



Beyond Dominant Narratives of Teaching & Learning: Culturally Relevant Pedagogy in Higher Education

In identifying the role of professors in reducing the current college completion gaps among students of Color, professors need to recognize and value student cultures in higher education settings (Hutchinson & McAlister-Shield, 2020). Culturally relevant orientations to education require epistemological as well as pedagogical shifts that depart from colonial and traditional notions of teaching and learning. In this session we will explore the curricular and instructional practices, which align with a culturally relevant educator outlook to promote culturally efficacious learning experiences for students of Color.

**FRIDAY, MARCH 19, 2021
4 - 5 PM via ZOOM**

Register in advance at tinyurl.com/44bzralq
After registering, you will receive a confirmation email containing information about joining the meeting.

Featured speaker: Bianca Nightengale-Lee, Ph.D.

Bianca Nightengale-Lee serves as an Assistant Professor in the department of Curriculum Culture & Educational Inquiry at Florida Atlantic University. Her research explores critical pedagogy as it relates to socially conscious, humanizing, and inclusive educational practice. Through her teaching she is committed to preparing the next generation of educators to meet the demands of 21st century learning contexts, which reflect the racially, socially, and politically charged structures that shape education, and the practical pathways that lead to more humanizing modes of pedagogy



FLORIDA ATLANTIC UNIVERSITY
DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION