

# A Passport to Successful Transfer Appreciative Advising

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- Founded in 1963
- Over 40 locations
- 100+ transfer programs of

ounded in 1969  
an, public research institution in  
anapolis  
r 450 programs offered  
ll 2019, over 29,500 students attended

IUPUI

# IUPUI Department of Psychology

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- 600-800 undergraduate majors between the BS and BA programs
- Primary partner with Biology on the Neuroscience major and minor
- Approximately 70 graduate students across
- Strong 30-member faculty, including lecturers, clinical faculty, tenure-track, and tenured
- 3 full time, 1 part time academic advisors (one dedicated to Neuroscience) with advanced degrees and professional credentials
- Nationally recognized peer advising office staffed by strong junior and senior Psychology majors
- Curriculum which includes numerous High Impact Practices, such as FYS, Service Learning, Experiential Learning, Research, Career course, Capstone



# Academic Transfer Workshops

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1. Collaboration  
with Ivy Tech

2. Selecting  
Potential  
Workshop  
Dates

3. Solidifying  
Dates, Times,  
and Locations

4. Marketing  
the Workshop

5. Holding the  
Workshop!



# Appreciative Framework Lens – Workshop Best Practices

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## Disarm

- *Students* - Build trust with students by discussing and addressing common challenges prior transfer students may have faced, providing resources, and providing contact information (accessibility).
- *Faculty/staff* – Build trust by discussing common transfer challenges/barriers, nuances of transfer credit, and the Psychology major.



## Discover

- Share career planning major requirements/opportunities at the transfer institution.
- Sample questions to ask:
  - What led you to consider the Psychology major?
  - What skills would a Psychology major need to be successful in your field of interest?



## Dream

- Encourage attendees to share and describe the professional programs they are interested in and what they know about them.
- Sample questions to ask:
  - What are your professional or career aspirations?
  - What barriers might you come across as you work towards your academic or career goals?

# Appreciative Framework Lens – Workshop Best Practices cont.

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## Design

- Share articulation agreement opportunities and transfer policy using student focused language.
- Sample questions to ask:
  - Based on your professional program research, what courses/skills might you need?
  - What experiences may help you work towards attaining those skills?
  - How do you plan to gain these skills?



## Deliver

- Explain transition challenges other transfers may have faced and how they overcame them (ex. sense of belonging, research participation, credit transfer, academic dismissal).
- Sample question to ask:
  - In what ways can I support you in achieving your goals?



## Don't Settle

- Encourage exploration of additional opportunities to build on credentials.
- Sample question to ask:
  - Describe some experiences which may set you apart as a graduate applicant and how those experiences relate to your academic and professional interests.

# Transfer Advising

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# Appreciative Framework Lens – Advising Best Practices

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## Disarm

- Ensure advising space is reflective of the institution(s) you serve.
- Explain your role as a transfer advisor – build trust with student as a knowledgeable resource, being transparent in your limitations.
- Encourage attendance at transfer events, workshops, fairs, etc. to learn more about the 4-year institution and explore opportunities to get involved.



## Discover

- Engage in active listening.
- At the beginning of the advising appointment, ask “What are your goals for today’s appointment?” and “Tell me about your transfer experience.”



## Dream

- Be transparent in potential transfer options (articulation agreements) and how transfer credit may apply to their degree of interest. Pathways that may align well with transfer may not fit the student’s goals.

# Appreciative Framework Lens – Advising Best Practices cont.

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## Design

- Create and utilize a comprehensive transfer advising guide with each advisee to address individual goals, transfer courses, program plans student is following (2-year and 4-year), contact information, and tangible next steps.



## Deliver

- Reassure course transferability and articulation acceptance as you remind the student you and the 4-year advisor are available to support them.
- Re-visit steps, plans, and information outlined in the transfer advising guide.



## Don't Settle

- Sample question to ask:
  - Name two opportunities you could be involved in/explore at your 2-year college that will help you reach your educational/professional goals?

# Takeaways

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## TRANSFER WORKSHOPS

- Classroom presentations (captive audience) were most impactful
- Academic transfer workshops aid in transfer credit transparency and provides attendees (faculty, students, staff) with information on student success opportunities and transition, reduces barriers.

## 1-ON-1 TRANSFER ADVISING

- Explain your role as a transfer advisor – build trust with student as a knowledgeable resource (*disarm*)
- Tangible resources such as the transfer advising guide were strongly sought after by students

# Questions?

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