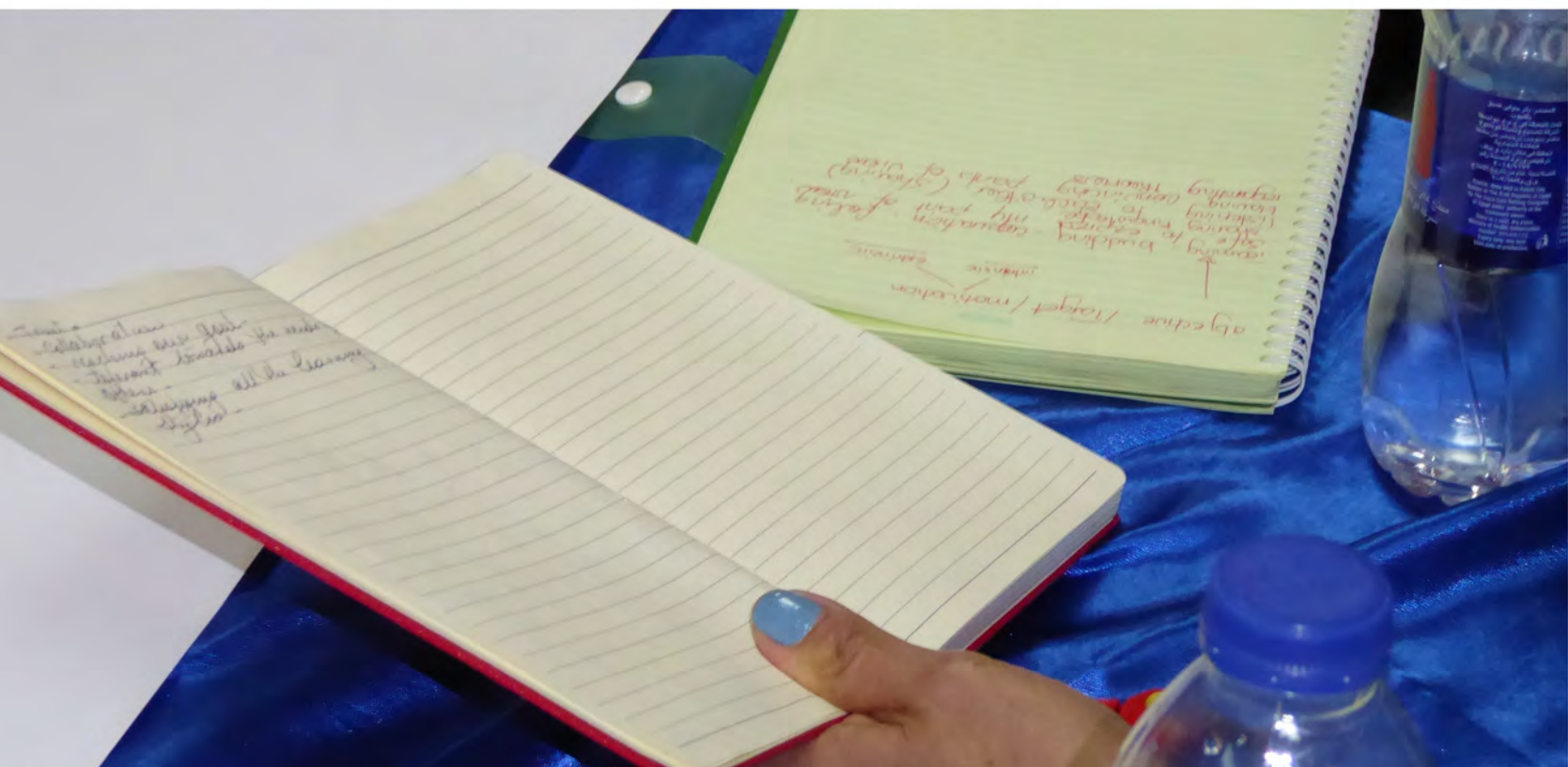
Our days together began with a simple question, 'what time is it really?'

Our day together followed a practice of review of reflections, norms, and into the content. The framework was a routine that put yesterday in perspective for us as a group, and set the stage for coming work. An idea when we left FAU, our standards of practice came to fruition as a model for routines and repertoires. We added a review of all the adult learning strategies used during the day as a running list that was recorded in the reflection journal. The summary became a favorite of the participants.





Personal reflection journals, or session reflections, and debriefs after specific topics provided time and opportunity for thinking about the learning. Changes were made to the daily schedules, environment of the classroom, and strategies

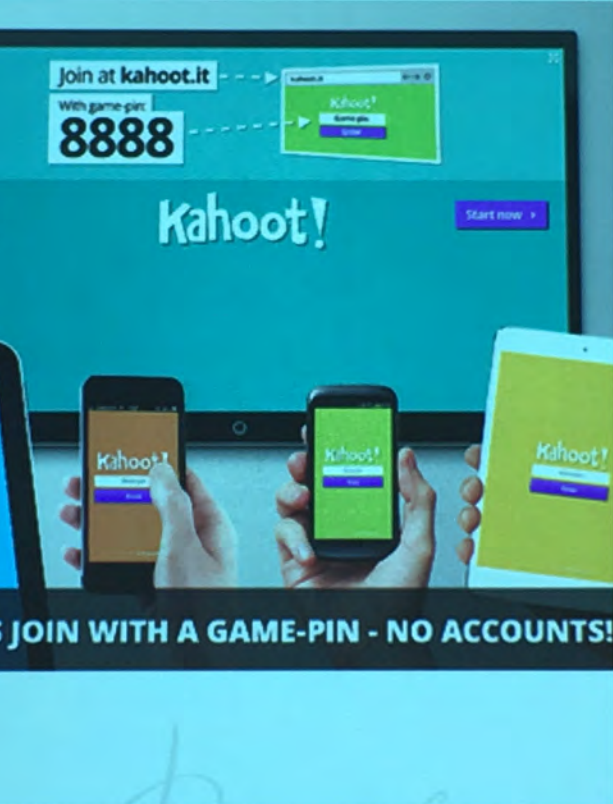






Every session focused on
concepts the participa
needed to know a
understand to prov
professional learning to oth
Egyptian educators - All us
engaging adult learn
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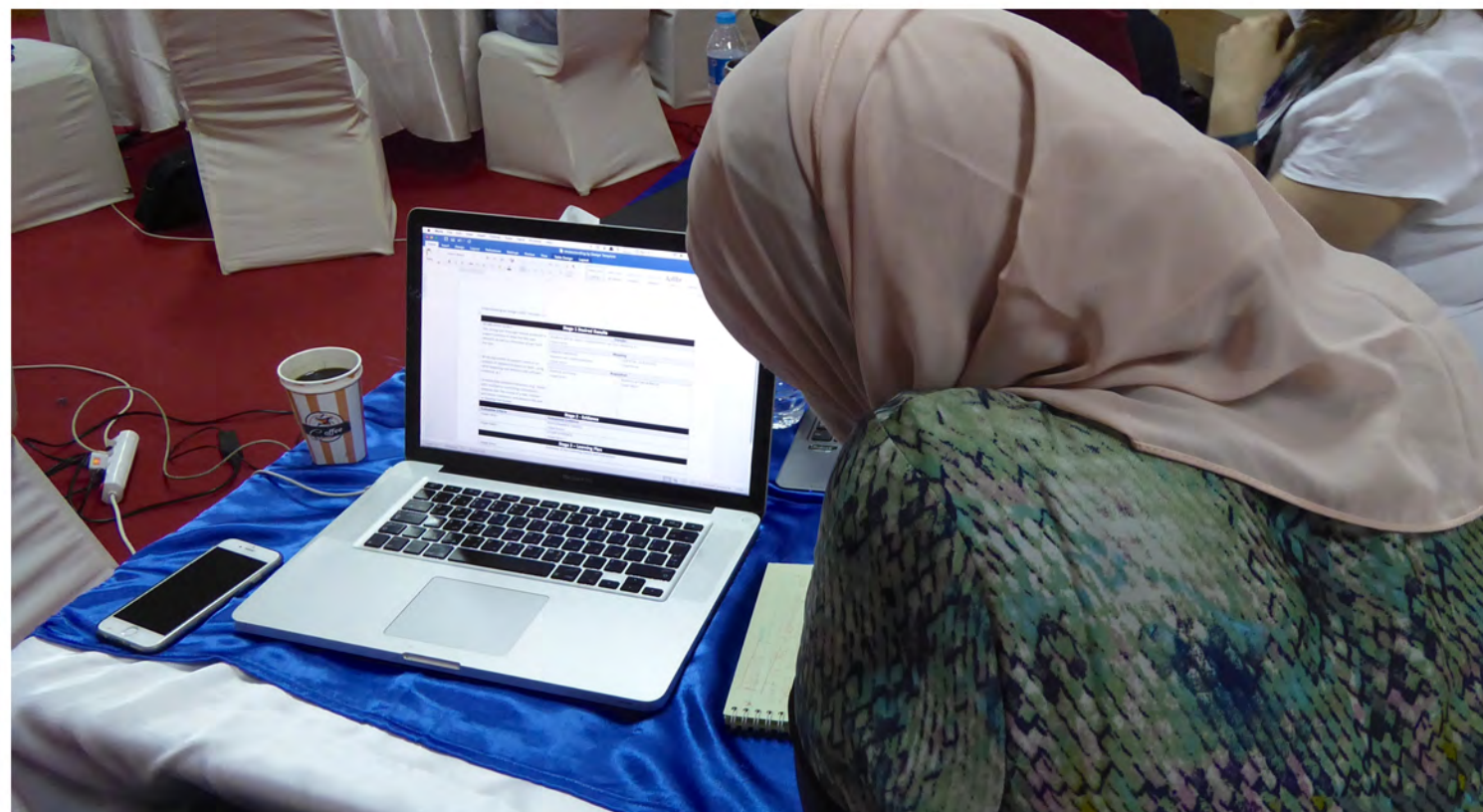
Small teams complet
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designed to deepen t
learning and have fu
These strategies provid
experiences for t
participants and help
develop a repertoire
them to use in their ov
professional developme
session



IAU facilitators used a variety of strategies

Technology played a role in the presentation of content, even during the daily three o'clock switch. Participants created graphics to demonstrate synthesis of concepts, differences between knowing and understanding, took computer polls, and participated in another strategy for learning that did not require technology. High energy from the participants kept the day moving, the learning progressing, and the challenge at the forefront.







and then we ate...

The wonderful chef and staff at New Generation treated us to delicious and authentic meals everyday of the sessions. The lunch at the farm was an absolute favorite.





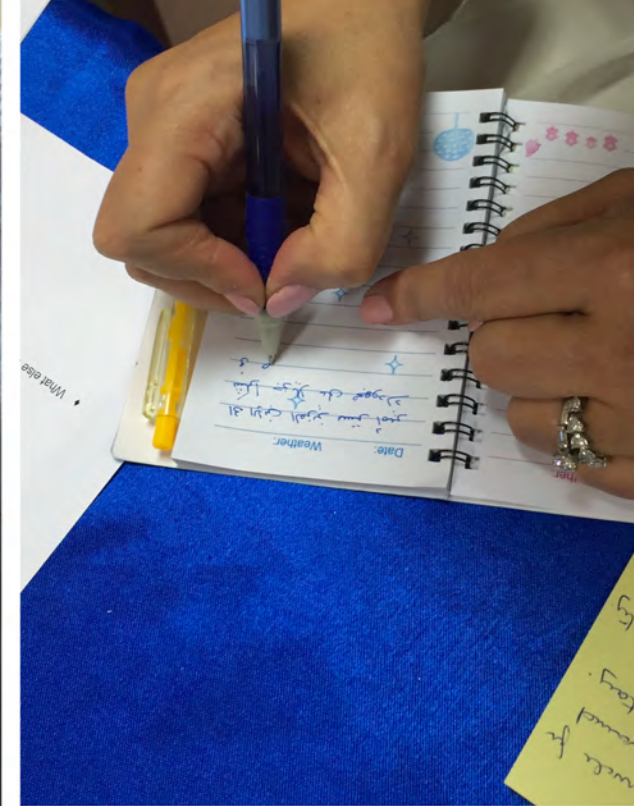




Learning about Egyptian Culture

Thanks to the many guides provided by our hosts,, the team learned first hand about the rich Egyptian culture. The visits to the pyramids, history museum, and market provided an enjoyable of learning and friendship.





Then back to work!

After a short break, the group was back to work, using backwards planning for curriculum design.







Time to celebrate - FAU/BalancEd

the work, protocols of plans, reflections, and learning included with an emotional celebration. Participants proudly accepted their certificates from Dr. Salma while families and New generation staff cheered them on.

Members of the support staff were honored for their contributions to the successful professional learning. Every member of the team went above and beyond normal responsibilities to make this event memorable.





The Pioneers

Participants in this first group, dubbed themselves the Pioneers. Their energy, drive, and dedication to the betterment of educational practices for Egyptian education are infectious. The YTC team is proud of their accomplishment.



FAU/BalancEd Team

The Pioneers on the ground in Egypt learned, laughed, and labored together for a successful series of seminars. Fully supported by the team at FAU, Dr. Ira, Dr. Pat, Dr. Bob, and Dr. Michelle, the future of the partnership looks promising not only for these Pioneers, but also



Dr. Maysaa and Dr. Salma

The vision for the project began with the conversations from these dynamic educators. This book is dedicated to them.

