Special Issue: Appreciative Advising in the Community College

Call for Papers

The Appreciative Advising Theory-to-Practice Framework (appreciativeadvising.net) is being employed at a plethora of community colleges across the United States. Given the unique context in community colleges, researchers and practitioners are presented with context-specific challenges and opportunities. For this special edition of The Journal of Appreciative Education, we are issuing this Call for Papers to feature the many innovative and creative ways in which the Appreciative Advising framework is being used.

We are looking to feature the following:

- **Innovative Practice**: articles describing innovative practices in the community college setting that address either or both of the following questions:
  - How is the framework used in the community college setting?
  - What are some successes, challenges, and lessons learned?

- **Research**: empirical studies using qualitative, quantitative or mixed methods to examine or explore one or more of the following questions:
  - What are the effectiveness and impact of the application of the framework in community college settings?
  - What are factors that impact the success of the application of the framework?
  - What are relevant data that can be used to measure the implementation, effectiveness, short-term impact, and/or long-term outcomes of the application of the framework?

Innovative Practice Section should be no more than 5,000 words in length. Research article should be 5,000 - 8,000 words in length including references, appendices, tables and figures.

**Interested?**

Please submit an 80-120 word abstract and author(s) information at appreciative.education@gmail.com by February 1, 2020. The subject line should read: Community College Special Edition Abstract and Author(s) names. Abstracts will be reviewed and selected. Authors of selected abstracts will be sent an invitation providing additional information on next steps by February 15, 2020. Manuscripts are due May 15, 2020.

**Questions? Need More Information?**

**Contact Us:**

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