



Using Artificial Intelligence to Differentiate Instruction for Exceptional Learners

This colloquium and guided discussion will be led by
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Session Abstract: Effective differentiation of instruction for students with autism and related disabilities depends on flexible, accessible, and responsive instructional materials. Grounded in evidence-based practices for Universal Design for Learning (UDL), inclusive pedagogy, and assistive technology, the session highlights how AI tools can be used to differentiate instruction by adapting content, adjusting language complexity, providing multiple representations, and generating individualized supports aligned with students' strengths.



**This is an Honoring Outstanding Owl Teachers (HOOT)
Community of Learners (CoL) event**

**February 6, 2026
5:30 - 7 PM via Zoom**

Register here: <https://tinyurl.com/e458wkt3>

These events are intended to foster a community of learners around special education, honors, master's, and doctoral education. To learn more about our departments and its programs, please contact us here:
<https://tinyurl.com/rcyrbukf>

This event satisfies the Research Experience Requirement (RER) for EEX 2091 or EEX 4070 and is free to attend for COE and FAU students, faculty, staff, and community members.

If you need reasonable accommodation to fully participate in this event, contact Dr. Darling, sdarlin4@fau.edu, 561-297-0807, or TTY Relay Station 1-800-955-8770. Please make your needs known as soon as possible, preferably at least four business days prior to the event.